

# Task-specific Language Modeling for Oral Reading Assessment

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# Introduction

- ❖ Nearly 70% of India's population lives in rural areas. Literacy skills among children are very poor.
  - Majority of Std. V students cannot even read Std. II level of text<sup>1</sup>.
- ❖ Problem source: Huge shortage of skilled teachers.
- ❖ Need a scalable technological solution which facilitates Oral reading practice & assessment

[1] ASER: The Annual Status of Education Report (rural). [http://img.asercentre.org/docs/Publications/ASER%20Reports/ASER\\_2012/fullaser2012report.pdf](http://img.asercentre.org/docs/Publications/ASER%20Reports/ASER_2012/fullaser2012report.pdf). ASER Centre 2012

# Introduction

## ❖ Overall Goal:

- Design an efficient and robust automatic assessment system for the reading ability.

## ❖ This automatic assessment can be categorized into two parts:

- Word-level assessment
  - Detecting Word-level miscues
- Speech delivery assessment
  - Measuring speech rate, fluency, prosody

# Block Diagram

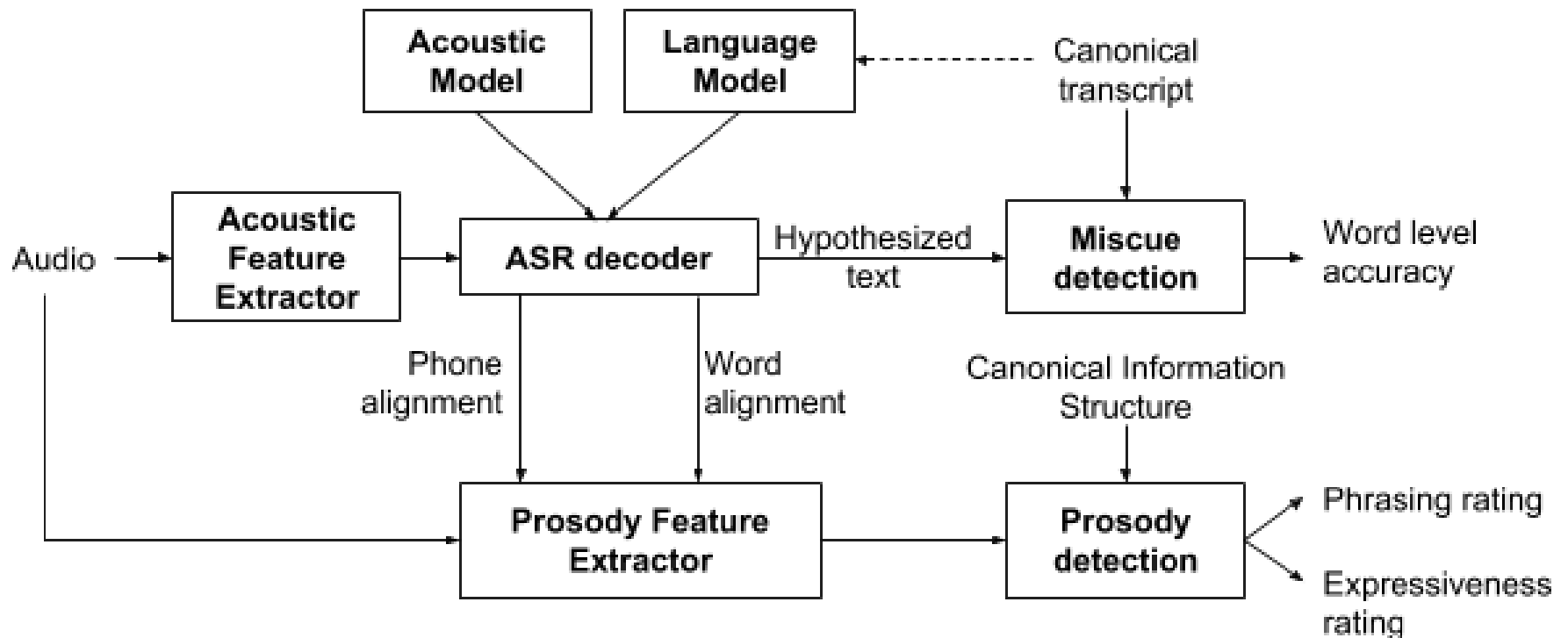


Fig: Overall System block diagram

# Assessment Results

Story Name: One Good Turn Deserves Another

Speaker Name: TDC

Speaker Audio



Model Audio



## Lexical Evaluation

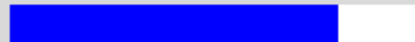
one good turn (one) deserves (good) another (crowed) (this) (our) (and) (an) (other) fred  
was a farm worker (were) (a) who found a young (used) eagle caught (yak) in a trap (flapping)  
(ends) (trick) he couldn't (he) bear (could) (not) (where) to see such a beautiful bird  
in pain (plan) (a) so he released (realized) it a few days later he was sitting (still)  
in (a) (in) the shade of an old wall having bread (a) (bird) and cheese for his lunch

Total miscues: 28

C S I D

## Prosody Evaluation

Speed:



Phrasing:



Expressiveness:



Meaning:



# How an ASR system works

What is the most likely Word sequence given acoustic observations  $O$ ?

$$\hat{W} = \arg \max_W P(W|O)$$

$$\hat{W} = \arg \max_W \frac{P(O|W)P(W)}{P(O)}$$

$$\hat{W} = \arg \max_W P(O|W)P(W)$$

Acoustic  
Model

Language  
Model

# Datasets

- ❖ Speech data read by students from our campus school, of age group 10-14 years
- ❖ Training speech data:
  - Used in training acoustic model
  - 57 Hindi and English stories read by 41 fluent English and Hindi speakers
  - comprising 5.2 hours of speech data
- ❖ Training text data:
  - Used in LM model training
  - 80 Hindi and English stories text
- ❖ Evaluation data:
  - 15 English stories read by 3 dis-fluent speakers
  - comprising 30 utterances each of ~1 min duration

# System Evaluation Metrics

## ❖ Problem with Word Error Rate (WER)

- “hunter” → “hunters”, will be considered as a substitution error.

## ❖ Phone Error Rate (PER)

- Compares the similarity of strings at the phone level
- Converted all the words into phone sequence using word to phone mapping dictionary

## ❖ Miscue Detection:

- 3 types of miscues: Substitution, Insertion and deletion
- Backtracking path from edit-graph will give a CSID sequence



# System Evaluation Metrics

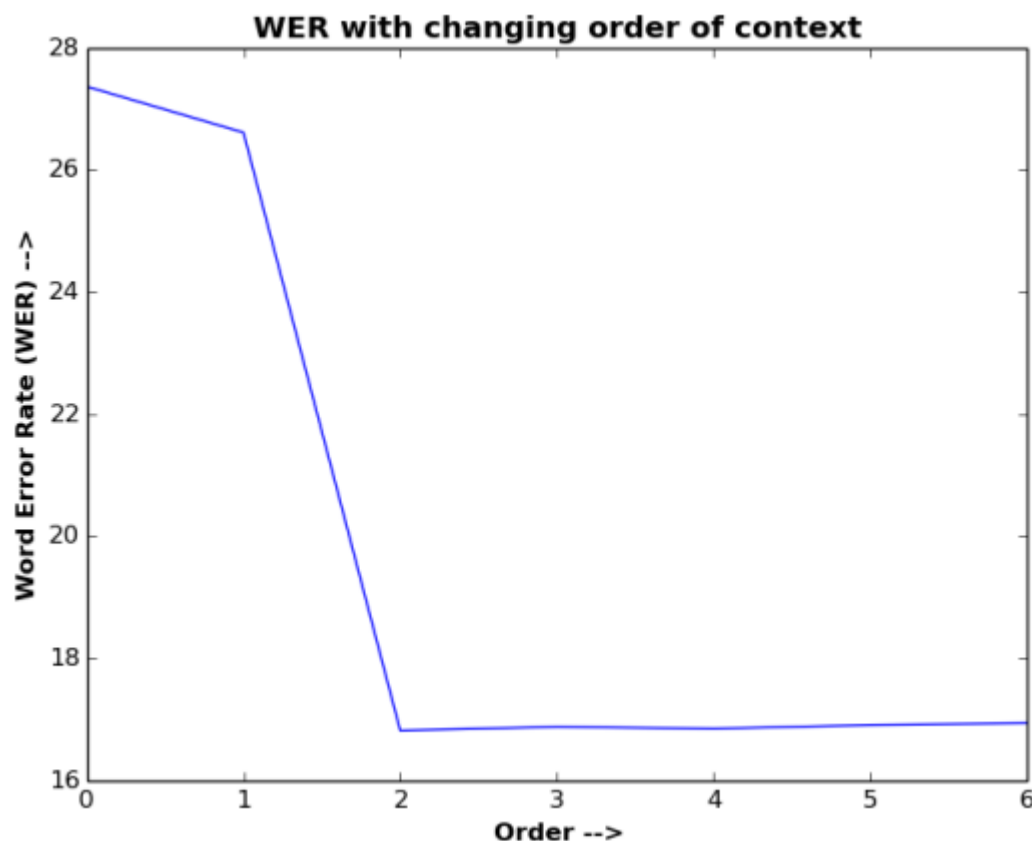
- ❖ Canonical text : We were very happy
- ❖ Ground truth text: We where a very happy happy
- ❖ Hypothesized text: We were aware happy happily

	“CSID” sequence	Miscue & Non- Miscue sequence
Ground-truth	CSICCI	CMCM
Hypothesized	CCSCI	CCMM

- ❖ 1TP, 1 TN 1FN and 1 FP
- ❖ Both the miscue detection and false alarm rate will be 50% in this case.

# Performance of Google Speech Engine

We can provide the context of the audio to the Google speech API



- ❖ For order 1:
  - DR=59.34% at 15.81% FAR
- ❖ For order 2:
  - DR=43.40% at 4.10% FAR

Fig: WER on Evaluation data at different order of context

# Challenges with using Google Speech Engine

- ❖ Minimum WER achieved is 16.81% still very high
  - Getting 12.12% with canonical only!
- ❖ Can not get phone level alignment
  - it gives word level alignment but that itself is not correct (includes the silences)
- ❖ Getting only 43.4% miscue detection rate at 4.1% false alarm rate
  - Very low FAR required specially for this task
- ❖ Continuous Internet connection
  - Difficult for rural areas in India
- ❖ It's a paid system

# Acoustic Model

- Can use the conventional AM as used in general ASR system
  - Because task-specific constraints is only for LM
- Used Deep Neural Network(DNN) based acoustic model for our task
- fMLLR transformed features are inputs to this DNN which gives probability of each phone
- Variant of this probability is being used as the emission probability in the decoding graph.
- The AM is developed in previous work<sup>2</sup> using the Kaldi framework

[2] P. Swarup. “Acoustic model training and adaptation for children’s read speech recognition”. M.Tech dissertation, Department of Electrical Engineering, IIT Bombay, 2017.

# Guided Language Modelling in Literature

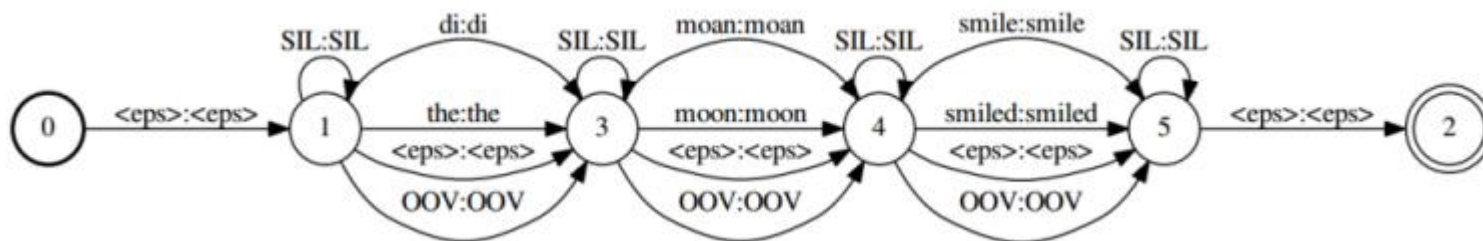


Fig: LM for the sentence "The moon smiled"<sup>3</sup>

## Problems:

- Finding Expected substitution could be an exhaustive task
- No back-loops (no repetitions path)
- Inhaling problem of OOV
- Segmentation into sentences required, any error will add into the recognition accuracy

[3] P. Swarup H. Tulsiani and P. Rao. "acoustic and language modeling for children's read speech assessment". Proceedings of National Conference on Communications, Chennai, India, 2017.

# Guided Language Modelling in Literature

- Target (trigram) model trained on current story
- Garbage(unigram) model trained on general domain text
- Built using Context Free Grammar(CFG)

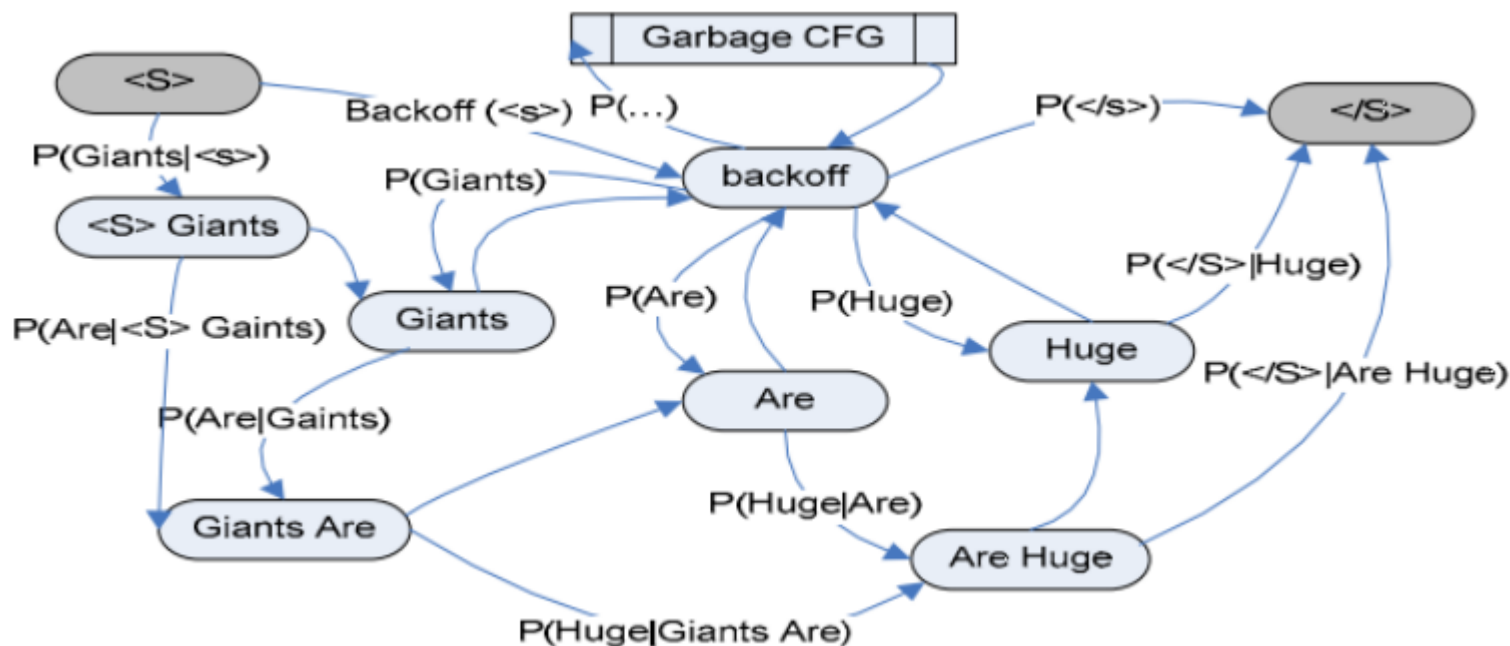


Fig: FST of Trigram model for the sentence "Giants are huge" along with garbage model<sup>4</sup>

[4] Yun-Cheng Ju Xiaolong Li, Li Deng and Alex Acero. "Automatic children's reading tutor on handheld devices". Interspeech 2008.

# Proposed Language Model

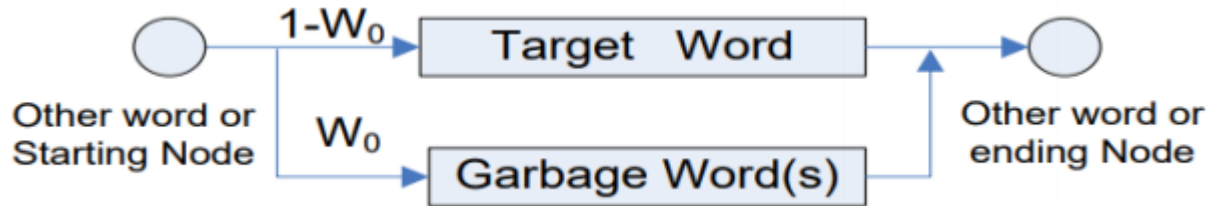


Fig: Target & Garbage based model<sup>4</sup>

Our proposed LM architecture

- We have used “zero-gram” LM in garbage model i.e. giving all words equal probability

Why?

- Mispronounced word by a child may not follow a unigram model.
- e.g. “jumped” could be pronounced as “jump”+“aid”,
  - Here “aid” is not as frequent as the word “the” (why should we give higher probability to “the”)
  - The least we could do is to assign equal probability to all

[4] Yun-Cheng Ju Xiaolong Li, Li Deng and Alex Acero. “Automatic children’s reading tutor on handheld devices”. Interspeech 2008.

# N-Gram Language Models

- For the Word Sequence:  $W = w_1, w_2, w_3, \dots, w_n$

$$P(W) = p(w_1, w_2, w_3, \dots, w_n) = p(w_1)p(w_2|w_1)p(w_3|w_1, w_2)\dots p(w_n|w_1, w_2, \dots, w_{n-1})$$

Using Markov assumption,

- For Bigram Language Model

$$p(w_1, w_2, w_3, \dots, w_n) \approx p(w_1)p(w_2|w_1)p(w_3|w_2)\dots p(w_n|w_{n-1})$$

$$p(w_2|w_1) = \frac{\text{Count}(w_1, w_2)}{\text{Count}(w_1)}$$

What if we have a zero count?



# N-Gram Language Models

Interpolation:

- Weighted interpolation of trigram, bigram and unigram counts

$$P_I(w_n, w_{n-1}, w_{n-2}) = \lambda_1 P(w_n, w_{n-1}, w_{n-2}) + \lambda_2 P(w_n, w_{n-1}) + \lambda_3 P(w_n)$$

Back-off:

- We will back-off to the lower order N-gram only if we have zero counts of the current N-gram

$$P_B(w_n, w_{n-1}, w_{n-2}) = \begin{cases} \tau(w_n, w_{n-1}, w_{n-2}) & \text{if } \text{count}(w_n, w_{n-1}, w_{n-2}) > 0 \\ \gamma(w_{n-1}, w_{n-2}) P_B(w_n, w_{n-1}) & \text{if } \text{count}(w_n, w_{n-1}, w_{n-2}) = 0 \end{cases}$$

# N-Gram Language Models

- ❖ These extra probabilities assigned to the unseen n-gram will disturb the overall probability sum
- ❖ Discounting factor are usually introduced within each n-gram to compensate for the overall probability sum.

This can be done in two different ways:

- ❖ Improved Kneser-Ney Smoothing:
  - Discounting is done by subtracting from the numerator
- ❖ Witten-Bell Discount:
  - Discounting done by adding into the denominator

# Toolkits Used

## ❖ IRSTLM Tool

- Used to get the N-gram probabilities given a text file
- Can change order or smoothing methods

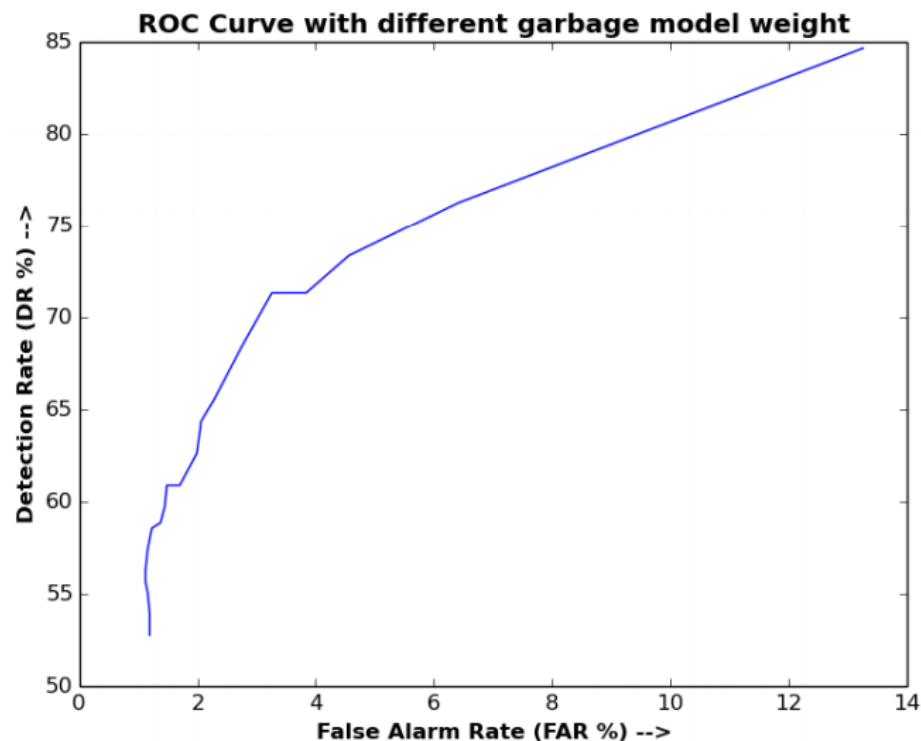
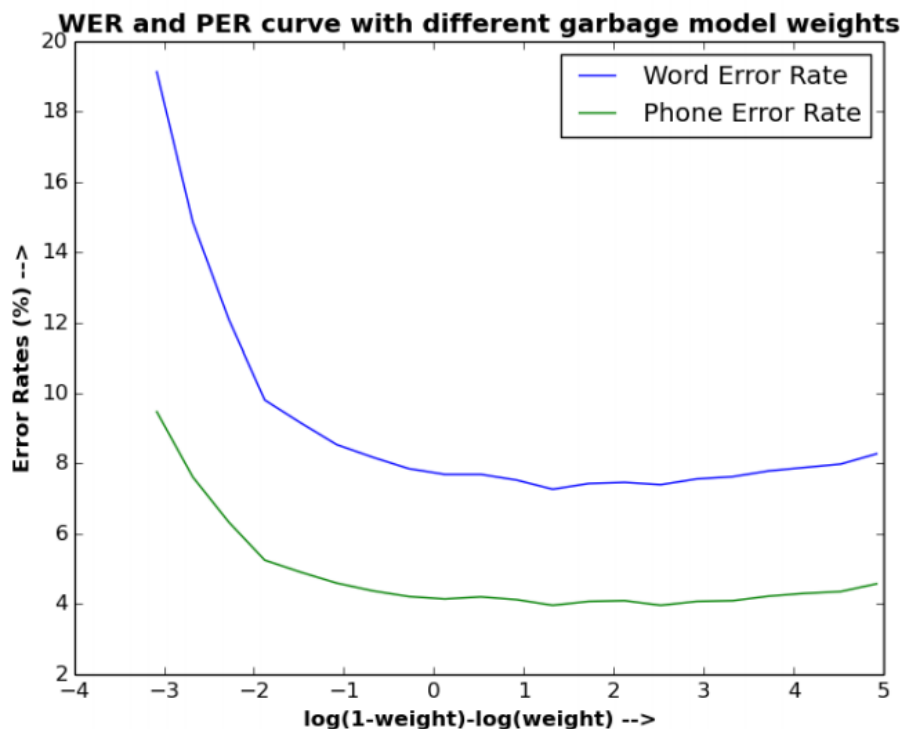
## ❖ Openfst Tool

- Used to build the FST corresponding to the above N-gram probabilities

## ❖ Kaldi scripts

- Used to make the overall decoding graph using the above LM
- Used to build acoustic model
- For decoding on the graph

# Results at different garbage model weight

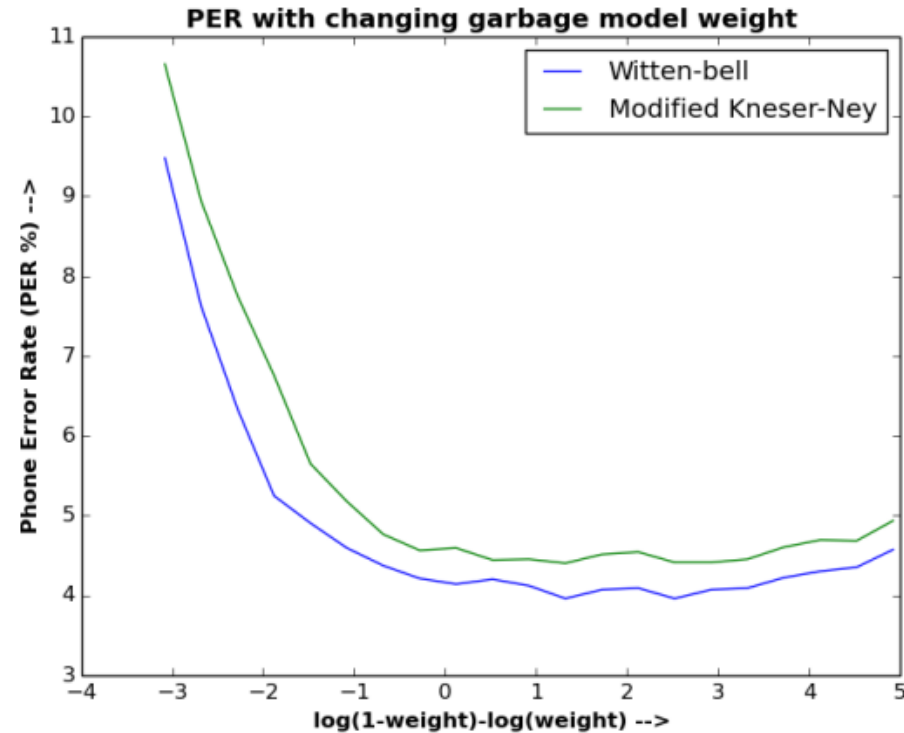
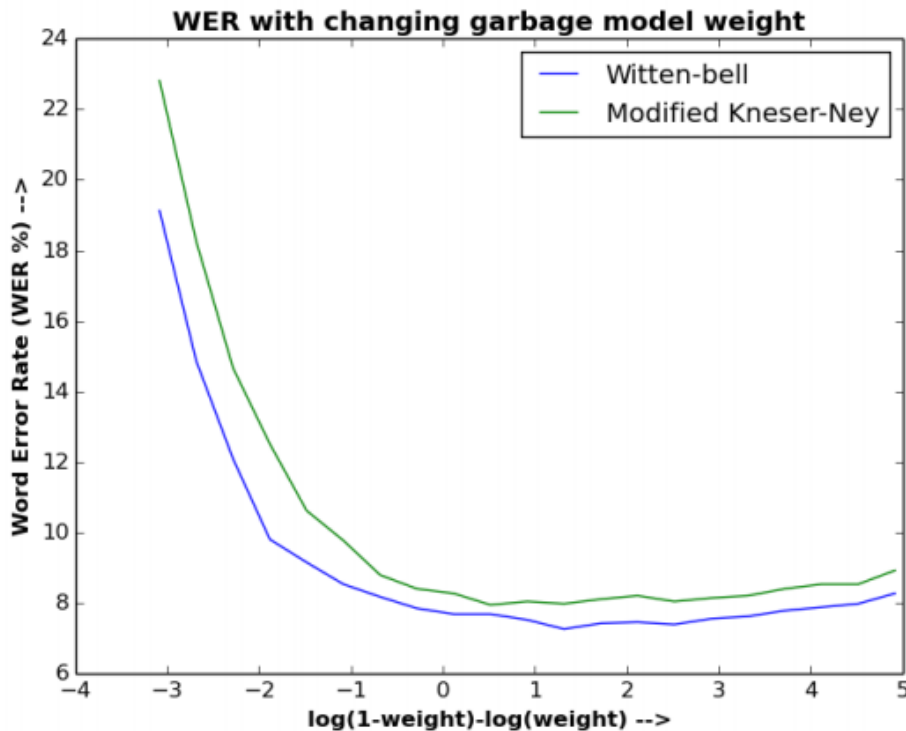


❖ The LM model uses:

- Target model : Trigram on current story
- Garbage model : zero-gram on 3000 words

❖ Getting minimum WER & PER as 7.26% and 3.95% resp.

# Results with different smoothing algorithms

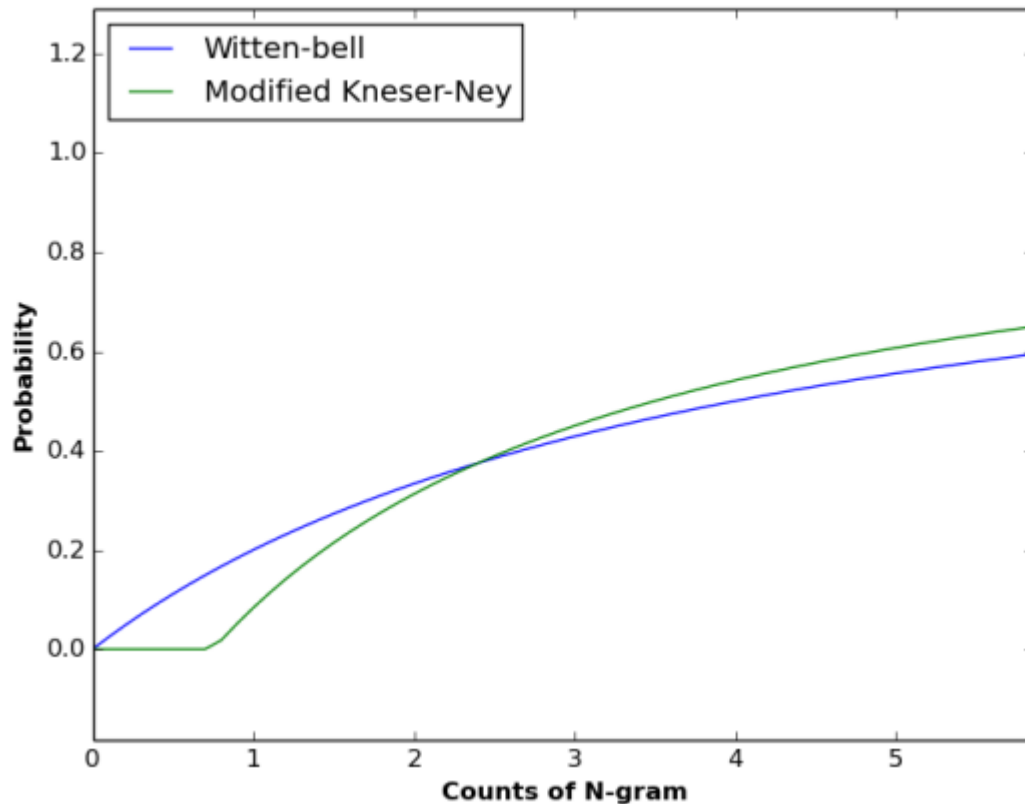


- ❖ Witten-bell performs better than Modified Kneser-Ney!
- ❖ However, [5] shows Modified Kneser-Ney performs better using perplexity

[5] Ismail. "Comparison of Modified Kneser-Ney and Witten-Bell Smoothing Techniques in Statistical Language Model of Bahasa Indonesia", 2nd International Conference on Information and Communication Technology (ICoICT), May, 2014.

# Why Witten-bell performs better here?

$$y = \begin{cases} \frac{x}{N+x+C} + B & \text{for Witten-Bell} \\ \frac{\max(x-d, 0)}{x+C} + B & \text{for Modified Kneser-Ney} \end{cases}$$

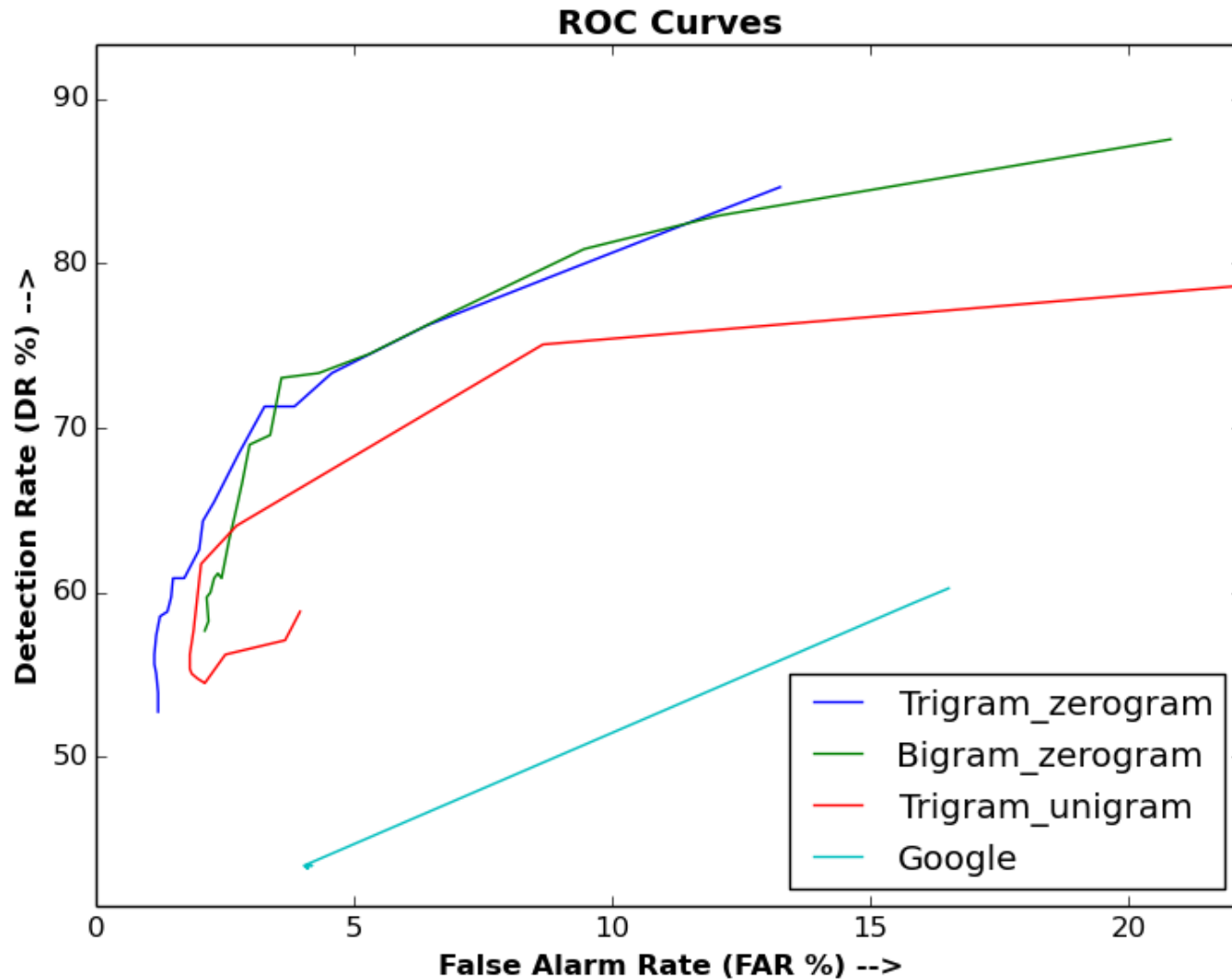


- Witten-Bell gives relatively high probability to lower counts than Modified Kneser-Ney

# Different LM architectures

- Trigram zero-gram
  - Target model is tri-gram and garbage model is zero-gram
- Bigram zero-gram
  - Target model is changed to bi-gram while garbage model is still zero-gram
- Trigram unigram
  - Target model is tri-gram but the garbage model is uni-gram.
- All trigram
  - Here the LM is just a trigram model trained on 80 Hindi and English stories(No garbage model has been used)
- All bigram
  - Similar to All trigram model, here we have used bigram model to train.

# Results with different LM architectures



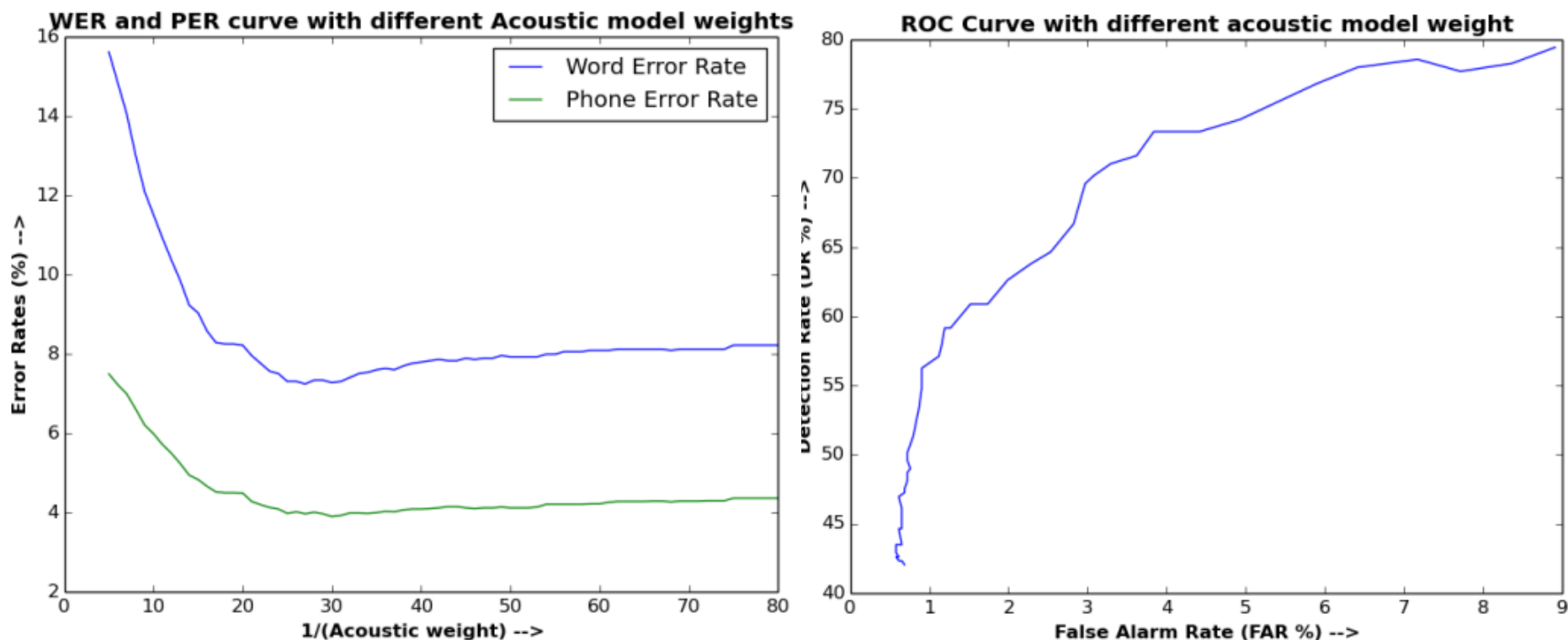


# Results with different LM architectures

Sr. No.	Target N-gram	Garbage N-gram	Smoothing Algorithm	WER (%)	PER (%)	DR(%) at 5% FAR
1	Trigram	zerogram	Witten-bell	<b><u>7.26</u></b>	<b><u>3.95</u></b>	74.03
2	Trigram	zerogram	Modified Kneser-Ney	7.95	4.44	73.73
3	Trigram	unigram	Witten-bell	8.08	4.25	68.47
4	Bigram	zerogram	Witten-bell	8.08	4.42	<b><u>74.15</u></b>
5	All Trigram		Witten-bell	8.60	4.70	(63.18, 2.42)
6	All Bigram		Witten-bell	10.55	5.87	(71.59, 5.24)
7	Google's with bigram context			16.81	-	(43.4, 4.1)

Table: WER , PER and miscue DR at 5% FAR for different LM architectures

# Results with different AM weights





- Keeping the LM fixed at best model (i.e. Trigram target and zero-gram garbage model)
- The minimum WER & PER achieved at 1/27 acoustic weight
- Gives 7.23% and 3.95% WER and PER resp.
- Miscue detection rate also got increased to 74.42% at 5% FAR



# Results with different quality of utterance

- Hesitations(repetitions), Wrong words

Speaker Audio  Model Audio 

Lexical Evaluation

one good turn (one) deserves (good) another (crowed) (this) (our) (and) (an) (other) fred  
was a farm worker (were) (a) who found a young (used) eagle caught (yak) in a trap (flapping)  
(ends) (trick) he couldn't (he) bear (could) (not) (where) to see such a beautiful bird  
in pain (plan) (a) so he released (realized) it a few days later he was sitting (still)  
in (a) (in) the shade of an old wall having bread (a) (bird) and cheese for his lunch

Total miscues: 28



C S I D

- Performing very well for urban accent
- The wrong words are getting substituted with similar sounding words (specially “realized” in middle of 4<sup>th</sup> line)



# Results with different quality of utterance

- Sound-outs, Long pauses, Hesitations (repetitions of partial words)

Speaker Audio  Model Audio 

Lexical Evaluation

(in) the talkative tortoise (talk) retold (hits) by (waiting) jeeva (high) raghunath (gem)  
which (own) story (flew) (high) (or) (how) shall i (her) tell (white) you (duck) how (river)  
i came (a) (mouth) (aha) or how (have) i (left) went i lived (village) there (a) near  
that (trick) pond (to) i (go) had (i've) two birds friends ganga and yamuna whenever (well)  
i (which) saw (to) them yak yak yak yak

Total miscues: 32



C S I D

- Predicting small words whenever there is a sound out
- But, Correct pronunciations are getting recognized correctly
- Long pauses are correctly handled (in 4<sup>th</sup> line, “i’ve two birds”)



# Results with different quality of utterance

- Fluent, minor skips, High speech delivery rate

Speaker Audio  Model Audio 

Lexical Evaluation

two targets in one shot one night two hunters were sitting in a bar and telling each other  
about their experiences one of them said i am really (loss) a great hunter once i shot a  
duck on its toe (two) and head at the same time the other hunter got surprised hearing this  
and said its not possible you must be joking no i am not joking said the first hunter the  
duck was scratching its head with its (this) toe (two) when i shot at it at this both of  
them laughed heartily

Total miscues: 6

C S I D

- For very fast speakers, it is making few mistakes (skipped “their” in the 2<sup>nd</sup> line)
- “toe” has been replaced with “two”,
- When we reduce the Acoustic weight, “toe” was getting decoded correctly

# Conclusion

- We proposed a task-specific Language model for the children reading assessment task.
- On our data, the proposed model gives 7.26% WER and 3.95% PER, and we are getting around 74.42% miscue detection rate at only 5% FAR.
- No need of any task-specific or story specific annotated data as opposed to the previous work<sup>3</sup>.
- Can add any words (even the Hindi words) in the garbage model without the training text
  - As opposed to the uni-gram garbage model, where the words are constrained by the training data

[3] P. Swarup H. Tulsiani and P. Rao. "acoustic and language modeling for children's read speech assessment". Proceedings of National Conference on Communications, Chennai, India, 2017.

# Conclusion

- Generalizable because of very different training and Evaluation data
  - The acoustic and garbage weight can be learned on small development set
- Advantage of setting the hyper-parameter for desired FAR

# Future Works

- We could add the individual phones in the garbage model similar to the words
  - the weights could be trained on a development set
- Currently, the acoustic model used, has been trained on clean utterances
  - Can train it for the noisy campus data to make the overall system robust to noise
- Can add the dis-fluency path at phone level also to deal with sub-words
- Currently, we are manually building the pronunciation dictionary
  - the pronunciation model could be design to automate this process



# List of Publications

1. K. Sabu, K. Kumar, and P. Rao ” Improving the Noise Robustness of Prominence Detection for Children’s Oral Reading Assessment”, Proc. of NCC, Feb 2018, Hyderabad, India.
2. K. Sabu, K. Kumar, and P. Rao ” Automatic detection of expressiveness in oral reading ”, Show & Tell demonstration, Interspeech, Hyderabad, India, 2018.
3. P. Rao, M. Pandya, K. Sabu, K. Kumar, and N. Bondale ” A Study of Lexical and Prosodic Cues to Segmentation in a Hindi-English Code-switched Discourse ”, Interspeech, Hyderabad, India, 2018.

Thank You!

Questions?