

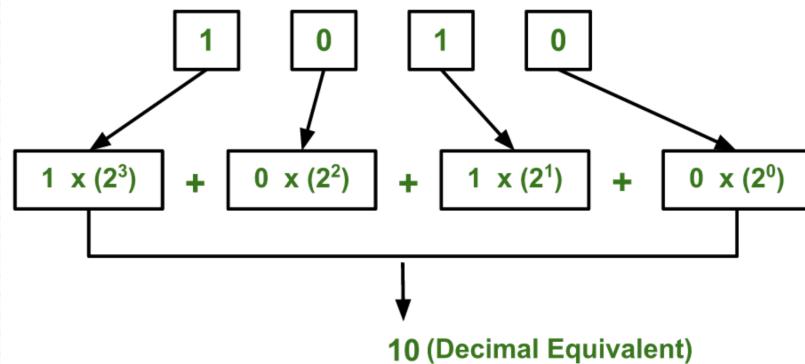


BOF

$$E=mc^2$$



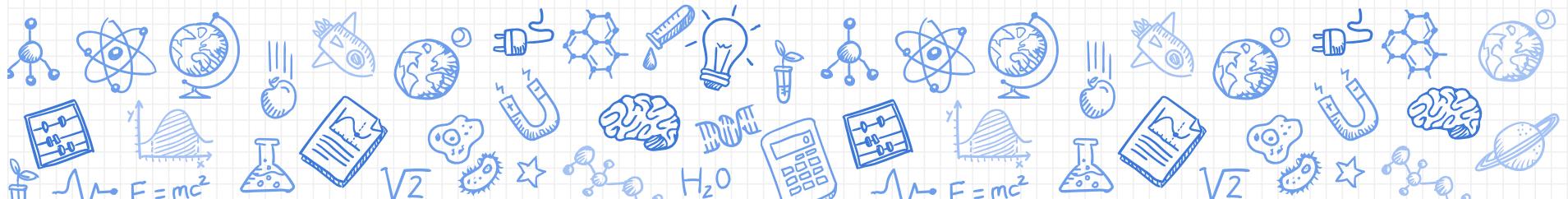
Binary number - 1010



geeksforgeeks.org

CSCI 2824: Discrete Structures

Lecture 1: Intro & Binary Representation of Numbers



Hello world!

My name is IOANA FLEMING

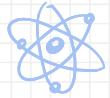
You can find me at:

ioana.fleming@colorado.edu

ECOT 735



Course Logistics - Platforms

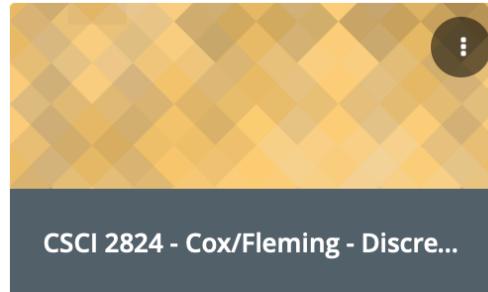


DOI

$$E=mc^2$$



- 1) Moodle – Online Homework, Online Quizlets, Grades



- 2) Piazza– Class discussion forum

CSCI 2824 ▾ Q & A Resources Statistics Manage Class

University of Colorado at Boulder - Fall 2019

CSCI 2824: Discrete Structures

- 3) Gradescope – Submission of written homework



Course Logistics - Platforms

Moodle – Online Homework, Online Quizlets, Grades

moodle.cs.colorado.edu

Enrollment key (case sensitive):

section 001 – 9am: CSCI2824-FALL2019

section 002 – 11am: CSCI2824-FALL2019

CU Login Name

Identikit Password

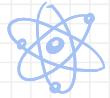
Check this box to view your [Digital ID Card](#) and reset release approvals before logging into the service. [Learn More...](#)

Continue

Trouble signing in? [We can help.](#)

To ensure you end your session with Federated Identity Service, you will need to quit your web browser when you are finished. Leaving your browser open may make you more vulnerable to another user gaining access through your account.

Note: Due to the nature of this authentication page loading dynamically per service, **DO NOT** bookmark the URL in your browser's address bar. Instead, bookmark the service URL (e.g. <https://voicethread.colorado.edu> or <https://qualtrics.colorado.edu>).



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Course email

CS-Moodle CU Schedules

CSCI 2824 - Cox/Fleming - Discrete Structures
Home / My courses / Fall 2019 / CSCI2824-F19

Welcome to the Fall 2019 CSCI 2824 Discrete Structures Moodle Page!

Below is some useful info.

Course email: csci2824@colorado.edu

1) Piazza: <https://piazza.com/colorado/fall2019/csci2824/home>
Use this to communicate and access useful resources like the course schedule.

2) Course schedule -- <https://docs.google.com/spreadsheets/d/101NBTYsusp=sharing>
Contains topics for each day, suggested reading sections, links to homework assignments.

3) Course syllabus -- <https://docs.google.com/document/d/1yGQASe4xYv>
You know what a syllabus is by now. Read over the collaboration policy in the syllabus.

4) Office Hours -

- Rachel Cox: Th 10:30 AM-12:30 PM, F 10:00 AM - 11:00 AM in ECOT 735
- Ioana Fleming: W 12:00 PM - 2 PM in ECOT 735
- TAs, CAs: In CSEL - [Calendar](#)

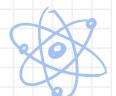


DOE

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Piazza



DOE

$$E=mc^2$$



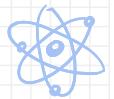
<https://piazza.com/colorado/fall2019/csci2824/home>

- Homework assignments and solutions will be posted here
- Announcements, Videos
- Ask questions in Q & A forum (and answer other students' questions!)
 - There are hundreds of you and only a few of us -- get answers faster
- Discuss work, but **do not post solutions/vital code**
- Send **private** messages with your code/solution if you need feedback

Course Logistics - Platforms



Gradescope – I will enroll you. You'll receive an email once I've enrolled you. This is where you will turn in your written homework.



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Course Logistics - Grading

Weekly Homework (30%)

- Half Written, Half Online

Quizlets (10%)

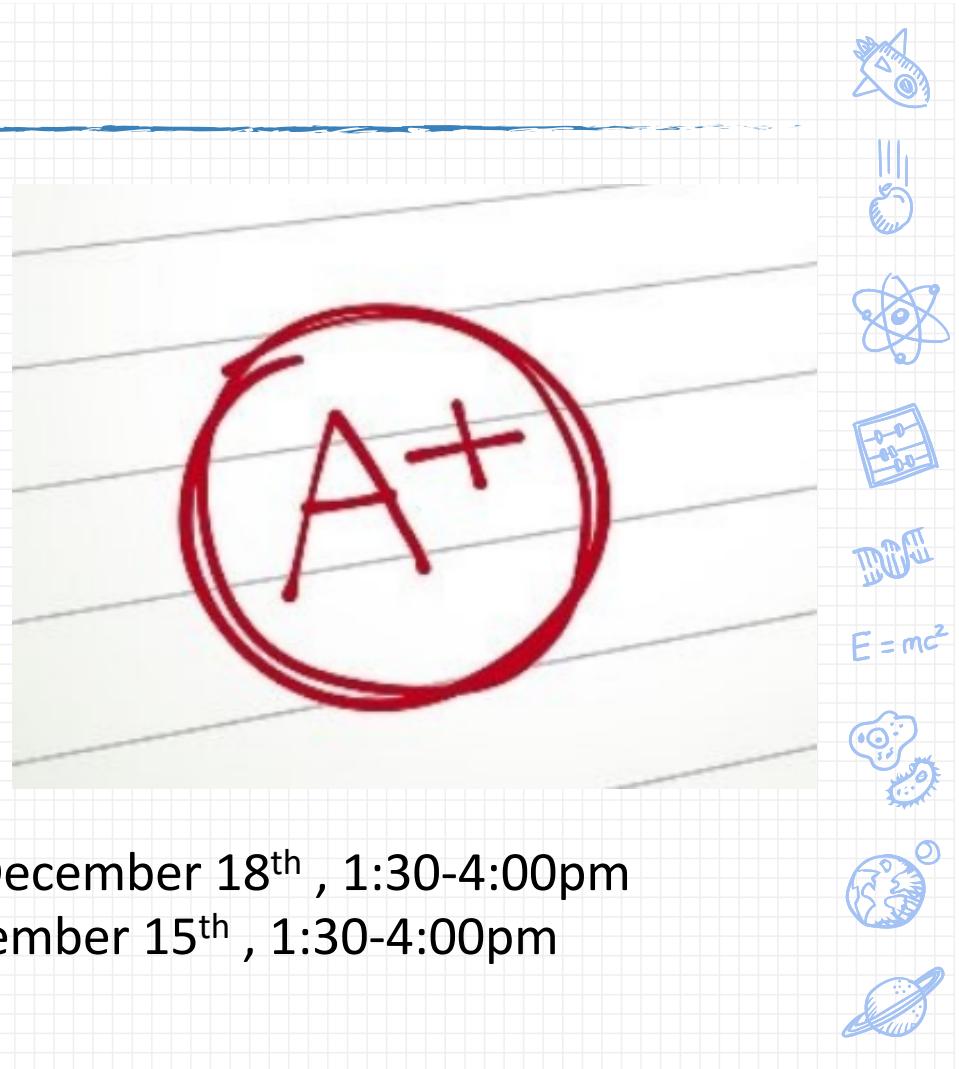
- Online

Two Midterms (20% each)

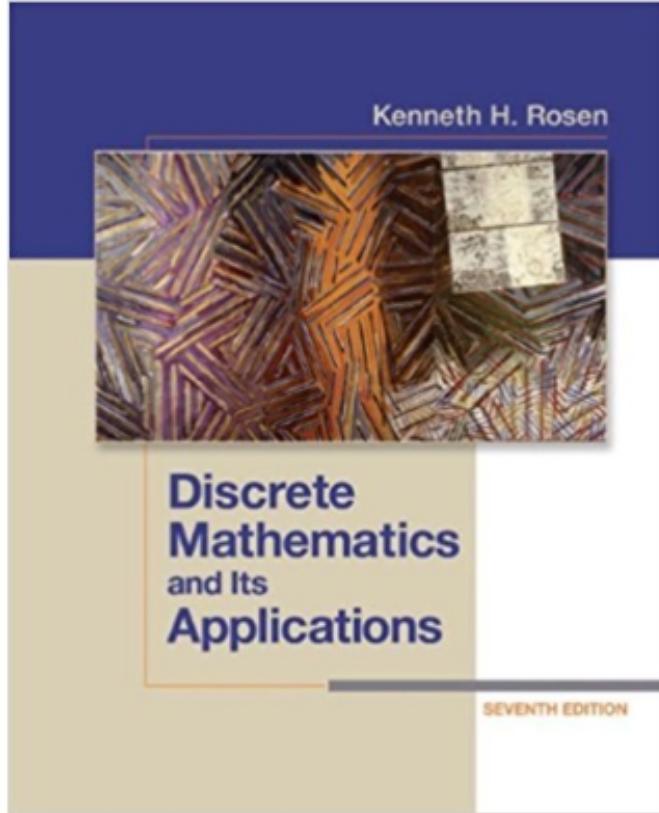
- October 1st , November 5th

Final Exam (20%)

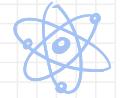
- Section 001 – 9am: Wednesday December 18th , 1:30-4:00pm
- Section 002 – 11am: Sunday December 15th , 1:30-4:00pm

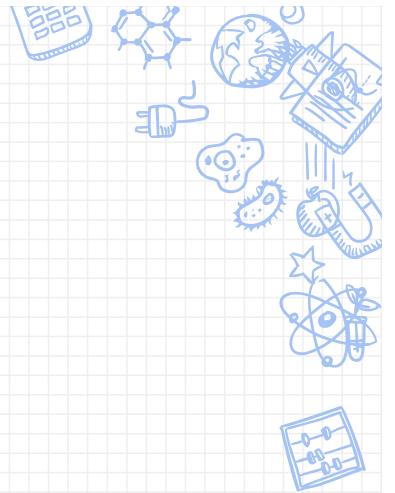
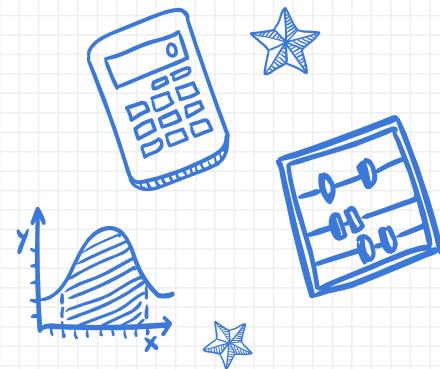
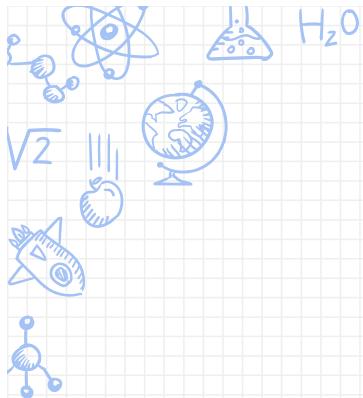


Course Logistics - Textbook

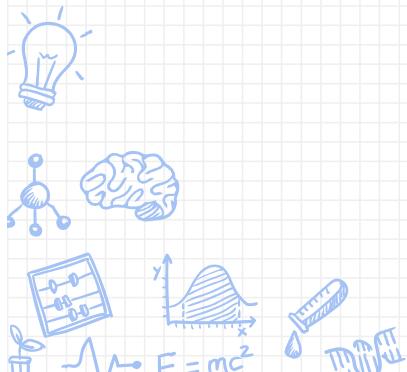


Discrete Mathematics and Its Applications, 7th Ed. by Kenneth H. Rosen





What is Discrete Structures?



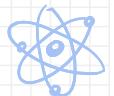
What is Discrete Structures?

Discrete

- Logic
- Combinatorics
- Discrete Probability
- Recursion
- Sets
- Sequences
- Graph Theory

NOT Discrete

- Derivatives
- Integrals
- ... things that involve infinitesimals



DOE

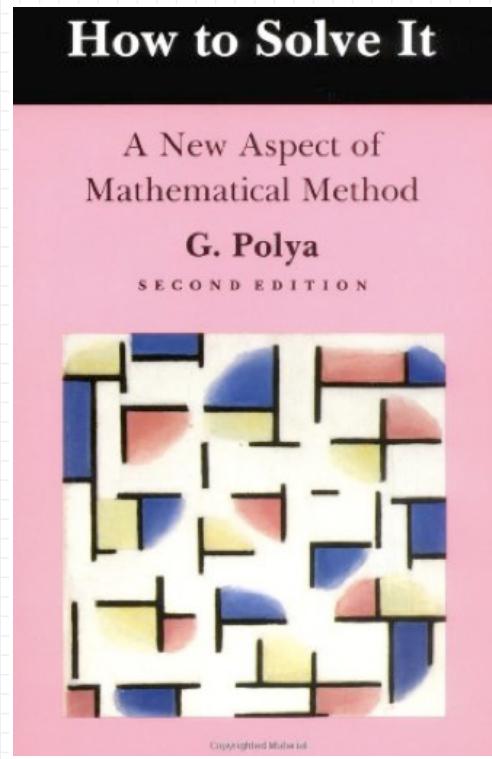
$$E=mc^2$$



What is Discrete Structures?

The way I'd like to think about this course:

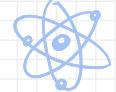
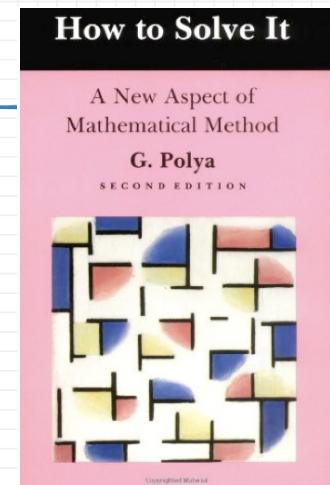
- How to solve problems:



Polya's Strategies

Polya's First Principle: Understand the problem

- Do you understand all the words used in stating the problem?
- What are you asked to find or show?
- Can you restate the problem in your own words?
- Can you think of a picture or diagram that might help you understand the problem?
- Is there enough information to enable you to find a solution?

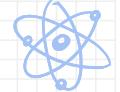
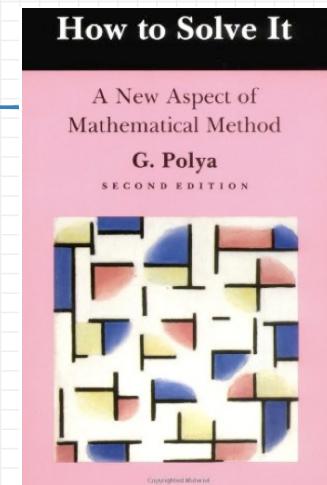


Polya's Strategies

Polya's Second Principle: Devise a plan

Choose the best strategy. Solve lots of problems.

- Guess and check
- Make an orderly list
- Eliminate possibilities
- Use symmetry
- Consider special cases
- Use direct reasoning
- Solve an equation
- Look for a pattern
- Draw a picture
- Solve a simpler problem
- Use a model
- Work backwards
- Use a formula
- Be ingenious



$$E=mc^2$$



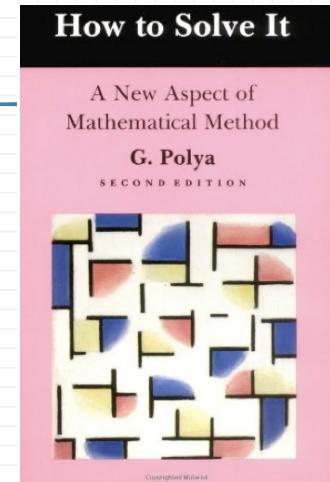
Polya's Strategies

Polya's Third Principle: Carry out the plan

This step is usually easier than devising the plan

Polya's Forth Principle: Look back

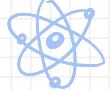
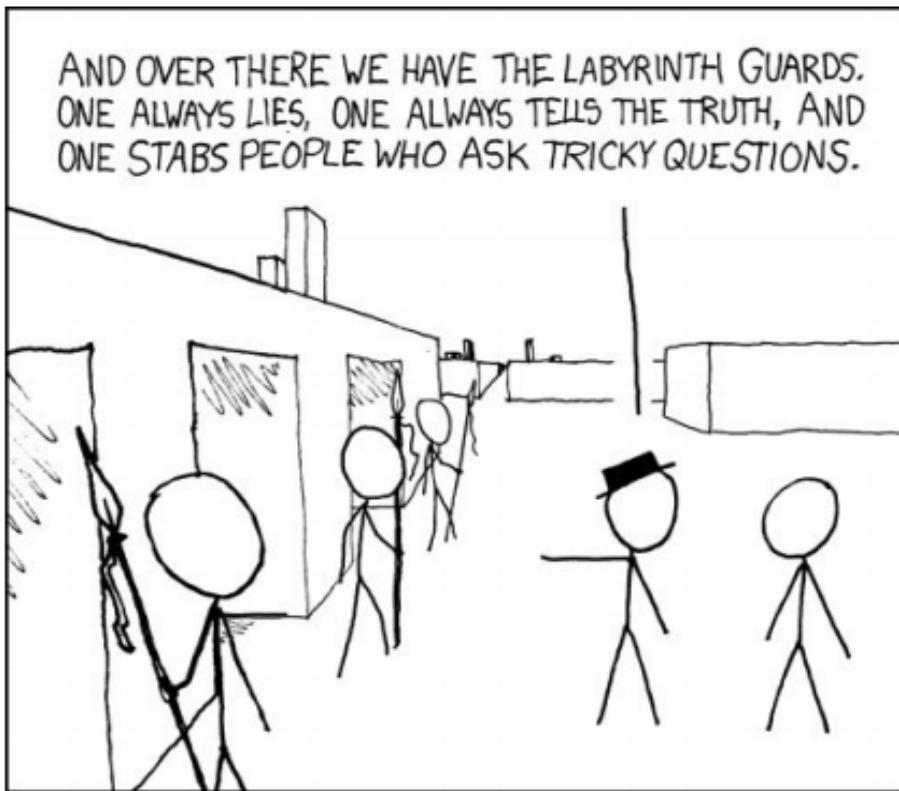
Much can be gained by taking the time to reflect and look back at what you have done, what worked, and what didn't. Doing this will enable you to predict what strategy to use to solve future problems.



Logic:

“Two doors” riddle:

- Two doors, guarded by two guards.
 - One door goes where you want to, but the other leads to certain death.
 - One always lies, and one always tells the truth.
- **How can you ask
only one of them
only one question**
to discover which door is which?



$$E=mc^2$$

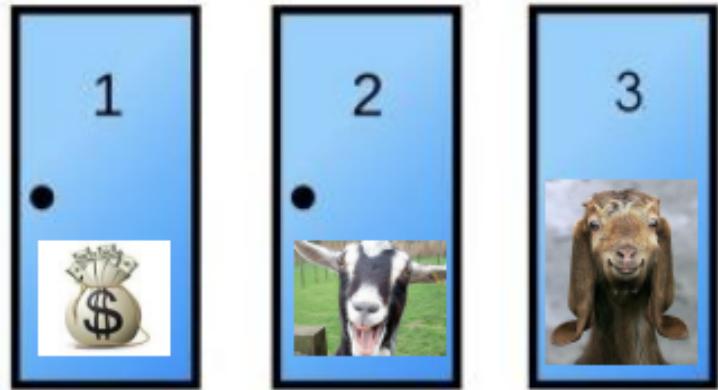


Discrete Probability:

e.g. The Monty Hall Problem

Three doors problem

- There are three doors.
- One has a nice prize behind it...
- ... and the other two have goats.
- You get to pick a door and will be awarded the prize behind it.
- Then the host reveals a goat behind one of the other two doors.
- You now have the option to stick with your original door or switch.
- Should you stick with your original door or switch? Or does it not matter?**

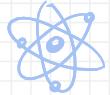


$$E=mc^2$$



Graph Theory

Imagine that we have a gathering of six people, some of whom know each other and some of whom do not. Show that there must be a trio of people who are mutual friends or who are mutually unknown to each other.

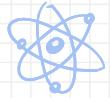


$$E=mc^2$$



Counting

1. Suppose we have an N-bit word (a word consisting of N elements, each “0” or “1”). How many distinct such words are there?
2. How many distinct N-bit words are there which do not have two consecutive 0’s?



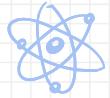
$$E = mc^2$$



Counting

3. Lockers numbered 1 to 100 stand in a row at the school gym. When the first student arrives, she opens all the lockers. The second student then goes through and recloses all the even-numbered lockers; the third student changes the state of every locker whose number is a multiple of 3. This continues until 100 students have passed through. Which lockers are now open?

— From P. Winkler, Mathematical Puzzles

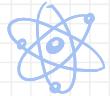


One more

Mr. Smith and his wife invited four other couples for a party. When everyone arrived, some of the people in the room shook hands with some of the others. Of course, nobody shook hands with their spouse and nobody shook hands with the same person twice.

After that, Mr. Smith asked everyone how many times they shook someone's hand. He received different answers from everybody .

How many times did Mrs. Smith shake someone's hand?



$$E=mc^2$$

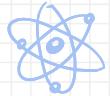


Recursion:

e.g. The Tower of Hanoi



- Recursive solutions can be elegant and lead to more readable code
- Recursion may be frowned upon due to memory stack issues
- However, developing a recursive solution and then translating it to an iterative solution (loops) may be very helpful



$$E=mc^2$$



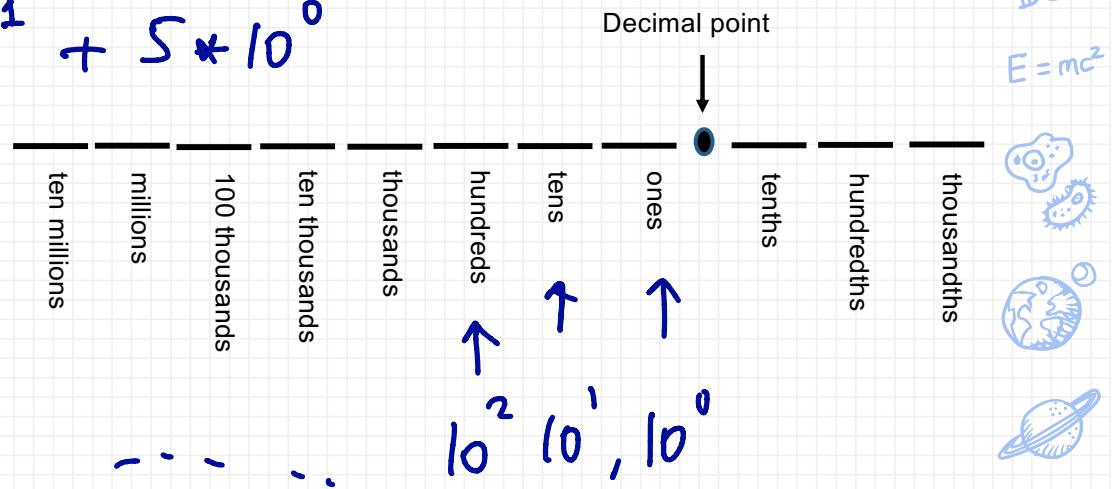
Binary Representation of Numbers

What's in a Number?

Example: Consider the numbers 235 and 1130. Assume they are both "decimal".

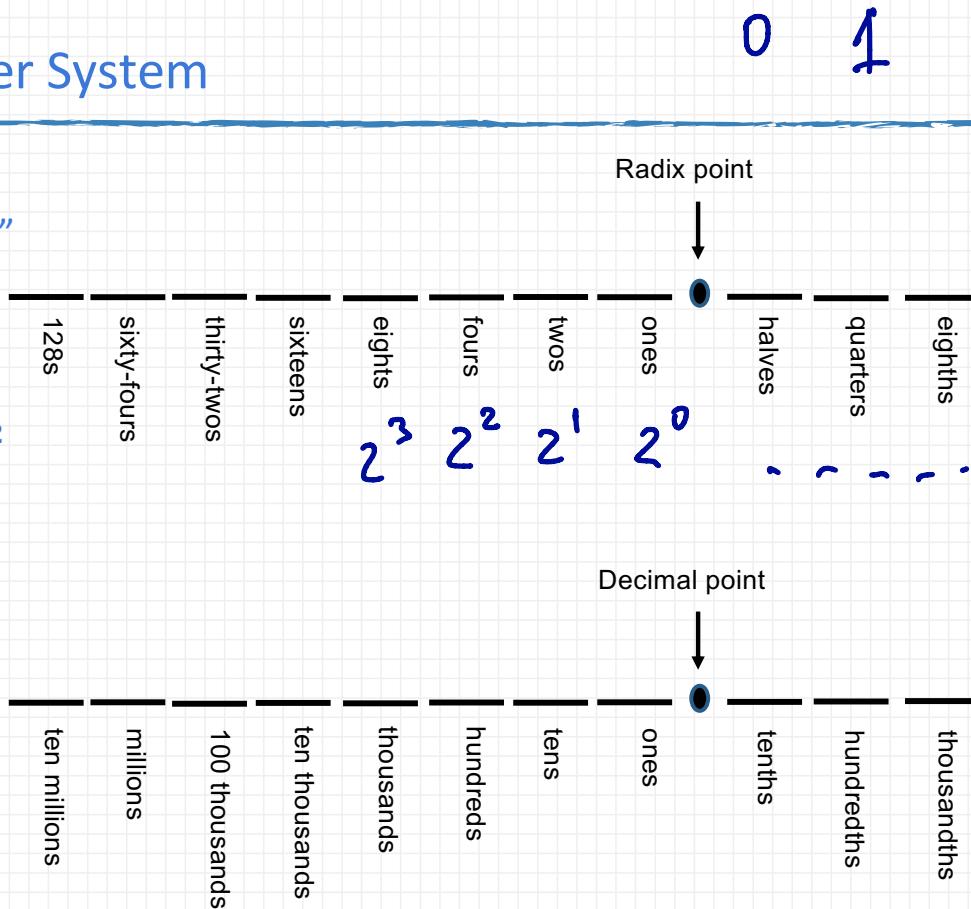
How can we expand them as powers of 10?

$$\begin{aligned}235 &= 2 * 100 + 3 * 10 + 5 \\&= 2 * 10^2 + 3 * 10^1 + 5 * 10^0\end{aligned}$$



Binary Number System

- Representing numbers in “base 2”
- Denote a binary number by $(\text{binary number})_2$



Powers of 2

$$\begin{aligned} 2^0 &= 1 \\ 2^1 &= 2 \\ 2^2 &= 4 \\ 2^3 &= 8 \\ 2^4 &= 16 \\ 2^5 &= 32 \\ 2^6 &= 64 \\ 2^7 &= 128 \\ 2^8 &= 256 \end{aligned}$$



$$E = mc^2$$

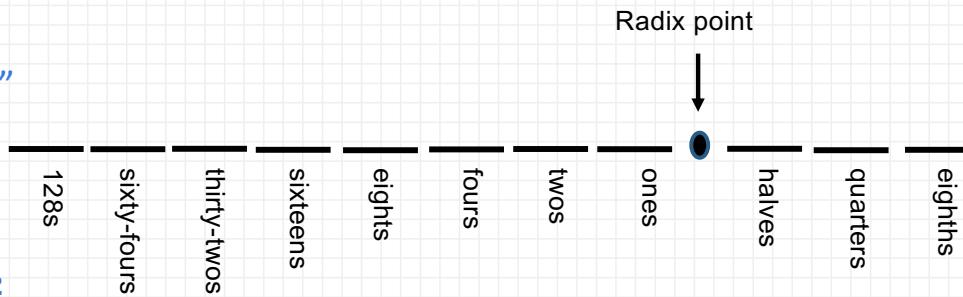
Powers of 10

$$\begin{aligned} 10^0 &= 1 \\ 10^1 &= 10 \\ 10^2 &= 100 \\ 10^3 &= 1000 \\ 10^4 &= 10,000 \\ 10^5 &= 100,000 \\ 10^6 &= 1,000,000 \\ 10^7 &= 10,000,000 \\ 10^8 &= 100,000,000 \end{aligned}$$



Binary Number System

- Representing numbers in “base 2”
- Denote a binary number by $(\text{binary number})_2$



Powers of 2

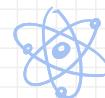
$$\begin{aligned}2^0 &= 1 \\2^1 &= 2 \\2^2 &= 4 \\2^3 &= 8 \\2^4 &= 16 \\2^5 &= 32 \\2^6 &= 64 \\2^7 &= 128 \\2^8 &= 256\end{aligned}$$

Binary – why do we care?

- Computers are good at knowing whether something is “on” (1) or “off” (0)
- Two options → base-2 system

Example: holding down Ctrl (0/1)? Alt (0/1)? Del (0/1)?

⇒ Abort only if (111)



$$E=mc^2$$



↓
0 or 1

$$235 = \underline{1} * 2^7 + \underline{1} * 2^6 + \underline{1} * 2^5 + 0 * 2^4 + 1 * 2^3 + 0 * 2^2 + 1 * 2^1 + 1 * 2^0$$

Example:

Convert 235 from decimal to binary

$$128 \rightarrow 2^7$$

$$\textcircled{235} - 128 = 107$$

$$64 \rightarrow 2^6$$

$$\textcircled{107} - 64 = 43$$

$$32 \rightarrow 2^5$$

$$\textcircled{43} - 32 = 11$$

$$8 \rightarrow 2^3$$

$$11 - 8 = 3$$

2

1

Powers of 2:

$$2^0 = 1$$

$$2^1 = 2$$

$$2^2 = 4$$

$$2^3 = 8$$

$$2^4 = 16$$

$$2^5 = 32$$

$$2^6 = 64$$

$$2^7 = 128$$

$$2^8 = 256$$

$$\begin{array}{cccccccccc}
 & 1 & 1 & 1 & 0 & 1 & 0 & 1 & 1 \\
 \hline
 2^7 & 2^6 & 2^5 & 2^4 & 2^3 & 2^2 & 2^1 & 2^0 & 2^{-1} & 2^{-2} & 2^{-3} \\
 \hline
 - & - & - & - & - & - & - & - & - & - & -
 \end{array}$$

2035



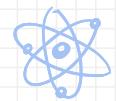
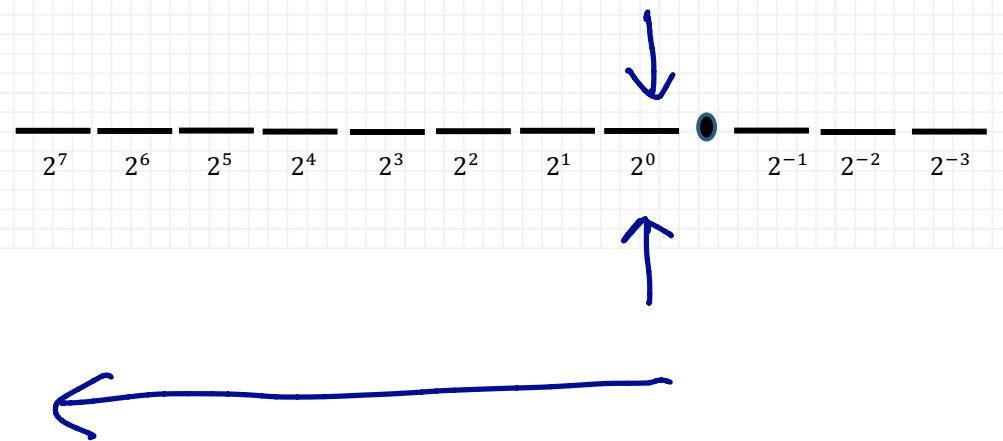
DOE

$$E=mc^2$$



Example:

Convert 235 from decimal to binary in a more systematic way



$$E=mc^2$$



An Algorithm for Converting Decimal Integers to Binary

Let N be a nonnegative integer. Move from right to left.

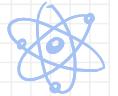
Is N even? or odd?

If N is even, set bit to 0, reset $N = \frac{N}{2}$

If N is odd, set bit to 1, reset $N = \frac{N-1}{2}$

Move left to the next bit

Repeat until $N = 0$

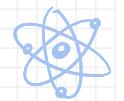
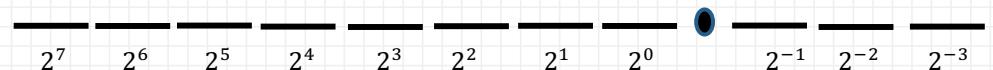


$$E=mc^2$$



Example:

Convert 235 from decimal to binary using the algorithm we just defined

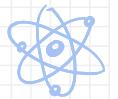


$$E=mc^2$$



Example:

Convert 160 and 161 from binary to decimal using the algorithm we just defined



$$E=mc^2$$



Example:

Convert 1100101 from binary to decimal

$2^7 \quad 2^6 \quad 2^5 \quad 2^4 \quad 2^3 \quad 2^2 \quad 2^1 \quad 2^0 \quad 2^{-1} \quad 2^{-2} \quad 2^{-3}$

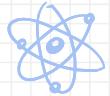


$$E = mc^2$$



Example:

What's the largest number you can store as a 32-bit signed int?



DOE

$$E = mc^2$$

