



CSCI 2824: Discrete Structures

Lecture 27: Count-ing. Permutations. Combinations



Reminders

Submissions:

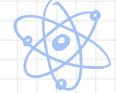
- Homework 9: **Fri 11/01 at noon** - Moodle

Readings:

- Ch. 6 – Counting

Midterm II

- Tuesday November 5th



$$E=mc^2$$

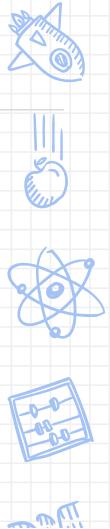


Last time

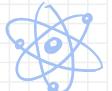
- Counting
 - Product Rule
 - Sum Rule

Today:

- Permutations and Combinations. Pigeonhole Principle



Counting basics



$$E=mc^2$$



Many of the combinatorial concepts we'll talk about depend on two simple rules:

The Product Rule. Suppose that a procedure can be broken down into two tasks. If there are n_1 ways to do the first task, and for each of these ways to do the first task, there are n_2 ways to do the second task, then there are $n_1 \times n_2$ ways to do the whole procedure.

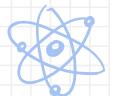
Shorthand: Number of ways to do both *Task 1 and Task 2*

The Sum Rule. If a goal can be achieved in one of n_1 ways using *Task 1* or in n_2 ways using *Task 2* (where none of the n_1 or n_2 ways are the same), then there are $n_1 + n_2$ ways total to achieve the goal.

Shorthand: Number of ways to do *Task 1 or Task 2*

Counting basics

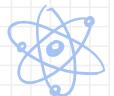
Example: How many different bit-strings of length 7 either begin with two 0s or end with three 1s?



$$E = mc^2$$



Counting basics



DOE

$E=mc^2$



Example: How many different bit-strings of length 7 either begin with two 0s or end with three 1s?

Begin with two 0s: 00xxxxx \Rightarrow 5 tasks, 2 choices each $\Rightarrow 2^5 \text{ ways} = 32$

End with three 1s: xxxx111 \Rightarrow 4 tasks, 2 choices each $\Rightarrow 2^4 \text{ ways} = 16$

But we need to subtract off the strings with **both** (the intersection):

Begin with two 0s **and** end with three 1s: 00xx111 $\Rightarrow 2^2 \text{ ways} = 4$

Total = $32 + 16 - 4 = 44$

FYOG: How many bitstrings of length 10 either begin with three 0s or end with two 0s?

Counting basics

Example: How many bit-strings of length 10 contain either five consecutive 0s or five consecutive 1s?



$$E = mc^2$$



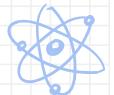
Counting basics

Example: How many bit-strings of length 10 contain either five consecutive 0s or five consecutive 1s?

6 positions that the 5 0s can start:

1. $00000xxxxx \Rightarrow 2^5$ choices
2. $100000xxxx \Rightarrow 2^4$
3. $x100000xxx \Rightarrow 2^4$
4. $xx100000xx \Rightarrow 2^4$
5. $xxx100000x \Rightarrow 2^4$
6. $xxxx100000 \Rightarrow 2^4$

$$\text{Total from 0s} = 2^5 + 5 \cdot 2^4 = 112$$



$$E=mc^2$$



Counting basics

Example: How many bit-strings of length 10 contain either five consecutive 0s or five consecutive 1s?

6 positions that the 5 0s can start:

1. $\text{00000xxxxx} \Rightarrow 2^5$ choices
2. $\text{100000xxxx} \Rightarrow 2^4$
3. $x1\text{00000xxx} \Rightarrow 2^4$
4. $xx1\text{00000xx} \Rightarrow 2^4$
5. $xxx1\text{00000x} \Rightarrow 2^4$
6. $xxxx1\text{00000} \Rightarrow 2^4$

Total from 0s = $2^5 + 5 \cdot 2^4 = 112$

Same deal for the 1s: Total from 1s = **112**



$$E=mc^2$$



Counting basics

Example: How many bit-strings of length 10 contain either five consecutive 0s or five consecutive 1s?

6 positions that the 5 0s can start:

1. $00000xxxxx \Rightarrow 2^5$ choices
2. $100000xxxx \Rightarrow 2^4$
3. $x100000xxx \Rightarrow 2^4$
4. $xx100000xx \Rightarrow 2^4$
5. $xxx100000x \Rightarrow 2^4$
6. $xxxx100000 \Rightarrow 2^4$

Total from 0s = $2^5 + 5 \cdot 2^4 = 112$

Same deal for the 1s: Total from 1s = 112

But: 2 bitstrings with both:

0000011111 and 1111100000

Subtract those off to get our total:

Total = $112 + 112 - 2 = 222$



Counting basics

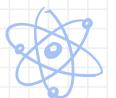
Example: How many positive integers not exceeding 100 are divisible by both 4 and 6?



$$E = mc^2$$



Counting basics



$$E = mc^2$$



Example: How many positive integers not exceeding 100 are divisible by both 4 and 6?

There are **25** integers divisible by 4:

$$1 \times 4, 2 \times 4, 3 \times 4, \dots, 25 \times 4 \quad \leftarrow \text{because } 25 \times 4 = 100$$

Counting basics



$$E=mc^2$$



Example: How many positive integers not exceeding 100 are divisible by both 4 and 6?

There are **25** integers divisible by 4:

$1 \times 4, 2 \times 4, 3 \times 4, \dots, 25 \times 4$ ← because $25 \times 4 = 100$

... and there are **16** integers divisible by 6:

$1 \times 6, 2 \times 6, 3 \times 6, \dots, 16 \times 6$ ← because $16 \times 6 = 96$

Counting basics



$$E=mc^2$$



Example: How many positive integers not exceeding 100 are divisible by both 4 and 6?

There are **25** integers divisible by 4:

$$1 \times 4, 2 \times 4, 3 \times 4, \dots, 25 \times 4 \quad \leftarrow \text{because } 25 \times 4 = 100$$

... and there are **16** integers divisible by 6:

$$1 \times 6, 2 \times 6, 3 \times 6, \dots, 16 \times 6 \quad \leftarrow \text{because } 16 \times 6 = 96$$

... and there **8** integers divisible by both 4 and 6:

$$1 \times 12, 2 \times 12, \dots, 8 \times 12 \quad \leftarrow \text{because } 8 \times 12 = 96, \text{ and } 12 \text{ is the LCM of 4 and 6}$$

$$\text{Total} = 25 + 16 - 8 = \mathbf{33}$$

Counting basics



DOE

$$E=mc^2$$



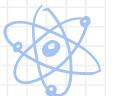
FYOG: How many positive integers between 100 and 999 (inclusive):

- a) are divisible by 7
- b) are odd
- c) have the same three decimal digits
- d) are not divisible by 4
- e) are divisible by 3 or 4
- f) are not divisible by either 3 or 4
- g) are divisible by 3 but not 4
- h) are divisible by 3 and 4

FYOG: How many strings of three decimal digits:

- a) do not contain the same digit three times
- b) begin with an odd digit
- c) have exactly two digits that are 4s

Pigeonhole principle



S'pose that a flock of 10 pigeons flies into a set of 9 pigeonholes to roost.

Because there are 10 pigeons but only 9 pigeonholes for them to go into, at least one of the pigeonholes must have at least two pigeons in it.

The Pigeonhole Principle: If k is a positive integer and $k+1$ or more objects are placed into k boxes, then there is at least one box containing two or more of the objects.



Pigeonhole principle



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Pigeonhole principle



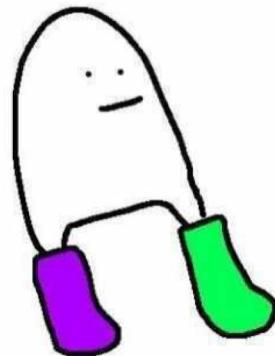
BOF

$$E=mc^2$$



18

my life is falling apart



***but at least i have
some rad socks***



Pigeonhole principle



DOE

$$E=mc^2$$



Example: A drawer contains a dozen brown socks and a dozen green socks, all unpaired. If you take out socks in the dark, how many must you grab to ensure that you have two socks that match?

Answer: Since there are 2 bins (colors of socks), the Pigeonhole Principle tells us that we need to pull out $2+1 = 3$ socks in order to ensure that at least 2 of them are in the same bin.

Example: How many socks must we remove in order to *guarantee* that we get at least 2 green socks?



Pigeonhole principle



BOF

$$E=mc^2$$



20

Example: A drawer contains a dozen brown socks and a dozen green socks, all unpaired. If you take out socks in the dark, how many must you grab to ensure that you have two socks that match?

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Example: How many socks must we remove in order to **guarantee** that we get at least 2 green socks?

Answer: It's possible that the first 12 socks we pull out of the drawer are all brown. So we need to pull out **14 socks** in order to **guarantee** 2 green ones.



Pigeonhole principle

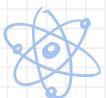
Example: How many cards must be drawn from a standard deck of 52 cards to ensure that at least 3 of the cards are of the same suit?



$$E = mc^2$$



Pigeonhole principle



$$E = mc^2$$



Example: How many cards must be drawn from a standard deck of 52 cards to ensure that at least 3 of the cards are of the same suit?

Strategy: How can we distribute cards in such a way that *no 3 cards* are of the same suit.

⇒ We could have 2 clubs, 2 diamonds, 2 hearts and 2 spades

⇒ Then the next card we draw *must* fall into one of these four bins (suits)

⇒ **9 cards**

Pigeonhole principle



$$E=mc^2$$



The Generalized Pigeonhole Principle: If N objects are placed into k boxes, then there is at least one box containing at least $[N/k]$ objects.

Card example, rebooted: The 4 suits are the boxes.

⇒ If we have $N=9$ cards, then there is at least one box (suit) containing at least

$$[9/4] = [2.25] = 3 \text{ cards}$$

Pigeonhole principle

Example: The CU Boulder undergrad student enrollment is about 27,000. Show that there are at least 2 students with the same three initials. (Assume that everyone has three initials.)



$$E=mc^2$$



Pigeonhole principle



$$E = mc^2$$



Example: The CU Boulder undergrad student enrollment is about 27,000. Show that there are at least 2 students with the same three initials. (Assume that everyone has three initials.)

Solution:

There are $26 \times 26 \times 26 = 17,576$ possible combinations of initials

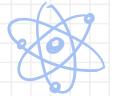
By the Generalized Pigeonhole Principle, there are at least

$$\lceil 27,000 / 17,576 \rceil = \lceil \text{more than 1, less than 2} \rceil = 2$$

students with the same three initials.

Pigeonhole principle

Example: Show that for any number n there is a multiple of n that has only 0s and 1s in its decimal representation.



$$E = mc^2$$



Pigeonhole principle



BOF

$$E=mc^2$$



Example: Show that for any number n there is a multiple of n that has only 0s and 1s in its decimal representation.

Solution: Consider the $n+1$ numbers $1, 11, 111, \dots, 111\cdots11$, where the last number has $n+1$ ones in it.

Note that if we divide a number by n , there are only n possible remainders:

$$0, 1, 2, \dots, n-1$$

Since there are $n+1$ numbers above but only n possible remainders, by PHP at least 2 of them must have the same remainder when divided by n .

⇒ Let those numbers be a and b , where $b > a$

⇒ $n \mid (b-a)$, which means that $b-a$ is a multiple of n

⇒ $b-a$ is a number made up of only 0s and 1s (e.g., $b=111$ and $a=11$ give $b-a = 100$)

■

Pigeonhole principle



III

Example: Show that for any number n there is a multiple of n that has only 0s and 1s in its decimal representation.



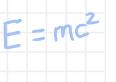
An example of the example: Suppose we let $n = 7$



We check: 1 11 111 1,111 11,111 111,111 1,111,111 11,111,111



Then (it turns out) $1,111,111 \equiv 1 \pmod{7}$ so 1 and 1,111,111 have the same remainder when divided by 7



$\Rightarrow 1,111,111 - 1 = 1,111,110$ is divisible by 7

$$(1,111,110 / 7 = 158,730)$$

```
In [5]: n=7  
numbers = [1]  
for i in range(1,n):  
    numbers.append(10**i + numbers[i-1])
```



```
remainders = []  
for i in range(0,n):  
    remainders.append(numbers[i] % n)
```



```
In [6]: print(remainders)  
[1, 4, 6, 5, 2, 0, 1]
```



28

Pigeonhole principle



DOE

$$E=mc^2$$



FYOG: Show that if a function f maps elements from a set of $k+1$ or more elements to a set with k elements, then f is not one-to-one.

FYOG: Show that if a **function** f maps elements from a set of k elements to a set with $k+1$ or more elements, then f is not onto.

FYOG: Let n be a positive integer. Show that in any set of n consecutive integers there is exactly one divisible by n .

FYOG: What is the minimum number of students, each of whom comes from one of the 50 U.S. states, who must be enrolled in a university in order to guarantee that there are at least 100 who come from the same state?

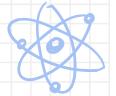
FYOG: There are 38 different time slots during which classes at a university can be scheduled. If there are 677 different classes, how many different rooms will be needed?

Permutations and combinations

Example: How many 4-digit PIN combinations are there



$$(10 \text{ choices for first digit}) \times (10 \text{ choices for second digit}) \times (10 \dots) \times (10 \dots) = 10,000$$



$$E = mc^2$$



Permutations and combinations

Example: How many 4-digit PIN combinations are there?



$$(10 \text{ choices for first digit}) \times (10 \text{ choices for second digit}) \times (10 \dots) \times (10 \dots) = 10,000$$

Digits 0-9 like 10 distinct items in a bag

- Pick first PIN digit: pull a number out of the bag
- Then put digit back into bag. Do this 4 times (digits)



$$E=mc^2$$

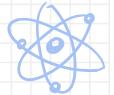


Permutations and combinations

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$$E = mc^2$$



What if we picked from the bag without replacement and (still) care about their order?

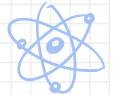
What if we picked from the bag without replacement and don't care about order?

Permutations and combinations

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Digits 0-9 like 10 distinct items in a bag

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$$E=mc^2$$

What if we picked from the bag without replacement and (still) care about their order?
⇒ *permutations*



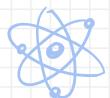
What if we picked from the bag without replacement and don't care about order?
⇒ *combinations*



Permutations

When selecting r distinct items without replacing them, we call the possible selection an r -permutation

Example: Find all 2-permutations of the set $S = \{a, b, c\}$



$$E = mc^2$$



Permutations



BOE

$E=mc^2$



When selecting r distinct items without replacing them, we call the possible selection an **r -permutation**

Example: Find all 2-permutations of the set $S = \{a, b, c\}$

ab, ac, ba, bc, ca, cb

Note that there are $3 \times 2 = 6$ such 2-permutations, and the list contains both ab and ba (for example) because **order matters**

Permutations

Example: How many three-character strings can we make if each character is a distinct lowercase letter?



$$E = mc^2$$



Permutations



DOE

$E = mc^2$



37

Example: How many three-character strings can we make if each character is a distinct lowercase letter?

Solution: 26 choices for the first letter, 25 choices for second, 24 choices for third

$$\Rightarrow 26 \times 25 \times 24 = 15,600 \text{ strings}$$

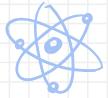
Theorem: If n is a positive integer and r is an integer such that $0 \leq r \leq n$, then the number of r -permutations from a set of size n is

$$P(n, r) = n (n - 1) (n - 2) \dots (n - r + 1)$$

Special cases: $P(n, 0) = 1$ and $P(n, n) = n!$

$$\frac{n!}{(n-r)!}$$

Permutations



BOF

$$E=mc^2$$



Example: How many different 1st-2nd-3rd place permutations can occur in a race with 5 runners?



Example: How many permutations of the letters *ABCDEFGHI* contain the string *ABC*?

Think of *ABC* as a block, a single character. In addition to *ABC*, there are 5 other characters, for a total of 6 discrete items.

Permutations



BOF

$$E=mc^2$$



Example: How many different 1st-2nd-3rd place permutations can occur in a race with 5 runners?



Solution: Let's use the factorial formula for $P(5,3)$...

$$P(5, 3) = 5! / (5-3)! = 5! / 2! = 120 / 2 = 60$$

Example: How many permutations of the letters ABCDEFGH contain the string ABC?

Think of ABC as a block, a single character. In addition to ABC, there are 5 other characters, for a total of 6 discrete items.

⇒ Total number of permutations is $P(6, 6) = 6! = 720$

Permutations

Example: How many ways are there to arrange n men and n women in a row so that the men and women alternate?



$$E = mc^2$$



Permutations



E=mc²

$$E=mc^2$$



41

Example: How many ways are there to arrange n men and n women in a row so that the men and women alternate?

Note that we can arrange the men and women separately:

There are $P(n, n) = n!$ permutations of the men,

and $P(n, n) = n!$ permutations of the women

Permutations



$$E=mc^2$$



Example: How many ways are there to arrange n men and n women in a row so that the men and women alternate?

Note that we can arrange the men and women separately:

There are $P(n, n) = n!$ permutations of the men,

and $P(n, n) = n!$ permutations of the women

... and for each ordering, we can start the row off with either a man or a woman

⇒ This gives $2 \times n! \times n! = 2(n!)^2$ permutations

Pigeonhole principle and permutations



BOH

$E=mc^2$



Recap:

- **Generalized Pigeonhole Principle** -- If you want to sort n objects into k bins, at least one of the bins will contain $\lceil n/k \rceil$ objects.
- **Permutations** -- $P(n, k) =$ the number of ways to pick k objects from n objects, without replacement, when **order matters**
- $n^k =$ the number of ways to pick k objects from n objects, **with replacement**, when order does not matter

Next time:

- More permutations and **combinations**, and the **Binomial Theorem!**
- More **counting**, and moving toward **probability!**

