



# CSCI 2824: Discrete Structures

# Lecture 17: Sequences



## Reminders

### Submissions:

- Homework 5: **Mon 10/7 at noon** – 1 try on Moodle
- Homework 6: **Fri 10/11 at noon** – Gradescope
- **Quizlet 6: due Wednesday 10/9 at 8pm**

### Readings:

- This week Ch. 2 – SETS (2.4 – Sequences and Summations)



BOE

$E=mc^2$



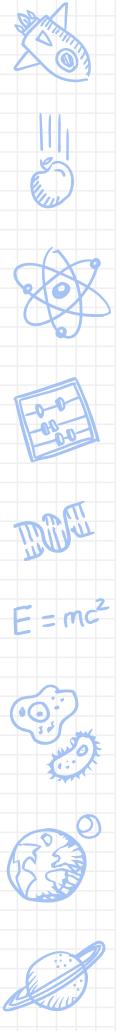
gettyimages<sup>®</sup>  
Photoevent

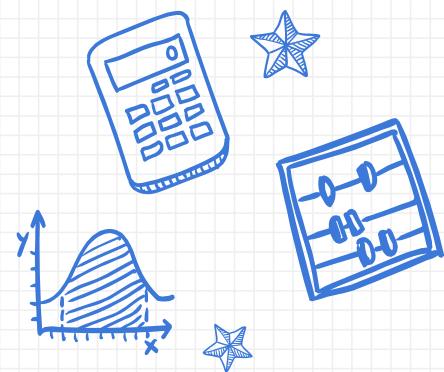
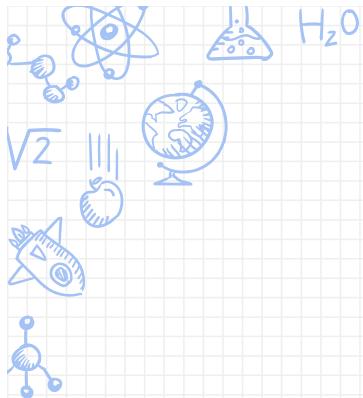
## What did we do last time?

- Functions
  - What are they?
  - Special kinds of functions (floor, ceiling, inverse, composition... )
  - Special properties functions can have (onto, 1-1... )
  - That we shouldn't fear them!
- Cardinality of sets (countable, uncountable)

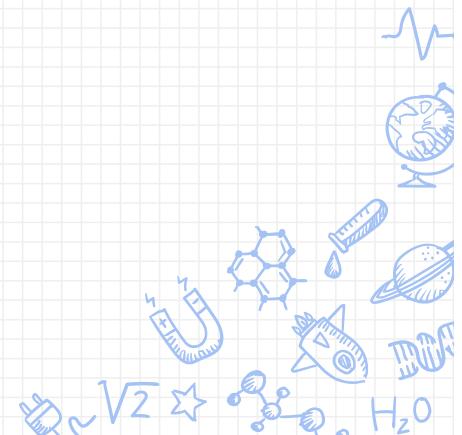
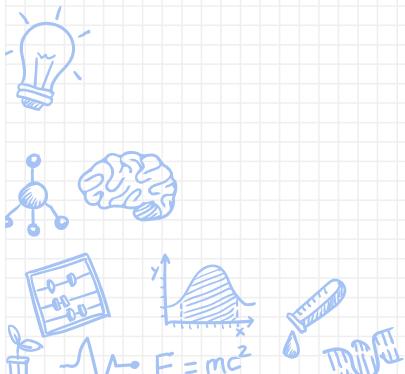
### Today:

- Sequences
  - What are they?
  - Special kinds of sequences...
  - Different ways to define them...

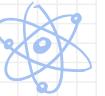




# Sequences



## Sequences



BOF

$E=mc^2$



A **sequence** is a discrete structure used to store an *ordered* list of elements.  
It is one of the most fundamental structures in computer science.

### Examples:

- 0, 1, 2, 3, 4, 5, ...
- 2, 4, 8, 16, 32, ...
- 1, 4, 78, 109, 4, 25, ...

**Definition:** A **sequence** is a function that maps from a subset of integers  
(usually  $\{0, 1, 2, 3, \dots\}$  or  $\{1, 2, 3, \dots\}$ ) to a set  $S$ .

We use the notation  $\{a_n\}$  to represent a sequence where  $a_n$  represents the  $n^{\text{th}}$  individual term in the sequence.

## Sequences

**Fun fact:** This very definition of a sequence implies that if we can define a **set** in terms of a sequence, then that set must be countable.

**Example, rebooted:** Even integers

**Definition:** A sequence is a function that maps from a subset of integers (usually  $\{0, 1, 2, 3, \dots\}$  or  $\{1, 2, 3, \dots\}$ ) to a set  $S$ .

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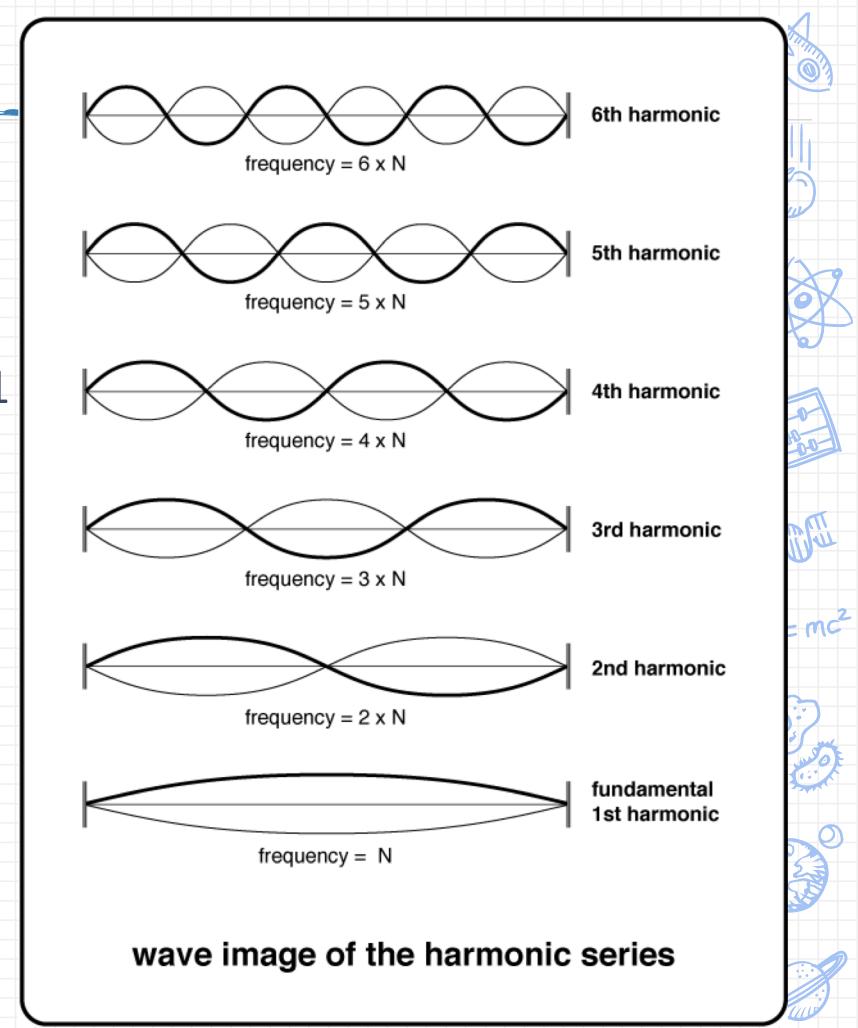
$$E=mc^2$$



## Sequences

**Example:** Consider the sequence  $\{a_n\}$ ,  
where  $a_n = 1/n$

- In this case, the sequence starts with  $n = 1$   
(do you see why?)
- The first three terms are:  
 $a_1 = 1$        $a_2 = \frac{1}{2}$        $a_3 = \frac{1}{3}$
- This is one of several sequence patterns  
that is so common, we have a special  
name for it: ***the harmonic sequence***



## Sequences

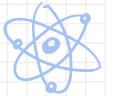
**Definition:** A geometric progression is a sequence of the form

$$a, ar, ar^2, ar^3, ar^4, ar^5, \dots$$

where the **initial term**  $a$  and the **common ratio**  $r$  are real numbers.

Note that this can be rewritten to show the pattern explicitly as:

$$ar^0, ar^1, ar^2, ar^3, ar^4, ar^5, \dots$$



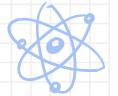
$$E=mc^2$$



## Sequences

**Example:** What are  $a$  and  $r$  in the following geometric sequence? What is the next term?

3, 6, 12, 24, ...



$$E=mc^2$$
The famous equation  $E=mc^2$  by Albert Einstein.



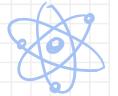
## Sequences

**Example:** What are  $a$  and  $r$  in the following geometric sequence? What is the next term?

$$3, 6, 12, 24, \dots$$

**Solution:** We know a geometric sequence follows the pattern:  $a, ar, ar^2, ar^3, ar^4, \dots$ , so we can use the  $a_0$  and  $a_1$  terms to pick out  $a$  and  $r$ .

- $a_0 = a = 3$
- $a_1 = ar = 3r = 6 \Rightarrow r = 2$
- The next term would be  $a_4 = ar^4 = 3 \times 2^4 = 3 \times 16 = 48$



$$E=mc^2$$



## Sequences

**Definition:** Another common sequence is an arithmetic progression, which has the form

$$a, a + d, a + 2d, a + 3d, a + 4d, a + 5d, \dots$$

where the **initial term  $a$**  and the **common difference  $d$**  are real numbers.

Note that this can be rewritten to show the pattern explicitly as:

$$a + 0d, a + 1d, a + 2d, a + 3d, a + 4d, a + 5d, \dots$$

**Example:** What are  $a$  and  $d$  in the following arithmetic sequence? What is the next term?

$$5, 9, 13, 17, \dots$$

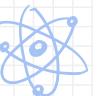


## Sequences

**Example:** What are  $a$  and  $d$  in the following arithmetic sequence? What is the next term?

$$2, 9, 16, 23, \dots$$

## Sequences



$$E=mc^2$$



**Example:** What are  $a$  and  $d$  in the following arithmetic sequence? What is the next term?

2, 9, 16, 23, ...

**Solution:** We know an arithmetic sequence follows the pattern  $a, a + d, a + 2d, a + 3d, a + 4d, a + 5d, \dots$  so we can use the  $a_0$  and  $a_1$  terms to pick out  $a$  and  $d$ .

- $a_0 = a = 2$
- $a_1 = a + d = 2 + d = 9 \Rightarrow d = 7$
- The next term would be  $a_4 = a + 4d = 2 + 4 * 7 = 30$

**Fun fact:** This is the discrete generalization of a linear function  $f(x) = a + dx$

## Sequences

Sometimes we don't give an explicit formula for the terms  $a_n$

Instead, we might define the sequence in terms of a recurrence relation, where the later terms are a function of the previous ones, and specifying the first few terms.

**Example:** Let  $a_0 = 1$ ,  $a_1 = 3$ , and  $a_n = 2a_{n-1} - a_{n-2}$ . Let's derive the next few terms

## Sequences

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**Example:** Let  $a_0 = 1$ ,  $a_1 = 3$ , and  $a_n = 2a_{n-1} - a_{n-2}$

$$\text{Then } a_2 = 2a_1 - a_0 = 2(3) - 1 = 5$$

$$a_3 = 2a_2 - a_1 = 2(5) - 3 = 7$$

$$a_4 = 2a_3 - a_2 = 2(7) - 5 = 9 \quad \dots \text{ and so on...}$$

So the sequence is: 1, 3, 5, 7, 9, ...

If we want a ***closed form*** version of  $a_n$ , we can figure it out:

## Sequences

Sometimes we don't give an explicit formula for the terms  $a_n$ . Instead, we might define the sequence in terms of a **recurrence relation**, where the later terms are a function of the previous ones, and specifying the first few terms.

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Then  $a_2 = 2a_1 - a_0 = 2(3) - 1 = 5$

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So the sequence is: 1, 3, 5, 7, 9, ...

If we want a **closed form** version of  $a_n$ , we can figure it out:

$$a_n = 2n + 1$$

$a_n = 2n + 1$  is called a **solution** of the recurrence relation defined above.

## Sequences

**Example:** Show that  $a_n = 4^n$  is a solution to the recurrence  $a_n = 8a_{n-1} - 16a_{n-2}$

**Strategy:** Plug  $a_n$  into the recurrence and show both sides are equal

## Sequences



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$$a_n = 4^n$$

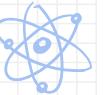
$$a_{n-1} = 4^{n-1}$$

$$a_{n-2} = 4^{n-2}$$

We have:

$$\begin{aligned} 8a_{n-1} - 16a_{n-2} &= 8(4^{n-1}) - 16(4^{n-2}) \\ &= 8(4^n)(4^{-1}) - 16(4^n)(4^{-2}) \\ &= 8(4^n)(1/4) - 16(4^n)(1/16) \\ &= 2(4^n) - 4^n \\ &= 4^n \\ &= a_n \end{aligned}$$

## Sequences



$$E = mc^2$$



**FYOG:** Show that  $a_n = n 4^n$  is also a solution to the recurrence  $a_n = 8a_{n-1} - 16a_{n-2}$

**FYOG:** Determine a recurrence relation with solution  $a_n = n + (-1)^n$

**FYOG:** Determine a recurrence relation with solution  $a_n = n^2 + n$

**FYOG:** Determine a recurrence relation with solution  $a_n = n!$

## Sequences



E=mc<sup>2</sup>



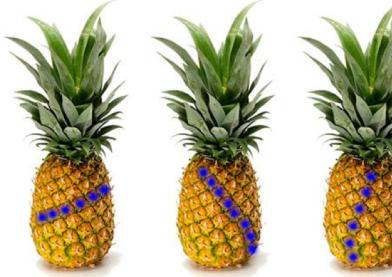
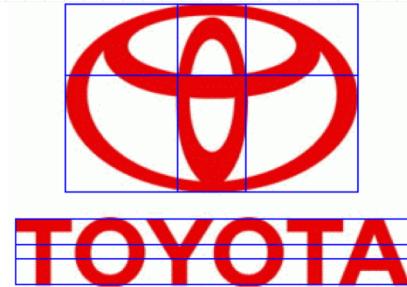
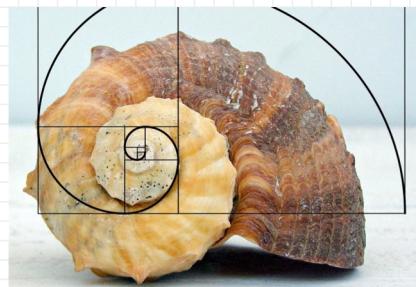
Probably the most famous sequence is the **Fibonacci sequence**:

0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ...

It has the recurrence relation:  $F_0 = 0, F_1 = 1, F_n = F_{n-1} + F_{n-2}$

Lots of cool stuff hidden in the Fibonacci sequence

- Ratio of the terms approaches the **golden ratio**:  $\frac{1 + \sqrt{5}}{2}$
- Pattern found all over the place in nature



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Notice any interesting patterns?

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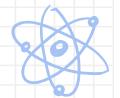
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Notice any interesting patterns?

➤ **Parity pattern:** even, odd, odd, even, odd, odd, even, ...

⇒ Could we find the sequence of just the *even* Fibonacci numbers?

## Sequences



E=mc<sup>2</sup>



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0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, ...

Notice any interesting patterns?

➤ **Parity pattern:** even, odd, odd, even, odd, odd, even, ...

⇒ Could we find the sequence of just the *even* Fibonacci numbers?

⇒ Seems like the evens are the Fibonacci numbers with indices that are multiples of 3.

$F_0 = 0, F_3 = 2, F_6 = 8, \dots$

## Sequences

**Tougher Example:** Determine a recurrence relation for the even Fibonacci numbers,  $\{E_n\}$

$$E_0 = F_0 = 0, \quad E_1 = F_3 = 2, \quad E_2 = F_6 = 8, \quad E_3 = F_9 = 34, \quad \dots$$

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**Strategy:** 1. How should our recurrence relation look like? What previous terms are involved?

## Sequences

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**Strategy:** We want a recurrence of the form  $F_n = aF_{n-3} + bF_{n-6}$

- As long as we start it off with the first two evens, this recurrence will stick to the even Fibonaccis

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$$E=mc^2$$



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$$\begin{aligned} F_n &= F_{n-1} + F_{n-2} \\ &= (F_{n-2} + F_{n-3}) + (F_{n-3} + F_{n-4}) \\ &= ((F_{n-3} + F_{n-4}) + F_{n-3}) + (F_{n-3} + (F_{n-5} + F_{n-6})) \\ &= 3F_{n-3} + F_{n-6} + F_{n-4} + F_{n-5} \\ &= 3F_{n-3} + F_{n-6} + F_{n-3} \\ &= 4F_{n-3} + F_{n-6} \end{aligned}$$

## Sequences

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$$F_n = 4F_{n-3} + F_{n-6}$$

**Solution:**

$$F_0 = 0, F_3 = 2, \text{ and } F_n = 4F_{n-3} + F_{n-6}$$

We can express the recurrence relation using only terms of the “evens” sequence

$$E_0 = 0, E_1 = 2, \text{ and } E_n = 4E_{n-1} + E_{n-2}$$

## Sequences

Solving recurrence relations using iteration:

**Example:** Let  $a_n = a_{n-1} + 3$ , with  $a_1 = 2$ . Find a closed form solution to this recurrence.

**Solution:** (using iteration) Any ideas?



$$E=mc^2$$



## Sequences

Solving recurrence relations using **iteration**:

**Example:** Let  $a_n = a_{n-1} + 3$ , with  $a_1 = 2$ . Find a closed form solution to this recurrence.

**Solution:** (using iteration)

We write out the first few terms by plugging successively back into the recurrence:

## Sequences

Solving recurrence relations using iteration:

**Example:** Let  $a_n = a_{n-1} + 3$ , with  $a_1 = 2$ . Find a closed form solution to this recurrence.

**Solution:** (using iteration) We write out the first few terms by plugging successively back into the recurrence:

$$a_1 = 2$$

$$a_2 = a_1 + 3 = 2 + 3$$

$$a_3 = a_2 + 3 = (2 + 3) + 3 = 2 + 3 \cdot 2$$

$$a_4 = a_3 + 3 = (2 + 3 \cdot 2) + 3 = 2 + 3 \cdot 3$$

...

$$a_n = 2 + 3 \cdot (n-1)$$



$$E=mc^2$$



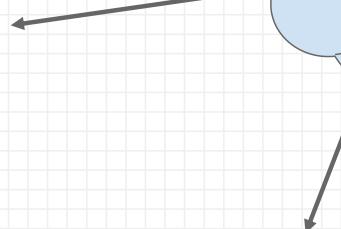
## Countable and uncountable sets



**Fun fact:** This very definition of a sequence implies that if we can define a **set** in terms of a sequence, then that set must be countable.

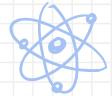
**Example, rebooted:** Even integers

**Reminder:**  
THIS happened



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We use the notation  $\{a_n\}$  to represent a sequence where  $a_n$  represents the  $n^{\text{th}}$  individual term in the sequence.



$$E=mc^2$$



## Countable and uncountable sets

**Theorem:** If  $A$  and  $B$  are countable sets, then  $A \cup B$  is countable as well.

**Proof:** (by cases)

- 3 cases:
- (i)  $A$  and  $B$  are both finite
  - (ii)  $A$  is infinite and  $B$  is finite (without loss of generality, covers the case of  $B$  being infinite and  $A$  finite)
  - (iii)  $A$  and  $B$  both infinite

## Countable and uncountable sets

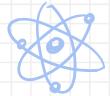
**Theorem:** If  $A$  and  $B$  are countable sets, then  $A \cup B$  is countable as well.

**Proof:** (by cases)

Case (i):  $A$  and  $B$  are both finite

$\Rightarrow$  We can write the elements of  $A$  as  $A = \{a_1, a_2, \dots, a_n\}$  and the elements of  $B$  as  $B = \{b_1, b_2, \dots, b_m\}$  for some positive integers  $n$  and  $m$  (equal to  $|A|$  and  $|B|$ , resp.)

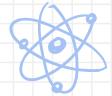
$\Rightarrow$  We can write the elements of  $A \cup B$  as  $\{a_1, a_2, \dots, a_n, b_1, b_2, \dots, b_m\}$ , which has  $n+m$  elements (at most)



$$E=mc^2$$



## Countable and uncountable sets



$$E=mc^2$$



**Theorem:** If  $A$  and  $B$  are countable sets, then  $A \cup B$  is countable as well.

**Proof:** (by cases)

Case (ii):  $A$  infinite and  $B$  finite

⇒ Because  $A$  is countably infinite, we can write its elements as an infinite sequence:  $a_1, a_2, \dots, a_n, a_{n+1}, \dots$

⇒ Because  $B$  is finite we can write its elements as  $B = \{b_1, b_2, \dots, b_m\}$  for some positive integer  $m$  (equal to  $|B|$ )

⇒ We can write the elements of  $A \cup B$  as an infinite sequence as:

$b_1, b_2, \dots, b_m, a_1, a_2, \dots, a_n, \dots$

## Countable and uncountable sets

**Theorem:** If  $A$  and  $B$  are countable sets, then  $A \cup B$  is countable as well.

**Proof:** (by cases)

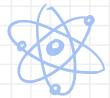
Case (iii):  $A$  and  $B$  both infinite

$\Rightarrow$  Because  $A$  and  $B$  are countably infinite, we can write their elements as infinite sequences:

$$a_1, a_2, \dots, a_n, a_{n+1}, \dots \text{ and } b_1, b_2, \dots, b_n, b_{n+1}, \dots$$

$\Rightarrow$  We can write the elements of  $A \cup B$  as an infinite sequence by alternating between the sequences  $\{a_n\}$  and  $\{b_n\}$ :

$$a_1, b_1, a_2, b_2, \dots, a_n, b_n, \dots$$



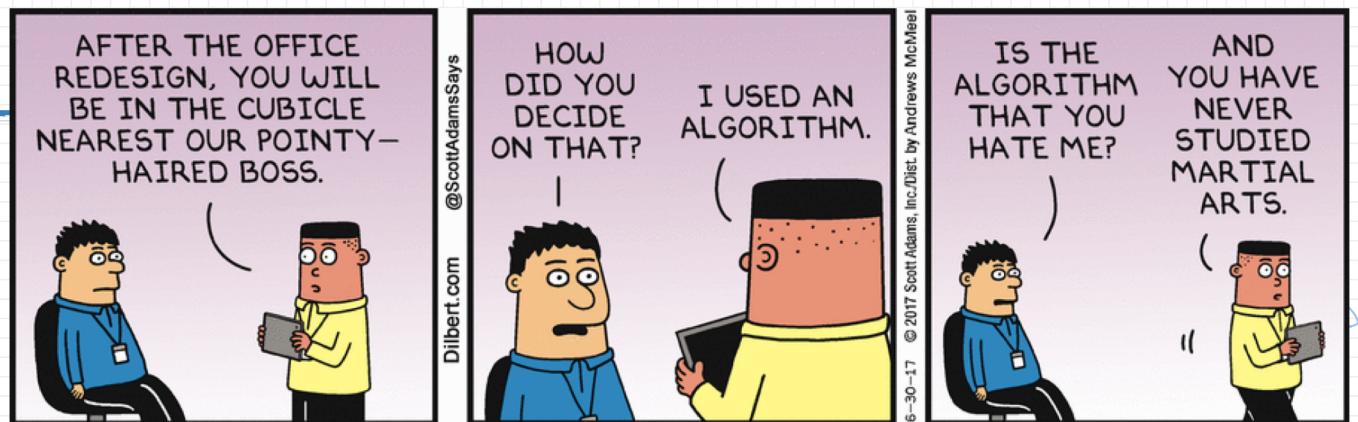
$$E=mc^2$$



## Recap

### *Sequences...*

- What are they?
- Special kinds
- Nifty ways to define sequences



### *Next time:*

- we learned about *functions*
- we learned about *sequences*...
- ***algorithms*** are basically applying a function to all the elements along a sequence
- ... and pretty much the backbone of computational science.

DOE

$$E=mc^2$$

