Sample School District

The Analytics dashboard provides insights on how users are utilizing the platform through the current academic year. The reports are designed to help highlight healthy platform usage and MTSS practices.

Filters: Schools

% of Active Students

25.29%

of Active Students

283

% of User Engagement

55.56%

of Users Engaging in Platform

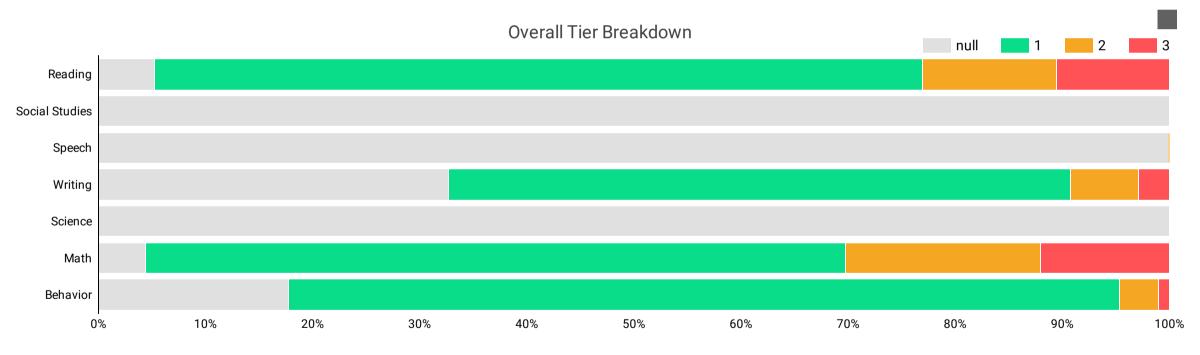
85

of Tier 2/3 Students Missing Plans

411

of Users with Overdue To-Dos

31



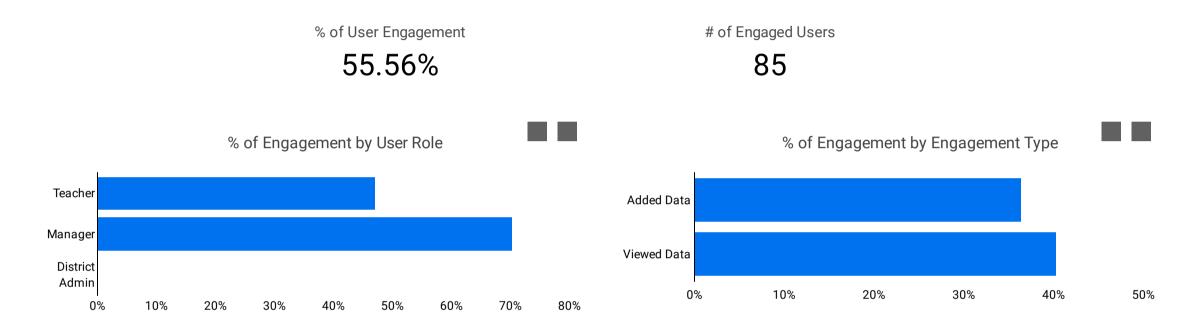
Most Recently Uploaded Data

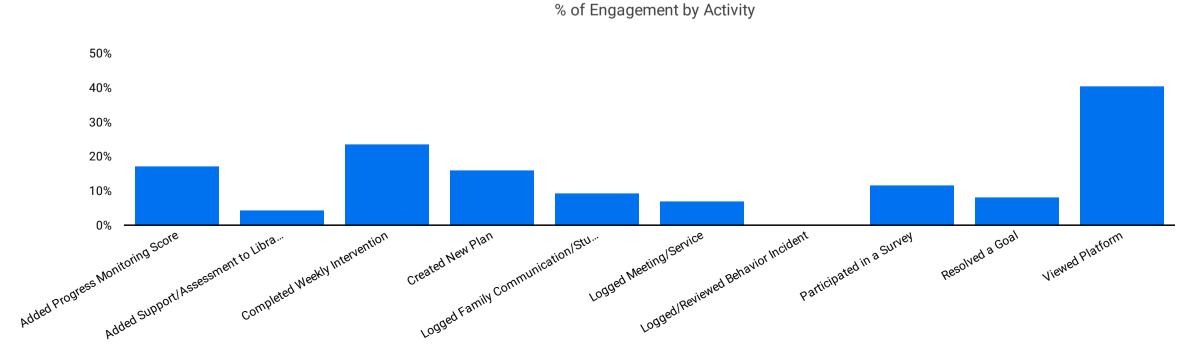
Date of Data Upload	Assessment Name	Score Type	Window of Uploaded Data
Mar 29, 2021	aimswebPlus	Progress Monitor	Spring Data
Mar 22, 2021	aimswebPlus	Progress Monitor	Winter Data
Mar 22, 2021	aimswebPlus	Progress Monitor	Spring Data
Mar 22, 2021	aimswebPlus	Progress Monitor	Fall Data
Mar 15, 2021	aimswebPlus	Progress Monitor	Spring Data

User Engagement

Engagement involves adding or viewing data in the platform. Adding data involves inputting data into the platform, including but not limited to actions such as: creating plans, resolving to-dos, adding meetings or family communications, or engaging in insight surveys. Viewing data involves logging into the platform, but not inputting any saved data.

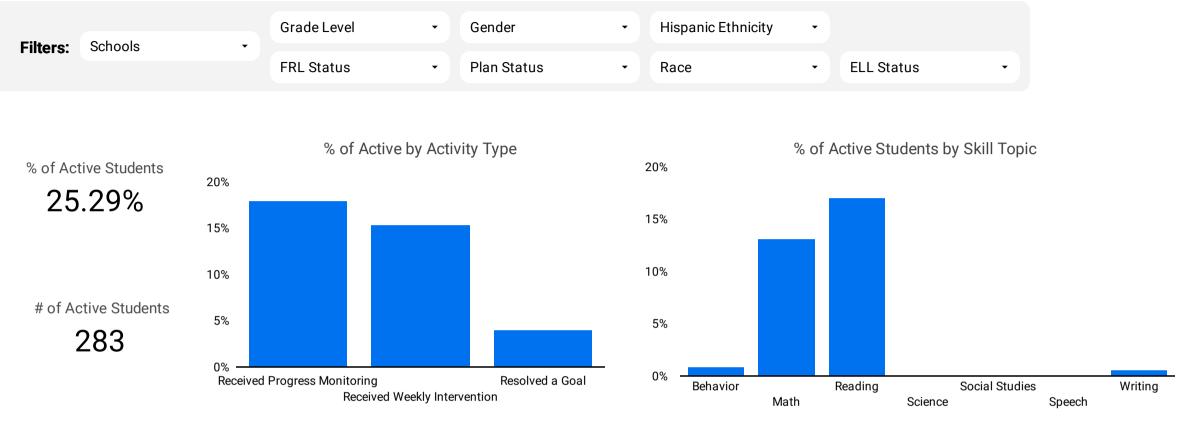
Filters: Schools





Active Students

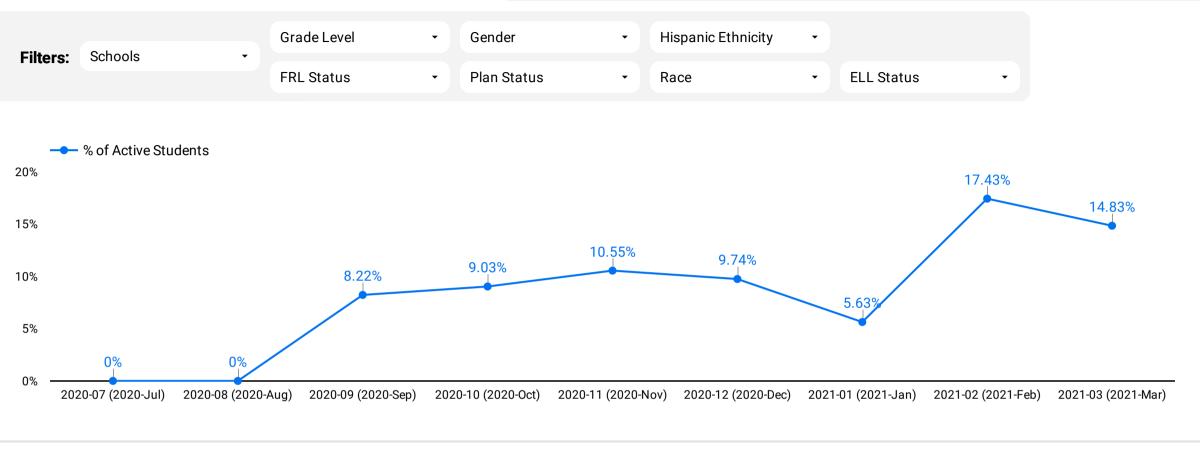
A student is active when they receive one of the following in the platform: weekly intervention, weekly progress monitoring, or a resolved goal. Healthy usage would reflect at least 15 - 20% of students listed as active. Any schools displaying less than healthy usage are highligted in red.

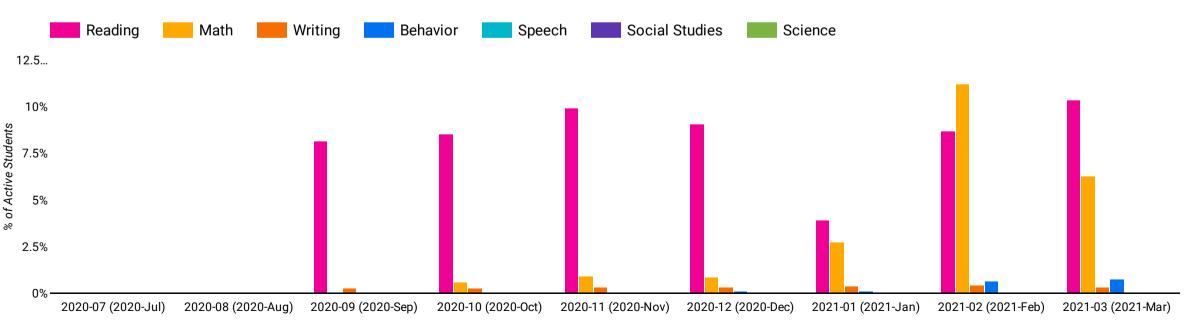


School	% of Active Students	# of Active Students
Primary School	12.32%	35
Elementary School	22.78%	72
Middle School	33.91%	176

Active Students Over Time

A student is active when they receive one of the following in the platform: weekly intervention, weekly progress monitoring, or a resolved goal. Healthy usage would reflect at least 15 - 20% of students listed as active.





Data Overview: Assessments

An overview of all data being sent to to be uploaded, and the length of time between the assessment date and when the data is uploaded. Expect at least a one week turnaround between when the data is received by and when the data is uploaded.

Filters: Schools • Testing Window •

Uploaded Benchmark Assessments

Assessment Name	Nationally Normed
aimswebPlus	Yes
State Assessment	No
NWEA MAP	Yes

Uploaded Progress Monitoring Assessments

Assessment Name	Nationally Normed
NWEA MAP	Yes
aimswebPlus	Yes

Overview of Uploaded Assessment Data

Date of Upload	Assessment Name	Assessment Type	Data Testing Window
Mar 29, 2021	aimswebPlus	Progress Monitor	Spring Data
Mar 22, 2021	aimswebPlus	Progress Monitor	Spring Data
Mar 22, 2021	aimswebPlus	Progress Monitor	Winter Data
Mar 22, 2021	aimswebPlus	Progress Monitor	Fall Data
Mar 15, 2021	NWEA MAP	Benchmark/Universal Screener	Spring Data
Mar 15, 2021	aimswebPlus	Progress Monitor	Winter Data
Mar 15, 2021	aimswebPlus	Progress Monitor	Spring Data
Mar 15, 2021	aimswebPlus	Benchmark/Universal Screener	Spring Data
Mar 8, 2021	aimswebPlus	Progress Monitor	Winter Data
Mar 8, 2021	aimswebPlus	Progress Monitor	Fall Data
Mar 8 2021	ΝWFΔ ΜΔΡ	Renchmark/Hniversal Screener	Spring Data

Data Overview: Upload Time

An overview of all data being sent to to be uploaded, and the length of time between the assessment date and when the data is uploaded. Expect at least a one week turnaround between when the data is received by and when the data is uploaded.

Filters:	Schools	•	Nationally Normed	•
i iiteis.	35113013		Testing Window	·

Avg. # of Weeks to Upload Data

2.9

Avg. # of Weeks to Upload Benchmark Data

1.24

Avg. # of Weeks to Upload Progress Monitoring Data

3.95

Uploaded Time for Benchmark Assessments

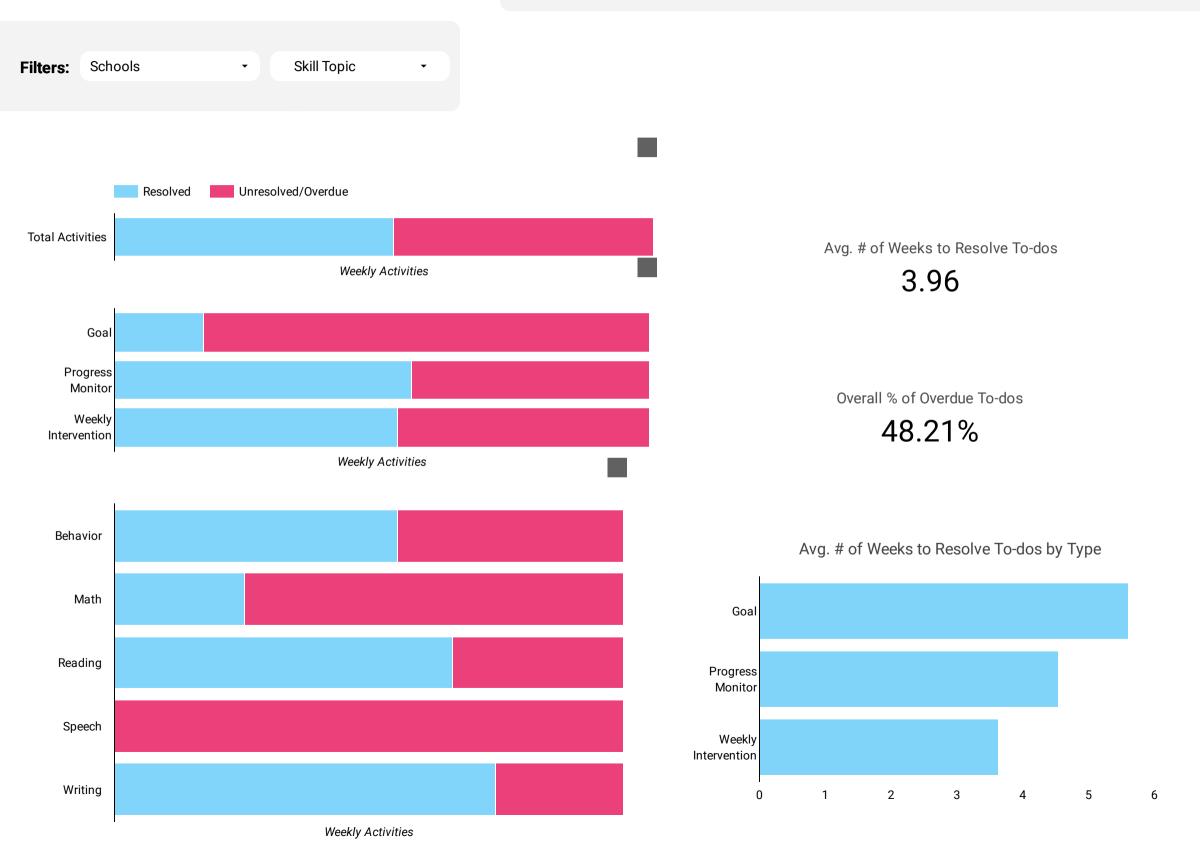
Uploaded Time for Progress Monitoring Assessments

Assessment Name	Avg. # of Weeks to U
aimswebPlus	0.5
NWEA MAP	1.2
State Assessment	12

Assessment Name	Avg. # of Weeks to U
NWEA MAP	3.8
aimswebPlus	4

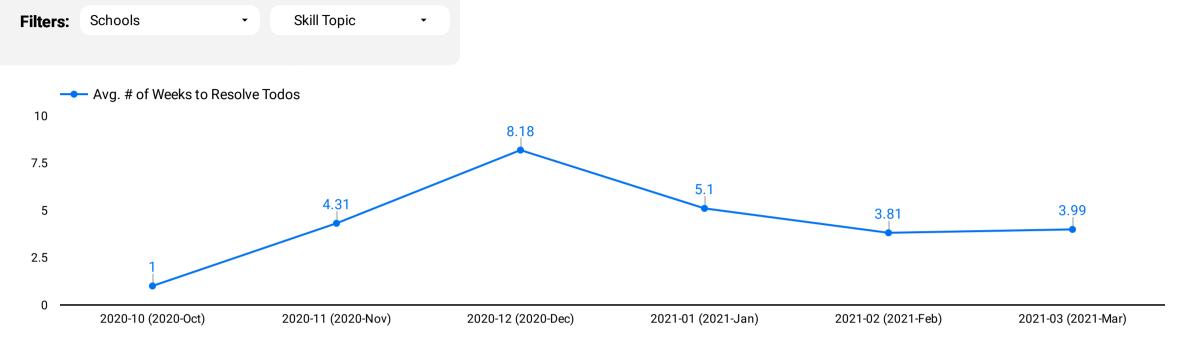
Fidelity of To-Dos

Plan fidelity is a reflection of how much of the planned interventions/progress monitoring are being successfully completed. An incomplete activity is one that is marked as incomplete due to teacher absence, student absence, or school closings. An overdue activity is one that was scheduled to be resolved in previous weeks, and is still left unresolved.



Fidelity of To-Dos Over Time

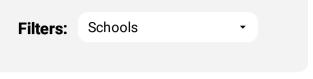
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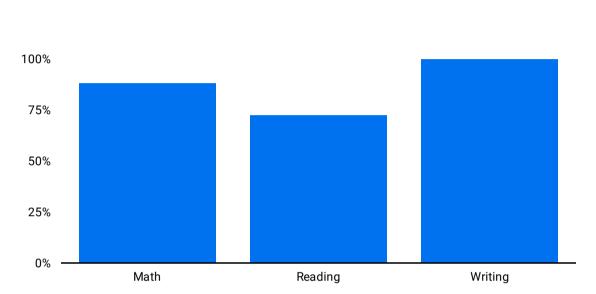


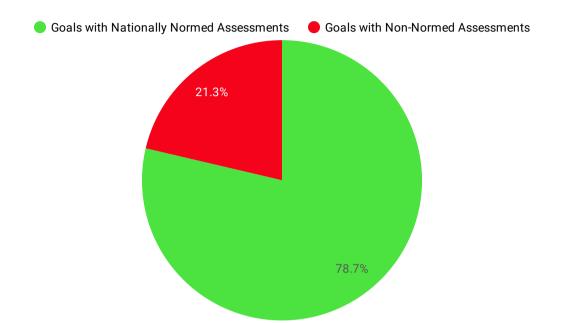
Activity Date	# of Overdue To-Dos	# of Users with Overdue To-dos
2020-10 (2020-Oct)	6	1
2020-11 (2020-Nov)	16	4
2020-12 (2020-Dec)	22	6
2021-01 (2021-Jan)	40	15
2021-02 (2021-Feb)	58	18
2021-03 (2021-Mar)	99	28

Progress Monitoring Assessment Quality

Progress monitoring assessment quality is a reflection of how many goals are being progress monitored using nationally normed assessments. It is recommended that a minimum of 10% of goals are progress monitored with nationally normed assessments. Any schools not meeting this recommendation are highlighted in red.





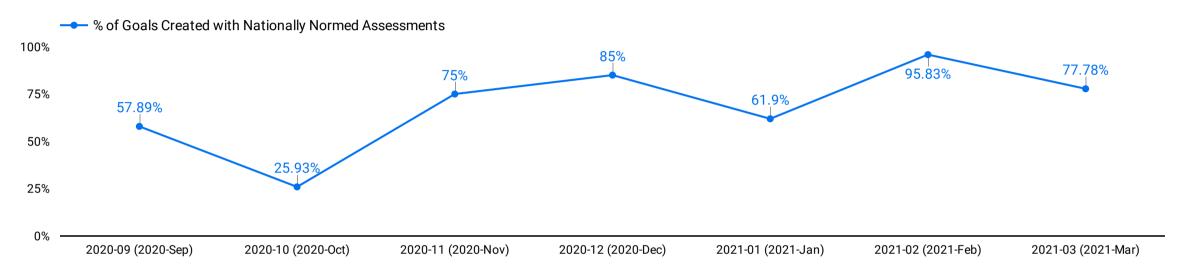


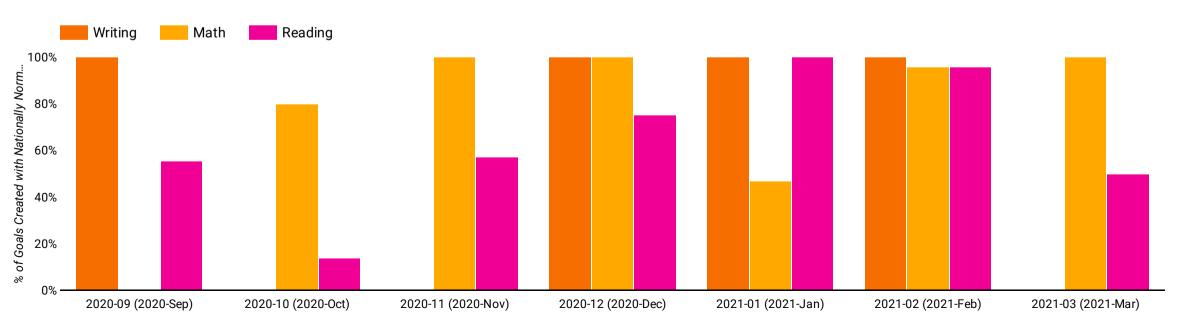
School -	# of Normed Goals	% of Goals
Elementary School	88	59.86%
Middle School	139	100%
Primary School	20	71.43%

Progress Monitoring Assessment Quality Over Time

Progress monitoring assessment quality is a reflection of how many goals are being progress monitored using nationally normed assessments.

F: la			Skill Topic	-
Filters:	Schools	•		
			Assessment	•

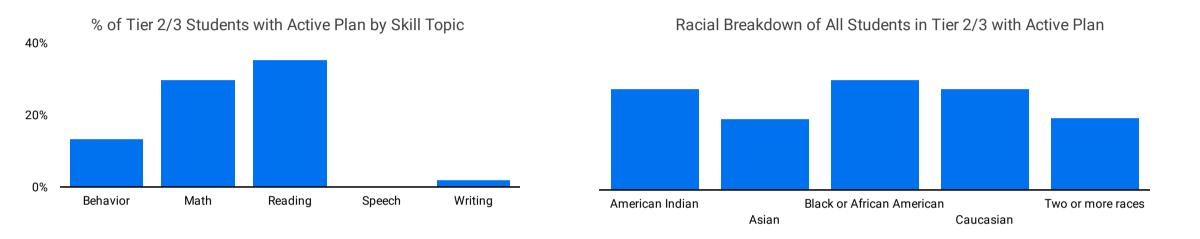




Tier 2/3 Students with Active Plans

Students that have been designated as needing tier 2 or 3 support are expected to have active interventions/accommodations in place to support them. An intervention is considered active if it is currently being administered, or expected to be administered in the future, and the plan has not yet ended. It is recommended that all tier 2 and 3 students have an active intervention plan.

Filters:	Schools	Her	•	Grade Level	•	Gender	•	Hispanic Eth	•
Filters:	SCHOOLS	Race	•	FRL Status	•	Plan Status	•	ELL Status	•



School Name	# of Tier 2/3 Students with Active Plan	% of Tier 2/3 Students with Active Plan 🔺
Primary School	38	31.93%
Elementary School	39	35.14%
Middle School	106	44.17%