search Binghamton









Vice President

Administration

Innovation & Economic Development

News

Government Relations

# **Division of Research**

Research Days

Art of Science

**Past Competitions** 

Poster Session

2021 Posters

2020 Posters

Submit An Event

Calendar



binghamton.edu → research → Research Days

# **Student Poster Sessions**

Binghamton Research Days Poster Presentations are scheduled to be held in person on April 29, 2022, at the Innovative Technologies Complex. The event is a chance for undergraduate and graduate students from all academic disciplines to showcase their research.

At Binghamton, we define undergraduate research as a mentor-supported inquiry, creative activity or scholarly investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline. Original can be defined as a meaningful contribution by the student; it should be entirely or partially novel; it may reveal more questions than answers.

Abstracts are due Friday, March 11, and should be submitted online. Poster PDFs will be due April 14; you'll receive details about how to submit one after submitting your

abstract.

Posters should measure 48" inches (w) x 36 inches (h), and we recommend that you use one of our templates (<u>Top Logo</u>, <u>Bottom Logo</u>).

Interested in experimenting with a different kind of poster format? There's a movement nationally toward what some call a "better poster," with emphasis on one key finding and a QR code where those who are interested in more detail can find background information. We invite participants to give this format a try, using this template.

# Top Searches:

Libraries
Information Commons
University Calendar
Business Office
Faculty and Staff

## **Ouick Links:**

A-Z Index Library My Binghamton Directory Apply to Binghamton Make a Gift Today

### Contact Us:

Binghamton University State University of New York 4400 Vestal Parkway East Binghamton, NY 13902 (607) 777-2000 info@binghamton.edu

### Follow Us:











© 2015 Binghamton University, State University of New York