Department: _____ **Judge:** _____

Quality of Visual Presentation	Score	Pts Possible
Does display list curriculum for new students		5
Does display describe career paths		5
Does display show activities that you can be involved in within the department		5
Do visuals add to the display		5
Does display provide an overview of the department (including sub-disciplines/degree options)		5
Is display: readable, professionally done, neat, informative		10
Quality of Verbal Presentation		
Is there a knowledgeable, cheerful, enthusiastic presenter		5
Can students adequately answer questions about department		10
Originality and Imagination		
Does the display interest you (as much as it can)		5
Are there extra elements that potential students find interesting		5
Underclassman Involvement		
Display was made by a freshman or sophomore (all or nothing)		15
Presentation was done by a freshman or sophomore (all or nothing)		15
Other		
Overall Impression of the display		10

Curriculum and Careers Display Total _____/100

Additional comments (Please give at least two comments):

Department: _____ **Judge:** _____

Please note: the display must consider children as its primary audience, but it can relate to many age groups		
Quality of Verbal Presentation	Score	Pts Possible
Does the presenter relate to kids and engage them		15
Do kids learn something about engineering from the presenter		10
Quality of Visual Presentation		
A visual is provided to supplement the verbal presentation/interaction		10
Does the display appeal to kids		10
Is the display creative and fun		10
Does the display tie into the department's theme		5
Interactivity		
Is the display appropriate for children		10
Is the interaction positive (fun, not embarrassing . . .)		10
Is the display safe		10
Presenter's instructions were clear		10

Children's Display Total _____/100

Additional comments (Please give at least two comments):

Department: _____ **Judge:** _____

Presenter: _____

	Score	Pts Possible
Quality of Visual Presentation		
Communication of idea *(Does display summarize important points, have a good use of diagrams/visuals, support verbal explanation)*		10
Aesthetic appeal of display *(Professionally done, easy to follow, good use of space, readable, creative)*		10
How well display educates people of all backgrounds about engineering topic		10
Quality of Verbal Presentation		
Ability to communicate material clearly and concisely *(Display explained adequately without using it as a crutch; no use of jargon without explanations)*		10
Clearly establishes how idea is unique from existing ideas/designs		5
Within time limit (all or nothing) *3 and 6 minutes (does not include answering questions)*		5
Ability to effectively answer questions		5
Overall quality of presentation *(Good eye contact, enthusiasm, audibility, good/not overwhelming hand gestures, ability to gauge audience and relate)*		10
Required Components Shown on Display		
Define the problem (all of nothing)		3
Identify the need for a solution to the problem (all or nothing)		3
Identify criteria and constraints (all or nothing)		3
Identify alternative solutions (all or nothing)		3
Final solution (all or nothing)		3
How the solution is innovative (all or nothing)		3
Originality and Imagination		
How well display or verbal presentation relates to "Engineer Your Own Adventure"		5
Incorporation of visuals or interactive materials (does not include material on display)		15

The project summary must be made available at the display. Shown below are the required components for the project summary. The project summary must be less than or equal to 4 pages, 12-point font, and one inch margins.

Required Components	Score	Pts Possible
Define the problem		5
Identify the need for a solution to the problem		5
Identify criteria, constraints, and alternative solutions		5
Final solution *(Why was this chosen over alternative solutions?)*		5
How the solution is innovative		5
Description of patent process *(What does it take to get an idea patented? If applicable, relate the patent process to the idea.)*		10
Conclusion		5
Additional Judging Criteria		
Follows Format: less than or equal to 4 pages, 12-pt font, 1-inch margins		5
Grammar		2

Innovation Display Total _____/150

Additional comments (Please give at least two comments):

Department: _____ **Judge:** _____

Presenter: _____

Quality of Visual Presentation	Score	Pts Possible
Communication of idea (*Does display summarize important points, have a good use of diagrams/visuals, support verbal explanation*)		10
Aesthetic appeal of display (*Professionally done, easy to follow, good use of space, readable, creative*)		10
How well display educates people of all backgrounds about engineering topic		15
Quality of Verbal Presentation		
Ability to communicate material clearly and concisely (*Display explained adequately without using it as a crutch; no use of jargon without explanations*)		10
Within time limit (all or nothing) *3 and 6 minutes (does not include answering questions)*		5
Ability to effectively answer questions		5
Required Components Shown on Display		
Objective or problem statement (all of nothing)		3
Identify the need for a solution to the problem (all or nothing)		3
Identify criteria and constraints (all or nothing)		3
Research or alternative solutions found (all or nothing)		3
Results of final solution (all or nothing)		3
Originality and Imagination		
How well display or verbal presentation relates to "Engineer Your Own Adventure"		5
Incorporation of visuals or interactive materials (does not include material on display)		15

The project summary must be made available at the display. Shown below are the required components for the project summary. The project summary must be less than or equal to 4 pages, 12-point font, and one inch margins.

Required Components	Score	Pts Possible
Objective or problem statement		5
Identify the need for a solution to the problem		5
Identify criteria and constraints		5
Research or alternative solutions found		5
Results or Final solution		5
Conclusion		5
Additional Judging Criteria		
Follows Format: less than or equal to 4 pages, 12-pt font, 1-inch margins		5
Grammar		5

Technical Display Total   _____/130

Additional comments (Please give at least two comments):

Department: _____ **Judge:** _____

Presenter: _____

Quality of Visual Presentation	Score	Pts Possible
Communication of idea *(Does display summarize important points, have a good use of diagrams/visuals, support verbal explanation)*		15
Aesthetic appeal of display *(Professionally done, easy to follow, good use of space, readable, creative)*		10
How well display educates people of all backgrounds about engineering topic		15
Quality of Verbal Presentation		
Ability to communicate material clearly and concisely *(Display explained adequately without using it as a crutch; no use of jargon without explanations)*		10
Within time limit (all or nothing) *3 and 6 minutes (does not include answering questions)*		5
Ability to effectively answer questions		5
Required Components Shown on Display		
Objective or problem statement (all of nothing)		3
Identify the need for a solution to the problem or why research is necessary (all or nothing)		3
Identify criteria and constraints (all or nothing)		3
Research or alternative solutions found (all or nothing)		3
Results of final solution (all or nothing)		3
Originality and Imagination		
Incorporation of visuals or interactive materials (does not include material on display)		15

The project summary must be made available at the display. Shown below are the required components for the project summary. The project summary must be less than or equal to 4 pages, 12-point font, and one inch margins.

Required Components	Score	Pts Possible
Objective or problem statement		5
Identify the need for a solution to the problem or why research is necessary		5
Identify criteria and constraints		5
Research or alternative solutions found		5
Results or Final solution		5
Conclusion		5
Additional Judging Criteria		
Follows Format: less than or equal to 4 pages, 12-pt font, 1-inch margins		5
Grammar		5

Graduate Display Total   _____/130

Additional comments (Please give at least two comments):

YELLOW BRICK AWARD

Department: _____ **Judge:** _____

Performance		
Incorporates departmental theme		10
Performance ability of members *(do not relay on notes, have spirit and enthusiasm, body language . . .)*		10
Interesting, creative, and entertaining		20
Creativity and quality of props		10
Educates audience about department		10
Performance must be between 2 – 4 minutes (all or nothing)		10
15 or more participants (all or nothing) *(Must be from department)*		10

Yellow Brick Award Total   _____/80

Additional comments (Please give at least two comments):

YELLOW BRICK AWARD

Department: _____ **Judge:** _____

Atrium Display	Score	Pts Possible
Display noticeably contains department name and theme		10
Creativity and originality of display		10
Imaginatively used department theme		10
Draws attention to department		10
Cohesiveness with departmental performance (all or nothing)		20
Overall quality of display		10
Participation		
Participation of department as audience during Friday night performance *(5pts: 0%-5%, 10pts: 6%-10%, 15pts:11%-15%, 20pts:16%- 20%)*		20

Yellow Brick Award Total _____/90

Additional comments (Please give at least two comments):

Department: _____ **Judge:** _____

Quality of Verbal Presentation	Score	Pts Possible
Does the presenter relate to all age groups		10
Do your learn something about the organization		10
Quality of Visual Presentation		
A visual is provided to supplement the verbal presentation/interaction		10
Display noticeably contains department name		10
Creativity and originality of display		10
Draws attention to engineering		10
Overall quality of display		10

Outstanding Student Organization Award Total   _____/70

Additional comments (Please give at least two comments):