		Linkedin Learning 2, HTML Essential Training.
	1.	Linkedin Learning 2. HTML Essential Training.  -
		It's the way to mark up our content and to bridge the divide between the human laughage and the computer laughage. HTML
		dride between the human language and the commuter language
	2	HTML
		The role of HTML
_		HTML = declarative language. If errors or bugs in HTML
		code, browser will guess what you mean fix it by itself to display
	3.	TOTAL LINE LEAD.
		The syntax of HTML elements: tags copening and closing)
		Dom Tree: ( Document Object Model): The higrarchy and structure
		of HTML elements often used for targeting elements in CSS
		and Janascript.
		paragraphs   Headlines <h>&gt; </h> > <h>&gt; </h> >
		Bold and italics <i></i> Visual only italias
		<em></em> (Emphasis italies) <strong></strong>
		portance) <b> (b) (b)</b>
		Lists (unordered, ordered, definition)
		<pre></pre>
		Lists (unordered, ordered, clefmition) <ul> <li>UL&gt;</li> <li>UL&gt;</li></ul>
		auotes < 9> < 19> Inline Flements ( < 9>, < 5+4009> < b> > 6>
		Lem>) Block-Level Elenents (Lblock quote >, < ul>)
		Quotes <9>=19> Irline Flenents ( <9>, <5 + rong> < b> xi> < em>) Block-Level Elehents ( Lblock quote > , < ul>)  Dates and Jines < time >  < time date time = "xyyy-1111M-DD'>
		Code, pre, and br =code> Sett:< lgt:>

Lb+> line break. provide a may to show a block of code with includation Superscripts subscripts and small texts subscripts: Characters that are set below the test baseline superscripts: Characters that are set above the text baseline. X' HESUBY 2 </sub> 0 HD Math ML : Markup longhage for math Small >: To convey something that has very Little prominence 4. Understanding the Power of ATML. Debugging HTML, HTML attributes; Global Attributes: Attributes that can be applied to any HTML element. The class attribute: Allow us to target all elements The id attribute: Allow us to target a unique element with that id in our CSS or Joursentpt.

 id = " xxx" > 
 editable : contentalitable = "true/false" clir = direction. clin = "(tri left to right) / rtl chight to left) lang language ARIA roles: HTML artributes that provide accessible information about that specific element Formarting HTML: Mostly ingignored speeling, except . < textarea > , < code > Weird characters: (Bt; < ) ( bgt; > ) ( lamp; & ) (Ecopy; @ / Atrade; TM) (☆ &) ( non-breaking space) Donot breaking here

5. Linking and Marigation HTTP: Hypertext Transpot Protocol Links ca brof ="xxx"></a> HTTPS: secured. URL paths: Ab Solute URL: https://airesomeclogs.com/about Relative URL = labout Navigation: <nau></nau> Images and Graphics > describe the photo. image <ima sre="xx". alt =" " width=" " Longth=" > Image formats: Gif: Umited color, can transparency SVG: Logos, icons, etc. vector fire (Scalable vector) JPG: compressing photos PMG: need transparoncy, good at compress Responsive images: Let browser decide which photo to use. Ling shc='ipq' att=" width=" length="1"

Srcset=" xx. jpg (1x/2x/3x) follow by space Responsive midth: Steset = " x xxx . jpg - xxx w pixle & midth Size attribute: Lists which size image to use at which media gray size = "", picture element. Sepicture > < source media = ""> Figure and figure >: for anything that appears as a figure, illustrating something efigaption>: for demonstration of a concept which necels a caption 7 Media <andio> </andro> attributes: Stc. controls, loop autoplay / L video > C/ video > , src, control type caption: <track src="" kind=" " (abel=" " srclang= "en" default> XXX. vtt sub-titles. Couptions chapters

Embeding: Planting content from one site into the body of a page on another site. <iftane></iftane>

8. More may: to Identity Content.

Language (ang = "On - US" dir="" charset = ""

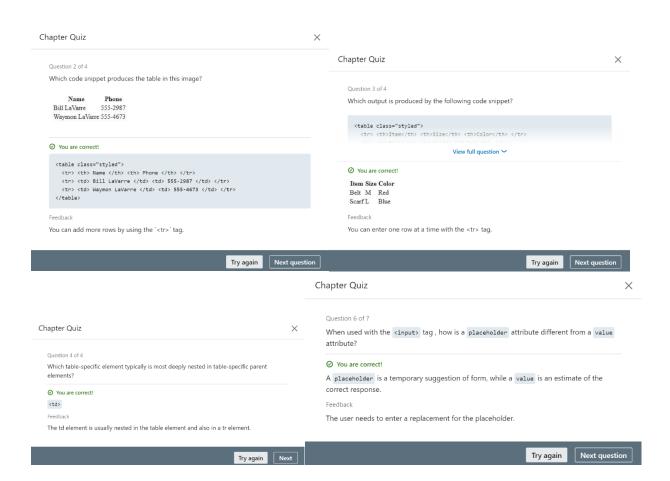
block-felix></dir>

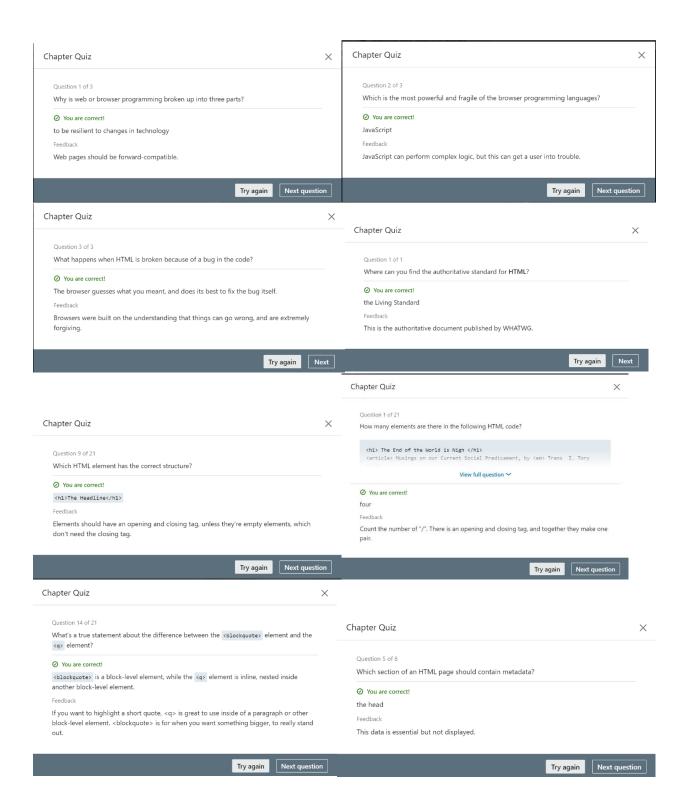
Span>
Span>inline: to group element. and narkup in line: to group element. in line

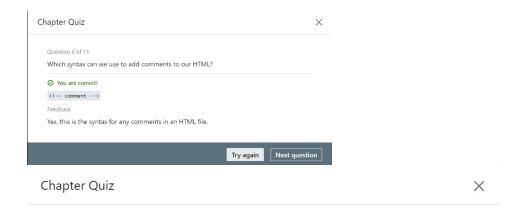
9. Putting It All together. 
Limb
Cicloctype html> 
Chead>
Line
Thead> 10. Froms and Interactive Elements ortificates, placeholder, type,

form Elabel > neme </label>
fequive. Value. id <input>
<br/>
<br/>
<br/>
button> sign up </britton> 11, Structuring Tabular Data. class = "stylod" ctable>

- **4a.** By studying this course, I have a more comprehensive understanding of HTML. (Like The basic syntax of HTML elements, Formatting content, etc.)
- **4b.** In the future production of web pages, I will strictly follow the HTML format requirements to produce as much as I want. And try to remember how to write each element, how to insert image, video, form and table. But the teacher said in the video that we don't need to remember everything. Once we understand the principle, we can search for documentation on the Internet when we need it.
- **4c.** I strongly recommend students who are interested in web page production to learn this course, it can give us a more comprehensive knowledge of some web page production.
- **4d.** This course took me 4 hours to compete. (Including organizing notes and screenshots.)







## All Done!

You've completed the quiz for Chapter Quiz: HTML Essential Training



Review your results, get clarification by asking a question on Q&A, or move on to the next chapter.

