## CP020001 Computer Programming

Lecture: Flowchart and Pseudocode (Part I)

teerapong.pa@chula.ac.th

#### Reference:

- https://colab.research.google.com/notebooks/
- 2. <a href="https://problemsolvingwithpython.com/">https://problemsolvingwithpython.com/</a>
- 3. <a href="https://www.cp.eng.chula.ac.th/books/python101/">https://www.cp.eng.chula.ac.th/books/python101/</a>
- 4. <a href="https://www.eng.chula.ac.th/th/20535">https://www.eng.chula.ac.th/th/20535</a>
- 5. <a href="https://towardsdatascience.com/graph-visualisation-basics-with-python-part-i-f">https://towardsdatascience.com/graph-visualisation-basics-with-python-part-i-f</a> <a href="lowcharts-6298c4f412e0">lowcharts-6298c4f412e0</a>
- 6. <a href="https://www.programiz.com/article/flowchart-programming">https://www.programiz.com/article/flowchart-programming</a>
- 7. <a href="https://www.toppr.com/guides/python-guide/tutorials/python-flow-control/if-elif-else/python-if-if-else-if-elif-else-and-nested-if-statement/">https://www.toppr.com/guides/python-guide/tutorials/python-flow-control/if-elif-else/python-guide/tutorials/python-flow-control/if-elif-else/python-if-if-else-if-elif-else-and-nested-if-statement/</a>

#### **About Me**



Kao Panboonyuen

kao-panboonyuen 🗓

Al Research Scientist

Name: Teerapong Panboonyuen (P'Kao)

Contact: teerapong.pa@chula.ac.th

panboonyuen.kao@gmail.com

Education: Ph.D. (AI) Chula

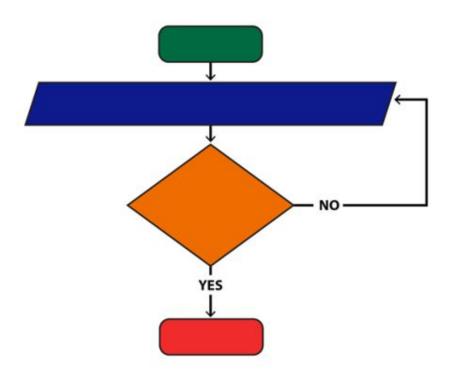
Position: Al Team Lead, MARS

PostDoc, Chula

Interests: Computer Vision, Deep Learning

Machine Learning, Remote Sensing

# Flowcharts and Programming learning strategies and tips





Use an oval to mark the beginning and end of the program.



Use a parallelogram to show input or output. Input could be the user entering information. Output could be a message on the screen.



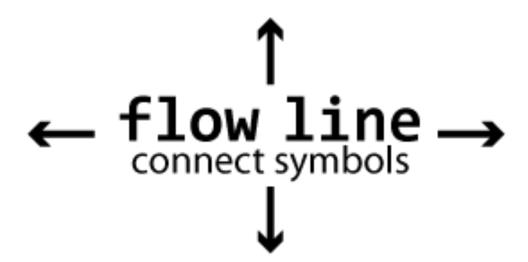
Use a rectangle to process an action. It could be a formula to calculate a value, or it might be a step that modifies text.



Use a diamond to make decisions. This shape will have two or more lines that come from it – one for each outcome. This step might ask a question or provide options. The result could be true or false, yes or no, or choices (red, blue, or green).

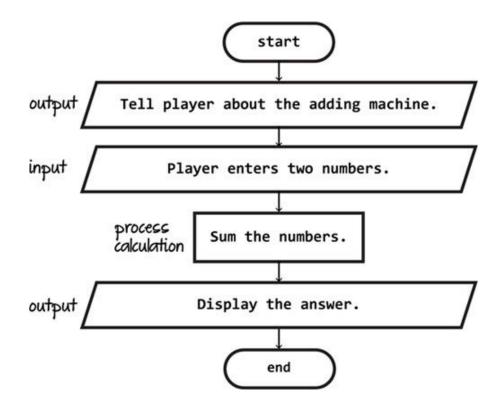


Use lines to connect the shapes. The arrows show the direction of the steps. Some lines should include labels, such as yes or no, to explain what is happening.



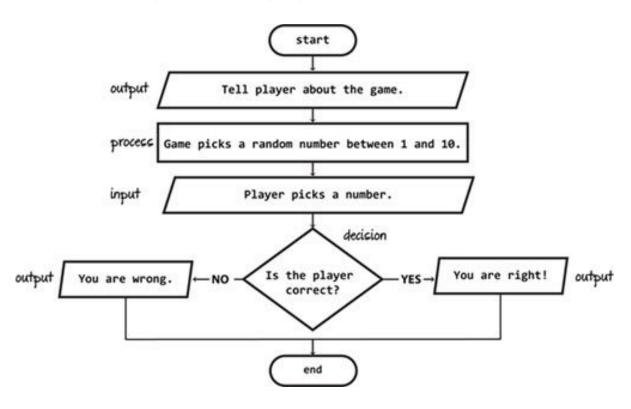
### Start Simple with a Familiar Task

A calculator is something familiar. It is on every phone and computer. Since it is recognizable, student can transfer their existing knowledge to the task. This enables them to focus their attention towards organizing the program components into a flowchart.



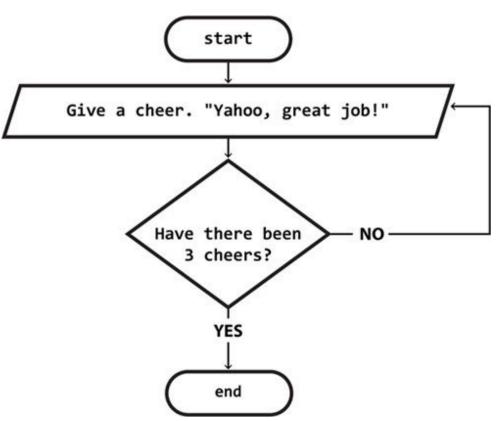
## Decision Making Sample: A guessing game.

Players must correctly pick a number between 1 and 10 to win. Although this program only has a few steps, it uses all the standard shapes in a flowchart and has branches.



## Apply Pattern Recognition to Loop Instructions

A simple cheer is a great place to start making loops in a flowchart. Now that students understand the meaning of the standard shapes and branches, they can focus upon the direction of the lines. Since only the output is repeated, there is a simplicity to the task that is ideal for beginners.



#### **Document Symbols**

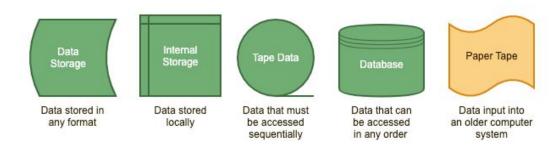
Single and multiple document icons show that there are additional points of reference involved in your flowchart. You might use these to indicate items like "create an invoice" or "review testing paperwork."





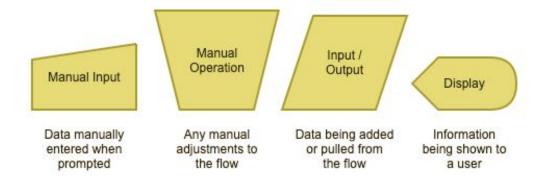
#### **Data Symbols**

Data symbols clarify where the data your flowchart references is being stored. (You probably won't use the paper tape symbol, but it definitely came in handy back in the day.)



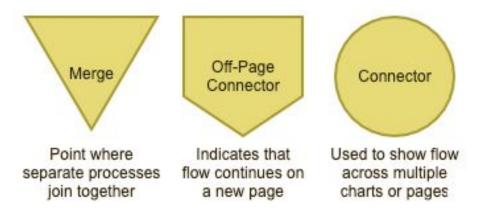
Input & Output Symbols

Input and output symbols show where and how data is coming in and out throughout your process.



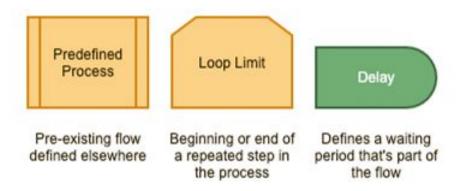
Merging & Connecting Symbols

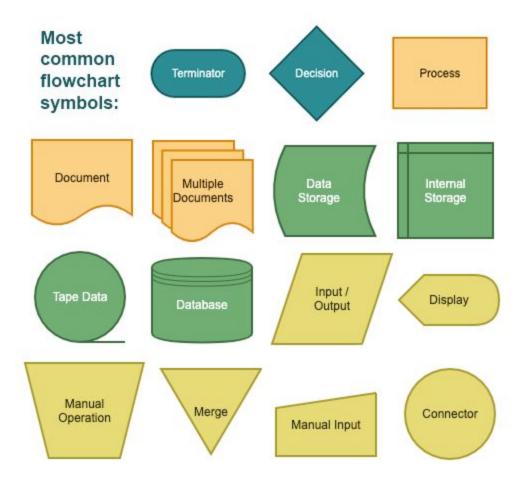
Agreed-upon merging and connector symbols make it easier to connect flowcharts that span multiple pages.

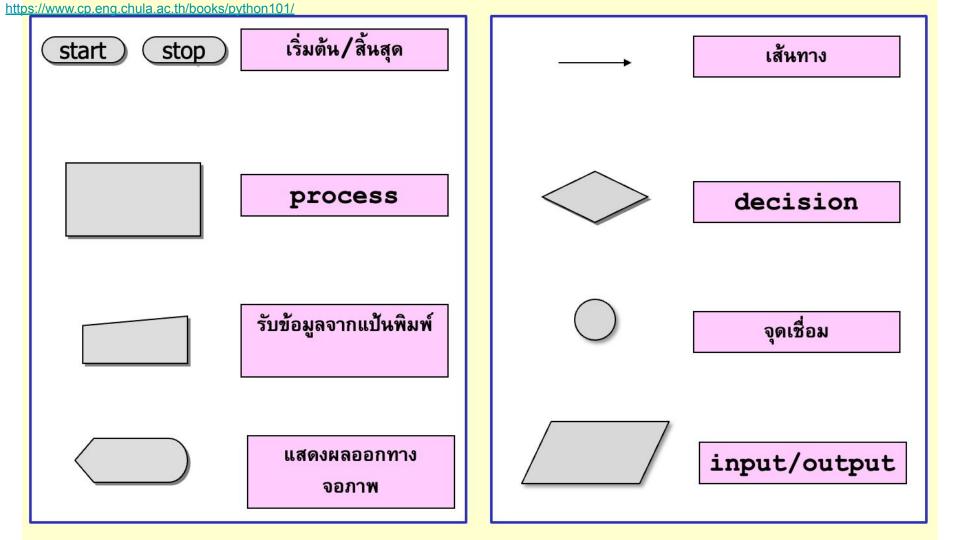


Additional Useful Flowchart Symbols

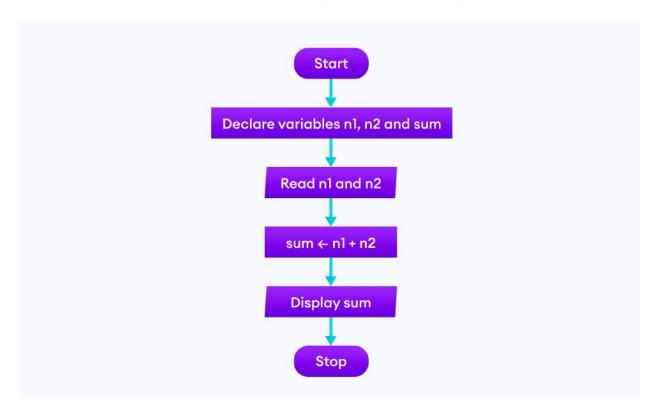
The above are a few additional symbols that prove your flowcharting prowess when put to good use.



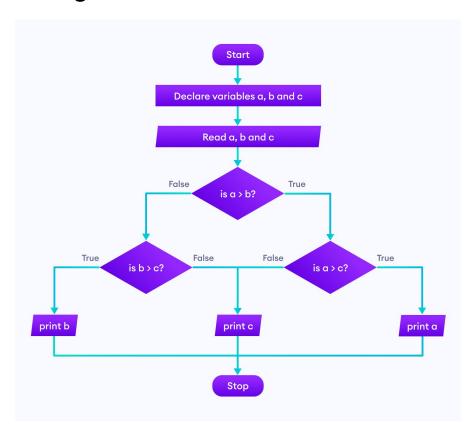




## Examples of flowcharts in programming



Find the largest among three different numbers entered by the user.



#### Pseudocode

#### What is Pseudocode?

- a way of expressing an algorithm without conforming to specific syntax rules.
- By learning to read and write pseudocode, you can easily communicate ideas and concepts to other programmers, even though they may be using completely different languages.



## Sample: A prime number

```
number <-- 17
prime <-- TRUE</pre>
FOR i <-- 2 TO number
 IF number is divisible by i THEN
prime <-- FALSE</pre>
IF prime = TRUE:
OUTPUT "prime"
ELSE
 OUTPUT "not prime"
```

```
number = 17
prime = True
for i in range(2, number):
    if number % i == 0:
        prime = False
        break
if prime:
    print("prime")
else:
    print("not prime")
```

#### 1. Pseudocode: Addition of Two Numbers





#### 2. Pseudocode: Calculate Area of a Rectangle

```
Input length and width of rectangle: Length, Width

Area = Length * Width

Display Area
```

```
python

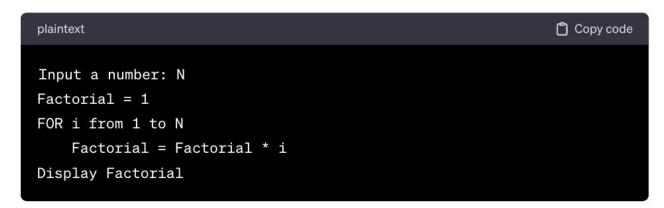
Length = 10
Width = 5
Area = Length * Width
print("Area:", Area)
```

#### 3. Pseudocode: Check if a Number is Even or Odd



```
Number = 8
if Number % 2 == 0:
    print("Even")
else:
    print("Odd")
```

#### 4. Pseudocode: Calculate Factorial of a Number



```
python

N = 5
Factorial = 1
for i in range(1, N+1):
    Factorial *= i
print("Factorial:", Factorial)
```