remember the quantiles '68-95-997' rule?

Shipments are late 2% of the time. In 10,000 shipments, what is the probability that more than 3% are late?

idealistically we must assume iid, otherwise we can't do anything $\mu = p = 0.02$ $X_1 + X_2 + ... + X_{10,000} \stackrel{\text{iid}}{\sim} \text{Bernoulli(2\%)} = \begin{cases} 1 \text{ w.p. } 2\% \text{ late} \\ 0 \text{ w.p. } 98\% \text{ on time} \end{cases}$ $\sigma^2 = p(1-p) = 0.02 \cdot 0.98 = 0.0196$ $\Rightarrow \sigma = \sqrt{0.0196} = 0.14$ $\overline{X} \approx \text{Normal}(\mu, (\frac{\sigma}{\sqrt{n}})^2) = \text{Normal}(.02, .0014^2)$ $S.E. = \frac{\sigma}{\sqrt{n}} = \frac{0.14}{\sqrt{10,000}} = .0014$

N(0,1)

-2 -1 $0=\mu$ 1 2 3 4 5 6 7.14

Who likes mushrooms ? $\stackrel{\wedge}{p}$ = $\frac{\text{# of students who like mushrooms}}{\text{total # of sampled students}}$

However, our goal is to know something about 'p'.

Previously we were given r.v. models with all the parameter values. We were able to

calculate data based on those knowable quantities of the parameters. Now we are facing the inverse of the problem. We have data but we do not know the parameters.

Statistical Inference: infer population parameter using the statistics of the data

In order to know something about the truth of 'p' we can collect a 'finite sample' or

'representative' which means it preserves iid propensity. How? Simple random sample.

1. give me the best guess of p - 'point estimation' (estimate p as a single point)

All males? All college students? No... it must be completely random. (attempt at the

3. let me test theories about p (test theories about what p is)

'small sample', and then use it. What constitutes a good sample? Sample must be

Can we use our classroom sampling to know something about 'p'?

We are trying to infer something from the data about the parameters.

no given parameters \Rightarrow infer the parameters from data

encapsulation of the entire gamut of diversity)

of p's which makes sense)

 $P(\hat{P} > 3\%) = P(\frac{\hat{P} - .02}{.0014}) \approx P(Z > 7.14) \approx 0$ thus, 3% late will never happen

and divide by S.E.

Statistics

 $P(\overline{X} > 3\%) = P(\overline{X} - .02) > \frac{.03 - .02}{.0014}) \approx P(\overline{Z} > 7.14) \approx 0$

and divide by S.E.

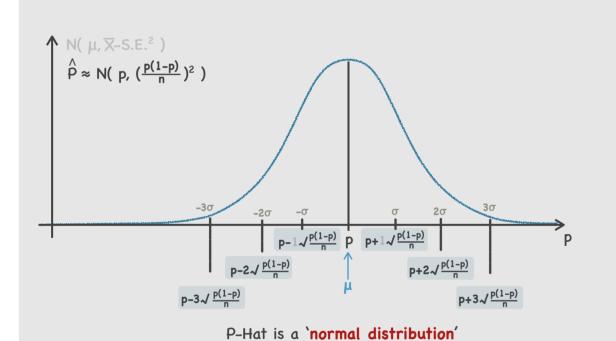
P-Hat

lets define a new r.v. called P-Hat 'Sample Proportion'

P-hat' - Sample proportion r.v.little p-hat is locked between 0 and 1 lower-case $\hat{p} := \overline{x} = \frac{\sum x_i}{n} = \frac{\#of \ 1s}{n}$ subset of all averages

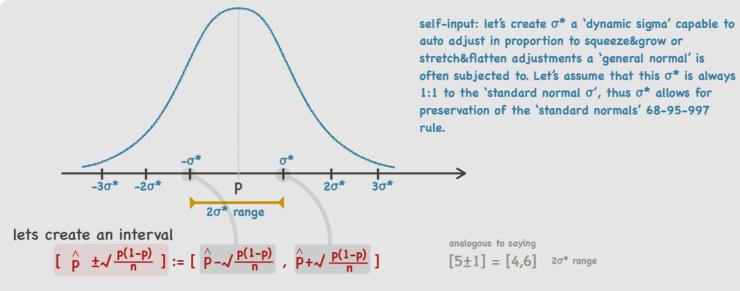
 $\overline{X} \approx \text{Normal}(\mu, (\frac{\sigma}{\sqrt{n}})^2)$ Bernoulli

 $\stackrel{\wedge}{P} \approx \text{Normal}(\mu, (\frac{\sigma}{\sqrt{n}})^2)$ \longrightarrow $\stackrel{\wedge}{P} \approx \text{Normal}(p, (\frac{p(1-p)}{n})^2)$



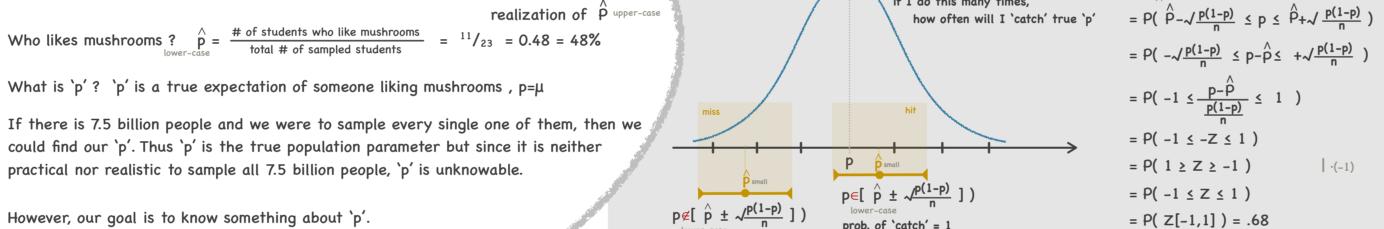
assive population |N| ≈ ∞ $p := \frac{\sum_{x_i}}{\sum_{x_i}}$ goals of inference: 2. give me a reasonable interval of values for p - 'interval construction' (estimate a range sample size n << ∝ X_1 , ... , $X_n \stackrel{iid}{\sim} Bernoulli(p)$

Interval Construction aka 'Confidence Intervals'



What is the probability that 'p' is in the range of \hat{p} . Did this interval capture the true





thus by creating this interval we will 'catch' the 'true-p' 68% of the time (utopia)

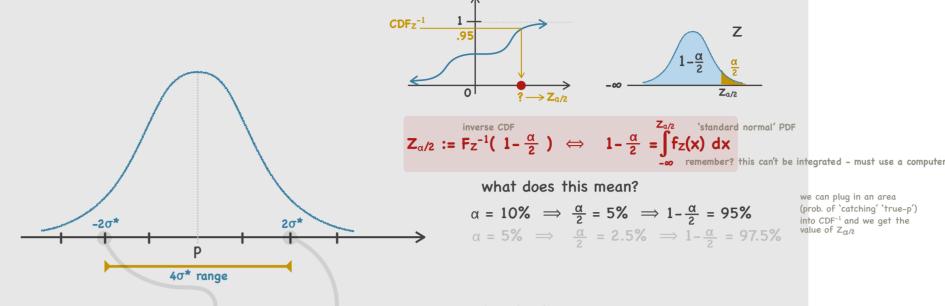
Point Estimation

prob. of 'catch' = 0

How to get the best guess of p? $\hat{p} := \frac{\sum x_i}{n} = \frac{\#of \ 1s}{n}$ sample proportion Where does $\stackrel{\wedge}{p}$ come from? $\stackrel{\wedge}{p}$ is a realization from $\stackrel{\wedge}{p}$ upper-case $\mathbf{p} \approx \hat{\mathbf{p}} = 48\%$ (ppl like mushroom)



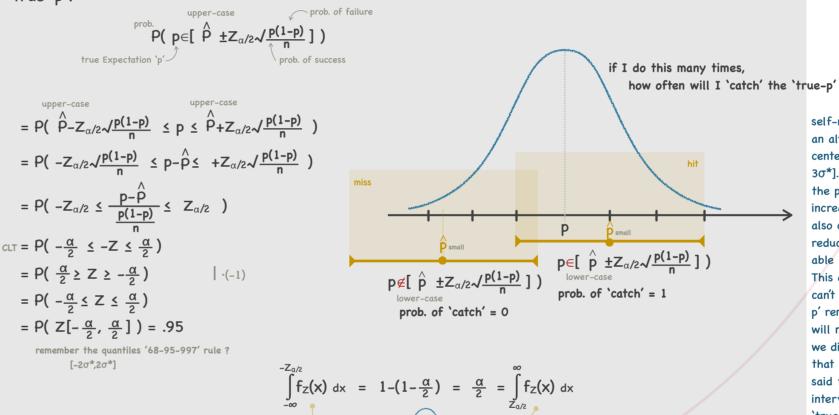
Larger Interval Construction



 $[5\pm 2] = [3,7]$ $4\sigma^*$ range

What is the probability that 'p' is in the range of \hat{p} . Did this larger interval capture the

 $[\hat{p} \pm Z_{\alpha/2} \sqrt{\frac{p(1-p)}{n}}] := [\hat{p} - Z_{\alpha/2} \sqrt{\frac{p(1-p)}{n}} , \hat{p} + Z_{\alpha/2} \sqrt{\frac{p(1-p)}{n}}]$



 $\Rightarrow \alpha = 5\%$ σ^* notation $\alpha'_{68-95-997'}$ $\alpha'_{2} = 2.5\% \implies 1-\frac{\alpha}{2} = 97.5\%$ size according to what we expect to get. 😜

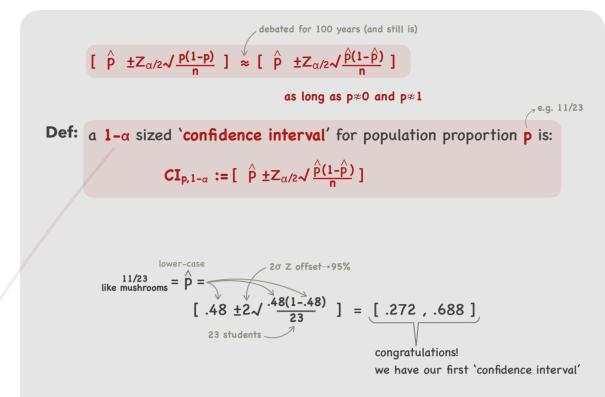
thus by creating this bigger interval we hope to 'catch' the 'true-p' 95% of the time

self-note: based on our classroom sampling we've managed to calculate the 'small p-hat' which we hope to be close to the real 'unknowable true-p'. Knowing that our 'small phat' is not the 'true-p', we extend the range of our empirical 'small p-hat' by the length do we ever conduct the same of $2\sigma^*$, and by doing that we hope that the 'true-p' is within that range. If we were to extend our sampling to billions of classrooms around the world, the probability of 'catching' the 'true-p' will be $\approx 68\%$. If we were to extend out 'catching net' up to $4\sigma^*$, then the probability of 'catching' the 'true-p' will increase to ≈95%. It is like playing

- but who has the time and resources to conduct this infinite amount of sampling?

- is this what we do in real life? NO - we conduct a single sampling hoping to 'catch' the 'true-p' on the 1st try.

the Classic Method



What does this interval mean? Can we be hopeful that the 'true-p'

lies somewhere within this interval?

Can we say this:

an alternative idea would be to make 'p-hat

 $3\sigma^*$]. This restriction would greatly increase

ncreased frequency of catching' the 'true-p'

also comes with the benefit of 25% range

reduction $(4\sigma^* \rightarrow 3\sigma^*)$. At $3\sigma^*$ we would be

able to 'catch' the 'true-p' at 99.7% accuracy.

This of course is a very utopian view since we can't know the unknowable. The elusive 'true-

p' remains an empirical impossibility. Thus we

interviewing 7.5 billion ppl and getting the 'true-p', and then some of them change their

mind while couple million dies and even more

no we conduct one, and hope

for the best!

will never be able to accurately verify that we did in fact 'catch' the 'true-p' especially

centered-range' operate only within [-3 σ *,

the prob. of 'catching' the 'true-p'. This

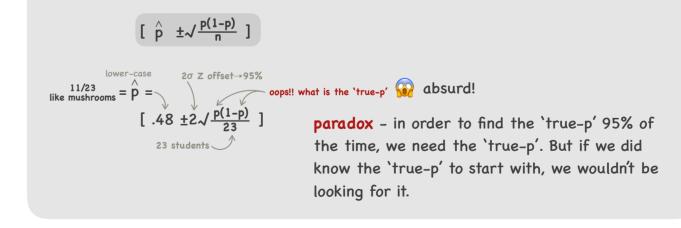
Unfortunately we can NOT say this! b/c this might be completely false. Our 48% comes from a single sample. This is like trying to calculate a mean of a single try at a roulette table. It is completely meaningless. The 'true-p' is a long-run average of many many trials. If we were to conduct our sampling in every-single classroom in the world, we could arrive at a range that would be getting ≈95% chances of 'catching' the

P(p∈[.272 , .688])



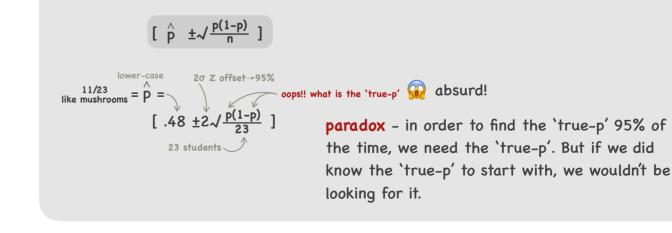
Let's catch that p

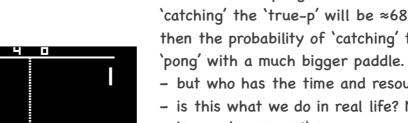
great lets make our custom 'paddle' that will 'catch' the 'true-p' 95% of the time











pong game – circa 1972

 $F(Z_{\alpha/2}) = 1 - \frac{\alpha}{2}$

 $F(Z_{2.5\%}) = 97.5\%$

 $F_z^{-1}(.975) = Z_{2.5\%} <$

now we can operate on a limited budget

win. Meaning we can now make the 'paddle'

 $F(-Z_{\alpha/2}) = \frac{\alpha}{2}$