MATH 241 Fall 2016 Homework #7

Professor Adam Kapelner

Due 3PM, Wednesday, November 23, 2016

(this document last updated Tuesday 15th November, 2016 at 6:40pm)

Instructions and Philosophy

The path to success in this class is to do many problems. Unlike other courses, exclusively doing reading(s) will not help. Coming to lecture is akin to watching workout videos; thinking about and solving problems on your own is the actual "working out". Feel free to "work out" with others; I want you to work on this in groups.

Reading is still *required*. For this homework set, read the section about the continuous r.v.'s — the exponential, the uniform and the normal / Gaussian in Ross.

The problems below are color coded: green problems are considered *easy* and marked "[easy]"; yellow problems are considered *intermediate* and marked "[harder]", red problems are considered *difficult* and marked "[difficult]" and purple problems are extra credit. The *easy* problems are intended to be "giveaways" if you went to class. Do as much as you can of the others; I expect you to at least attempt the *difficult* problems.

This homework is worth 100 points but the point distribution will not be determined until after the due date. See syllabus for the policy on late homework.

Up to 15 points are given as a bonus if the homework is typed using LATEX. Links to instaling LATEX and program for compiling LATEX is found on the syllabus. You are encouraged to use overleaf.com. If you are handing in homework this way, upload hwxx.tex and preamble.tex, read the comments in the code; there are two lines to comment out and you should replace my name with yours and write your section. If you are asked to make drawings, you can take a picture of your handwritten drawing and insert them as figures or leave space using the "\vspace" command and draw them in after printing or attach them stapled.

The document is available with spaces for you to write your answers. If not using LATEX, print this document and write in your answers. I do not accept homeworks not on this printout. Keep this first page printed for your records. Write your name and section below (A or B).

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NAME:	SECTION	(A or B)	1:

Fundamentals of Continuous r.v.'s We will learn about this other type of r.v.

Problem 1

This problem will focus on the continuous exponential r.v.

- (a) [easy] Let $X \sim \text{Exp}(\lambda)$ and let $\lambda = 2.92$. What is $\mathbb{P}(T=2)$?
- (b) [easy] Let $\lambda = 3.12$. What is $\mathbb{P}(T \leq 2)$?
- (c) [easy] Let $\lambda = 4.56$. What is $\mathbb{P}(T \in [2, 2.7])$?
- (d) [easy] What is Supp [T]?
- (e) [easy] What is |Supp[T]|? That is, what is the size of this set?
- (f) [easy] What is the parameter space of T?
- (g) [easy] Run the following in R. It will generate 5 realizations from $T_1, \ldots, T_t \stackrel{iid}{\sim} \mathrm{Exp}\,(\lambda=6.56)$: rexp(5, 6.56) and write them below.

(h) [easy] Look at the first draw. Is this number really a draw? Or is it rounded?

(i) [difficult] Assume it's rounded from the decimal after the last decimal you see. Find the probability the computer spits out that number when realizing the r.v.

(j) [easy] Derive the PDF f(t) from the CDF.

(k) [easy] Let $\lambda = 4.56$. Compute p(0.1) using the PMF and f(0.1) using the PDF.

(1) [harder] Interpret the PDF at 0.1, f(0.1). What does that number mean?

(m) [harder] In the last problem you got an answer greater than 1. Why should it be possible that the PDF can yield numbers greater than 1?

(n) [easy] What is $\mathbb{P}(T = 0.1)/\mathbb{P}(T = 0.2)$?

(o) [easy] What	is f	(0.1)	f(0.2)?
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(p) [easy] Interpret the answer to the last question in English.

(q) [difficult] Derive the CDF from the PDF. This will involve anti-differentiation. And you have to worry about the constant of integration and solve for it (somehow). Justify how you solve for the constant to arrive at the same CDF we did in class.

(r) [easy] Run the following lines in R one at a time which will plot the PDF for $T \sim \text{Exp}(0.1)$, $T \sim \text{Exp}(1)$, $T \sim \text{Exp}(10)$ and $T \sim \text{Exp}(100)$.

How do you design an exponential r.v. to give large numbers — should λ be big or small?

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par(mfrow = c(2, 2))
ts = seq(0, 4, 0.01)
plot(ts, dexp(ts, 0.1), type = "l", ylim = c(0, 1))
plot(ts, dexp(ts, 1), type = "l", ylim = c(0, 1))
plot(ts, dexp(ts, 10), type = "l", ylim = c(0, 1))
plot(ts, dexp(ts, 100), type = "l", ylim = c(0, 1))
#last line placeholder
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(s) [easy] Let $\lambda = 4.56$, compute $\mathbb{P}(T \in [0,1])$ using integration on the PDF.

(t) [easy] Let $\lambda = 4.56$, compute $\mathbb{P}(T \in [0,1])$ using a difference of CDF values.

- (u) [easy] What theorem describes why the last two problems should be equal? Write the statement of this theorem below.
- (v) [easy] Let $\lambda = 4.56$, what is $\mathbb{P}(T=1)$ using the integral definition of probability?
- (w) [easy] Let's say $\lambda = 2$, what is $\mathbb{E}[T]$? Pretend the unit of time is seconds.
- (x) [difficult] Pretend you are approximating the exponential with a geometric r.v.. Let n=1000 and p=0.002 to have $\lambda=2$. Show that the expectation of that geometric r.v. is the same as $\mathbb{E}[T]$ in the previous problem.

(y) [difficult] Let $T \sim \text{Exp}(\lambda)$. Show that $\text{Var}[T] = 1/\lambda^2$ using the definition of expectation for continuous r.v.'s. Very googlable.

(z) [easy] Let $T \sim \text{Exp}(\lambda)$. Show that $\mathbb{SE}[T] = 1/\lambda$ by assuming the answer of the last question. I marked it easy for this reason.

(aa) [easy] Assume $T \sim \text{Exp}(\lambda)$ and Y = 10sec + 5T. What is $\mathbb{E}[Y]$ and $\mathbb{SE}[Y]$?

(bb) [difficult] For a discrete r.v., we defined the mode as:

$$\operatorname{Mode}\left[X\right] := \mathop{\arg\max}_{x \in \operatorname{Supp}[X]} \left\{p(x)\right\}$$

where p(x) was the PMF. For continuous r.v.'s, keep the definition the same but replace the PMF with the PDF. Using this definition, find the mode of $T \sim \text{Exp}(\lambda)$. Does this make sense and why?

(cc) [difficult] Let $T \sim \text{Exp}(\lambda)$. Show that the median $[T] = \ln(2)/\lambda$.

- (dd) [E.C.] Is time really continuous?
- (ee) [E.C.] Is space really continuous?
- (ff) [harder] Prove the memorylessness property of the exponential r.v. (see practice exam solutions).

(gg) [E.C.] The convolution of two continuous r.v.'s occurs when you are trying to find the density of $T = X_1 + X_2$. It is denoted by the * symbol and its formula is below:

$$f_T(x) = f_{X_1}(x) * f_{X_2}(x) := \int_{\mathbb{R}} f_{X_1}(s) f_{X_2}(x-s) ds$$

For X_1 and X_2 only supported on $[0, \infty)$ such as the exponential r.v., the formula becomes:

$$f_T(x) = f_{X_1}(x) * f_{X_2}(x) = \int_0^x f_{X_1}(s) f_{X_2}(x-s) ds$$

We know that when adding waiting time in the discrete case, the sums of $r \stackrel{iid}{\sim}$ Geometric (p) r.v.'s are distributed as a NegBin (r, p).

prove that the sum of $\stackrel{iid}{\sim} \operatorname{Exp}(\lambda)$ r.v.'s are distributed as an $\operatorname{Erlang}(r,\lambda)$ which is the continuous analogue of the discrete negative binomial distribution.

That is, prove the convolution of $r \stackrel{iid}{\sim} \operatorname{Exp}(\lambda)$ has the Erlang "footprint," defined by its density:

$$f_T(x) = \frac{\lambda^r x^{r-1} e^{-\lambda x}}{(r-1)!}$$

You should use induction. Do this on a separate piece of paper.

Problem 2

We will now get our feet wet with the Uniform r.v.

- (a) [easy] Let $X \sim U(0,1)$, the standard uniform r.v. What is the support of X?
- (b) [easy] Let $X \sim U(0,1)$. What is the PDF of X?

(c) [harder] Let $X \sim U(0,1)$. Draw the CDF of X.

(d) [easy] Let $X \sim U(a, b)$, the general uniform r.v. What is the PDF of X?

(e) [harder] Let $X \sim U(a, b)$. Solve for the CDF of X by finding the correct antiderivative of f(x), the PDF from the last problem (see notes).

(f) [easy] Let $X \sim U(a, b)$. Find the median [X] using the CDF from the previous problem.

(g) [difficult] Let $X \sim U(a, b)$. Find the arbitrary Quantile [X, p] where $p \in [0, 1]$.

(h) [E.C.] Let $X \sim U(a,b)$. Compute the arbitrary *n*th moment, $\mathbb{E}[X^n]$. Do this on a separate piece of paper.

Problem 3

This is an introduction to the normal r.v. We will do more with it for next homework assignment.

(a) [easy] Let $Z \sim \mathcal{N}(0, 1)$. Write the density $f_Z(x)$ and verify that its value is positive for all real numbers.

- (b) [easy] What is the Supp [Z]?
- (c) [easy] Write $F_Z(1.2345)$ using an integral (F_Z is the CDF of the standard normal).

- (d) [easy] What is $\mathbb{P}(Z \in [-1, 1])$?
- (e) [easy] What is $\mathbb{P}(Z \in [-2, 2])$?
- (f) [easy] What is $\mathbb{P}(Z \in [-3, 3])$?
- (g) [harder] Draw the density $f_Z(x)$ and be careful to denote the x-axis like we did in class. Then illustrate the empirical rule just like we did in class. I want to see the 68, 95, 99.7%'s denoted as areas.

(h) [harder] Draw $\Phi(x) := F_Z(x)$, i.e. the CDF of the standard normal r.v. Use the same scale as your drawing of the PDF of Z.

(i) [easy] What is $\mathbb{P}(Z \notin [-1, 1])$?

- (j) [easy] What is $\mathbb{P}(Z \notin [-2, 2])$?
- (k) [easy] What is $\mathbb{P}(Z \notin [-3, 3])$?
- (l) [easy] What is $\mathbb{P}(Z > 1)$?
- (m) [easy] What is $\mathbb{P}(Z > -1)$?
- (n) [easy] What is $\mathbb{P}(Z < -1)$?
- (o) [easy] What is $\mathbb{P}(Z < -2)$?
- (p) [easy] What is $\mathbb{P}(Z > 3)$?
- (q) [harder] What is $\mathbb{P}(Z \in (-3,1))$?
- (r) [harder] What is $\mathbb{P}(Z \in (-3,2))$?
- (s) [difficult] Using an online calculator, find the approximate value of the 30%ile of Z.

(t) [difficult] Show that Var[Z] = 1.

- (u) [harder] Let $X \sim \mathcal{N}(\mu, \sigma^2)$. What is $\mathbb{P}(Z \in [\mu 2\sigma, \mu])$?
- (v) [E.C.] In class we proved that $\int f(x)dx = 1$ for the standard normal. Go through the proof line by line and explain why each line is correct and follows from the previous line in English.
- (w) [E.C.] Prove that

$$\int_{-\infty}^{\infty} e^{-a(x+b)^2} dx = \sqrt{\frac{\pi}{a}}.$$

(x) [E.C.] Prove that

$$\int_0^\infty e^{-ax^b} dx = \frac{\Gamma\left(\frac{1}{b}\right)}{ba^{\frac{1}{b}}}.$$

(y) [E.C.] Explain why F_Z is not available in closed form by using the Risch algorithm.