MATH 368/621 Fall 2019 Homework #1

Professor Adam Kapelner

Due under the door of KY604 11:59PM Friday, September 13, 2019

(this document last updated Thursday 5th September, 2019 at 5:56pm)

Instructions and Philosophy

The path to success in this class is to do many problems. Unlike other courses, exclusively doing reading(s) will not help. Coming to lecture is akin to watching workout videos; thinking about and solving problems on your own is the actual "working out." Feel free to "work out" with others; I want you to work on this in groups.

Reading is still required. For this homework set, review Math 241 concerning random variables, support, parameter space, PMF's, CDF's, bernoulli, binomial, geometric. Then read on your own about the negative binomial, convolutions and the multinomial distribution.

The problems below are color coded: green problems are considered *easy* and marked "[easy]"; yellow problems are considered *intermediate* and marked "[harder]", red problems are considered *difficult* and marked "[difficult]" and purple problems are extra credit. The *easy* problems are intended to be "giveaways" if you went to class. Do as much as you can of the others; I expect you to at least attempt the *difficult* problems.

This homework is worth 100 points but the point distribution will not be determined until after the due date. See syllabus for the policy on late homework.

Up to 10 points are given as a bonus if the homework is typed using LATEX. Links to instaling LATEX and program for compiling LATEX is found on the syllabus. You are encouraged to use overleaf.com. If you are handing in homework this way, read the comments in the code; there are two lines to comment out and you should replace my name with yours and write your section. The easiest way to use overleaf is to copy the raw text from hwxx.tex and preamble.tex into two new overleaf tex files with the same name. If you are asked to make drawings, you can take a picture of your handwritten drawing and insert them as figures or leave space using the "\vspace" command and draw them in after printing or attach them stapled.

The document is available with spaces for you to write your answers. If not using LATEX, print this document and write in your answers. I do not accept homeworks which are *not* on this printout. Keep this first page printed for your records.

NAME:

Problem 1

These exercises give you practice with sums and indicator functions.

- (a) [easy] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} \mathbb{1}_{x=17}$.
- (b) [easy] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} c \mathbb{1}_{x=17}$ where $c \in \mathbb{R}$ is a constant.
- (c) [easy] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} \mathbb{1}_{x \in \{1,2,3\}}$.
- (d) [easy] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} x \mathbb{1}_{x \in \{1,2,3\}}$.
- (e) [easy] Expand and simplify as much as you can: $\sum_{x \in \mathbb{N}_0} x^{\mathbb{1}_{x \in \{1,2,3\}}}$.
- (f) [easy] Expand and simplify as much as you can: $\prod_{x \in \mathbb{R}} \mathbb{1}_{x \in \{1,2,3\}}$.
- (g) [easy] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} \mathbb{1}_{x \in \{1,2,3\}} \mathbb{1}_{x \in \{4,5,6\}}$.
- (h) [harder] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} c \mathbb{1}_{x \in \{1,2,\dots,t\}}$ where $c \in \mathbb{R}$ is a constant and $t \in \mathbb{N}$ is a constant.
- (i) [harder] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} t \mathbb{1}_{x \in \{1,2,\dots,t\}}$ where $c \in \mathbb{R}$ is a constant and $t \in \mathbb{N}$ is a constant.
- (j) [harder] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} x \mathbb{1}_{x \in \{1,2,\dots,t\}}$ where $c \in \mathbb{R}$ is a constant and $t \in \mathbb{N}$ is a constant.

- (k) [harder] Expand and simplify as much as you can: $\sum_{x \in \mathbb{R}} \frac{1}{x!} \mathbb{1}_{x \in \mathbb{N}}$.
- (l) [harder] Prove $\mathbb{E}\left[\mathbbm{1}_{X\in A}\right] = \mathbb{P}\left(X\in A\right)$.

Problem 2

These exercises review convolutions.

- (a) [easy] Is a JMF a type of PMF or PMF a type of JMF? Explain.
- (b) [easy] Let $X_1, X_2 \stackrel{iid}{\sim}$ Bernoulli (p). Find the PMF of the sum of $T = X_1 + X_2$ using the appropriate discrete convolution formula that would make the problem easiest.

(c) [easy] Let $X_1 \sim \text{Bernoulli}(p_1)$ independent of $X_2 \sim \text{Bernoulli}(p_2)$. Find the JMF of for X_1, X_2 . Denote it using a 2 × 2 grid or the piecewise function notation.

(d) [easy] Use the JMF of for X_1, X_2 to find the PMF for $T = X_1 + X_2$. Denote it using the piecewise function notation.

(e) [harder] Prove the PMF of $T = X_1 + X_2$ using the appropriate discrete convolution formula. Show that the function reduces to the piecewise function in (c) when substituting for the values of t.

(f) [difficult] Let

$$X_1 \sim \begin{cases} 3 \text{ w.p. } 0.3 \\ 6 \text{ w.p. } 0.7 \end{cases}$$
 independent of $X_2 \sim \begin{cases} 4 \text{ w.p. } 0.4 \\ 8 \text{ w.p. } 0.6 \end{cases}$

Find the PMF of $T=X_1+X_2$ using a convolution. Denote it using the piecewise function notation.

(g) [difficult] Prove the PMF of a binomial inductively using convolutions on the sequence of r.v.'s $X_1, \ldots, X_n \stackrel{iid}{\sim} \text{Bernoulli}(p)$. You will need to use Pascal's Triangle combinatorial identity we employed in class.

(h) [difficult] [MA] Prove the PMF of a negative binomial inductively using convolutions on the sequence of r.v.'s $X_1, \ldots, X_n \stackrel{iid}{\sim} \text{Geometric}(p)$. You will need to use the hockey stick identity.

(i) [difficult] Let $X_1 \sim \text{Binomial}(n_1, p)$ independent of $X_2 \sim \text{Binomial}(n_2, p)$. Find the PMF of the sum of $T = X_1 + X_2$ using a convolution.

(j) [easy] Prove the PMF of $X \sim \text{Poisson}(\lambda)$ using the limit as $n \to \infty$ and let $p = \frac{\lambda}{n}$.

(k) [difficult] Let $X_1 \sim \text{Poisson}(\lambda_1)$ independent of $X_2 \sim \text{Poisson}(\lambda_2)$. Find the PMF of the sum of $T = X_1 + X_2$ using a convolution.

Problem 3

These exercises introduce probabilities of conditional subsets of the supports of multiple r.v.'s.

(a) [difficult] Let $X \sim \text{Geometric } (p_x)$ independent of $Y \sim \text{Geometric } (p_y)$. Find $\mathbb{P}(X > Y)$ using the method we did in class.

(b) [easy] [MA] Prove this a different way by finding $\mathbb{P}(X = Y)$ and then using the law of total probability.

(c) [easy] [MA] As both p_x and p_y are reduced to zero, but $r = \frac{p_x}{p_y}$, what is the asymptotic probability you found in (a)?

(d) [difficult] Let $X \sim \text{Poisson}(\lambda)$ independent of $Y \sim \text{Poisson}(\lambda)$. Find an expression for $\mathbb{P}(X > Y)$ as best as you are able to answer. Part of this exercise is identifying where you cannot go any further.

Problem 4

These exercises will introduce the Multinomial distribution.

(a) [easy] If $X \sim \text{Multinomial}(n, p)$ where dim [X] = k, what is the parameter space for both n and p?

(b) [easy] If $X \sim \text{Multinomial}(n, p)$ where dim [X] = k, what is the Supp [X]?

- (c) [easy] If $X \sim \text{Multinomial}(n, p)$ where dim [X] = k, what is dim [p]?
- (d) [easy] If $X \sim \text{Multinomial}(n, p)$ where dim [X] = 2, express p_2 as a function of p_1 .

- (e) [easy] If $X \sim \text{Multinomial}(n, p)$ where dim [X] = 2, how are both X_1 and X_2 distributed?
- (f) [easy] If $\mathbf{X} \sim \text{Multinomial}(n, \mathbf{p})$ and n = 10 and dim $[\mathbf{X}] = 7$ as a column vector, give an example value of \mathbf{x} , a realization of the r.v. \mathbf{X} .
- (g) [easy] If $\boldsymbol{X} \sim \text{Multinomial}\left(9, \begin{bmatrix} 0.1 \ 0.2 \ 0.7 \end{bmatrix}^{\top}\right)$, find $\mathbb{P}\left(\boldsymbol{X} = \begin{bmatrix} 3 \ 2 \ 4 \end{bmatrix}^{\top}\right)$ to the nearest two decimal places.

(h) [difficult] [MA] If $X_1 \sim \text{Multinomial}(n, p)$ and independently $X_2 \sim \text{Multinomial}(n, p)$ where dim $[X_1] = \text{dim}[X_2] = k$. Find the JMF of $T_2 = X_1 + X_2$ from the definition of convolution. This looks harder than it is! First, use the definition of convolution and factor out the terms that are not a function of x_1, \ldots, x_K . Finally, use Theorem 1 in this paper for the summation.