Amanpreet Kapoor

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RESEARCH INTERESTS

Computing Education, Informal Education, Human-computer Interaction, Future of Work, Employment, Identity Formation

ACADEMIC POSITIONS

Affiliate Lecturer, Department of Computer & Information Science & Engg., University of Flo	orida, USA Dec 20-Present
Lecturer, Department of Engineering Education, University of Florida, USA	Aug 20-Present
Research Assistant, Engaging Learning Lab, University of Florida, USA	Oct 15-May 16, Aug 17-Present
Instructor of Record (Campus), University of Florida, USA	Jan 20-Aug 20
Instructor of Record (Online), University of Florida, USA	Aug 18-Dec 19
Graduate Teaching Assistant, University of Florida, USA	Aug 17-Apr 19
Undergraduate Teaching Assistant, Jaypee University of Engineering & Technology, India	Jul 14-Dec 14

EDUCATION

Ph.D. in Human Centered Computing, University of Florida, USA	Aug 17-May 22 (Expected)
Advisor: Dr. Christina Gardner-McCune	
M.S. in Computer Science, University of Florida, USA	May 16
B.Tech. in Computer Science, Jaypee University of Engineering & Technology, India	May 15

OTHER EMPLOYMENT

Solution Developer, Deloitte Consulting LLP, Orlando, Florida, USA	Sep 16-Aug 17
UI Software Engineering Intern, Siemens Healthineers, Issaquah, Washington, USA	May 16-Aug 16
Web Developer, Bridge Software Institute, University of Florida, Gainesville, USA	Dec 15-Aug 16

GRANTS

[G1]	ACM SIGCSE Special Award, CS Identity Development Interview Project (\$3,078)	Jun 18
	Co-shared with my advisor: Dr. Christina Gardner-McCune	

AWARDS & SCHOLARSHIPS

[A9]	Gartner Group Graduate Fellowship, CISE Department, UF, USA	Mar 20
[A8]	University of Florida International Center Certificate of Excellence, UF, USA	Nov 19
[A7]	CISE Department Nominee, Outstanding Graduate Teaching Assistant Award, UF, USA	Apr 19
[A6]	2nd place, ACM Student Research Competition [P4] at SIGCSE 2019, Minneapolis, USA	Mar 19
[A5]	Graduate Teaching Assistantship for Doctoral Program, University of Florida, USA	Aug 17
[A4]	Firm Impact Award for meeting firm goals & professionalism, Deloitte Consulting, USA	Jul 17
[A3]	Applause Award for top performance in a team of 40 analysts, Deloitte Consulting, USA	Apr 17
[A2]	Academic Achievement Award for Excellence in Academics, University of Florida, USA	Aug 15
[A1]	Vice Chancellor's Gold Medal for highest GPA in CS, Jaypee University (JUET), India	May 15

Last Updated: December 2020

TRAVEL AWARDS

[TG11]	Graduate Student Council, University of Florida (\$350) to attend ACE 2020	Feb 20
[TG10]	ACM ITiCSE Doctoral Consortium (£450) to attend ITiCSE 2019	Jul 19
[TG9]	ACM IMS (\$950) to attend Interdisciplinary Summit on the Foundations of Data Science	Jun 19
[TG8]	Python Software Foundation (\$535) to attend PyCon 2019	May 19
[TG7]	GREAT Foundation Travel Grant (\$500) to attend SIGCSE 2019	Feb 19
[TG6]	Graduate Student Council, University of Florida (\$350) to attend SIGCSE 2019	Feb 19
[TG5]	ACM Student Travel Grant (\$500), to attend SIGCSE 2019	Feb 19
[TG4]	CISE Department Travel Scholarship, University of Florida (\$500) to attend ITiCSE 2018	Jul 18
[TG3]	Python Software Foundation (\$500) to attend PyCon 2018	May 18
[TG2]	Graduate Student Council, University of Florida (\$350) to attend SIGCSE 2018	Feb 18
[TG1]	Python Software Foundation (\$200) to attend PyCon 2016	May 16

TEACHING EXPERIENCE

Lecturer at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, give feedback

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Fa 20	345	14	4.6/5.0
Programming Fundamentals 1 Online	COP3502	Fa 20	120	7	4.6/5.0
Programming Fundamentals 1	COP3502	Fa 20	46	2	4.6/5.0

Instructor of Record at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, give feedback

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Su 20	145	3	4.8/5.0
Programming Fundamentals 1	COP3502	Sp 20	49	2	4.7/5.0
Data Structures and Algorithms Online	COP3530	Fa 19	24	-	4.7/5.0
Data Structures and Algorithms Online	COP3530	Su 19	23	-	5.0/5.0
Data Structures and Algorithms Online	COP3530	Sp 19	22	-	4.6/5.0
Data Structures and Algorithms Online	COP3530	Fa 18	21	-	4.9/5.0

Graduate Teaching Assistant at University of Florida, USA

Responsibilities: lead discussion sessions, curate content and assessments, give feedback, supervising staff

Course	Code	Session	#Students
Data Structures and Algorithms	COP3530	Sp 19	33
Data Structures and Algorithms	COP3530	Fa 18	54
Data Structures and Algorithms	COP3530	Su 18	74
Data Structures and Algorithms	COP3530	Sp 18	48
Software Engineering	CEN3031	Fa 17	60

Undergraduate Teaching Assistant at Jaypee University of Engineering & Technology, India

Responsibilities: designed the course homework, projects and resolved the difficulties encountered by students

Course	Code	Session	#Students
Web Technology Lab	COP3530	Fa 14	54

REFEREED FULL CONFERENCE PAPERS

[C7]	ACM SIGCSE 20	Exploring the Participation of CS Undergraduate Students in Industry Is Kapoor, A., & Gardner-McCune, C.	nternships
		https://doi.org/10.1145/3328778.3366844	Acceptance Rate: 31%
[C6]	ACM ACE 20	Barriers to Securing Industry Internships in Computing Kapoor, A., & Gardner-McCune, C. https://doi.org/10.1145/3373165.3373181	Acceptance Rate: 45%
[C5]	ACM ITICSE 19	Understanding CS Undergraduate Students' Professional Identity the Professional Development Kapoor, A., & Gardner-McCune, C.	•
		https://doi.org/10.1145/3287324.3287408	Acceptance Rate: 27%
[C4]	ACM SIGCSE 19	Understanding CS Undergraduate Students' Professional Developmentership Experiences Kapoor, A., & Gardner-McCune, C.	ent through the Lens of
		https://doi.org/10.1145/3287324.3287408	Acceptance Rate: 32%
[C3]	ACM ITICSE 18	Modelling Competencies for Computing Education beyond 2020: A F to Defining Competencies in the Computing Disciplines Frezza, S., Daniels, M., Pears, A., Cajander, Å., Kann, V., Kapoor, A., M	••
		Sabin, M. & Wallace, C. https://doi.org/10.1145/3293881.3295782	
[C2]	ACM ITICSE 18	Considerations for Switching: Exploring Factors behind CS Student Major	ts' Desire to Leave a CS
		Kapoor, A., & Gardner-McCune, C.	
		https://doi.org/10.1145/3197091.3197113	Acceptance Rate: 29%
[C1]	ACM SIGCSE 18	Understanding Professional Identities and Goals of Computer Science Kapoor, A., & Gardner-McCune, C.	Undergraduate Students
		https://doi.org/10.1145/3159450.3159474	Acceptance Rate: 35%

DOCTORAL CONSORTIUM

[D1] ACM ITiCSE 19 A Grounded Theory of Computing Professional Identity Formation **Kapoor, A.**

https://doi.org/10.1145/3304221.3325598

REFEREED SHORT CONFERENCE PAPERS

[SC1] ACM ITiCSE 18 Modeling Global Competencies for Computing Education

Frezza, S., Pears, A., Daniels, M., Kann, V., **Kapoor, A.,** McDermott, R., Peters, A.K., Wallace, C.,

Sabin, M. and Cajander, Å.

https://doi.org/10.1145/3197091.3205844

REFEREED POSTERS

[P5] UXPA 19 Understanding Aspiring UX Professionals' Professional Development.

Kapoor, A., & Gardner-McCune, C.

[P4] ACM SIGCSE 19 Deconstructing Successful and Unsuccessful Computer Science Undergraduate Interns

Kapoor, A.

https://doi.org/10.1145/3287324.3293711

[P3] ACM IVA 18 Assessing the Impact of Virtual Human's Appearance on Users' Trust Levels.

Zalake, M., Woodward, J., Kapoor, A. and Lok, B.

		https://doi.org/10.1145/3267851.3267863
[P2]	IEEE VL/HCC 18	Usability Challenges that Novice Programmers Experience when Using Scratch for the First
		Time.
		Jimenez, Y., Kapoor, A., & Gardner-McCune, C.
		https://doi.org/10.1109/VLHCC.2018.8506560
[P1]	ACM SIGCSE 18	Understanding How Computer Science Undergraduate Students are Developing their
		Professional Identities
		Kapoor, A., & Gardner-McCune, C.
		https://doi.org/10.1145/3159450.3162322
MDEL	EDEED DOCTE	ne.

UNREFEREED POSTERS

[Po1]	CMU LearnLab	Categorizing and Predicting Learners in an Introductory Programming Course offered
	Summer	through Open-Learning Initiative.
	School 18	Kapoor, A & Gupta, S.

OTHER PRESENTATIONS/TALKS

The UF Faculty and Staff Symposium, Career Connections Center, UF	Lessons from Students Experiences Outside of the Classroom Christina Gardner-McCune and Amanpreet Kapoor	Mar 20
Emerging Leaders in Science Policy & Advocacy Memo 19	Establishing a K-12 AI Teacher Training Program in Florida via Public-Private Partnerships Paul Rader, Angela Walther and Amanpreet Kapoor	Apr 19
Future of Florida Summit, Bob Graham Center for Public Service, UF	Bus to Success: Using Spatial Econometrics to Reduce Poverty in Gainesville, Florida	Feb 19
CMU LearnLab Summer School 18	Categorizing and Predicting Learners in an Introductory Programming Course offered through Open-Learning Initiative	Aug 18
13th Annual Conference of Social Sciences, UF	Understanding How Computer Science Undergraduate Students are Developing their Professional Identities	Apr 18
Graduate Student Research Day, UF	Understanding How Computer Science Undergraduate Students are Developing their Professional Identities	Apr 18

PROFESSIONAL SERVICE

Invited Reviewer, ACM Transactions on Computing Education (TOCE): Journal Paper	Sep 20
Reviewer, ACM SIGCSE 21: Conference Papers	Sep 20
Reviewer, ACM SIGCSE 20: Posters	Oct 19
Reviewer, ACM ITiCSE 19: Posters	Mar 19
Reviewer, Graduate Student Council, University of Florida: Travel Grants	Nov 17, Mar 18, Nov 18, Nov 19
Reviewer, UXPA (User Experience Professionals Association) Conference	Nov 18
Reviewer, ACM SIGCSE 19: Conference Papers, Nifty Assignments, and Panels	Aug 18

LEADERSHIP AND COMMUNITY EXPERIENCE

Session Chair, Research in Equity and Sustained Participation in Engineering, Computing, and	Mar 20
Technology (RESPECT 2020) Conference	
Member and Co-Lead, Software & GUI Team, Gatorloop, University of Florida	Jul 19-Nov 19

Co-Treasurer, Florida Society of Social Sciences, University of Florida				
Committee Chair, HCC Department Monthly Meetings, University of Florida				
Session Runner (Volunteer), PyCon 2018, Cleveland				
Evaluation Chair, Florida Society of Social Sciences, University of Florida				
Volunteer, SIGCSE 2018, Baltimore, Maryland		Feb 18		
Curriculum Board Advisor for UF TYPE Initiativ	e (Teaching Youth Programming Essentials)	Aug 17-Dec 17		
Employer Relations Ambassador, Career Resource Center, University of Florida				
Lead Creative, Google Student Community, JUET, India				
MENTORING				
Caroline Hobson, University of Florida	Undergraduate Research	Jan 20-May 20		
Beatrice Villanueva, University of Florida	Undergraduate Research	Aug 19-Dec 19		
David Fussell, University of Florida	Undergraduate Research	Nov 18-0ct 19		
SENIOR PROJECT				
Caroline Hobson Modeling CS Identities	to Determine Employability in Industry Internships	Aug 20-Dec 20		
WORKSHOPS/WORKING GROUPS				
Co-led the Introduction to GUI Workshop, Gato	rloop, University of Florida	Sep 19		
Led the <i>Resume and CV workshop</i> , Intelligent Multimodal Human-Computer Interaction for Undergraduates Program, University of Florida				
Selected for SIGCSE '19 workshop, Integrating accessibility into Computer Science				
Selected for Working Group, Future of Florida Summit '19: The Bob Graham Center for Public Service, University of Florida				
Selected for Working Group, Modeling Global Competencies for Computing Education, ITiCSE '18				
PANELS				
Invited Panelist, <i>Prospects of New Technol</i> Engineering & Technology, India	ogies during Pandemic Situation, Jaypee University of	f Jun 20		
Invited Panelist, <i>Perspectives on Grad School:</i> Florida	A Panel Discussion, Career Connection Center, University of	Oct 19		
Invited Panelist, Student Leadership Panel, Car	eer Success Institute (CSI), University of Florida	Oct 19		
Panelist, Internships in Human Centered Computing, Human Centered Computing, University of Florida				
Moderator, When I was a Grad Student, Huma	Moderator, When I was a Grad Student, Human Centered Computing Group, University of Florida			
Invited Panelist, Student Experiences in Graduate School, Engg. Graduate Student Council, University of Florida				
GUEST LECTURES				
Introduction to Standard Template Library and	Constructs in C++, Data Structures and Algorithms	Jun 18		