Amanpreet Kapoor

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Malachowsky Building,
University of Florida (UF), USA

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RESEARCH INTERESTS

Computing Education, Informal Education, Human-computer Interaction, Employment, Identity Formation

ACADEMIC POSITIONS

Instructional Assistant Professor, Department of Engineering Education, University of Florida, USA	
Affiliate, Department of Computer & Information Science & Engg., University of Florida, U	JSA Dec 20-Present
Research Assistant, Engaging Learning Lab, University of Florida, USA	Oct 15-May 16, Aug 17-Present
Instructor of Record (Campus), University of Florida, USA	Jan 20-Aug 20
Instructor of Record (Online), University of Florida, USA	Aug 18-Dec 19
Graduate Teaching Assistant, University of Florida, USA	Aug 17-Apr 19
Undergraduate Teaching Assistant, Jaypee University of Engineering & Technology, India	Jul 14-Dec 14

EDUCATION

Ph.D. in Human-Centered Computing, University of Florida, USA	Aug 17-Dec 24 (Expected)
Advisor: Dr. Christina Gardner-McCune	
M.S. in Computer Science, University of Florida, USA	May 16
B.Tech. in Computer Science, Jaypee University of Engineering & Technology, India	May 15

OTHER EMPLOYMENT

Solution Developer, Deloitte Consulting LLP, Lake Mary, Florida, USA	Sep 16-Aug 17
UI Software Engineering Intern, Siemens Healthineers, Issaquah, Washington, USA	May 16-Aug 16
Web Developer, Bridge Software Institute, University of Florida, Gainesville, Florida, USA	Dec 15-Aug 16

GRANTS

[G2]	Preparing Computing Students for Technical Interviews through Open Educational Resources	Jun 22
	Course Transformation Grant, Center for Teaching Excellence & George A. Smathers Libraries, UF	
[G1]	CS Identity Development Interview Project	Jun 18
	ACM SIGCSE Special Award, Special Interest Group on Computer Science Education	
	Co-shared with my advisor: Dr. Christina Gardner-McCune	

AWARDS & SCHOLARSHIPS

[A13]	2024 UF Faculty Career Influencer Award, Career Connections Center, UF	Apr 24
[A12]	2024 UF Online Educator of the Year, Center for Teaching Excellence and the Provost Office, UF	Apr 24
[A11]	Exemplary course designation for COP3502 Programming Fundamentals I, UF+QM Online Courses	Dec 23
[A10]	2023 Affordable Access Award, Center for Teaching Excellence, UF	Apr 23
[A9]	Gartner Group Graduate Fellowship, CISE Department, UF	Mar 20
[A8]	University of Florida International Center Certificate of Excellence, UF	Nov 19

[A7]	CISE Department Nominee, Outstanding Graduate Teaching Assistant Award, UF	Apr 19	
[A6] 2	2nd place, ACM Student Research Competition [P4] at SIGCSE 2019, Minneapolis, USA	Mar 19	
[A5] Graduate Teaching Assistantship for Doctoral Program, UF			
[A4]	Firm Impact Award for meeting firm goals & professionalism, Deloitte Consulting, USA	Jul 17	
[A3]	Applause Award for top performance in a team of 40 analysts, Deloitte Consulting, USA	Apr 17	
[A2]	Academic Achievement Award for Excellence in Academics, UF, USA	Aug 15	
[A1]	Vice Chancellor's Gold Medal for highest GPA in CS, Jaypee University (JUET), India	May 15	
TRAVEL	AWARDS		
[TG14]	NSF Travel Grant (\$1000) to attend ACM CompEd 2023	Dec 23	
[TG13]	CRA LEVEL UP workshop travel scholarship (\$500)	Sep 23	
[TG12]	Stanford University Travel Grant (\$2000) to attend Embedded Ethics Conference	May 23	
[TG11]	Graduate Student Council, UF (\$350) to attend ACE 2020	Feb 20	
[TG10]	ACM ITiCSE Doctoral Consortium (£450) to attend ITiCSE 2019	Jul 19	
[TG9]	ACM IMS (\$950) to attend Interdisciplinary Summit on the Foundations of Data Science	Jun 19	
[TG8]	Python Software Foundation (\$535) to attend PyCon 2019	May 19	
[TG7]	GREAT Foundation Travel Grant (\$500) to attend SIGCSE 2019	Feb 19	
[TG6]	Graduate Student Council, UF (\$350) to attend SIGCSE 2019	Feb 19	
[TG5]	ACM Student Travel Grant (\$500), to attend SIGCSE 2019	Feb 19	
[TG4]	CISE Department Travel Scholarship, UF (\$500) to attend ITiCSE 2018	Jul 18	
[TG3]	Python Software Foundation (\$500) to attend PyCon 2018	May 18	
[TG2]	Graduate Student Council, UF (\$350) to attend SIGCSE 2018	Feb 18	
[TG1]	Python Software Foundation (\$200) to attend PyCon 2016	May 16	

TEACHING EXPERIENCE

Instructional Assistant Professor at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, mentor students *Summary*: Led 3 courses, taught 6007 students, supervised 253 TA positions, and average evaluation of 4.6/5.0

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Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Sp 25	444	20	
Ü		Fa 24	595	29	4.5/5.0
		Su 24	188	4	4.7/5.0
		Sp 24	408	21	4.7/5.0
		Fa 23	574	25	4.6/5.0
		Su 23	167	4	4.7/5.0
		Sp 23	407	18	4.7/5.0
		Fa 22	464	20	4.5/5.0
		Su 22	100	2	4.7/5.0
		Sp 22	315	14	4.7/5.0
		Fa 21	408	17	4.6/5.0
		Su 21	176	4	4.7/5.0
		Sp 21	247	12	4.8/5.0
		Fa 20	345	14	4.6/5.0
Data Structures and Algorithms Online	COP3530	Sp 25	67	2	
		Su 24	41	1	4.6/5.0
		Sp 24	71	2	4.7/5.0
		Su 23	46	1	4.7/5.0
		Sp 23	59	2	4.7/5.0
		Su 22	31	1	4.8/5.0
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 $Last\ Updated:\ December\ 2024$

		Su 21 Sp 21	37 24	1 1	4.7/5.0 4.7/5.0
Human-Computer Interaction	CEN4721	Sp 21	50	1	4.9/5.0
Programming Fundamentals 1 Online	COP3502	Fa 22 Sp 22 Fa 21 Fa 20	165 98 151 120	9 5 8 7	4.3/5.0 4.5/5.0 4.4/5.0 4.6/5.0
Programming Fundamentals 1	COP3502	Fa 23 Fa 20	674 46	28 2	4.2/5.0 4.6/5.0

Instructor of Record at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, give feedback *Summary*: Led 2 courses, taught 284 students, supervised 5 TA positions, and average evaluation of 4.8/5.0

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Su 20	145	3	4.8/5.0
Programming Fundamentals 1	COP3502	Sp 20	49	2	4.7/5.0
Data Structures and Algorithms Online	COP3530	Fa 19	24	-	4.7/5.0
		Su 19	23	-	5.0/5.0
		Sp 19	22	-	4.6/5.0
		Fa 18	21	-	4.9/5.0

Graduate Teaching Assistant at University of Florida, USA

Responsibilities: lead discussion sessions, curate content and assessments, give feedback, supervising staff

Course	Code	Session	#Students
Data Structures and Algorithms	COP3530	Sp 19	33
		Fa 18	54
		Su 18	74
		Sp 18	48
Software Engineering	CEN3031	Fa 17	60

Undergraduate Teaching Assistant at Jaypee University of Engineering & Technology, India

Responsibilities: designed the course homework, projects and resolved the difficulties encountered by students

Course	Code	Session	#Students
Web Technology Lab	COP3530	Fa 14	54

Note: In computer science, conferences are top-tier publishing venues, with selectivity and impact often exceeding journals (https://cra.org/resources/best-practice-memos/evaluating-computer-scientists-and-engineers-for-promotion-and-tenure/).

Conference abbr.	Full Conference Title
ASEE	American Society for Engineering Education Annual Conference and Exposition
SIGCSE	Technical Symposium on Computer Science Education
ACE	Australasian Computing Education Conference
ITiCSE	Conference on Innovation and Technology in Computer Science Education
UXPA	User Experience Professionals Association (UXPA) International Conference
VL/HCC	IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC)
IVA	ACM International Conference on Intelligent Virtual Agents
СНІ	ACM CHI Conference on Human Factors in Computing Systems
IDC	ACM Interaction Design and Children Conference

REFEREED JOURNAL PAPERS

[J1] IEEE Transactions Effects of a Block-based Scaffolded Tool on Students' Introduction to Hierarchical Data of Education 21 Structures

Feijóo García, P., Kapoor, A., Gardner-McCune, C. &, Ragan, E.

https://doi.org/10.1109/TE.2021.3109604

REFEREED FULL CONFERENCE PAPERS

KEFEKI	EED FULL CON	FERENCE PAPERS
[C15]	ACM SIGCSE 25	NeuRL: A Standalone No-Code Web-Based Agent Environment to Explore Neural Networks and Reinforcement Learning Siegel, S., Kapoor, A., Rashidi, P. https://doi.org/10.1145/3641554.3701850
[C14]	ACM CompEd 23	Where's the Data? Finding and Reusing Datasets in Computing Education. Kiesler, N., Impagliazzo, J., Biernacka, K., Kapoor, A., Kazmi, Z., Ramagoni, S.G., Sane, A., Tran, K., Taneja, S. and Wu, Z. https://doi.org/10.1145/3598579.3689378
[C13]	ASEE 2023	Computing students' design preferences and barriers when solving short programming problems Hardin, J., Diaz, M. & Kapoor, A. https://peer.asee.org/43292
[C12]	ACM SIGCSE 23	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy **Kapoor, A., Xie, T., Kwan, L. & Gardner-McCune, C.** https://doi.org/10.1145/3545945.3569756
[C11]	ACM SIGCSE 23	Implementation and Evaluation of Technical Interview Preparation Activities in a Data Structures and Algorithms Course <i>Kapoor, A., Panchal, S. & Gardner-McCune, C.</i> https://doi.org/10.1145/3545945.3569755
[C10]	ACM SIGCSE 23	Modeling Determinants of Undergraduate Computing Students' Participation in Internships Wolf, M., Kapoor, A., Xie, T., Kwan, L. & Gardner-McCune, C. https://doi.org/10.1145/3545945.3569754
[C9]	Koli Calling 22	Categorizing Research on Identity in Undergraduate Computing Education <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3564721.3565948
[C8]	ASEE 2021	Reflection and Transformational Learning in a Data Structures Class Resch, C., Gardner-McCune C., & Kapoor A.
[C7]	ACM SIGCSE 20	Exploring the Participation of CS Undergraduate Students in Industry Internships <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3328778.3366844
[C6]	ACM ACE 20	Barriers to Securing Industry Internships in Computing <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3373165.3373181
[C5]	ACM ITICSE 19	Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development <i>Kapoor, A., & Gardner-McCune, C.</i>

https://doi.org/10.1145/3287324.3287408

ACM SIGCSE 19 Understanding CS Undergraduate Students' Professional Development through the Lens of [C4] **Internship Experiences** Kapoor, A., & Gardner-McCune, C. https://doi.org/10.1145/3287324.3287408 [C3] **ACM ITICSE 18** Modelling Competencies for Computing Education beyond 2020: A Research Based Approach to Defining Competencies in the Computing Disciplines Frezza, S., Daniels, M., Pears, A., Cajander, Å., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Sabin, M. & Wallace, C. https://doi.org/10.1145/3293881.3295782 [C2] **ACM ITICSE 18** Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major Kapoor, A., & Gardner-McCune, C. https://doi.org/10.1145/3197091.3197113 [C1] ACM SIGCSE 18 Understanding Professional Identities and Goals of Computer Science Undergraduate Students

DOCTORAL CONSORTIUM

[D1] ACM ITiCSE 19 A Grounded Theory of Computing Professional Identity Formation *Kapoor, A.*

Kapoor, A., & Gardner-McCune, C.

https://doi.org/10.1145/3304221.3325598

https://doi.org/10.1145/3159450.3159474

REFEREED SHORT CONFERENCE PAPERS

[SC4] ACM CompEd 23 Where's the Data? Exploring Datasets in Computing Education.

Kiesler, N., Impagliazzo, J., Biernacka, K., Kapoor, A., Kazmi, Z., Ramagoni, S.G., Sane, A., Tran, K.,

Taneja, S. and Wu, Z.

https://doi.org/10.1145/3617650.3624951

Eliciting Course Feedback through a Bug Bounty Program

Kapoor, A., Penton, A., and Pierpont, H.

https://doi.org/10.1145/3502717.3532159

[SC2] ACM ITiCSE 21 Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms

Course

Kapoor, A., and Gardner-McCune, C.

https://doi.org/10.1145/3456565.3460033

[SC1] ACM ITICSE 18 Modeling Global Competencies for Computing Education

Frezza, S., Pears, A., Daniels, M., Kann, V., **Kapoor, A.,** McDermott, R., Peters, A.K., Wallace, C., Sabin, M. and Cajander, Å.

https://doi.org/10.1145/3197091.3205844

REFEREED POSTERS

[SC3] ACM ITICSE 22

[P6] ACM SIGCSE 24 Understanding Undergraduate Students' Participation in Computing Clubs

Nelson, B., **Kapoor, A.,** & Gardner-McCune, C. https://doi.org/10.1145/3626253.3635394

[P5] UXPA 19 Understanding Aspiring UX Professionals' Professional Development.

Kapoor, A., & Gardner-McCune, C.

[P4] ACM SIGCSE 19 Deconstructing Successful and Unsuccessful Computer Science Undergraduate Interns

Kapoor, A.

https://doi.org/10.1145/3287324.3293711

[P3]	ACM IVA 18	Assessing the Impact of Virtual Human's Appearance on Users' Trust Levels. Zalake, M., Woodward, J., Kapoor, A. and Lok, B. https://doi.org/10.1145/3267851.3267863		
[P2]	IEEE VL/HCC 18		nges that Novice Programmers Experience when Using Scratch for	the First
		Jimenez, Y., Kapo	o or, A., & Gardner-McCune, C. 10.1109/VLHCC.2018.8506560	
[P1]	ACM SIGCSE 18	Professional Idea Kapoor, A., & Ga		oing their
UNREFI	EREED POSTE	RS		
[Po1]	CMU LearnLab Summer School 18	Categorizing and Open-Learning In <i>Kapoor, A. & Gup</i>		ed through
PAPER :	PRESENTATIO	ONS		
[Pr11]	SIGCSE 23, Onli	ne	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy	Mar 23
[Pr10]	SIGCSE 23, Onli	ne	Modeling Determinants of Undergraduate Computing Students' Participation in Internships	Mar 23
[Pr9]	Koli Calling 22,	Online	Categorizing Research on Identity in Undergraduate Computing Education	Nov 22
[Pr8]	ITiCSE 22, Onlin	ne	Eliciting Course Feedback through a Bug Bounty Program	Jul 22
[Pr7]	ITiCSE 21, Onlin	ne	Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms Course	Jul 21
[Pr6]	SIGCSE 20, Onli	ne	Exploring the Participation of CS Undergraduate Students in Industry Internships	Mar 20
[Pr5]	ACE 20, Melbou	ırne, Australia	Barriers to Securing Industry Internships in Computing	Feb 20
[Pr4]	ITiCSE 19, Aberdeen, Scotland		Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development	Jul 19
[Pr3]	SIGCSE 19, Min	neapolis, USA	Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences	Mar 19
[Pr2]	ITiCSE 18, Larn	aca, Cyprus	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major	Jul 18
[Pr1]	SIGCSE 18, Balt	imore, USA	Understanding Professional Identities and Goals of Computer Science Undergraduate Students	Feb 18
POSTER	R PRESENTAT	IONS		
[Ps4]	ITiCSE 19, Aber	deen, Scotland	A Grounded Theory of Computing Professional Identity Formation	Jul 19
[Ps3]	UXPA 19, Scotts	dale, USA	Understanding Aspiring UX Professionals' Professional Development	Jun 19

 $\label{lem:constructing} \mbox{ Successful \& Unsuccessful Computer Science } \mbox{ Undergraduate Interns}$

[Ps2] SIGCSE 19, Minneapolis, USA

Mar 19

[Ps1]	SIGCSE 18, Baltimore, USA	Understanding How Computer Science Undergraduate Studare Developing their Professional Identities	lents Feb 18
OTHER	PRESENTATIONS/TAI	KS/CREATIVE WORKS	
[T12]	AI Day's Lightning Talk, U	Edugator: An AI-enabled Tool for Creating and Delivering Interactive Computing Content	Oct 24
[T11]	UF Student Science Traini Program (SSTP)	ng Don't get stuck. Imagine, Explore, Do! – Opportunities for Expl Computing [Invited Talk]	oring Jul 23
[T10]	TechByte, UF Information Technology	Streamline Grading with Gradescope Maness, Heather, Sharp, C., Cruz Castro, L. & Kapoor, A.	Apr 23
[T9]	ACM SIGCSE 2023	Spiffy Peer Instruction Questions, Special Session – Peer Instruction Question on Data Structures and Algorithms	Mar 23
[T8]	ACM COMPUTE Conference Delhi, India	e, Introducing a Technical Interview Preparation Activity in a Structures and Algorithms Course [Invited Talk]	Data Nov 21
[T7]	Cross Cultural Engineering Seminar, UF and Kyoto University	Human-Centered Design Seminar - Creating Cross Cu Solutions in Service of People: Using the Human Centered D Process to Meet the Need of a User Goncher, A. & Kapoor, A.	
[T6]	The UF Faculty and Staff Symposium, Career Connections Center, UF	Lessons from Students Experiences Outside of the Classroom Gardner-McCune, C., & Kapoor, A.	Mar 20
[T5]	Emerging Leaders in Science Policy & Advocacy Memo 19	Establishing a K-12 AI Teacher Training Program in Florida via Private Partnerships Rader, P., Walther, A., & Kapoor, A.	ublic- Apr 19
[T4]	Future of Florida Summit, Bob Graham Center for Public Service, UF	Bus to Success: Using Spatial Econometrics to Reduce Pover Gainesville, Florida	ty in Feb 19
[T3]	CMU LearnLab Summer School 18	Categorizing and Predicting Learners in an Introductory Program Course offered through Open-Learning Initiative	aming Aug 18
[T2]	13th Annual Conference of Social Sciences, UF	Understanding How Computer Science Undergraduate Student Developing their Professional Identities	s are Apr 18
[T1]	Graduate Student Research Day, UF	Understanding How Computer Science Undergraduate Student Developing their Professional Identities	s are Apr 18
SERVIC	E (REVIEWING ACTIVI	тү)	
Assoc	iate Program Chair,		
	ACM SIGCSE Conference 20 ACM SIGCSE Conference 20		Nov 24
		24: Posters Track 22: Experience Reports & Tools Track	Oct 23 Sep 21
Invite	d Reviewer,	22. Experience Reports & Tools Truck	3cp 21
	Taylor & Francis, Computer	Science Education Journal	Jan 24, Dec 24
	ACM CHI Conference 2024:		Oct 23
	Research in Science & Tech	-	Nov 22, Sep 22
	-	uting Education (TOCE) Journal Sep 20, Feb 21, Aug 21, Jan 2	
	ALM Interaction Design and	Children (IDC) 2021 Conference	Feb 21

ACM CHI Conference 2021: Late Breaking Works

Jan 21

Reviewer,	
ACM SIGCSE Conference 2019-2021	Aug 18, Oct 19, Sep 20, Oct 21
ACM ITiCSE Conference 2019-2022	Mar 19, Jan 21, Jan 22
CCSC Northwestern Regional Conference	Jul 21
Graduate Student Council, UF: Travel Grants	Nov 17, Mar 18, Nov 18, Nov 19
UXPA (User Experience Professionals Association) Conference	Nov 18
SERVICE (UNIVERSITY)	
Southern Association of Colleges and Schools (SACS) Accreditation Chair, CISE Departm	ent, UF Aug 23-Present
Member, Career Connections Center Advisory Committee, UF	Sep 22-Present
Instructional Faculty Search Committee Member, CISE Department, UF	Mar 23-Present
Assessments Committee Member, Engineering Education Department, UF	Aug 22-Present
Faculty Advisor, Quant Club, UF	Aug 23-Present
Faculty Advisor, Software Engineering Club, UF	Aug 21-Present
Marshal, College of Engineering Commencement	May 23, May 24
Invited Judge, WiNGHacks Hackathon, UF	Apr 24
Invited Judge, 2024 Affordable Access Award, Center for Teaching Excellence, UF	Mar 24
Faculty Search Committee Member, Engineering Education Department, UF	Apr 23-Aug 23
SACS Accreditation Coordinator, CISE Department, UF	Aug 22-Jul 23
Invited Judge, Swamphacks Hackathon, UF	Jan 22
Curriculum Committee Member, Engineering Education Department, UF	Aug 20-Jul 22
SERVICE (CONFERENCES)	
Co-Chair, Posters Track, ACM ITiCSE 2025 Conference	Aug 24-Present
Session Chair, ACM SIGCSE 2024 Conference	Mar 24
Senior Chair of Evaluations, ACM SIGCSE 2024 Conference	Jul 23-Jul 24
Junior Chair of Evaluations, ACM SIGCSE 2023 Conference	Apr 22-Jun 23
Session Chair, RESPECT 2020 Conference	Mar 20
Session Runner, PyCon 2018 Conference, Cleveland	May 18
Evaluation Chair, Florida Society of Social Sciences Annual Conference, UF	Aug 17-Apr 18
Volunteer, SIGCSE 2018 Conference, Baltimore, Maryland	Feb 18
SERVICE (OTHERS)	
Co-Lead and member, Software & GUI Team, Gatorloop, UF	Jul 19-Nov 19
Co-Treasurer, Florida Society of Social Sciences, UF	May 18-Apr 19
Organizing Committee Member, HCC Department Monthly Meetings, UF	Aug 17-Nov 18
Curriculum Board Advisor for UF TYPE Initiative (Teaching Youth Programming Essent	_
Employer Relations Ambassador, Career Resource Center, UF	Aug 15-May 16
Lead Creative, Google Student Community, JUET, India	Jul 13-Jun 14

[M14] Evaluating the efficacy of mock interviews in Data Structures course

UNDERGRADUATE RESEARCH MENTORING (BY PROJECTS)

Shobha Ratnam Priya Aug 24-Present

[M13] WiNG.it - Behavioral Interview Preparation *Rachel Pu*

Aug 24-Present

	Chelsea Nguyen	Aug 24-Present
[M12]	Help-seeking behaviors of students that attend drop-in tutoring for CISE courses	
	Esse Ciego	Aug 24-Present
	Skyler Steiert	Aug 24-Present
[M11]	Predicting Student Participation in Industry Internships	
	Kristen Moy	Jan 24-Present
	Divya Verma	Jan 24-Present
	Wyatt Harris	Jan 24-Present
FN 44 01		•
[M10]	Assessing student needs and misconceptions in Data Structures courses	4 22 5 22
	Emily Jiji	Aug 23-Dec 23
[M9]	Skillbit: Platform for hosting Web Development related Technical Interviews	
	David Noguera	Aug 23-Present
	Daniel Lai	Aug 23-Present
	Tyler Haisman	Aug 23-Present
	Blake Rand	Aug 23-Present
	Matthew Jung	Aug 23-Dec 23
ГМОТ	Developing Open Educational Recourses for Technical Interviews	
[M8]	Developing Open Educational Resources for Technical Interviews Meaghan Estrada	Ion 22 May 22
	Matthew DeGuzman	Jan 23-May 23
		Jan 23-May 23
[M7]	Identifying and nudging at-risk students in computing courses	
	Adrien Chen	Aug 22-May 24
	Matthew Marchio	Aug 22-Dec 22
[M6]	Evaluating Technical Interview Preparation Activities [C11]	
	Sajani Panchal	May 22-Apr 23
[M5]	Build Programming: an instructional strategy for scaffolding code reading [C12]	
,	Leon Kwan	Jan 22-Mar 23
	Tianwei Xie	Jan 22-Mar 23
[M4]	Edugator: Platform for running short programming problems [C13]	
[111 1]	Joseph Hardin	May 21-Jun 23
	Daniel Lai	Jan 23-Apr 23
	Blake Rand	Jan 23-Apr 23
	Matthew Jung	Jan 23-Apr 23
	Dustin Karp	Aug 22-Apr 23
	Maeloni Pompilio	Aug 22-Dec 22
	Kunyao Wang	May 21-Aug 21
[M3]	Eliciting Course Feedback through a Bug Bounty Program [SC3]	
	Andrew Penton	Aug 21-Dec 21
	Hamish Pierpont	Aug 21-Dec 21
[M2]	CSEd@Clubs: An ethnographic investigation of students' learning in Computing Clubs [P6]	
. ,	Brooke Nelson	May 23-Mar 24
	Charlie Hobson	Jan 20-May 20
	Beatrice Villanueva	Aug 19-Dec 19
[M1]	Modeling learners in an Introductory Programming Course	Nov 18-0ct 19
[]	David Fussell	
SENIOR	PROJECTS SUPERVISED	
	·	A 045 C:
[S22]	Hydration	Aug 24-Dec 24
	Prayuj Tuli, Ty Halpen	

[S21]	Balance Buddy Sofia Celestrin, William Garcia, Lindsey Hannah, Alex Hu	Aug 24-Dec 24
[S20]	Gator Library: E-learning Video Platform Robert Fontan, Aryan Talekar, Sammy Masri, Neha Kallamvalli	Jan 24-Apr 24
[S19]	Prettier-er: A Customizable Prettier VS Code Plugin for improving Code Quality Adrien Chen, Lauren Bartyczak, Joshua Hughes, Sajani Panchal, and Syed Abbas Shah	Jan 24-Apr 24
[S18]	The DSA Duckies – Guppie Grader: Using LLMs to grade project code analysis reports. <i>Kevin Allen, Benjamin (Benny) Cortese, Alexander (Alex) Duffaut, Yair Temkin</i>	Jan 24-Apr 24
[S17]	VAC.JS: utility tools for assessments and improving accessibility in e-learning <i>Alyssa LaSalle, Colbi Hopkins, Jenny Evans, Samantha Barthelemy, Valentina Aguilar</i>	Aug 23-Dec 23
[S16]	ParticiGator: Web and mobile platform for promoting and assessing engagement in CISE discussions Julia Harbord, Robin Fintz, Andrew Penton	Jan 23-Apr 23
[S15]	Metraverse: Tool to develop self-regulation in students via nudge techniques Cameron Kozlin, Daniel Lewis, Parker Romero	Jan 23-Apr 23
[S14]	Edugator: Study Guide Enhancements Maggie Tieu, Kattrina Erillo, Vida Tonkova	Jan 23-Apr 23
[S13]	Edugator: Multi-Language Programming Support Nitin K. Ramadoss, Herman A. Gonzalez, Jose A. Cabrera	Jan 23-Apr 23
[S12]	Webosity: Platform for learning Web Fundamentals Maanasi Vadlamani, Emily Kelsey, Chris Henesy	Aug 22-Dec 22
[S11]	Modeling Determinants of Securing Industry Internships in Computing [C10] Megan Wolf	Jan 22–Apr 22
[S10]	MediaTrackerr A Web Application for Storing Book Media Inventory and Information Sijia Li, Jada Allen, Emily Arnold, David Rowe, and Daniel Giampaolo	Jan 22–Apr 22
[S9]	Gator.sol – Blockchain Education Senior Project Colin Naehr, Jack Driscoll, Kyle Strout, and Connor Wilson	Jan 22–Apr 22
[S8]	Edugator Database Migration and Template Generation John Dillon, Lindsay Dobrie, Jahdiel Suarez, Andrew Whigham, and Abdullah Yuksel	Jan 22–Apr 22
[S7]	Interactive, WYSIWYG Learning Content on the Edugator Platform Robert McAdam and Dominik Andrzejczyn	Jan 22–Apr 22
[S6]	Edugator Admin: Coding Problem Management and Grading Application Marc Diaz, Tanner Ropp, Hamish Pierpont, Dhruv Patel, Josh Dargan, Adrian Salazar	Aug 21-Dec 21
[S5]	GatorNexus: A Tool for Visualizing Computing Internships Abinai Pasunuri, Roberto Pantoja Bacallao, and Ricardo Golac Barriga	Jan 21-Apr 21
[S4]	Creating Connections: Testing Virtual Reality in Classroom Interaction Joseph Gravelle, Caleb Steinmetz, Andrew Helms, Kiara Kubo, and Valerie Prater	Jan 21-Apr 21
[S3]	A Smart Blocker for Flexible YouTube Distraction Blocking George Kolasa	Jan 21-Apr 21
[S2]	Interactive Battleship Game Peyton Marinelli, Mark Lawrence, Alexis Vega, Michael Wollenhaup, and Fouad Diff	Jan 21-Apr 21
[S1]	Modeling CS Identities to Determine Employability in Industry Internships [C10] Charlie Hobson	Aug 20-Dec 20

UNDERGRADUATE HONORS THESIS

Į	_. H8]	[8] Augmented Reality in Public Safety: Exploring Spatial Cognition with HoloLens2 for Enhanced First Responder Coordination Haohui Bao		
[[H7]	GitHub in the Classroom: Exploring Documentation Enhancement Through Hands-On Experience (Chair) Sara Osmanovic	Apr 24	
[[H6]	Nudge Reminder - Investigating the Efficacy of Nudge Emails on Student Performance (Chair) Adrien Chen	Apr 24	
[[H5]	Simulating Material Removal of Magnetic Field-Assisted Finishing Dylan Rautenstrauch	Apr 24	
[[H4]	Unveiling the Pedagogical Potential of ChatGPT: A Comprehensive Study in UF's CISE Dept. Christina Kohlbeck	Apr 24	
[[H3]	Optimal supervised reduction of high dimensional feature spaces in cancer transcriptomics <i>Richard Bailey</i>	Apr 23	
[[H2]	STEM DAO: The future of STEM education (Chair) Relly Valentine	Dec 22	
[[H1]	Analyzing the Impact of Homework Submission Times on Student Performance in an Introductory Programming Course Samia Gilani	Dec 21	
IND	IVII	OUAL STUDIES SUPERVISED / OTHER COURSES		
[[02]	L3Harris Technologies Internship UF Advisor Alexia Martin	Dec 21	
[[01]	UF Otolaryngology Patient Education Application Dhrubo Mondal	Apr 21	
wo	RKS	CHOPS/WORKING GROUPS		
:	Selec	ed for CRA Level Up Workshop on managing rising enrollments in computing, Atlanta, Georgia	Sep 23	
		ted for Peer instruction workshop, University of Michigan	Jun 22	
		red for Bridges Data Structures Summer workshop, University of North Carolina, Charlotte	May 22	
		ted for the Peer Teaching Summit, ACM SIGCSE 2022 leted the <i>First Year Faculty Teaching Academy Workshop,</i> UF	Mar 22 Aug 21	
	_	the Introduction to GUI Workshop, Gatorloop, UF	Sep 19	
]	Led	the <i>Resume and CV workshop</i> , Intelligent Multimodal Human-Computer Interaction for rgraduates Program, UF	Jul 19	
:	Selec	red for SIGCSE '19 workshop, Integrating accessibility into Computer Science	Feb 19	
	Selec	red for Working Group, Future of Florida Summit '19: The Bob Graham Center for Public Service, UF	Feb 19	
:	Selec	ted for Working Group, Modeling Global Competencies for Computing Education, ITiCSE '18	Jun 18	
PA	NELS			
	Invite UF	d Panelist, Leadership, community, and innovation in engineering, 2024 Flagship Leadership Summit,	Oct 24	
	Invite Cente	d Panelist, Understanding How UF is Preparing Students for Tomorrow's Workforce, Career Connection r, UF	Jun 24	
]	Invite	d Panelist, Forming our Identities through Networking and Development, UF	Aug 22	

Panelist, Cross-Cultural Education in Engineering, SwampCon 2021, Florida	May 21
Invited Panelist, HCI jobs in Academia, Human-Centered Computing, UF	Apr 21
Invited Panelist, Prospects of New Technologies during Pandemic Situation, Jaypee University, India	Jun 20
Invited Panelist, Perspectives on Grad School: A Panel Discussion, Career Connection Center, UF	Oct 19
Invited Panelist, Student Leadership Panel, Career Success Institute (CSI), UF	Oct 19
Panelist, Internships in Human-Centered Computing, Human-Centered Computing, UF	Apr 19
Moderator, When I was a Grad Student, Human-Centered Computing Group, UF	Nov 18
Invited Panelist, Student Experiences in Graduate School, Engg. Graduate Student Council, UF	Aug 18
GUEST LECTURES	
Moving the Needle: Harnessing Data to Drive Teaching, CS Teaching and Learning	Nov 24
Introduction to Standard Template Library and Constructs in C++, Data Structures and Algorithms	Jun 18