Amanpreet Kapoor

MALA 4115 Malachowsky Building, University of Florida (UF), USA https://kapooramanpreet.github.io/kapooramanpreet@ufl.eduhttps://orcid.org/0000-0003-1340-8315

RESEARCH INTERESTS

Computing Education, Informal Education, Human-computer Interaction, Employment, Identity Formation

ACADEMIC POSITIONS

Instructional Associate Professor, Department of Engineering Education, University of Florida, USA	Aug 25-Present
Instructional Assistant Professor, Department of Engineering Education, University of Florida, USA	Aug 20-Aug 25
Affiliate, Department of Computer & Information Science & Engg., University of Florida, USA	Dec 20-Present
Research Assistant, Engaging Learning Lab, University of Florida, USA	Oct 15-May 25
Instructor of Record (Campus), University of Florida, USA	Jan 20-Aug 20
Instructor of Record (Online), University of Florida, USA	Aug 18-Dec 19
Graduate Teaching Assistant, University of Florida, USA	Aug 17-Apr 19
Undergraduate Teaching Assistant, Jaypee University of Engineering & Technology, India	Jul 14-Dec 14

EDUCATION

Ph.D. in Human-Centered Computing, University of Florida, USA	
Computing Undergraduate Students' Participation in Internships: Experiences, Preparation, & Barriers	
Advisor: Dr. Christina Gardner-McCune	
M.S. in Computer Science, University of Florida, USA	May 16
B.Tech. in Computer Science, Jaypee University of Engineering & Technology, India	

OTHER EMPLOYMENT

Solution Developer, Deloitte Consulting LLP, Lake Mary, Florida, USA	Sep 16-Aug 17
UI Software Engineering Intern, Siemens Healthineers, Issaquah, Washington, USA	May 16-Aug 16
Web Developer, Bridge Software Institute, University of Florida, Gainesville, Florida, USA	Dec 15-Aug 16

GRANTS

[G4]	Edugator: An AI-enabled Tool for Creating and Delivering Interactive Computing Content PI, UF Innovate Innovation Fund Award	Apr 25
[G3]	Preparing Computing Students for Technical Interviews through Interactive Hands-on & AI-assisted Learning PI, Proctor & Gamble U.S. Higher Education Grant	Jan 25
[G2]	Preparing Computing Students for Technical Interviews through Open Educational Resources PI, Course Transformation Grant, Center for Teaching Excellence & George A. Smathers Libraries, UF	Jun 22
[G1]	CS Identity Development Interview Project	Jun 18
	Co-PI, ACM SIGCSE Special Award, Special Interest Group on Computer Science Education	
	Co-shared with my advisor: Dr. Christina Gardner-McCune	

AWARDS & SCHOLARSHIPS

[A15] 2	2025 Florida Government Productivity Award, Florida TaxWatch & the State of Florida	Sep 25
[A14] 2	2024-25 EEd Teacher of the Year, Department of Engineering Education, UF	Feb 25
[A13] 2	2024 UF Faculty Career Influencer Award, Career Connections Center, UF	Apr 24
[A12] 2	2024 UF Online Educator of the Year, Center for Teaching Excellence and the Provost Office, UF	Apr 24
[A11] I	Exemplary course designation for COP3502 Programming Fundamentals I, UF+QM Online Courses	Dec 23
	2023 Affordable Access Award, Center for Teaching Excellence, UF	Apr 23
[A9] (Gartner Group Graduate Fellowship, CISE Department, UF	Mar 20
[A8] I	Iniversity of Florida International Center Certificate of Excellence, UF	Nov 19
[A7] (CISE Department Nominee, Outstanding Graduate Teaching Assistant Award, UF	Apr 19
[A6] Z	2nd place, ACM Student Research Competition [P4] at SIGCSE 2019, Minneapolis, USA	Mar 19
[A5] (Graduate Teaching Assistantship for Doctoral Program, UF	Aug 17
[A4] l	Firm Impact Award for meeting firm goals & professionalism, Deloitte Consulting, USA	Jul 17
[A3]	Applause Award for top performance in a team of 40 analysts, Deloitte Consulting, USA	Apr 17
[A2]	Academic Achievement Award for Excellence in Academics, UF, USA	Aug 15
[A1] V	Vice Chancellor's Gold Medal for highest GPA in CS, Jaypee University (JUET), India	May 15
TRAVEL	AWARDS	
[TG14]	NSF Travel Grant (\$1000) to attend ACM CompEd 2023	Dec 23
[TG13]	CRA LEVEL UP workshop travel scholarship (\$500)	Sep 23
[TG12]	Stanford University Travel Grant (\$2000) to attend Embedded Ethics Conference	May 23
[TG11]	Graduate Student Council, UF (\$350) to attend ACE 2020	Feb 20
[TG10]	ACM ITiCSE Doctoral Consortium (£450) to attend ITiCSE 2019	Jul 19
[TG9]	ACM IMS (\$950) to attend Interdisciplinary Summit on the Foundations of Data Science	Jun 19
[TG8]	Python Software Foundation (\$535) to attend PyCon 2019	May 19
[TG7]	GREAT Foundation Travel Grant (\$500) to attend SIGCSE 2019	Feb 19
[TG6]	Graduate Student Council, UF (\$350) to attend SIGCSE 2019	Feb 19
[TG5]	ACM Student Travel Grant (\$500), to attend SIGCSE 2019	Feb 19
[TG4]	CISE Department Travel Scholarship, UF (\$500) to attend ITiCSE 2018	Jul 18
[TG3]	Python Software Foundation (\$500) to attend PyCon 2018	May 18
[TG2]	Graduate Student Council, UF (\$350) to attend SIGCSE 2018	Feb 18
[TG1]	Python Software Foundation (\$200) to attend PyCon 2016	May 16
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TEACHING EXPERIENCE

Instructional Associate Professor at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, mentor students

Summary: Led 1 course, taught 510 students, supervised 23 TA positions, and average evaluation of -/5.0

Course	Code	Session	#Students	#Staff Supervised	d Evaluation
Data Structures and Algorithms	COP3530	Fa 25	510	23	-

Instructional Assistant Professor at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, mentor students *Summary*: Led 3 courses, taught 6712 students, supervised 279 TA positions, and average evaluation of 4.6/5.0

Data Structures and Algorithms COP3530 Fa 25 510 23 3 4.7/5.0 Sp 25 444 20 4.6/5.0 Fa 24 595 29 4.5/5.0 Su 24 188 4 4.7/5.0 Sp 24 408 21 4.7/5.0 Fa 23 574 25 4.6/5.0 Sp 23 407 18 4.7/5.0 Sp 23 407 18 4.7/5.0 Sp 22 406 20 4.5/5.0 Su 22 100 2 4.7/5.0 Sp 22 315 14 4.7/5.0 Sp 22 315 14 4.7/5.0 Sp 21 247 12 4.8/5.0 Sp 24 41 1 4.6/5.0 Sp 24 41 1 4.6/5.0 Sp 24 41 1 4.6/5.0 Sp 23 59 2 4.7/5.0 Sp 23 59 2 4.7/5.0 Sp 24 71 2 4.7/5.0 Sp 23 59 2 4.7/5.0 Sp 24 71 2 4.7/5.0 Sp 23 59 2 4.7/5.0 Sp 24 71 2 4.7/5.0 Sp 23 59 2 4.7/5.0 Sp 24 71 2 4.7/5.0 Sp 23 59 2 4.7/5.0 Sp 24 71 2 4.7/5.0 Sp 23 59 2 4.7/5.0 Sp 24 37 1 4.8/5.0 Sp 24 59 5 4.5/5.0 Fa 20 120 7 4.6/5.0 Programming Fundamentals 1 Online COP3502 Fa 22 165 9 4.3/5.0 Sp 22 98 5 4.5/5.0 Fa 20 120 7 4.6/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.2/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.2/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.2/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.2/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.2/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.2/5.0 Programming Fundamentals 1 Conline COP3502 Fa 23 674 28 4.6/5.0 Programming Fundamentals 1 Conline	Course	Code	Session	#Students	#Staff Supervised	Evaluation
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Su 23			Sp 24	408	21	4.7/5.0
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· ·	Programming Fundamentals 1	COP3502	Fa 23	674	28	4.2/5.0
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Instructor of Record at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, give feedback *Summary*: Led 2 courses, taught 284 students, supervised 5 TA positions, and average evaluation of 4.8/5.0

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Su 20	145	3	4.8/5.0
Programming Fundamentals 1	COP3502	Sp 20	49	2	4.7/5.0
Data Structures and Algorithms Online	COP3530	Fa 19	24	-	4.7/5.0
		Su 19	23	-	5.0/5.0
		Sp 19	22	-	4.6/5.0
		Fa 18	21	-	4.9/5.0

Graduate Teaching Assistant at University of Florida, USA

Responsibilities: lead discussion sessions, curate content and assessments, give feedback, supervising staff

Course	Code	Session	#Students
Data Structures and Algorithms	COP3530	Sp 19	33
		Fa 18	54
		Su 18	74

Sp 18 48

Software Engineering CEN3031 Fa 17 60

Undergraduate Teaching Assistant at Jaypee University of Engineering & Technology, India

Responsibilities: designed the course homework, projects and resolved the difficulties encountered by students

Course Code Session #Students

Web Technology Lab COP3530 Fa 14 54

REFEREED JOURNAL PAPERS

[J1] IEEE Transactions Effects of a Block-based Scaffolded Tool on Students' Introduction to Hierarchical Data of Education 21 Structures

Feijóo García, P., Kapoor, A., Gardner-McCune, C. &, Ragan, E.

https://doi.org/10.1109/TE.2021.3109604

Note: In computer science, conferences are top-tier publishing venues, with selectivity and impact often exceeding journals (https://cra.org/resources/best-practice-memos/evaluating-computer-scientists-and-engineers-for-promotion-and-tenure/).

Conference abbr.	Full Conference Title
ASEE	American Society for Engineering Education Annual Conference and Exposition
SIGCSE	Technical Symposium on Computer Science Education
ACE	Australasian Computing Education Conference
ITiCSE	Conference on Innovation and Technology in Computer Science Education
UXPA	User Experience Professionals Association (UXPA) International Conference
VL/HCC	IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC)
IVA	ACM International Conference on Intelligent Virtual Agents
СНІ	ACM CHI Conference on Human Factors in Computing Systems
IDC	ACM Interaction Design and Children Conference

Creating an Instrument to Measure Undergraduate Computer Science Students' Self-Efficacy in

REFEREED FULL CONFERENCE PAPERS

problems

Hardin, J., Diaz, M. & **Kapoor, A.** https://peer.asee.org/43292

[C18] ACM ICER 25

[CIO]	Helifical 25	Object-Oriented Programming (OOP): Preliminary Validity and Reliability Evidence Prasad, P., Umapathy, K., Ritzhaupt, A., Kapoor , A.
[C17]	ACM ITICSE 25	Retrospective Evaluation of Technical Interview Preparation Activities offered in a Data Structures and Algorithms Course **Kapoor, A., & Gardner-McCune, C.** https://doi.org/10.1145/3724363.3729102
[C16]	ASEE 2025	Exploring the Impact of Student-Created Review Videos in Two Early Computing Courses Tressler, C., Cruz Castro, L., Kapoor, A. & Blanchard, J.
[C15]	ACM SIGCSE 25	NeuRL: A Standalone No-Code Web-Based Agent Environment to Explore Neural Networks and Reinforcement Learning Siegel, S., Kapoor, A., Rashidi, P. https://doi.org/10.1145/3641554.3701850
[C14]	ACM CompEd 23	Where's the Data? Finding and Reusing Datasets in Computing Education. Kiesler, N., Impagliazzo, J., Biernacka, K., Kapoor, A., Kazmi, Z., Ramagoni, S.G., Sane, A., Tran, K., Taneja, S. and Wu, Z. https://doi.org/10.1145/3598579.3689378
[C13]	ASEE 2023	Computing students' design preferences and barriers when solving short programming

[C12]	ACM SIGCSE 23	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy **Kapoor*, A., Xie, T., Kwan, L. & Gardner-McCune, C.** https://doi.org/10.1145/3545945.3569756
[C11]	ACM SIGCSE 23	Implementation and Evaluation of Technical Interview Preparation Activities in a Data Structures and Algorithms Course **Kapoor*, A., Panchal, S. & Gardner-McCune, C.** https://doi.org/10.1145/3545945.3569755
[C10]	ACM SIGCSE 23	Modeling Determinants of Undergraduate Computing Students' Participation in Internships Wolf, M., Kapoor, A., Xie, T., Kwan, L. & Gardner-McCune, C. https://doi.org/10.1145/3545945.3569754
[C9]	Koli Calling 22	Categorizing Research on Identity in Undergraduate Computing Education <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3564721.3565948
[C8]	ASEE 2021	Reflection and Transformational Learning in a Data Structures Class Resch, C., Gardner-McCune C., & Kapoor A. https://peer.asee.org/37651
[C7]	ACM SIGCSE 20	Exploring the Participation of CS Undergraduate Students in Industry Internships <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3328778.3366844
[C6]	ACM ACE 20	Barriers to Securing Industry Internships in Computing <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3373165.3373181
[C5]	ACM ITICSE 19	Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3287324.3287408
[C4]	ACM SIGCSE 19	Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences *Kapoor, A., & Gardner-McCune, C.* https://doi.org/10.1145/3287324.3287408
[C3]	ACM ITICSE 18	Modelling Competencies for Computing Education beyond 2020: A Research Based Approach to Defining Competencies in the Computing Disciplines Frezza, S., Daniels, M., Pears, A., Cajander, Å., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Sabin, M. & Wallace, C. https://doi.org/10.1145/3293881.3295782
[C2]	ACM ITICSE 18	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3197091.3197113
[C1]	ACM SIGCSE 18	Understanding Professional Identities and Goals of Computer Science Undergraduate Students <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3159450.3159474

DOCTORAL CONSORTIUM

[D1] ACM ITiCSE 19 A Grounded Theory of Computing Professional Identity Formation

Kapoor, A.

https://doi.org/10.1145/3304221.3325598

REFEREED SHORT CONFERENCE PAPERS

[SC4] ACM CompEd 23 Where's the Data? Exploring Datasets in Computing Education.

Kiesler, N., Impagliazzo, J., Biernacka, K., Kapoor, A., Kazmi, Z., Ramagoni, S.G., Sane, A., Tran, K.,

Taneja, S. and Wu, Z.

https://doi.org/10.1145/3617650.3624951

[SC3] ACM ITiCSE 22 Eliciting Course Feedback through a Bug Bounty Program

Kapoor, A., Penton, A., and Pierpont, H.

https://doi.org/10.1145/3502717.3532159

[SC2] ACM ITiCSE 21 Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms

Course

Kapoor, A., and Gardner-McCune, C.

https://doi.org/10.1145/3456565.3460033

[SC1] ACM ITiCSE 18 Modeling Global Competencies for Computing Education

Frezza, S., Pears, A., Daniels, M., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Wallace, C., Sabin,

M. and Cajander, Å.

https://doi.org/10.1145/3197091.3205844

REFEREED POSTERS

[P6] ACM SIGCSE 24 Understanding Undergraduate Students' Participation in Computing Clubs

Nelson, B., **Kapoor, A.,** & Gardner-McCune, C. https://doi.org/10.1145/3626253.3635394

[P5] UXPA 19 Understanding Aspiring UX Professionals' Professional Development.

Kapoor, A., & Gardner-McCune, C.

[P4] ACM SIGCSE 19 Deconstructing Successful and Unsuccessful Computer Science Undergraduate Interns

Kapoor, A.

https://doi.org/10.1145/3287324.3293711

[P3] ACM IVA 18 Assessing the Impact of Virtual Human's Appearance on Users' Trust Levels.

Zalake, M., Woodward, J., **Kapoor, A.** and Lok, B. https://doi.org/10.1145/3267851.3267863

[P2] IEEE VL/HCC 18 Usability Challenges that Novice Programmers Experience when Using Scratch for the First

Time.

Jimenez, Y., Kapoor, A., & Gardner-McCune, C. https://doi.org/10.1109/VLHCC.2018.8506560

[P1] ACM SIGCSE 18 Understanding How Computer Science Undergraduate Students are Developing their

Professional Identities

Kapoor, A., & Gardner-McCune, C.

https://doi.org/10.1145/3159450.3162322

REFEREED DEMOS

[X1] ACM SIGCSE 25 Edugator: An AI-enabled Tool for Creating and Delivering Interactive Computing Content

Diaz, M., Karp, D., Tuli, P. & Kapoor, A.

https://doi.org/10.1145/3641555.3705025

https://edugator.app/

PAPER PRESENTATIONS

[Pr11]	SIGCSE 23, Online	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy	Mar 23
[Pr10]	SIGCSE 23, Online	Modeling Determinants of Undergraduate Computing Students' Participation in Internships	Mar 23
[Pr9]	Koli Calling 22, Online	Categorizing Research on Identity in Undergraduate Computing Education	Nov 22
[Pr8]	ITiCSE 22, Online	Eliciting Course Feedback through a Bug Bounty Program	Jul 22
[Pr7]	ITiCSE 21, Online	Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms Course	Jul 21
[Pr6]	SIGCSE 20, Online	Exploring the Participation of CS Undergraduate Students in Industry Internships	Mar 20
[Pr5]	ACE 20, Melbourne, Australia	Barriers to Securing Industry Internships in Computing	Feb 20
[Pr4]	ITiCSE 19, Aberdeen, Scotland	Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development	Jul 19
[Pr3]	SIGCSE 19, Minneapolis, USA	Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences	Mar 19
[Pr2]	ITiCSE 18, Larnaca, Cyprus	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major	Jul 18
[Pr1]	SIGCSE 18, Baltimore, USA	Understanding Professional Identities and Goals of Computer Science Undergraduate Students	Feb 18
POSTER	PRESENTATIONS		
[Ps4]	ITiCSE 19, Aberdeen, Scotland	A Grounded Theory of Computing Professional Identity Formation	Jul 19
[Ps3]	UXPA 19, Scottsdale, USA	Understanding Aspiring UX Professionals' Professional Development	Jun 19
[Ps2]	SIGCSE 19, Minneapolis, USA	Deconstructing Successful & Unsuccessful Computer Science Undergraduate Interns	Mar 19
[Ps1]	SIGCSE 18, Baltimore, USA	Understanding How Computer Science Undergraduate Students are Developing their Professional Identities	Feb 18
OTHER I	PRESENTATIONS/TALKS/	CREATIVE WORKS	
[T14]	Dagstuhl Seminar 25311 - Generative AI in Programming Education	Edugator: An LLM-enabled Tool for Interactive Computing Content [Invited Talk]	Jul 25
[T13]	UF Student Science Training Program (SSTP)	Edugator: An AI-enabled Tool for Learning Computing Content using Active Learning [Invited Talk]	Jul 25
[T12]	AI Day's Lightning Talk, UF	Edugator: An AI-enabled Tool for Creating and Delivering Interactive Computing Content	Oct 24
[T11]	UF Student Science Training Program (SSTP)	Don't get stuck. Imagine, Explore, Do! – Opportunities for Exploring Computing [Invited Talk]	Jul 23
[T10]	TechByte, UF Information Technology	Streamline Grading with Gradescope Maness, Heather, Sharp, C., Cruz Castro, L. & Kapoor, A.	Apr 23
[T9]	ACM SIGCSE 2023	Spiffy Peer Instruction Questions, Special Session – Peer Instruction Question on Data Structures and Algorithms	Mar 23

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[T8]	ACM COMPUTE Conference, Delhi, India	Introducing a Technical Inter Structures and Algorithms Cou	view Preparation Activity in a Data urse [Invited Talk]	Nov 21
[T7]	Cross Cultural Engineering Seminar, UF and Kyoto University		minar - Creating Cross Cultural : Using the Human Centered Design User	Oct 21
[T6]	The UF Faculty and Staff Symposium, Career Connections Center, UF	Lessons from Students Experie Gardner-McCune, C., & Kapoor,	ences Outside of the Classroom A.	Mar 20
[T5]	Emerging Leaders in Science Policy & Advocacy Memo 19	Establishing a K-12 AI Teach Public-Private Partnerships Rader, P., Walther, A., & Kapoo	er Training Program in Florida via	Apr 19
[T4]	Future of Florida Summit, Bob Graham Center for Public Service, UF	Bus to Success: Using Spatial Gainesville, Florida	Econometrics to Reduce Poverty in	Feb 19
[T3]	CMU LearnLab Summer School 18	0 0	g Learners in an Introductory hrough Open-Learning Initiative	Aug 18
[T2]	13th Annual Conference of Social Sciences, UF	Understanding How Computer Developing their Professional	Science Undergraduate Students are Identities	Apr 18
[T1]	Graduate Student Research Day, UF	Understanding How Computer Developing their Professional	Science Undergraduate Students are Identities	Apr 18
SERVICE	E (REVIEWING ACTIVITY)			
Associa	ate Program Chair,			
	ACM SIGCSE Conference 2025: Po	sters Track		Nov 24
	ACM SIGCSE Conference 2024: Posters Track			Oct 23
	ACM SIGCSE Conference 2022: Ex	rperience Reports & Tools Track		Sep 21
	Reviewer,		(ICED 2025)	4 25
	ACM Conference on International			Apr 25
	Taylor & Francis, Computer Scien ACM CHI Conference 2024: <i>Resea</i>	•	Jan 24, Dec 2	24, Oct 25 Oct 23
	Research in Science & Technologi	•	Nov 2	22, Sep 22
	ACM Transactions on Computing	•	Sep 20, Feb 21, Aug 21, Jan 22, Feb 23	•
	ACM Interaction Design and Child	lren (IDC) 2021 Conference		Feb 21
	ACM CHI Conference 2021: Late E	Breaking Works		Jan 21
Review	ver,			
	ACM Koli Calling Conference			Aug 25
	ACM SIGCSE Conference		Aug 18, Oct 19, Sep 2	
	ACM ITiCSE Conference		Mar 19, Jan 2	-
	CCSC Northwestern Regional Con		N 45 W 40 W 4	Jul 21
	Graduate Student Council, UF: Tro		Nov 17, Mar 18, Nov 1	
	UXPA (User Experience Professio	nals Association) Conference		Nov 18

SERVICE (UNIVERSITY)

Invited	Reviewer, 2025 UF Career Influencer Awards, Career Connections Center, UF	Apr 25
Souther	n Association of Colleges and Schools (SACS) Accreditation Chair, CISE Department, UF	Aug 23-Present
Membe	r, Career Connections Center Advisory Committee, UF	Sep 22-Present
Instruc	tional Faculty Search Committee Member, CISE Department, UF	Mar 23-Present
Assessr	nents Committee Member, Engineering Education Department, UF	Aug 22-Present
Faculty	Advisor, Quant Club, UF	Aug 23-Present
Faculty	Advisor, Software Engineering Club, UF	Aug 21-Present
Marsha	l, College of Engineering Commencement	May 23, May 24
Invited	Judge, WiNGHacks Hackathon, UF	Apr 24
Invited	Judge, 2024 Affordable Access Award, Center for Teaching Excellence, UF	Mar 24
Faculty	Search Committee Member, Engineering Education Department, UF	Apr 23-Aug 23
SACS A	ccreditation Coordinator, CISE Department, UF	Aug 22-Jul 23
Invited	Judge, Swamphacks Hackathon, UF	Jan 22
Curricu	lum Committee Member, Engineering Education Department, UF	Aug 20-Jul 22
SERVICE	(CONFERENCES)	
Iunior (Chair of Affiliated Events, ACM SIGCSE 2026 Conference	Mar 25-Present
-	Chair, ACM ITiCSE 2025 Conference	Jul 25
	r, Posters, Panels and Tips, Techniques & Courseware Track, ACM ITiCSE 2025 Conference	Aug 24-Jul 25
Session Chair, ACM SIGCSE TS Conference		Mar 24, Feb 25
Senior Chair of Evaluations, ACM SIGCSE 2024 Conference		Jul 23-Jul 24
	Chair of Evaluations, ACM SIGCSE 2023 Conference	Apr 22-Jun 23
-	Chair, RESPECT 2020 Conference	Mar 20
Session	Runner, PyCon 2018 Conference, Cleveland	May 18
	ion Chair, Florida Society of Social Sciences Annual Conference, UF	Aug 17-Apr 18
	er, SIGCSE 2018 Conference, Baltimore, Maryland	Feb 18
SERVICE	(OTHERS)	
	d and member, Software & GUI Team, Gatorloop, UF	Jul 19-Nov 19
Co-Trea	asurer, Florida Society of Social Sciences, UF	May 18-Apr 19
Organiz	ring Committee Member, HCC Department Monthly Meetings, UF	Aug 17-Nov 18
_	lum Board Advisor for UF TYPE Initiative (Teaching Youth Programming Essentials)	Aug 17-Dec 17
		Aug 15-May 16
	rer Relations Ambassador, Career Resource Center, UF	
Lead Cr	eative, Google Student Community, JUET, India	Jul 13-Jun 14
UNDERG	GRADUATE RESEARCH MENTORING (BY PROJECTS)	
[M16]	Technical Interview Course Development and Assessment Anthony Perez	May 25-Present
[M1E]		may 20 Tresent
[M15]	Fostering Student Participation in Experiential Learning Edward Arzoumanov	May 25-Present
[M14]	Evaluating the efficacy of mock interviews in Data Structures course Shobha Ratnam Priya	Aug 24-Dec 24
F3.4.6.3	•	Aug 24-Det 24
[M13]	WiNG.it - Behavioral Interview Preparation Rachel Pu	Aug 24-Present

	Chelsea Nguyen	Aug 24-Present
[M12]	Help-seeking behaviors of students that attend drop-in tutoring for CISE courses	
. ,	Esse Ciego	Aug 24-Jul 25
	Skyler Steiert	Aug 24-Jul 25
[M11]	Predicting Student Participation in Industry Internships	
[1111]	Tonuka Sultan	May 25-Present
	Saahil Verma	May 25-Present
	Jason Tolen	May 25-Present
	Jahnavi Tripathi	May 25-Present
	Daniel Lipszyc	May 25-Present
	Kristen Moy	Jan 24-Jul 25
	Divya Verma	Jan 24-Jul 25
	Wyatt Harris	Jan 24-Jul 25
[M10]	Assessing student needs and misconceptions in Data Structures courses	
[]	Emily Jiji	Aug 23-Dec 23
[M9]	Skillbit: Platform for hosting Web Development related Technical Interviews	_
	David Noguera	Aug 23-Apr 25
	Daniel Lai	Aug 23-Apr 25
		Aug 23-Apr 25
	Tyler Haisman	Aug 23-Apr 25
	Blake Rand	Aug 23-Dec 23
	Matthew Jung	G
[M8]	Developing Open Educational Resources for Technical Interviews	
	Meaghan Estrada	Jan 23-May 23
	Matthew DeGuzman	Jan 23-May 23
[M7]	Identifying and nudging at-risk students in computing courses	
. ,	Adrien Chen	Aug 22-May 24
	Matthew Marchio	Aug 22-Dec 22
[M6]	Evaluating Technical Interview Preparation Activities [C11]	
[110]	Sajani Panchal	May 22-Apr 23
[ME]		, ,
[M5]	Build Programming: an instructional strategy for scaffolding code reading [C12] Leon Kwan	Jan 22-Mar 23
	Tianwei Xie	Jan 22-Mar 23
		jan 22-Mai 25
[M4]	Edugator: Platform for running short programming problems [C13]	M 24 I 22
	Joseph Hardin	May 21-Jun 23
	Daniel Lai	Jan 23-Apr 23
	Blake Rand	Jan 23-Apr 23
	Matthew Jung Disting CISE Distinguished Alexand for Entrepress correlation	Jan 23-Apr 23
	Dustin Karp (CISE Distinguished Alumni Award for Entrepreneurship)	Aug 22-Apr 23
	Marc Diaz (<u>2023 Career Influencer Award – Community Category</u>)	May 21-Dec 21
	Maeloni Pompilio Kunyao Wang	Aug 22-Dec 22 May 21-Aug 21
		May 21-Aug 21
[M3]	Eliciting Course Feedback through a Bug Bounty Program [SC3]	
	Andrew Penton	Aug 21-Dec 21
	Hamish Pierpont	Aug 21-Dec 21
[M2]	CSEd@Clubs: An ethnographic investigation of students' learning in Computing Clubs [P6]	
	Brooke Nelson	May 23-Mar 24
	Charlie Hobson	Jan 20-May 20
	Beatrice Villanueva	Aug 19-Dec 19
[M1]	Modeling learners in an Introductory Programming Course	Nov 18-Oct 19
_	David Fussell	

SENIOR PROJECTS SUPERVISED

[S26]	Collect-A-Gator Aarti Kalamangalam, Emily Lu, Gabriel Isenberg, Karen Tong, Lauren Escarcha	Jan 25-Apr 25
[S25]	Indeq: A Private Data Search Engine for Students Chung To, Alan Patrick Lapid, Xian Zhang, Alex Lin, Amay Patel	Jan 25-Apr 25
[S24]	Boshi: An Anonymous Social Media Platform Built on the At Protocol Alex Eum, Matthew Deguzman	Jan 25-Apr 25
[S23]	MakeCents: A No-Stress Budgeting & Spending Tracker That Actually Makes Cents Elisa Arenas, Santiago Barrios, Carolina Boitel, Andrea Sanchez, Megan Shah	Jan 25-Apr 25
[S22]	Hydration Prayuj Tuli, Ty Halpen	Aug 24-Dec 24
[S21]	Balance Buddy Sofia Celestrin, William Garcia, Lindsey Hannah, Alex Hu	Aug 24-Dec 24
[S20]	Gator Library: E-learning Video Platform Robert Fontan, Aryan Talekar, Sammy Masri, Neha Kallamvalli	Jan 24-Apr 24
[S19]	Prettier-er: A Customizable Prettier VS Code Plugin for improving Code Quality Adrien Chen, Lauren Bartyczak, Joshua Hughes, Sajani Panchal, and Syed Abbas Shah	Jan 24-Apr 24
[S18]	The DSA Duckies – Guppie Grader: Using LLMs to grade project code analysis reports. Kevin Allen, Benjamin (Benny) Cortese, Alexander (Alex) Duffaut, Yair Temkin	Jan 24-Apr 24
[S17]	VAC.JS: utility tools for assessments and improving accessibility in e-learning <i>Alyssa LaSalle, Colbi Hopkins, Jenny Evans, Samantha Barthelemy, Valentina Aguilar</i>	Aug 23-Dec 23
[S16]	ParticiGator: Web and mobile platform for promoting and assessing engagement in CISE discussions Julia Harbord, Robin Fintz, Andrew Penton	Jan 23-Apr 23
[S15]	Metraverse: Tool to develop self-regulation in students via nudge techniques Cameron Kozlin, Daniel Lewis, Parker Romero	Jan 23-Apr 23
[S14]	Edugator: Study Guide Enhancements Maggie Tieu, Kattrina Erillo, Vida Tonkova	Jan 23-Apr 23
[S13]	Edugator: Multi-Language Programming Support Nitin K. Ramadoss, Herman A. Gonzalez, Jose A. Cabrera	Jan 23-Apr 23
[S12]	Webosity: Platform for learning Web Fundamentals Maanasi Vadlamani, Emily Kelsey, Chris Henesy	Aug 22-Dec 22
[S11]	Modeling Determinants of Securing Industry Internships in Computing [C10] Megan Wolf	Jan 22–Apr 22
[S10]	MediaTrackerr A Web Application for Storing Book Media Inventory and Information Sijia Li, Jada Allen, Emily Arnold, David Rowe, and Daniel Giampaolo	Jan 22-Apr 22
[S9]	Gator.sol – Blockchain Education Senior Project Colin Naehr, Jack Driscoll, Kyle Strout, and Connor Wilson	Jan 22-Apr 22
[S8]	Edugator Database Migration and Template Generation John Dillon, Lindsay Dobrie, Jahdiel Suarez, Andrew Whigham, and Abdullah Yuksel	Jan 22–Apr 22
[S7]	Interactive, WYSIWYG Learning Content on the Edugator Platform Robert McAdam and Dominik Andrzejczyn	Jan 22-Apr 22
[S6]	Edugator Admin: Coding Problem Management and Grading Application Marc Diaz, Tanner Ropp, Hamish Pierpont, Dhruv Patel, Josh Dargan, Adrian Salazar	Aug 21-Dec 21
[S5]	GatorNexus: A Tool for Visualizing Computing Internships Abinai Pasunuri, Roberto Pantoja Bacallao, and Ricardo Golac Barriga	Jan 21-Apr 21
[S4]	Creating Connections: Testing Virtual Reality in Classroom Interaction	Jan 21-Apr 21

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	Joseph Gravelle, Caleb Steinmetz, Andrew Helms, Kiara Kubo, and Valerie Prater	
[S3]	A Smart Blocker for Flexible YouTube Distraction Blocking George Kolasa	Jan 21-Apr 21
[S2]	Interactive Battleship Game Peyton Marinelli, Mark Lawrence, Alexis Vega, Michael Wollenhaup, and Fouad Diff	Jan 21-Apr 21
[S1]	Modeling CS Identities to Determine Employability in Industry Internships [C10] Charlie Hobson	Aug 20-Dec 20
UNDE	RGRADUATE HONORS THESIS	
[H12	2] Where We're Going, We Don't Need Modes: Design and Application of the Lilypad Code Editor Liam Rosenfeld	Apr 25
[H1:	Exploring Student Perceptions on Student-Created Review Videos in Early Computing Courses Christopher Tressler	Apr 25
[H10	Plive Mind: A Proposed Open-Source Metaverse Platform Enforcing Environmental and Collaborative Aspects of XR Chase Hap	Apr 25
[H9]	Rethinking Technical Interviews: A Proof-of-Concept for AI-Powered Candidate Assessment (Chair) Tyler Haisman	Apr 25
[H8]	Augmented Reality in Public Safety: Exploring Spatial Cognition with HoloLens2 for Enhanced First Responder Coordination <i>Haohui Bao</i>	Apr 24
[H7]	GitHub in the Classroom: Exploring Documentation Enhancement Through Hands-On Experience (Chair) Sara Osmanovic	Apr 24
[H6]	Nudge Reminder - Investigating the Efficacy of Nudge Emails on Student Performance (Chair) Adrien Chen	Apr 24
[H5]	Simulating Material Removal of Magnetic Field-Assisted Finishing Dylan Rautenstrauch	Apr 24
[H4]	Unveiling the Pedagogical Potential of ChatGPT: A Comprehensive Study in UF's CISE Dept. <i>Christina Kohlbeck</i>	Apr 24
[H3]	Optimal supervised reduction of high dimensional feature spaces in cancer transcriptomics <i>Richard Bailey</i>	Apr 23
[H2]	STEM DAO: The future of STEM education (Chair) Relly Valentine	Dec 22
[H1]	Analyzing the Impact of Homework Submission Times on Student Performance in an Introductory Programming Course Samia Gilani	Dec 21
INDIV	IDUAL STUDIES SUPERVISED / OTHER COURSES	
[02]	L3Harris Technologies Internship UF Advisor Alexia Martin	Dec 21
[01]	UF Otolaryngology Patient Education Application Dhrubo Mondal	Apr 21

WORKSHOPS/WORKING GROUPS

Selected for CRA Level Up Workshop on managing rising enrollments in computing, Atlanta, Georgia	Sep 23
Selected for Peer instruction workshop, University of Michigan	Jun 22
Selected for Bridges Data Structures Summer workshop, University of North Carolina, Charlotte	May 22
Selected for the Peer Teaching Summit, ACM SIGCSE 2022	Mar 22
Completed the First Year Faculty Teaching Academy Workshop, UF	Aug 21
Co-led the Introduction to GUI Workshop, Gatorloop, UF	Sep 19
Led the <i>Resume and CV workshop</i> , Intelligent Multimodal Human-Computer Interaction for Undergraduates Program, UF	Jul 19
Selected for SIGCSE '19 workshop, Integrating accessibility into Computer Science	Feb 19
Selected for Working Group, Future of Florida Summit '19: The Bob Graham Center for Public Service, UF	Feb 19
Selected for Working Group, Modeling Global Competencies for Computing Education, ITiCSE '18	Jun 18
PANELS	
Invited Panelist, Career Opportunities in Industry & Academia, eSwamp by Society of Women Engineers, UF	Aug 25
Invited Panelist, Leadership, community, & innovation in engineering, 2024 Flagship Leadership Summit, UF	Oct 24
Invited Panelist, <i>Understanding How UF is Preparing Students for Tomorrow's Workforce</i> , Career Connection Center, UF	Jun 24
Invited Panelist, Forming our Identities through Networking and Development, UF	Aug 22
Panelist, Cross-Cultural Education in Engineering, SwampCon 2021, Florida	May 21
Invited Panelist, HCI jobs in Academia, Human-Centered Computing, UF	Apr 21
Invited Panelist, Prospects of New Technologies during Pandemic Situation, Jaypee University, India	Jun 20
Invited Panelist, Perspectives on Grad School: A Panel Discussion, Career Connection Center, UF	Oct 19
Invited Panelist, Student Leadership Panel, Career Success Institute (CSI), UF	Oct 19
Panelist, Internships in Human-Centered Computing, Human-Centered Computing, UF	Apr 19
Moderator, When I was a Grad Student, Human-Centered Computing Group, UF	Nov 18
Invited Panelist, Student Experiences in Graduate School, Engg. Graduate Student Council, UF	Aug 18
GUEST LECTURES	
Moving the Needle: Harnessing Data to Drive Teaching, CS Teaching and Learning	Nov 24
Introduction to Standard Template Library and Constructs in C++, Data Structures and Algorithms	Jun 18