Amanpreet Kapoor

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RESEARCH INTERESTS

Computing Education, Informal Education, Human-computer Interaction, Employment, Identity Formation

ACADEMIC POSITIONS

Instructional Assistant Professor, Department of Engineering Education, University of Florida, USA	
Affiliate, Department of Computer & Information Science & Engg., University of Florida, U	JSA Dec 20-Present
Research Assistant, Engaging Learning Lab, University of Florida, USA	Oct 15-May 16, Aug 17-Present
Instructor of Record (Campus), University of Florida, USA	Jan 20-Aug 20
Instructor of Record (Online), University of Florida, USA	Aug 18-Dec 19
Graduate Teaching Assistant, University of Florida, USA	Aug 17-Apr 19
Undergraduate Teaching Assistant, Jaypee University of Engineering & Technology, India	Jul 14-Dec 14

EDUCATION

Ph.D. in Human-Centered Computing, University of Florida, USA	Aug 17-Dec 24 (Expected)
Advisor: Dr. Christina Gardner-McCune	
M.S. in Computer Science, University of Florida, USA	May 16
B.Tech. in Computer Science, Jaypee University of Engineering & Technology, India	May 15

OTHER EMPLOYMENT

Solution Developer, Deloitte Consulting LLP, Lake Mary, Florida, USA	Sep 16-Aug 17
UI Software Engineering Intern, Siemens Healthineers, Issaquah, Washington, USA	May 16-Aug 16
Web Developer, Bridge Software Institute, University of Florida, Gainesville, Florida, USA	Dec 15-Aug 16

GRANTS

[G2]	Preparing Computing Students for Technical Interviews through Open Educational Resources	Jun 22
	Course Transformation Grant, Center for Teaching Excellence & George A. Smathers Libraries, UF	
[G1]	CS Identity Development Interview Project	Jun 18
	ACM SIGCSE Special Award, Special Interest Group on Computer Science Education	
	Co-shared with my advisor: Dr. Christina Gardner-McCune	

AWARDS & SCHOLARSHIPS

[A1	3] 2024 UF Faculty Career Influencer Award, Career Connections Center, UF	Apr 24
[A1	2] 2024 UF Online Educator of the Year, Center for Teaching Excellence and the Provost Office, UF	Apr 24
[A1	1] Exemplary course designation for COP3502 Programming Fundamentals I, UF+QM Online Courses	Dec 23
[A1	0] 2023 Affordable Access Award, Center for Teaching Excellence, UF	Apr 23
[A9	Gartner Group Graduate Fellowship, CISE Department, UF	Mar 20
[A8	University of Florida International Center Certificate of Excellence, UF	Nov 19

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[A7] (ISE Department Nominee, Outstanding Graduate Teaching Assistant Award, UF	Apr 19		
[A6] 2	2nd place, ACM Student Research Competition [P4] at SIGCSE 2019, Minneapolis, USA			
[A5] (Graduate Teaching Assistantship for Doctoral Program, UF	Aug 17		
[A4] F	Firm Impact Award for meeting firm goals & professionalism, Deloitte Consulting, USA	Jul 17		
[A3] A	applause Award for top performance in a team of 40 analysts, Deloitte Consulting, USA	Apr 17		
[A2] A	Academic Achievement Award for Excellence in Academics, UF, USA	Aug 15		
[A1] V	ice Chancellor's Gold Medal for highest GPA in CS, Jaypee University (JUET), India	May 15		
TRAVEL	AWARDS			
[TG14]	NSF Travel Grant (\$1000) to attend ACM CompEd 2023	Dec 23		
[TG13]	CRA LEVEL UP workshop travel scholarship (\$500)	Sep 23		
[TG12]	Stanford University Travel Grant (\$2000) to attend Embedded Ethics Conference	May 23		
[TG11]	Graduate Student Council, UF (\$350) to attend ACE 2020	Feb 20		
[TG10]	ACM ITiCSE Doctoral Consortium (£450) to attend ITiCSE 2019	Jul 19		
[TG9]	ACM IMS (\$950) to attend Interdisciplinary Summit on the Foundations of Data Science	Jun 19		
[TG8]	Python Software Foundation (\$535) to attend PyCon 2019	May 19		
[TG7]	GREAT Foundation Travel Grant (\$500) to attend SIGCSE 2019	Feb 19		
[TG6]	Graduate Student Council, UF (\$350) to attend SIGCSE 2019	Feb 19		
[TG5]	ACM Student Travel Grant (\$500), to attend SIGCSE 2019	Feb 19		
[TG4]	CISE Department Travel Scholarship, UF (\$500) to attend ITiCSE 2018	Jul 18		
[TG3]	Python Software Foundation (\$500) to attend PyCon 2018	May 18		
[TG2]	Graduate Student Council, UF (\$350) to attend SIGCSE 2018	Feb 18		
[TG1]	Python Software Foundation (\$200) to attend PyCon 2016	May 16		

TEACHING EXPERIENCE

Instructional Assistant Professor at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, mentor students *Summary*: Led 3 courses, taught 5412 students, supervised 224 TA positions, and average evaluation of 4.6/5.0

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Su 24	188	4	-
<u> </u>		Sp 24	408	21	4.7/5.0
		Fa 23	574	25	4.6/5.0
		Su 23	167	4	4.7/5.0
		Sp 23	407	18	4.7/5.0
		Fa 22	464	20	4.5/5.0
		Su 22	100	2	4.7/5.0
		Sp 22	315	14	4.7/5.0
		Fa 21	408	17	4.6/5.0
		Su 21	176	4	4.7/5.0
		Sp 21	247	12	4.8/5.0
		Fa 20	345	14	4.6/5.0
Data Structures and Algorithms Online	COP3530	Su 24	41	1	-
<u> </u>		Sp 24	71	2	4.7/5.0
		Su 23	46	1	4.7/5.0
		Sp 23	59	2	4.7/5.0
		Su 22	31	1	4.8/5.0
		Su 21	37	1	4.7/5.0
		Sp 21	24	1	4.7/5.0

Human-Computer Interaction	CEN4721	Sp 21	50	1	4.9/5.0
Programming Fundamentals 1 Online	COP3502	Fa 22	165	9	4.3/5.0
		Sp 22	98	5	4.5/5.0
		Fa 21	151	8	4.4/5.0
		Fa 20	120	7	4.6/5.0
Programming Fundamentals 1	COP3502	Fa 23	674	28	4.2/5.0
		Fa 20	46	2	4.6/5.0

Instructor of Record at University of Florida, USA

Responsibilities: lead lectures, supervise TAs, create video lectures, curate content and assessments, give feedback *Summary*: Led 2 courses, taught 284 students, supervised 5 TA positions, and average evaluation of 4.8/5.0

Course	Code	Session	#Students	#Staff Supervised	Evaluation
Data Structures and Algorithms	COP3530	Su 20	145	3	4.8/5.0
Programming Fundamentals 1	COP3502	Sp 20	49	2	4.7/5.0
Data Structures and Algorithms Online	COP3530	Fa 19	24	-	4.7/5.0
		Su 19	23	-	5.0/5.0
		Sp 19	22	-	4.6/5.0
		Fa 18	21	-	4.9/5.0

Graduate Teaching Assistant at University of Florida, USA

Responsibilities: lead discussion sessions, curate content and assessments, give feedback, supervising staff

Course	Code	Session	#Students
Data Structures and Algorithms	COP3530	Sp 19	33
		Fa 18	54
		Su 18	74
		Sp 18	48
Software Engineering	CEN3031	Fa 17	60

Undergraduate Teaching Assistant at Jaypee University of Engineering & Technology, India

Responsibilities: designed the course homework, projects and resolved the difficulties encountered by students

Course	Code	Session	#Students
Web Technology Lab	COP3530	Fa 14	54

REFEREED JOURNAL PAPERS

[J1] IEEE Transactions Effects of a Block-based Scaffolded Tool on Students' Introduction to Hierarchical Data of Education 21 Structures

Feijóo García, P., Kapoor, A., Gardner-McCune, C. &, Ragan, E.

https://doi.org/10.1109/TE.2021.3109604

Note: In computer science, conferences are top-tier publishing venues, with selectivity and impact often exceeding journals (https://cra.org/resources/best-practice-memos/evaluating-computer-scientists-and-engineers-for-promotion-and-tenure/).

Conference abbr.	Full Conference Title
ASEE	American Society for Engineering Education Annual Conference and Exposition
SIGCSE	Technical Symposium on Computer Science Education
ACE	Australasian Computing Education Conference
ITiCSE	Conference on Innovation and Technology in Computer Science Education
UXPA	User Experience Professionals Association (UXPA) International Conference
VL/HCC	IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC)
IVA	ACM International Conference on Intelligent Virtual Agents
CHI	ACM CHI Conference on Human Factors in Computing Systems
IDC	ACM Interaction Design and Children Conference

REFEREED FULL CONFERENCE PAPERS

[C13]	ASEE 2023	Computing students' design preferences and barriers when solving short programming problems Hardin, J., Diaz, M. & Kapoor, A. https://peer.asee.org/43292
[C12]	ACM SIGCSE 23	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy **Kapoor*, A., Xie, T., Kwan, L. & Gardner-McCune, C.** Strategy
[C11]	ACM SIGCSE 23	https://doi.org/10.1145/3545945.3569756 Implementation and Evaluation of Technical Interview Preparation Activities in a Data Structures and Algorithms Course Kapoor, A., Panchal, S. & Gardner-McCune, C.
[C10]	ACM SIGCSE 23	https://doi.org/10.1145/3545945.3569755 Modeling Determinants of Undergraduate Computing Students' Participation in Internships Wolf, M., Kapoor, A., Xie, T., Kwan, L. & Gardner-McCune, C. https://doi.org/10.1145/3545945.3569754
[C9]	Koli Calling 22	Categorizing Research on Identity in Undergraduate Computing Education **Kapoor, A., & Gardner-McCune, C.** https://doi.org/10.1145/3564721.3565948
[C8]	ASEE 2021	Reflection and Transformational Learning in a Data Structures Class Resch, C., Gardner-McCune C., & Kapoor A.
[C7]	ACM SIGCSE 20	Exploring the Participation of CS Undergraduate Students in Industry Internships <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3328778.3366844
[C6]	ACM ACE 20	Barriers to Securing Industry Internships in Computing <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3373165.3373181
[C5]	ACM ITICSE 19	Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development **Kapoor, A., & Gardner-McCune, C.**
[C4]	ACM SIGCSE 19	https://doi.org/10.1145/3287324.3287408 Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences **Kapoor*, A., & Gardner-McCune, C.** https://doi.org/10.1145/3287324.3287408
[C3]	ACM ITICSE 18	Modelling Competencies for Computing Education beyond 2020: A Research Based Approach to Defining Competencies in the Computing Disciplines Frezza, S., Daniels, M., Pears, A., Cajander, Å., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Sabin, M. & Wallace, C. https://doi.org/10.1145/3293881.3295782
[C2]	ACM ITICSE 18	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3197091.3197113
[C1]	ACM SIGCSE 18	Understanding Professional Identities and Goals of Computer Science Undergraduate Students <i>Kapoor, A., & Gardner-McCune, C.</i> https://doi.org/10.1145/3159450.3159474

DOCTORAL CONSORTIUM

[D1] ACM ITICSE 19 A Grounded Theory of Computing Professional Identity Formation

Kapoor, A.

https://doi.org/10.1145/3304221.3325598

REFEREED SHORT CONFERENCE PAPERS

[SC4] ACM CompEd 23 Where's the Data? Exploring Datasets in Computing Education.

Kiesler, N., Impagliazzo, J., Biernacka, K., Kapoor, A., Kazmi, Z., Ramagoni, S.G., Sane, A., Tran, K.,

Taneja, S. and Wu, Z.

https://doi.org/10.1145/3617650.3624951

[SC3] ACM ITiCSE 22 Eliciting Course Feedback through a Bug Bounty Program

Kapoor, A., Penton, A., and Pierpont, H.

https://doi.org/10.1145/3502717.3532159

[SC2] ACM ITiCSE 21 Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms

Course

Kapoor, A., and Gardner-McCune, C.

https://doi.org/10.1145/3456565.3460033

[SC1] ACM ITICSE 18 Modeling Global Competencies for Computing Education

Frezza, S., Pears, A., Daniels, M., Kann, V., Kapoor, A., McDermott, R., Peters, A.K., Wallace, C., Sabin,

M. and Cajander, Å.

https://doi.org/10.1145/3197091.3205844

REFEREED POSTERS

[P6] ACM SIGCSE 24 Understanding Undergraduate Students' Participation in Computing Clubs

Nelson, B., Kapoor, A., & Gardner-McCune, C. https://doi.org/10.1145/3626253.3635394

[P5] UXPA 19 Understanding Aspiring UX Professionals' Professional Development.

Kapoor, A., & Gardner-McCune, C.

[P4] ACM SIGCSE 19 Deconstructing Successful and Unsuccessful Computer Science Undergraduate Interns

) Kapoor, A.

https://doi.org/10.1145/3287324.3293711

[P3] ACM IVA 18 Assessing the Impact of Virtual Human's Appearance on Users' Trust Levels.

Zalake, M., Woodward, J., Kapoor, A. and Lok, B. https://doi.org/10.1145/3267851.3267863

[P2] IEEE VL/HCC 18 Usability Challenges that Novice Programmers Experience when Using Scratch for the First

Time.

Jimenez, Y., **Kapoor, A.,** & Gardner-McCune, C.

https://doi.org/10.1109/VLHCC.2018.8506560

[P1] ACM SIGCSE 18 Understanding How Computer Science Undergraduate Students are Developing their

Professional Identities

Kapoor, A., & Gardner-McCune, C.

https://doi.org/10.1145/3159450.3162322

UNREFEREED POSTERS

[Po1] CMU LearnLab Categorizing and Predicting Learners in an Introductory Programming Course offered through Open-Learning Initiative.
School 18 Kapoor, A. & Gupta, S.

PAPER PRESENTATIONS

[Pr11]	SIGCSE 23, Online	Logistics, Affordances, and Evaluation of Build Programming: A Code Reading Instructional Strategy	Mar 23
[Pr10]	SIGCSE 23, Online	Modeling Determinants of Undergraduate Computing Students' Participation in Internships	Mar 23
[Pr9]	Koli Calling 22, Online	Categorizing Research on Identity in Undergraduate Computing Education	Nov 22
[Pr8]	ITiCSE 22, Online	Eliciting Course Feedback through a Bug Bounty Program	Jul 22
[Pr7]	ITiCSE 21, Online	Introducing a Technical Interview Preparation Activity in a Data Structures and Algorithms Course	Jul 21
[Pr6]	SIGCSE 20, Online	Exploring the Participation of CS Undergraduate Students in Industry Internships	Mar 20
[Pr5]	ACE 20, Melbourne, Australia	Barriers to Securing Industry Internships in Computing	Feb 20
[Pr4]	ITiCSE 19, Aberdeen, Scotland	Understanding CS Undergraduate Students' Professional Identity through the lens of their Professional Development	Jul 19
[Pr3]	SIGCSE 19, Minneapolis, USA	Understanding CS Undergraduate Students' Professional Development through the Lens of Internship Experiences	Mar 19
[Pr2]	ITiCSE 18, Larnaca, Cyprus	Considerations for Switching: Exploring Factors behind CS Students' Desire to Leave a CS Major	Jul 18
[Pr1]	SIGCSE 18, Baltimore, USA	Understanding Professional Identities and Goals of Computer Science Undergraduate Students	Feb 18
POSTER	PRESENTATIONS		
[Ps4]	ITiCSE 19, Aberdeen, Scotland	A Grounded Theory of Computing Professional Identity Formation	Jul 19
[Ps3]	UXPA 19, Scottsdale, USA	Understanding Aspiring UX Professionals' Professional Development	Jun 19
[Ps2]	SIGCSE 19, Minneapolis, USA	Deconstructing Successful & Unsuccessful Computer Science Undergraduate Interns	Mar 19
[Ps1]	SIGCSE 18, Baltimore, USA	Understanding How Computer Science Undergraduate Students are Developing their Professional Identities	Feb 18
OTHER PRESENTATIONS/TALKS/CREATIVE WORKS			
[T11]	UF Student Science Training Program (SSTP)	Don't get stuck. Imagine, Explore, Do! – Opportunities for Exploring Computing [Invited Talk]	Jul 23
[T10]	TechByte, UF Information Technology	Streamline Grading with Gradescope Maness, Heather, Sharp, C., Cruz Castro, L. & Kapoor, A.	Apr 23
[T9]	ACM SIGCSE 2023	Spiffy Peer Instruction Questions, Special Session – Peer Instruction Question on Data Structures and Algorithms	Mar 23

[T8]	ACM COMPUTE Conference Delhi, India	e, Introducing a Technical Intervi Structures and Algorithms Cours	•	Data Nov 21
[T7]	Cross Cultural Engineering Seminar, UF and Kyoto University	Human-Centered Design Sem Solutions in Service of People: Process to Meet the Need of a Us Goncher, A. & Kapoor, A.	Using the Human Centered De	
[T6]	The UF Faculty and Staff Symposium, Career Connections Center, UF	Lessons from Students Experiences C Gardner-McCune, C., & Kapoor, A.	Outside of the Classroom	Mar 20
[T5]	Emerging Leaders in Science Policy & Advocacy Memo 19	Establishing a K-12 AI Teacher Train Private Partnerships Rader, P., Walther, A., & Kapoor, A.	ning Program in Florida via Pu	blic- Apr 19
[T4]	Future of Florida Summit, Bob Graham Center for Public Service, UF	Bus to Success: Using Spatial Eco Gainesville, Florida	onometrics to Reduce Povert	y in Feb 19
[T3]	CMU LearnLab Summer School 18	Categorizing and Predicting Learner Course offered through Open-Learnin		ming Aug 18
[T2]	13th Annual Conference of Social Sciences, UF	Understanding How Computer Scie Developing their Professional Identit		are Apr 18
[T1]	Graduate Student Research Day, UF	Understanding How Computer Scie Developing their Professional Identit	-	are Apr 18
SERVICE	E (REVIEWING ACTIVI	ГҮ)		
Associa	ate Program Chair,			
	ACM SIGCSE Conference 202	24: Posters Track		Oct 23
		22: Experience Reports & Tools Track		Sep 21
	Reviewer,			
	Taylor & Francis, Computer	·		Jan 24
	ACM CHI Conference 2024: Research in Science & Techi	•		Oct 23 Nov 22, Sep 22
		uting Education (TOCE) Journal	Sep 20, Feb 21, Aug 21, Jan 22	
	•	Children (IDC) 2021 Conference	50p 20,100 21,114g 21, juii 22	Feb 21
	ACM CHI Conference 2021:			Jan 21
Review	ver,	-		·
	ACM SIGCSE Conference 20:	19-2021	Aug 18, Oct 1	9, Sep 20, Oct 21
	ACM ITiCSE Conference 201	9-2022	Mar 1	19, Jan 21, Jan 22
	CCSC Northwestern Regiona			Jul 21
	Graduate Student Council, U		Nov 17, Mar 18	, Nov 18, Nov 19
	UXPA (User Experience Pro	fessionals Association) Conference		Nov 18
SERVICE	E (UNIVERSITY)			
Souther	rn Association of Colleges ar	nd Schools (SACS) Accreditation Chair,	, CISE Department, UF	Aug 23-Present
Membe	er, Career Connections Cente	er Advisory Committee, UF		Sep 22-Present
Instruc	tional Faculty Search Comm	ittee Member, CISE Department, UF		Mar 23-Present
		Engineering Education Department, Ul	F	Aug 22-Present
Faculty	Advisor, Quant Club, UF		7	Aug 23-Present

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Faculty	Advisor, Software Engineering Club, UF	Aug 21-Present
Marshal	, College of Engineering Commencement	May 23, May 24
Invited	udge, WiNGHacks Hackathon, UF	Apr 24
Invited	udge, 2024 Affordable Access Award, Center for Teaching Excellence, UF	Mar 24
Faculty	Search Committee Member, Engineering Education Department, UF	Apr 23-Aug 23
SACS Ac	creditation Coordinator, CISE Department, UF	Aug 22-Jul 23
Invited	ludge, Swamphacks Hackathon, UF	Jan 22
Curricu	um Committee Member, Engineering Education Department, UF	Aug 20-Jul 22
SERVICE	(CONFERENCES)	
Senior (hair of Evaluations, ACM SIGCSE 2024 Conference	Jul 23-Present
Junior C	hair of Evaluations, ACM SIGCSE 2023 Conference	Apr 22-Jun 23
Session Chair, RESPECT 2020 Conference		Mar 20
Session	Runner, PyCon 2018 Conference, Cleveland	May 18
Evaluation Chair, Florida Society of Social Sciences Annual Conference, UF		Aug 17-Apr 18
Volunte	er, SIGCSE 2018 Conference, Baltimore, Maryland	Feb 18
SERVICE	(OTHERS)	
Co-Lead	and member, Software & GUI Team, Gatorloop, UF	Jul 19-Nov 19
Co-Trea	surer, Florida Society of Social Sciences, UF	May 18-Apr 19
Organiz	ing Committee Member, HCC Department Monthly Meetings, UF	Aug 17-Nov 18
Curricul	um Board Advisor for UF TYPE Initiative (Teaching Youth Programming Essentials)	Aug 17-Dec 17
Employ	er Relations Ambassador, Career Resource Center, UF	Aug 15-May 16
	eative, Google Student Community, JUET, India	Jul 13-Jun 14
UNDERG	RADUATE RESEARCH MENTORING (BY PROJECTS)	
[M11]	Predicting Student Participation in Industry Internships	
[]	Kristen Moy	Jan 24-Present
	Divya Verma	Jan 24-Present
	Wyatt Harris	Jan 24-Present
[M10]	Assessing student needs and misconceptions in Data Structures courses	
. ,	Emily Jiji	Aug 23-Dec 23
[M9]	Skillbit: Platform for hosting Web Development related Technical Interviews	
[]	David Noguera	Aug 23-Present
	Daniel Lai	Aug 23-Present
	Tyler Haisman	Aug 23-Present
	Blake Rand	Aug 23-Present
	Matthew Jung	Aug 23-Dec 23
[M8]	Developing Open Educational Resources for Technical Interviews	
	Meaghan Estrada	Jan 23-May 23
	Matthew DeGuzman	Jan 23-May 23
[M7]	Identifying and nudging at-risk students in computing courses	,
	Adrien Chen Matthew Marchio	Aug 22-Present
	Mathew Mathia	Aug 22-Dec 22

[M6]	Sajani Panchal	May 22-Apr 23
[M5]	Build Programming: an instructional strategy for scaffolding code reading [C12] Leon Kwan Tianwei Xie	Jan 22-Mar 23 Jan 22-Mar 23
[M4]	Edugator: Platform for running short programming problems [C13] Joseph Hardin	May 21-Jun 23
	Daniel Lai Blake Rand Matthew Jung Dustin Karp Maeloni Pompilio	Jan 23-Apr 23 Jan 23-Apr 23 Jan 23-Apr 23 Aug 22-Apr 23 Aug 22-Dec 22
	Kunyao Wang	May 21-Aug 21
[M3]	Eliciting Course Feedback through a Bug Bounty Program [SC3] Andrew Penton Hamish Pierpont	Aug 21-Dec 21 Aug 21-Dec 21
[M2]	CSEd@Clubs: An ethnographic investigation of students' learning in Computing Clubs [P6] Brooke Nelson Charlie Hobson Beatrice Villanueva	May 23-Mar 24 Jan 20-May 20 Aug 19-Dec 19
[M1]	Modeling learners in an Introductory Programming Course David Fussell	Nov 18-Oct 19
SENIOR	PROJECTS SUPERVISED	
[S20]	Gator Library: E-learning Video Platform Robert Fontan, Aryan Talekar, Sammy Masri, Neha Kallamvalli	Jan 24-Apr 24
[S19]	Prettier-er: A Customizable Prettier VS Code Plugin for improving Code Quality Adrien Chen, Lauren Bartyczak, Joshua Hughes, Sajani Panchal, and Syed Abbas Shah	Jan 24-Apr 24
[S18]	The DSA Duckies – Guppie Grader: Using LLMs to grade project code analysis reports. Kevin Allen, Benjamin (Benny) Cortese, Alexander (Alex) Duffaut, Yair Temkin	Jan 24-Apr 24
[S17]	VAC.JS: utility tools for assessments and improving accessibility in e-learning Alyssa LaSalle, Colbi Hopkins, Jenny Evans, Samantha Barthelemy, Valentina Aguilar	Aug 23-Dec 23
[S16]	ParticiGator: Web and mobile platform for promoting and assessing engagement in CISE discussions Julia Harbord, Robin Fintz, Andrew Penton	Jan 23-Apr 23
[S15]	Metraverse: Tool to develop self-regulation in students via nudge techniques Cameron Kozlin, Daniel Lewis, Parker Romero	Jan 23-Apr 23
[S14]	Edugator: Study Guide Enhancements Maggie Tieu, Kattrina Erillo, Vida Tonkova	Jan 23-Apr 23
[S13]	Edugator: Multi-Language Programming Support Nitin K. Ramadoss, Herman A. Gonzalez, Jose A. Cabrera	Jan 23-Apr 23
[S12]	Webosity: Platform for learning Web Fundamentals Maanasi Vadlamani, Emily Kelsey, Chris Henesy	Aug 22-Dec 22
[S11]	Modeling Determinants of Securing Industry Internships in Computing [C10] Megan Wolf	Jan 22–Apr 22
[S10]	MediaTrackerr A Web Application for Storing Book Media Inventory and Information Sijia Li, Jada Allen, Emily Arnold, David Rowe, and Daniel Giampaolo	Jan 22–Apr 22

[S9]	Gator.sol – Blockchain Education Senior Project Colin Naehr, Jack Driscoll, Kyle Strout, and Connor Wilson	Jan 22-Apr 22
[S8]	Edugator Database Migration and Template Generation John Dillon, Lindsay Dobrie, Jahdiel Suarez, Andrew Whigham, and Abdullah Yuksel	Jan 22-Apr 22
[S7]	Interactive, WYSIWYG Learning Content on the Edugator Platform Robert McAdam and Dominik Andrzejczyn	Jan 22-Apr 22
[S6]	Edugator Admin: Coding Problem Management and Grading Application Marc Diaz, Tanner Ropp, Hamish Pierpont, Dhruv Patel, Josh Dargan, Adrian Salazar	Aug 21-Dec 21
[S5]	GatorNexus: A Tool for Visualizing Computing Internships Abinai Pasunuri, Roberto Pantoja Bacallao, and Ricardo Golac Barriga	Jan 21-Apr 21
[S4]	Creating Connections: Testing Virtual Reality in Classroom Interaction Joseph Gravelle, Caleb Steinmetz, Andrew Helms, Kiara Kubo, and Valerie Prater	Jan 21-Apr 21
[S3]	A Smart Blocker for Flexible YouTube Distraction Blocking George Kolasa	Jan 21-Apr 21
[S2]	Interactive Battleship Game Peyton Marinelli, Mark Lawrence, Alexis Vega, Michael Wollenhaup, and Fouad Diff	Jan 21-Apr 21
[S1]	Modeling CS Identities to Determine Employability in Industry Internships [C10] Charlie Hobson	Aug 20-Dec 20
UNDER	GRADUATE HONORS THESIS	
[H8]	Augmented Reality in Public Safety: Exploring Spatial Cognition with HoloLens2 for Enhanced First Responder Coordination Haohui Bao	Apr 24
[H7]	GitHub in the Classroom: Exploring Documentation Enhancement Through Hands-On Experience (Chair) Sara Osmanovic	Apr 24
[H6]	Nudge Reminder - Investigating the Efficacy of Nudge Emails on Student Performance (Chair) Adrien Chen	Apr 24
[H5]	Simulating Material Removal of Magnetic Field-Assisted Finishing Dylan Rautenstrauch	Apr 24
[H4]	Unveiling the Pedagogical Potential of ChatGPT: A Comprehensive Study in UF's CISE Dept. <i>Christina Kohlbeck</i>	Apr 24
[H3]	Optimal supervised reduction of high dimensional feature spaces in cancer transcriptomics <i>Richard Bailey</i>	Apr 23
[H2]	STEM DAO: The future of STEM education (Chair) Relly Valentine	Dec 22
[H1]	Analyzing the Impact of Homework Submission Times on Student Performance in an Introductory Programming Course Samia Gilani	Dec 21
INDIVII	DUAL STUDIES SUPERVISED / OTHER COURSES	
[02]	L3Harris Technologies Internship UF Advisor Alexia Martin	Dec 21
[01]	UF Otolaryngology Patient Education Application Dhrubo Mondal	Apr 21

WORKSHOPS/WORKING GROUPS

Selected for CRA Level Up Workshop on managing rising enrollments in computing, Atlanta, Georgia	Sep 23
Selected for Peer instruction workshop, University of Michigan	Jun 22
Selected for Bridges Data Structures Summer workshop, University of North Carolina, Charlotte	May 22
Selected for the Peer Teaching Summit, ACM SIGCSE 2022	Mar 22
Completed the First Year Faculty Teaching Academy Workshop, UF	Aug 21
Co-led the Introduction to GUI Workshop, Gatorloop, UF	Sep 19
Led the <i>Resume and CV workshop</i> , Intelligent Multimodal Human-Computer Interaction for Undergraduates Program, UF	Jul 19
Selected for SIGCSE '19 workshop, Integrating accessibility into Computer Science	Feb 19
Selected for Working Group, Future of Florida Summit '19: The Bob Graham Center for Public Service, UF	Feb 19
Selected for Working Group, Modeling Global Competencies for Computing Education, ITiCSE '18	Jun 18
PANELS	
Invited Panelist, Forming our Identities through Networking and Development, UF	Aug 22
Panelist, Cross-Cultural Education in Engineering, SwampCon 2021, Florida	May 21
Invited Panelist, HCI jobs in Academia, Human-Centered Computing, UF	Apr 21
Invited Panelist, Prospects of New Technologies during Pandemic Situation, Jaypee University, India	Jun 20
Invited Panelist, Perspectives on Grad School: A Panel Discussion, Career Connection Center, UF	Oct 19
Invited Panelist, Student Leadership Panel, Career Success Institute (CSI), UF	Oct 19
Panelist, Internships in Human-Centered Computing, Human-Centered Computing, UF	Apr 19
Moderator, When I was a Grad Student, Human-Centered Computing Group, UF	Nov 18
Invited Panelist, Student Experiences in Graduate School, Engg. Graduate Student Council, UF	Aug 18
GUEST LECTURES	

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Introduction to Standard Template Library and Constructs in C++, Data Structures and Algorithms Jun 18