

**Michelle Yin**  
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## **EDUCATION**

### ***University of Southern California — 2018***

B.S. in Computer Science and Business Administration

GPA: 3.71

## **EXPERIENCE**

### ***Iconist Inc., Co-founder — Summer 2015 –Present***

- Launched an ecommerce site in men's fashion and oversaw entire process from building the business plan, reaching out to companies, hiring employees and developing website
- Self-taught HTML/CSS/Javascript to design and develop the complete front-end of the website

### ***Trueskills, Software engineering intern — Summer 2015***

- Utilized HTML/CSS/Javascript and Django to help build web applications
- Primarily worked on front-end implementation, mediating between backend engineers and designer to ensure the best UI experience

### ***Stanford University, intern in particle physics research and data analysis — 2013-2014***

- Worked on the Enriched Xenon Observatory aiming to detect neutrinoless double beta decay
- Developed trending scripts in Python/C++ to analyze quality of incoming data
- Produced graphic visualizations such as energy spectrums to display event detection of beta decays using ROOT
- Conducted research to eliminate background contamination to detector's signal and improve accuracy of event detection

## **SKILLS AND LANGUAGES**

***Computer Science:*** C++, Python, HTML, CSS, Javascript, Django, GIT, Linux

***Basic skills:*** Indesign, Photoshop, Powerpoint, Excel, Chinese, English, Spanish

## **ACTIVITIES**

### ***Girls in Tech, USC: Vice President External***

- As director of recruitment, increased active attendance from 10 to 30 members
- As VP, expanded industry relations and raised sponsorship support
- Used sponsorship funds to host Generation Girl: bringing local high school girls from first generation college backgrounds and taught coding, 3D printing, idea pitching, college advice and inspired them to pursue engineering

### ***USC Hackers: Freshman/New student leader***

- Leader for USC Hacker orientation, introducing a group of 30 incoming CS students to the coding opportunities on campus