Foundations of Mathematics and the Foundational Crisis

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Overview

- 1 Causes of the crisis
 - Ancient Mathematics
 - Uncertainties
- 2 The Foundational Crisis
 - Logicism
 - Intuitionism
 - Formalism
 - Peak and End
- 3 Aftermath and Prospects

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Ancient Mathematics

Euclid's Postulates

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- 2 To produce [extend] a finite straight line continuously in a straight line.
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- 4 That all right angles are equal to one another.
- That, if a straight line falling on two straight lines make the interior angles on the same side less than two right angles, the two straight lines, if produced indefinitely, meet on that side on which are the angles less than the two right angles."

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 - Arithmetic of natural numbers by Peano
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 - Predicate logic by Frege
- Desire for a universal and consistent system

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- And then came Russell...

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Answer: $R \in R \iff R \notin R$, a contradiction!

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- "Hardly anything more unfortunate can befall a scientific writer than to have one of the foundations of his edifice shaken after the work is finished."
- Systems founded on Cantor's set theory were on shaky ground.
- A new foundation of mathematics had to be found.

The Three Schools of Thought

- Three schools of thought tried to establish a new foundation.
 - Logicism
 - Intuitionism
 - Formalism



Source: geopolicraticus.tumblr.com/post/142561195372

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- Chief work: Principia Mathematica

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- Difficulties in explaining some axioms
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- Regarded as "the outstanding example of an unreadable masterpiece."
- Nonetheless, many adopted it as a new foundation.

*54·43.
$$\vdash :: \alpha, \beta \in 1 \cdot D : \alpha \cap \beta = \Lambda \cdot \equiv : \alpha \cup \beta \in 2$$

Dem.

$$\vdash .*54·26 \cdot D \vdash :: \alpha = \iota^{\iota}x \cdot \beta = \iota^{\iota}y \cdot D : \alpha \cup \beta \in 2 \cdot \equiv : x \neq y \cdot \begin{bmatrix} *51·231 \end{bmatrix} \qquad \equiv : \iota^{\iota}x \cap \iota^{\iota}y = \Lambda \cdot \begin{bmatrix} *13·12 \end{bmatrix} \qquad \equiv : \alpha \cap \beta = \Lambda \qquad (1)$$

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$$\vdash :: (\exists x, y) . \alpha = \iota^{\iota}x . \beta = \iota^{\iota}y . D : \alpha \cup \beta \in 2 . \equiv : \alpha \cap \beta = \Lambda \qquad (2)$$

$$\vdash .(2) .*11·54 .*52·1 . D \vdash . Prop$$

From this proposition it will follow, when arithmetical addition has been defined, that 1 + 1 = 2.

Principia Mathematica's infamous proof of 1+1=2. It was not until page 379 that this proof was possible.

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- Mathematics is a constructive process conducted by humans.
- The existence of any mathematical object ist equivalent to the possibility of its construction, according to Brouwer.
 - ⇒ No antinomies as paradoxical sets cannot be constructed.
- Consequently, some assumptions of classical logic must be rejected.

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Proof. It is known that $\sqrt{2}$ is irrational. Let us consider the number $\sqrt{2}^{\sqrt{2}}$. If it is rational, our statement is proved. If it is irrational, $(\sqrt{2}^{\sqrt{2}})^{\sqrt{2}} = 2$ proves our statement.

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The Price to Pay

- Intuitionistic logic aggravates many proofs.
- "Taking this tertium non datur (law of excluded middle) from the mathematician would be the same as, say, denying the astronomer his telescope and the boxer the use of his fists."
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- Consequently, only a few scholars adhered to intuitionism.

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- Mathematics must not justify the existence of its objects as its objects are just meaningless shapes.

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- The dream of a complete and consistent mathematical system
- However, this dream just stayed a dream...

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- Brouwer, in a state of frustration and despair, subsequently stopped publishing intuitionistic articles.
- Optimism for a complete and consistent formal system grew. . .

The End of the Crisis

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Source: newyorker.com/tech/elements/ waiting-for-godel

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Theorem (Second Incompleteness Theorem)

Any consistent formal system rich enough to contain a formalisation of recursive arithmetic cannot prove its own consistency.

The End



Georg Cantor.

Beiträge zur Begründung der transfiniten Mengenlehre.

Mathematischen Annalen, 46:481, 1895.



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David Hilbert.

Die Grundlagen der Mathematik.

Abhandlungen aus dem Mathematischen Seminar der Hamburger Universität, page 80, 1928.