02 eda visualization

September 4, 2025

1 Streamlined EDA for Student Performance Analysis

Project Objectives: 1. **K-means clustering** using 6 behavioral features: studytime, absences, goout, freetime, famsup, schoolsup 2. **Binary classification** for pass/fail prediction

This notebook contains only the essential visualizations that directly support these modeling objectives.

```
[2]: import pandas as pd
     import numpy as np
     import matplotlib.pyplot as plt
     import seaborn as sns
     from scipy import stats
     from scipy.stats import chi2_contingency
     import warnings
     warnings.filterwarnings("ignore")
     # Set professional styling
     sns.set_style("whitegrid")
     plt.rcParams.update(
         {
             "figure.figsize": (10, 6),
             "font.size": 11,
             "axes.titlesize": 14,
             "axes.labelsize": 12,
             "axes.grid": True,
             "grid.alpha": 0.3,
             "axes.spines.top": False,
             "axes.spines.right": False,
         }
     )
     # Load data
     df = pd.read_pickle(r"../data/processed/cleaned_dataset.pkl")
     # Create numeric version for correlations
     df_numeric = df.copy()
```

```
for col in df_numeric.columns:
    if df_numeric[col].dtype == "category":
        df_numeric[col] = df_numeric[col].cat.codes
    elif df_numeric[col].dtype == "bool":
        df_numeric[col] = df_numeric[col].astype(int)

print("Data loaded successfully!")
print(f"Dataset shape: {df.shape}")
```

Data loaded successfully! Dataset shape: (649, 36)

```
[3]: # CONSISTENT STYLE CONFIGURATION
    # Set up professional, consistent styling for all plots
     # Set seaborn style and palette
    sns.set_style("whitegrid")
    sns.set_palette("viridis")
    # Set matplotlib parameters for consistency
    plt.rcParams.update(
        {
             "figure.figsize": (10, 6), # Default figure size
             "font.size": 11, # Base font size
             "axes.titlesize": 14, # Title font size
             "axes.labelsize": 12, # Axis label font size
             "xtick.labelsize": 10, # X-tick label size
             "ytick.labelsize": 10, # Y-tick label size
             "legend.fontsize": 10, # Legend font size
             "axes.grid": True, # Enable grid
             "grid.alpha": 0.3, # Grid transparency
             "lines.linewidth": 2, # Line width
             "axes.spines.top": False, # Remove top spine
             "axes.spines.right": False, # Remove right spine
        }
    )
     # Color constants for consistent theming
    COLORS = {
        "primary": "#3691d2", # Blue
        "secondary": "#ff7f0e", # Orange
        "success": "#2ca02c", # Green
        "danger": "#d62728", # Red
        "warning": "#ff7f0e", # Orange
        "threshold": "#d62728", # Red for pass/fail lines
        "data_leakage": "#ff7f0e", # Orange for G1/G2 warnings
    }
```

print(" Professional styling configured!")

Professional styling configured!

1.1 Descriptive Statistics

10.666667

10.000000

10.666667

646 647

648

```
[4]: df
```

| [4]: | | schoo | 1 : | sex | age | addr | ess | famsi | ize | Pst | atus | Ме | edu | Fedu | Mjob | Fjob | \ |
|------|-----|--------|-----|--------|------------|------|------|-------|-----|-----|------|-----|-----|-------|----------|------------|---|
| | 0 | G | P | F | 18 | | U | (| тЗ | | Α | | 4 | 4 | at_home | teacher | |
| | 1 | G | P | F | 17 | | U | (| 3T3 | | T | | 1 | 1 | at_home | other | |
| | 2 | G | P | F | 15 | | U | I | LE3 | | T | | 1 | 1 | at_home | other | |
| | 3 | G | Ρ | F | 15 | | U | (| GT3 | | T | | 4 | 2 | health | services | |
| | 4 | G | P | F | 16 | | U | (| 3T3 | | T | | 3 | 3 | other | other | |
| | | | | | | | | • | | | | | ••• | | ••• | | |
| | 644 | M | S | F | 19 | | R | (| 3T3 | | T | | 2 | 3 | services | other | |
| | 645 | M | S | F | 18 | | U | I | LE3 | | T | | 3 | 1 | teacher | services | |
| | 646 | M | S | F | 18 | | U | (| 3T3 | | T | | 1 | 1 | other | other | |
| | 647 | | S | M | 17 | | U | | LE3 | | T | | 3 | 1 | services | services | |
| | 648 | M | S | M | 18 | | R | I | LE3 | | T | | 3 | 2 | services | other | |
| | | | | | | | | | | | | | | | | | |
| | | Da | | | | | abse | ences | G1 | | | | pas | s_fai | | ance_proxy | \ |
| | 0 | ••• | 1 | 1 | | 3 | | 4 | C | | | | | | 1 | 87.50 | |
| | 1 | ••• | 1 | 1 | | 3 | | 2 | S | | | | | | 1 | 93.75 | |
| | 2 | ••• | 2 | 3 | | 3 | | 6 | 12 | | | | | | 1 | 81.25 | |
| | 3 | ••• | 1 | 1 | | 5 | | 0 | 14 | | | | | | 1 | 100.00 | |
| | 4 | ••• | 1 | 2 | | 5 | | 0 | 11 | 1 1 | 3 1 | 3 | | | 1 | 100.00 | |
| | • • | ••• •• | | | ••• | • | | | | | | ••• | | | ••• | | |
| | 644 | ••• | 1 | 2 | | 5 | | 4 | 10 | | | | | | 1 | 87.50 | |
| | 645 | ••• | 1 | 1 | | 1 | | 4 | 15 | | | | | | 1 | 87.50 | |
| | 646 | ••• | 1 | 1 | | 5 | | 6 | 11 | | | 9 | | | 0 | 81.25 | |
| | 647 | ••• | 3 | 4 | | 2 | | 6 | 10 | | | | | | 1 | 81.25 | |
| | 648 | ••• | 3 | 4 | | 5 | | 4 | 10 |) 1 | 1 1 | 1 | | | 1 | 87.50 | |
| | | _ | | | | | | | | | | | | | | | |
| | • | grad | | avera | _ | | | | | | | | | | | | |
| | 0 | | | .3333 | | | | | | | | | | | | | |
| | 1 | | | .3333 | | | | | | | | | | | | | |
| | 2 | | | .3333 | | | | | | | | | | | | | |
| | 3 | | | .0000 | | | | | | | | | | | | | |
| | 4 | | 12 | . 3333 | ડ ડ | | | | | | | | | | | | |
| | | | 10 | | 22 | | | | | | | | | | | | |
| | 644 | | | .3333 | | | | | | | | | | | | | |
| | 645 | | 12 | .3333 | 33 | | | | | | | | | | | | |

[649 rows x 36 columns]

```
[5]: # Descriptive statistics for numeric variables df.describe()
```

```
[5]:
                                                            G1
                                                                         G2
                                                                                      GЗ
                           failures
                                        absences
                    age
            649.000000
                         649.000000
                                      649.000000
                                                   649.000000
                                                                649.000000
                                                                             649.000000
     count
     mean
             16.744222
                           0.221880
                                        3.659476
                                                    11.399076
                                                                 11.570108
                                                                              11.906009
     std
              1.218138
                           0.593235
                                        4.640759
                                                     2.745265
                                                                  2.913639
                                                                               3.230656
     min
             15.000000
                           0.000000
                                        0.00000
                                                     0.000000
                                                                  0.000000
                                                                               0.00000
     25%
                           0.000000
                                        0.000000
                                                    10.000000
             16.000000
                                                                 10.000000
                                                                              10.000000
     50%
             17.000000
                           0.00000
                                        2.000000
                                                    11.000000
                                                                 11.000000
                                                                              12.000000
     75%
             18.000000
                           0.000000
                                        6.000000
                                                    13.000000
                                                                 13.000000
                                                                              14.000000
     max
             22.000000
                           3.000000
                                       32.000000
                                                    19.000000
                                                                 19.000000
                                                                              19.000000
             pass_fail
                         attendance_proxy
                                             grade_average
            649.000000
                                649.000000
                                                649.000000
     count
              0.845917
                                 88.564137
                                                 11.625064
     mean
     std
              0.361307
                                 14.502371
                                                  2.833360
              0.000000
     min
                                  0.000000
                                                  1.333333
     25%
              1.000000
                                 81.250000
                                                 10.000000
     50%
              1.000000
                                 93.750000
                                                 11.666667
     75%
              1.000000
                                100.000000
                                                 13.333333
     max
              1.000000
                                100.000000
                                                 18.666667
```

[6]: df.describe(include="category")

| [6]: | | school | sex | address | famsize | Pstatus | Medu | Fedu | Mjob | Fjob | reason | \ |
|------|--------|--------|-----|---------|---------|---------|------|------|-------|-------|--------|---|
| | count | 649 | 649 | 649 | 649 | 649 | 649 | 649 | 649 | 649 | 649 | |
| | unique | 2 | 2 | 2 | 2 | 2 | 5 | 5 | 5 | 5 | 4 | |
| | top | GP | F | U | GT3 | T | 2 | 2 | other | other | course | |
| | freq | 423 | 383 | 452 | 457 | 569 | 186 | 209 | 258 | 367 | 285 | |

| | guardian | traveltime | studytime | famrel | freetime | goout | Dalc | Walc | \ |
|--------|----------|------------|-----------|--------|----------|-------|------|------|---|
| count | 649 | 649 | 649 | 649 | 649 | 649 | 649 | 649 | |
| unique | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | |
| top | mother | 1 | 2 | 4 | 3 | 3 | 1 | 1 | |
| frea | 455 | 366 | 305 | 317 | 251 | 205 | 451 | 247 | |

health count 649 unique 5 top 5 freq 249

[7]: df.describe(include="bool")

[7]: schoolsup famsup paid activities nursery higher internet romantic count 649 649 649 649 649 649 649 649 unique 2 2 2 2 2 2 2 2 top False True False False True True False True 581 334 521 580 498 freq 398 610 410

1.2 Target Variable Distribution

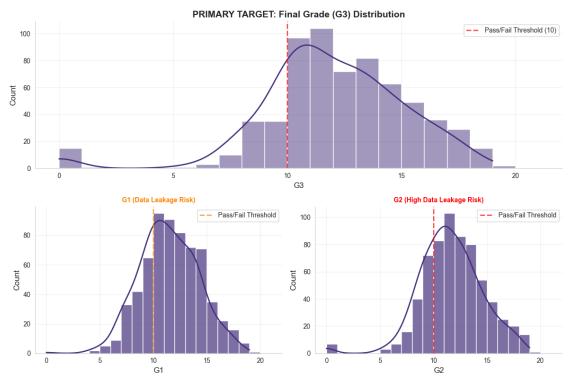
```
[8]: # Primary focus: Target variable
    plt.figure(figsize=(12, 8))
    plt.subplot(2, 2, (1, 2)) # Span two columns for G3
    sns.histplot(data=df, x="G3", bins=range(0, 22), kde=True)
    # Add pass/fail threshold line with legend
    plt.axvline(
        x=10,
        color="red",
        linestyle="--",
        linewidth=2,
        alpha=0.7,
        label="Pass/Fail Threshold (10)",
    )
    plt.title(
         "PRIMARY TARGET: Final Grade (G3) Distribution", fontsize=14,
      plt.legend()
    # Context: Grade progression
    plt.subplot(2, 2, 3)
    sns.histplot(data=df, x="G1", bins=range(0, 22), kde=True, alpha=0.7)
    plt.axvline(
        x=10,
        color="#fb8500",
        linestyle="--",
        linewidth=2.
        alpha=0.7,
        label="Pass/Fail Threshold",
    plt.title("G1 (Data Leakage Risk)", fontsize=10, color="#fb8500", __

→fontweight="bold")
    plt.legend()
    plt.subplot(2, 2, 4)
    sns.histplot(data=df, x="G2", bins=range(0, 22), kde=True, alpha=0.7)
    plt.axvline(
```

```
x=10,
    color="red",
    linestyle="--",
    linewidth=2,
    alpha=0.7,
    label="Pass/Fail Threshold",
plt.title("G2 (High Data Leakage Risk)", fontsize=10, color="red", u

    fontweight="bold")

plt.legend()
plt.tight_layout()
plt.show()
# Statistical summary
pass_count = df["pass_fail"].sum()
fail_count = (df["pass_fail"] == 0).sum()
pass_rate = pass_count / len(df) * 100
print(f"Class Distribution Analysis:")
print(f"Pass (G3 >= 10): {pass_count} students ({pass_rate:.1f}%)")
print(f"Fail (G3 < 10): {fail_count} students ({100-pass_rate:.1f}%)")</pre>
print(f"\nClass\ imbalance\ detected\ -\ this\ affects\ binary\ classification_{\sqcup}
 ⇔performance.")
```



```
Class Distribution Analysis:
Pass (G3 >= 10): 549 students (84.6%)
Fail (G3 < 10): 100 students (15.4%)
```

Class imbalance detected - this affects binary classification performance.

1.3 Data Leakage Variables (G1, G2) - Excluded from Models

```
[9]: # Visualization 2 & 3: Grade progression analysis - G1 vs G3 and G2 vs G3
     fig, (ax1, ax2) = plt.subplots(1, 2, figsize=(15, 6))
     fig.suptitle(
         "Grade Progression Analysis - Variables EXCLUDED from Models Due to Data_{\sqcup}

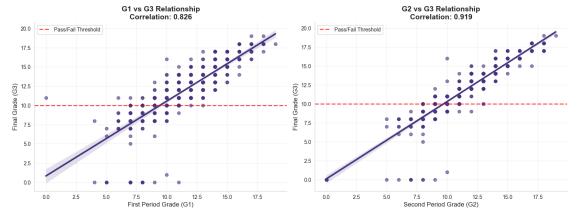
→Leakage",
         fontsize=14,
         fontweight="bold",
         color="red",
     # G1 vs G3
     sns.regplot(x="G1", y="G3", data=df, scatter_kws={"alpha": 0.6}, ax=ax1)
     ax1.axhline(
         y=10,
         color="red",
         linestyle="--",
         linewidth=2,
         alpha=0.7,
         label="Pass/Fail Threshold",
     g1_corr = df["G1"].corr(df["G3"])
     ax1.set_title(f"G1 vs G3 Relationship\nCorrelation: {g1_corr:.3f}", __

¬fontweight="bold")

     ax1.set_xlabel("First Period Grade (G1)")
     ax1.set_ylabel("Final Grade (G3)")
     ax1.legend()
     # G2 vs G3
     sns.regplot(x="G2", y="G3", data=df, scatter_kws={"alpha": 0.6}, ax=ax2)
     ax2.axhline(
         y=10,
         color="red",
         linestyle="--",
         linewidth=2,
         alpha=0.7,
         label="Pass/Fail Threshold",
```

```
g2_corr = df["G2"].corr(df["G3"])
ax2.set_title(f"G2 vs G3 Relationship\nCorrelation: {g2_corr:.3f}", __
 ax2.set_xlabel("Second Period Grade (G2)")
ax2.set_ylabel("Final Grade (G3)")
ax2.legend()
plt.tight_layout()
plt.show()
print("DATA LEAKAGE WARNING:")
print(f"G1-G3 correlation: {g1_corr:.3f} - Very high correlation creates data⊔
 ⇔leakage")
print(
   f"G2-G3 correlation: {g2_corr:.3f} - Extremely high correlation creates ∪
⇔severe data leakage"
print(
    "\nThese variables will be EXCLUDED from predictive models to ensure_{\sqcup}
 ⇔realistic performance estimates."
print(
    "For early intervention systems, we need to predict G3 from baseline_{\sqcup}
 ⇔characteristics only."
)
```





DATA LEAKAGE WARNING:

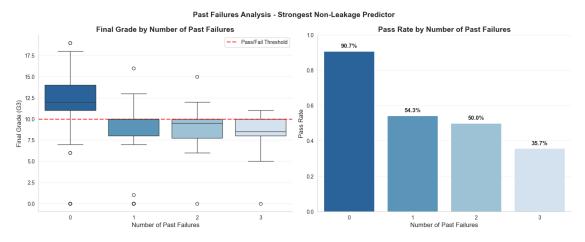
 ${
m G1-G3}$ correlation: 0.826 - Very high correlation creates data leakage ${
m G2-G3}$ correlation: 0.919 - Extremely high correlation creates severe data leakage

These variables will be EXCLUDED from predictive models to ensure realistic performance estimates.

For early intervention systems, we need to predict G3 from baseline characteristics only.

1.4 Key Predictive Variables

```
[10]: | # Visualization 4: Past failures analysis - strongest predictor
      fig, (ax1, ax2) = plt.subplots(1, 2, figsize=(15, 6))
      fig.suptitle(
          "Past Failures Analysis - Strongest Non-Leakage Predictor",
          fontsize=14,
          fontweight="bold",
      )
      # Failures vs G3 boxplot
      sns.boxplot(x="failures", y="G3", data=df, ax=ax1, palette="Blues_r")
      ax1.axhline(
          y=10,
          color="red",
          linestyle="--",
          linewidth=2,
          alpha=0.7,
          label="Pass/Fail Threshold",
      ax1.set_title("Final Grade by Number of Past Failures", fontweight="bold")
      ax1.set_xlabel("Number of Past Failures")
      ax1.set_ylabel("Final Grade (G3)")
      ax1.legend()
      # Pass rate by failures
      pass_rate_failures = df.groupby("failures")["pass_fail"].mean()
      sns.barplot(
          x=pass_rate_failures.index, y=pass_rate_failures.values, ax=ax2,__
       →palette="Blues_r"
      )
      ax2.set_title("Pass Rate by Number of Past Failures", fontweight="bold")
      ax2.set_xlabel("Number of Past Failures")
      ax2.set_ylabel("Pass Rate")
      ax2.set_ylim(0, 1)
      # Add percentage labels
      for i, v in enumerate(pass_rate_failures.values):
          ax2.text(i, v + 0.02, f''(v:.1%))'', ha="center", fontweight="bold")
      plt.tight_layout()
```



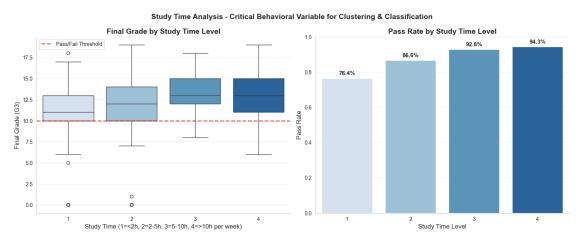
Past failures correlation with G3: -0.393 Past failures show the strongest predictive power among non-leakage variables. Critical for both clustering behavioral patterns and classification models.

Past Failures Impact Analysis:

| | mean | std | count |
|----------|-------|------|-------|
| failures | | | |
| 0 | 12.51 | 2.83 | 549 |
| 1 | 8.64 | 3.44 | 70 |
| 2 | 8.81 | 3.21 | 16 |
| 3 | 8.07 | 2.79 | 14 |

```
[11]: # Visualization 5: Study time analysis - key behavioral variable
fig, (ax1, ax2) = plt.subplots(1, 2, figsize=(15, 6))
fig.suptitle(
```

```
"Study Time Analysis - Critical Behavioral Variable for Clustering \&_{\sqcup}
 ⇔Classification",
    fontsize=14,
    fontweight="bold",
)
# Study time vs G3 boxplot
sns.boxplot(x="studytime", y="G3", data=df, ax=ax1, palette="Blues")
ax1.axhline(
    y=10,
    color="red",
    linestyle="--",
    linewidth=2,
    alpha=0.7,
    label="Pass/Fail Threshold",
ax1.set title("Final Grade by Study Time Level", fontweight="bold")
ax1.set_xlabel("Study Time (1=<2h, 2=2-5h, 3=5-10h, 4=>10h per week)")
ax1.set ylabel("Final Grade (G3)")
ax1.legend()
# Study time pass rate
pass_rate_study = df.groupby("studytime")["pass_fail"].mean()
sns.barplot(x=pass_rate_study.index, y=pass_rate_study.values, ax=ax2,_
→palette="Blues")
ax2.set_title("Pass Rate by Study Time Level", fontweight="bold")
ax2.set_xlabel("Study Time Level")
ax2.set_ylabel("Pass Rate")
ax2.set_ylim(0, 1)
# Add percentage labels
for i, v in enumerate(pass_rate_study.values):
    ax2.text(i, v + 0.02, f"{v:.1%}", ha="center", fontweight="bold")
plt.tight_layout()
plt.show()
studytime_corr = df_numeric["studytime"].corr(df_numeric["G3"])
print(f"Study time correlation with G3: {studytime_corr:.3f}")
print(
    "Study time shows clear progressive improvement in both median grades and
⇔pass rates."
print("Essential variable for behavioral clustering and predictive⊔
 ⇔classification.")
# Statistical summaries
```



Study time correlation with G3: 0.250

Study time shows clear progressive improvement in both median grades and pass rates.

Essential variable for behavioral clustering and predictive classification.

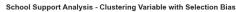
Study Time Impact:

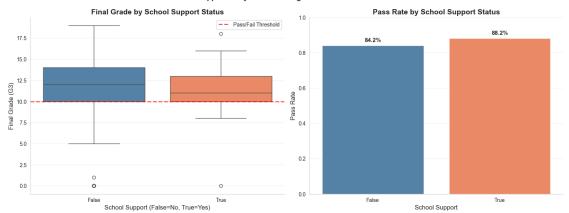
```
mean std count
studytime
1 10.84 3.22 212
2 12.09 3.24 305
3 13.23 2.50 97
4 13.06 3.04 35
```

```
[12]: # School Support Analysis - Key Behavioral Variable for Clustering
fig, (ax1, ax2) = plt.subplots(1, 2, figsize=(15, 6))
fig.suptitle(
    "School Support Analysis - Clustering Variable with Selection Bias",
    fontsize=14,
    fontweight="bold",
)

# School support vs G3 boxplot
sns.boxplot(x="schoolsup", y="G3", data=df, ax=ax1, palette=["steelblue", u"coral"])
ax1.axhline(
    y=10,
```

```
color="red",
    linestyle="--",
    linewidth=2,
    alpha=0.7,
    label="Pass/Fail Threshold",
ax1.set_title("Final Grade by School Support Status", fontweight="bold")
ax1.set_xlabel("School Support (False=No, True=Yes)")
ax1.set ylabel("Final Grade (G3)")
ax1.legend()
# School support pass rate
pass_rate_schoolsup = df.groupby("schoolsup")["pass_fail"].mean()
sns.barplot(
    x=[str(x) for x in pass_rate_schoolsup.index],
    y=pass_rate_schoolsup.values,
    ax=ax2,
    palette=["steelblue", "coral"],
)
ax2.set_title("Pass Rate by School Support Status", fontweight="bold")
ax2.set_xlabel("School Support")
ax2.set ylabel("Pass Rate")
ax2.set_ylim(0, 1)
# Add percentage labels
for i, v in enumerate(pass rate schoolsup.values):
    ax2.text(i, v + 0.02, f"{v:.1%}", ha="center", fontweight="bold")
plt.tight_layout()
plt.show()
schoolsup_corr = df_numeric["schoolsup"].corr(df_numeric["G3"])
print(f"School support correlation with G3: {schoolsup_corr:.3f}")
print("Counter-intuitive pattern: Students with school support show lower ⊔
 ⇔grades.")
print("This indicates selection bias - support is provided to struggling ∪
 ⇔students.")
print("Important clustering variable despite negative correlation with grades.")
# Statistical summary
print("\n School Support Impact Analysis:")
schoolsup_stats = (
    df.groupby("schoolsup")["G3"].agg(["mean", "median", "std", "count"]).
 →round(2)
)
print(schoolsup_stats)
```





School support correlation with G3: -0.066 Counter-intuitive pattern: Students with school support show lower grades. This indicates selection bias - support is provided to struggling students. Important clustering variable despite negative correlation with grades.

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```
School Support Impact Analysis:

mean median std count
schoolsup
False 11.98 12.0 3.32 581
```

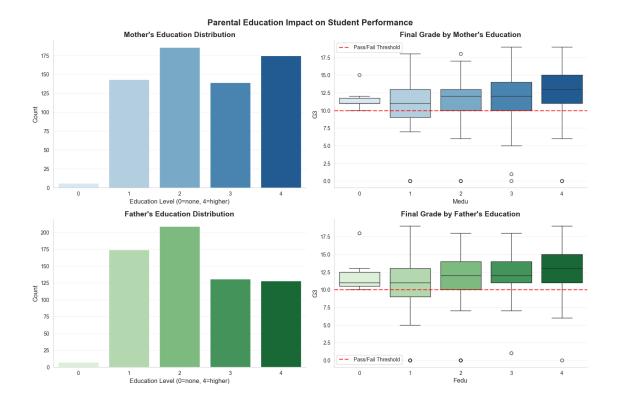
11.0 2.30

11.28

True

```
[13]: # Parental Education Analysis (Medu, Fedu)
      fig, axes = plt.subplots(2, 2, figsize=(15, 10))
      fig.suptitle(
          "Parental Education Impact on Student Performance", fontsize=16,,,
       # Mother's education distribution
      medu_counts = df["Medu"].value_counts().sort_index()
      sns.barplot(x=medu_counts.index, y=medu_counts.values, palette="Blues",_
       \Rightarrowax=axes[0, 0])
      axes[0, 0].set_title("Mother's Education Distribution", fontweight="bold")
      axes[0, 0].set_xlabel("Education Level (0=none, 4=higher)")
      axes[0, 0].set_ylabel("Count")
      # Mother's education vs G3
      sns.boxplot(x="Medu", y="G3", data=df, ax=axes[0, 1], palette="Blues")
      axes[0, 1].axhline(
         y=10.
          color="red",
         linestyle="--",
```

```
linewidth=2,
    alpha=0.7,
    label="Pass/Fail Threshold",
axes[0, 1].set_title("Final Grade by Mother's Education", fontweight="bold")
axes[0, 1].legend()
# Father's education distribution
fedu counts = df["Fedu"].value counts().sort index()
sns.barplot(x=fedu_counts.index, y=fedu_counts.values, palette="Greens", __
 \Rightarrowax=axes[1, 0])
axes[1, 0].set_title("Father's Education Distribution", fontweight="bold")
axes[1, 0].set_xlabel("Education Level (0=none, 4=higher)")
axes[1, 0].set_ylabel("Count")
# Father's education vs G3
sns.boxplot(x="Fedu", y="G3", data=df, ax=axes[1, 1], palette="Greens")
axes[1, 1].axhline(
    y=10,
    color="red",
    linestyle="--",
    linewidth=2,
    alpha=0.7,
    label="Pass/Fail Threshold",
axes[1, 1].set_title("Final Grade by Father's Education", fontweight="bold")
axes[1, 1].legend()
plt.tight_layout()
plt.show()
# Statistical summaries
print(" Mother's Education Impact:")
medu stats = df.groupby("Medu")["G3"].agg(["mean", "std", "count"]).round(2)
medu_stats["pass_rate"] = (df.groupby("Medu")["pass_fail"].mean() * 100).
 →round(1)
print(medu_stats)
print("\n Father's Education Impact:")
fedu_stats = df.groupby("Fedu")["G3"].agg(["mean", "std", "count"]).round(2)
fedu_stats["pass_rate"] = (df.groupby("Fedu")["pass_fail"].mean() * 100).
 →round(1)
print(fedu_stats)
```



Mother's Education Impact:

| | mean | std | count | pass_rate |
|------|-------|------|-------|-----------|
| Medu | | | | |
| 0 | 11.67 | 1.75 | 6 | 100.0 |
| 1 | 10.80 | 3.16 | 143 | 74.1 |
| 2 | 11.66 | 3.06 | 186 | 85.5 |
| 3 | 11.92 | 3.12 | 139 | 84.2 |
| 4 | 13.07 | 3.24 | 175 | 92.0 |

Father's Education Impact:

```
mean
              std count pass_rate
Fedu
0
      12.14
             2.79
                        7
                                100.0
      10.94
             3.42
                                 74.1
1
                      174
2
                                 85.2
      11.78
             3.45
                      209
3
      12.38
             2.49
                      131
                                 92.4
                                 89.1
4
      12.92 2.92
                      128
```

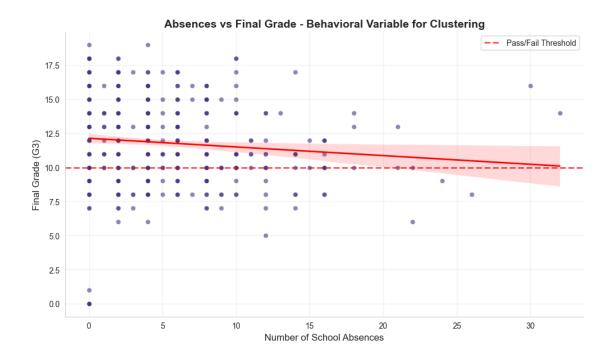
```
[14]: # Visualization 6: Absences analysis - key behavioral variable despite weak_
correlation

plt.figure(figsize=(10, 6))

sns.scatterplot(data=df, x="absences", y="G3", alpha=0.6)

sns.regplot(
    data=df,
```

```
x="absences",
    y="G3",
    scatter=False,
    color="red",
    line_kws={"linestyle": "-", "linewidth": 2},
plt.axhline(
   y=10,
    color="red",
    linestyle="--",
    linewidth=2,
    alpha=0.7,
    label="Pass/Fail Threshold",
plt.title(
    "Absences vs Final Grade - Behavioral Variable for Clustering",
    fontsize=14,
    fontweight="bold",
)
plt.xlabel("Number of School Absences")
plt.ylabel("Final Grade (G3)")
plt.legend()
plt.tight_layout()
plt.show()
absences_corr = df_numeric["absences"].corr(df_numeric["G3"])
print(f"Absences correlation with G3: {absences_corr:.3f}")
print(
    "Despite weak correlation, absences represent important behavioral patterns∟
 )
print(
    "High absence students may form distinct behavioral clusters regardless of _{\sqcup}
 ⇒grade correlation."
```



Absences correlation with G3: -0.091

Despite weak correlation, absences represent important behavioral patterns for clustering.

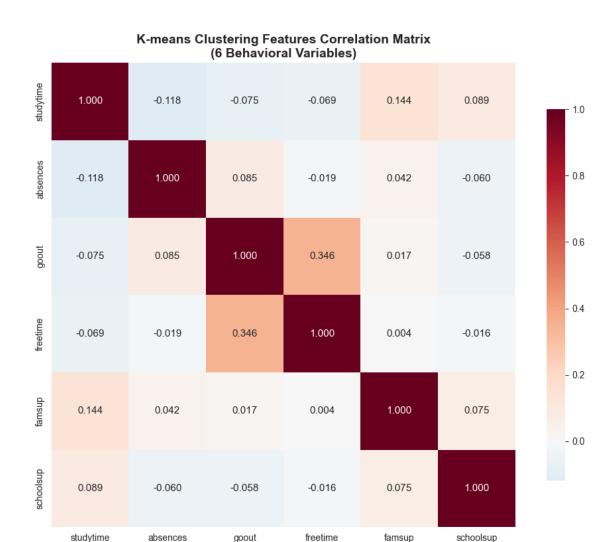
High absence students may form distinct behavioral clusters regardless of grade correlation.

1.5 Behavioral Variables for Clustering

```
[15]: # Visualization 7: Clustering feature correlation heatmap
    clustering_features = [
        "studytime",
        "absences",
        "goout",
        "freetime",
        "famsup",
        "schoolsup",
    ]

    plt.figure(figsize=(10, 8))
    correlation_matrix = df_numeric[clustering_features].corr()
    sns.heatmap(
        correlation_matrix,
        annot=True,
        cmap="RdBu_r",
```

```
center=0,
    square=True,
    fmt=".3f",
    cbar_kws={"shrink": 0.8},
plt.title(
    "K-means Clustering Features Correlation Matrix\n(6 Behavioral Variables)",
    fontsize=14,
    fontweight="bold",
)
plt.tight_layout()
plt.show()
print("K-MEANS CLUSTERING FEATURE ANALYSIS:")
print("Selected behavioral variables for clustering:")
for feature in clustering_features:
    g3_corr = df_numeric[feature].corr(df_numeric["G3"])
    print(f" - {feature}: correlation with G3 = {g3_corr:.3f}")
print(
   "\nThese 6 variables will be used to identify behavioral patterns in \sqcup
⇔student populations."
)
print(
    "Low inter-correlations suggest they capture different aspects of student_{\sqcup}
 ⇔behavior."
)
```



K-MEANS CLUSTERING FEATURE ANALYSIS:

Selected behavioral variables for clustering:

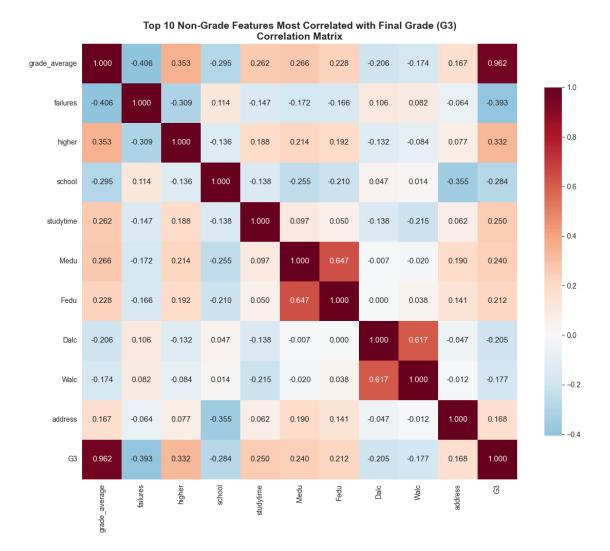
- studytime: correlation with G3 = 0.250
- absences: correlation with G3 = -0.091
- goout: correlation with G3 = -0.088
- freetime: correlation with G3 = -0.123
- famsup: correlation with G3 = 0.059
- schoolsup: correlation with G3 = -0.066

These 6 variables will be used to identify behavioral patterns in student populations.

Low inter-correlations suggest they capture different aspects of student behavior.

```
[22]: # Find top 10 features most correlated with G3 (excluding G1, G2, pass fail)
      g3_correlations = df_numeric.corr()['G3'].abs().sort_values(ascending=False)
      # Remove G3, G1, G2, and pass_fail, then get top 10
      features_to_exclude = ['G3', 'G1', 'G2', 'pass_fail']
      top_10_features = g3_correlations.drop(features_to_exclude).head(10).index.
       →tolist()
      # Add G3 back to show correlations with it
      top_10_with_g3 = top_10_features + ['G3']
      plt.figure(figsize=(12, 10))
      correlation_matrix = df_numeric[top_10_with_g3].corr()
      sns.heatmap(
         correlation_matrix,
         annot=True,
         cmap="RdBu_r",
         center=0,
         square=True,
         fmt=".3f",
         cbar_kws={"shrink": 0.8},
      plt.title(
         "Top 10 Non-Grade Features Most Correlated with Final Grade
       ⇔(G3)\nCorrelation Matrix",
         fontsize=14,
         fontweight="bold",
      plt.tight_layout()
      plt.show()
      print("TOP 10 NON-GRADE FEATURES MOST CORRELATED WITH FINAL GRADE (G3):")
      for i, feature in enumerate(top_10_features, 1):
         g3_corr = df_numeric[feature].corr(df_numeric["G3"])
         print(f" {i:2d}. {feature}: correlation with G3 = {g3_corr:.3f}")
      print(f"\nExcluded G1, G2 (previous grades) and pass_fail (derived from G3) to⊔

¬focus on")
      print(f"underlying behavioral and demographic factors that predict academic⊔
       ⇔performance.")
```



TOP 10 NON-GRADE FEATURES MOST CORRELATED WITH FINAL GRADE (G3):

- 1. grade_average: correlation with G3 = 0.962
- 2. failures: correlation with G3 = -0.393
- 3. higher: correlation with G3 = 0.332
- 4. school: correlation with G3 = -0.284
- 5. studytime: correlation with G3 = 0.250
- 6. Medu: correlation with G3 = 0.240
- 7. Fedu: correlation with G3 = 0.212
- 8. Dalc: correlation with G3 = -0.205
- 9. Walc: correlation with G3 = -0.177
- 10. address: correlation with G3 = 0.168

Excluded G1, G2 (previous grades) and pass_fail (derived from G3) to focus on underlying behavioral and demographic factors that predict academic performance.

1.6 Hypothesis Testing

Statistical validation of key relationships through formal hypothesis testing.

```
[17]: # Hypothesis 1: Study time affects final grades
      print("\nHYPOTHESIS 1: Study Time and Academic Performance")
      print("-" * 50)
      print("HO: There is no significant difference in G3 scores across study time ∪
      print("H1: There is a significant difference in G3 scores across study time⊔
       ⇔levels")
      # ANOVA test
      study_groups = [df[df["studytime"] == i]["G3"] for i in range(1, 5)]
      f_stat, p_value = stats.f_oneway(*study_groups)
      print(f"ANOVA F-statistic: {f_stat:.4f}")
      print(f"P-value: {p value:.6f}")
      print(f"Result: {'Reject H0' if p_value < 0.05 else 'Fail to reject H0'} at =0.
       ⇔05")
     HYPOTHESIS 1: Study Time and Academic Performance
     HO: There is no significant difference in G3 scores across study time levels
     H1: There is a significant difference in G3 scores across study time levels
     ANOVA F-statistic: 15.8763
     P-value: 0.000000
     Result: Reject HO at =0.05
[18]: # Hypothesis 2: Past failures affect pass rates
      print("\nHYPOTHESIS 2: Past Failures and Pass Rates")
      print("-" * 50)
      print("HO: Past failures and pass rates are independent")
      print("H1: Past failures and pass rates are dependent")
      # Chi-square test
      crosstab = pd.crosstab(df["failures"], df["pass_fail"])
      chi2, p_value, dof, expected = chi2_contingency(crosstab)
      print(f"Chi-square statistic: {chi2:.4f}")
      print(f"P-value: {p_value:.6f}")
      print(f"Degrees of freedom: {dof}")
      print(f"Result: {'Reject H0' if p_value < 0.05 else 'Fail to reject H0'} at =0.
       ⇔05")
```

```
HYPOTHESIS 2: Past Failures and Pass Rates
```

HO: Past failures and pass rates are independentH1: Past failures and pass rates are dependent

```
Chi-square statistic: 105.4435
     P-value: 0.000000
     Degrees of freedom: 3
     Result: Reject HO at =0.05
[19]: # Hypothesis 3: Absences correlation with G3
      print("\nHYPOTHESIS 3: Absences and Final Grades Correlation")
      print("-" * 50)
      print("HO: There is no significant correlation between absences and G3")
      print("H1: There is a significant correlation between absences and G3")
      corr_coef, p_value = stats.pearsonr(df["absences"], df["G3"])
      print(f"Pearson correlation coefficient: {corr coef:.4f}")
      print(f"P-value: {p_value:.6f}")
      print(f"Result: {'Reject H0' if p_value < 0.05 else 'Fail to reject H0'} at =0.</pre>
       HYPOTHESIS 3: Absences and Final Grades Correlation
     HO: There is no significant correlation between absences and G3
     H1: There is a significant correlation between absences and G3
     Pearson correlation coefficient: -0.0914
     P-value: 0.019896
     Result: Reject HO at =0.05
[20]: # Hypothesis 4: School support affects grade distribution
      print("\nHYPOTHESIS 4: School Support and Grade Distribution")
      print("-" * 50)
      print("HO: School support recipients and non-recipients have same G3⊔

→distribution")
      print(
          "H1: School support recipients and non-recipients have different G3_{\sqcup}
       ⇔distributions"
      )
      support_group = df[df["schoolsup"] == True]["G3"]
      no_support_group = df[df["schoolsup"] == False]["G3"]
      u_stat, p_value = stats.mannwhitneyu(
          support_group, no_support_group, alternative="two-sided"
      print(f"Mann-Whitney U statistic: {u_stat:.4f}")
      print(f"P-value: {p_value:.6f}")
      print(f"Result: {'Reject H0' if p_value < 0.05 else 'Fail to reject H0'} at =0.
       →05")
```

HYPOTHESIS 4: School Support and Grade Distribution

HO: School support recipients and non-recipients have same G3 distribution

H1: School support recipients and non-recipients have different G3 distributions

Mann-Whitney U statistic: 16520.0000

P-value: 0.026106

Result: Reject HO at =0.05

```
[21]: # Statistical Conclusions Summary

print("\n" + "=" * 60)

print("STATISTICAL CONCLUSIONS:")

print("=" * 60)

print("1. Study time significantly impacts academic performance")

print("2. Past failures strongly predict future failure risk")

print("3. Absences show weak but significant negative correlation with grades")

print("4. School support targeting creates selection bias in data")

print("\nAll hypotheses provide statistical validation for the modeling

→approach.")
```

STATISTICAL CONCLUSIONS:

- 1. Study time significantly impacts academic performance
- 2. Past failures strongly predict future failure risk
- 3. Absences show weak but significant negative correlation with grades
- 4. School support targeting creates selection bias in data

All hypotheses provide statistical validation for the modeling approach.

1.7 Final Modeling Roadmap

1.7.1 K-means Clustering Approach:

- Features: studytime, absences, goout, freetime, famsup, schoolsup
- Goal: Identify behavioral student segments
- Expected clusters: High achievers, at-risk, average performers, social-focused

1.7.2 Binary Classification Approach:

- **Target**: pass_fail (G3 >= 10)
- Key features: failures (strongest), studytime, absences, behavioral variables
- Excluded: G1, G2 (data leakage)
- Challenge: Class imbalance requires balanced sampling or weighted algorithms

1.7.3 Statistical Validation:

- Correlation analysis confirms feature independence for clustering
- Past failures emerge as the strongest non-leakage predictor

- $\bullet\,$ Behavioral variables capture different student lifestyle aspects
- Model interpretability supports educational intervention strategies