

CS 25200: Systems Programming

Lecture 15: Signals, Built-ins, and Subshells

Prof. Turkstra



Evaluations

- Mid-semester course evaluations available
- Some notes on third party "evaluations"



			Turkstra, Jeffrey A									
2b - University questions about your instructor	Responses					Individual						
	E	G	F	Р	VP	N	Grp Med	Mode	Std Dev			
Q6 Overall, I would rate this instructor as:	17	36	13	7	4	77	3.9	4	1.07			

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

3c - PICES instructor based questions		Turkstra, Jeffrey A									
		Re	sponse	s		Individual					
		A	U	D	SD	N	Grp Med	Mode	Std Dev		
Q19 My instructor takes my views and comments seriously.	21	31	18	3	1	74	4.0	4	.90		

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1

		Turkstra, Jeffrey A							
tandard questions about instructor	Responses				Individual				
N2		A	U	D	SD	N	Grp Med	Mode	Std Dev
My instructor seemed concerned that students learn.	21	35	13	4	1	74	4.0	4	.89
My instructor showed a clear understanding of the subject.		22	5	0	2	74	4.7	5	.84
My instructor was well-prepared and organized in class.		32	11	1	0	74	4.3	4	.75
My instructor helped me understand the material.		32	20	7	2	74	3.8	4	.97
My instructor gave exams that accurately assessed what I have learned in this course.		28	13	13	6	74	3.7	4	1.21
My instructor graded fairly.		33	17	8	0	73	3.8	4	.90
My instructor was reasonably available to help students outside of class.		35	14	3	0	72	4.0	4	.80
7 My instructor encouraged in-class participation.		36	10	3	0	74	4.2	4	.79
My instructor shows respect for me and other students in this class.		35	12	3	1	74	4.1	4	.87
9 My instructor is open to student's questions.		33	4	1	0	74	4.5	5	.66
My instructor encourages an atmosphere where ideas can be exchanged freely and easily.		34	7	2	1	74	4.3	4	.83
	My instructor was well-prepared and organized in class. My instructor helped me understand the material. My instructor gave exams that accurately assessed what I have learned in this course. My instructor graded fairly. My instructor was reasonably available to help students outside of class. My instructor encouraged in-class participation. My instructor shows respect for me and other students in this class. My instructor is open to student's questions.	My instructor seemed concerned that students learn. My instructor showed a clear understanding of the subject. My instructor was well-prepared and organized in class. My instructor helped me understand the material. My instructor gave exams that accurately assessed what I have learned in this course. My instructor graded fairly. My instructor was reasonably available to help students outside of class. My instructor encouraged in-class participation. My instructor shows respect for me and other students in this class. My instructor is open to student's questions. 36	My instructor seemed concerned that students learn. My instructor showed a clear understanding of the subject. My instructor was well-prepared and organized in class. My instructor helped me understand the material. My instructor gave exams that accurately assessed what I have learned in this course. My instructor graded fairly. My instructor was reasonably available to help students outside of class. My instructor encouraged in-class participation. My instructor shows respect for me and other students in this class. My instructor is open to student's questions. SA A A A A A A A B A A A D SA A A D SE SE SE SE SE SE SE SE SE	My instructor seemed concerned that students learn. My instructor showed a clear understanding of the subject. My instructor was well-prepared and organized in class. My instructor helped me understand the material. My instructor gave exams that accurately assessed what I have learned in this course. My instructor graded fairly. My instructor was reasonably available to help students outside of class. My instructor encouraged in-class participation. My instructor shows respect for me and other students in this class. My instructor is open to student's questions. SA A U 13 35 13 14 22 5 15 30 32 11 16 31 32 20 17 32 20 18 33 17 19 33 17 19 34 35 12 19 35 14 19 36 33 4	My instructor seemed concerned that students learn. 21 35 13 4	My instructor seemed concerned that students learn. 21 35 13 4 1 1 1 1 1 1 1 1 1	My instructor seemed concerned that students learn. 21 35 13 4 1 74	My instructor seemed concerned that students learn. 21 35 13 4 1 74 4.0 My instructor showed a clear understanding of the subject. 45 22 5 0 2 74 4.7 My instructor was well-prepared and organized in class. 30 32 11 1 0 74 4.3 My instructor gave exams that accurately assessed what I have learned in this course. 14 28 13 13 6 74 3.7 My instructor was reasonably available to help students outside of class. 20 35 14 3 0 72 4.0 My instructor shows respect for me and other students in this class. 23 35 12 3 1 74 4.1 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 33 4 1 0 74 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 36 37 4 4.5 My instructor is open to student's questions. 37 4 4.5 My instructor is open to student's questions. 37 4 4.5 My instructor is open to student's questions. 37 4 4.5 My instructor is open to student's questions. 38 4 7 7 4 4.5 My instructor is open to student's questions. 38 4 7 7 4 4.5 My instructor is open to student's questions. 38	My instructor seemed concerned that students learn. 21 35 13 4 1 74 4.0

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1



Grades

- Quiz grades updated
 - Quiz 9 grade
- Lab attendance up soon
- Remember, regrade deadline is one week



Project 1 Stats

- Average: 105.5/125 (84.4%)
- Standard Deviation: 22.7/125 (18.2%)
- Median: 114.5/125 (91.6%)



Project 2 Stats

- Average: 78.7
- Standard Deviation: 28.9
- Median: 91.6
 - * excluding students that did not submit



Lecture 15

- Signals
- Built-ins
- Subshells



Signals

- One form of inter-process communication (IPC)
- Asynchronous mechanism for the OS to communicate with a running process
- Processes can register signal handlers to perform certain actions for certain signals
- Signals are similar to interrupts



Some signals

- SIGHUP: Hangup
- SIGINT: Terminal interrupt
- SIGBUS: BUS error
- SIGKILL: Kill (cannot be ignored)
- SIGSEGV: Segmentation violation
- SIGTERM: Termination
- SIGCHLD: Child process has stopped, exited, or changed
- SIGUSR1, SIGUSR2, etc



Handling signals

- sighandler_t signal(int signum, sighandler t handler)
- int sigaction(int signum, const struct sigaction *act, struct sigaction *oldact);

```
struct sigaction {
    void     (*sa_handler)(int);
    void     (*sa_sigaction)(int, siginfo_t *, void *);
    sigset_t     sa_mask;
    int         sa_flags;
    void     (*sa_restorer)(void);
};
```



Flags

- SA_RESTART: Resume the function after a signal is handled properly
- Instead of returning EINTR
- SA_NOCLDSTOP: Only deliver SIGCHLD on termination, not stopping
- SA_ONSTACK: Use the signal stack
 - Must set it up first



Signals and lex

- Lex's scanner uses getc() to read from fd 0
- getc() is built on top of the read() system call
- Many blocking system calls will return if a signal is received
 - And set errno to EINTR
- What happens when we get SIGINT (or SIGCHLD)?
 - getc() returns -1!
- How do we stop it?



Keeping lex alive

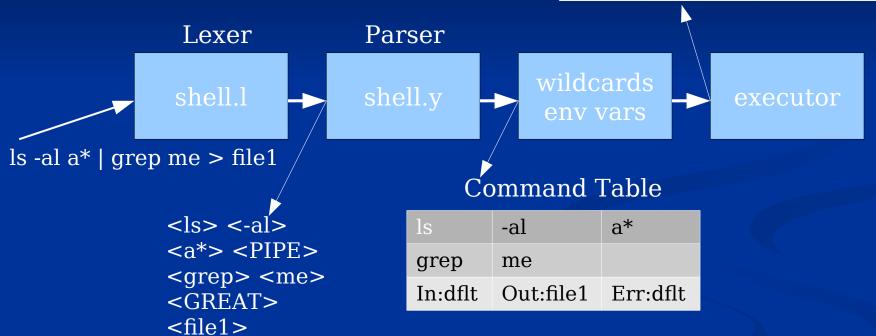
...use SA RESTART struct sigaction signal action; signal action.sa handler = sig int handler; sigemptyset(&signal action.sa mask); signal action.sa flags = SA RESTART; int error = sigaction(SIGINT, &signal action, NULL); if (error) { perror("sigaction"); exit(-1);



Shell

Final Command Table

ls	-al	aab	aaa
grep	me		
In:dflt	Out:file1	Err:dflt	





Built-ins

- Some "commands" are not discrete programs
- Usually simple ways to alter the shell's state
 - E.g. cd, setenv, unsetenv, printenv, etc



Built-ins

- Should we fork?
- cd: See the chdir() system call
- setenv: Set an environment variable
- unsetenv: Unset it
- printenv: Display environment variables
- source: Execute each line as though it were in the input stream



printenv

- Linux implements printenv as a program :-)
- But... ret = fork(); if (ret == 0) { if (!strcmp(argument[0], "printenv")) { char **p = environ; while (*p != NULL) { printf("%s",*p++); exit(0); execvp(...);



Velociraptors

"It's a UNIX system! ... I know this!"





Subshell

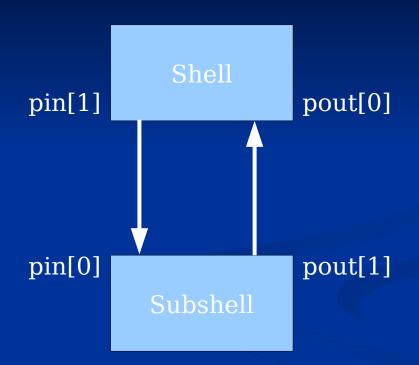
- Subshells allow commands to execute in a shell environment without impacting the parent shell
 - Copy of output is returned to the parent shell
 - Parent shell fork()s and exec()s itself
 - Requires bidirectional communication



Two pipes

```
int pin[2];
int pout[2];
```

pipe(pin);
pipe(pout);



- Redirect pin[0] to child's input
- Redirect child's output to pout[1]



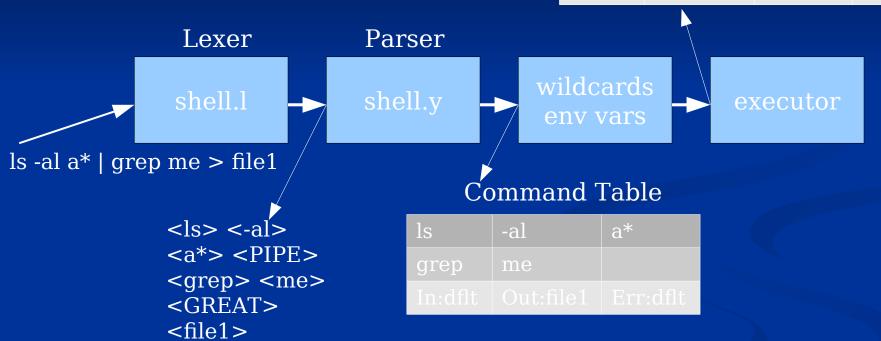
- Parent writes the command to pin[1]
 - And some other things what?
- Can then read output from pout[0]
 - This is then fed back into the lexer
 - In reverse order...
 - See myunputc()



Shell

Final Command Table

ls	-al	aab	aaa
grep	me		
In:dflt			





Wildcards

- Allow us to perform actions on more than one file at a time
- Also called file globbing
- Do not confuse with regular expressions



Standard wildcards

- \$ man 7 glob
 - ?: any single character
 - DSCN00??.JPG
 - *: any number of characters, including zero
 - a*a *.c t*.log
 - **[**]: a range
 - $\mathbf{m}[\mathbf{a}-\mathbf{d}]\mathbf{m} \mathbf{m}[\mathbf{0}-\mathbf{7}]\mathbf{n}$
 - { }: "or" relationship no spaces allowed
 - □ cp {*.doc,*.pdf} ~
 - [!]: anything not in the range
 - \: escape character



Our shell

- Only need to worry about * and ?
- Implement the simple case first
 - Add a function to shell.y to do the expansion



shell.y

Before...

```
argument: WORD {
  insert_single_command(current_command, $1);
};
```

After...

```
argument: WORD {
  expand_wildcards($1);
};
```



POSIX Regular expressions

- int regcomp(regex_t *preg, const char *regex, int cflags)
 - Compiles the regular expression into a form that regexec() can use
 - Completes the passed regex_t
 - Finite state automata
- int regexec(const regex_t *preg, const char *string, size_t nmatch, regmatch_t pmatch[], int eflags)
 - Do the actual comparison

```
typedef struct {
                regoff_t rm_so;
               regoff_t rm_eo;
                regmatch_t;
```



void regfree(regex_t *preg)

- regex_t's contain dynamically allocated memory
- You have to free it
 - ...or you'll have a memory leak
- Even have to free before reusing!

Does not free the regex_t itself



Questions?

