Date:



KONGU ENGINEERING COLLEGE

(Autonomous)
PERUNDURAI – 638060
INTERNAL QUALITY ASSURANCE CELL

Agenda of the Class Monitoring Committee Meeting



De	partment	of	

Meeting No:		
Class:	I Year/II Year/IV Year/PG	
Members to be		
Present:		
Planned		
Meeting Date:		
Venue:		

Points to be discussed

- 1. Review of Minutes of Previous Meeting.
- 2. Theory course syllabus completion, awareness of course outcomes.
- 3. Communication, Interaction and Language of interaction.
- 4. Any activity based learning, ICT tools used, tutorials conducted.
- 5. Lab course manuals available/Assessment as per rubrics/ No of experiments conducted, awareness of course outcomes, /Availability of necessary equipment, any feedback etc
- 6. Outside interactions paper/ project presentations/ other activities initiations to SAP / NPTEL courses / online courses/ VA course/ OCC/ non-formal courses attentiveness
- 7. Mentoring / slow learners interaction/ counselling requirements
- 8. No of tutorials conducted / innovative assignments.
- 9. Any specific feedback on academic/facilities

CMC Meeting Coordinator



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Minutes of the Class Monitoring Committee Meeting

Department of ____

Class:	I Year/II Year /III Year/I	V Year /PG		
Meeti	ng No:			
Date:			Venue:	SES117 &SES 118
Memb	ers Present:	Dr. ABC& Ms. ABC -	-IV EIE-A & B All	students
Points	Discussed	Action Taken	Responsibility	Remarks
S. No		A Section	on	
1.				
2.				
3.				
4.				
		B Section	on	
1.)	
2.				
3.				
4.				

CMC Members Signature

CMC Meeting Coordinator

HOD

FB-03, Rev.0, 01.09.2023



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Course End Survey

De	partment	t of	

Academic Year: Semester: ODD/EVEN

Degree &Branch: Class & Section:

Course Code: Course Name: Course Faculty:

Roll No and Name: (optional)

Note: In order to enable the department to assess, as to what extent the course outcomes have been attained, please respond to the following queries:

Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

On completion of the course, you are able to

CO No.	СО	Grade
1	apply Fourier series techniques in solving one and two	
	dimensional heat flow problems and one dimensional wave	
	equations	

**** Online****



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Academic Year: Semester: ODD/EVEN
Degree &Branch: Class & Section:

Degree &Branch: Class & Se Roll No and Name: (optional)

Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

PO No.	Questionnaires	Grade
1.	The college has good ambience for learning.	
2.	Library has good number of quality books and journals	
3.	The institute has good internet/WiFi facility	
4.	The college has adequate number of buses for commuting	
5.	The hostel facilities are highly satisfactory	
6.	Sufficient Banking facility is available in the campus	
7.	Quality of drinking water is good	
8.	Cafeteria facilities and services are excellent	
9.	The services offered at Dispensary and Ambulance are good	
10.	Sports and Gym Facilities are satisfactory	
11.	Good housekeeping and hygienic environment is maintained	
12.	Overall rating of the common facilities available at the institute	

13. Other Comments





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Feedback for PO & PSOs from Employers

Academic Year:

Batch of Study:

Note: In order to enable the Institute to assess, as to what extent the Programme outcomes have been attained, please respond to the following queries:

Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

On completion of the recruitment drive ability of the students in

PO No.	PO Grade
14.	Engineering knowledge, problem analysis, design and development of solution
15.	Conduct investigations of complex problems, modern tool usage and focus as engineer on society
16.	Focus on environmental sustainability, ethics and team work
17.	Effective communication, project management and knowledge updation

18. Other Comments

Name and Signature of the HR Person/Interviewer:

Name of the Organization:



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Graduate Exit survey for PO & PSOs

D	en	ar	tm	en	t (of	

Academic Year:

Degree &Branch:

Batch of Study:

Class & Section:

Roll No and Name: (optional)

Note: In order to enable the department to assess, as to what extent the Programme outcomes have been attained, please respond to the following queries:

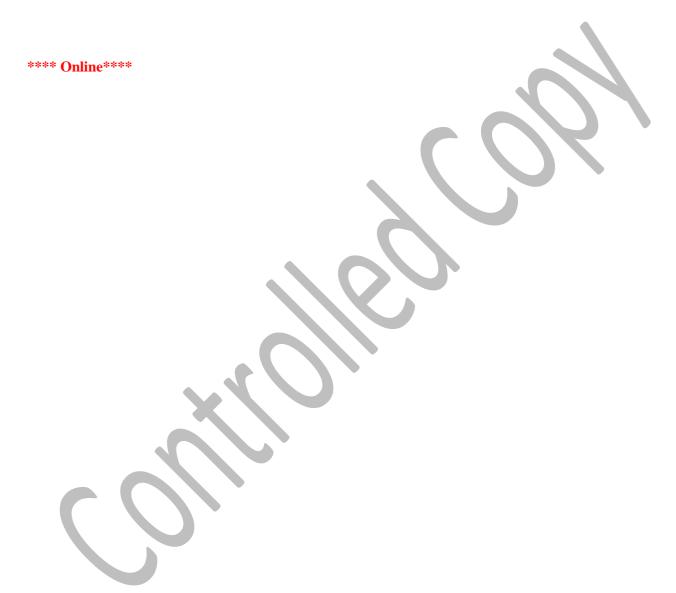
Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

On completion of the programme, your_

PO No.	PO	Grade
1.	Ability to apply the knowledge of mathematics, science,	
	engineering fundamentals, and engineering specialization to the	
	solution of complex engineering problems.	
2.	Ability to identify, formulate, research literature, and analyze	
	engineering problems to arrive at substantiated conclusions	
	using first principles of mathematics, natural, and engineering	
	sciences.	
3.	Ability to design solutions for complex engineering problems	
	and design system components, processes to meet the	
	specifications with consideration for the public health and	
	safety, and the cultural, societal, and environmental	
_	considerations.	
4.	Ability to use research-based knowledge and research methods	
	including design of experiments, analysis and interpretation of	
	data, and synthesis of the information to provide valid	
	conclusions	
5.	Ability to create, select and apply appropriate techniques,	
	resources and modern engineering and IT tools including	
	prediction and modeling to complex engineering activities with	
	an understanding of the limitations.	
6.	Ability to apply reasoning informed by the contextual	
	knowledge to assess societal, health, safety, legal and cultural	
	issues and the consequent responsibilities relevant to the	
	professional engineering practice.	
7.	Ability to understand the impact of professional engineering	
	solutions in societal and environmental contexts, and	
	demonstrate the knowledge of, and need for sustainable	
8.	development.	
ð.	Ability to apply ethical principles and commit to professional	
9.	ethics and responsibilities and norms of the engineering practice. Ability to function effectively as an individual, and as a member	
9.		
10.	or leader in diverse teams, and in multidisciplinary settings. Ability to communicate effectively on complex engineering	
10.	activities with the engineering community and with society at	
	activities with the engineering community and with society at	

	large, such as, being able to comprehend and write effective	
	reports and design documentation, make effective presentations,	
	and give and receive clear instructions.	
11.	Ability to demonstrate knowledge and understanding of the	
	engineering and management principles and apply these to one's	
	own work, as a member and leader in a team, to manage projects	
	and in multidisciplinary environments.	
12.	Ability to recognize the need for, and have the preparation and	
	ability to engage in independent and life-long learning in the	
	broadcast context of technological change.	
PSO-1		
PSO-2		





bfh';F bghwpapaw; fy;Y}hp KONGU ENGINEERING COLLEGE (Autonomous)

bgUe; Jiw 638 060 PERUNDURAI – 638060 INTERNAL QUALITY ASSURANCE CELL



Feedback About programme and facilities from Parents

Department of _____

bgw;nwhh; fUj;Jg; ghpkhw;wk; gotk;

ehs;
Date:

md; q[ilaPh; /

Dear Parent / s,

v';fs; fy;tpg;gzpapd; juj;ij nkk;gLj;j VJthf fPnH jug;gl;Ls;s tptu';fis 2 Kjy; 10 tiuapyhd mst[j;juj;jpy; kjpg;gpl;L tptu';fSf;F neuhf cs;s jukjpg;gPl;L vz;izr; Rw;wp tl;lkpl;Lf; fhl;LkhW ntz;Lfpnwhk;/ gpd;dh; ,g;gotj;ijf; fy;Y}hpf;Fj; jpUk;gt[k; mDg;gp itf;FkhW nfl;Lf;bfhs;fpnwhk;.

To improve our service, please rate the Parameters in scale of 2 to 10 by encircling the ratings against the parameters. Later, send this back to the college.

j';fs; cz;ika[s;s/Yours

faithfully,

tFg;g[Mnyhrfh;/ Class

Advisor,

kjŗ	og;gPL : 10 - kpf;f ed;W 8 - ed;W	6-ruhrh	p 4	- ruh	rhpf;	Fk; fPr	тН 2
- }	rpff; Fiwt[
Rat	ings: 10 - Excellent 8 - Good 6 - Av	erage	4 - Be	elow Ave	erage	2 - F	oor
_	u';fs; :						
	ameters:				_		_
1.	<pre>mwpt{l;ly;/fw;gpj;jy;</pre>			10	8	6	4
	2						
	Imparting Knowledge	40	•	•	4	0	
2.	bgw;nwhUld; bjhlh;g[10	8	6	4	2	
	Communication with parents	40	•	•	4	0	
3.	kjpg;bgz;fisj; bjhptpf;Fk; Kiw	10	8	6	4	2	
4	Marks Reporting system		40	0	^	4	0
4.	ntiytha;g;g[-mwpt[Wj;jYk; gzpakh;j;jYk;		10	8	6	4	2
E	Career counselling & Placement		10	0	c	4	2
5.	ghlk; rhh;e;jghlk; rhuhj Jiwfspy; <lghl< td=""><td></td><td>10</td><td>8</td><td>6</td><td>4</td><td>2</td></lghl<>		10	8	6	4	2
6	Extra Co-curricular activities	10	8	6	4	2	
6.	xG';F eltof;iffs;-epiwntw;Wjy;	10	0	О	4	2	
7.	Discipline enforcement	10	8	6	4	2	
١.	Fiwfis mwpe; J Vw; wthW bray; gly; Handling Grievances	10	0	O	4	2	
8.			10	8	6	4	2
0.	<pre>cl;fl;likg;g[trjpfs; Infrastructure</pre>		10	O	U	+	۷
9.	fy;tp fw;Fk; NHy;		10	8	6	4	2
٥.	Learning environment		10	U	J	7	_
		1 . 6	111 1/			C - C - I	

10. nkYk; nkk;ghl;Lf;Fk; Kd;ndw;wj;Jf;Fk; j';fs; nkyhd Mnyhridfis mspf;ft[k;.

Please also give your valuable suggestion for our improvement

khzth; bgah; (tpUk;gpdhy;)		
Student Name: (OPTIONAL)	ehs;	& xg;gk;
bgw;nwhh; bgah;(tpUk;gpdhy;)		Date & Signature
Parents Name: (OPTIONAL)		