



Agenda of the Class Monitoring Committee Meeting

Department of

| | _ · I · · · · · · · · · · · · · · · · · | |
|------------------------|---|-------|
| | | Date: |
| Meeting No: | | |
| Class: | I Year/II Year /III Year/IV Year/PG | |
| Members to be | | |
| Present: | | |
| Planned Meeting | | |
| Date: | | |
| Venue: | | |

Points to be discussed

- 1. Review of Minutes of Previous Meeting.
- 2. Theory course syllabus completion, awareness of course outcomes.
- 3. Communication, Interaction and Language of interaction.
- 4. Any activity based learning, ICT tools used, tutorials conducted.
- 5. Lab course manuals available/Assessment as per rubrics/ No of experiments conducted, awareness of course outcomes, /Availability of necessary equipment, any feedback etc
- 6. Outside interactions paper/ project presentations/ other activities initiations to SAP / NPTEL courses / online courses/ VA course/ OCC/ non-formal courses attentiveness
- 7. Mentoring / slow learners interaction/ counseling requirements
- 8. No of tutorials conducted / innovative assignments.
- 9. Any specific feedback on academic/facilities

CMC Meeting Coordinator





Minutes of the Class Monitoring Committee Meeting

Department of ____

| Class: | I Year/II Year-/III Year | /IV Year /PG | | 1 |
|--------|--------------------------|-------------------------|----------------------|-----------------|
| Meetir | ng No: | | | |
| Date: | | | Venue: | SES117 &SES 118 |
| Memb | ers Present: | Dr. ABC& Ms. ABC – | IV EIE-A & B All stu | dents |
| Points | Discussed | Action Taken | Responsibility | Remarks |
| S. No | | A Sect | tion | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| | | B Sect | ion | |
| 1. | | A (| | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

CMC Members Signature

CMC Meeting Coordinator

HOD





Course End Survey

| Department of | |
|---------------|--|
| | |

Academic Year: Semester: ODD/EVEN

Degree &Branch: Class & Section:

Course Code: Course Name: Course Faculty:

Roll No and Name: (optional)

Note: In order to enable the department to assess, as to what extent the course outcomes have been attained, please respond to the following queries:

Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

On completion of the course, you are able to

| CO No. | СО | Grade |
|--------|--|-------|
| 1 | apply Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations | |
| | | |
| | | |
| | | |

**** Online****





Feedback on Common Facilities

Academic Year: Semester: ODD/EVEN
Degree &Branch: Class & Section:

Roll No and Name: (optional)

Grade Level

Strongly Agree – 5; Agree-4; Satisfactory-3; Disagree-2; Strongly Disagree-1

| S. No. | Questionnaires | Grade | |
|--------|--|-------|--|
| 1. | The college has good ambience for learning | | |
| 2. | Faculty number and expertise are adequate | | |
| 3. | Laboratory and Department facilities are adequate | | |
| 4. | Administrative office is supportive | | |
| 5. | Library has good number of quality books and journals | | |
| 6. | The institute has good internet / Wi-Fi facility | | |
| 7. | The college has adequate number of buses for commuting | | |
| 8. | The hostel facilities are highly satisfactory | | |
| 9. | Sufficient Banking facility is available in the campus | | |
| 10. | Cafeteria facilities and services are excellent | | |
| 11. | The services offered at Dispensary and Ambulance are good | | |
| 12. | Sports and Gym Facilities are satisfactory | | |
| 13. | Good housekeeping and hygienic environment is maintained | | |
| 14. | Overall rating of the common facilities available at the institute | | |

Other Comments:

**** Online****





Feedback for PO & PSOs from Employers

Academic Year:

Batch of Study:

Note: In order to enable the Institute to assess, as to what extent the Programme outcomes have been attained, please respond to the following queries:

Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

On completion of the recruitment drive ability of the students in _

| PO No. | PO | Grade |
|--------|---|-------|
| 1. | Engineering knowledge, problem analysis, design and development of | |
| | solution | |
| 2. | Conduct investigations of complex problems, modern tool usage and focus | |
| | as engineer on society | |
| 3. | Focus on environmental sustainability, ethics and team work | |
| 4. | Effective communication, project management and knowledge updation | |

| Othe | r C | nmr | nen | tc. |
|------|-----|-----|-----|-----|
| Out | | | исп | LO. |

Name and Signature of the HR Person/Interviewer:

Name of the Organization:





Graduate Exit survey for PO & PSOs

| Academic Year: | Batch of Study: |
|-----------------|------------------|
| Degree &Branch: | Class & Section: |

Roll No and Name: (optional)

Note: In order to enable the department to assess, as to what extent the Programme outcomes have been attained, please respond to the following queries:

Department of _

Grade Level

Excellent : 4; Very Good : 3; Good : 2; Satisfactory : 1

On completion of the programme, your_____

| PO No. | PO | Grade |
|--------|--|-------|
| 1. | Ability to apply the knowledge of mathematics, science, | |
| | engineering fundamentals, and engineering specialization to the | |
| | solution of complex engineering problems. | |
| 2. | Ability to identify, formulate, research literature, and analyze | |
| | engineering problems to arrive at substantiated conclusions using | |
| | first principles of mathematics, natural, and engineering sciences. | |
| 3. | Ability to design solutions for complex engineering problems and | |
| | design system components, processes to meet the specifications | |
| | with consideration for the public health and safety, and the cultural, | |
| | societal, and environmental considerations. | |
| 4. | Ability to use research-based knowledge and research methods | |
| | including design of experiments, analysis and interpretation of | |
| | data, and synthesis of the information to provide valid conclusions | |
| 5. | Ability to create, select and apply appropriate techniques, resources | |
| | and modern engineering and IT tools including prediction and | |
| | modeling to complex engineering activities with an understanding | |
| | of the limitations. | |
| 6. | Ability to apply reasoning informed by the contextual knowledge | |
| | to assess societal, health, safety, legal and cultural issues and the | |
| | consequent responsibilities relevant to the professional engineering | |
| | practice. | |
| 7. | Ability to understand the impact of professional engineering | |
| | solutions in societal and environmental contexts, and demonstrate | |
| | the knowledge of, and need for sustainable development. | |
| 8. | Ability to apply ethical principles and commit to professional | |
| | ethics and responsibilities and norms of the engineering practice. | |
| 9. | Ability to function effectively as an individual, and as a member or | |
| | leader in diverse teams, and in multidisciplinary settings. | |
| 10. | Ability to communicate effectively on complex engineering | |
| | activities with the engineering community and with society at | |
| | large, such as, being able to comprehend and write effective reports | |
| | and design documentation, make effective presentations, and give | |
| | and receive clear instructions. | |
| 11. | Ability to demonstrate knowledge and understanding of the | |
| | engineering and management principles and apply these to one's | |

| | own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | |
|-------|---|--|
| 12. | Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadcast context of technological change. | |
| PSO-1 | | |
| PSO-2 | | |

**** Online****



கொங்கு பொறியியற் கல்லூரி

KONGU ENGINEERING COLLEGE

(Autonomous)





Feedback About programme and facilities from Parents

| Departn | nent of | | |
|----------|-------------------|------------|----------|
| பும்மோர் | க ருக்கப்ப | பரிமாள்ளர் | ر المهال |

பெற்றோர் கருத்துப் பரிமாற்றம் படிவம

நாள் Date:

அன்புடையீர்,

Dear Parent / s.

எங்கள் கல்விப்பணியின் தரத்தை மேம்படுத்த ஏதுவாக கீழே தரப்பட்டுள்ள விவரங்களை 2 முதல் 10 வரையிலான அளவுத்தரத்தில் மதிப்பிட்டு விவரங்களுக்கு நேராக உள்ள தரமதிப்பீட்டு எண்ணைச் சுற்றி வட்டமிட்டுக் காட்டுமாறு வேண்டுகிறோம், இப்படிவத்தைக் கல்லூரிக்குத் திரும்பவும் அனுப்பி வைக்குமாறு கேட்டுக்கொள்கிறோம்.

To improve our service, please rate the Parameters in scale of 2 to 10 by encircling the ratings against the parameters. Later, send this back to the college.

தங்கள் உண்மையுள்ள / Yours faithfully,

வகுப்பு ஆலோசகர் / Class Advisor,

| | ப் பீடு : 10 – மிக்க நன்று 8 – நன்று t ings : 10 - Excellent 8 - Good 6 – Avera | | சராசரி Below <i>F</i> | | சராசரிக்கு 2 - Poor | தம் கீழே | 2 – மிகக் குறைவு |
|-----|--|----|--------------------------|---|------------------------|----------|------------------|
| ഖിഖ | ரங்கள் | | | | | | |
| Pa | rameters: | | | | | | |
| 1. | அறிவூட்டல்,கற்பித்தல் | 10 | 8 | 6 | 4 | 2 | |
| | Imparting Knowledge | | | | | | |
| 2. | பெற்றோருடன் தொடர்பு | 10 | 8 | 6 | 4 | 2 | |
| | Communication with parents | | | | | | |
| 3. | மதிப்பெண்களைத் தெரிவிக்கும் முறை | 10 | 8 | 6 | 4 | 2 | |
| | Marks Reporting system | | | | | | |
| 4. | வேலைவாய்ப்பு—அறிவுறுத்தலும் பணியமா்த்தலும் | 10 | 8 | 6 | 4 | 2 | |
| | Career counselling & Placement | | | | | | |
| 5. | பாடம் சார்ந்தபாடம் சாராத துறைகளில் ஈடுபாடு | 10 | 8 | 6 | 4 | 2 | |
| | Extra Co-curricular activities | | | | | | |
| 6. | ஒழுங்கு நடவடிக்கைகள் – நிறைவேற்றுதல் | 10 | 8 | 6 | 4 | 2 | |
| | Discipline enforcement | | | | | | |
| 7. | குறைகளை அறிந்து ஏற்றவாறு செயல்படல் | 10 | 8 | 6 | 4 | 2 | |
| | Handling Grievances | | | | | | |
| 8. | உட்கட்டமைப்பு வசதிகள் | 10 | 8 | 6 | 4 | 2 | |
| | Infrastructure | | | | | | |
| 9. | கல்வி கற்கும் சூழல் | 10 | 8 | 6 | 4 | 2 | |
| | Learning environment | | | | | | |
| | 0 . 0 | _ | <i>(</i> 0 | | ٠ | | |

10. மேலும் மேம்பாட்டுக்கும் முன்னேற்றத்துக்கும் தங்கள் மேலான ஆலோசனைகளை அளிக்கவும்.

Please also give your valuable suggestion for our improvement

| - reads and give your variable suggestion for our improvement | |
|---|------------------------------------|
| | |
| மாணவா் பெயா்(விரும்பினால்) | |
| Student Name: (OPTIONAL) | நாள் & ஒப்பம் Date & Signature: |
| Parents Name: (OPTIONAL) | Date a dignature. |