



Stat 104: Quantitative Methods for Economists Class 33 Regression Hypothesis Testing

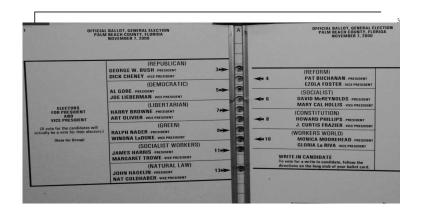
Example: The 2000 Florida Vote

In this example, we examine county-by-county data on presidential voting during the 2000 election.

We take a look at the two variables Buchanan and Bush, defined as:

Buchanan the # of votes for Buchanan in the 2000 election (in a given county)

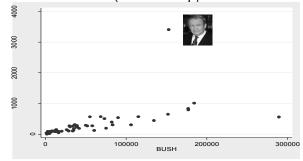
Bush the # of votes Bush received (in a given county)



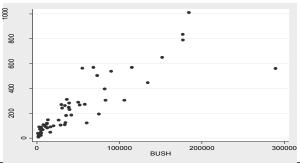
The dataset contains data on a total of 67 counties in Florida. One contention about the 2000 Florida vote is that due to the (allegedly) confusing design of the butterfly ballot, Buchanan received a lot more votes in Palm Beach county then were intended.

To investigate this, we will first examine the relationship between the variables Buchanan and Bush for the **66 other counties in florida**

All Counties (including Palm Beach)



Data without Palm Beach



Regression Output (wo Palm Beach)

Now there were 152846 votes for Bush in Palm Beach County. According to our regression model, (assuming that Palm Beach County voters behaved like all other voters), we should have seen about

66.08 + 0.00348 (152846) = 597 votes for Buchanan.

Of course, we need to bound our guess:

597 +/- 1.96(112) = (377,817)

So, if Palm Beach County was like the other counties in Florida, Buchanan should have received between 377 and 817 votes.

The actual number of Buchanan votes was 3407!

Some people argued that Buchanan did extraordinarily well in Palm County because there were a lot of registered "Independent" voters and Buchanan had done well there in prior elections. To allow for this possibility, we need to do a multiple regression on number of registered Republicans, number of registered Independents, and number of votes that Buchanan received in the 1996 Republican primary in Florida. We will show how to do this in a few weeks.

i.e. other explanatory variables were not accounted for

Review: 3 Step Plan

1) Model: $Y = \beta_0 + \beta_1 X + \varepsilon$ inexact relationship Noise

2) Data: $(X_1, Y_1), (X_2, Y_2), \dots, (X_n, Y_n)$

3) Estimate: β_0, β_1, σ Truth b_0, b_1, s Guesses

Review : Interval Estimates

 $b_1 \pm 1.96(s_{b_1})$

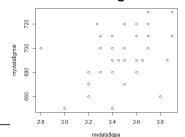
is a 95% confidence interval for β_1

We are 95% confident the true value of β_1 is in

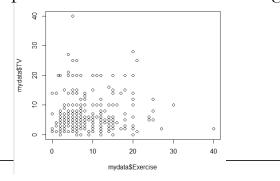
 $(\overset{\scriptscriptstyle{0}}{b}_{\scriptscriptstyle{1}}\overset{\scriptscriptstyle{0}}{-}1.96s_{b_{\scriptscriptstyle{4}}},b_{\scriptscriptstyle{1}}+1.96s_{b_{\scriptscriptstyle{4}}})$

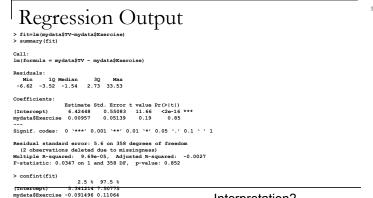
GMAT and Undergrad GPA

■ Data on 38 NYU undergrads



Example: Exercise and TV Watching





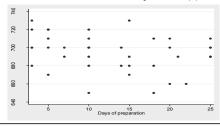
Interpretation?

 $\beta 1 = 0.00957$ so seems like theres a positive relationship But that does not mean much.

When we analyze the confidence interval and get -0.091496 to 0.11064, we realize there isn't really a relationship. Could be positive, negative or even zero

GMAT and Number of Prep Days

■ These NYU students study a lot(!). Not.



Interpret: the power of studying

> fit=lm(mydata\$gmat-mydata\$prep)
> coef(fit)
(Intercept) mydata\$prep
703.30864 -0.67961
> confint(fit)
2.5 % 97.5 %
(Intercept) 689.9623 716.6549
mydata\$prep -1.5729 0.2137

Again here, confidence interval paints a clearer picture about the relationship than the $\beta 1$

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Market Model (again)

In the simplest sense, the "market model" assumes that $\alpha \qquad \qquad \beta \text{ i.e. risk}$

 $Stockreturn_t = \beta_0 + \beta_1 Indexreturn_t + \varepsilon_t$

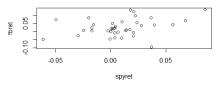
The finance people call β_1 Beta (go figure).

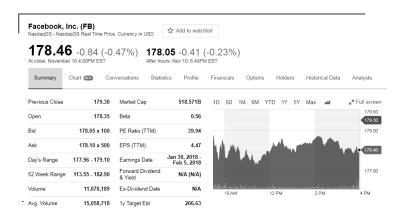
Beta=0 : cash under the mattress
Beta=1 : same risk as the market
Beta<1 : safer than the market

Beta >1: riskier than the market

We will examine the market model for the stock Facebook (FB), using the S&P 500 as a proxy for the market. The returns are monthly from the last three years.







Based on the β 0.605 you'd think FB was safer than the market

From R,

What can we say about the Beta for FB?

The confidence interval paints a whole other picture. β could be as low as 0.03 i.e. no relation to market or as high as 1.18 i.e. riskier than the market.

Hypothesis Tests for the Regression Model

We will discuss tests about β_1 . Tests on β_0 work in exactly the same way.

Suppose you want to test whether β_1 equals a proposed value:

Null Alternative
$$H_0: \beta_1 = \beta_1^* \qquad H_a: \beta_1 \neq \beta_1^*$$

For example, if we want test whether X affects Y, we would test whether $\beta_1=0$.

Huh??

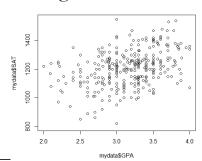
Decision Rules for Testing the Slope:

 $T = b_1 - \beta_1^*$ $H_0: \beta_1 = \beta_1^* \qquad S_{b_1} \quad \text{If } |T| > 1.96 \quad reject \ H_o$ $H_a: \beta_1 \neq \beta_1^*$ $H_0: \beta_1 = \beta_1^* \qquad \text{If } T < -1.64 \quad reject \ H_o$ $H_a: \beta_1 < \beta_1^*$ $H_0: \beta_1 = \beta_1^* \qquad \text{If } T > 1.64 \quad reject \ H_o$

Caution! If # obs < 30 must use t distribution so use p-values!

 $H_a: \beta_1 > \beta_1^*$

SAT and High School GPA



R Ouput

$$H_0: \beta_1 = 0$$
 $H_a: \beta_1 \neq 0$

The test statistic is

and

$$t = \frac{b_1 - 0}{s_{b_1}} = \frac{114 - 0}{15.2} = 7.5$$

$$\frac{15.2}{\text{(Intercept)}} = \frac{845.2}{114.0} = \frac{48.3}{15.2} = 7.5$$

$$7.5 > 1.96$$

so we reject the null hypothesis.

Note: the hypothesis that the slope equals zero is tested so often that R **automatically** prints out the appropriate t statistic. The t for testing the intercept equal to 0 is also printed.

the R commands are for Ho : $\beta 1 = 0$

We now test the hypothesis that the effect is 120 points for each 1 unit increase in GPA:

$$H_0: \beta_1 = 120$$
 $H_a: \beta_1 \neq 120$

The t statistic is

$$t = \frac{b_1 - 0}{s_{b_1}} = \frac{114 - 120}{15.2} = -0.39$$

Now |-0.39| is less than 1.96 so we fail to reject the null hypothesis; the effect of a unit rise of GPA on SAT score might be 120.

Some Notes

■ There is a routine in the FSA package to do hypothesis testing on the regression coefficients:

```
> library(FSA)
> hoCoef(fit)
term Ho Value Estimate Std. Error T df p value
2 0 114 15.159 7.5205 343 0.0000000000004823
> hoCoef(fit,bo=120)
term Ho Value Estimate Std. Error T df p value
2 120 114 15.159 -0.3955 343 0.69272
```

.

Note on Hypothesis Testing

■ We will make life easy for this and the regression hypothesis will be always two sided of the form

$$H_0: \beta_1 = ?$$
 $H_a: \beta_1 \neq ?$

There are then three ways one could test this hypothesis; get familiar with at least one:

■ Test statistic |t| > 1.96□ P-value p-val < 0.05. if 0 not in conf. interval reject Confidence Interval

reject

Recap: Regression Modeling So Far

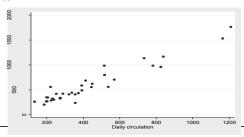
■ In order to investigate the feasibility of starting a Sunday edition for a large metropolitan newspaper, information was obtained from a sample of 34 newspapers concerning their daily and Sunday circulations (in thousands

Newspaper	Daily	Sunday
Baltimore Sun	391.952	488.506
Boston Globe	516.981	798.298
Boston Herald	355.628	235.084
Charlotte Observer	238.555	299.451
Chicago Sun Times	537.780	559.093
Chicago Tribune	733.775	1133.249
Cincinnati Enquirer	198.832	348.744
Denver Post	252.624	417.779
Des Moines Register	206.204	344.522
Hartford Courant	231.177	323.084

Data snapshot

Recap: Regression Modeling So Far

Start with data where you think a linear relationship exists



Examine the Regression Output

- What is the value of R-squared? Is it low or high?
- If we used this model for predictions, how accurate would we be? \pm - 2s = ±2 * 109

```
Coefficients:

Estimate Std. Error t value Pr(>|t|)
(Intercept) 13.8356 35.8040 0.39 0.7
mydata$daily 1.3397 0.0708 18.93 <2e-16 ***
 Signif. codes: 0 \***' 0.001 \**' 0.01 \*' 0.05 \.' 0.1 \' 1
Residual standard error: 109 on 32 degrees of freedom
Multiple R-squared: 0.918, Adjusted R-squared:
F-statistic: 359 on 1 and 32 DF, p-value: <2e-16
> sd(mydata$sunday)
[1] 376.42
```

Do we even need "x" in the model?

- How do we determine if we need the x variable in the model?
- Check to see if the |t| > 1.96 or p-value < .05, or Cl does not span 0.

```
Coefficients:
Estimate Std. Error t value Pr(>|t|)
(Intercept) 13.8356 35.8040 0.39 0.7
mydata$daily 1.3397 0.0708 18.93 <2e-16
                                  35.8040 0.39 0.7
0.0708 18.93 <2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 109 on 32 degrees of freedom
Multiple R-squared: 0.918, Adjusted R-squared: F-statistic: 359 on 1 and 32 DF, p-value: <2e-16
> confint(fit)
2.5 % 97.5 % (Intercept) -59.0947 86.7660 mydata$daily 1.1956 1.4838
```

Make a prediction

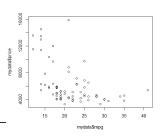
- The particular newspaper that is being considered as a candidate for a Sunday edition has a Daily circulation of 600,000. Provide an interval estimate for the predicted Sunday circulation of this newspaper.
- Prediction=13.835+1.34(600)=817.835 (thousand)
- We can make a prediction interval as follows:
- 817.835 +/- 1.96(109.42)=(603.37,1032.3)

Reporting your results:

- □ A regression on the basis of a random sample of 34 newspapers indicates a strong relationship between daily circulation and Sunday edition sales. Each additional daily circulation of 1000 copies results in an increase of Sunday sales by 1340 copies.
- ☐ This effect is substantial and statistically significant.
- ☐ The regression line explains 91.8% of the variation in the Sunday circulation.
- □ A newspaper with daily circulation of 600,000 is expected to have a Sunday circulation of 817,835.

Example: Auto Data Again

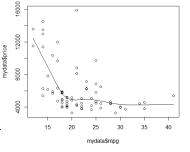
- Price versus MPG
- Is regression appropriate?



Looking Ahead: Lowess

■ Scatterplot Smoothing

scatter.smooth(mydata\$mpg,mydata\$price)



Regression Output (ignore issues)

Call:

lm(formula = mydata\$price ~ mydata\$mpg)

Residuals:

Min 1Q Median 3Q Max
-3184 -1887 -960 1360 9670

Coefficients:

Estimate Std. Error t value Pr(>|t|)
(Intercept) 11253.1 1170.8 9.61 0.00000000000015 ***
mydata\$mpg -238.9 53.1 -4.50 0.000025461312051 ***
--Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

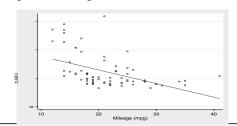
Residual standard error: 2620 on 72 degrees of freedom Multiple R-squared: 0.22, Adjusted R-squared: 0.209 F-statistic: 20.3 on 1 and 72 DF, p-value: 0.0000255

Interpretation?

Pho: β1 = 0H1: β1 ≠ 0p-value = 0.00002546 < 0.05 reject | t | = 4.5 > 1.96 reject

Will Soon Learn Diagnostics

■ Not a great fitting line to the data



Looking ahead (multiple regression)

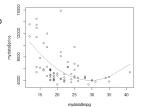
■ Add a quadratic..better model (why??)

Because R-squared went from 22% to 34%? Wrong.
Because Se went down so smaller confidence interval of noise

Better looking fitted line

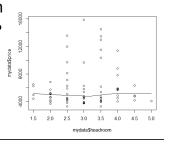
■ Note-data has to be sorted

- > plot(mydata\$mpg,mydata\$price)
- > ord=order(mydata\$mpg]
 > lines(mydata\$mpg[ord],predict(fit)[ord],col="red")



Same Dataset: Price vs Headroom

- Price versus Headroom
- Any linear relationship?



Regression Output

■ Do we need headroom in the model? Explain

```
Call:
lm(formula = mydata$price ~ mydata$headroom
Residuals:
Min 1Q Median 3Q Max
-3077 -1868 -939 577 9738

        Coefficients:
        Estimate Std. Error t value Pr(>|t|)

        (Intercept)
        4970
        1269
        3.92
        0.0002

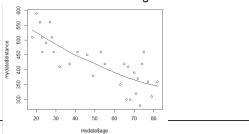
        mydata%headroom
        399
        408
        0.98
        0.3313

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 2950 on 72 degrees of freed
Multiple R-squared: 0.0131, Adjusted R-squared:
F-statistic: 0.957 on 1 and 72 DF, p-value: 0.331
```

> sd (mydata\$price) $t = 0.98 < 1.96 \rightarrow fail to reject$

Regression Example

□ Data was collected by insurance company on age and distance one can see a fixed exit sign.



Interpret the Output

> fit=lm(mydata\$distance~mydata\$age)
> summary(fit) Call:
lm(formula = mydata\$distance ~ mydata\$age) Min 1Q Median 3Q Max -78.23 -41.71 7.65 33.55 108.83
 Coefficients:

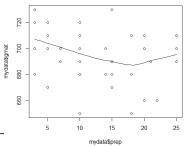
 Estimate Std. Error t value
 Pr(>|t|)

 (Intercept)
 576.682
 23.471
 24.57
 < 2e-16 ***</td>

 mydata\$age
 -3.007
 0.424
 -7.09
 0.000001 ***
 Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 Residual standard error: 49.8 on 28 degrees of freedom Multiple R-squared: 0.642, Adjusted R-squared: 0.629 F-statistic: 50.2 on 1 and 28 DF, p-value: 0.000000104 > confint(fit) 2.5 % 97.5 % (Intercept) 528.6040 624.7599 mydata\$age -3.8761 -2.1376

GMAT and Number of Prep Days

■ These NYU students study a lot(!). Not.



Interpret: the power of studying > fit=ln (mydata\$gmat-mydata\$prep) > summary (fit)

Call: lm(formula = mydata\$gmat ~ mydata\$prep) Residuals: Min 1Q Median 3Q Max -46.51 -12.60 2.47 13.68 36.89

Residual standard error: 20 on 36 degrees of freedom Multiple R-squared: 0.062, Adjusted R-squared: 0.036 F-statistic: 2.38 on 1 and 36 DF, p-value: 0.132



Things you should know

- ☐ Be comfortable examining regression output and determining if there is a significant relationship between x and y.
- ☐ Confidence intervals for the regression parameters
- ☐ Hypothesis tests for the regression parameters