



Stat 104: Quantitative Methods for Economists Class 34: Regression Diagnostics

Curious Theoretical Discussion

30) Suppose the assumptions of the linear regression model hold and as in class, the least squares estimates are denoted b_0b0 and b_1b1. Define the following quantities:

- quantity $A = \sum (v_1 b_2 b_3 x_1)^2$ • quantity $\mathbf{B} = \sum_{i=1}^{n} (y_i - \beta_0 - \beta_1 x_i)^2$
- a) In general, quantity A is less than quantity B
- b) In general, the quantities are equal
- c) In general, quantity B is less than quantity

Interpret the Output

Do we need X in the model? Is $\beta=0$ or not? > fit=lm(mydata\$distance-mydata\$age) > summary(fit)

Call: lm(formula = mydata\$distance ~ mydata\$age)

Residuals: Min 1Q Median 3Q Max -78.23 -41.71 7.65 33.55 108.83

Coefficients:

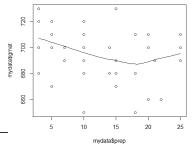
---Signif, codes: 0 ***' 0.001 **' 0.01 *' 0.05 \.' 0.1 \ ' 1

Residual standard error: 49.8 on 28 degrees of freedom Multiple R-squared: 0.642, Adjusted R-squared: 0.629 F-statistic: 50.2 on 1 and 28 DF, p-value: 0.000000104

> confint(fit) 2.5 % 97.5 % (Intercept) 528.6040 624.7599 mydata\$age -3.8761 -2.1376

GMAT and Number of Prep Days

■ These NYU students study a lot(!). Not.



Interpret: the power of studying summar(fitt)

Call: lm(formula = mydata\$gmat ~ mydata\$prep)

Residuals: Min 1Q Median 3Q Max -46.51 -12.60 2.47 13.68 36.89

| t | = -1.54 < 1.96 - failed to reject

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 20 on 36 degrees of freedom Multiple R-squared: 0.062, Adjusted R-squared: 0.036 F-statistic: 2.38 on 1 and 36 DF, p-value: 0.132

> confint(fit) 2.5 % 97.5 % (Intercept) 689.9623 716.6549

0 is in the conf int - fail to reject - do not need X

Things you should know

- Be comfortable examining regression output and determining if there is a significant relationship between x and y.
- Confidence intervals for the regression parameters
- Hypothesis tests for the regression parameters

Baby Regression Diagnostics We <u>assume</u> the following model holds:

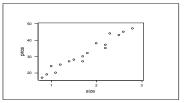
$$\overline{\mathbf{Y}} = \beta_0 + \beta_1 \mathbf{X} + \varepsilon$$

Given X's

$$Y_i = \beta_0 + \beta_1 X_i + \varepsilon_i$$

$$\varepsilon_i \sim N(0, \sigma^2)$$
 independent

Given data



We (**hope**, **assume**) we see a linear pattern *and* a level of variation about the line.

Our model is designed to capture these two features of the data.

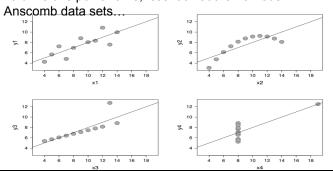


In practice we need to <u>check our assumption</u> that the model captures the important features of the data. Is the model a good way to describe the data?? This is called <u>model checking</u>, and is done using the <u>residuals from the regression</u>.

Why do we have to check our model?

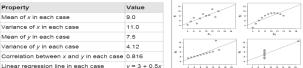
- All estimates, intervals, and hypothesis tests have been developed assuming that the model is correct.
- If the model is incorrect, then the formulas and methods we use are at risk of being incorrect.

To drive this point home, let's look at the "famous"



Anscombe's Quartet

- Francis Anscombe, "Graphs in Statistical Analysis". *American Statistician*, 1973
- Identical in common summary statistics: mean, variance, (Pearson) correlation, estimated regression line.



- Beware of not visualizing your data!
- Read more about Anscombe's Quartet Data here:

Data Set 1

s = 1.237

y1 = 3.00 + 0.500 x1 Constant x1 3.000 0.5001

SOURCE	DF	SS	MS	F	p	
Regression	1	27.510	27.510	17.99	" 0.002	0
Error	9	13.763	1.529			•
Total	10	41.273		,		
					•	x1

R-sq(adj) = 62.9%

Data Set 2

 $y2 = 3.00 + 0.500 \times 2$ R-sq(adj) = 62.9%

Analysis of Variance

-											
SOURCE	DF	ss	MS	F	р						
Regression	1	27.500	27.500	17.97	0,002			•	0 0		7
Error	9	13.776	1.531				。。			۰ ,	,
Total	10	41.276			7	0					
					g .	0					
					·						
					4 -						
					3 - Q						
					4		9 V 2			,	

Data Set 3

s = 1.236

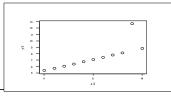
Predictor 0.026 66.6%

R-sq(adj) = 62.9%

Analysis of Variance

ss 27.470 13.756 MS 27.470 1.528 Regression Error Total 41.226

R-sq =



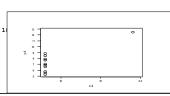
Data Set 4

 $y4 = 3.00 + 0.500 \times 4$

Constant x4

s = 1.236 R-sq(adj) = 63.0%

SOURCE	DF	SS	MS
Regression	1	27.490	27.490
Error	9	13.742	1.527
Total	10	41.232	



Anscomb Conclusion?

- No data is bad; it just might not meet your assumptions. The data could simply be naughty.
- If your assumptions aren't met, the computer output might appear perfectly reasonable, but in reality be uninterpretable.

Residuals and Their Plots

- All of the assumptions of the model are really statements about the regression error terms (ϵ)
- e by themselves are dependent on units and that's an issue.
- If we divide by s. we get rid of the units.

 How can we test whether the data supports these assumptions if we cannot observe the errors directly? We rely on diagnostics that use basic least squares residuals $\mathbf{e}_i = \mathbf{Y}_i - \hat{\mathbf{Y}}_i$
- We pretend as though the least squares residuals are the same as the true regression errors... with some limitations.
- Sometimes we use Standardized Residuals for convenience.

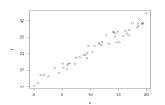
$$r_i = \frac{e_i}{s_e} \approx \frac{\varepsilon_i}{\sigma} \sim N(0,1)$$

(why are these useful?)

95% of time in -1.96 to 1.96

When things are right

Consider the data:



this plot looks like the kind of data our model is meant to describe.

Always plot Y vs X!

As a further check we examine the residuals.

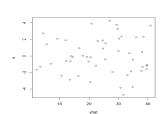
Obtaining Residuals in R

- We need the residuals, fitted values and standardized residuals
 - > fit=lm(y~x)
 - > e=residuals(fit)
 - > yhat=fitted(fit)
 - > sres=rstudent(fit)

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We are looking for blobs since no relation is suppsed to be there between the two

Plot residuals versus Yhat



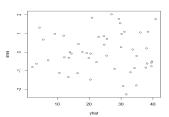
This is the way a residual plot looks when the model fits the data:

No obvious pattern!!!!!

resids unrelated to X!!!!!!

Y = Y + e

or) Plot standardized residuals vs Yhat



no obvious pattern!!!!!
resids unrelated to X!!!!!!
standardized resids between -2 and +2!!!!!!

plots are exactly the same, just the units differ. both plots should be random blobs

Example: Crying Babies



- □ Babies who cry a lot may be more easily stimulated than other babies, and this may be an indication of higher IQ. Karelitz, et al. (1964) studied the association between IQ and crying frequency with 37 babies.
- ☐ The researchers caused the babies to cry by snapping a rubber band on the sole of their foot (bastards...).
- ☐ They recorded the frequency of cries as the number of peak cries (example: WAAAHHHH-WAAAAHHHH is two peaks) in the most active 20 seconds of crying. Three years later, they measured the babies' IQs.

The data 9 140 翻 100

Fitting a line

> summary(fit)

Call:

lm(formula = iq ~ crying)

Min 1Q Median 3Q Max -30.192 -9.791 -3.619 11.808 33.458

Coefficients:

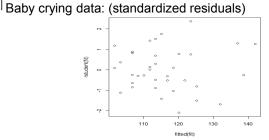
25

(Intercept) 86.6898 7.9650 10.884 0.00000000000883 *** crying

0 `***' 0.001 `**' 0.01 `*' 0.05 `.' 0.1 ` ' 1

Residual standard error: 15.38 on 35 degrees of freedom

Multiple R-squared: 0.3012, Adjusted R-squared: F-statistic: 15.09 on 1 and 35 DF, p-value: 0.000436



no obvious pattern!!!!!

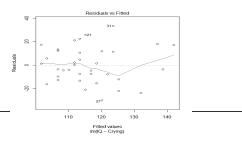
plot(fitted(fit),rstudent(fit))

resids unrelated to X!!!!!!

standardized resids between -2 and +2!!!!!! (uh, how do we standardize ?)

Automatic Residual Plot

■ The R command plot(fit, which=1) will also give a basic residual plot



Finally, consider this output * fib-ln(y-x1+x2+x3+x6+x5+x6,data=foo) * summary(fib.)

The next step is diagnostics!

Residual standard error: 0.9995 on 6047 degrees of (3 observations deleted due to missingness) Multiple R-squared: 0.3097, Adjusted R-squared: F-statistic: 452.1 on 6 and 6047 DF, p-value: < 0.

Residual standard error: 0.9995 on 6047 degrees of freedom

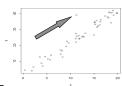
Always best to start with a plot

■ Will do this one in class.

<u>Outliers</u> Sometimes we get a point which is unusualdifferent from all the rest, in that the deviation away from the line seems particularly large. We call these funny points outliers (because it sounds better than "funny points").

Consider the data set

There seems to be one funny point !!

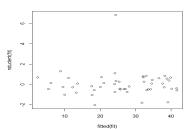


Let's see how this point shows up in the resids:

```
> summary(fit)
Residuals:
Min 1Q Median 3Q Max
-5.8487 -1.4294 -0.5644 1.6264 14.6732
Coefficients:
des: 0 \***' 0.001 \**' 0.01 \*' 0.05 \.' 0.1 \ ' 1
Residual standard error: 3.031 on 48 degrees of freedom
Multiple R-squared: 0.9289, Adjusted R-squared: 0.9274
F-statistic: 626.7 on 1 and 48 DF, p-value: < 0.0000000000000000022
```

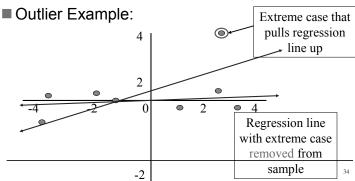
Note the high value of R² still a problem with the model

The standardized residual is over 6! plot(fitted(fit),rstudent(fit))



you can see that outlier here too

Outliers can dramatically change the line

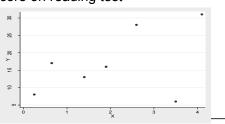


■ Example: Study time and student achievement.

■X variable: Average # hours spent studying per day

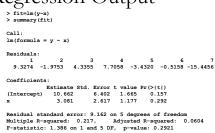
☐ Y variable: Score on reading test

Case	×	Y
1	2.6	28
2	1.4	13
3	.65	17
4	4.1	31
5	.25	8
6	1.9	16
7	3.5	6



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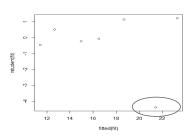
Regression Output



Do you need X in the model? Doesn't look like it

Diagnostic Plot

plot(fitted(fit),rstudent(fit))



Remove the outlier $\underset{> \text{ sumary (fit)}}{\text{Remove}}$

Call: $lm(formula = y[-7] \sim x[-7])$ Residuals:

1 2 3 4 5 6 4.6798 -3.4467 4.8492 -0.9119 -1.8597 -3.3107

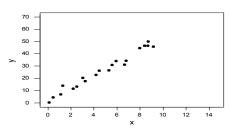
Estimate Std. Error t value Pr(>|t|) 8.428 3.019 2.791 0.0492 * 5.728 1.359 4.215 0.0135 *

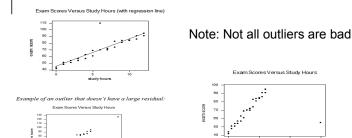
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 4.259 on 4 degrees of freedom Multiple R-squared: 0.8163, Adjusted R-squared: 0.7703 F-statistic: 17.77 on 1 and 4 DF, p-value: 0.013533

There is now a relationship! The outlier was hiding the linear relationship. Naughty outlier!

No outliers?

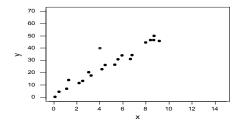




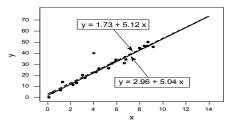
Influential observations are the worst.

Outliers in the y-space i.e. something that changes the slope, is bad

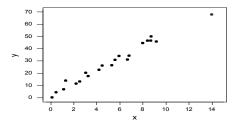
An outlier? Influential?



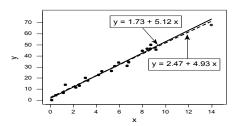
An outlier? Influential?



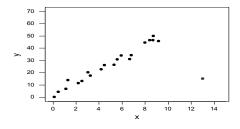
An outlier? Influential?



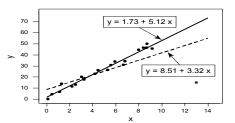
An outlier? Influential?



An outlier? Influential?



An outlier? Influential?



Unusual points in the x-space - leverage - these just move the line in a direction Unusual points in the y-space - influential - these alter the slope of the line

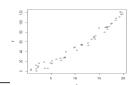
How to find Influential Points

- There is a measure called Cook's Distance which combines how extreme an observation is in the "x space" with how extreme the observation is in the "y space".
- A Cook's Distance is calculated for each row in your data set-extreme values of Cook's Distance indicate points which are probably influential (or should at least be examined).
- We will go over this after we cover multiple regression.

Nonlinearity

Another key assumption is that Y is a linear function of X.

What happens when this assumption fails? Consider the data plotted below:



There is some nonlinearity evident in the plot !!

We run the regression and obtain the standardized residuals:

> fit=lm(y~x)
> sumary(fit)
Error: could not find function "suma
> summary(fit)

Note that R^2 is pretty high.

Residuals: Min 1Q Median 3Q Max -13.8924 -4.9015 -0.2035 5.8075 14.8862

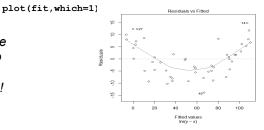
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1



Residual standard error: 7.044 on 48 degrees of freedom Multiple R-squared: 0.9668, Adjusted R-squared: 0 F-statistic: 1398 on 1 and 48 DF, p-value: < 2.2e-16

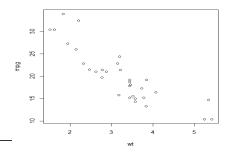
As a *diagnostic*, we plot the residuals versus X:

there should be no relationship between the resids and X!!!!



The nonlinearity is even more evident in the residual plot!! What is wrong with fitting a linear regression to this data?

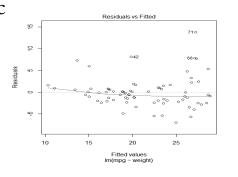
Example: Cars Data (mpg versus weight)



Regression Output

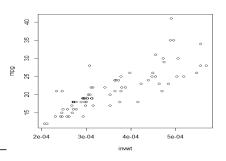
```
Call:
lm(formula = mpg ~ weight)
Min 1Q Median 3Q Max
-6.9593 -1.9325 -0.3713 0.8885 13.8174
Estimate Std. Error t value Pr(>|t|)
(Intercept) 39.4402835 1.6140031 24.44 <2e-16
weight -0.0060087 0.0005179 -11.60 <2e-16
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 3.439 on 72 degrees of freedom (1 observation deleted due to missingness) Multiple R-squared: 0.6515, Adjusted R-squared: 0.F-statistic: 134.6 on 1 and 72 DF, p-value: < 2.2e-16
```

| Diagnostic



We always try X first

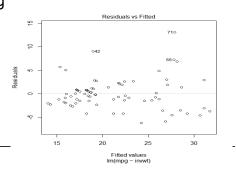
Transformed X (using 1/X) versus Y



Output: Is it better? (why?)

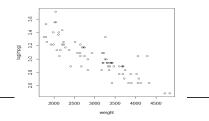
| New Diagnostic Plot

■ Better looking



Could have also done log(y)

■ Could have logged the y variable, but interpretation becomes more difficult and can't compare models.

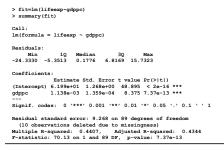


Example: Nations Data Set

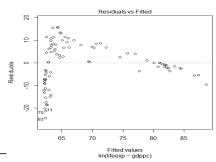
We have a data set that has data on nations around the world. We are going to see if there is a relationship between life expectancy (females) and gross domestic product per capita (in dollars)

4	NATIONS DATA SET						
5	Country	GDP	GDPpc	Life Exp.	Persons/MD	Infant Mort.	Literacy %
6	Algeria	42.00	1570	69	1062	52	0.52
7	Angola	5.10	950	48	15136	145	0.40
8	Argentina	112.00	3400	75	326	29	0.95
9	Australia	294.00	16700	81	438	7	0.99
10	Austria	141.00	18000	80	327	7	0.99
11	Bangladesh	23.80	200	55	5264	107	0.47
12	Barbados	1.80	7000	77	1042	20	0.99
13	Belgium	178.00	17800	80	298	7	0.98
14	Belize	0.37	1635	70	2021	36	0.93
15	Brazil	369.00	2350	67	848	60	0.81
16	Burma	1.23	205	42	3177	114	0.50
17	Cambodia	2.00	280	51	27000	111	0.50
18	Cameroon	11.60	1010	59	12540	77	0.65

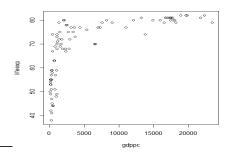
Regression Output



Diagnostic Plot: Uh Oh!



Maybe we should have plotted the data



We can fix this.....



The incredible log transformation

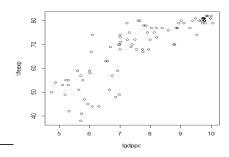
The log transformation is used quite often in regression analysis.

There are three basic reasons for applying the log transformation:

- □ to accommodate non-linearity
- to reduce right skewness in the Y(or, equivalently, in the error term)
- ☐ to eliminate heteroskedasticity (non-constant variance)

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| Take the log of the X variable



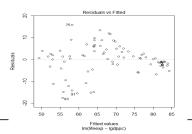
The New Regression Output

■ Why is this a better model?

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Residual Plot of New Model

■ Looks better



For linear regression, if Y vs X is not linear, you want to try to make it linear

Some Rules of Thumb for Transforming X:



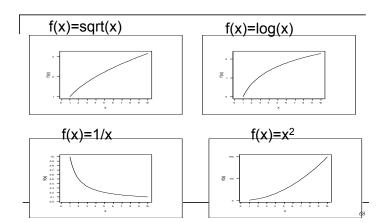
In general people try

 $\log(X), \sqrt{X}, 1/X, X^2$

Obviously, if you have a lot of X's and you try transforming each one it will take a while.

Also, you are welcome to transform the Y variable also. But we want to make sure our model is still interpretable.

Ladder of Transformations



How to find transformations:

- Plot Y versus each X in the model-see if a non-linear relationship
- •Use residual diagnostic plots to help spot illfitting models.
- Trial and Error- look at a lot of graphs.



Things you should know

□Always plot residuals versus each X variable

☐ If regression assumptions are violated, can't trust confidence intervals and hypothesis tests

□Possible problems are outliers, and nonlinearity

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