Time: 3 Hours

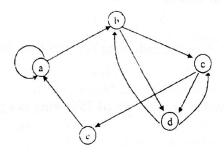
Marks: 80

N.B.: (1) Question Number 1 is compulsory

- (2) Solve any three questions from the remaining questions
- (3) Make suitable assumptions if needed
- (4) Assume appropriate data whenever required. State all assumptions clearly.

Q.1 Solve any four of the following questions.

- a) Prove using Mathematical Induction that $1+5+9+\ldots+(4n-3)=n(2n-1)$
- b) Find the relation set & relation matrix for the following digraph. Determine in degree & out degree of each vertex.



- c) State the pigeon hole principle. If 30 people are assembled in a room, then show that of them must have their birthday on the same day of a week.

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- d) Explain the following terms with suitable example:

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- i) Eulerian graph
- ii) Quantifier
- e) What is a partial order relation? Determine the hasse diagram for following relation 5 $A = \{1, 2, 3, 4\}$ and $B = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 2), (2, 4), (3, 3), (3, 4), (4, 4)\}$

0.2

a) What is a transitive closure? Let $A=\{a1, a2, a3, a4, a5\}$. Find the transitive closure of R using Warshall's algorithm where relation matrix M_R is given as follows-

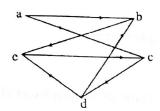
$$\mathbf{M_R} = \begin{bmatrix} 1 & 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 1 \\ 1 & 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 & 1 \end{bmatrix}$$

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b) What are the isomorphic graphs? Determine whether following graphs are isomorphic.

10



3

Q.3

- a) Among the integers 1 to 300,
 - i) How many of them are not divisible by 3 nor by 5 nor by 7?
 - ii) How many of them are divisible only by 3?
- b) There are 6 Communication Skills books, 8 Engg. Mathematics books, 10 books on C Programming. How many ways can be used to choose 2 books of different categories from them?
- c) What is a partition set? Determine whether each of the following is a partition. Justify your answer.

Let $X = \{1, 2, 3, \dots, 8, 9\}$. Determine whether or not each of following is a partition

- (a) $[\{1, 3, 6, \}, \{2, 8\}, \{5, 7, 9\}]$
- (b) [{2, 4, 5, 8}, {1, 9}, {3, 6, 7}]
- (c) $[\{1, 5, 7\}, \{2, 4, 8, 9\}, \{3, 5, 6\}]$
- (d) $[\{1, 2, 7\}, \{3, 5\}, \{4, 6, 8, 9\}, \{3, 5\}]$

0.4

a) What is a group? Let $A = \{5, 10, 15, 20\}$

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- i) Prepare the composition table w.r.t. the operation of multiplication modulo 25.
- ii) Whether it is an abelian group? Justify your answer.
- iii) Find the inverses of all the elements.
- iv) Whether it is a cyclic group?
- b) What is a ring? Let A= {0, 1, 2, 3, 4, 5}. Determine whether a set A with addition modulo 6 & multiplication modulo 6 is a commutative ring? Justify your answer. 10

Q.5

- a) Define a lattice. Prove that in a distributive lattice the complement of any element is unique. Determine whether D₁₀₅ is a distributive lattice. Find the complements of all elements.
- b) Define the term bijective function. Let f: R-> R be a function defined by f(x) = 2x-3.
 Determine whether it is a bijective function.

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c)

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Draw the graph G corresponding to each adjacency matrix

(a)
$$A = \begin{bmatrix} 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 & 1 \\ 1 & 1 & 1 & 0 & 1 \\ 0 & 1 & 1 & 1 & 0 \end{bmatrix}$$
 (b) $A = \begin{bmatrix} 1 & 3 & 0 & 0 \\ 3 & 0 & 1 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 1 & 2 & 0 \end{bmatrix}$

(b)
$$A = \begin{bmatrix} 1 & 3 & 0 & 0 \\ 3 & 0 & 1 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 1 & 2 & 0 \end{bmatrix}$$

Q.6 a)

8

Let
$$A = \{2, 5, 9, 13, 16\}$$

 $R = \{(2, 5), (2, 13), (16, 5), (16, 13), (9, 13), (5, 16)\}$
 $S = \{(2, 9), (2, 13), (5, 13), (9, 16), (5, 16)\}$
Compute (i)S⁻¹ (ii) $(R \cup S) \cap S^{-1}$ (iii) $\overline{R} \cap S$ (iv) \overline{R}

- b) What is a planer graph? A connected planer graph has 8 vertices having degrees 2,2,2,3,3,3,4,4. How many edges are there in this graph?
- c) Write the following statements in a symbolic form using quantifiers. Assume a suitable data wherever applicable.
 - All students have taken a course in mathematics. i)
 - There is a girl student in a class who is also a sports person. ii)
 - Some students are intelligent, but not hardworking. iii)