# DAE PROJECT PRESENTATION

# INSTRUCTOR - NIL KAMAL HAZRA GROUP 6

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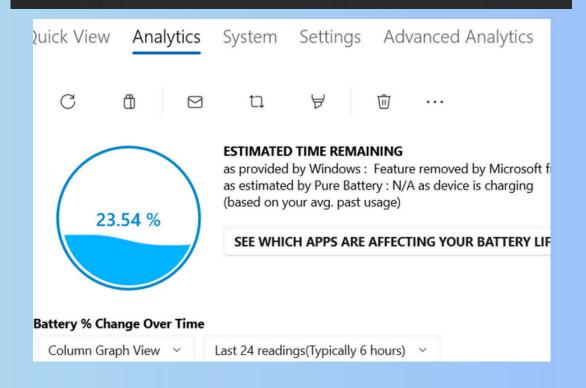
## **EXP - INTRO**

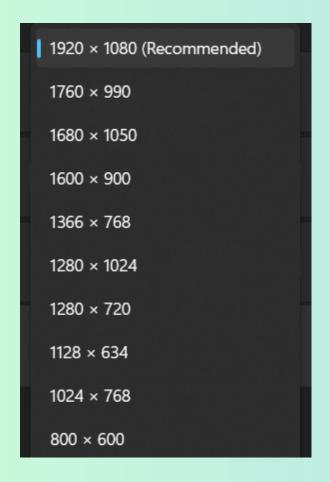


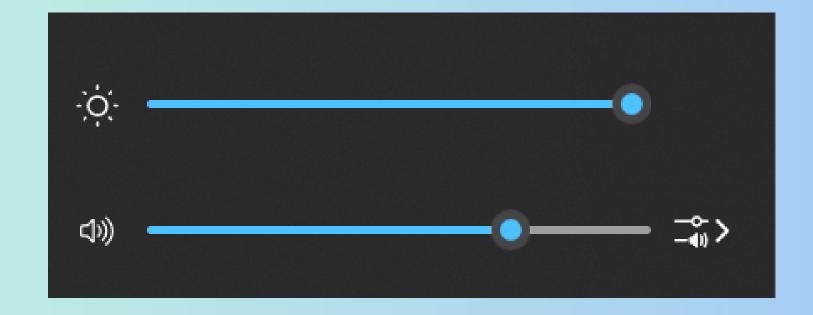


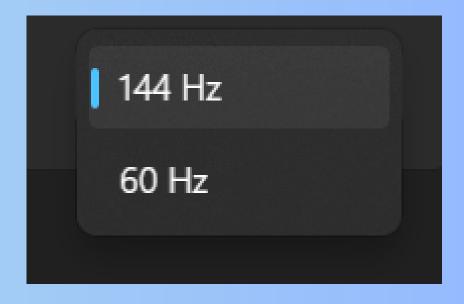


### Pure Battery Analytics









# Objective: Analyzing various factors and their impact on LAPTOP Battery life.

Through our experiment we came across various factors which affect the battery life of the laptop, but we will be considering refresh rate, brightness, resolution and speaker for our experiment.

#### **Tools Used:**

- RStudio
- Battery Analytics Application
- Stopwatch
- Hp Laptop

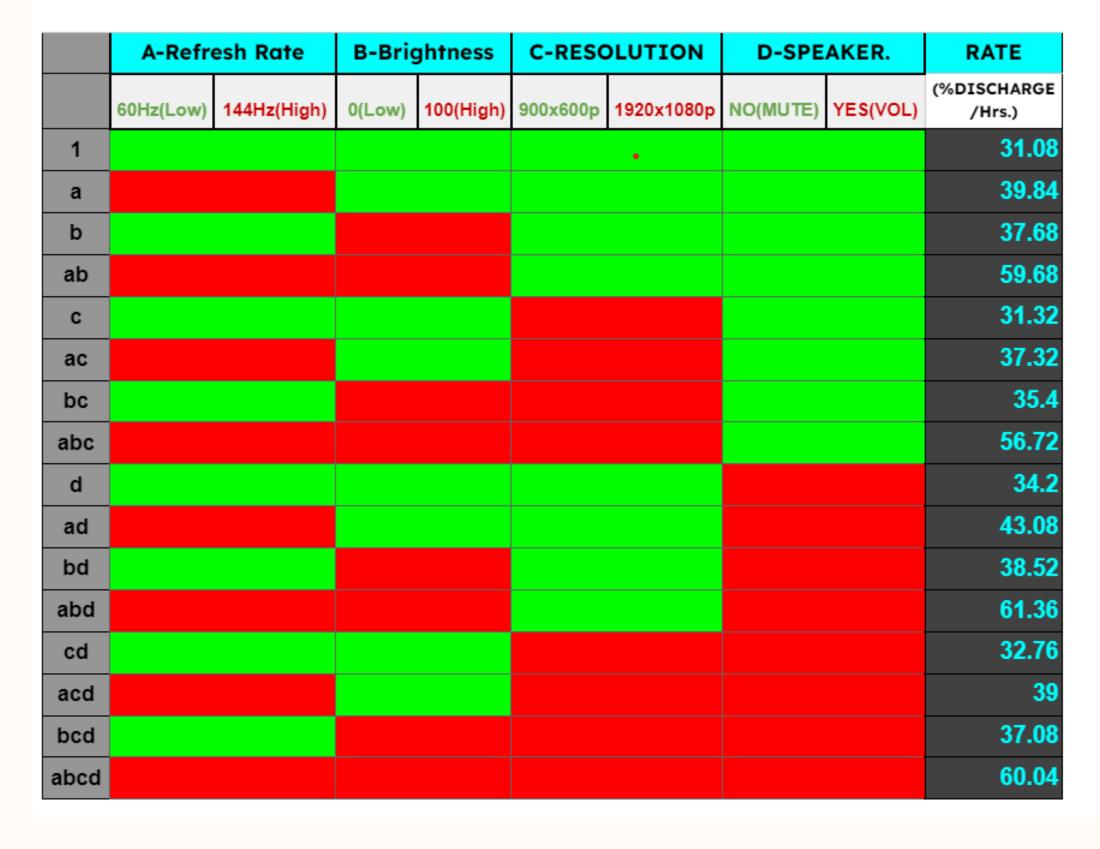
#### **NOTATIONS:**

A = Refresh Rate

**B** = Brightness

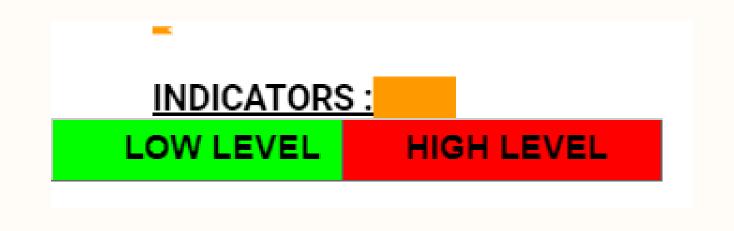
C = RESOLUTION

D = SPEAKER VOL.



There are 4 factors and 2 levels of each high on low.

Based on different combination of factor levels the observations have been made.



As it can be seen in the table when all the factors are high the battery drainage is highest and least when all are at low level.

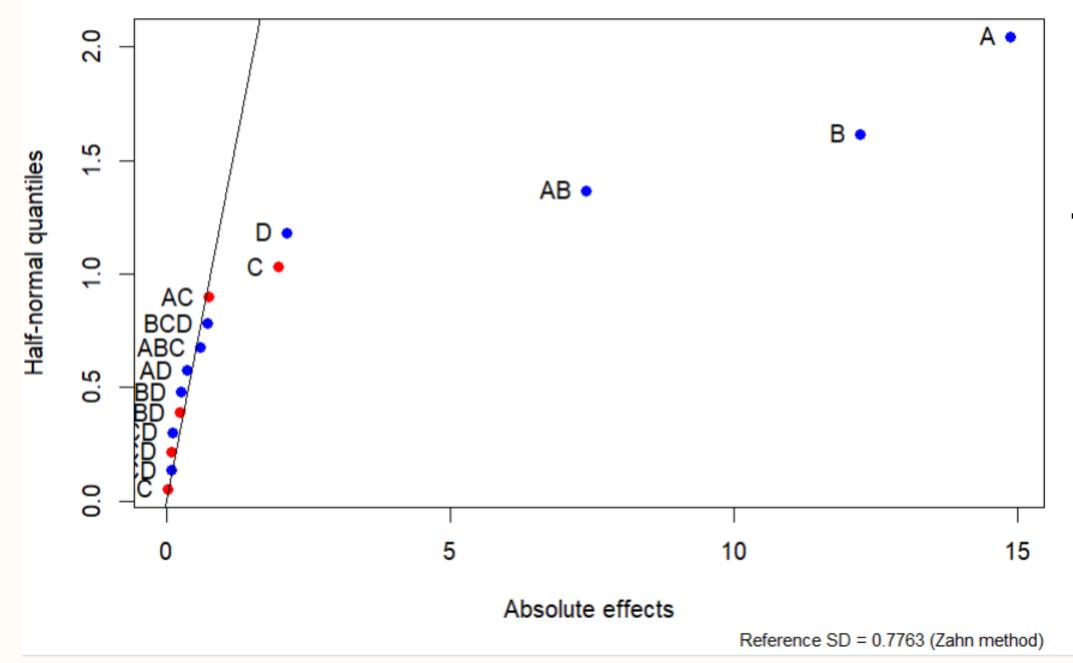
```
> besign.matrix
                  C AC BC ABC
                                                            1 31.08
                                                           -1 39.84
                                                           -1 37.68
                                                            1 59.68
                                                           -1 31.32
                                                            1 37.32
                                                            1 35.40
bc.
                                                           -1 56.72
                                                           -1 34.20
                                                            1 43.08
ad
                                                            1 38.52
bd
                                                           -1 61.36
                                                            1 32.76
                                                           -1 39.00
                                                           -1 37.08
                                                            1 60.04
```

# This is the design matrix for our experiment

A design matrix organizes data for regression analysis. Rows represent observations, columns represent predictors, and one column is for the response variable. It helps estimate coefficients for predictors and interpret their relationship with the response.

# TO GET VISUAL DIFF. WE USE Half normal plot

A half-normal plot assesses if data follow a normal distribution. Points form a straight line if data are normal. Deviations suggest non-normality, requiring further examination or alternative methods.



### Half normal plot

The red points in the plot show that the factors have Negative effects.

The blue points in show that the factors have Positive effects.

From the obtained plot, we get that the main factor effects A and B are highly significant. Others C & D are less significant

The Interaction **Effect AB** is also far from the line to be considered as significant Here

```
> pilotEff
   A   B   AB   C   AC   BC   ABC   D   AD   BD   ABD   CD   ACD   BCD   ABCD
14.875 12.235   7.405 -1.975 -0.745 -0.025   0.605   2.125   0.355 -0.245   0.265 -0.095   0.115   0.715   0.085
attr(,"mean")
42.1925
> hnplot(pilotEff,ID=0)
```

#### **Regression Model**

Factor effects refer to the influence or impact that each factor has on the response variable.

In a regression model, the coefficients indicate how much the response variable is expected to change for a one-unit change in the corresponding factor, while holding all other factors constant. Hence the <u>coefficients turn out to be (factor effect)/2.</u>

For example, in a  $2^2$  factorial design (where k = 2), if you have factors A and B, the regression model might look like this:

#### $Y = \beta O + \beta 1A + \beta 2B + \beta 12AB + \epsilon$

Here,  $\beta$ Orepresents the intercept,  $\beta$ 1 represents the effect of factor A,  $\beta$ 2 represents the effect of factor B, and  $\beta$ 12 represents the interaction effect between factors A and B.

```
Call:
lm.default(formula = Factors ~ B * A, data = data.rate)
Residuals:
  Min
          10 Median
                             Max
 -2.73 -1.08 0.13 0.78
                           3.27
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 42.1925
                       0.4595 91.822 < 2e-16 ***
             6.1175
                       0.4595 13.313 1.51e-08 ***
             7.4375 0.4595 16.186 1.62e-09 ***
                       0.4595 8.058 3.49e-06 ***
             3.7025
B:A
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Residual standard error: 1.838 on 12 degrees of freedom Multiple R-squared: 0.9768, Adjusted R-squared: 0.9709 F-statistic: 168.1 on 3 and 12 DF, p-value: 4.585e-10

#### In this case

yp= 42.1925 + 7.4375 x1 + 6.1175 x2 + 3.7025 x1.x3

Here x1, x2 are levels of A and B respectively for each exp.

>Residuals are the differences between the observed values and the predicted values from the regression model that represent the errors or unexplained variance

#### >>e(x) = yactual - ypredicted

```
> residuals=mod$res
> residuals
   1   2   3   4   5   6   7   8   9   10   11   12   13
-1.26   0.03   0.51   0.23 -1.02 -2.49 -1.77 -2.73   1.86   3.27   1.35   1.91   0.42
   14   15   16
-0.81 -0.09   0.59
```

Low P -value means the null hypothesis that coefficients of model is zero is rejected.

The coefficient of multiple determination R^2 is defined by  $R^2 = SSR/SST = 1 - SSE/SST$  (Given value for the model = **0.9768**)

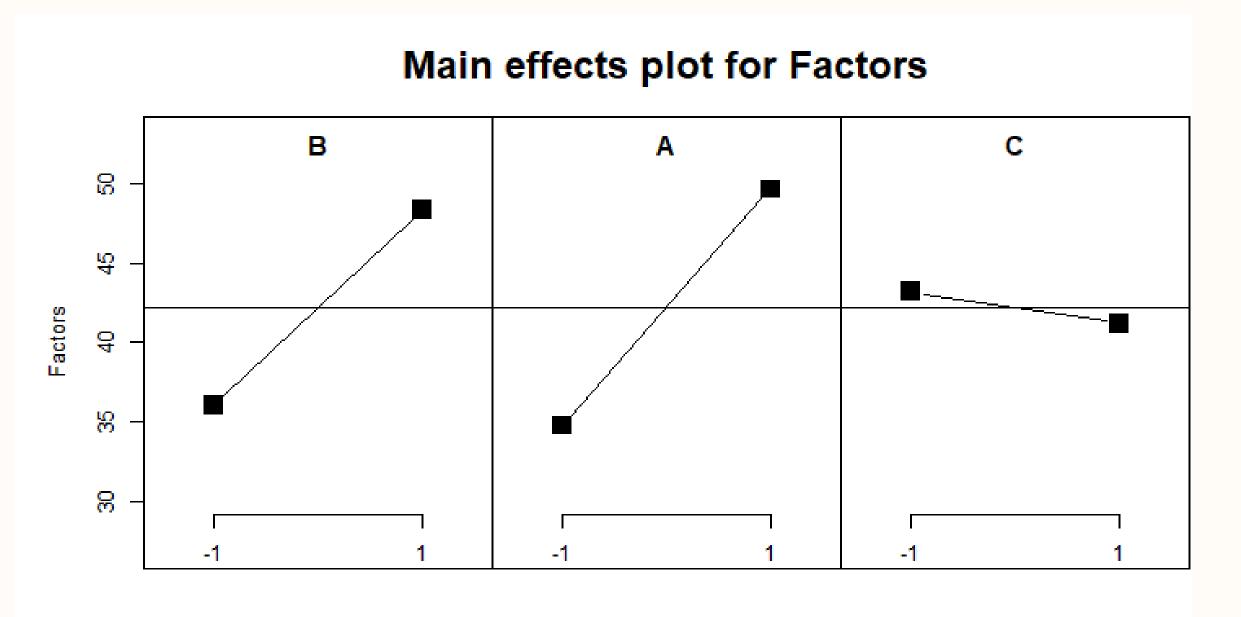
.Drawbacks: A large value of R^2 does not necessarily imply that the regression model is a good one. Adding a variable to the model will always increase R^2, regardless of whether the additional variable is statistically significant or not.

The coefficient of **adjusted R^2** is defined by  $R^2 = 1 - SSE/SST*(n-1)/(n-k-1)$  (Given value for the model = **0.9709**)

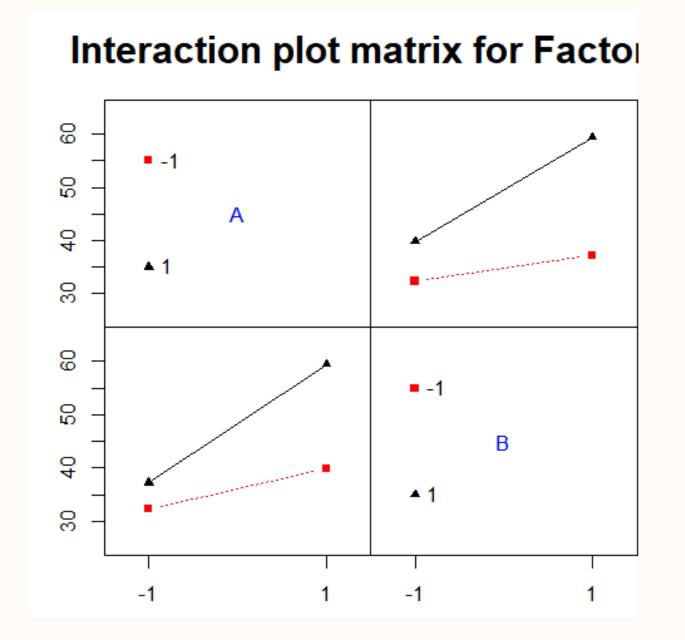
R^2 adj will increase only by adding a variable that reduces the MSE, i.e., enhances MSR i.e., the addition of the variable has a significant contribution in the response.

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# Factor C(Resolution) has a Negative effect Surprising. Means better resolution is good for battery life. May be due to inbuilt internal optimization

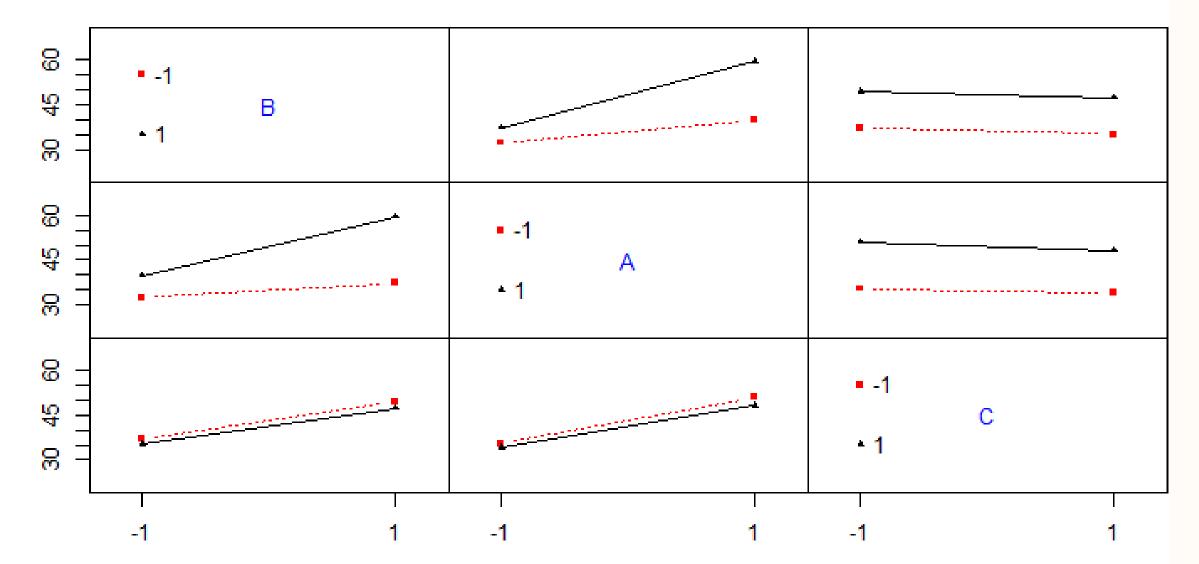


Here also we see that the factor C has lesser (as compared to A and B) and inverse impact on the battery drainage.



- In GRAPHS, the black line signifies the high level of factor A and B respectively. The red line signifies the low level of factor A and B respectively.
- OBSERVATION says as in each block, as the lines are not parallel to each other, hence, the interactions between these factors A and B are significant.





- Here we see that keeping B constant at low level when A is changed from -1 to 1 the difference in response is not that large. It is significant when B is high and vice versa.
- Here we see that A and C, also B and C don't interact much as the lines are quite parallel.

### <u>Design Projection ANOVA(by omitting factors C and D)</u>

```
###### Design Projection #######
values \leftarrow matrix(c(31.08, 31.32, 34.2, 32.76,
               39.84, 37.32, 43.08, 39,
               37.68, 35.4, 38.52, 37.08,
               59.68, 56.72, 61.36, 60.04), byrow = TRUE, ncol = 4)
dimnames(values) <- list(c("(1)", "a", "b", "ab"), c("Rep1", "Rep2", "Rep3", "Rep4"))
 / uata.mat - uata.mame(A, D, as.vector(varues))
 > model <- aov(as.vector(values) ~ A*B, data = data.mat)
 > summary(model)
              Df Sum Sq Mean Sq F value Pr(>F)
             1 885.1 885.1 261.99 1.62e-09 ***
 Α
             1 598.8 598.8 177.24 1.51e-08 ***
        1 219.3 219.3 64.92 3.49e-06 ***
 A:B
 Residuals 12 40.5 3.4
 Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
Above, shows factors A and B are highly significant.
```

### **USING MULTIPLE LEVEL FOR FACTOR A and B**

HIGH, MID, LOW					
Multiple levels of significant factors					
A-Refresh Rate	B-Brightness				
RATE	L1- 0	L2 -50	L3 -100		
144	42.44	50.11	63.2		
90	36.3	42.1	49.8		
60	34.1	35.7	37.89		

>	data.rate		
	refresh_rate	brightness_level	rate
1	144Hz	L1	42.44
2	90Hz	L1	36.30
3	60Hz	L1	34.10
4	144Hz	L2	50.11
5	90Hz	L2	42.10
6	60Hz	L2	35.70
7	144Hz	L3	63.20
8	90Hz	L3	49.80
9	60Hz	L3	37.89

FROM Above results we find that compared to Brightness (B) Refresh Rate (A) is more significant

# LSD

```
$comparison
NULL
$groups
       rate groups
63.2 63.20
50.11 50.11
                ab
49.8 49.80
42.44 42.44
42.1 42.10
37.89 37.89
36.3 36.30
35.7 35.70
34.1 34.10
attr(,"class")
[1] "group"
```

LSD, or Least Significant Difference, is used to compare means of different groups after an ANOVA test. It determines If the difference between two group means is statistically significant.

>>If the difference Is larger than the LSD value, it suggests a significant difference.

Obtained the rates into groups are as follows into a,b & ab

Where alpha = 0.05

## **TUKEY HSD**

Tukey's HSD (Honestly Significant Difference) compares means of different groups after ANOVA, determining if differences are statistically significant.

```
$refresh_rate

diff | lwr | upr | p adj

90Hz-60Hz | 6.836667 -5.728199 | 19.40153 | 0.2424679

144Hz-60Hz | 16.020000 | 3.455134 | 28.58487 | 0.0226806

144Hz-90Hz | 9.183333 | -3.381532 | 21.74820 | 0.1224995

$brightness_level

diff | lwr | upr | p adj

L2-L1 | 5.023333 | -7.5415323 | 17.58820 | 0.4122775

L3-L1 | 12.683333 | 0.1184677 | 25.24820 | 0.0485634

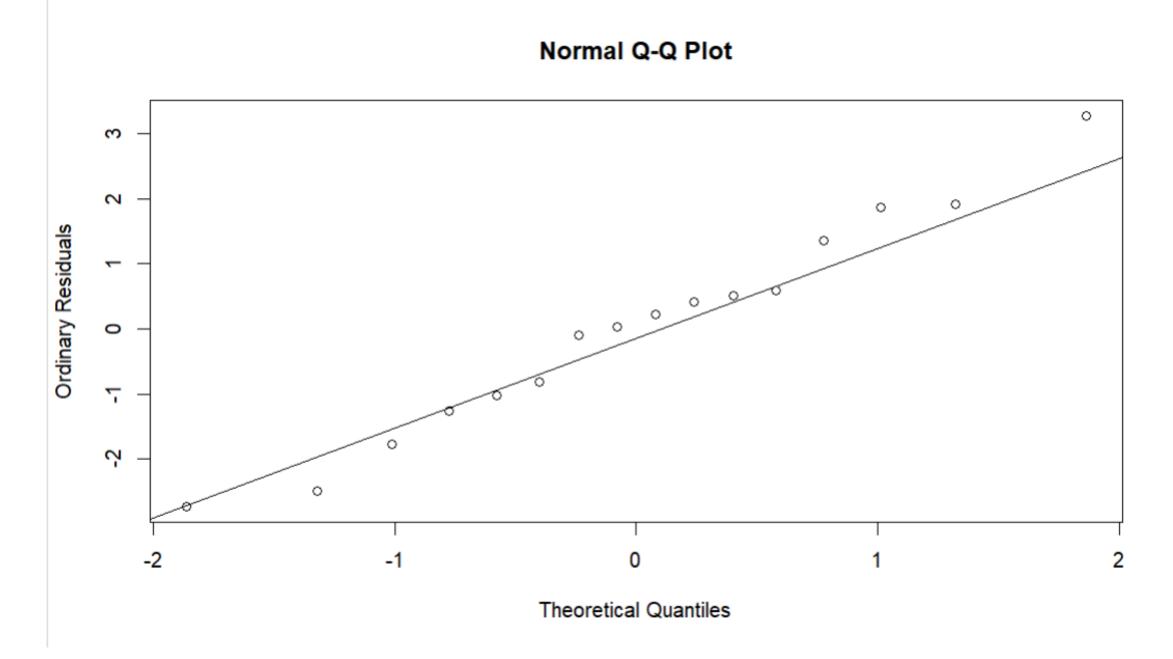
L3-L2 | 7.660000 | -4.9048657 | 20.22487 | 0.1901441
```

Above, shows factors A & B have impact on each level where conf. Level = 0.95

- For Factor A-Refresh rate: there more difference between mid to high than low to mid shows there is higher variation on high Refresh rate.
- For Factor B-Brightness level: there more difference between mid to high than low to mid shows there is higher variation on high Brightness. >>NOT LINEARLY INCREASING
- Rate of Discharging: 144Hz > 90Hz > 60Hz & L3>L2>L1

# qq-plot

A Q-Q plot compares the quantiles of a dataset to those of a theoretical distribution.



Deviations from the line indicate departures from the expected distribution, such as heavier or lighter tails.

Outliers may also be identified.

Above, The residuals Exactly follow the normal distribution.

## Dunnett's Test

```
> dunnett= DunnettTest(data.rate$rate,g, control="144Hz", conf.level=0.95)
> dunnett

Dunnett's test for comparing several treatments with a control:
    95% family-wise confidence level

$`144Hz`

    diff    lwr.ci    upr.ci    pval
60Hz-144Hz -16.020000 -33.09204 1.052035 0.0625 .
90Hz-144Hz -9.183333 -26.25537 7.888702 0.2830
---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

- In Dunnett's test, the control group is used to assess whether there are significant differences between the control and other treatments.
- The test compares treatments with a control group and calculates differences, confidence intervals, and p-values for each comparison. Low p-values w.r.t confidence interval suggest significant differences, while high p-values indicate treatments are comparable to the control.

### **CONCLUSIONS OF ANALYSIS**

Effects of Refresh Rate & Brightness are highly significant. Others RESOLUTION & SOUND are less significant.

Factor C(Resolution) has a Negative effect. Means better resolution is good for battery life.

Compared to Brightness (B) Refresh Rate (A) is more significant.

Rate of Discharging: 144Hz > 90Hz > 60Hz & L3>L2>L1
NOT LINEARLY INCREASING

### IDEAL CONDITION TO SET FACTORS

REFRESH RATE -60Hz
RESOLUTION - HIGH (RECOMMENDED)
BRIGHTNESS - ON LOWER SIDE
SPEAKER VOL - NOT MATTER MUCH