

Summative Assignment Feedback Form

| C4 14 N /ID/C4' | Ahdal Varaam Vayaaf N | Tomdob Coubon / 1011000 | 7 / 1 | | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------|----------------------|--|--|--|--|--|--|--|--|
| | Abdel Kareem Yousef Mamdoh Soubar / 19110022 / 1 | | | | | | | | | | |
| | ERP Systems - 0040201320 | | | | | | | | | | |
| , | N/A | | | | | | | | | | |
| Assignment Number | | Assessor | Dr. Salem Alemaishat | | | | | | | | |
| | Feb/ 1 / 2023 | Date Received 1st | Feb/ 1 / 2023 | | | | | | | | |
| | -submission Date Date Received 2nd | | | | | | | | | | |
| Ongoing formative feedback from assessor: • In-class formative feedback session for all students one week before deadline. | | | | | | | | | | | |
| Assessor feedback for summative assessment: | | | | | | | | | | | |
| General Feedback: | | | | | | | | | | | |
| You have unacceptable level of understanding of ERP Systems as a topic and building a good application and write a well report for it. | | | | | | | | | | | |
| Strengths of Performance: | | | | | | | | | | | |
| ☐ P1 Briefly define the term ERP and why it is different from conventional software packages and programs. | | | | | | | | | | | |
| ☑ P2 Compare three types of ERPs available for businesses in the market. | | | | | | | | | | | |
| ☑ P3 Construct your own customized version of Odoo from the ground up by setting up, editing your | | | | | | | | | | | |
| company & user profile. | | | | | | | | | | | |
| ☑ P4 Create transactions across multiple modules of your ERP Systems. | | | | | | | | | | | |
| ☑ P5 Discuss in general the process of implementing ERP solutions. | | | | | | | | | | | |
| ☐ P6 Provide information about the lifecycle of module implementation | | | | | | | | | | | |
| ☑ M1 Explain the factors contributed to the evolution of ERP | | | | | | | | | | | |
| ☐ M2 Justify, with specific examples, the key features of each ERP solution. | | | | | | | | | | | |
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| Corresponding Access Rights. | | | | | | | | | | | |
| ☐ M4 Explain how proven path can help implement ERPs successfully | | | | | | | | | | | |
| □ D1 Evaluate the benefits and drawbacks of using ERP solution | | | | | | | | | | | |
| □ D2 Provide sample reperted. | orts from previously crea | ted transactions | | | | | | | | | |
| □ D3 Evaluate the impact | - | | | | | | | | | | |
| Limitation of Performance: | | | | | | | | | | | |
| | | | | | | | | | | | |
| Grade: <u>U</u> | Assessor Signature: Sa | lem Alemaishat | Date: 5 / 2 / 2023 | | | | | | | | |



| Resubmission Feedback (if required): | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | |
| Grade: | Grade: Assessor Signature: | | | | | | | Date: | | | | | | |
| CRITERIA (To be filled before resubmission) | | | | | | | | | | | | | | |
| <u>P1</u> | <u>P2</u> ⊠ | <u>P3</u> 🗵 | | <u>P4</u> | \boxtimes | <u>P5</u> | \boxtimes | <u>P6</u> | | <u>M1</u> | \boxtimes | <u>M2</u> | | Final Grade |
| <u>M3</u> ⊠ | <u>M4</u> □ | <u>D1</u> ⊠ | | <u>D2</u> | \boxtimes | <u>D3</u> | | | | | | | | <u>U</u> |
| | | | | | | | | | | | | | | |
| STUDENT DECLARATION: | | | | | | | | | | | | | | |
| I certify that the formative and summative assessments for this assignment have been fully explained and understood by me, I also do understand that the grade above is simply a recommendation that could later be changed during any of the verification processes. | | | | | | | | | | | | | | |
| Student N | lame: | | | | | Student Signature: | | | | | | | | |
| | | | | Date: / Feb / 2023 | | | | | | | | | | |