**Module:1**

1. **Define HTML. What is the purpose of HTML in web development?**

* **HTML** (HyperText Markup Language) is the standard language used to create and structure web pages.
* Its purpose is to define the content and layout of a webpage using tags, like headings, paragraphs, images, and links.

1. **Explain the basic structure of an HTML document. Identify the mandatory tagsand their purposes.**

* <!DOCTYPE html> – Declares the HTML version.
* <html> – Root element of the document.
* <head> – Contains meta info, title, and links (like CSS).
* <title> – Sets the page title (shown in browser tab).
* <body> – Holds the visible content like text, images, links.

1. **What is the difference between block-level elements and inline elements in HTML? Provide examples of each.**

* **Block-level elements** start on a new line and take up full width (e.g., <div>, <p>, <h1>).  
  **Inline elements** stay in line with text and take up only as much space as needed (e.g., <span>, <a>, <strong>).

1. **Discuss the role of semantic HTML. Why is it important for accessibility andSEO? Provide examples of semantic elements.**

* Semantic HTML uses meaningful tags (like <header>, <nav>, <article>, <footer>) to describe content structure.
* Accessibility – Screen readers understand the layout better.
* SEO – Search engines index content more effectively.
* Examples: <main>, <section>, <aside>, <figure>.

**Module:2**

1. **What are HTML forms used for? Describe the purpose of the input, textarea, select, and button elements.**

* HTML forms collect user input (like login info or feedback).
* <input> – Takes single-line input (text, email, etc.).
* <textarea> – Allows multi-line text input.
* <select> – Creates a dropdown menu.
* <button> – Submits the form or triggers actions.

1. **Explain the difference between the GET and POST methods in form submission. When should each be used?**

* **GET** adds form data to the URL—best for simple, non-sensitive data (like searches).  
  **POST** sends data securely in the body—used for sensitive or large data (like login forms).

1. **What is the purpose of the label element in a form, and how does it improve accessibility?**

* The **<label>** element links text to a form input, making forms easier to understand and use.
* It improves **accessibility** by helping screen readers identify inputs, especially for users with disabilities.

**Module:3**

1. **Explain the structure of an HTML table and the purpose of each of the following elements:<table>,<tr>,<td>,<th> and <thead>?**

* <table>: The main container for the table.
* <tr> (Table Row): Defines a row in the table.
* <th> (Table Header): Defines a header cell (bold and centered by default).
* <td> (Table Data): Defines a standard data cell.
* <thead>: Groups the header content (usually contains <tr> with <th> cells).

1. **What is the difference between colspan and rowspan in tables? Provide examples.**

* Colspan:Merges columns (cells across).
* Rowspan: Merges rows (cells down).

1. **Why should tables be used sparingly for layout purposes? What is a better alternative?**

* Tables should be used sparingly for layout because:
* They are not responsive.
* They make code harder to maintain.
* They reduce accessibility for screen readers.
* Better alternative: Use CSS with <div> for layout (e.g., Flexbox or Grid).

**Module:4**

1. **Difference b/w HTML & HTML5?**

* **HTML**: Older version, limited multimedia support, uses external plugins (like Flash).
* **HTML5**: Newer version, supports audio/video, new semantic tags (<header>, <section>), offline storage, and better mobile support.

1. **What are the additional tags used in HTML5?**

* Additional HTML5 Tags (Short):
* Structural: <header>, <footer>, <section>, <article>, <nav>, <aside>
* Media: <audio>, <video>, <source>, <track>
* Form: <datalist>, <output>, <progress>, <meter>
* Interactive: <details>, <summary>, <dialog>
* These improve structure, media handling, and interactivity.

**Module:5**

1. **What is a CSS selector? Provide examples of element, class, and ID selectors.**

* A CSS selector targets HTML elements to apply styles.
* Element selector: p { color: blue; }
* Class selector: .menu { font-size: 18px; }
* ID selector: #header { background: gray; }

1. **Explain the concept of CSS specificity. How do conflicts between multiple stylesget resolved?**

* CSS specificity decides which style wins when multiple rules target the same element.
* Inline styles > IDs > Classes/attributes > Elements
* Conflicts are resolved by:
* Higher specificity wins.
* If specificity ties, the last rule written wins.

1. **What is the difference between internal, external, and inline CSS? Discuss the advantages and disadvantages of each approach.**

* **Internal CSS:**
* In <style> inside <head>.
* Advantage: Easy for single pages.
* Disadvantage: Not reusable across pages.
* **External CSS:**
* In a separate .css file linked via <link>.
* Advantage: Reusable, keeps HTML clean.
* Disadvantage: Extra HTTP request.
* **Inline CSS:**
* In the style attribute of elements.
* Advantage: Quick for small changes.
* Disadvantage: Hard to maintain, not reusable.

**Module:6**

1. **Explain the CSS box model and its components (content, padding, border, margin). How does each affect the size of an element?**

* The CSS box model defines how elements are sized:
* Content: The actual text or image.
* Padding: Space inside the border, around content.
* Border: The edge surrounding padding and content.
* Margin: Space outside the border, separating elements.
* Effect on size:  
  Element size = Content + Padding + Border + Margin.

1. **What is the difference between border-box and content-box box-sizing inCSS? Which is the default?**

* Content-box (default):
* Width/height = content only.
* Padding and border add extra size.
* Border-box:
* Width/height = content + padding + border combined.
* Easier to manage layout.