Solutions of Mock CAT - 2 2017

CAT - 2 2017)	CAT - 2 2017)		
Scorecard (procreview.jsp? qsetId=Elp5ajh9idY=&qsetName=Mock	Accuracy (AccSelectGraph.jsp? qsetId=Elp5ajh9idY=&qsetName=Mock	Qs Analysis (Qs Analysis.jsp? qsetId=Elp5ajh9idY=&qsetName=Mock	Video Attempt (VideoAnalysis.jsp? qsetId=Elp5ajh9idY=&qsetName=Moc CAT – 2 2017)

Sec 1

Directions for questions 1 to 6: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Peter Lake once brimmed with golden shiners, fatheads and other minnows, which plucked algae-eating fleas from the murky water. Then, seven years ago, crew of ecologists began stepping up the lake's population of predatory largemouth bass. To the 39 bass already present, they added 12, then 15 more a year later, and another 15 a month after that. The bass hunted down the minnows and drove survivors to the rocky shoreline, which gave fleas free rein to multiply and pick the water clean. Meanwhile, bass hatchlings — formerly gobbled up by the minnows — flourished, and in 2010, the bass population exploded to more than 1,000. The original algae-laced, minnow-dominated ecosystem was gone, and the reign of bass in clear water began.

Today, largemouth bass still swim rampant. "Once that top predator is dominant, it's very hard to dislodge," said Stephen Carpenter, an ecologist who led the experiment. "You could do it, but it's gonna cost you."

The Peter Lake experiment demonstrated a well-known problem with complex systems: They are sensitive beasts. Just as when the Earth periodically plunges into an ice age, or when grasslands turn to desert, fisheries suddenly collapse, or a person slumps into a deep depression, systems can drift toward an invisible edge, where only a small change is needed to touch off a dramatic and often disastrous transformation. But systems that exhibit such "critical transitions" tend to be so complicated and riddled with feedback loops that experts cannot hope to calculate in advance where their tipping points lie — or how much additional tampering they can withstand before snapping irrevocably into a new state.

At Peter Lake, though, Carpenter and his team saw the critical transition coming. Rowing from trap to trap counting wriggling minnows and harvesting other data every day for three summers, the researchers captured the first field evidence of an early-warning signal that is theorized to arise in many complex systems as they drift toward their unknown points of no return.

The signal, a phenomenon called "critical slowing down," is a lengthening of the time that a system takes to recover from small disturbances, such as a disease that reduces the minnow population, in the vicinity of a critical transition. It occurs because a system's internal stabilizing forces — whatever they might be — become weaker near the point at which they suddenly propel the system toward a different state.

Since the Peter Lake study, interest in critical slowing down has spread across disciplines, bringing with it the hope of foreseeing and preventing a plethor of catastrophic failures. As theoreticians refine their understanding of the phenomenon, experimentalists are gathering further evidence of it in a mix of real-world systems.

"We have all these complex systems like the brain, the climate, ecosystems, the financial market, that are really difficult to understand, and we will probab never fully understand them," said Marten Scheffer, a complex systems theorist at Wageningen University. "So it's really kind of a small miracle that across these very different systems, we could find these universal indicators of how close they are to a threshold."

Experts stress that the study of critical slowing down is in its early stages, and not yet ready to serve as a call to action in the management of real systems In some cases, responding to the signal might save an endangered species, a patient's mental health, or an industry. But in other types of complex systems that have been studied mathematically — such as food webs that, unlike Peter Lake's, are so chaotic that they do not exhibit critical transitions at all — the same signal might be a false alarm. Carpenter, who has returned to Peter Lake for a new experiment, says much more research is needed to sort out these different cases. In the meantime, he said, "don't try this at home."

Carpenter has worked on and off for 35 years at the experimental reserve where Peter Lake is located, making use of the relatively closed systems that lakes provide to test big ideas in complexity theory.

takes provide to test big ideas in complexity theory.	
Q.1 The article mentions the example of bass in order to	
1 introduce the concept of complex systems, which are then discussed further in the passage.	
$2\bigcirc$ show that a bottom predator like the minnow is better than the top predator like the bass.	
3 showcase the hard-work that Carpenter has put in for the last 35 years at Peter Lake.	
4 discuss potential solutions to the problem of having too many bass in the lake.	
FeedBack	Bookmark
	۹ Answer key/Solution

Directions for questions 1 to 6: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Peter Lake once brimmed with golden shiners, fatheads and other minnows, which plucked algae-eating fleas from the murky water. Then, seven years ago, crew of ecologists began stepping up the lake's population of predatory largemouth bass. To the 39 bass already present, they added 12, then 15 more a year later, and another 15 a month after that. The bass hunted down the minnows and drove survivors to the rocky shoreline, which gave fleas free rein to multiply and pick the water clean. Meanwhile, bass hatchlings — formerly gobbled up by the minnows — flourished, and in 2010, the bass population exploded to more than 1,000. The original algae-laced, minnow-dominated ecosystem was gone, and the reign of bass in clear water began.

Today, largemouth bass still swim rampant. "Once that top predator is dominant, it's very hard to dislodge," said Stephen Carpenter, an ecologist who led the experiment. "You could do it, but it's gonna cost you."

The Peter Lake experiment demonstrated a well-known problem with complex systems: They are sensitive beasts. Just as when the Earth periodically plunges into an ice age, or when grasslands turn to desert, fisheries suddenly collapse, or a person slumps into a deep depression, systems can drift toward an invisible edge, where only a small change is needed to touch off a dramatic and often disastrous transformation. But systems that exhibit such "critical transitions" tend to be so complicated and riddled with feedback loops that experts cannot hope to calculate in advance where their tipping points lie — or how much additional tampering they can withstand before snapping irrevocably into a new state.

At Peter Lake, though, Carpenter and his team saw the critical transition coming. Rowing from trap to trap counting wriggling minnows and harvesting other data every day for three summers, the researchers captured the first field evidence of an early-warning signal that is theorized to arise in many complex systems as they drift toward their unknown points of no return.

The signal, a phenomenon called "critical slowing down," is a lengthening of the time that a system takes to recover from small disturbances, such as a disease that reduces the minnow population, in the vicinity of a critical transition. It occurs because a system's internal stabilizing forces — whatever they might be — become weaker near the point at which they suddenly propel the system toward a different state.

Since the Peter Lake study, interest in critical slowing down has spread across disciplines, bringing with it the hope of foreseeing and preventing a plethor of catastrophic failures. As theoreticians refine their understanding of the phenomenon, experimentalists are gathering further evidence of it in a mix of real-world systems.

"We have all these complex systems like the brain, the climate, ecosystems, the financial market, that are really difficult to understand, and we will probab never fully understand them," said Marten Scheffer, a complex systems theorist at Wageningen University. "So it's really kind of a small miracle that across these very different systems, we could find these universal indicators of how close they are to a threshold."

Experts stress that the study of critical slowing down is in its early stages, and not yet ready to serve as a call to action in the management of real systems In some cases, responding to the signal might save an endangered species, a patient's mental health, or an industry. But in other types of complex systems that have been studied mathematically — such as food webs that, unlike Peter Lake's, are so chaotic that they do not exhibit critical transitions at all — the same signal might be a false alarm. Carpenter, who has returned to Peter Lake for a new experiment, says much more research is needed to sort out these different cases. In the meantime, he said, "don't try this at home."

Carpenter has worked on and off for 35 years at the experimental reserve where Peter Lake is located, making use of the relatively closed systems that lakes provide to test big ideas in complexity theory.

Q.2

An issue regarding the study of critical slowing down is that

- 1 it does not work for real world examples, but works only for theoretical ones like Peter Lake.
- 2 its studies are in the nascent stage, and not yet ready to be used for taking actions while managing real systems.
- 3 as interest has increased in critical slowing down, there have been turf wars between theoreticians and experimentalists.
- 4 the scientists who study critical slowing down cannot try it at home to improve their research.

FeedBack

■ Bookmark

ه Answer key/Solution

Directions for questions 1 to 6: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Peter Lake once brimmed with golden shiners, fatheads and other minnows, which plucked algae-eating fleas from the murky water. Then, seven years ago, crew of ecologists began stepping up the lake's population of predatory largemouth bass. To the 39 bass already present, they added 12, then 15 more a year later, and another 15 a month after that. The bass hunted down the minnows and drove survivors to the rocky shoreline, which gave fleas free rein to multiply and pick the water clean. Meanwhile, bass hatchlings — formerly gobbled up by the minnows — flourished, and in 2010, the bass population exploded to more than 1,000. The original algae-laced, minnow-dominated ecosystem was gone, and the reign of bass in clear water began.

Today, largemouth bass still swim rampant. "Once that top predator is dominant, it's very hard to dislodge," said Stephen Carpenter, an ecologist who led the experiment. "You could do it, but it's gonna cost you."

The Peter Lake experiment demonstrated a well-known problem with complex systems: They are sensitive beasts. Just as when the Earth periodically plunges into an ice age, or when grasslands turn to desert, fisheries suddenly collapse, or a person slumps into a deep depression, systems can drift toward an invisible edge, where only a small change is needed to touch off a dramatic and often disastrous transformation. But systems that exhibit such "critical transitions" tend to be so complicated and riddled with feedback loops that experts cannot hope to calculate in advance where their tipping points lie — or how much additional tampering they can withstand before snapping irrevocably into a new state.

At Peter Lake, though, Carpenter and his team saw the critical transition coming. Rowing from trap to trap counting wriggling minnows and harvesting other data every day for three summers, the researchers captured the first field evidence of an early-warning signal that is theorized to arise in many complex systems as they drift toward their unknown points of no return.

The signal, a phenomenon called "critical slowing down," is a lengthening of the time that a system takes to recover from small disturbances, such as a disease that reduces the minnow population, in the vicinity of a critical transition. It occurs because a system's internal stabilizing forces — whatever they might be — become weaker near the point at which they suddenly propel the system toward a different state.

Since the Peter Lake study, interest in critical slowing down has spread across disciplines, bringing with it the hope of foreseeing and preventing a plethor of catastrophic failures. As theoreticians refine their understanding of the phenomenon, experimentalists are gathering further evidence of it in a mix of real-world systems.

"We have all these complex systems like the brain, the climate, ecosystems, the financial market, that are really difficult to understand, and we will probab never fully understand them," said Marten Scheffer, a complex systems theorist at Wageningen University. "So it's really kind of a small miracle that across these very different systems, we could find these universal indicators of how close they are to a threshold."

Experts stress that the study of critical slowing down is in its early stages, and not yet ready to serve as a call to action in the management of real systems In some cases, responding to the signal might save an endangered species, a patient's mental health, or an industry. But in other types of complex systems that have been studied mathematically — such as food webs that, unlike Peter Lake's, are so chaotic that they do not exhibit critical transitions at all — the same signal might be a false alarm. Carpenter, who has returned to Peter Lake for a new experiment, says much more research is needed to sort out these different cases. In the meantime, he said, "don't try this at home."

Carpenter has worked on and off for 35 years at the experimental reserve where Peter Lake is located, making use of the relatively closed systems that lakes provide to test big ideas in complexity theory.

Q.3
According to the passage, it can be inferred that

1 once critical slowing down is sufficiently studied, we will fully understand complex systems.

2 Stephen Carpenter likes bass more than he likes minnows in open systems like lakes.

3 complex webs that are not studied mathematically do not exhibit critical transitions.

4 if minnows were to be introduced in Peter Lake in enough numbers, they could return the system to its earlier position.

ReadBack

A Answer key/Solution

Directions for questions 1 to 6: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Peter Lake once brimmed with golden shiners, fatheads and other minnows, which plucked algae-eating fleas from the murky water. Then, seven years ago, crew of ecologists began stepping up the lake's population of predatory largemouth bass. To the 39 bass already present, they added 12, then 15 more a year later, and another 15 a month after that. The bass hunted down the minnows and drove survivors to the rocky shoreline, which gave fleas free rein to multiply and pick the water clean. Meanwhile, bass hatchlings — formerly gobbled up by the minnows — flourished, and in 2010, the bass population exploded to more than 1,000. The original algae-laced, minnow-dominated ecosystem was gone, and the reign of bass in clear water began.

Today, largemouth bass still swim rampant. "Once that top predator is dominant, it's very hard to dislodge," said Stephen Carpenter, an ecologist who led the experiment. "You could do it, but it's gonna cost you."

The Peter Lake experiment demonstrated a well-known problem with complex systems: They are sensitive beasts. Just as when the Earth periodically plunges into an ice age, or when grasslands turn to desert, fisheries suddenly collapse, or a person slumps into a deep depression, systems can drift toward an invisible edge, where only a small change is needed to touch off a dramatic and often disastrous transformation. But systems that exhibit such "critical transitions" tend to be so complicated and riddled with feedback loops that experts cannot hope to calculate in advance where their tipping points lie — or how much additional tampering they can withstand before snapping irrevocably into a new state.

At Peter Lake, though, Carpenter and his team saw the critical transition coming. Rowing from trap to trap counting wriggling minnows and harvesting other data every day for three summers, the researchers captured the first field evidence of an early-warning signal that is theorized to arise in many complex systems as they drift toward their unknown points of no return.

The signal, a phenomenon called "critical slowing down," is a lengthening of the time that a system takes to recover from small disturbances, such as a disease that reduces the minnow population, in the vicinity of a critical transition. It occurs because a system's internal stabilizing forces — whatever they

might be - become weaker near the point at which they suddenly propel the system toward a different state.

Since the Peter Lake study, interest in critical slowing down has spread across disciplines, bringing with it the hope of foreseeing and preventing a plethor of catastrophic failures. As theoreticians refine their understanding of the phenomenon, experimentalists are gathering further evidence of it in a mix of real-world systems.

"We have all these complex systems like the brain, the climate, ecosystems, the financial market, that are really difficult to understand, and we will probab never fully understand them," said Marten Scheffer, a complex systems theorist at Wageningen University. "So it's really kind of a small miracle that across these very different systems, we could find these universal indicators of how close they are to a threshold."

Experts stress that the study of critical slowing down is in its early stages, and not yet ready to serve as a call to action in the management of real systems In some cases, responding to the signal might save an endangered species, a patient's mental health, or an industry. But in other types of complex systems that have been studied mathematically — such as food webs that, unlike Peter Lake's, are so chaotic that they do not exhibit critical transitions at all — the same signal might be a false alarm. Carpenter, who has returned to Peter Lake for a new experiment, says much more research is needed to sort out these different cases. In the meantime, he said, "don't try this at home."

Carpenter has worked on and off for 35 years at the experimental reserve where Peter Lake is located, making use of the relatively closed systems that lakes provide to test big ideas in complexity theory.

Q.4 Which of the following is a difference between Peter Lake and real-world complex systems?	
1 The parameters in an experiment in Peter Lake are easier to control as compared to real world complex systems.	
2 Peter Lake can experience critical slowing down, whereas real world systems cannot.	
3 Peter Lake is a simulation of reality, whereas real-world complex systems actually exist.	
4 Peter Lake can plunge the world into an ice age, whereas real world systems cannot.	
FeedBack	■Bookmark
	م Answer key/Solution

Directions for questions 1 to 6: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Peter Lake once brimmed with golden shiners, fatheads and other minnows, which plucked algae-eating fleas from the murky water. Then, seven years ago, crew of ecologists began stepping up the lake's population of predatory largemouth bass. To the 39 bass already present, they added 12, then 15 more a year later, and another 15 a month after that. The bass hunted down the minnows and drove survivors to the rocky shoreline, which gave fleas free rein to multiply and pick the water clean. Meanwhile, bass hatchlings — formerly gobbled up by the minnows — flourished, and in 2010, the bass population exploded to more than 1,000. The original algae-laced, minnow-dominated ecosystem was gone, and the reign of bass in clear water began.

Today, largemouth bass still swim rampant. "Once that top predator is dominant, it's very hard to dislodge," said Stephen Carpenter, an ecologist who led the experiment. "You could do it, but it's gonna cost you."

The Peter Lake experiment demonstrated a well-known problem with complex systems: They are sensitive beasts. Just as when the Earth periodically plunges into an ice age, or when grasslands turn to desert, fisheries suddenly collapse, or a person slumps into a deep depression, systems can drift toward an invisible edge, where only a small change is needed to touch off a dramatic and often disastrous transformation. But systems that exhibit such "critical transitions" tend to be so complicated and riddled with feedback loops that experts cannot hope to calculate in advance where their tipping points lie — or how much additional tampering they can withstand before snapping irrevocably into a new state.

At Peter Lake, though, Carpenter and his team saw the critical transition coming. Rowing from trap to trap counting wriggling minnows and harvesting other data every day for three summers, the researchers captured the first field evidence of an early-warning signal that is theorized to arise in many complex systems as they drift toward their unknown points of no return.

The signal, a phenomenon called "critical slowing down," is a lengthening of the time that a system takes to recover from small disturbances, such as a disease that reduces the minnow population, in the vicinity of a critical transition. It occurs because a system's internal stabilizing forces — whatever they might be — become weaker near the point at which they suddenly propel the system toward a different state.

Since the Peter Lake study, interest in critical slowing down has spread across disciplines, bringing with it the hope of foreseeing and preventing a plethor of catastrophic failures. As theoreticians refine their understanding of the phenomenon, experimentalists are gathering further evidence of it in a mix of real-world systems.

"We have all these complex systems like the brain, the climate, ecosystems, the financial market, that are really difficult to understand, and we will probab never fully understand them," said Marten Scheffer, a complex systems theorist at Wageningen University. "So it's really kind of a small miracle that across these very different systems, we could find these universal indicators of how close they are to a threshold."

Experts stress that the study of critical slowing down is in its early stages, and not yet ready to serve as a call to action in the management of real systems In some cases, responding to the signal might save an endangered species, a patient's mental health, or an industry. But in other types of complex systems that have been studied mathematically — such as food webs that, unlike Peter Lake's, are so chaotic that they do not exhibit critical transitions at all — the

same signal might be a false alarm. Carpenter, who has returned to Peter Lake for a new experiment, says much more research is needed to sort out these different cases. In the meantime, he said, "don't try this at home."

Carpenter has worked on and off for 35 years at the experimental reserve where Peter Lake is located, making use of the relatively closed systems that lakes provide to test big ideas in complexity theory.

Q.5 According to the author, all the points mentioned below are true, EXCEPT:	
1 Complex systems such as the brain, and the climate are really difficult to	understand.
2 Bass currently rule over clear water in Peter Lake.	
3 The Peter Lake experiment demonstrated a well-known problem with con	nplex systems.
4 Stephen Carpenter is an ecologist with Wageningen University.	
FeedBack	■ Bookmark
	۾ Answer key/Solution

Directions for questions 1 to 6: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Peter Lake once brimmed with golden shiners, fatheads and other minnows, which plucked algae-eating fleas from the murky water. Then, seven years ago, crew of ecologists began stepping up the lake's population of predatory largemouth bass. To the 39 bass already present, they added 12, then 15 more a year later, and another 15 a month after that. The bass hunted down the minnows and drove survivors to the rocky shoreline, which gave fleas free rein to multiply and pick the water clean. Meanwhile, bass hatchlings — formerly gobbled up by the minnows — flourished, and in 2010, the bass population exploded to more than 1,000. The original algae-laced, minnow-dominated ecosystem was gone, and the reign of bass in clear water began.

Today, largemouth bass still swim rampant. "Once that top predator is dominant, it's very hard to dislodge," said Stephen Carpenter, an ecologist who led the experiment. "You could do it, but it's gonna cost you."

The Peter Lake experiment demonstrated a well-known problem with complex systems: They are sensitive beasts. Just as when the Earth periodically plunges into an ice age, or when grasslands turn to desert, fisheries suddenly collapse, or a person slumps into a deep depression, systems can drift toward an invisible edge, where only a small change is needed to touch off a dramatic and often disastrous transformation. But systems that exhibit such "critical transitions" tend to be so complicated and riddled with feedback loops that experts cannot hope to calculate in advance where their tipping points lie — or how much additional tampering they can withstand before snapping irrevocably into a new state.

At Peter Lake, though, Carpenter and his team saw the critical transition coming. Rowing from trap to trap counting wriggling minnows and harvesting other data every day for three summers, the researchers captured the first field evidence of an early-warning signal that is theorized to arise in many complex systems as they drift toward their unknown points of no return.

The signal, a phenomenon called "critical slowing down," is a lengthening of the time that a system takes to recover from small disturbances, such as a disease that reduces the minnow population, in the vicinity of a critical transition. It occurs because a system's internal stabilizing forces — whatever they might be — become weaker near the point at which they suddenly propel the system toward a different state.

Since the Peter Lake study, interest in critical slowing down has spread across disciplines, bringing with it the hope of foreseeing and preventing a plethor of catastrophic failures. As theoreticians refine their understanding of the phenomenon, experimentalists are gathering further evidence of it in a mix of real-world systems.

"We have all these complex systems like the brain, the climate, ecosystems, the financial market, that are really difficult to understand, and we will probab never fully understand them," said Marten Scheffer, a complex systems theorist at Wageningen University. "So it's really kind of a small miracle that across these very different systems, we could find these universal indicators of how close they are to a threshold."

Experts stress that the study of critical slowing down is in its early stages, and not yet ready to serve as a call to action in the management of real systems In some cases, responding to the signal might save an endangered species, a patient's mental health, or an industry. But in other types of complex systems that have been studied mathematically — such as food webs that, unlike Peter Lake's, are so chaotic that they do not exhibit critical transitions at all — the same signal might be a false alarm. Carpenter, who has returned to Peter Lake for a new experiment, says much more research is needed to sort out these different cases. In the meantime, he said, "don't try this at home."

Carpenter has worked on and off for 35 years at the experimental reserve where Peter Lake is located, making use of the relatively closed systems that lakes provide to test big ideas in complexity theory.

Q.6 The evidence that led Carpenter and his team to conclude that a critical transition was coming was
1 Othey knew that with the number of bass they had added, something had to change.
2 they were able to get help from Marten Scheffer, a complex systems theorist.

they knew that there were problems with complex systems.	
FeedBack	Bookmark
	م Answer key/Solution

Q.7

The following question is based on the reasoning contained in brief statements or passages. You are to choose the best answer; that is, the response that most accurately and completely answers the question. You should not make assumptions that are by common sense standards implausible, superfluous, or incompatible with the passage.

An MBA college has two administrative buildings within the same locality, however the congeniality and comfort differ in regards to the facilities and overall environment of the buildings. After analyzing the productivity of the employees, the Human Resource department acknowledged the fact that the employees in the office premises with a beautiful campus around has recorded better productivity than the office employees who were in a shabby building even though the compatibility of the skills of the employees of both the buildings were comparable. The management confirmed that the overall environment of the office does make an effect on the productivity of the employees. Which of the following statements, if true, seriously weakens the management's conclusion in the paragraph?

- 1. Lesser productive resources spend less time at their shabby office than their non-productive counterparts in the beautiful building.
- 2. Less productive employees work less number of hours in a day as compared to the performing resources.
- 3. The productive lot of resources is rewarded by being shifted into the beautiful building.
- 4. An uncomfortable approach to the office and a rickety building dampens the spirits of the employees.

FeedBack

RedBack

R

Q.8

The following question is based on the reasoning contained in brief statements or passages. You are to choose the best answer; that is, the response that most accurately and completely answers the question. You should not make assumptions that are by common sense standards implausible, superfluous, or incompatible with the passage.

In a garden a White child and a Black child were playing. Making a racist comment the White child asked the Black child, why Blacks are so ignorant and quiet in their approach. To this the Black child replied that probably he would prefer to take time in ascertaining if he were really ignorant as of the white child wanting to be wise.

Which of the following statements best describes the Black child's response?

- 1. The petulant remark of the observer shows what he lacks while the observed is thought to be ignorant.
- 2. For the Whites and Blacks to understand each other's perspective, it is important that they understand each other's challenges.
- 3. Black people are ignorant and quiet shy to express the same.
- 4. White children are better educated and aware than the backward countries where majority of the population is Black.



Directions for questions 9 to 14: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Whatever his shortcomings as a saint, Mu'awiya possessed tremendous political skill. The very qualities that helped him defeat the tormented Ali made hin a successful monarch, and his reign institutionalized practices and procedures that would hold an Islamic empire together for centuries.

This is all very ironic because, let us not forget, when Mohammed's prophetic career began, the Umayyads were a leading clan among the rich elite of Mecca. When Mohammed as Messenger denounced the malefactors of great wealth who ignored the poor and exploited the widows and orphans, the Umayyads were some of the main people he was talking about. When Mohammed still lived in Mecca, the Umayyads outdid each other in harassing his followers. They helped plot the assassination of Mohammed before the Hijra and led some of the forces that tried to extinguish the Umma in its cradle after the Muslims moved to Medina.

But once Islam began to look like a juggernaut, the Umayyads converted, joined the Umma, and climbed to the top of the new society; and here they were

again, back among the new elite. Before Islam, they were merely among the elite of a city. Now, they were the top elite of a global empire. I'm sure many among them were scratching their heads, trying to remember what they ever found to dislike in this new faith!

As rulers, the Umayyads possessed some powerful instruments of policy inherited from their predecessors, especially Omar and Othman. Omar had done them a great favor by sanctifying offensive warfare as jihad so long as it was conducted against infidels in the cause of Islam. This definition of jihad enable the new Muslim rulers to maintain a perpetual state of war on their frontiers, a policy with pronounced benefits.

For one thing, perpetual war drained violence to the edges of the empire and helped keep the interior at peace, reinforcing the theory of a world divided between the realm of peace (Islam) and the realm of war (everything else), which developed in the days of the first khalifas.

Perpetual war on the frontiers helped to reify this concept of war and peace, first of all, by making the narrative seem true—the frontier was generally a violent place, while the interior was generally a place of peace and security—and second, by helping to make it actually be true. By unifying the Arab tribes against a surrounding Other, this concept of jihad reduced the incessant internecine warfare that marked Arab tribal life before Islam and thus really did help to make the Islamic world a realm of (relative) peace!

You can see this dynamic more clearly when you consider who fought the early wars of expansion. It wasn't so much a case of emperors dispatching armies of professional soldiers to do their bidding according to some master plan. The campaigns were fought by tribal armies who went off to battle more or less when they felt like it, as volunteers for the faith, responding more to the wishes than the orders of the khalifa. If they hadn't been fighting at the borders to expand the territory under Muslim rule, they might well have been fighting at home to wrest booty from their neighbors.

Perpetual war also worked to confirm Islam's claim to divine sanction, so long as it kept leading to victory. From the start, astonishing military and politica success had functioned as Islam's core confirming miracle. Jesus may have healed the blind and raised the dead. Moses may have turned a staff into a snake and led an exodus for which the Red Sea parted. Visible miracles of this ilk proved the divinity or divine sponsorship of those prophets.

The miracle continued under the Umayyads. The bottom line was that the victories kept coming and the territory kept expanding—it never shrank. Perpetual war continued to confirm the truth of Islam, which fed the fervor that enabled the victories, which confirmed the truth that fed the fervor, which enabled the victories that confirmed the truth . . . and so on, round and round.

Perpetual war had some tangible benefits too. It brought in revenue. As Muslims told it, some Allah-defying potentate would tax his subjects until his coffers were overflowing; then the Muslims would appear, knock him off his throne, liberate his subjects from his greed, and take his treasures. This made the liberated people happy and the Muslims rich: everybody ended up ahead except the defeated princes.

Q.9	
It cannot be inferred from the passage that	
1 a motive for the Umayyad conversion was to acquire power.	
2 the Umayyads had more than two predecessors.	
3 ○Mu'awiya was a better ruler than the tormented Ali.	
4 ○the Umayyads used the definition of jihad to their advantage.	
FeedBack	■ Bookmark
	۹ Answer key/Solutio

Directions for questions 9 to 14: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Whatever his shortcomings as a saint, Mu'awiya possessed tremendous political skill. The very qualities that helped him defeat the tormented Ali made hin a successful monarch, and his reign institutionalized practices and procedures that would hold an Islamic empire together for centuries.

This is all very ironic because, let us not forget, when Mohammed's prophetic career began, the Umayyads were a leading clan among the rich elite of Mecca. When Mohammed as Messenger denounced the malefactors of great wealth who ignored the poor and exploited the widows and orphans, the Umayyads were some of the main people he was talking about. When Mohammed still lived in Mecca, the Umayyads outdid each other in harassing his followers. They helped plot the assassination of Mohammed before the Hijra and led some of the forces that tried to extinguish the Umma in its cradle after the Muslims moved to Medina.

But once Islam began to look like a juggernaut, the Umayyads converted, joined the Umma, and climbed to the top of the new society; and here they were again, back among the new elite. Before Islam, they were merely among the elite of a city. Now, they were the top elite of a global empire. I'm sure many among them were scratching their heads, trying to remember what they ever found to dislike in this new faith!

As rulers, the Umayyads possessed some powerful instruments of policy inherited from their predecessors, especially Omar and Othman. Omar had done them a great favor by sanctifying offensive warfare as jihad so long as it was conducted against infidels in the cause of Islam. This definition of jihad enable the new Muslim rulers to maintain a perpetual state of war on their frontiers, a policy with pronounced benefits.

For one thing, perpetual war drained violence to the edges of the empire and helped keep the interior at peace, reinforcing the theory of a world divided between the realm of peace (Islam) and the realm of war (everything else), which developed in the days of the first khalifas.

Perpetual war on the frontiers helped to reify this concept of war and peace, first of all, by making the narrative seem true—the frontier was generally a

violent place, while the interior was generally a place of peace and security—and second, by helping to make it actually be true. By unifying the Arab tribes against a surrounding Other, this concept of jihad reduced the incessant internecine warfare that marked Arab tribal life before Islam and thus really did help to make the Islamic world a realm of (relative) peace!

You can see this dynamic more clearly when you consider who fought the early wars of expansion. It wasn't so much a case of emperors dispatching armies of professional soldiers to do their bidding according to some master plan. The campaigns were fought by tribal armies who went off to battle more or less when they felt like it, as volunteers for the faith, responding more to the wishes than the orders of the khalifa. If they hadn't been fighting at the borders to expand the territory under Muslim rule, they might well have been fighting at home to wrest booty from their neighbors.

Perpetual war also worked to confirm Islam's claim to divine sanction, so long as it kept leading to victory. From the start, astonishing military and politica success had functioned as Islam's core confirming miracle. Jesus may have healed the blind and raised the dead. Moses may have turned a staff into a snake and led an exodus for which the Red Sea parted. Visible miracles of this ilk proved the divinity or divine sponsorship of those prophets.

The miracle continued under the Umayyads. The bottom line was that the victories kept coming and the territory kept expanding—it never shrank. Perpetual war continued to confirm the truth of Islam, which fed the fervor that enabled the victories, which confirmed the truth that fed the fervor, which enabled the victories that confirmed the truth . . . and so on, round and round.

Perpetual war had some tangible benefits too. It brought in revenue. As Muslims told it, some Allah-defying potentate would tax his subjects until his coffers were overflowing; then the Muslims would appear, knock him off his throne, liberate his subjects from his greed, and take his treasures. This made the liberated people happy and the Muslims rich: everybody ended up ahead except the defeated princes.

Q.10	
The people who were being directly addressed as malefactors of great wealth were	
1 \(\text{Mu'awiya who had shortcomings as a saint, but defeated the tormented Ali.} \)	
2 The Umayyad rulers who inherited from Omar and Othman.	
3 The tormented Ali, for ignoring the poor, and exploiting the widows and orphans.	
4 The Umayyads, who were among the rich elite of Mecca.	
FeedBack	■Bookmark
	۹ Answer key/Solution

Directions for questions 9 to 14: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Whatever his shortcomings as a saint, Mu'awiya possessed tremendous political skill. The very qualities that helped him defeat the tormented Ali made hin a successful monarch, and his reign institutionalized practices and procedures that would hold an Islamic empire together for centuries.

This is all very ironic because, let us not forget, when Mohammed's prophetic career began, the Umayyads were a leading clan among the rich elite of Mecca. When Mohammed as Messenger denounced the malefactors of great wealth who ignored the poor and exploited the widows and orphans, the Umayyads were some of the main people he was talking about. When Mohammed still lived in Mecca, the Umayyads outdid each other in harassing his followers. They helped plot the assassination of Mohammed before the Hijra and led some of the forces that tried to extinguish the Umma in its cradle after the Muslims moved to Medina.

But once Islam began to look like a juggernaut, the Umayyads converted, joined the Umma, and climbed to the top of the new society; and here they were again, back among the new elite. Before Islam, they were merely among the elite of a city. Now, they were the top elite of a global empire. I'm sure many among them were scratching their heads, trying to remember what they ever found to dislike in this new faith!

As rulers, the Umayyads possessed some powerful instruments of policy inherited from their predecessors, especially Omar and Othman. Omar had done them a great favor by sanctifying offensive warfare as jihad so long as it was conducted against infidels in the cause of Islam. This definition of jihad enable the new Muslim rulers to maintain a perpetual state of war on their frontiers, a policy with pronounced benefits.

For one thing, perpetual war drained violence to the edges of the empire and helped keep the interior at peace, reinforcing the theory of a world divided between the realm of peace (Islam) and the realm of war (everything else), which developed in the days of the first khalifas.

Perpetual war on the frontiers helped to reify this concept of war and peace, first of all, by making the narrative seem true—the frontier was generally a violent place, while the interior was generally a place of peace and security—and second, by helping to make it actually be true. By unifying the Arab tribes against a surrounding Other, this concept of jihad reduced the incessant internecine warfare that marked Arab tribal life before Islam and thus really did help to make the Islamic world a realm of (relative) peace!

You can see this dynamic more clearly when you consider who fought the early wars of expansion. It wasn't so much a case of emperors dispatching armies of professional soldiers to do their bidding according to some master plan. The campaigns were fought by tribal armies who went off to battle more or less when they felt like it, as volunteers for the faith, responding more to the wishes than the orders of the khalifa. If they hadn't been fighting at the borders to expand the territory under Muslim rule, they might well have been fighting at home to wrest booty from their neighbors.

Perpetual war also worked to confirm Islam's claim to divine sanction, so long as it kept leading to victory. From the start, astonishing military and politica success had functioned as Islam's core confirming miracle. Jesus may have healed the blind and raised the dead. Moses may have turned a staff into a snake

and led an exodus for which the Red Sea parted. Visible miracles of this ilk proved the divinity or divine sponsorship of those prophets.

The miracle continued under the Umayyads. The bottom line was that the victories kept coming and the territory kept expanding—it never shrank. Perpetual war continued to confirm the truth of Islam, which fed the fervor that enabled the victories, which confirmed the truth that fed the fervor, which enabled the victories that confirmed the truth . . . and so on. round and round.

Perpetual war had some tangible benefits too. It brought in revenue. As Muslims told it, some Allah-defying potentate would tax his subjects until his coffers were overflowing; then the Muslims would appear, knock him off his throne, liberate his subjects from his greed, and take his treasures. This made the liberated people happy and the Muslims rich: everybody ended up ahead except the defeated princes.

Q.11 It is true about one specific Umayyad mentioned in the passage that	
1 he enacted visible miracles like the ones performed by Jesus and Moses.	
2 he ordered tribal armies to fight in order to reduce incessant internecine warfare.	
3 he was a successful monarch with tremendous political skills.	
4 he scratched his head, trying to remember what he found to dislike in the new faith.	
FeedBack	■Bookmark
	۹ Answer key/Solution

Directions for questions 9 to 14: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Whatever his shortcomings as a saint, Mu'awiya possessed tremendous political skill. The very qualities that helped him defeat the tormented Ali made hin a successful monarch, and his reign institutionalized practices and procedures that would hold an Islamic empire together for centuries.

This is all very ironic because, let us not forget, when Mohammed's prophetic career began, the Umayyads were a leading clan among the rich elite of Mecca. When Mohammed as Messenger denounced the malefactors of great wealth who ignored the poor and exploited the widows and orphans, the Umayyads were some of the main people he was talking about. When Mohammed still lived in Mecca, the Umayyads outdid each other in harassing his followers. They helped plot the assassination of Mohammed before the Hijra and led some of the forces that tried to extinguish the Umma in its cradle after the Muslims moved to Medina.

But once Islam began to look like a juggernaut, the Umayyads converted, joined the Umma, and climbed to the top of the new society; and here they were again, back among the new elite. Before Islam, they were merely among the elite of a city. Now, they were the top elite of a global empire. I'm sure many among them were scratching their heads, trying to remember what they ever found to dislike in this new faith!

As rulers, the Umayyads possessed some powerful instruments of policy inherited from their predecessors, especially Omar and Othman. Omar had done them a great favor by sanctifying offensive warfare as jihad so long as it was conducted against infidels in the cause of Islam. This definition of jihad enable the new Muslim rulers to maintain a perpetual state of war on their frontiers, a policy with pronounced benefits.

For one thing, perpetual war drained violence to the edges of the empire and helped keep the interior at peace, reinforcing the theory of a world divided between the realm of peace (Islam) and the realm of war (everything else), which developed in the days of the first khalifas.

Perpetual war on the frontiers helped to reify this concept of war and peace, first of all, by making the narrative seem true—the frontier was generally a violent place, while the interior was generally a place of peace and security—and second, by helping to make it actually be true. By unifying the Arab tribes against a surrounding Other, this concept of jihad reduced the incessant internecine warfare that marked Arab tribal life before Islam and thus really did help to make the Islamic world a realm of (relative) peace!

You can see this dynamic more clearly when you consider who fought the early wars of expansion. It wasn't so much a case of emperors dispatching armies of professional soldiers to do their bidding according to some master plan. The campaigns were fought by tribal armies who went off to battle more or less when they felt like it, as volunteers for the faith, responding more to the wishes than the orders of the khalifa. If they hadn't been fighting at the borders t expand the territory under Muslim rule, they might well have been fighting at home to wrest booty from their neighbors.

Perpetual war also worked to confirm Islam's claim to divine sanction, so long as it kept leading to victory. From the start, astonishing military and politica success had functioned as Islam's core confirming miracle. Jesus may have healed the blind and raised the dead. Moses may have turned a staff into a snake and led an exodus for which the Red Sea parted. Visible miracles of this ilk proved the divinity or divine sponsorship of those prophets.

The miracle continued under the Umayyads. The bottom line was that the victories kept coming and the territory kept expanding—it never shrank. Perpetual war continued to confirm the truth of Islam, which fed the fervor that enabled the victories, which confirmed the truth that fed the fervor, which enabled the victories that confirmed the truth . . . and so on, round and round.

Perpetual war had some tangible benefits too. It brought in revenue. As Muslims told it, some Allah-defying potentate would tax his subjects until his coffers were overflowing; then the Muslims would appear, knock him off his throne, liberate his subjects from his greed, and take his treasures. This made the liberated people happy and the Muslims rich: everybody ended up ahead except the defeated princes.

Q.12

An example cited in the passage for the use of powerful instruments of policy is	
1 Othat of the Umayyads converting to Islam, joining the Umma, and climbing to the top of the new society.	
2 that of the new Muslim rulers using the definition of jihad to maintain a perpetual state of war on their frontiers.	
3 that of the Umayyads using tribal armies instead of professional soldiers to fight their wars.	
4 institutionalizing practices and procedures that would hold an Islamic empire for centuries.	
FeedBack	■Bookmark
	≪ Answer key/Solution

Directions for questions 9 to 14: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Whatever his shortcomings as a saint, Mu'awiya possessed tremendous political skill. The very qualities that helped him defeat the tormented Ali made his a successful monarch, and his reign institutionalized practices and procedures that would hold an Islamic empire together for centuries.

This is all very ironic because, let us not forget, when Mohammed's prophetic career began, the Umayyads were a leading clan among the rich elite of Mecca. When Mohammed as Messenger denounced the malefactors of great wealth who ignored the poor and exploited the widows and orphans, the Umayyads were some of the main people he was talking about. When Mohammed still lived in Mecca, the Umayyads outdid each other in harassing his followers. They helped plot the assassination of Mohammed before the Hijra and led some of the forces that tried to extinguish the Umma in its cradle after the Muslims moved to Medina.

But once Islam began to look like a juggernaut, the Umayyads converted, joined the Umma, and climbed to the top of the new society; and here they were again, back among the new elite. Before Islam, they were merely among the elite of a city. Now, they were the top elite of a global empire. I'm sure many among them were scratching their heads, trying to remember what they ever found to dislike in this new faith!

As rulers, the Umayyads possessed some powerful instruments of policy inherited from their predecessors, especially Omar and Othman. Omar had done them a great favor by sanctifying offensive warfare as jihad so long as it was conducted against infidels in the cause of Islam. This definition of jihad enable the new Muslim rulers to maintain a perpetual state of war on their frontiers, a policy with pronounced benefits.

For one thing, perpetual war drained violence to the edges of the empire and helped keep the interior at peace, reinforcing the theory of a world divided between the realm of peace (Islam) and the realm of war (everything else), which developed in the days of the first khalifas.

Perpetual war on the frontiers helped to reify this concept of war and peace, first of all, by making the narrative seem true—the frontier was generally a violent place, while the interior was generally a place of peace and security—and second, by helping to make it actually be true. By unifying the Arab tribes against a surrounding Other, this concept of jihad reduced the incessant internecine warfare that marked Arab tribal life before Islam and thus really did help to make the Islamic world a realm of (relative) peace!

You can see this dynamic more clearly when you consider who fought the early wars of expansion. It wasn't so much a case of emperors dispatching armies of professional soldiers to do their bidding according to some master plan. The campaigns were fought by tribal armies who went off to battle more or less when they felt like it, as volunteers for the faith, responding more to the wishes than the orders of the khalifa. If they hadn't been fighting at the borders to expand the territory under Muslim rule, they might well have been fighting at home to wrest booty from their neighbors.

Perpetual war also worked to confirm Islam's claim to divine sanction, so long as it kept leading to victory. From the start, astonishing military and politica success had functioned as Islam's core confirming miracle. Jesus may have healed the blind and raised the dead. Moses may have turned a staff into a snake and led an exodus for which the Red Sea parted. Visible miracles of this ilk proved the divinity or divine sponsorship of those prophets.

The miracle continued under the Umayyads. The bottom line was that the victories kept coming and the territory kept expanding—it never shrank. Perpetual war continued to confirm the truth of Islam, which fed the fervor that enabled the victories, which confirmed the truth that fed the fervor, which enabled the victories that confirmed the truth . . . and so on, round and round.

Perpetual war had some tangible benefits too. It brought in revenue. As Muslims told it, some Allah-defying potentate would tax his subjects until his coffers were overflowing; then the Muslims would appear, knock him off his throne, liberate his subjects from his greed, and take his treasures. This made the liberated people happy and the Muslims rich: everybody ended up ahead except the defeated princes.

Q.13 Which of the following is not an advantage of perpetual war, as discussed in the passage?	
$oxed{1}$ $oxed{1}$ Tangible benefits to everybody, including the liberated people, the Muslims, and the defeated prince:	S.
2 A confirmation of Islam's claim to divine sanction so long as it kept leading to victory.	
3 Keeping tribal armies who might otherwise be fighting at home occupied in fighting at the borders.	
4 Draining violence to the edges of the empire, and helping keep the interior at peace.	
FeedBack	■Bookmark

م Answer key/Solution

Directions for questions 9 to 14: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

Whatever his shortcomings as a saint, Mu'awiya possessed tremendous political skill. The very qualities that helped him defeat the tormented Ali made hin a successful monarch, and his reign institutionalized practices and procedures that would hold an Islamic empire together for centuries.

This is all very ironic because, let us not forget, when Mohammed's prophetic career began, the Umayyads were a leading clan among the rich elite of Mecca. When Mohammed as Messenger denounced the malefactors of great wealth who ignored the poor and exploited the widows and orphans, the Umayyads were some of the main people he was talking about. When Mohammed still lived in Mecca, the Umayyads outdid each other in harassing his followers. They helped plot the assassination of Mohammed before the Hijra and led some of the forces that tried to extinguish the Umma in its cradle after the Muslims moved to Medina.

But once Islam began to look like a juggernaut, the Umayyads converted, joined the Umma, and climbed to the top of the new society; and here they were again, back among the new elite. Before Islam, they were merely among the elite of a city. Now, they were the top elite of a global empire. I'm sure many among them were scratching their heads, trying to remember what they ever found to dislike in this new faith!

As rulers, the Umayyads possessed some powerful instruments of policy inherited from their predecessors, especially Omar and Othman. Omar had done them a great favor by sanctifying offensive warfare as jihad so long as it was conducted against infidels in the cause of Islam. This definition of jihad enable the new Muslim rulers to maintain a perpetual state of war on their frontiers, a policy with pronounced benefits.

For one thing, perpetual war drained violence to the edges of the empire and helped keep the interior at peace, reinforcing the theory of a world divided between the realm of peace (Islam) and the realm of war (everything else), which developed in the days of the first khalifas.

Perpetual war on the frontiers helped to reify this concept of war and peace, first of all, by making the narrative seem true—the frontier was generally a violent place, while the interior was generally a place of peace and security—and second, by helping to make it actually be true. By unifying the Arab tribes against a surrounding Other, this concept of jihad reduced the incessant internecine warfare that marked Arab tribal life before Islam and thus really did help to make the Islamic world a realm of (relative) peace!

You can see this dynamic more clearly when you consider who fought the early wars of expansion. It wasn't so much a case of emperors dispatching armies of professional soldiers to do their bidding according to some master plan. The campaigns were fought by tribal armies who went off to battle more or less when they felt like it, as volunteers for the faith, responding more to the wishes than the orders of the khalifa. If they hadn't been fighting at the borders to expand the territory under Muslim rule, they might well have been fighting at home to wrest booty from their neighbors.

Perpetual war also worked to confirm Islam's claim to divine sanction, so long as it kept leading to victory. From the start, astonishing military and politica success had functioned as Islam's core confirming miracle. Jesus may have healed the blind and raised the dead. Moses may have turned a staff into a snake and led an exodus for which the Red Sea parted. Visible miracles of this ilk proved the divinity or divine sponsorship of those prophets.

The miracle continued under the Umayyads. The bottom line was that the victories kept coming and the territory kept expanding—it never shrank. Perpetual war continued to confirm the truth of Islam, which fed the fervor that enabled the victories, which confirmed the truth that fed the fervor, which enabled the victories that confirmed the truth . . . and so on, round and round.

Perpetual war had some tangible benefits too. It brought in revenue. As Muslims told it, some Allah-defying potentate would tax his subjects until his coffers were overflowing; then the Muslims would appear, knock him off his throne, liberate his subjects from his greed, and take his treasures. This made the liberated people happy and the Muslims rich: everybody ended up ahead except the defeated princes.

Q.14	
The ironic nature of the Umayyad approach to Islam is best illustrated in which of the following sayings?	
1 All's well that ends well.	
2 Every dog has his day.	
3 ○ If you can't beat them, join them.	
4 of If wishes were horses, beggars would ride.	
FeedBack	Bookmark
	ه Answer key/Solution

Q.15

The following question is based on the reasoning contained in brief statements or passages. You are to choose the best answer; that is, the response that most accurately and completely answers the question. You should not make assumptions that are by common sense standards implausible, superfluous, or

incompatible with the passage.

In 1980, the tiger poachers and sandal smugglers killed more than 5000 tigers. During the same period the number of tigers decreased and the anti-poaching regulations were introduced. There were arrests and other restrictions in place but the number further decreased by 16,000 in the 1980s.

Which of the below, if true, best explains the apparent paradoxical situation in the paragraph?

- 1. The NGOs and other tribal groups publicized the tiger killings, hence the demand for the tiger skin and other useful body parts decreased.
- 2. The adjacent states have also shown remarkable decrease in the tiger population in the forests in the same time period.
- 3. Even though the stringent laws were drafted, these were hardly executed at the micro level in the villages and forests.
- 4. During the same time period the major portions of forest land, which was the natural habitat of tigers, were cleared for agricultural purposes.

FeedBack

■ Bookmark

Q Answer key/Solution

Directions for questions 16 to 18: The passage given below is followed by a set of three questions. Choose the most appropriate answer to each question.

The shift to lungs and limbs doesn't tell the full story of these creatures' transformation. As they emerged from the sea, they gained something perhaps more precious than oxygenated air: information. In air, eyes can see much farther than they can under water. The increased visual range provided an "informational zip line" that alerted the ancient animals to bountiful food sources near the shore, according to Malcolm MacIver, a neuroscientist and engineer at Northwestern University.

This zip line, MacIver maintains, drove the selection of rudimentary limbs, which allowed animals to make their first brief forays onto land. Furthermore, it may have had significant implications for the emergence of more advanced cognition and complex planning. "It's hard to look past limbs and think that maybe information, which doesn't fossilize well, is really what brought us onto land," MacIver said.

MacIver first came up with his hypothesis in 2007 while studying the black ghost knifefish of South America — an electric fish that hunts at night by generating electrical currents in the water to sense its environment. MacIver compares the effect to a kind of radar system. Being something of a polymati MacIver built a robotic version of the knifefish, complete with an electrosensory system, to study its exotic sensing abilities and its unusually agile movement.

When MacIver compared the volume of space in which the knifefish can potentially detect water fleas, one of its favorite prey, with that of a fish that relies on vision to hunt the same prey, he found they were roughly the same. This was surprising. Because the knifefish must generate electricity to perceive the world — something that requires a lot of energy — he expected it would have a smaller sensory volume for prey compared to that of a vision-centric fish. A first he thought he had made a simple calculation error. But he soon discovered that the critical factor accounting for the unexpectedly small visual sensor space was the amount that water absorbs and scatters light. Because of this, aquatic creatures rarely gain much evolutionary benefit from an increase in eye size, and they have much to lose. Eyes are costly in evolutionary terms because they require so much energy to maintain; photoreceptor cells and neurons in the visual areas of the brain need a lot of oxygen to function. Therefore, any increase in eye size had better yield significant benefits to justify that extra energy. MacIver likens increasing eye size in the water to switching on high beams in the fog in an attempt to see farther ahead. But once you take eyes out of the water and into air, a larger eye size leads to a proportionate increase in how far you can see.

Directions for questions 16 to 18: The passage given below is followed by a set of three questions. Choose the most appropriate answer to each question.

The shift to lungs and limbs doesn't tell the full story of these creatures' transformation. As they emerged from the sea, they gained something perhaps more precious than oxygenated air: information. In air, eyes can see much farther than they can under water. The increased visual range provided an "informational zip line" that alerted the ancient animals to bountiful food sources near the shore, according to Malcolm MacIver, a neuroscientist and engineer at Northwestern University.

This zip line, MacIver maintains, drove the selection of rudimentary limbs, which allowed animals to make their first brief forays onto land. Furthermore, it may have had significant implications for the emergence of more advanced cognition and complex planning. "It's hard to look past limbs and think that maybe information, which doesn't fossilize well, is really what brought us onto land," MacIver said.

MacIver first came up with his hypothesis in 2007 while studying the black ghost knifefish of South America — an electric fish that hunts at night by generating electrical currents in the water to sense its environment. MacIver compares the effect to a kind of radar system. Being something of a polymati MacIver built a robotic version of the knifefish, complete with an electrosensory system, to study its exotic sensing abilities and its unusually agile movement

When MacIver compared the volume of space in which the knifefish can potentially detect water fleas, one of its favorite prey, with that of a fish that relies on vision to hunt the same prey, he found they were roughly the same. This was surprising. Because the knifefish must generate electricity to perceive the world — something that requires a lot of energy — he expected it would have a smaller sensory volume for prey compared to that of a vision-centric fish. A first he thought he had made a simple calculation error. But he soon discovered that the critical factor accounting for the unexpectedly small visual sensor space was the amount that water absorbs and scatters light. Because of this, aquatic creatures rarely gain much evolutionary benefit from an increase in eye size, and they have much to lose. Eyes are costly in evolutionary terms because they require so much energy to maintain; photoreceptor cells and neurons in the visual areas of the brain need a lot of oxygen to function. Therefore, any increase in eye size had better yield significant benefits to justify that extra energy. MacIver likens increasing eye size in the water to switching on high beams in the fog in an attempt to see farther ahead. But once you take eyes out of the water and into air, a larger eye size leads to a proportionate increase in how far you can see.

Q.17	
Which of the following options is not mentioned in the passage as something done by MacIver in relation to the work on his hypothesis?	
$1 \ \bigcirc \ Building \ a \ robotic \ version \ of \ the \ knife fish \ with \ an \ electro-sensory \ system.$	
2 Comparing the volume of space in which a knifefish can detect water fleas with that of a fish that relief	es on vision.
3 Rechecking his work to eliminate simple calculation errors.	
4 Studying the exotic sensing abilities and unusually agile movement of the knifefish.	
FeedBack	■ Bookmark
	ه Answer key/Solutio

Directions for questions 16 to 18: The passage given below is followed by a set of three questions. Choose the most appropriate answer to each question.

The shift to lungs and limbs doesn't tell the full story of these creatures' transformation. As they emerged from the sea, they gained something perhaps more precious than oxygenated air: information. In air, eyes can see much farther than they can under water. The increased visual range provided an "informational zip line" that alerted the ancient animals to bountiful food sources near the shore, according to Malcolm MacIver, a neuroscientist and engineer at Northwestern University.

This zip line, MacIver maintains, drove the selection of rudimentary limbs, which allowed animals to make their first brief forays onto land. Furthermore, it may have had significant implications for the emergence of more advanced cognition and complex planning. "It's hard to look past limbs and think that maybe information, which doesn't fossilize well, is really what brought us onto land," MacIver said.

MacIver first came up with his hypothesis in 2007 while studying the black ghost knifefish of South America — an electric fish that hunts at night by generating electrical currents in the water to sense its environment. MacIver compares the effect to a kind of radar system. Being something of a polymati MacIver built a robotic version of the knifefish, complete with an electrosensory system, to study its exotic sensing abilities and its unusually agile movement.

When MacIver compared the volume of space in which the knifefish can potentially detect water fleas, one of its favorite prey, with that of a fish that relies on vision to hunt the same prey, he found they were roughly the same. This was surprising. Because the knifefish must generate electricity to perceive the world — something that requires a lot of energy — he expected it would have a smaller sensory volume for prey compared to that of a vision-centric fish. A first he thought he had made a simple calculation error. But he soon discovered that the critical factor accounting for the unexpectedly small visual sensor space was the amount that water absorbs and scatters light. Because of this, aquatic creatures rarely gain much evolutionary benefit from an increase in eye size, and they have much to lose. Eyes are costly in evolutionary terms because they require so much energy to maintain; photoreceptor cells and neurons in the visual areas of the brain need a lot of oxygen to function. Therefore, any increase in eye size had better yield significant benefits to justify that extra energy. MacIver likens increasing eye size in the water to switching on high beams in the fog in an attempt to see farther ahead. But once you take eyes out of the water and into air, a larger eye size leads to a proportionate increase in how far you can see.

Q.18	
Based on the passage, MacIver's hypothesis states that it is likely that	
1 it was information which really brought us onto land.	
2 the reason that a knifefish has a similar sensory volume compared to that of a vis	sion centric fish must be investigated.
3 the shift to lungs and limbs doesn't tell the full story of these creatures' transfor	rmation.
4○eyes are costly in evolutionary terms because they require so much energy to ma	aintain.
FeedBack	■Bookmark

Answer key/Solution

0.19

The question contains a set of six sentences. The first and the last sentences are in the correct order. The remaining four sentences need to be arranged in logical order so as to make a coherent paragraph.

- S1: In her poetic and careful study of vaccination, On Immunity (2014), Eula Biss showed how the human immune system is better compared to a well-maintained garden than a militia.
- A. War metaphors in health and healing can be valid, but bring different ideas to the mind of each patient an appreciation of storytelling can assist physicians to choose the metaphor that will best help their patients, and also help patients articulate inner experience to their physicians.
- B. Pain descriptions are the most vivid daily example of our tendency to metaphorical experience next time you have a pain, think about whether it's 'stabbing' or 'ripping', 'throbbing' or 'aching'.
- C. The nerves perceiving the pain communicate none of these things, but studies have shown that the language we use to articulate pain has the power to transform our experience of it.
- D. In his autobiographical essay *The Practice* (1951), the poet and general practitioner William Carlos Williams wrote that medicine's clamour and diversit can, if approached in the right spirit, be inspirational and even restorative.
- S6: Medicine nourished Carlos Williams's sense as a writer of what it means to be human, and offered the very lexicon he used to write
- 1. ACBD
- 2. ACDB
- 3 ARCD
- 4. ADBC

FeedBack

■ Bookmark

ه Answer key/Solution

Q.20

The question contains a set of six sentences. The first and the last sentences are in the correct order. The remaining four sentences need to be arranged in logical order so as to make a coherent paragraph.

- S1: The legal world is wonderfully strange.
- A. All of this draws on the faculty of the imagination.
- B. Pull down a dusty volume of case law from a barrister's bookshelf, and you'll discover a parade of fantastical beings that could have been lifted from the pages of Jorge Luis Borges or Dr Seuss.
- C. In the law, constitutions behave like living trees, the island of Minorca is treated as a suburb of London, immobile houses suddenly zoom along beltways Clapham omnibuses are packed with reasonable men, and spectral officious bystanders routinely spy on contractual negotiations.
- D. The legal realm is full of unlikely and improbable possibilities, as well as paths not taken, counterfactuals, mights, perhapses and maybes.
- S6: You'd be forgiven for thinking of a judge as someone who spends all day shoehorning 'the facts' into pre-fabricated principles, and laying down determinative rulings like geological strata.
- 1. BACD
- 2. BADC
- 3. BDCA

4. BCDA

FeedBack

■ Bookmark

ه Answer key/Solution

Directions for questions 21 to 26: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

When talking about the end of my soccer career, I can barely spit those last two words out. They sound formal and flat and, like a photograph, can impart only the image, but not what it meant to be there. I wore the dark tan between my shorts and shin guards proudly. If a spontaneous pick-up game started and I didn't have cleats, I played in sandals. As a teenager, I turned down alcohol and cigarettes so I wouldn't risk sabotaging my fitness. I knew I would eventually be something else in life, but I was first and always a soccer player.

That meant more than can be conveyed by this two-syllable, hard consonant word. With the right teammates, soccer is an electric current and there is an art to how the game flows. Passes are elegantly strung together based on each person's talent and intelligence. The game unfolds in time and space as the team searches for the right way to crack a defence or hold possession in the midfield. On the best days, the collective performance is equal parts grace, brilliance and determination.

A girl might shout directions such as switch it or drop or square, but the greatest plays are unspoken. Even if a fellow player is obnoxious or petty off the field, you know where she is and where she wants to go. You find her in your head and then at a diagonal pass or by lobbing the ball over the defender, and she does something beautiful in turn.

You must be technically gifted to feel this hum, but it grows stronger with practice. If the conditions are right and your teammates are also skilled, the gan becomes meditation and the static of life's uncertainties drops away. In that place you can command a power that exists nowhere else in daily life.

Sometimes it feels like a song. First the sound of cheering parents cuts out and you hear it clearly: that piece of music you played on the cassette player while warming up. As a teenager, I had Pearl Jam's Breath and Porch and Corduroy in heavy rotation. It was always the bridge I'd hear, that 30 seconds or sof guitars whining and then wailing, the bass blowing out, the high hats and snare crashing, the solo ripping through it all.

And then suddenly I was the song in all its orchestrated fury. My body was an instrument and I could riff or harmonise or wail with every play on the field. My brain sent me hurtling into space because it knew what was about to happen. I could fall deep into this rhythm and count on at least one transcendent moment where every shred of hope and rage and brilliance I could muster was expressed in a single play.

The power of the defender's job is addictive. I'm not big enough to be a bruiser, but I can destroy forwards. I size them up and summon a will made of black magic and skill. I read the play in the midfield and short-circuit the girl I mark, stepping in front to steal the ball or clinging to her like a leech. I want to make my mark suffer. I want her teammates to stop passing to her. And if we battle and I recover the ball, I'll sprint half the length of the field, overlapping the midfielders and positioning myself for a pass at the corner flag. I'll wind up, rotate my hips, and let loose a perfect cross to the scrum of players in the goal box.

It's easy to let these moments become a story to tell about who you are: I will hurl my body against an opposing player who fouled my teammate; I will last four 90-minute tournament games in the 110-degree sun; I will send to our best forward the game-winning assist. There is no end to what I can do.

What I wanted from my sport was not a career, but an identity. I began playing at six, though I was no prodigy. It was just what our family did. My mother and father coached. My older brother and sister played. So I did, too.

Q.21	
In the passage, the author has not made which of the following direct or indirect comparisons?	
1 With the right teammates, soccer is an electric current and there is an art in it to see how the game flow	vs.
2 Sometimes, soccer feels like a song, and suddenly the author becomes the song.	
3 With enough practice, the game becomes meditation and life's uncertainties ebb away.	
4 On the best days, the collective performance is equal parts grace, brilliance and determination.	
FeedBack	■ Bookmark
	۾ Answer key/Solution

Directions for questions 21 to 26: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

When talking about the end of my soccer career, I can barely spit those last two words out. They sound formal and flat and, like a photograph, can impart only the image, but not what it meant to be there. I wore the dark tan between my shorts and shin guards proudly. If a spontaneous pick-up game started and I didn't have cleats, I played in sandals. As a teenager, I turned down alcohol and cigarettes so I wouldn't risk sabotaging my fitness. I knew I would eventually be something else in life, but I was first and always a soccer player.

That meant more than can be conveyed by this two-syllable, hard consonant word. With the right teammates, soccer is an electric current and there is an art to how the game flows. Passes are elegantly strung together based on each person's talent and intelligence. The game unfolds in time and space as the team searches for the right way to crack a defence or hold possession in the midfield. On the best days, the collective performance is equal parts grace, brilliance and determination.

A girl might shout directions such as switch it or drop or square, but the greatest plays are unspoken. Even if a fellow player is obnoxious or petty off the field, you know where she is and where she wants to go. You find her in your head and then at a diagonal pass or by lobbing the ball over the defender, and she does something beautiful in turn.

You must be technically gifted to feel this hum, but it grows stronger with practice. If the conditions are right and your teammates are also skilled, the gan becomes meditation and the static of life's uncertainties drops away. In that place you can command a power that exists nowhere else in daily life.

Sometimes it feels like a song. First the sound of cheering parents cuts out and you hear it clearly: that piece of music you played on the cassette player while warming up. As a teenager, I had Pearl Jam's Breath and Porch and Corduroy in heavy rotation. It was always the bridge I'd hear, that 30 seconds or sof guitars whining and then wailing, the bass blowing out, the high hats and snare crashing, the solo ripping through it all.

And then suddenly I was the song in all its orchestrated fury. My body was an instrument and I could riff or harmonise or wail with every play on the field. My brain sent me hurtling into space because it knew what was about to happen. I could fall deep into this rhythm and count on at least one transcendent moment where every shred of hope and rage and brilliance I could muster was expressed in a single play.

The power of the defender's job is addictive. I'm not big enough to be a bruiser, but I can destroy forwards. I size them up and summon a will made of black magic and skill. I read the play in the midfield and short-circuit the girl I mark, stepping in front to steal the ball or clinging to her like a leech. I want to make my mark suffer. I want her teammates to stop passing to her. And if we battle and I recover the ball, I'll sprint half the length of the field, overlapping the midfielders and positioning myself for a pass at the corner flag. I'll wind up, rotate my hips, and let loose a perfect cross to the scrum of players in the goal box.

It's easy to let these moments become a story to tell about who you are: I will hurl my body against an opposing player who fouled my teammate; I will last four 90-minute tournament games in the 110-degree sun; I will send to our best forward the game-winning assist. There is no end to what I can do.

What I wanted from my sport was not a career, but an identity. I began playing at six, though I was no prodigy. It was just what our family did. My mother and father coached. My older brother and sister played. So I did, too.

Q.22	
The description of how a defender plays is most similar to	
$1 \bigcirc \text{a game of chess where the player thinks through how a sequence of moves will play out.} \\$	
$2\bigcirc$ a game of volleyball where the ball bounces back and forth over the net.	
3 a game of poker where the player must bluff in order to win the game.	
4 ○ a game of golf where the number of shots taken must be minimised.	
FeedBack	■Bookmark
	۹ Answer key/Solutio

Directions for questions 21 to 26: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

When talking about the end of my soccer career, I can barely spit those last two words out. They sound formal and flat and, like a photograph, can impart only the image, but not what it meant to be there. I wore the dark tan between my shorts and shin guards proudly. If a spontaneous pick-up game started and I didn't have cleats, I played in sandals. As a teenager, I turned down alcohol and cigarettes so I wouldn't risk sabotaging my fitness. I knew I would eventually be something else in life, but I was first and always a soccer player.

That meant more than can be conveyed by this two-syllable, hard consonant word. With the right teammates, soccer is an electric current and there is an art to how the game flows. Passes are elegantly strung together based on each person's talent and intelligence. The game unfolds in time and space as the team searches for the right way to crack a defence or hold possession in the midfield. On the best days, the collective performance is equal parts grace, brilliance and determination.

A girl might shout directions such as switch it or drop or square, but the greatest plays are unspoken. Even if a fellow player is obnoxious or petty off the field, you know where she is and where she wants to go. You find her in your head and then at a diagonal pass or by lobbing the ball over the defender, and she does something beautiful in turn.

You must be technically gifted to feel this hum, but it grows stronger with practice. If the conditions are right and your teammates are also skilled, the gan becomes meditation and the static of life's uncertainties drops away. In that place you can command a power that exists nowhere else in daily life.

Sometimes it feels like a song. First the sound of cheering parents cuts out and you hear it clearly: that piece of music you played on the cassette player while warming up. As a teenager, I had Pearl Jam's Breath and Porch and Corduroy in heavy rotation. It was always the bridge I'd hear, that 30 seconds or sof guitars whining and then wailing, the bass blowing out, the high hats and snare crashing, the solo ripping through it all.

And then suddenly I was the song in all its orchestrated fury. My body was an instrument and I could riff or harmonise or wail with every play on the field. My brain sent me hurtling into space because it knew what was about to happen. I could fall deep into this rhythm and count on at least one transcendent moment where every shred of hope and rage and brilliance I could muster was expressed in a single play.

The power of the defender's job is addictive. I'm not big enough to be a bruiser, but I can destroy forwards. I size them up and summon a will made of black magic and skill. I read the play in the midfield and short-circuit the girl I mark, stepping in front to steal the ball or clinging to her like a leech. I want to make my mark suffer. I want her teammates to stop passing to her. And if we battle and I recover the ball, I'll sprint half the length of the field, overlapping the midfielders and positioning myself for a pass at the corner flag. I'll wind up, rotate my hips, and let loose a perfect cross to the scrum of players in the goal box.

It's easy to let these moments become a story to tell about who you are: I will hurl my body against an opposing player who fouled my teammate; I will last four 90-minute tournament games in the 110-degree sun; I will send to our best forward the game-winning assist. There is no end to what I can do.

What I wanted from my sport was not a career, but an identity. I began playing at six, though I was no prodigy. It was just what our family did. My mother and father coached. My older brother and sister played. So I did. too.

Q.23

The author's requirement from the sport of soccer, as based on a reading of the passage is

1 having the right teammates with whom, independent of obnoxiousness, you can have great plays.

$2\bigcirc the development of a prodigy, who can become a story that tells about$	t who the author is.
3 ○ an identity that allowed the author to feel part of a family that were a	II associated with soccer.
$4\bigcirc$ a technical gift that allows you to feel a hum that grows stronger with	practice.c
FeedBack	■ Bookmark
	ه Answer key/Solution

Directions for questions 21 to 26: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

When talking about the end of my soccer career, I can barely spit those last two words out. They sound formal and flat and, like a photograph, can impart only the image, but not what it meant to be there. I wore the dark tan between my shorts and shin guards proudly. If a spontaneous pick-up game started and I didn't have cleats, I played in sandals. As a teenager, I turned down alcohol and cigarettes so I wouldn't risk sabotaging my fitness. I knew I would eventually be something else in life, but I was first and always a soccer player.

That meant more than can be conveyed by this two-syllable, hard consonant word. With the right teammates, soccer is an electric current and there is an art to how the game flows. Passes are elegantly strung together based on each person's talent and intelligence. The game unfolds in time and space as the team searches for the right way to crack a defence or hold possession in the midfield. On the best days, the collective performance is equal parts grace, brilliance and determination.

A girl might shout directions such as switch it or drop or square, but the greatest plays are unspoken. Even if a fellow player is obnoxious or petty off the field, you know where she is and where she wants to go. You find her in your head and then at a diagonal pass or by lobbing the ball over the defender, and she does something beautiful in turn.

You must be technically gifted to feel this hum, but it grows stronger with practice. If the conditions are right and your teammates are also skilled, the gan becomes meditation and the static of life's uncertainties drops away. In that place you can command a power that exists nowhere else in daily life.

Sometimes it feels like a song. First the sound of cheering parents cuts out and you hear it clearly: that piece of music you played on the cassette player while warming up. As a teenager, I had Pearl Jam's Breath and Porch and Corduroy in heavy rotation. It was always the bridge I'd hear, that 30 seconds or s of guitars whining and then wailing, the bass blowing out, the high hats and snare crashing, the solo ripping through it all.

And then suddenly I was the song in all its orchestrated fury. My body was an instrument and I could riff or harmonise or wail with every play on the field. My brain sent me hurtling into space because it knew what was about to happen. I could fall deep into this rhythm and count on at least one transcendent moment where every shred of hope and rage and brilliance I could muster was expressed in a single play.

The power of the defender's job is addictive. I'm not big enough to be a bruiser, but I can destroy forwards. I size them up and summon a will made of black magic and skill. I read the play in the midfield and short-circuit the girl I mark, stepping in front to steal the ball or clinging to her like a leech. I want to make my mark suffer. I want her teammates to stop passing to her. And if we battle and I recover the ball, I'll sprint half the length of the field, overlapping the midfielders and positioning myself for a pass at the corner flag. I'll wind up, rotate my hips, and let loose a perfect cross to the scrum of players in the goal box.

It's easy to let these moments become a story to tell about who you are: I will hurl my body against an opposing player who fouled my teammate; I will last four 90-minute tournament games in the 110-degree sun; I will send to our best forward the game-winning assist. There is no end to what I can do.

what I wanted from my sport was not a career, but an identity. I began playing at six, though I was no prodigy. It was just what and father coached. My older brother and sister played. So I did, too.	our family did. My mother
Q.24 It can be inferred from the passage that the statement that is most likely to be correct about the author is that	
1 () the author is of the male gender, and has a deep passion for soccer.	
2 ○ the author is a teenager who would turn down drugs to risk sabotaging his fitness.	
3 ○the author is a woman who is bitter about having spent her formative years in soccer.	
4⊜the author is of the female gender, and she was a defender for her team.	
FeedBack	■Bookmark
	ય Answer key/Solution

Directions for questions 21 to 26: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

When talking about the end of my soccer career, I can barely spit those last two words out. They sound formal and flat and, like a photograph, can impart only the image, but not what it meant to be there. I wore the dark tan between my shorts and shin guards proudly. If a spontaneous pick-up game started and I didn't have cleats, I played in sandals. As a teenager, I turned down alcohol and cigarettes so I wouldn't risk sabotaging my fitness. I knew I would eventually be something else in life, but I was first and always a soccer player.

That meant more than can be conveyed by this two-syllable, hard consonant word. With the right teammates, soccer is an electric current and there is an art to how the game flows. Passes are elegantly strung together based on each person's talent and intelligence. The game unfolds in time and space as the team searches for the right way to crack a defence or hold possession in the midfield. On the best days, the collective performance is equal parts grace, brilliance and determination.

A girl might shout directions such as switch it or drop or square, but the greatest plays are unspoken. Even if a fellow player is obnoxious or petty off the field, you know where she is and where she wants to go. You find her in your head and then at a diagonal pass or by lobbing the ball over the defender, and she does something beautiful in turn.

You must be technically gifted to feel this hum, but it grows stronger with practice. If the conditions are right and your teammates are also skilled, the gan becomes meditation and the static of life's uncertainties drops away. In that place you can command a power that exists nowhere else in daily life.

Sometimes it feels like a song. First the sound of cheering parents cuts out and you hear it clearly: that piece of music you played on the cassette player while warming up. As a teenager, I had Pearl Jam's Breath and Porch and Corduroy in heavy rotation. It was always the bridge I'd hear, that 30 seconds or sof guitars whining and then wailing, the bass blowing out, the high hats and snare crashing, the solo ripping through it all.

And then suddenly I was the song in all its orchestrated fury. My body was an instrument and I could riff or harmonise or wail with every play on the field. My brain sent me hurtling into space because it knew what was about to happen. I could fall deep into this rhythm and count on at least one transcendent moment where every shred of hope and rage and brilliance I could muster was expressed in a single play.

The power of the defender's job is addictive. I'm not big enough to be a bruiser, but I can destroy forwards. I size them up and summon a will made of black magic and skill. I read the play in the midfield and short-circuit the girl I mark, stepping in front to steal the ball or clinging to her like a leech. I want to make my mark suffer. I want her teammates to stop passing to her. And if we battle and I recover the ball, I'll sprint half the length of the field, overlapping the midfielders and positioning myself for a pass at the corner flag. I'll wind up, rotate my hips, and let loose a perfect cross to the scrum of players in the goal box.

It's easy to let these moments become a story to tell about who you are: I will hurl my body against an opposing player who fouled my teammate; I will last four 90-minute tournament games in the 110-degree sun; I will send to our best forward the game-winning assist. There is no end to what I can do.

What I wanted from my sport was not a career, but an identity. I began playing at six, though I was no prodigy. It was just what our family did. My mother and father coached. My older brother and sister played. So I did, too.

Q.25
The author's primary feeling about the end of the soccer career is

1 a feeling of depression at no longer having the opportunity to play any more soccer.

2 disappointment at not being a part of the soccer that she liked and the one that gave her identity.

3 happiness at knowing that she can finally move on to being something else in her life.

4 ambivalence about not knowing whether it is a good thing.

FeedBack

RBookmark

Q Answer key/Solution

Directions for questions 21 to 26: The passage given below is followed by a set of six questions. Choose the most appropriate answer to each question.

When talking about the end of my soccer career, I can barely spit those last two words out. They sound formal and flat and, like a photograph, can impart only the image, but not what it meant to be there. I wore the dark tan between my shorts and shin guards proudly. If a spontaneous pick-up game started and I didn't have cleats, I played in sandals. As a teenager, I turned down alcohol and cigarettes so I wouldn't risk sabotaging my fitness. I knew I would eventually be something else in life, but I was first and always a soccer player.

That meant more than can be conveyed by this two-syllable, hard consonant word. With the right teammates, soccer is an electric current and there is an art to how the game flows. Passes are elegantly strung together based on each person's talent and intelligence. The game unfolds in time and space as the team searches for the right way to crack a defence or hold possession in the midfield. On the best days, the collective performance is equal parts grace, brilliance and determination.

A girl might shout directions such as switch it or drop or square, but the greatest plays are unspoken. Even if a fellow player is obnoxious or petty off the field, you know where she is and where she wants to go. You find her in your head and then at a diagonal pass or by lobbing the ball over the defender, and she does something beautiful in turn.

You must be technically gifted to feel this hum, but it grows stronger with practice. If the conditions are right and your teammates are also skilled, the gan

becomes meditation and the static of life's uncertainties drops away. In that place you can command a power that exists nowhere else in daily life.

Sometimes it feels like a song. First the sound of cheering parents cuts out and you hear it clearly: that piece of music you played on the cassette player while warming up. As a teenager, I had Pearl Jam's Breath and Porch and Corduroy in heavy rotation. It was always the bridge I'd hear, that 30 seconds or s of guitars whining and then wailing, the bass blowing out, the high hats and snare crashing, the solo ripping through it all.

And then suddenly I was the song in all its orchestrated fury. My body was an instrument and I could riff or harmonise or wail with every play on the field. My brain sent me hurtling into space because it knew what was about to happen. I could fall deep into this rhythm and count on at least one transcendent moment where every shred of hope and rage and brilliance I could muster was expressed in a single play.

The power of the defender's job is addictive. I'm not big enough to be a bruiser, but I can destroy forwards. I size them up and summon a will made of black magic and skill. I read the play in the midfield and short-circuit the girl I mark, stepping in front to steal the ball or clinging to her like a leech. I want to make my mark suffer. I want her teammates to stop passing to her. And if we battle and I recover the ball, I'll sprint half the length of the field, overlapping the midfielders and positioning myself for a pass at the corner flag. I'll wind up, rotate my hips, and let loose a perfect cross to the scrum of players in the goal box.

It's easy to let these moments become a story to tell about who you are: I will hurl my body against an opposing player who fouled my teammate; I will last four 90-minute tournament games in the 110-degree sun; I will send to our best forward the game-winning assist. There is no end to what I can do.

What I wanted from my sport was not a career, but an identity. I began playing at six, though I was no prodigy. It was just what our family did. My mother and father coached. My older brother and sister played. So I did, too.

Q.26	
The main purpose of this passage is to	
1 Oconvey how soccer can be compared to many things – including song, med	itation and performance.
$2\bigcirc$ show that the author fits in her family and that there is nothing wrong with	h her.
3 Critically review the author's past in various aspects in order to improve h	er future prospects.
4 talk about the meaning of soccer to the author with the end of the author	s career as a backdrop.
FeedBack	■ Bookmark
	ه Answer key/Solution

0.27

The question contains a set of six sentences. The first and the last sentences are in the correct order. The remaining four sentences need to be arranged in logical order so as to make a coherent paragraph.

- S1: Giving a good answer to a 'Why?' question is not just a philosophical abstraction.
- A. Wonderful work in the psychology of explanation shows that laws, unification and causal mechanisms all have a place in human psychology, tracking distinct concepts that get triggered depending on one's audience, interests, background beliefs and social environment.
- B. Evaluating when someone successfully performs this speech act should take account of the psychology of explanatory reasoning and its subtle context sensitivity.
- C. In this sense, an explanation is what is known as a speech act, which is an utterance that serves a certain function in communication.
- D. An explanation has cognitive, real-world functions, and it promotes learning and discovery, and good explanatory theories are vital to navigate the environment smoothly.
- S6: Results from psychology also expose a striking similarity between children's and scientists' explanatory reasoning.
- 1. DCBA
- 2. CDBA
- 3. BCDA
- 4

. ABCD	
FeedBack	■ Bookmark
	۹ Answer key/Solution

The following question has a sentence with two blanks. Given below in the options are four pairs of words. Choose the pair that best completes the sentence.

_____ her most important discovery occurred after her husband's death when, she and her team found a set of 3.6-million-year-old early hominid footprints that revealed, for the first time, the way in which our earliest _____ ancestors walked upright.

- 1. Comparably...baboon
- 2. Comparatively...handicapped
- 3. Ultimately...bipedal
- 4. Unfortunately...independent

FeedBack

■ Bookmark

ه Answer key/Solution

Directions for questions 29 to 31: The passage given below is followed by a set of three questions. Choose the most appropriate answer to each question.

After Donald Trump became a candidate for President, publications ran articles that raised questions about his involvement in the Baku project. These reports cited a series of cables sent from the U.S. Embassy in Azerbaijan in 2009 and 2010, which were made public by WikiLeaks. In one of the cables, a U.S. diplomat described ZiyaMammadov as "notoriously corrupt even for Azerbaijan." The Trump Organization's chief legal officer, Alan Garten, told reporters that the Baku hotel project raised no ethical issues for Donald Trump, because his company had never engaged directly with Mammadov.

According to Garten, Trump played a passive role in the development of the property: he was "merely a licensor" who allowed his famous name to be used by a company headed by ZiyaMammadov's son, Anar, an entrepreneur. It's not clear how much money Trump made from the licensing agreement. Trump als had signed a contract to manage the hotel once it opened, for an undisclosed fee tied to the hotel's performance.

A month after Trump was elected President, Garten announced that the Trump Organisation had severed its ties with the hotel project, describing the decision to CNN as little more than "housecleaning." I was in Baku at the time, and it had become clear that the Trump Organization's story of the hotel wa incomplete and inaccurate. Trump's company had made the deal not just with AnarMammadov but also with Ziya's brother Elton—an influential member of the Azerbaijani parliament. Elton signed the contracts, and in an interview he confirmed that he founded Baku XXI Century, the company that owns the Trump Tower Baku. When he was asked who owns Baku XXI Century, he called it a "commercial secret" but added that he "controlled all its operations" unt 2015, when he cut ties to the company. Elton denied having used his political position for profit.

An Azerbaijani lawyer who worked on the project revealed to me that the Trump Organization had not just licensed the family name; it also had signed a technical-services agreement in which it promised to help its partner meet Trump design standards. Technical-services agreements are often nominal addenda to licensing deals. Major hospitality brands compile exhaustive specifications for licensed hotels, and tend to approve design elements remotely; foreign site is visited only occasionally. But in the case of Trump Tower Baku the oversight appears to have been extensive. Trump staff visited Baku at lease monthly to give the go-ahead for the next round of work orders. Trump designers went to Turkey to vet the furniture and fabrics acquired there.

The main purpose of this passage is

1 to provide a history of the Baku project, alongwith a description of its accomplishments, and issues.

2 to chronicle the Baku projects in Azerbaijan, and state the places where it had compliance issues.

3 to show how Azerbaijan is a notoriously corrupt country, as proved by the US Embassy.

4 to point issues with the Baku project and showcase the involvement of the Trump Organisation in it.

FeedBack

Reokmark

A Answer key/Solution

Directions for questions 29 to 31: The passage given below is followed by a set of three questions. Choose the most appropriate answer to each question.

After Donald Trump became a candidate for President, publications ran articles that raised questions about his involvement in the Baku project. These reports cited a series of cables sent from the U.S. Embassy in Azerbaijan in 2009 and 2010, which were made public by WikiLeaks. In one of the cables, a U.S. diplomat described ZiyaMammadov as "notoriously corrupt even for Azerbaijan." The Trump Organization's chief legal officer, Alan Garten, told reporters that the Baku hotel project raised no ethical issues for Donald Trump, because his company had never engaged directly with Mammadov.

According to Garten, Trump played a passive role in the development of the property: he was "merely a licensor" who allowed his famous name to be used by a company headed by ZiyaMammadov's son, Anar, an entrepreneur. It's not clear how much money Trump made from the licensing agreement. Trump als had signed a contract to manage the hotel once it opened, for an undisclosed fee tied to the hotel's performance.

A month after Trump was elected President, Garten announced that the Trump Organisation had severed its ties with the hotel project, describing the decision to CNN as little more than "housecleaning." I was in Baku at the time, and it had become clear that the Trump Organization's story of the hotel wa incomplete and inaccurate. Trump's company had made the deal not just with AnarMammadov but also with Ziya's brother Elton—an influential member of the Azerbaijani parliament. Elton signed the contracts, and in an interview he confirmed that he founded Baku XXI Century, the company that owns the

Trump Tower Baku. When he was asked who owns Baku XXI Century, he called it a "commercial secret" but added that he "controlled all its operations" unt 2015, when he cut ties to the company. Elton denied having used his political position for profit.

An Azerbaijani lawyer who worked on the project revealed to me that the Trump Organization had not just licensed the family name; it also had signed a technical-services agreement in which it promised to help its partner meet Trump design standards. Technical-services agreements are often nominal addenda to licensing deals. Major hospitality brands compile exhaustive specifications for licensed hotels, and tend to approve design elements remotely; foreign site is visited only occasionally. But in the case of Trump Tower Baku the oversight appears to have been extensive. Trump staff visited Baku at lease monthly to give the go-ahead for the next round of work orders. Trump designers went to Turkey to vet the furniture and fabrics acquired there.

1 Trump used his political position for the profit of Baku XXI Century. 2 Trump played a passive role in the development of the property, abdi	cating his responsibility.
3 the CNN ran articles that raised questions about his involvement in t	the Baku project.
4 the Trump Organization's story of the hotel was incomplete and inac	curate.
FeedBack	■Bookmark
	۹۰ Answer key/Solution

Directions for questions 29 to 31: The passage given below is followed by a set of three questions. Choose the most appropriate answer to each question.

After Donald Trump became a candidate for President, publications ran articles that raised questions about his involvement in the Baku project. These reports cited a series of cables sent from the U.S. Embassy in Azerbaijan in 2009 and 2010, which were made public by WikiLeaks. In one of the cables, a U.S. diplomat described ZiyaMammadov as "notoriously corrupt even for Azerbaijan." The Trump Organization's chief legal officer, Alan Garten, told reporters that the Baku hotel project raised no ethical issues for Donald Trump, because his company had never engaged directly with Mammadov.

According to Garten, Trump played a passive role in the development of the property: he was "merely a licensor" who allowed his famous name to be used by a company headed by ZiyaMammadov's son, Anar, an entrepreneur. It's not clear how much money Trump made from the licensing agreement. Trump als had signed a contract to manage the hotel once it opened, for an undisclosed fee tied to the hotel's performance.

A month after Trump was elected President, Garten announced that the Trump Organisation had severed its ties with the hotel project, describing the decision to CNN as little more than "housecleaning." I was in Baku at the time, and it had become clear that the Trump Organization's story of the hotel wa incomplete and inaccurate. Trump's company had made the deal not just with AnarMammadov but also with Ziya's brother Elton—an influential member of the Azerbaijani parliament. Elton signed the contracts, and in an interview he confirmed that he founded Baku XXI Century, the company that owns the Trump Tower Baku. When he was asked who owns Baku XXI Century, he called it a "commercial secret" but added that he "controlled all its operations" unt 2015, when he cut ties to the company. Elton denied having used his political position for profit.

An Azerbaijani lawyer who worked on the project revealed to me that the Trump Organization had not just licensed the family name; it also had signed a technical-services agreement in which it promised to help its partner meet Trump design standards. Technical-services agreements are often nominal addenda to licensing deals. Major hospitality brands compile exhaustive specifications for licensed hotels, and tend to approve design elements remotely; foreign site is visited only occasionally. But in the case of Trump Tower Baku the oversight appears to have been extensive. Trump staff visited Baku at lease monthly to give the go-ahead for the next round of work orders. Trump designers went to Turkey to vet the furniture and fabrics acquired there.

Q.31	
The primary reason for the author of the passage to mention technical services agree	ements is to
1 \bigcirc point out the difference between the Trump Organisation and major hospitality by	orands.
2 deduce that the Trump Organisation did not compile exhaustive specifications, as	required.
3 show that the involvement of the Trump Organisation was more than routine.	
4 \bigcirc point out that they are often nominal addenda to licensing deals.	
FeedBack	■Bookmark
	۹ Answer key/Solution

Q.32

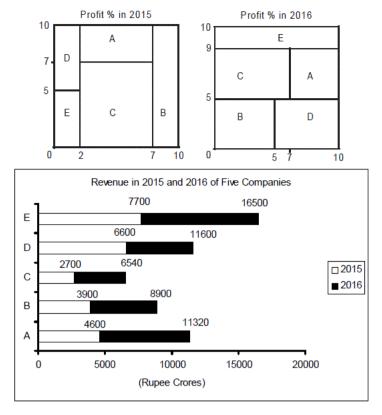
The following question has a sentence with two blanks. Given below in the options are four pairs of words. Choose the pair that best completes the sentence.

US Customs and Border Protection agents reportedly and even non-citizen refugees who had been cleared.	travellers, including Green Card-holders, visa-holders ar
1. liberatedexpelled 2. detaineddeported 3. impededexpatriated 4. outcastedeparted	
FeedBack	■Bookmark
	← Answer key/Solution
Q.33 The following question has a sentence with two blanks. Given below in the options are four pairs sentence. More, the earliest known concept of using a curved mirror to focus light predated N practical reflecting telescope post-dated him by more than a half century. 1. propounding 2. compounding 3. impounding 4. confounding	
	^Q Answer key/Solution
injustice will grow.	of words. Choose the pair that best completes the ther than reason and procedure, the more the forces of
1. commendation 2. ridicule 3. extol 4. raving	
FeedBack	■Bookmark
	۹ Answer key/Solution

Sec 2

Directions for questions 35 to 38: Answer the questions on the basis of the information given below.

Five companies – Alta Vista, Bultaco, Coleco, Dixons and Eletropaulo – are disguised as A, B, C, D and E – not necessarily in the same order. The square charts represent the percentage profit earned by the five companies in the years 2015 and 2016. In each of these charts, the numerical value of the area of each of the regions A, B, C, D and E gives the percentage profit earned by the company represented by the letter. The cumulative bar chart represents the revenue (in rupees crores) of these five companies in given years.

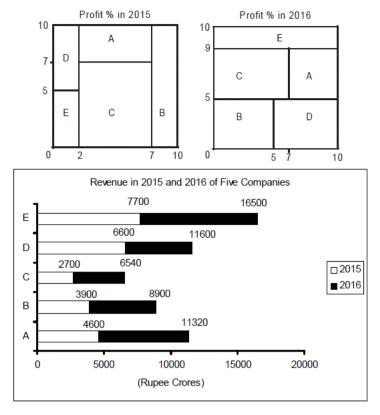


Further, it is known as:

- 1. Revenue = Expenditure + Profit, and Profit % = $\frac{\text{Total Profit}}{\text{Expenditure}} \times 100.$
- 2. Among the five companies, "Dixons" earned the minimum profit in both the years 2015 and 2016.
- Among the five companies, Eletropaulo had the maximum difference between the profit earned in the years 2015 and 2016.

Directions for questions 35 to 38: Answer the questions on the basis of the information given below.

Five companies – Alta Vista, Bultaco, Coleco, Dixons and Eletropaulo – are disguised as A, B, C, D and E – not necessarily in the same order. The square charts represent the percentage profit earned by the five companies in the years 2015 and 2016. In each of these charts, the numerical value of the area of each of the regions A, B, C, D and E gives the percentage profit earned by the company represented by the letter. The cumulative bar chart represents the revenue (in rupees crores) of these five companies in given years.



Further, it is known as:

- 1. Revenue = Expenditure + Profit, and Profit % = $\frac{\text{Total Profit}}{\text{Expenditure}} \times 100.$
- 2. Among the five companies, "Dixons" earned the minimum profit in both the years 2015 and 2016.
- Among the five companies, Eletropaulo had the maximum difference between the profit earned in the years 2015 and 2016.

Q.36

Among the five companies, if Alta Vista earned the second highest profit in the year 2016, which of the following choices contains the names of the companies the profit of which could be the highest in 2016?

1 Both Bultaco and Dixons

2 Both Coleco and Eletropaulo

3 Both Eletropaulo and Dixons

4 Both Bultaco and Coleco

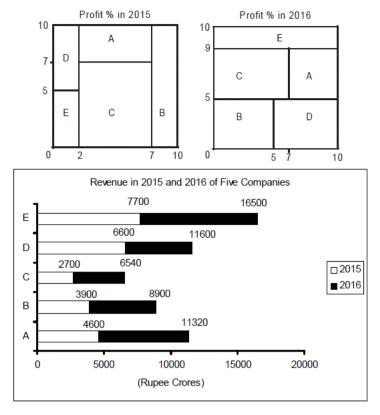
FeedBack

■ Bookmark

ه Answer key/Solution

Directions for questions 35 to 38: Answer the questions on the basis of the information given below.

Five companies – Alta Vista, Bultaco, Coleco, Dixons and Eletropaulo – are disguised as A, B, C, D and E – not necessarily in the same order. The square charts represent the percentage profit earned by the five companies in the years 2015 and 2016. In each of these charts, the numerical value of the area of each of the regions A, B, C, D and E gives the percentage profit earned by the company represented by the letter. The cumulative bar chart represents the revenue (in rupees crores) of these five companies in given years.



Further, it is known as:

- 1. Revenue = Expenditure + Profit, and Profit % = Expenditure
- 2. Among the five companies, "Dixons" earned the minimum profit in both the years 2015 and 2016.
- 3. Among the five companies, Eletropaulo had the maximum difference between the profit earned in the years 2015 and 2016.

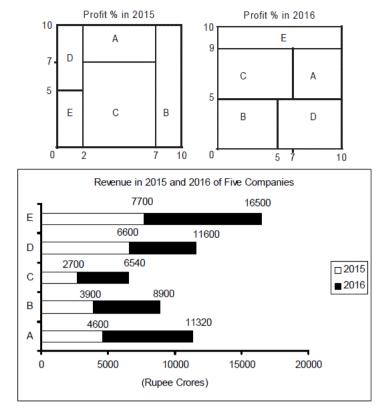
Q.37

The total revenue of the companies represented by A, C and D put together in 2015 was what percentage of the total revenue of the companies

represented by B, D and E put together in 2016?	•
1 _60.67	
2 73.94	
3 75.6	
4 080.57	
FeedBack	Bookmark
	۹ Answer key/Solution

Directions for questions 35 to 38: Answer the questions on the basis of the information given below.

Five companies - Alta Vista, Bultaco, Coleco, Dixons and Eletropaulo - are disguised as A, B, C, D and E - not necessarily in the same order. The square charts represent the percentage profit earned by the five companies in the years 2015 and 2016. In each of these charts, the numerical value of the area of each of the regions A, B, C, D and E gives the percentage profit earned by the company represented by the letter. The cumulative bar chart represents the revenue (in rupees crores) of these five companies in given years.



Further, it is known as:

- 1. Revenue = Expenditure + Profit, and Profit % = $\frac{\text{Total Profit}}{\text{Expenditure}} \times 100.$
- 2. Among the five companies, "Dixons" earned the minimum profit in both the years 2015 and 2016.
- Among the five companies, Eletropaulo had the maximum difference between the profit earned in the years 2015 and 2016.

Q.38

What is the absolute difference (in Rs. crore) between the total expenditure of Alta Vista, Bultaco and Coleco in 2015 and the total revenue of Dixons and Electropaulo in 2016

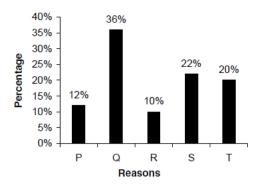
■Bookmark
۹ Answer key/Solution

Directions for questions 39 to 42: Answer the questions on the basis of the information given below.

Aseem, Ayaan and Samantha appeared for the board examinations in March 2017. Each of the three students appeared for tests in six different subjects namely Maths, Social Studies, Science, English, Hindi and Commerce. The following table provides information about the marks obtained by each student i every subject as a percentage of the aggregate marks obtained by that student in all the six subjects put together.

	Maths	Social Studies	Sclence	English	Hindi	Commerce
Aseem	12%	20%	18%	10%	24%	16%
Ayaan	10%	10%	36%	24%	5%	15%
Samantha	20%	20%	10%	16%	10%	24%

The marks lost by each of the three students in each of the six subjects were due to five different reasons namely P, Q, R, S and T. The following bar graph provides information about the marks lost by each student due to each of the mentioned reasons as a percentage of the aggregate marks lost by that student in that subject. This holds true for all the given six subjects.



The marks lost by Aseem, Ayaan and Samantha in each subject as a percentage of the marks obtained by each one of them in that subject was 40%, 25% an 20% respectively.

Q.39

If the marks lost by Aseem, Samantha and Ayaan in English were the same, then the marks lost by Ayaan in Science due to reason R as the percentage of th total marks obtained by Aseem in all the subjects together was

Fill 1 if "your answer is 2%"

Fill 2 if "your answer is 0.6%"

Fill 3 if "your answer is 1%"

Fill 4 if "your answer is 1.5%"

FeedBack

■ Bookmark

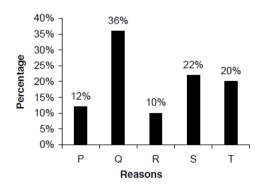
ه Answer key/Solution

Directions for questions 39 to 42: Answer the questions on the basis of the information given below.

Aseem, Ayaan and Samantha appeared for the board examinations in March 2017. Each of the three students appeared for tests in six different subjects namely Maths, Social Studies, Science, English, Hindi and Commerce. The following table provides information about the marks obtained by each student i every subject as a percentage of the aggregate marks obtained by that student in all the six subjects put together.

	Maths	Social Studies	Science	English	Hindi	Commerce
Aseem	12%	20%	18%	10%	24%	16%
Ayaan	10%	10%	36%	24%	5%	15%
Samantha	20%	20%	10%	16%	10%	24%

The marks lost by each of the three students in each of the six subjects were due to five different reasons namely P, Q, R, S and T. The following bar graph provides information about the marks lost by each student due to each of the mentioned reasons as a percentage of the aggregate marks lost by that student in that subject. This holds true for all the given six subjects.



The marks lost by Aseem, Ayaan and Samantha in each subject as a percentage of the marks obtained by each one of them in that subject was 40%, 25% an 20% respectively.

Q.40

Given that the marks obtained by Aseem in Maths were not less than the marks obtained by Ayaan in Social Studies and the marks obtained by Ayaan in English were not less than the marks obtained by Samantha in Hindi. If the marks obtained by Samantha in Commerce were 144, then what could be the minimum marks obtained by Aseem in Science?

Fill 1 if "your answer is $25\frac{1}{4}$ "

Fill 2 if "your answer is $40\frac{1}{4}$ "

Fill 3 if "your answer is $48\frac{3}{4}$ "

Fill 4 if "your answer is $37\frac{1}{2}$ "

FeedBack

■ Bookmark

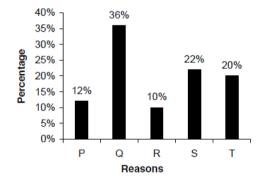
≪ Answer key/Solution

Directions for questions 39 to 42: Answer the questions on the basis of the information given below.

Aseem, Ayaan and Samantha appeared for the board examinations in March 2017. Each of the three students appeared for tests in six different subjects namely Maths, Social Studies, Science, English, Hindi and Commerce. The following table provides information about the marks obtained by each student i every subject as a percentage of the aggregate marks obtained by that student in all the six subjects put together.

	Maths	Social Studies	Science	English	Hindi	Commerce
Aseem	12%	20%	18%	10%	24%	16%
Ayaan	10%	10%	36%	24%	5%	15%
Samantha	20%	20%	10%	16%	10%	24%

The marks lost by each of the three students in each of the six subjects were due to five different reasons namely P, Q, R, S and T. The following bar graph provides information about the marks lost by each student due to each of the mentioned reasons as a percentage of the aggregate marks lost by that student in that subject. This holds true for all the given six subjects.



The marks lost by Aseem, Ayaan and Samantha in each subject as a percentage of the marks obtained by each one of them in that subject was 40%, 25% an 20% respectively.

Q.41

Given that the marks obtained by Aseem in Maths were not less than the marks obtained by Ayaan in Social Studies and the marks obtained by Ayaan in English were not less than the marks obtained by Samantha in Hindi. If the marks lost by Ayaan in English due to reason Q were 45, then the marks lost by Samantha in Maths due to reason T could not be more than

Fill 1 if "your answer is 50"

Fill 2 if "your answer is 32"

Fill 3 if "your answer is 36"

Fill 4 if "your answer is 40"

FeedBack

■ Bookmark

ه Answer key/Solution

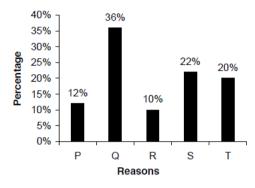
Directions for questions 39 to 42: Answer the questions on the basis of the information given below.

Aseem, Ayaan and Samantha appeared for the board examinations in March 2017. Each of the three students appeared for tests in six different subjects

namely Maths, Social Studies, Science, English, Hindi and Commerce. The following table provides information about the marks obtained by each student i every subject as a percentage of the aggregate marks obtained by that student in all the six subjects put together.

	Maths	Social Studies	Science	English	Hindi	Commerce
Aseem	12%	20%	18%	10%	24%	16%
Ayaan	10%	10%	36%	24%	5%	15%
Samanth	a 20%	20%	10%	16%	10%	24%

The marks lost by each of the three students in each of the six subjects were due to five different reasons namely P, Q, R, S and T. The following bar graph provides information about the marks lost by each student due to each of the mentioned reasons as a percentage of the aggregate marks lost by that student in that subject. This holds true for all the given six subjects.



The marks lost by Aseem, Ayaan and Samantha in each subject as a percentage of the marks obtained by each one of them in that subject was 40%, 25% an 20% respectively.

Q.42

If the ratio of the marks obtained by Aseem in the six subjects taken together to that by Samantha in the six subjects taken together was 2:5, the marks lost by Samantha in Hindi due to reason T was what percentage more than the marks lost by Aseem in Social Studies due to reason R?

Fill 1 if "your answer is 20%"

Fill 2 if "your answer is 30%"

Fill 3 if "your answer is 25%"

Fill 4 if "your answer is 16.67%"

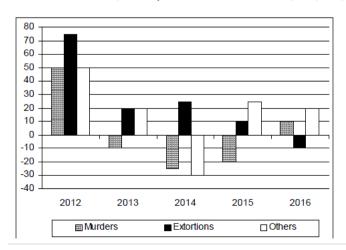
FeedBack

■ Bookmark

Answer key/Solution

Directions for questions 43 to 46: Answer the questions on the basis of information given below.

In the city of Gotham, crime has been a major problem that is affecting the growth of the city. The two major gangs that are responsible for most of the crimes are Gangnam and Kitkat. The following chart shows the percentage increase/decrease in crime over the previous year. In year 2011, the number of murders was 8000, the number of extortions was 4000 and the number of other crimes was 6000. In each year from 2012 to 2016, the total number of crimes committed by Gangnam and Kitkat put together was the same. The ratio of the number of crimes committed by these two gangs, in the aforementioned order, for the years 2012 to 2016 was 5:6, 3:4, 7:3, 2:3 and 9:8 respectively.



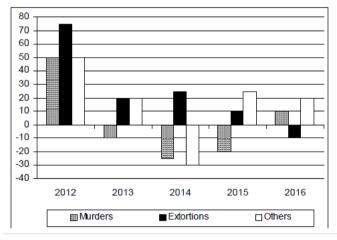
27/01/18, 7:49 PM Mock Analysis

0.43

What was the total number of crimes committed by the other gangs for the given 5 years, i.e. from 2012 to 2016, collectively? 1 75053 2 86143 3**48143** 4 Cannot be determined FeedBack **■** Bookmark

Directions for questions 43 to 46: Answer the questions on the basis of information given below.

In the city of Gotham, crime has been a major problem that is affecting the growth of the city. The two major gangs that are responsible for most of the crimes are Gangnam and Kitkat. The following chart shows the percentage increase/decrease in crime over the previous year. In year 2011, the number of murders was 8000, the number of extortions was 4000 and the number of other crimes was 6000. In each year from 2012 to 2016, the total number of crimes committed by Gangnam and Kitkat put together was the same. The ratio of the number of crimes committed by these two gangs, in the aforementioned order, for the years 2012 to 2016 was 5:6, 3:4, 7:3, 2:3 and 9:8 respectively.



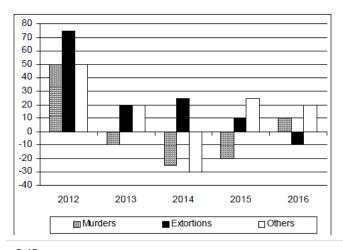
Q.44

For which year, was the percentage of crimes committed by other gangs as a percentage of crimes committed by Gangnam minimum? 1 02012 2 2014 3 2015 4 2016 FeedBack **■** Bookmark ♠ Answer key/Solution

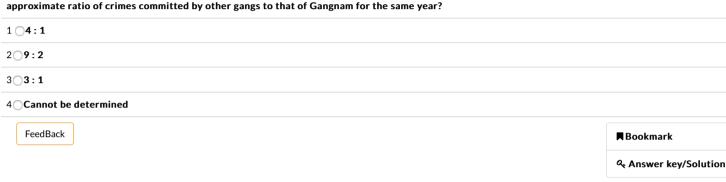
Directions for questions 43 to 46: Answer the questions on the basis of information given below.

In the city of Gotham, crime has been a major problem that is affecting the growth of the city. The two major gangs that are responsible for most of the crimes are Gangnam and Kitkat. The following chart shows the percentage increase/decrease in crime over the previous year. In year 2011, the number of murders was 8000, the number of extortions was 4000 and the number of other crimes was 6000. In each year from 2012 to 2016, the total number of crimes committed by Gangnam and Kitkat put together was the same. The ratio of the number of crimes committed by these two gangs, in the aforementioned order, for the years 2012 to 2016 was 5:6, 3:4, 7:3, 2:3 and 9:8 respectively.

♠ Answer key/Solution

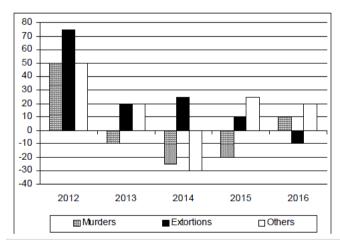


Q.45
In 2013, had the ratio of crimes committed by Gangnam and Kitkat been 1:1 and all the other conditions remain the same, what would have been the approximate ratio of crimes committed by other gangs to that of Gangnam for the same year?



Directions for questions 43 to 46: Answer the questions on the basis of information given below.

In the city of Gotham, crime has been a major problem that is affecting the growth of the city. The two major gangs that are responsible for most of the crimes are Gangnam and Kitkat. The following chart shows the percentage increase/decrease in crime over the previous year. In year 2011, the number of murders was 8000, the number of extortions was 4000 and the number of other crimes was 6000. In each year from 2012 to 2016, the total number of crimes committed by Gangnam and Kitkat put together was the same. The ratio of the number of crimes committed by these two gangs, in the aforementioned order, for the years 2012 to 2016 was 5:6, 3:4, 7:3, 2:3 and 9:8 respectively.



Q.46 In which year, during the period 2012-16, crime committed by others the maximum?

1 2012		
2 2013		
3 2015		
4 2016		

FeedBack

■ Bookmark

♠ Answer key/Solution

Directions for questions 47 to 50: Answer the questions on the basis of the information given below.

	PHYSICS					HEM	IST	RY		MATHS			
	1	Ш	Ш	S1	1	П	Ш	S2	1	Ш	Ш	S3	s
Α	13	12				11	11		8	9			36
В	20			16			1	9			20		40
С	18			15	11			15			5		42
D		14				19		16	14		3	9	
Ε		20	2		15			16		18	5		42
F	17	17	5		18	20			16		7		43
G	19			16	4	19	19			20			48
Н	10	16			6	11			19			15	

The table given above shows the partial information about the marks scored by eight students in an entrance examination conducted by a reputed engineering college. There were three subjects namely Physics, Chemistry and Maths, with three papers viz. I, II and III each. The maximum marks for each paper in each of the subjects was 20. In the table, S1, S2 and S3 represent the average marks obtained by the students in Physics, Chemistry and Maths respectively, and S represents the sum of S1, S2 and S3. Each of the eight students appeared in all the papers and no student scored zero marks in any of the given papers. Following information is also available:

- (i) The average marks of the eight students in Physics I, Physics III and Maths III were 16, 12 and 10 respectively.
- (ii) Except the marks already given in the table, no student scored 20 out of 20 in any of the papers.
- (iii) In Physics, the average marks of A and H was the same, and it was a prime number.
- (iv) G scored a total of 47 marks in Physics II, III and Maths I put together.
- (v) In Chemistry, the average marks of A and that of H are distinct prime numbers.
- (vi) The marks scored by each of the eight students in all the papers and the values of S1, S2 and S3 were integers.
- (vii) The average of S1 as well as S2 for the eight students was 14.

Q.47	
Which of the following could not be the sum of the total marks scored by A and H put to	ogether in Physics III and that by E in Physics I?
1 29	
2 32	
3 35	
4⊜41	
FeedBack	■ Bookmark
	۹ Answer key/Solution

Directions for questions 47 to 50: Answer the questions on the basis of the information given below.

	PHYSICS					HEM	IST	RY	MATHS				
	_	Ш	Ш	S1	1	Ш	Ξ	S2	-	=	Ш	S3	S
Α	13	12				11	11		8	9			36
В	20			16			1	9			20		40
С	18			15	11			15			5		42
D		14				19		16	14		3	9	
E		20	2		15			16		18	5		42
F	17	17	5		18	20			16		7		43
G	19			16	4	19	19			20			48
Н	10	16			6	11			19			15	

The table given above shows the partial information about the marks scored by eight students in an entrance examination conducted by a reputed engineering college. There were three subjects namely Physics, Chemistry and Maths, with three papers viz. I, II and III each. The maximum marks for each paper in each of the subjects was 20. In the table, S1, S2 and S3 represent the average marks obtained by the students in Physics, Chemistry and Maths respectively, and S represents the sum of S1, S2 and S3. Each of the eight students appeared in all the papers and no student scored zero marks in any of the given papers. Following information is also available:

- (i) The average marks of the eight students in Physics I, Physics III and Maths III were 16, 12 and 10 respectively.
- (ii) Except the marks already given in the table, no student scored 20 out of 20 in any of the papers.
- (iii) In Physics, the average marks of A and H was the same, and it was a prime number.
- (iv) G scored a total of 47 marks in Physics II, III and Maths I put together.
- (v) In Chemistry, the average marks of A and that of H are distinct prime numbers.
- (vi) The marks scored by each of the eight students in all the papers and the values of S1, S2 and S3 were integers.
- (vii) The average of S1 as well as S2 for the eight students was 14.

Q.48 The sum of the average marks of F and H in Chemistry was	
1 _29	
2 28	
3 23	
4 22	
FeedBack	■Bookmark
	۹ Answer key/Solution

Directions for questions 47 to 50: Answer the questions on the basis of the information given below.

	PH	IYSI	cs		C	HEM	IST	RY	MATHS				
	-	=	ш	S1	-	=	\equiv	S2	-	=	\equiv	S3	s
Α	13	12				11	11		8	9			36
В	20			16			1	9			20		40
С	18			15	11			15			5		42
D		14				19		16	14		3	9	
E		20	2		15			16		18	5		42
F	17	17	5		18	20			16		7		43
G	19			16	4	19	19			20			48
Н	10	16			6	11			19			15	

The table given above shows the partial information about the marks scored by eight students in an entrance examination conducted by a reputed engineering college. There were three subjects namely Physics, Chemistry and Maths, with three papers viz. I, II and III each. The maximum marks for each paper in each of the subjects was 20. In the table, S1, S2 and S3 represent the average marks obtained by the students in Physics, Chemistry and Maths respectively, and S represents the sum of S1, S2 and S3. Each of the eight students appeared in all the papers and no student scored zero marks in any of the given papers. Following information is also available:

- (i) The average marks of the eight students in Physics I, Physics III and Maths III were 16, 12 and 10 respectively.
- (ii) Except the marks already given in the table, no student scored 20 out of 20 in any of the papers.
- (iii) In Physics, the average marks of A and H was the same, and it was a prime number.
- (iv) G scored a total of 47 marks in Physics II, III and Maths I put together.
- (v) In Chemistry, the average marks of A and that of H are distinct prime numbers.
- (vi) The marks scored by each of the eight students in all the papers and the values of \$1, \$2 and \$3 were integers.
- (vii) The average of S1 as well as S2 for the eight students was 14.

Q.49 Which of the following could be the average marks of D in Physics?	
1 🔾 12	
2 🗆 13	
3 🔾 16	

م Answer key/Solution

Directions for questions 47 to 50: Answer the questions on the basis of the information given below.

PHYSICS				CHEMISTRY			MATHS						
	1	Ш	Ш	S1	1	П	Ш	S2	1	Ш	Ш	S3	s
Α	13	12				11	11		8	9			36
В	20			16			1	9			20		40
С	18			15	11			15			5		42
D		14				19		16	14		3	9	
Ε		20	2		15			16		18	5		42
F	17	17	5		18	20			16		7		43
G	19			16	4	19	19			20			48
Н	10	16			6	11			19			15	

The table given above shows the partial information about the marks scored by eight students in an entrance examination conducted by a reputed engineering college. There were three subjects namely Physics, Chemistry and Maths, with three papers viz. I, II and III each. The maximum marks for each paper in each of the subjects was 20. In the table, S1, S2 and S3 represent the average marks obtained by the students in Physics, Chemistry and Maths respectively, and S represents the sum of S1, S2 and S3. Each of the eight students appeared in all the papers and no student scored zero marks in any of the given papers. Following information is also available:

- (i) The average marks of the eight students in Physics I, Physics III and Maths III were 16, 12 and 10 respectively.
- (ii) Except the marks already given in the table, no student scored 20 out of 20 in any of the papers.
- (iii) In Physics, the average marks of A and H was the same, and it was a prime number.
- (iv) G scored a total of 47 marks in Physics II, III and Maths I put together.
- (v) In Chemistry, the average marks of A and that of H are distinct prime numbers.
- (vi) The marks scored by each of the eight students in all the papers and the values of S1, S2 and S3 were integers.
- (vii) The average of S1 as well as S2 for the eight students was 14.

Q.50 The marks scored by F in Maths II was	
1 🔾 11	
2 13	
3 16	
4 🔾 19	
FeedBack	■Bookmark
	≪ Answer key/Solution

Directions for questions 51 to 54: Answer the questions based on the following information.

In each of the five consecutive years – Year 1 through Year 5 – the sports department of a school organized a game in which exactly five students participated every year. Every year, at the end of the game, the five participants were given five different ranks – 1 through 5. The number of points awarded to the participants ranked 1, 2 and 3 were 5, 3 and 1 respectively. No points were awarded to the participants ranked 4 and 5. A total of 9 different players participated in the game over the span of five years. The following table shows the total number of points garnered by each of the nine players.

Name of the Student	Points
Aman	5
Aabhas	5
Naveen	8
Urmi	2
Sameer	5
Rashmi	6
Sanjay	4
Kanika	10
Prashant	0

In Year 1, Aman, Aabhas, Naveen, Urmi and Sameer participated in the game. In Year 2, Rashmi replaced Aman; in Year 3, Sanjay replaced Aabhas; in Year 4 Kanika replaced Naveen; in Year 5, Prashant replaced Urmi. Once a player was replaced by another player, he/she did not participate in the game in the subsequent years. It is also known that Kanika was the only participant who was awarded points in two consecutive years.

Q.51

Who got 4th rank in Year 3?

Fill 1 if "your answer is Urmi"

Fill 2 if "your answer is Rashmi"

Fill 3 if "your answer is Sameer"

Fill 4 if "your answer is Either Urmi or Rashmi"

FeedBack

■ Bookmark

م Answer key/Solution

Directions for questions 51 to 54: Answer the questions based on the following information.

In each of the five consecutive years – Year 1 through Year 5 – the sports department of a school organized a game in which exactly five students participated every year. Every year, at the end of the game, the five participants were given five different ranks – 1 through 5. The number of points awarded to the participants ranked 1, 2 and 3 were 5, 3 and 1 respectively. No points were awarded to the participants ranked 4 and 5. A total of 9 different players participated in the game over the span of five years. The following table shows the total number of points garnered by each of the nine players.

Name of the Student	Points
Aman	5
Aabhas	5
Naveen	8
Urmi	2
Sameer	5
Rashmi	6
Sanjay	4
Kanika	10
Prashant	0

In Year 1, Aman, Aabhas, Naveen, Urmi and Sameer participated in the game. In Year 2, Rashmi replaced Aman; in Year 3, Sanjay replaced Aabhas; in Year 4 Kanika replaced Naveen; in Year 5, Prashant replaced Urmi. Once a player was replaced by another player, he/she did not participate in the game in the subsequent years. It is also known that Kanika was the only participant who was awarded points in two consecutive years.

Q.52

If Sameer was given rank 3 in Year 3, then who was given Rank 2 in Year 3?

Fill 1 if "your answer is Naveen"

Fill 2 if "your answer is Rashmi"

Fill 3 if "your answer is Sanjay"

Fill 4 if "your answer is Either Naveen or Rashmi"

FeedBack

■ Bookmark

Q Answer key/Solution

Directions for questions 51 to 54: Answer the questions based on the following information.

In each of the five consecutive years – Year 1 through Year 5 – the sports department of a school organized a game in which exactly five students participated every year. Every year, at the end of the game, the five participants were given five different ranks – 1 through 5. The number of points awarded to the participants ranked 1, 2 and 3 were 5, 3 and 1 respectively. No points were awarded to the participants ranked 4 and 5. A total of 9 different players participated in the game over the span of five years. The following table shows the total number of points garnered by each of the nine players.

Name of the Student	Points
Aman	5
Aabhas	5
Naveen	8
Urmi	2
Sameer	5
Rashmi	6
Sanjay	4
Kanika	10
Prashant	0

In Year 1, Aman, Aabhas, Naveen, Urmi and Sameer participated in the game. In Year 2, Rashmi replaced Aman; in Year 3, Sanjay replaced Aabhas; in Year 4 Kanika replaced Naveen; in Year 5, Prashant replaced Urmi. Once a player was replaced by another player, he/she did not participate in the game in the subsequent years. It is also known that Kanika was the only participant who was awarded points in two consecutive years.

0.53

At the end of the game in Year 4, the total number of points awarded to how many participants, out of those who had participated in the game at least in one of the year by Year 4, was lesser than the total number of points awarded to Rashmi?

Fill 1 if "your answer is 7"

Fill 2 if "your answer is 8"

Fill 3 if "your answer is 5"

Fill 4 if "your answer is 6"

FeedBack

■ Bookmark

ه Answer key/Solution

Directions for questions 51 to 54: Answer the questions based on the following information.

In each of the five consecutive years – Year 1 through Year 5 – the sports department of a school organized a game in which exactly five students participated every year. Every year, at the end of the game, the five participants were given five different ranks – 1 through 5. The number of points awarded to the participants ranked 1, 2 and 3 were 5, 3 and 1 respectively. No points were awarded to the participants ranked 4 and 5. A total of 9 different players participated in the game over the span of five years. The following table shows the total number of points garnered by each of the nine players.

Name of the Student	Points
Aman	5
Aabhas	5
Naveen	8
Urmi	2
Sameer	5
Rashmi	6
Sanjay	4
Kanika	10
Prashant	0

In Year 1, Aman, Aabhas, Naveen, Urmi and Sameer participated in the game. In Year 2, Rashmi replaced Aman; in Year 3, Sanjay replaced Aabhas; in Year 4 Kanika replaced Naveen; in Year 5, Prashant replaced Urmi. Once a player was replaced by another player, he/she did not participate in the game in the subsequent years. It is also known that Kanika was the only participant who was awarded points in two consecutive years.

Q.54

In Year 5, what was the ratio of the number of points awarded to Sanjay to that to Sameer?

Fill 1 if "your answer is 1:3" Fill 2 if "your answer is 3:1" Fill 3 if "your answer is 1:5"

Fill 4 if "your answer is Cannot be determined"

FeedBack

■ Bookmark

Answer key/Solution

Directions for questions 55 to 58: Answer the questions on the basis of the information given below.

Each of the six friends – Aabhas, Barun, Charu, Deepak, Farooq and Govinda – holds a different designation from among MD, Actor, B.M., Footballer, Consultant, Doctor – with no two of them holding the same designation. Each of them lives in a different city from among Faridabad, Chennai, Delhi, Gurgaon, Kolkata and Bombay and owns a different car from among Corolla, Mercedes, Santro, Swift, Dicor and BMW. Each of the six cars is of a different colour out of Blue, White, Black, Yellow, Green and Red. It is also known that:

- I. Aabhas stays in Faridabad and owns a Swift. The actor owns the Mercedes and stays in Delhi.
- II. For exactly one of them, the initial letter of his name, his designation, his city, his car and the colour of the car is the same.
- III. For exactly one of them, the initial letter for all the four parameters is different from the initial letter of his name.
- IV. Except for the above two friends, mentioned in statements II and III, for every other friend exactly one out of designation, city, car, colour of the car starts with the same initial letters as their names.
- V. The person having the black Corolla stays in Gurgaon.
- VI. Dicor is Yellow in color, and Santro is owned by the Doctor and is not Green in colour.
- VII. Deepak does not own Santro.

Q.55	
Which of the following is true about Charu?	
1 OHe owns Corolla	
2 He lives in Chennai	
3 He is a Consultant	
4 Both (1) and (2)	
FeedBack	■Bookmark
	વ Answer key/Solution

Directions for questions 55 to 58: Answer the questions on the basis of the information given below.

Each of the six friends – Aabhas, Barun, Charu, Deepak, Farooq and Govinda – holds a different designation from among MD, Actor, B.M., Footballer, Consultant, Doctor – with no two of them holding the same designation. Each of them lives in a different city from among Faridabad, Chennai, Delhi, Gurgaon, Kolkata and Bombay and owns a different car from among Corolla, Mercedes, Santro, Swift, Dicor and BMW. Each of the six cars is of a different colour out of Blue, White, Black, Yellow, Green and Red. It is also known that:

- $I.\ Aabhas\ stays\ in\ Faridabad\ and\ owns\ a\ Swift.\ The\ actor\ owns\ the\ Mercedes\ and\ stays\ in\ Delhi.$
- II. For exactly one of them, the initial letter of his name, his designation, his city, his car and the colour of the car is the same.
- III. For exactly one of them, the initial letter for all the four parameters is different from the initial letter of his name.
- IV. Except for the above two friends, mentioned in statements II and III, for every other friend exactly one out of designation, city, car, colour of the car starts with the same initial letters as their names.
- V. The person having the black Corolla stays in Gurgaon.
- VI. Dicor is Yellow in color, and Santro is owned by the Doctor and is not Green in colour.
- VII. Deepak does not own Santro.

O.56

The designation of the person who stays in Kolkata is

1 ODoctor

3 Footballer

4 Cannot be determined

FeedBack

■ Bookmark

♠ Answer key/Solution

Directions for questions 55 to 58: Answer the questions on the basis of the information given below.

Each of the six friends – Aabhas, Barun, Charu, Deepak, Farooq and Govinda – holds a different designation from among MD, Actor, B.M., Footballer, Consultant, Doctor – with no two of them holding the same designation. Each of them lives in a different city from among Faridabad, Chennai, Delhi, Gurgaon, Kolkata and Bombay and owns a different car from among Corolla, Mercedes, Santro, Swift, Dicor and BMW. Each of the six cars is of a different colour out of Blue, White, Black, Yellow, Green and Red. It is also known that:

- I. Aabhas stays in Faridabad and owns a Swift. The actor owns the Mercedes and stays in Delhi.
- II. For exactly one of them, the initial letter of his name, his designation, his city, his car and the colour of the car is the same.
- III. For exactly one of them, the initial letter for all the four parameters is different from the initial letter of his name.
- IV. Except for the above two friends, mentioned in statements II and III, for every other friend exactly one out of designation, city, car, colour of the car starts with the same initial letters as their names.
- V. The person having the black Corolla stays in Gurgaon.
- VI. Dicor is Yellow in color, and Santro is owned by the Doctor and is not Green in colour.
- VII. Deepak does not own Santro.

Which of the following is definitely true about the person who lives in Kolkata?		
1 He owns a yellow car		
2 He is the Footballer		
3 He owns the Corolla		
4 None of the above		
FeedBack	■ Bookmark	
	۹ Answer key/Solution	

Directions for questions 55 to 58: Answer the questions on the basis of the information given below.

Each of the six friends – Aabhas, Barun, Charu, Deepak, Farooq and Govinda – holds a different designation from among MD, Actor, B.M., Footballer, Consultant, Doctor – with no two of them holding the same designation. Each of them lives in a different city from among Faridabad, Chennai, Delhi, Gurgaon, Kolkata and Bombay and owns a different car from among Corolla, Mercedes, Santro, Swift, Dicor and BMW. Each of the six cars is of a different colour out of Blue, White, Black, Yellow, Green and Red. It is also known that:

- I. Aabhas stays in Faridabad and owns a Swift. The actor owns the Mercedes and stays in Delhi.
- II. For exactly one of them, the initial letter of his name, his designation, his city, his car and the colour of the car is the same.
- III. For exactly one of them, the initial letter for all the four parameters is different from the initial letter of his name.
- IV. Except for the above two friends, mentioned in statements II and III, for every other friend exactly one out of designation, city, car, colour of the car starts with the same initial letters as their names.
- V. The person having the black Corolla stays in Gurgaon.
- VI. Dicor is Yellow in color, and Santro is owned by the Doctor and is not Green in colour.
- VII. Deepak does not own Santro.

Q.58

If Deepak owns Decor, then Govinda owns

вми	
Santro	
Mercedes	
Corolla	

FeedBack

■ Bookmark

≪ Answer key/Solution

Directions for questions 59 to 62: Answer the questions on the basis of the information given below.

Manky is given a puzzle called "Prime Game" by his mathematics teacher. He is required to determine a single digit, non-even prime number which is written on one out of the four cards namely "a", "b", "c" and "d". The four cards are lying on a table starting from his left to his right. Three out of the four cards have single digit, non-prime even numbers written on them. He can take help of a super computer "Param" which can be given a four-digit binary cod as the input. The super computer multiplies each digit of the binary code to the respective number on the card from left to right.

For example:

If computer is given 1011 as the input then it completes multiplication in the following order:

 $1 \times a + 0 \times b + 1 \times c + 1 \times d$

where a, b, c and d are the single digit distinct numbers written on cards "a", "b", "c" and "d" respectively. The super computer then gives the above output i the decimal notation. Manky can see both the input as well as the output on the super computer.

In case an input has less than four digits in the binary system, prefix appropriate number of '0' to make the input a four digit number. For example, if an input is 11, then consider it as 0011.

Q.59

One of the options below shows the set of values in decimal notation, whose binary equivalent as input to the computer would be sufficient to determine the prime number written on one of the cards. Which of the following is the required set?

1 1 , 2, 4 and 8	
2 7, 5, 1 and 2	
3 3, 2, 1 and 4	
4 3, 3, 1 and 2	
FeedBack	Bookmark
	۹ Answer key/Solution

Directions for questions 59 to 62: Answer the questions on the basis of the information given below.

Manky is given a puzzle called "Prime Game" by his mathematics teacher. He is required to determine a single digit, non-even prime number which is written on one out of the four cards namely "a", "b", "c" and "d". The four cards are lying on a table starting from his left to his right. Three out of the four cards have single digit, non-prime even numbers written on them. He can take help of a super computer "Param" which can be given a four-digit binary cod as the input. The super computer multiplies each digit of the binary code to the respective number on the card from left to right.

For example:

If computer is given 1011 as the input then it completes multiplication in the following order:

1 × a + 0 × b + 1 × c + 1 × d

where a, b, c and d are the single digit distinct numbers written on cards "a", "b", "c" and "d" respectively. The super computer then gives the above output i the decimal notation. Manky can see both the input as well as the output on the super computer.

In case an input has less than four digits in the binary system, prefix appropriate number of '0' to make the input a four digit number. For example, if an input is 11, then consider it as 0011.

Q.60

If Manky sends binary equivalent of 15 as input to the super computer and gets 25 as the output, then the prime number thus obtained by Manky is		
1 🔾 3		
2 0 5		
3 2		
4 🔾 7		
FeedBack	Bookmark	
	્ Answer key∕Solution	

Directions for questions 59 to 62: Answer the questions on the basis of the information given below.

Manky is given a puzzle called "Prime Game" by his mathematics teacher. He is required to determine a single digit, non-even prime number which is written on one out of the four cards namely "a", "b", "c" and "d". The four cards are lying on a table starting from his left to his right. Three out of the four

cards have single digit, non-prime even numbers written on them. He can take help of a super computer "Param" which can be given a four-digit binary cod as the input. The super computer multiplies each digit of the binary code to the respective number on the card from left to right.

For example:

If computer is given 1011 as the input then it completes multiplication in the following order:

1 × a + 0 × b + 1 × c + 1 × d

where a, b, c and d are the single digit distinct numbers written on cards "a", "b", "c" and "d" respectively. The super computer then gives the above output i the decimal notation. Manky can see both the input as well as the output on the super computer.

In case an input has less than four digits in the binary system, prefix appropriate number of '0' to make the input a four digit number. For example, if an input is 11, then consider it as 0011.

	itput?
1 🔾 20	
2 22	
3 24	
4 🗆 18	
FeedBack	■Bookmark
	۹ Answer key/Solution

Directions for questions 59 to 62: Answer the questions on the basis of the information given below.

Manky is given a puzzle called "Prime Game" by his mathematics teacher. He is required to determine a single digit, non-even prime number which is written on one out of the four cards namely "a", "b", "c" and "d". The four cards are lying on a table starting from his left to his right. Three out of the four cards have single digit, non-prime even numbers written on them. He can take help of a super computer "Param" which can be given a four-digit binary cod as the input. The super computer multiplies each digit of the binary code to the respective number on the card from left to right.

For example:

If computer is given 1011 as the input then it completes multiplication in the following order:

 $1 \times a + 0 \times b + 1 \times c + 1 \times d$

where a, b, c and d are the single digit distinct numbers written on cards "a", "b", "c" and "d" respectively. The super computer then gives the above output i the decimal notation. Manky can see both the input as well as the output on the super computer.

In case an input has less than four digits in the binary system, prefix appropriate number of '0' to make the input a four digit number. For example, if an input is 11, then consider it as 0011.

Q.62	
If input is 13, then the value of output cannot be more than	
1 (21	
2 19	
3 18	
4○16	
FeedBack	■Bookmark

Directions for questions 63 to 66: Answer the questions on the basis of the information given below.

Table given below shows the month and year of birth of twelve children. Each child belongs to exactly one family from among Dahiya's, Ahuja's, Khanna's, Shrivas' and Bajpayee's. Each of the five families has at least two children and at most three children. The total number of children with the five families is 12. Child's age is counted in terms of number of years and months only. For example Aditya's age in May 2002 was 6 years and 2 months, irrespective of hi date of birth (The birth of month is not counted).

Name	Month and year of Birth		
Afsana	February	1991	
Sukrit	December	1991	
Salim	September	1992	
Akash	April	1993	
Samaksh	July	1994	
Anirudh	October	1994	
Anjan	May	1995	
Aditya	March	1996	
Ansar	May	1998	
Siddharth	October	1998	
Sandy	June	1999	
Sami	January	2000	

If average age of two children of Dahiya family in January 2001 was 6 years and 1 month and Siddharth is one of the children of the Dahiya family, who among the following can be other child of Dahiya family?

among the following can be other child of Daniya family?	
1 Afsana	
2 Anjan	
3 Samaksh	
4 Ansar	
FeedBack	■ Bookmark
	۹ Answer key/Solution

Directions for questions 63 to 66: Answer the questions on the basis of the information given below.

Table given below shows the month and year of birth of twelve children. Each child belongs to exactly one family from among Dahiya's, Ahuja's, Khanna's, Shrivas' and Bajpayee's. Each of the five families has at least two children and at most three children. The total number of children with the five families is 12. Child's age is counted in terms of number of years and months only. For example Aditya's age in May 2002 was 6 years and 2 months, irrespective of hi date of birth (The birth of month is not counted).

Name	Month and year of Birth		
Afsana	February 1991		
Sukrit	December	1991	
Salim	September	1992	
Akash	April	1993	
Samaksh	July	1994	
Anirudh	October	1994	
Anjan	May	1995	
Aditya	March	1996	
Ansar	May	1998	
Siddharth	October	1998	
Sandy	June	1999	
Sami	January	2000	

Q.64

In January 2000, if with the birth of second child in Khanna family, the average age of children of Khanna family became equal to the average age of children of Ahuja family, which has exactly two children, then who was the first child of Khanna family?

4 OF H	
1 Cither Anjan or Anirudh	
2 Either Samaksh or Anjan	
3 Either Salim or Samaksh	
4 Either Salim or Aditya	
FeedBack	Bookmark

♠ Answer key/Solution

Directions for questions 63 to 66: Answer the questions on the basis of the information given below.

Table given below shows the month and year of birth of twelve children. Each child belongs to exactly one family from among Dahiya's, Ahuja's, Khanna's, Shrivas' and Bajpayee's. Each of the five families has at least two children and at most three children. The total number of children with the five families is 12. Child's age is counted in terms of number of years and months only. For example Aditya's age in May 2002 was 6 years and 2 months, irrespective of hi date of birth (The birth of month is not counted).

Name	Month and year of Birth	
Afsana	February	1991
Sukrit	December	1991
Salim	September	1992
Akash	April	1993
Samaksh	July	1994
Anirudh	October	1994
Anjan	May	1995
Aditya	March	1996
Ansar	May	1998
Siddharth	October	1998
Sandy	June	1999
Sami	January	2000

Q.65

In December 1999, average age of three children of Bajpayee family was integer number of years. If names of all the children of Bajpayee family starts with the same letter, which of the following could be children of Bajpayee family?

the same letter, which of the following could be children of Bajpayee family?	
1 OSandy, Siddharth, Salim	
2 Akash, Anjan, Ansar	
3 Ansar, Afsana, Aditya	
4 Afsana, Ansar, Anjan	
FeedBack	■Bookmark
	ه Answer key/Solution

Directions for questions 63 to 66: Answer the questions on the basis of the information given below.

Table given below shows the month and year of birth of twelve children. Each child belongs to exactly one family from among Dahiya's, Ahuja's, Khanna's, Shrivas' and Bajpayee's. Each of the five families has at least two children and at most three children. The total number of children with the five families is 12. Child's age is counted in terms of number of years and months only. For example Aditya's age in May 2002 was 6 years and 2 months, irrespective of hi date of birth (The birth of month is not counted).

Name	Month and	year of Birth
Afsana	February	1991
Sukrit	December	1991
Salim	September	1992
Akash	April	1993
Samaksh	July	1994
Anirudh	October	1994
Anjan	May	1995
Aditya	March	1996
Ansar	May	1998
Siddharth	October	1998
Sandy	June	1999
Sami	January	2000

Q.66

In July 2000, the age of one of the child of Srivas's family was twice that of other child	of the same family, then who are two children of Srivas family?
1 Ansar and Aditya	
2 Anjar and Anjan	
3 Ansar and Sandy	
4 Cither (1) or (3)	
FeedBack	■Bookmark
	م Answer key/Solution
Sec 3	
Q.67 In rectangle ABCD, E is a point on BC such that \angle BEA = 30° and \angle CED = 60°. If BE = 60 °C.	cm, then what is the area (in cm²) of the rectangle?
1 (1600	
2 800	
3 ○ 1600√3	
4⊜800√3	
x	
FeedBack	■Bookmark
	۹ Answer key/Solution
Q.68 If the LCM of 6^6 , 8^8 and 'x' is 12^{12} , how many values can 'x' take?	
✓	
FeedBack	■ Bookmark
	۹ Answer key/Solution
Q.69 If log a_1 , log a_2 ,, log an are in an Arithmetic Progression and a_4 = 24 and a_7 – a_5 = 144	a_1 , then find the value of $a_1 + a_2 + a_3 + + a_{10}$.
1 2311	
2 3059	
3 5462	
4 3069	
FeedBack	■Bookmark
	م Answer key/Solution

Q.70 How many four-digit numbers, with distinct digits, are there such that the sum of th	a digits of each of these numbers is an odd natural number?
1 2160	e digits of each of these humbers is an odd natural number.
2 2090	
3 1880	
4 2376	
FeedBack	■ Bookmark
	۹ Answer key/Solution
Q.71 Train X traveling at 120 km/hr takes 31 seconds to cross a platform and 4 seconds to	o cross an electric pole. What is the length of the platform?
1 ○1.2 km	
2 1 km	
3 0.9 km	
4 ○ 0.8 km	
•	
FeedBack	■Bookmark
	۹ Answer key/Solution
Q.72 What is the maximum value of (x + 2) × (12 - 3x)?	
FeedBack	■Bookmark
	લ્ Answer key/Solution
Q.73 There is an empty tank to be filled with water by using three pipes namely P1, P2 an respectively. P1 and P2 are opened alternately for one hour each, starting with P1. capacity. The tank is filled to 70% of its capacity in 15 hours. What is the time taken	P3 is open throughout this time but supplying water at 75% of its usua
1	
2 40.5 hours	
3 56.25 hours	
4 0 50 hours	
•	
FeedBack	■Bookmark

♠ Answer key/Solution

\sim	7/
	/4

Three points lie at a distance of 3 cm from each other. A fourth point, which is not in the same plane as the other 3 points are, is at a distance of 2.5 cm fro each of the 3 points. What is the surface area of the figure formed by joining the four points?

- $9\left(1+\frac{\sqrt{3}}{4}\right)$
- $^{2}\bigcirc 9\left(1+\frac{\sqrt{3}}{2}\right)$
- $\frac{3}{6}\left(1+\frac{\sqrt{3}}{4}\right)$
- $^4 \bigcirc 6 \left(1 + \frac{\sqrt{3}}{2}\right)$



FeedBack

■ Bookmark

ه Answer key/Solution

Q.75

If one of roots of the equation $px^2 + qx + r = 0$ is less than -2 and the other is greater than 2, where p > 0, then which of the following relations is always true?

- 1 04p + 2 |q| + r = 0
- $2 \bigcirc 4p + 2 |q| + r \le 0$
- 3 4p + 2 |q| + r > 0
- 4 4p + 2 |q| + r < 0

 ${\sf FeedBack}$

■ Bookmark

م Answer key/Solution

Q.76

A function f(k) is defined as $f(k) = 1 - k + k^2 - k^3 + ... - k^{15} + k^{16} - k^{17}$ for all real values of k. If f(k) can be expressed as a polynomial in only one variable named 'm', where m = k + 1, then find the coefficient of m^2 in the polynomial in 'm'.

- 1 ()680
- 2 306
- 3**153**
- 4 0816

FeedBack

■ Bookmark

ه Answer key/Solution

Q.77

A sum of money was invested in a bank at 8% rate of interest, compounded annually. Had the interest been 10% and compounded semi annually, the amour received at the end of 1st year would have been Rs. 225 more. What was the principal amount (in Rs.) invested in the bank?

FeedBack

■ Bookmark

م Answer key/Solution

Q.78

A function F(n) is defined as $F(n-1) = \frac{1}{\left(2 - F(n)\right)}$, where 'n' is a natural number. If F(1) = 2, then

what is the value of $[F(1)] + [F(2)] + \dots + [F(50)]$, where [x] represents the greatest integer less than or equal to 'x'?

1 051

2 55

3 34

4 🔾 52

~

FeedBack

■ Bookmark

ه Answer key/Solution

Q.79

If
$$f(z) = \frac{1}{z} + \frac{1}{z^2} + \frac{1}{z^3} + \dots, \infty, |z| > 1$$
, then $\frac{f(z)}{f(z^2)}$ is a

1 Clinear Function

2 Quadratic Function

3 Cubic Function

4 Constant

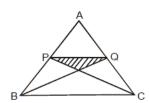
FeedBack

■ Bookmark

& Answer key/Solution

Q.80

In the following figure, the area of equilateral triangle ABC is $900\sqrt{3}$ m². Points P and Q are the midpoints of AB and AC respectively. Find the area of the shaded region.



1 ○64√3 m ²	
2 ○ 80 √3 m ²	
3 ○ 75√3 m ²	
4 ○72√3 m ²	
FeedBack	■ Bookmark
	۹ Answer key/Solution
Q.81 In an isosceles triangle ABC, AB = AC = 13 cm. An equilateral triangle A'BC is constructed such that the line seg of the following cannot be the measure of \angle DAC and \angle DA'C put together?	ment AA' cuts the side BC at point D. Whic
1	
2 45°	
3 90°	
4 ○120°	
•	
FeedBack	■ Bookmark
	& Answer key/Solution
Q.82 In the figure given below. AM, AN and BC are tangents to the circle. Find the radius of the circle if AB = 8 cm, BC	E = 7 cm and CA = 9 cm.
$A \underbrace{\begin{array}{c} 7 \\ 9 \\ C \\ N \end{array}}$	
1 ○12√5 cm	
2 ○ 12/√5 cm	
3 12 cm	
4 ○ 5 √ 12 cm	
FeedBack	■ Bookmark
	ه Answer key/Solution
Q.83	
Four married couples are to be seated around a circular table with 8 identical seats. In how many ways can they	wa aaakad aa khak malaa aud famalaa sik
alternately and no wife sits adjacent to her husband?	De Seated SO that males and Temales SIL
	be seated so that males and remales sit

3 🔾 18	
4 24	
FeedBack	Bookmark
	م Answer key/Sol
Q.84 There are nine distinct numbers; five of which are positive and the others are negative. All the possible sets of three numbe the three numbers in each set is calculated. How many of these products are positive?	ers out of the nine numbers are chosen, and the pro
1 048	
2 300	
3 40	
4 90	
FeedBack	Bookmark
	ه Answer key/So
In an Arithmetic Progression, for any values of p and k, where p \neq k, the ratio of the sum of the first	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression?	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression?	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these	
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these	■Bookmark
p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these	■Bookmark Q Answer key/Sol
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these FeedBack	م Answer key/Sol
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these FeedBack G is a set containing three natural numbers such that the sum and HCF of the three numbers in it are 168 at 15th term of the progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first k terms of p and k, where $p \neq k$, the ratio of the sum of the sum of the first k terms of p and k, where $p \neq k$, the ratio of the sum of the first k terms of the sum of the first k terms of the sum of the first k terms of the sum of the	م Answer key/Sol
In an Arithmetic Progression, for any values of p and k, where $p \neq k$, the ratio of the sum of the first p terms to the sum of the first k terms is $\frac{p^2}{k^2}$. If the 6th term of the progression is 77, what is the 15th term of the progression? 1 343 2 302 3 203 4 None of these	م Answer key/Sol

Q.87

A combo pack having a bulb and a tubelight costs Rs. 52. If the cost of the bulb drops by 20% and the cost of the tubelight escalates by 50%, the cost of the tubelight costs Rs. 52. If the cost of the bulb drops by 20% and the cost of the tubelight escalates by 50%, the cost of the tubelight costs Rs. 52.

combo pack would become Rs	50 Find the original	cost (in Rs) of a tubelight?

ſ	
~	
-	

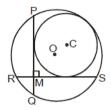
FeedBack

■ Bookmark

& Answer key/Solution

Q.88

In the figure given below, the radius of the bigger circle with center O is 5 cm. The length of each of chords PQ and RS is 8 cm. The smaller circle, with center C, touches the bigger circle and chords PQ and RS. If the line joining the centers of the two circles passes through M, find the radius (in cm) of the smaller circle.



1 (1 + 2√2)

2**(2 + √3)**

3 (√2 + √2)

 $4 \bigcirc \left(3 + \frac{\sqrt{3}}{2}\right)$

FeedBack

■ Bookmark

≪ Answer key/Solution

Q.89

Find the number of trailing zeros at the end of the following number:

$$\frac{5^1\!\times\!10^2\!\times\!15^3\!\times\!.....100^{20}}{1^1\!\times\!2^2\!\times\!3^3\!\times\!....10^{10}}$$

1 (245

2 195

3**160**

4**147**

FeedBack

■ Bookmark

ه Answer key/Solution

Q.90

How many multiples of 18 are there that are less than 3500 and also 2 more than the square of a natural number?

1 ()6

2 7

3 🤇 5	
4_8	
FeedBack	Bookmark
	۹ Answer key/Solution
Q.91 There are 6 students in a class – each of them with an integer age. The ages of exactly three students are prime numbers, none and the ages of the other three students are even numbers. If the ages of the 6 students are in an Arithmetic Progression, and the students is less than 20 years, then which of the following can be the average age of the students in the class? (Note: All ages a	he age of each of the six
1 🔾 5.5	
2 0 6	
3_4.5	
4_6.5	
FeedBack	■Bookmark
	ه Answer key/Solution
Q.92 What is the diameter (in units) of the circle $x^2 + y^2 - 2x - 2y - 7 = 0$?	
•	
FeedBack	Bookmark
	ه Answer key/Solution
Q.93 If the roots of the equation $4x^3 - 12x^2 + cx + 21 = 0$ are in an Arithmetic Progression, find the value of c.	
1 013/4	
2 -13	
3 🤇 13	
4 -13/4	
x	
FeedBack	■Bookmark
	ه Answer key/Solution

Q.94

A pond is inhabited by only four types of fishes, namely A, B, C and D. The number of Type A fishes is 25% more than that of type C; the number of type B fishes is 10% less than that of type A fishes, and the number of type D fishes constitutes 20% of the total fishes in the pond. If the number of type B fishes is 144, the total number of fishes in the pond is

Q.95 When Sauraw was born, his mother Lakshmi was 24 years old. When Saurav turned 50, his mother was still alive. In these 50 years how many times takshmi's age divisible by Saurav's age? (Assume that the number that denotes the age of a person is always an integer.) 1	•	
Q.95 When Saurav was born, his mother Lakshmi was 24 years old. When Saurav turned 50, his mother was still alive. In these 50 years how many times takshmir sage divisible by Saurav's age? (Assume that the number that denotes the age of a person is always an integer.) 1	FeedBack	■ Bookmark
When Saurav was born, his mother Lakshmi was 24 years old. When Saurav turned 50, his mother was still alive. In these 50 years how many times takshmi's age divisible by Saurav's age? (Assume that the number that denotes the age of a person is always an integer.) 1		۹ Answer key/Solution
Q.96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisibut divisible by neither 8 nor 11? PeedBack RBookmark Q, Answer key/Sc RBookmark Q, Answer key/Sc Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2:3 and 5:8 respectively. The rate at which the nor of students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in Batch B grew in March over the previous month was twice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in these two batches put together in February and January was 26: 5, find the ratio of numt students in Batch A and Batch B in March? 1 25: 64 2 25: 84 3 45: 112 4 35: 92	When Saurav was born, his mother Lakshmi was 24 years old. When Saurav turned	
Q.96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisibut divisible by neither 8 nor 11? PeedBack RBookmark Q, Answer key/Sc RBookmark Q, Answer key/Sc Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2 : 3 and 5 : 8 respectively. The rate at which the nor of students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in Batch B grew in March over the previous month was twice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in these two batches put together in February and January was 26 : 5, find the ratio of numt students in Batch A and Batch B in March? 1 25 : 64 2 25 : 84 3 45 : 112 4 35 : 92		e age of a person is always an integer.)
TeedBack Q.96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisible by neither 8 nor 11? PeedBack Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2: 3 and 5: 8 respectively. The rate at which then of students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month was thick the rate at a which it increased in February over the previous than the rate at a which it increased in February over the previous than the rate at a which it increased in February over the previous than the rate at a which it increased in February over the previous than the rate of the saggregate number of students in these two batches put together in February and January was 26: 5, find the ratio of number of students in Batch A and Batch B in March? 1 25: 64 2 25: 84 3 45: 112		
PeedBack Q.96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisibut divisible by neither 8 nor 11? FeedBack RBookmark Q. Answer key/St PeedBack RBookmark Q. Answer key/St Answer key/St RBookmark Q. Answer key/St In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2:3 and 5:8 respectively. The rate at which the not students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. The ra which the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous month. The rather than 1 the ratio of the aggregate number of students in these two batches put together in February and January was 26:5, find the ratio of numb students in Batch A and Batch B in March? 1 25:64 225:84 365:112		
Q.96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisible by neither 8 nor 11? FeedBack RBookmark Q. Answer key/St RBookmark Q. Answer key/St Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2: 3 and 5: 8 respectively. The rate at which the nor students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous then the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous then the number of students in Batch B in March over the previous month was thrice the rate at which it increased in February over the previous then the number of students in Batch A and Batch B in March? 1 25: 64 2 25: 84 3 45: 112 4 35: 92	4 12	
Q. 96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisible by neither 8 nor 11? FeedBack RBookmark Q. Answer key/Sc Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2: 3 and 5: 8 respectively. The rate at which the nof students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in these two batches put together in February and January was 26: 5, find the ratio of numb students in Batch A and Batch B in March? 1 25: 64 2 25: 84 3 45: 112		
Q.96 All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisible by neither 8 nor 11? FeedBack ReodBack Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2: 3 and 5: 8 respectively. The rate at which the nof students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. The rate which the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous month. It for a which the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous month. It for a batch B in March? 1 25: 64 2 25: 84 3 45: 112	FeedBack	■Bookmark
All possible four-digit numbers are formed by using the digits 3, 5, 6 and 8, without repetition. Out of all such numbers formed, how many are divisibut divisible by neither 8 nor 11? FeedBack RedBack RedBac		۹ Answer key/Solution
Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2: 3 and 5: 8 respectively. The rate at which the nof students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. The rawhich the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in these two batches put together in February and January was 26: 5, find the ratio of number students in Batch A and Batch B in March? 1 25: 64 2 25: 84 3 45: 112		■ Dealers als
Q.97 In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2:3 and 5:8 respectively. The rate at which the nof students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. The rate which the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in these two batches put together in February and January was 26:5, find the ratio of numbers in Batch A and Batch B in March? 1	readuct	
In 2014, the ratio of the number of students in Batch A and Batch B in January and February was 2:3 and 5:8 respectively. The rate at which the nof students in Batch A grew in March over the previous month was twice the rate at which it increased in February over the previous month. The rate which the number of students in Batch B grew in March over the previous month was thrice the rate at which it increased in February over the previous month. If the ratio of the aggregate number of students in these two batches put together in February and January was 26:5, find the ratio of number students in Batch A and Batch B in March? 1 25:64 2 25:84 3 45:112		≪ Answer key/solution
4 35 : 92	In 2014, the ratio of the number of students in Batch A and Batch B in January and of students in Batch A grew in March over the previous month was twice the rate which the number of students in Batch B grew in March over the previous month womenth. If the ratio of the aggregate number of students in these two batches put to students in Batch A and Batch B in March? 1 25:64	at which it increased in February over the previous month. The rate at was thrice the rate at which it increased in February over the previous
■ Bookmark	FeedBack	■Bookmark
۹ Answer key/So		۹ Answer key/Solution

Q.98 78 identical cubes with edge 2 cm each are joined together to form a cuboid. If the perimeter of the base of the cuboid is 64 cm, the height of the cuboid is	the number of cubes along
1 03	
2 0 8	
3 2	
4_4	
•	
FeedBack	Bookmark
	۹ Answer key/Solution
Q.99 The length, breadth and height of a cuboid are given by linear functions $L(x)$, $B(x)$ and $H(x)$ respectively, where 'x' is a real number cuboid is given by the cubic function $V(x) = -x^3 - 4x^2 + 31x + 70$. Which of the following is a permissible value of 'x'?	r. The volume of this
1 07	
2 🔾 – 3	
3 0 6	
4_4	
FeedBack	■Bookmark
	م Answer key/Solution
Q.100 In the given figure, ABCD and BDQP are two rectangles, in which AB = 12 units and AD = 5 units. Find the area of rectangle BDQ A D C C	P.
1	
2 60 sq. units	
3 65 sq. units	
4 ◯ 30√3 sq.units	
FeedBack	■Bookmark
	م Answer key/Solution