A function Φ is defined for all real x as $\phi(x) = \sqrt[3]{|x^3-9|}$. In addition, we define $\phi^2(x) = \phi(\phi(x))$, $\phi^3(x) = \phi(\phi(\phi(x)))$, and so on. Find the value of $\phi^{2019}(5) + \phi^{2020}(5)$.

Enter your response (as an integer) using the virtual keyboard in the box provided below.

Let's start by observing the pattern for $\phi(5)$, $\phi^2(5)$, $\phi^3(5)$ and so on.

$$\varphi(5) = \sqrt[3]{|125 - 9|} = \sqrt[3]{116}; \quad \varphi^2(5) = \sqrt[3]{|116 - 9|} = \sqrt[3]{107}; \quad \varphi^2(5) = \sqrt[3]{|107 - 9|} = \sqrt[3]{98}$$

Continuing in this manner, with the number in the $\sqrt[3]{}$ sign reducing by 9 each time, we will eventually get a number less than 9 on the 13th step

$$\phi^{13}(5) = \sqrt[3]{|17 - 9|} = \sqrt[8]{8} = 2$$

After that, the subsequent steps will look like this:

$$\phi^{14}(5) = \sqrt[3]{|8-9|} = \sqrt[3]{1} = 1; \quad \phi^{15}(5) = \sqrt[3]{|1-9|} = \sqrt[5]{8} = 2;$$

$$\varphi^{16}(5) = \sqrt[3]{|8-9|} = \sqrt[3]{1} = 1; \quad \varphi^{17}(5) = \sqrt[3]{|1-9|} = \sqrt[3]{8} = 2$$

... and so on. We can easily see that this pattern will repeat indefinitely; thus $\phi^{2019}(5) = 2$ and $\phi^{2020}(5) = 1$. So, the required value i.e., $\phi^{2019}(5) + \phi^{2020}(5) = 2 + 1 = 3$.

Therefore, the required answer is 3.

Correct Answer:

Time taken by you: **0 secs**

Avg Time taken by all students: 51 secs

Your Attempt: Skipped

% Students got it correct: 22 %

Questions: 1 of 34 Section : Quantitative Ability

Change Section here

Questions: 2 of 34 Section: Quantitative Ability

Change Section here

In a kilometer race, if A gives B a start of 20 m, both finish the race at the same time. Also, in a half kilometer race C beats A by 50 m. B and C run a half km race. Who should give a start to the slower runner and of how many metres so that they both finish the race at the same time?

- C, 64 m
- C, 59 m
- B, 59 m
- B, 64 m

Previous

Next

A runs 1000 m; B runs 980 m.

A runs 450 m, C runs 500 m.

∴ A runs 450 m and B runs 441 m when C runs 500 m.

In a half km race, C can give B a start of 500 - 441 = 59 m.

Hence, [2].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 179 secs

Your Attempt: Skipped

% Students got it correct: 70 %

Previous

Next

Questions: 2 of 34 Section : Quantitative Ability

Change Section here

If $6x^2 + mx + 2 \ge 0$ for all real 'x', then how many integer values of can 'm' take?

Enter your response (as an integer) using the virtual keyboard in the box provided below.

Consider $6x^2 + mx + 2 \ge 0$

For $m^2-48 < 0$ the curve will not have x-intercept i.e., $-4\sqrt{3} \le m \le 4\sqrt{3}$

For m² –48 = 0 the curve will have one x-intercept m = $\pm 4\sqrt{3}$

 $4\sqrt{3} < 7$

 \therefore m \in [-6, 6]

Thus, 'm' can take 13 values.

Therefore, the required answer is 13.

Correct Answer:

Time taken by you: **0 secs**

Avg Time taken by all students: 33 secs

Your Attempt: Skipped

% Students got it correct: 26 %

Previous

Next

Questions: 3 of 34 Section : Quantitative Ability

Change Section here

- 0 1 < R
- 0.6 < R < 1
- 0.4 < R < 0.6
- 0.2 < R < 0.4

$$R = \frac{(0.15)^{55} + (0.25)^{55}}{(0.15)^{54} + (0.25)^{54}}$$

Let a = 0.25 and b = 0.15

$$\therefore R = \frac{a^{55} + b^{55}}{a^{54} + b^{54}}$$

$$\therefore R = a + \frac{b^{55} - ab^{54}}{a^{54} + b^{54}}$$

$$\therefore R = a + \frac{b^{54}(b-a)}{a^{54} + b^{54}} = a + \frac{b-a}{\left(\frac{a}{b}\right)^{54} + 1}$$

$$\therefore R = 0.25 + \frac{-(0.1)}{\left(\frac{0.25}{0.15}\right)^{54} + 1}$$

Now, $\left(\frac{0.25}{0.15}\right)^{54} > 1$. Therefore, the denominator is much greater than 2.

∴ R is only slightly less than 0.25.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 69 secs

Your Attempt: Skipped

% Students got it correct: 38 % Previous Next

Questions: 4 of 34 Section : Quantitative Ability

Change Section here

Questions: 5 of 34 Section : Quantitative Ability

Change Section here

In how many ways can Kunda purchase seven identical garlands from four shops such that she purchases at least one garland from each shop?

Enter your response (as an integer) using the virtual keyboard in the box provided below.

 $Number of garlands \, purchased \, = \, 7$

If a, b, c and d are the number of garlands, she purchased from the four shops, the required answer is the number of solutions to equation a + b + c + d = 7.

If a = a' + 1, b = b' + 1, c = c' + 1 and d = d' + 1, where a', b', c' and d' are whole numbers, we get a' + b' + c' + d' = 3.

The number of whole number solutions to this equation is $\frac{6!}{3!3!}$ = 20.

Therefore, the required answer is 20.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 38 secs

Your Attempt: Skipped

% Students got it correct: 35 %

Previous

Next

Questions: 5 of 34 Section : Quantitative Ability

Change Section here

A solid metal sphere is melted and smaller spheres of equal radii are formed. 10% of the volume of the sphere is lost in the process. The smaller spheres have a radius which is $\left(\frac{1}{10}\right)^{th}$ the radius of the larger sphere. Ten litres of paint were needed to paint the larger sphere. How many litres would be needed to paint all the smaller spheres if the thickness of the coat of paint remained the same?

- 90
- 81
- 900
- 810

Volume of the larger sphere = $\frac{4}{3}\pi R^3$

Volume available on melting = $\frac{4}{3}\pi(R)^3(0.9)$

Number of smaller spheres = $\frac{\frac{4}{3}\pi(R)^3(0.9)}{\frac{4}{3}\pi\left(\frac{R}{10}\right)^3} = 900.$

Paint required is proportional to total surface area. Total surface area of the larger sphere = $4_\pi\,R^2$ Total surface area of all the small spheres

$$= (900)4\pi \left(\frac{R}{10}\right)^2 = 9 \times 4\pi R^2.$$

∴ Paint required = $\frac{9 \times 4\pi R^2}{4\pi R^2}$ × 10 = 90 litres. Hence, [1].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 156 secs

Your Attempt: Skipped

% Students got it correct: 77 %

Previous

Next

Questions: 6 of 34 Section : Quantitative Ability

Change Section here

Questions: 7 of 34 Section : Quantitative Ability

Change Section here

How many natural numbers in base 10 have four digits when expressed in both base 8 and base 11?

Enter your response (as an integer) using the virtual keyboard in the box provided below.

Decimal numbers between 8^3 and $8^4 - 1$ (both included) have four digits, when expressed in base 8. That means decimal numbers between 512 and 4095 have four digits in base 8.

Similarly, decimal numbers between 11^3 and $11^4 - 1$ (both included) i.e., between 1331 and 14640 have four digits in base 11.

: Decimal numbers from 1331 to 4095 (total 2765) have four digits in both base 8 and base 11.

Therefore, the required answer is 2765.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 27 secs

Your Attempt: Skipped

% Students got it correct: 17 %

Previous

Next

Questions: 7 of 34 Section : Quantitative Ability

Change Section here

Questions: 8 of 34 Section: Quantitative Ability

Change Section here

A and B wanted to start a business. A saved Rs. 1,000 every month for 12 months while B saved Rs. 2,000 every alternate month (1st, 3rd, 5th, 7th, 9th and 11th months). Both A and B saved their respective amounts in Piggy banks and hence did not earn any interest. After 12 months, A and B joined C to start the business. A and B invested the amounts they saved in their piggy banks while C invested Rs. 15,000. If the business earned a total profit of Rs. 3,900, what was the difference in the profits earned by A and C?

- 100
- 500
- 300
- None of these

Capital of A : Capital of B : Capital of C = (12000 \times 1, 2000 \times 6 : 15000)

∴ Ratio of profit = 4:4:5

Profit of A =
$$\left(\frac{4}{13}\right) \times 3900 = \text{Rs. } 1,200$$

Profit of C =
$$\left(\frac{5}{13}\right) \times 3900 = \text{Rs. } 1,500$$

: The required difference = 300

Hence, [3].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 147 secs

Your Attempt: Skipped

% Students got it correct: 91 %

Previous

Next

Questions: 8 of 34 Section : Quantitative Ability

Change Section here

Questions: 9 of 34 Section: Quantitative Ability

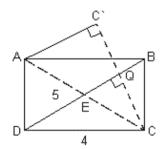
Change Section here

There is a rectangle ABCD with AB = 4 cm and BC = 3 cm. A plane mirror is kept along BD. The image of C is C' as reflected in the mirror. How far is C' from A? (The object and image will be symmetrical along the axis of the mirror)

- 3 cm
- 1.4 cm
- 4 cm
- 2 cm

04:24

Explanation:



In ΔBCD,

$$\frac{1}{2} \times BC \times DC = \frac{1}{2} CQ \times BD$$

$$\frac{1}{2} \times 3 \times 4 = \frac{1}{2} CQ \times 5 \qquad \therefore CQ = \frac{12}{5}$$

C' is the mirror image of C.

∴ In ∆BQC, BQ =
$$\sqrt{9 - \frac{144}{25}} = \sqrt{3.24} = 1.8$$

Eis mid-point of AC & BD and Q is mid-point of CC'.

$$\frac{EC}{} = \frac{CQ}{} = \frac{1}{}$$

Correct Answer:

Time taken by you: 9308

secs

Avg Time taken by all students: 95 secs

Your Attempt: Skipped

Previous Next % Students got it correct: 42 %

Questions: 9 of 34 Section : Quantitative Ability

Change Section here

Questions: 10 of 34 Section: Quantitative Ability

Change Section here

In all 4 adults and 6 children can complete a piece of work in 8 days. If 3 adults and 15 children work, they can complete the same piece of work in 6 days. What is the ratio of the work done by an adult to that done by a child in one day?

- 2:1
- 3:1
- 3:2
- 4:3

02:53

Explanation:

If the amount of work done in a day by an adult is 'A' and that done by a child is 'C', we get the following:

8(4A + 6C) = 6(3A + 15C)

- ∴ 32A + 48C = 18A + 90C
- ∴ 14A = 42C
- ∴ A = 3C

Hence, [2].

Correct Answer:

Time taken by you: **0 secs**

Avg Time taken by all students: 159 secs

Your Attempt: Skipped

% Students got it correct: 83 %

Previous

Next

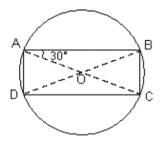
Questions: 10 of 34 Section : Quantitative Ability

ative Ability Change Section here

ABCD is a parallelogram such that all the four of its vertices lie on the circumference of a circle with radius 7 units and center O. Further, $m\angle OAB = 30^\circ$. What is the length of the inradius of $\triangle ABC$?

- $\frac{7}{2}(\sqrt{3}+1) \text{ units}$
- $7(\sqrt{3}-1)$ units
- Cannot be determined

ABCD is a cyclic parallelogram. A parallelogram inscribed in a circle is a rectangle. Therefore, ABCD is a rectangle. We have the following:



Diagonals AC and BD are diameters of the circle. AC = BD = 14 units

Given: m∠OAB = 30°

Therefore, in $\triangle ABC$, $m \angle CAB = 30^{\circ}$, $m \angle ACB = 60^{\circ}$

By 30°-60°-90° theorem, BC = 7 units and AB = $7\sqrt{3}$ units

A(
$$\triangle$$
ABC) = $\frac{1}{2} \times 7 \times 7\sqrt{3} = \frac{49}{2}\sqrt{3}$ sq. units.

Also,
$$s = \frac{7 + 14 + 7\sqrt{3}}{7 + 14 + 7\sqrt{3}} = \frac{7\sqrt{3}}{7 + 1}$$

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 179 secs

Your Attempt: Skipped

% Students got it correct: **74** % Previous Next

Questions: 11 of 34 Section : Quantitative Ability

ntitative Ability Change Section here

Given $x = 1 + a + a^2 + ... \infty$ and $y = 1 + b + b^2 + ... \infty$, where 'a' and 'b' are proper fractions. $1 + ab + a^2b^2 + ... \infty$ equals:

- $\frac{xy}{x+y-1}$

x is the sum of infinite terms of a GP with r = a; $x = \frac{1}{1-a}$ (v = a < 1)

$$\therefore a = \frac{x-1}{x}$$

y is again the sum of infinite terms of a GP with r = b; similarly $b = \frac{y-1}{v}$

Now, ab =
$$\frac{x-1}{x} \times \frac{y-1}{y} = \frac{xy-x-y+1}{xy}$$

Now, S = 1 + ab + a^2b^2 + ... ∞

$$S = \frac{1}{1-ab} (... ab < 1)$$

$$= \frac{1}{1 - \frac{xy - x - y + 1}{xy}}$$

$$=\frac{xy}{xy-xy+x+y-1}=\frac{xy}{x+y-1}$$
. Hence, [1].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 133 secs

Your Attempt: Skipped

% Students got it correct: 79 %

Previous

Next

Questions: 12 of 34 Section : Quantitative Ability

antitative Ability Change Section here

Questions: 13 of 34 Section: Quantitative Ability

Change Section here

Riddhi and Siddhi started a business by investing amounts in the ratio 3: 2. They donate 5% of the profit of the business to a charity and then divide remaining profit in the ratio of their investment in the business. If Riddhi's share in the profit was Rs. 57,000, how much amount was donated to charity?

- Rs. 500
- Rs. 5,000
- Rs. 1,500
- None of these

Let the profit be (100x).

∴ (5x) was donated to charity

Riddhi's share in the profit = 57x = 57000

∴ x = 1000

∴ Donation to charity = Rs. 5,000

Hence, [2].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 147 secs

Your Attempt: Skipped

% Students got it correct: 85 %

Previous

Next

Questions: 13 of 34 Section : Quantitative Ability

Change Section here

Suppose set A is a set of five natural numbers as follows:

$$A = \{2, 5, 9, 13, 14\}$$

 N_1 = number of circular permutations of all the numbers from set A such that the adjacent numbers are relatively prime.

 N_2 = number of linear permutations of all the numbers from set A such that the adjacent numbers are relatively prime.

$$N_2 - N_1 = ?$$

- 96
- 78
- 60
- 54

The five numbers can be permuted linearly in 5! ways = 120 ways

If 2 and 14 are adjacent, then the number of permutations are $4! \times 2 = 48$

$$\therefore$$
 N₂ = 120 – 48 = 72

Number of circular permutations of 5 numbers = 4! = 24

If 2 and 14 are adjacent to each other, the number of circular permutations = $2 \times 3! = 12$

$$\therefore N_1 = 24 - 12 = 12$$

$$\therefore N_2 - N_1 = 72 - 12 = 60.$$

Hence, [3].

Correct Answer:

Time taken by you: **0 secs**

Avg Time taken by all students: 78 secs

Your Attempt: Skipped

% Students got it correct: 48 %

Previous

Next

Questions: 14 of 34 Section : Quantitative Ability

Change Section here

If x = -2, then which of the following is the largest?

- x^{-0.5}x
- $-x \log_{10} \sqrt{-x}$
- $\frac{1}{x^3}$
- 5^x

$$x = -2$$

Substitute x = -2 in all the given options.

$$x^{-0.5x} = -2^{-0.5 \times (-2)} = -2$$

$$-x \log \sqrt{-x} = \frac{-x}{2} \log(-x)$$

$$= -\left(\frac{-2}{2}\right)\log(2) = \log 2$$

Also, $0 < \log 2 < 1$ (: $\log 1 = 0$ and $\log 10 = 1$)

$$\frac{1}{x^x} = (-2)^2 = 4$$

$$5^{x} = 5^{-2} = \frac{1}{5^{2}} = \frac{1}{25}$$

Therefore, from (i), (ii), (iii) and (iv) we can conclude that $\frac{1}{x^x}$ is the largest.

Hence, [3].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 86 secs

Your Attempt: Skipped

% Students got it correct: **76** % Previous Next

Questions: 15 of 34 Section : Quantitative Ability

ative Ability Change Section here

Questions: 16 of 34 Section : Quantitative Ability

Change Section here

A milk-water solution contains milk and water in the ratio 4: 1. 10 litres of solution is replaced with 10 litres of milk. From the resulting solution 10 litres of solution is again replaced with 10 litres of milk. If the final volume of the solution is 50 litres, what is the ratio of milk and water in the final solution?

7:1

0 109 : 16

0 103:13

21:4

02:02

Explanation:

Volume of the solution = 50 litres

Initial volume of milk = $\left(\frac{4}{5}\right) \times 50 = 40$ litres

Initial volume of water = 50 - 40 = 10 litres

After first replacement:

Volume of milk = 40 - 8 + 10 = 42 litres

Volume of water = 10 - 2 = 8 litres.

After 2nd replacement:

Volume of milk = 42 - 8.4 + 10 = 43.6 litres

Volume of water = 8 - 1.6 = 6.4 litres

Required Ratio = 436:64 = 109:16

Hence, [2].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 190 secs

Your Attempt: Skipped

% Students got it correct: 76 %

Previous

Next

Questions: 16 of 34 Section : Quantitative Ability

ntitative Ability Change Section here

Questions: 17 of 34 Section: Quantitative Ability

Change Section here

A natural number 'x' leaves a remainder 1 when divided by 'p'. The resultant quotient, when divided by 'q', leaves a remainder 2. The resultant quotient, when divided by 'r', leaves a remainder 3 and the quotient, thus obtained, is exactly divisible by 5. If p, q and r are all natural numbers, find the least possible value of 'x'.

Enter your response (as an integer) using the virtual keyboard in the box provided below.

When 'x' is divided by 'p', let the quotient be 'a'.

When 'a' is divided by 'q', let the quotient be 'b'.

$$\therefore$$
 a = bq + 2

When 'b' is divided by 'r', let the quotient be 'c'.

$$\therefore$$
 b = cr + 3

When 'c' is divided by 5, let the quotient be 'd'.

Substituting (iv) in (iii), we get,

$$b = 5dr + 3$$

Substituting (v) in (ii), we get,

$$a = (5dr + 3)q + 2$$

$$\therefore a = 5dqr + 3q + 2$$

Substituting (vi) in (i), we get,

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 36 secs

Your Attempt: Skipped

% Students got it correct: 16 %

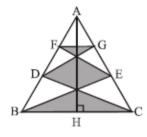
Previous

Next

Questions: 17 of 34 Section : Quantitative Ability

Intitative Ability Change Section here

 \triangle ABC is an isosceles triangle with height ℓ (AH) = 16 cm and ℓ (BC) = 24 cm. D and E are the midpoints of AB and AC respectively, and F and G are the midpoints of AD and AE respectively. What is the area of the shaded region?

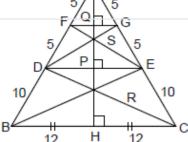


- 100 cm²
- 192 cm²
- 96 cm²
- 120 cm²

 Violege Fixed an Stid 3:4
 Section : Quantitative Ability
 Change Section here
 ▼

05:57

Explanation:



Consider similar triangles FGS and DES

$$\frac{A(\Delta FGS)}{A(\Delta DES)} = \frac{FG^2}{DE^2} = \frac{1}{4}$$

Similarly, for ΔDER and ΔBCR

$$\frac{A(\Delta DER)}{A(\Delta BCR)} = \frac{DE^2}{BC^2} = \frac{1}{4}$$

But $\triangle DER = \triangle DES$

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 59 secs

Your Attempt: Skipped

% Students got it correct: 22 %

If a, b and c are in harmonic progression, which of the following statement/s is/ are true?

- $I. \quad a = \frac{b(a+c)}{2c}$
- II. $a = \frac{c(a-b)}{b-c}$ III. $a = \frac{b-c}{a-c}$

- I only
- I and II
- II only
- II and III

a, b and c are in H.P.

$$\Rightarrow \ \frac{1}{a}, \frac{1}{b}, \frac{1}{c} \text{ are in A.P.} \ \Rightarrow \ \frac{1}{c} - \frac{1}{b} = \frac{1}{b} - \frac{1}{a}$$

$$\Rightarrow \frac{b-c}{bc} = \frac{a-b}{ab}$$

Multiplying both the sides by abc, we get,

$$\Rightarrow$$
 a(b - c) = c(a - b) \Rightarrow a = $\frac{c(a-b)}{b-c}$

[II] is true.

Also,

$$\frac{1}{c} - \frac{1}{b} = \frac{1}{b} - \frac{1}{a} \Rightarrow \frac{2}{b} = \frac{1}{c} + \frac{1}{a} \Rightarrow \frac{2}{b} = \frac{c+a}{ac}$$

$$\Rightarrow$$
 a = $\frac{b(a+c)}{2c}$ \therefore [I] is true.

Hence, [2].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 107 secs

Your Attempt: Skipped

% Students got it correct: 69 %

Previous

Next

Questions: 19 of 34 Section : Quantitative Ability

ction : Quantitative Ability Change Section here

A distillation unit in an acid factory has two large tanks (D_1 and D_2). 'x' litres of water is stored in tank D_1 and 'y' litres of acid is stored in tank D_2 . An apprentice takes out 'z' litres of water from D_1 , 'z' litres of acid from D_2 and in a single operation pours 'z' litres of water into the acid (D_1 to D_2) and 'z' litres of acid into the water (D_2 to D_1). To his chagrin, he finds that after the operation the ratio of acid to water is the same for D_1 and D_2 . An older worker makes a detailed enquiry and reveals to the apprentice that this was caused due to the fact that the value of 'z' he had used was equal to:

- $\frac{xy}{x+y}$
- $\frac{xy}{x-y}$

	D ₁		D_2	
	acid	water	acid	water
Initially	0	Х	У	0
After operation	Z	X - Z	y – z	Z

Since the ratio of acid to water is the same in $\rm D_1$ and $\rm D_2$ we get,

$$\frac{z}{x-z} = \frac{y-z}{z}$$

$$\Rightarrow z^2 = (x-z)(y-z)$$

$$\Rightarrow z = \frac{xy}{x+y}$$

Hence, [2].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 149 secs

Your Attempt: Skipped

% Students got it correct: 84 %

Previous

Next

Questions: 20 of 34 Section : Quantitative Ability

ntitative Ability Change Section here

The Vice President of an organization decided to form a committee to look into the feasibility of shifting one of the departments to a new office. There are 4 managers and 9 executives to choose from. In how many ways a committee of 6 people can be chosen such that it consists of at least 2 managers including the manager of the department which is shifting?

- O 13C₆
- $(^{4}C_{2} \times {^{9}C_{4}}) + (^{4}C_{3} \times {^{9}C_{3}}) + (^{4}C_{4} \times {^{9}C_{2}})$
- 12C
- $(^{3}C_{1} \times {}^{9}C_{4}) + (^{3}C_{2} \times {}^{9}C_{3}) + (^{3}C_{3} \times {}^{9}C_{2})$

Since the manager of the department which is shifting should always be selected on the committee, the problem is now reduced to selecting 5 members out of 3 managers and 9 executives and at least 1 manager must be selected which can be done in

 ${}^{3}C_{1} \times {}^{9}C_{4} + {}^{3}C_{2} \times {}^{9}C_{3} + {}^{3}C_{3} \times {}^{9}C_{2}$ ways.

Hence, [4].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 87 secs

Your Attempt: Skipped

% Students got it correct: 63 %

Previous

Next

Questions: 21 of 34 Section : Quantitative Ability

Change Section here

Pipe P fills half of empty tank in 10 minutes, while pipes P and Q take 12 minutes to fill the entire tank together. What part of the tank will Q fill in 20 minutes?

- $\frac{1}{3}$
- $\frac{1}{5}$
- $\frac{2}{3}$
- None of these

Previous

Next

Work done by P in 1 minute = $\frac{1}{20}$ Let the work done by Q in 1 minute be $\left(\frac{1}{0}\right)$.

By the given condition, $\frac{1}{20} + \frac{1}{Q} = \frac{1}{12} \Rightarrow \frac{1}{Q} = \frac{1}{30}$

∴ In 20 minutes, Q fills $20 \times \left(\frac{1}{30}\right) = \frac{2}{3}$ of the tank. Hence, [3].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 112 secs

Your Attempt: Skipped

% Students got it correct: 87 %

Previous

Next

Questions: 22 of 34 Section : Quantitative Ability

Change Section here

Questions: 23 of 34 Section : Quantitative Ability

Change Section here

A 5 \times 5 square is made of square tiles of dimensions 1 \times 1. A mouse can leap along the diagonal or along the side of square tiles. In how many ways can the mouse reach the right lower corner vertex of the square from the lower left corner vertex of the square leaping exactly 5 times?

Enter your response (as an integer) using the virtual keyboard in the box provided below.

I. If the mouse makes only horizontal leaps along the sides.

The number of ways = 1

II. If the mouse makes only 1 leap along the diagonal in upward direction then there will certainly be a leap along the diagonal in the downward direction. i.e., there will be 2 leaps along the diagonal of tiles out of 5 leaps. These two leaps can be placed in 5C2 ways.

The number ways of reaching 5C2 = 10

III. If the mouse makes 2 leaps along the diagonal in the upward direction then there will certainly be 2 leaps along the diagonal in the downward direction. There are 2 cases when the mouse makes 2 upward leaps.

Case I:



2 consecutive upwards or downwards leaps

A leap sideways can be placed in 5C_1 ways. ... The number of ways of reaching = 5C_1 = 5.

Case II:



downwards leans

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 2 secs

Your Attempt: Skipped

% Students got it correct: 1 %

Questions: 23 of 34 Section : Quantitative Ability

Change Section here

How many positive integral values of 'x' and 'y' satisfy the equation $x^y = (y + 1)^4$?

Enter your response (as an integer) using the virtual keyboard in the box provided below.

Previous

Next

By trial and error, if y = 1, x = 16

$$y = 8; x = 3$$

 $y = 12; x = 13^{\frac{1}{3}}$

We have to check for all factors and multiples of 4 i.e., 1, 2, 4, 8, 12, 16 etc. Since x

and y are positive integers and $x = (y+1)^{\frac{4}{y}}$. For y > 8, no integer value of x would exist. Thus, 4 possible solutions exist.

Therefore, the required answer is 4.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 22 secs

Your Attempt: Skipped

% Students got it correct: 14 %

Questions: 24 of 34 Section : Quantitative Ability

tive Ability Change Section here

Questions: 25 of 34 Section : Quantitative Ability

Change Section here

The sum of four consecutive natural numbers, when divided by a prime number, becomes a prime number. Which of the following can be the average of the middle two numbers among the four consecutive numbers?

- 61.5
- 0 100.5
- 70.5
- 53.5

Previous

Next

Let the four consecutive numbers be x, x + 1, x + 2 and x + 3.

The, x + (x + 1) + (x + 2) + (x + 3) = 4x + 6 = 2(2x + 3)

i.e., 2(2x + 3) when divided by a prime number becomes a prime number.

 \Rightarrow (2x + 3) is a prime number and the average of middle two numbers = $\frac{2x + 3}{2}$

i.e., twice the average of the middle two numbers should be a prime number.

Among the given options only $53.5 \times 2 = 107$ is a prime number.

Hence, [4].

Correct Answer:

Time taken by you: **0 secs**

Avg Time taken by all students: 153 secs

Your Attempt: Skipped

% Students got it correct: 65 %

Previous

Next

Questions: 25 of 34 Section : Quantitative Ability

uantitative Ability Change Section here

Consider a sequence of numbers x_1 , x_2 , ... where x_1 = 10 and x_2 = 0.5. If $x_j = \frac{x_{j-1}}{x_{j-2}}$ for j > 2.

Find the product of first 598 terms of this sequence.

- 0.5
- 0.2
- 0 10
- 0.025

Previous

Next

$$x_1 = x_1$$
; $x_2 = x_2$; $x_3 = \frac{x_2}{x_1}$

$$x_4 = \frac{x_3}{x_2} = \frac{1}{x_3}$$

$$x_4 = \frac{x_3}{x_2} = \frac{1}{x_1}$$
 $x_5 = \frac{x_4}{x_3} = \frac{1}{x_2}$

$$x_{6} = \frac{x_{5}}{x_{4}} = \frac{x_{1}}{x_{2}}$$

$$x_{7} = \frac{x_{6}}{x_{5}} = x_{1}$$

$$x_{8} = \frac{x_{7}}{x_{6}} = x_{2}$$

$$x_8 = \frac{x_7}{x_6} = x_2$$

$$x_0 = \frac{x_8}{x_7} = \frac{x_2}{x_1}$$

Thus,
$$x_1 \times x_2 \times x_3 \times x_4 \times x_5 \times x_6 = x_1 \times x_2 \times \frac{x_2}{x_1} \times \frac{1}{x_1} \times \frac{1}{x_2} \times \frac{x_1}{x_2} = 1$$

Thus, product of every 6 terms in the required product = 1.

$$598 = 99 \times 6 + 4$$

u_ 1 (u_)2 n as

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 169 secs

Your Attempt: Skipped

% Students got it correct: **69** % Previous Next

Questions: 26 of 34 Section : Quantitative Ability

titative Ability Change Section here

Questions: 27 of 34 Section : Quantitative Ability

Change Section here

Shyam buys 120 litres of milk and mixes it with 30 litres of water. He then sells 50 litres of this mixture and leaves his shop. His son then adds water to the remaining mixture to make 150 litres. If a customer buys 15 litres of this mixture, find the amount of pure milk (in litres) that he gets.

Enter your response (as an integer) using the virtual keyboard in the box provided below.

120 litres milk + 30 litres water = 150 litres of mixture

50 litres of this mixture contains 10 litres water + 40 litres milk

∴ After selling 50 litres, the mixture has 20 litres of water and 80 litres of milk.

50 litres of water is then added.

∴ Proportion of water to milk in this new mixture is 70 : 80.

The customer who buys 15 litres of this mixture gets 8 litres of pure milk.

Therefore, the required answer is 8.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 118 secs

Your Attempt: **Skipped**

% Students got it correct: 82 %

Previous

Next

Questions: 27 of 34 Section : Quantitative Ability

uantitative Ability Change Section here

Questions: 28 of 34 Section : Quantitative Ability

Change Section here

The time between 7 o'clock and 8 o'clock when the hour hand and the minute hand coincide is approximately [hr:min:sec]:

- 7:35:00
- 7:37:30
- 7:36:24
- 7:38:11

Previous

Next

01:29

Explanation:

Angle between the hour hand and the minute hand at 7 o'clock = 210° Speed of minute hand = 6° per minute Speed of hour hand = 0.5° per minute

∴ Minute hand and hour hand are together after $\frac{210}{6-0.5}$ = 38.18 minutes ≈ 38 minutes 11 seconds after 7 o'clock. Hence, [4].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 99 secs

Your Attempt: Skipped

% Students got it correct: 67 %

Previous

Next

Questions: 28 of 34 Section : Quantitative Ability

tive Ability Change Section here

A tank has three pipes referred to as 'P','Q' and 'R' attached to it. These pipes can be used as either inlet pipes or outlet pipes. All the three pipes are started simultaneously when the tank is initially empty. However, two of these three pipes are used as inlet pipes and the third pipe is used as an outlet pipe. If P and Q are used as inlet pipes and R is used as an outlet pipe, the tank is completely filled in $18\frac{2}{3}$ hours. If P and R are used as inlet pipes and Q is used as an outlet pipe, the tank is completely filled in $11\frac{1}{5}$ hours. If Q and R are used as inlet pipes and P is used as an outlet pipe, the tank is completely filled in $9\frac{1}{3}$ hours. In how much time will a tank that is initially empty be completely filled if all the three pipes are used as inlet pipes?

- 7 hours
- 4 hours
- $2\frac{2}{3}$ hours
- $4\frac{2}{3}$ hours

Previous

Next

Given:

When P & Q are inlets and R is an outlet, time taken = $18\frac{2}{3} = \frac{56}{3}$ hours.

When P & R are inlets and Q is an outlet, time taken = $11\frac{1}{5} = \frac{56}{5}$ hours.

When Q & R are inlets and P is an outlet, time taken = $9\frac{1}{3} = \frac{28}{3}$ hours.

Suppose the capacity of the tank = 56 litres (LCM of the three numbers).

If P, Q and R fill in/drain out P, Q and R litres per hour respectively, we have the following:

P + Q - R = 3

P + R - Q = 5

Q+R-P=6

Adding the three equations, we get P + Q + R = 14.

Therefore, the time taken when all the three pipes are used as inlet pipes = $\frac{56}{14}$ = 4 hours. Hence, [2].

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 170 secs

Your Attempt: Skipped

% Students got it correct: 81 %

Questions: 29 of 34 Section : Quantitative Ability

Change Section here

Questions: 30 of 34	Section : Quantitative Ability
---------------------	--------------------------------

Change Section here

Rohan bought a bike for Rs. 70,000. This total amount was paid in installments. After paying the initial deposit of Rs. 25,000 by Rohan, the rest of the amount was paid by Arun, Rohan and his wife in the ratio 4:4:1 every month for six months.

After six months the bike met with an accident and had to be sold for Rs. 28,000. What is the amount received by Rohan, if the amount received is proportional to his investment on the bike? (Assume that no interest is charged on pending installments.)

Enter	vour response	(as an inteaer) usina the	virtual ke	yboard in the box	provided below.
	,	0.0 0			,	p : 0 : 1 : 0 : 0 : 10 : 0 : 1

01:13

Explanation:

Amount paid by Rohan = $25000 + \frac{4}{9} \times 45000 = \text{Rs.} 45,000$

Rohan's amount = $\frac{45}{70}$ × 28000 = 9 × 2000 = Rs. 18,000

Therefore, the required answer is 18000.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 115 secs

Your Attempt: Skipped

% Students got it correct: 58 %

Previous

Next

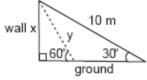
Questions: 30 of 34 Section : Quantitative Ability

ntitative Ability Change Section here

A ladder of length 10 m is lying against the wall making an angle of 30° with the ground. How many meters of the ladder should be cut off so that it reaches the same height, making an angle of 60° with the ground?

- $\bigcirc \qquad \left(10 \frac{10}{\sqrt{2}}\right) m$

- None of these



$$\sin 30^\circ = \frac{x}{10} \Rightarrow 10 = 2x \Rightarrow x = 5$$

$$\sin 30^\circ = \frac{x}{10} \Rightarrow 10 = 2x \Rightarrow x = 5$$

Now, $\sin 60^\circ = \frac{5}{y} \Rightarrow \frac{\frac{5}{\sqrt{3}}}{2} = y \Rightarrow y = \frac{10}{\sqrt{3}}$

 $\therefore \left(10 - \frac{10}{\sqrt{3}}\right) \text{ m is the length that should be cut off. Hence, [2].}$

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 137 secs

Your Attempt: Skipped

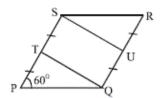
% Students got it correct: 84 %

Previous

Next

Questions: 31 of 34 Section : Quantitative Ability

ative Ability Change Section here

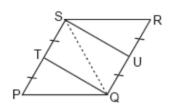


 \Box PQRS is a rhombus. If TQ = 4.5 units, find area of Δ SPQ.

- 11.68 sq. units
- 23.36 sq. units
- 46.71 sq. units
- 34.72 sq. units

Previous

Next



 \square PQRS is a rhombus. \angle P = \angle R = 60°.

Also, $\angle S = \angle Q = 120^{\circ}$

Note that SR = RQ ⇒ ∠RSQ = ∠SQR = 60° and

$$PQ = SP \implies \angle PSQ = \angle PQS = 60^{\circ}$$

Thus, Δ SPQ and Δ SQR are equilateral triangles, TQ and SU are respective medians.

 Δ PTQ \cong Δ STQ \cong Δ QUS

$$A(\Box TQUS) = A(\Delta STQ) + A(\Delta QUS) = A(\Delta STQ) + A(\Delta PTQ) = A(\Delta SPQ)$$

Now, TQ = 4.5 = $\frac{9}{2}$ = height of \triangle STQ

$$\therefore TQ = \frac{\sqrt{3}}{2} \times PQ \therefore PQ = \frac{2}{\sqrt{3}}(TQ)$$

$$\Rightarrow$$
 A(\triangle SPQ) = $\frac{\sqrt{3}}{4}$ (PQ)² = $\frac{\sqrt{3}}{4} \left(\frac{2}{\sqrt{3}} TQ \right)^2 = \frac{\sqrt{3}}{3} \times \frac{81}{4} = \frac{27\sqrt{3}}{4}$

≈ 11.68 sq units. Hence [1]

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 142 secs

Your Attempt: Skipped

% Students got it correct: 66 %

Questions: 32 of 34 Section : Quantitative Ability

ion : Quantitative Ability Change Section here

The inequality $|x-1| < |\sqrt{|13-x^2|}|$ is not true for what percentage of integers from -5 to 5 (both inclusive)?

- 27.3%
- 72.7%
- 54.5%
- 63.63%

$$|x - 1| < |\sqrt{13 - x^2}|$$

Squaring both sides, we get,

$$|x - 1|^2 < 13 - x^2$$

$$x^2 - 2x + 1 < 13 - x^2$$

$$2x^2 - 2x - 12 < 0$$

$$x^2 - x - 6 < 0$$

$$(x - 3)(x + 2) < 0$$

Case 1: x - 3 < 0 and x + 2 > 0

$$x < 3$$
 and $x > -2$

Case 2: x - 3 > 0 and x + 2 < 0

- x > 3 and x < -2, which is not possible
- .: x takes integer values from (-2, 3) i.e., -1, 0, 1 and 2.
- .. The required percentage is $\frac{7}{11} \times 100 \approx 63.63\%$.

Hence, [4].

Alternatively,

No need to simplify the expression. There are only 11 integers from -5 to 5. One by one, we can substitute and check.

Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 123 secs

Your Attempt: Skipped

% Students got it correct: 56 %

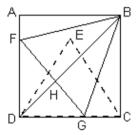
Previous Next

Questions: 33 of 34 Section : Quantitative Ability

Change Section here

If 'x' is the side of the largest equilateral triangle that can be drawn inside a square of side 1, what can be said about 'x'?

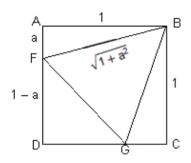
- 0.7 < x < 1
- x = 1
- 1 < x < 1.1
- x > 1.1



There are two possibilities for the largest equilateral triangle, ΔDEC and ΔBFG as shown in the figure.

 ΔDEC clearly has a side of 1. Let the side of ΔBFG be x.

We have,



Correct Answer:

Time taken by you: 0 secs

Avg Time taken by all students: 28 secs

Your Attempt: Skipped

% Students got it correct: 16 % Previous Next

Questions: 34 of 34 Section : Quantitative Ability

tative Ability Change Section here