

1. Introduction

1.1 Purpose

The purpose of this document is to specify the requirements for an **online learning platform specialized in programming education**. The platform provides structured **learning tracks (roadmaps)**, enabling learners to follow a step-by-step path toward mastering specific fields such as Web Development, Data Science, or Artificial Intelligence.

The system allows **students** to consume courses, track their progress, and validate their knowledge through quizzes and practical assignments. **Instructors** can create and manage courses, add multimedia content (videos, PDFs, articles), and design assessments. **Administrators** are responsible for managing users, courses, and the overall platform configuration

1.2 Scope

The system will be a **web-based learning management platform** focused on programming education. Its primary features include:

- **Courses & Content Management:** Upload and organize courses into modules and lessons.
- **Learning Tracks (Roadmaps):** Provide predefined paths that guide learners step by step.
- **Quizzes & Assignments:** Assess learners' knowledge through auto-graded quizzes and coding assignments.
- **Gamification:** Engage learners using levels, badges, and a ranking system.
- **Certificates:** Issue verifiable certificates (PDF with QR/Link) upon completion of tracks or courses.
- **Progress Tracking:** Show learners their advancement across courses and tracks.

The platform aims to simplify programming education by combining structured paths, practice-based learning, and community-driven motivation, making it easier for students to stay engaged and measure their progress.

1.3 Definitions, Acronyms, and Abbreviations

- **LMS:** Learning Management System.
 - **Track (Roadmap):** A structured learning path consisting of a sequence of courses/modules designed for a specific goal.
 - **Module:** A section of a course containing multiple lessons.
 - **Lesson:** A unit of learning content (video, PDF, or article).
 - **Assignment:** A practical task (e.g., coding exercise) designed to reinforce learning.
 - **Quiz:** An assessment containing questions (MCQ, True/False, Fill-in-the-blank).
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2. Overall Description

2.1 Product Perspective

The system is a **web-based Learning Management System (LMS)** focused on programming education.

It provides an integrated environment where:

- **Students** can enroll in tracks, consume learning materials, complete quizzes, and track their progress.
- **Instructors** can create and manage courses, upload content, and design quizzes/assignments.
- **Administrators** can manage the platform, users, and content at a global level.

The platform is standalone but can be extended in the future with integrations (e.g., payment gateways, live class tools, cloud-based video storage).

2.2 Product Functions

At a high level, the system provides the following functionality:

- **Course & Track Management:** Upload, organize, and maintain content.
- **Progress Tracking:** Track learner progress at module, course, and track levels.

- **Quizzes & Assignments:** Enable automated assessments and practical coding tasks.
 - **Gamification:** Motivate learners through badges, levels, and ranking boards.
 - **Certificates:** Provide verifiable certificates upon completion.
 - **User Management:** Handle authentication, roles, and permissions.
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2.3 User Classes and Characteristics

1. Administrators

- Manage platform configuration, user accounts, and course approvals.
- Require advanced technical knowledge.

2. Instructors

- Create and manage courses, modules, lessons, quizzes, and assignments.
- Require ease of content upload and reporting dashboards.

3. Students

- Enroll in tracks and courses, consume lessons, solve quizzes, and track progress.
 - Require a user-friendly and intuitive interface.
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2.4 Operating Environment

- **Platform:** Web-based application.
 - **Backend:** ASP.NET Core (C#).
 - **Frontend:** React or Angular (final choice to be decided).
 - **Database:** SQL Server.
 - **Authentication:** JWT / Identity.
 - **Deployment:** Cloud-hosted (e.g., Azure, AWS) or on-premise server.
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2.5 Design and Implementation Constraints

- Must be developed using **ASP.NET Core for backend**.
 - Must support **role-based access control** (Admin, Instructor, Student).
 - Initial release will focus only on **web** (no mobile apps).
 - Video storage may require integration with cloud storage solutions.
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2.6 Assumptions and Dependencies

- All content (videos, PDFs, articles) will be uploaded by instructors.
 - Users are expected to have stable internet connections for streaming content.
 - Payment functionality will not be active in the initial release (simulated only).
 - Certificates will be generated automatically using a pre-defined template.
 - The system depends on:
 - Database availability (SQL Server).
 - Cloud or server storage for video content.
 - Authentication/authorization services.
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3. System Features

3.1 Course & Content Management

- **Description:** Instructors can upload and manage course materials including videos, PDFs, and articles. Courses are divided into modules and lessons.
 - **Inputs:** Course title, description, content files (video, PDF, text).
 - **Processing:** Store content in database/cloud storage, organize under modules & lessons.
 - **Outputs:** Published course with structured content.
 - **Priority:** High.
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3.2 Learning Tracks (Roadmaps)

- **Description:** Courses are grouped into structured tracks (e.g., Web Development, Data Science). Students can enroll in tracks to follow a guided learning path.
 - **Inputs:** Track name, description, list of courses.
 - **Processing:** Map courses to track sequence, update progress as student completes.
 - **Outputs:** Progress tracking per track, recommended next course.
 - **Priority:** High.
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3.3 Quizzes

- **Description:** Quizzes assess student knowledge after each module.
 - **Inputs:** Questions (MCQ, True/False, Fill-in-the-blank), student answers.
 - **Processing:** Auto-grading based on predefined correct answers.
 - **Outputs:** Score, correct/incorrect feedback, progress update.
 - **Priority:** High.
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3.4 Practical Assignments

- **Description:** Assignments give students practical tasks (e.g., coding exercises).
 - **Inputs:** Assignment instructions, student submissions (code/text).
 - **Processing:** Store submissions; auto-grade if rules defined (optional manual review).
 - **Outputs:** Feedback, grading (score or pass/fail).
 - **Priority:** High.
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3.5 Progress Tracking

- **Description:** Track progress at lesson, module, course, and track level.
 - **Inputs:** Student activity (completed lessons, quizzes, assignments).
 - **Processing:** Update student profile with progress percentage.
 - **Outputs:** Visual tracker (progress bar, completion %).
 - **Priority:** High.
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3.6 Gamification (Levels & Badges)

- **Description:** Students earn badges and levels based on progress and performance.
 - **Inputs:** Completion events (e.g., finished course, scored >80% in quiz).
 - **Processing:** Check rules, assign badge/level.
 - **Outputs:** Badge/level displayed in student profile.
 - **Priority:** Medium.
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3.7 Ranking System

- **Description:** Leaderboard showing top students based on quiz scores and completion.
- **Inputs:** Student scores and activity logs.
- **Processing:** Calculate ranking by points/achievements.

- **Outputs:** Leaderboard with top 10 students.
 - **Priority:** Medium.
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3.8 Certificates

- **Description:** Generate certificates for students upon course/track completion.
 - **Inputs:** Student name, course/track name, completion date.
 - **Processing:** Generate PDF certificate with QR/link for online verification.
 - **Outputs:** Downloadable certificate (PDF), verification link.
 - **Priority:** High.
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3.9 User Management

- **Description:** Manage accounts, roles, and authentication.
 - **Inputs:** Registration info, login credentials, role assignments.
 - **Processing:** Verify credentials, enforce role-based access.
 - **Outputs:** Access granted/denied, user dashboard.
 - **Priority:** High.
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4. External Interface Requirements

4.1 User Interfaces (UI)

- **Web Interface:**
 - Responsive design (works on desktop, tablet, mobile).
 - Student Dashboard: shows enrolled courses, progress, quizzes, certificates.
 - Instructor Dashboard: allows uploading content, creating quizzes, tracking student performance.
 - Admin Dashboard: manage users, courses, tracks, and system analytics.
 - **Navigation:**
 - Clear menu (Home, Tracks, Courses, My Learning, Certificates).
 - Search and filter for courses/tracks.
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4.2 Hardware Interfaces

- **Server Side:**
 - Standard web server capable of running ASP.NET Core applications.
 - Cloud storage (for video and large files).
 - **Client Side:**
 - Any device with a modern web browser (desktop, laptop, tablet, mobile).
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4.3 Software Interfaces

- **Backend:** ASP.NET Core (C#).
- **Database:** SQL Server (or any relational DB).
- **Frontend:** To be decided (React / Angular / Vue).
- **Authentication:** Identity system (JWT tokens, OAuth2).
- **Storage:** Cloud storage (Azure Blob / AWS S3 / Google Cloud Storage).
- **Certificate Generation:** PDF library (e.g., iTextSharp).

4.4 Communication Interfaces

- **Protocols:** HTTPS for secure communication.
 - **API:** RESTful APIs for client-server communication.
 - **Notifications:** Email notifications (SMTP), future extension for push notifications.
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5. Non-Functional Requirements

5.1 Performance

- The system should support at least 500 concurrent users.
- Response time < 2 seconds for most requests.

5.2 Security

- Encrypted passwords (hashing & salting).
- Role-based access control (Admin, Instructor, Student).
- Secure certificate verification with unique QR code.

5.3 Reliability

- System uptime target: 99%.
- Data backup every 24 hours.

5.4 Usability

- User-friendly UI, easy navigation for non-technical users.
- Multilingual support (future scope).

5.5 Maintainability

- Modular code structure with layered architecture.
- Clear documentation for developers.

5.6 Scalability

- System should allow easy extension to add new tracks/courses.
- Future-ready for cloud scaling.