1. Suppose we have fit a MLR model between response variable Y and predictors $X_1, ..., X_{p-1}$. using a data of size n. The global F-test aka omnibus test considers the hypotheses:

$$H_0: y_i = \beta_0 + \epsilon_i$$
 vs. $H_1: y_i = \beta_0 + \beta_1 X_{1i} + ... + \beta_{p-1} X_{(p-1)i} + \epsilon_i$

using the statistic $F = \frac{MSR}{MSE}$ where MSR and MSE are calculated under the full model. Show that this definition is equivalent to the alternative formulation of the F statistic as:

$$F_{alt} = \frac{\frac{SSE_{H_0} - SSE_{H_1}}{df_{SSE_{H_0}} - df_{SSE_{H_1}}}}{\frac{SSE_{H_1}}{df_{SSE_{H_1}}}}.$$

SSTHI = SSTHO = S(4:-7) & Property of data not predictors

$$MSE = \frac{SSE}{N-p} = \frac{SSEH_1}{\partial f_{SSEA_1}}$$

2. If a predictor variable is categorical with six states and we want to include it in a regression model, how many dummy variables do we need to use?

3. Suppose a predictor variable is categorical with three states "C1", "C2", "C3". When we include it in a regression model and the individual t tests used "C1" as reference level, and showed "C2" is significant and "C3" is not. Would you conclude that "we should drop C3 and fit a new model"? Why or why not?

No, C3 much be considered in context as
it could have some affect on C2 or the
model overly. Unless there is strong theoretical
inthitution for other differ tiven reason (eq.
our diagnotic costs or malysis on dista collection, etc.)
then C3 should not be dropped

8.14. In a regression study of factors affecting learning time for a certain task (measured in minutes), gender of learner was included as a predictor variable (X_2) that was coded $X_2 = 1$ if male and 0 if female. It was found that $b_2 = 22.3$ and $s\{b_2\} = 3.8$. An observer questioned whether the coding scheme for gender is fair because it results in a positive coefficient, leading to longer learning times for males than females. Comment.

The cosing scheme irrelf is not inheantly Unfair bosed on the data. The positive Coefficient is statistically significant ord implies on audorlying relationship between gover and learning time.

$$t = \frac{22.3}{3.8} = 5.87$$

frest implies shotistical significance

- 5. This question will help you to understand the calculation of ANOVA in MLR using an example. For the dataset KelleyBlueBookData.csv, response= Price against the following predictors: Mileage, Liter, Cylinder (in this order).
 - (a) Run the sequential ANOVA for the fitted model. Report null and alternative hypothesis, the F stat, and the p-value for the F-test for dropping or including the 'Cylinder' predictor. What is the conclusion of this test?

(b) Manually run the test in part (a) yourself: 1. fit the null model in python and extract SSE and degrees of freedom of this SSE; then 2. fit the alternative model in python and extract SSE and degrees of freedom of this SSE. Plug in the numbers to

$$F_{alt} = \frac{\frac{SSE_{H_0} - SSE_{H_1}}{df_{SSE_{H_0}} - df_{SSE_{H_1}}}}{\frac{SSE_{H_1}}{df_{SSE_{H_1}}}}.$$

Does the value you calculated match the F-statistic from part (a)?

(c) Run the partial ANOVA (typ=2) for the fitted model. Does the F-test for 'Cylinder' match the F-test from part (a)? Why or why not?

F=15.917 pond = 6.9×10-5

Yer it mobiles because aglinder was the
lost variousle added to the model So

the effect but is measured is the cone
as having order not matter as allother
Variables are ireladed even it type I sine
sine its last.

(d) From the partial ANOVA (typ=2) table in (c), report the null and alternative hypothesis, the F stat, and the p-value for the F-test for dropping or including the 'Mileage' predictor. Interpret the result of this test.

Ho: Mileage predictor = B

Ho: Mileage predicto = 0

Fet= = 19.9 Pu=1= 9x10-6

Again, Produce is very small indicating them ES Statistically significant predictor
Mileage to Price on me rejet the

until hypothesis. (e) Manually run the test in part (d) yourself: 1. fit the null model in python and extract SSE and degrees of freedom of this SSE; then 2. fit the alternative model in python and extract SSE and degrees of freedom of this SSE. Plug in the numbers to

$$F_{alt} = \frac{\frac{SSE_{H_0} - SSE_{H_1}}{df_{SSE_{H_0}} - df_{SSE_{H_1}}}}{\frac{SSE_{H_1}}{df_{SSE_{H_1}}}}.$$

Does the value you calculated match the F-statistic from part (d)?

Fort = 19.905 V Antiles

- 6. This question will help you to understand the calculation of R^2 and R^2_{adj} in MLR using an example. For the dataset KelleyBlueBookData.csv:
 - (a) Fit Model 1: a model which considers Price as the response and regresses it against the predictors Mileage and Cylinder. Report the R^2 and R^2_{adi} values from the summary table.

(b) Calculate R^2 and R^2_{adj} for the model in part (a) yourself. Obtain the SSE and SST of the model in part (a), then plug in the formulas: $R^2 = 1 - \frac{SSE}{SST}$ and $R^2_{adj} = 1 - \frac{SSE/n - p}{SST/n - 1}$ Do the values match with the python output in (a)?

(c) Fit Model 2: a model which considers Price as the response and regresses it against the predictors Mileage, Liter and Cylinder. Report the R^2 and R^2_{adj} values from the summary table. Which model is preferable according to R^2_{adj} between Model 1 and Model 2? Why?

(d) Open question: Consider simultaneously the t-test results, ANOVA, R_{adj}^2 and any other concepts we have covered so far (e.g. diagnostics). Which model would you choose, Model 1 or Model 2? Argue for your model in terms of these statistics and also the real life meaning of the problem.

t test shows prod of liber = 0.084 Which ment the predictor is not neces wily significand at sow [evel With the marginel thereese in R2 and R2 adj Model I actually seems to be req bet for choice since it simplifies the nearly which would ank e it more Straybufferund and reliable since We have less predictors when Considerity tubre was.