

Workshop: Grant management

What we've learned as early PI's

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Overview

- Finding grants
- Making a team
- Writing the proposal
- Budgets
- Reporting
- Products
- Adapt. Overcome. Survive.
- Discussion (last 30 minutes)

Finding grants: Types of funders

- Government (e.g. NSF, NIH, Fish and Wildlife, USDA Agreements)
- Internal (e.g. Universities)
- Foundations (e.g. Morris Animal Foundation)
- Societies and non-profits (e.g. Audubon)
- Online repositories (e.g. [National Wildlife Federation](#), grants.gov)

Finding grants: Eligibility and fit

- What institutions are eligible?
- What individuals are eligible?
- What projects are eligible?
- What costs are eligible?
- Is it limited submission (academic specific)?

Key points

- Project fits scope
- Team is experienced
- Project is feasible
- Budget contains what you need
- Products will benefit cause

Fitting the scope

- Use key terms from funding call
- Do the funders care about...
 - Advancing theory?
 - Practical insights?
 - Community engagement?
 - Tangible benefits?
 - Training opportunities?

Making your team

- What specific expertise do you need?
 - Disciplines
 - Data collection
 - Data analysis
 - Broader impacts (education, community engagement, on the ground conservation)

Making your team

- How many PI's?
 - Start with 2-3 core team of PIs
 - How many gaps to fill?
 - How many team members can we afford?
 - Wrangling cats
 - Interdisciplinary needs?
 - Multiple locations?
 - **Bigger = more expensive**
 - Subawards!
 - Demonstrate qualifications, experience, preliminary data
- Students (academia)?
 - Travis PhD student budget example

Making your team

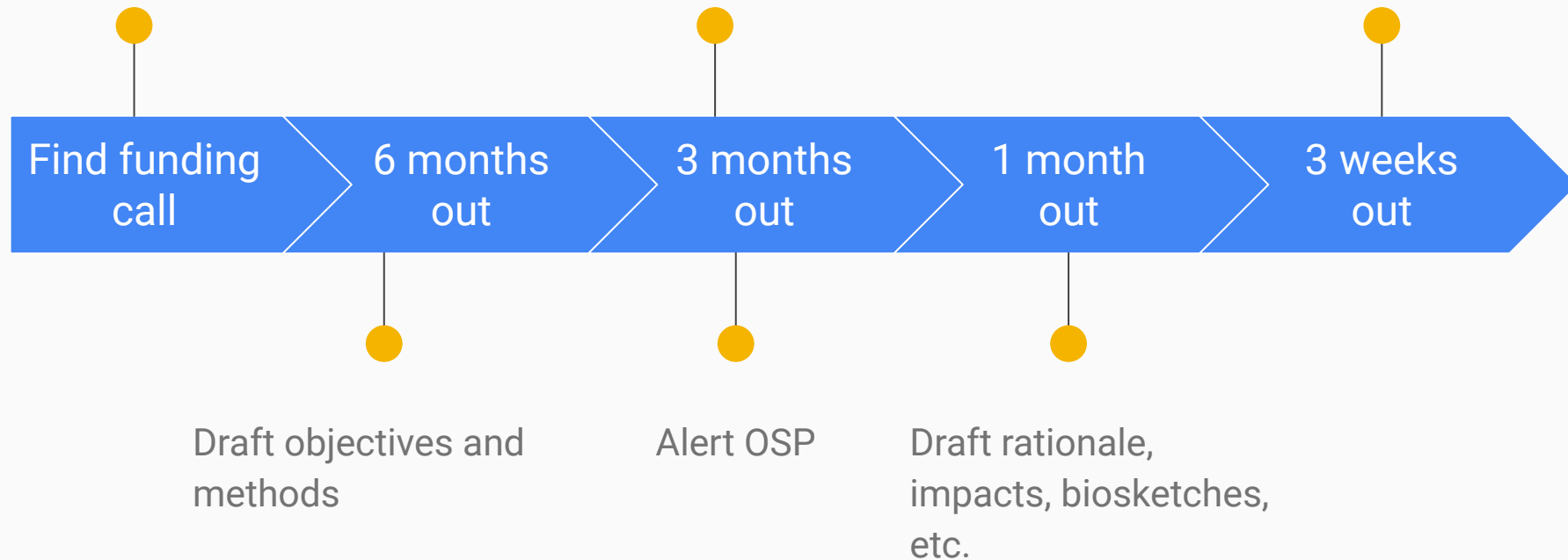
- Office of Sponsored Projects
 - Each institution has one
 - Use them as a resource!
- Office of Research (Academia)
 - Can help you find personnel and collaborators

Writing the proposal

Am I eligible? A good fit? Who's on the team?

Draft budget

Final docs to internal grants admin team



Writing the proposal

- Once you have objectives, send a one-pager to a program officer for feedback about scope, fit, overall design
- Successful examples (ogranths.org)
- Reviewers have a rubric, make it easy for them to check off requirements
- Want to convey...
 - The team is experienced and competent
 - The question/objectives are in scope and important/interesting
 - The plan is well thought out and feasible
 - The project will provide training opportunities for students/postdocs
 - The project will benefit society and other disciplines
- Check in on SMART objectives (specific, measurable, attainable, realistic, and time-bound)
- For large grants its a new line of research, not just a single project
 - Cohesive elements that work together and deliver multiple products

Making your budget

- Personnel (including postdocs and students)
- Research supplies
- Equipment
- Travel
- Computing (i.e. UWIN Database)
- Overhead
- Fringe
- Subawards

Reporting

- Annual reports
 - Need to report on each objective
 - Training
 - Products
 - Plan enough time for each collaborator to add their contributions
- Reasons for changes
- Early products?

Products

- Publications
- Presentations
- Reports
- Educational modules
- Websites
- Workshops
- Community engagement events

Broader impacts

- Educational materials
- Communities engaged
- Benefits to society

When things don't go to plan

- Changing research team
- Changing objectives
- Changing spending categories

Discussion

- Questions in the chat or unmute
- Have answers? Please chime in!