

MATLAB Fundamentals

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Introductions and expectation

What is your name?

What do you do?

Why do you want to learn MATLAB?

Course content

- Get familiarised:
 - MATLAB syntax and functions
 - Basics of programming
- Learn to:
 - Import, visualise, explore and export data
 - Build, simulate and explore mathematical models of biological systems with MATLAB

MATLAB

- MATLAB is a language for technical computing
- MATLAB (Matrix Laboratory) is based on matrix (**array**) operations
- It integrates computation, visualisation, and programming
- Interactive environment
- MATLAB is a numerical software



MATLAB Windows, variables and output format

MATLAB Windows, variables and output format



exercise 2.1 in pdf

Arrays

MATLAB was originally written to ease dealing with tools of linear algebra – vectors and matrices.

Array - is a multi dimensional grid of data.

Single number: is a 1×1 array.

Column vector: a $m \times 1$ array.

$$\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \\ x_5 \end{pmatrix}$$

$\longleftarrow \rightarrow$

m

Row vector: a $1 \times n$ array.

$$\mathbf{y} = (y_1 \ y_2 \ y_3 \ y_4 \ y_5)$$

\longleftrightarrow

n

Matrix: a $m \times n$ array.

$$\mathbf{A} = \begin{pmatrix} -3 & 0 & 2 & 3 & -3 \\ -5 & -1 & 3 & 0 & -3 \\ 2 & 3 & -5 & 2 & 2 \\ -1 & 0 & 2 & -1 & -2 \\ 4 & -3 & -1 & -2 & 0 \end{pmatrix}$$

\longleftrightarrow

n

m

MATLAB stores data all in arrays

So working with arrays is fundamental to working with MATLAB



Arrays

4x4 array column

| row | (1,1) | (1,2) | (1,3) | (1,4) |
|-----|-------|-------|-------|-------|
| | (2,1) | (2,2) | (2,3) | (2,4) |
| | (3,1) | (3,2) | (3,3) | (3,4) |
| | (4,1) | (4,2) | (4,3) | (4,4) |

3x3x2 array A(2,3,2)

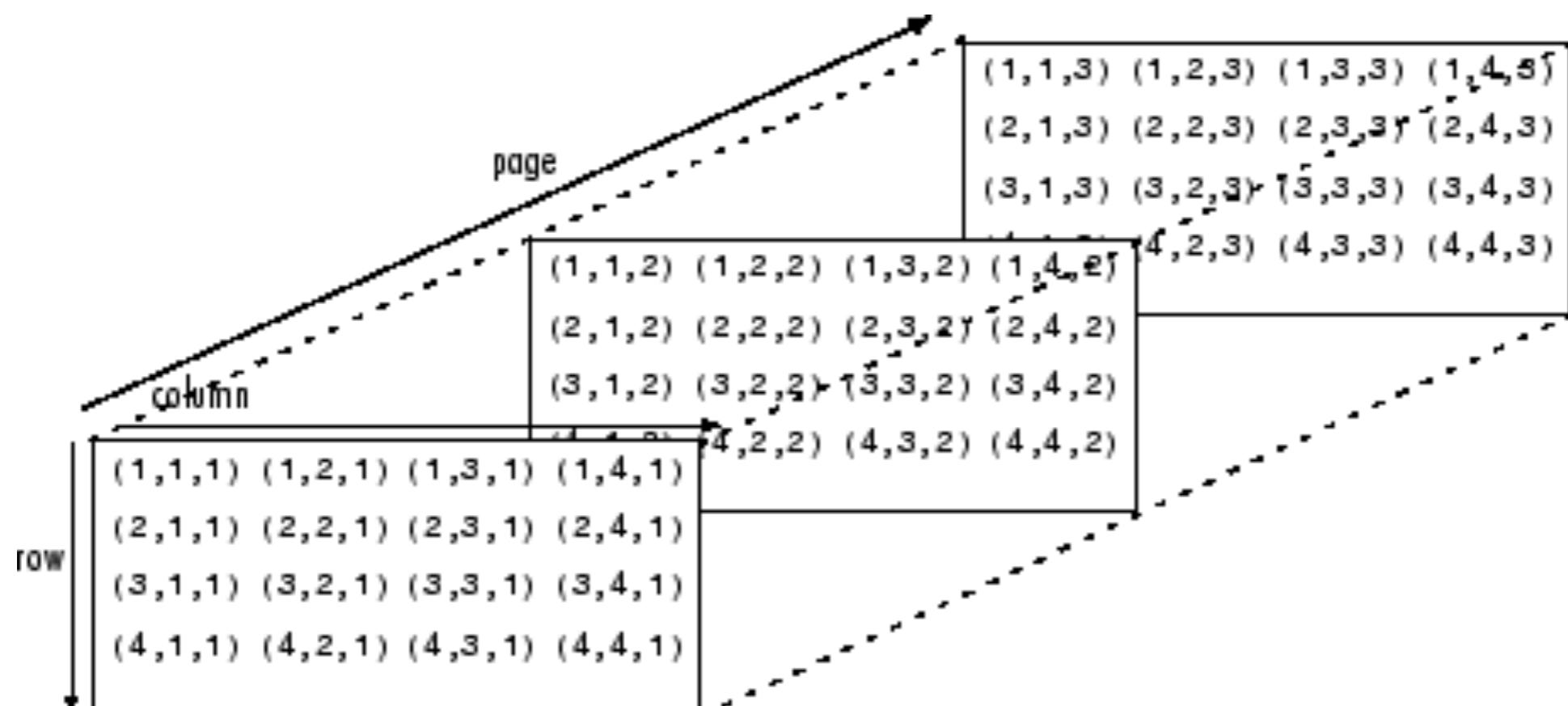
| | | |
|---|----|---|
| 1 | 0 | 3 |
| 4 | -1 | 2 |
| 8 | 2 | 1 |

A(:,:,1) =

| | | |
|---|----|---|
| 1 | 0 | 3 |
| 4 | -1 | 2 |
| 8 | 2 | 1 |

A(:,:,2) =

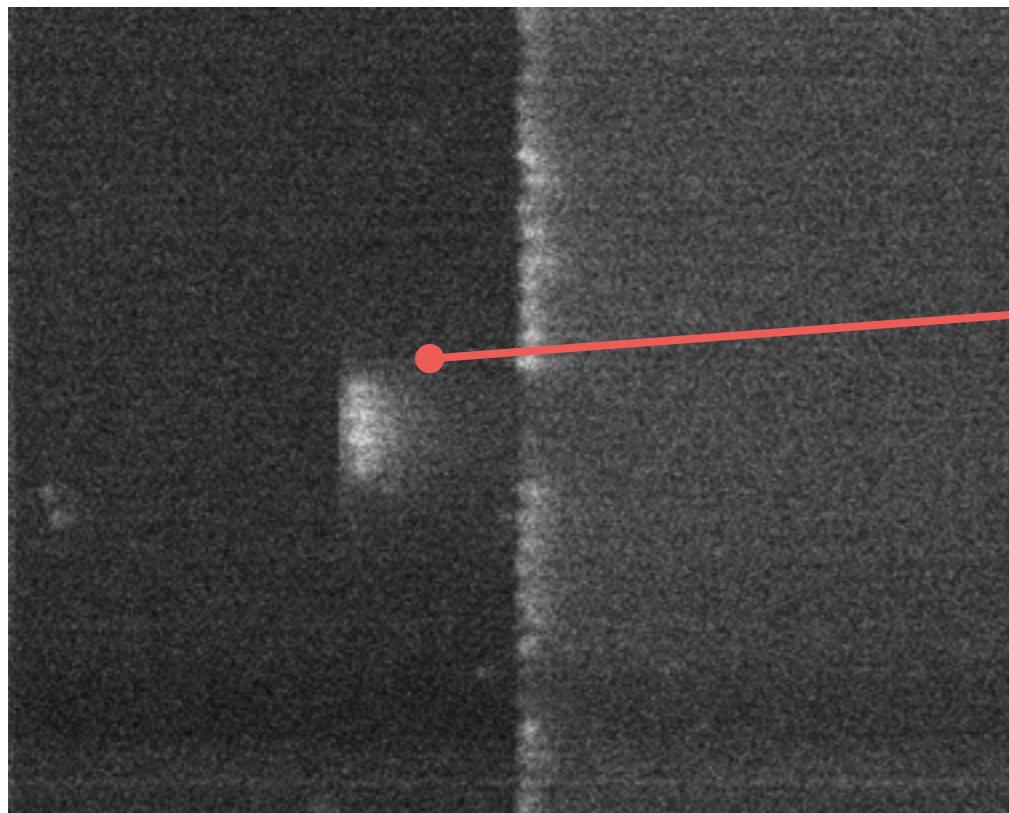
| | | |
|---|---|---|
| 6 | 8 | 3 |
| 4 | 3 | 6 |
| 5 | 9 | 2 |



Arrays - Example 1

Image storage

Image: set of data that is real-valued, ordered, represents color and intensity



| | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 73 | 61 | 55 | 27 | 137 | 112 | 121 | 197 | 239 |
| 9 | 25 | 131 | 55 | 124 | 147 | 173 | 133 | 135 |
| 32 | 42 | 86 | 76 | 144 | 68 | 143 | 94 | 178 |
| 26 | 76 | 57 | 78 | 91 | 87 | 51 | 176 | 148 |
| 42 | 60 | 95 | 90 | 95 | 36 | 150 | 158 | 122 |
| 38 | 26 | 84 | 65 | 51 | 49 | 106 | 66 | 119 |
| 32 | 48 | 78 | 28 | 24 | 19 | 94 | 127 | 62 |
| 61 | 128 | 88 | 92 | 55 | 99 | 110 | 126 | 127 |
| 55 | 70 | 57 | 63 | 59 | 101 | 118 | 90 | 88 |
| 54 | 26 | 38 | 31 | 67 | 78 | 31 | 127 | 107 |
| 67 | 57 | 81 | 70 | 83 | 142 | 143 | 99 | 88 |
| 103 | 48 | 78 | 119 | 61 | 55 | 120 | 139 | 201 |

Arrays - Example 2

Stoichiometry matrix



$k_1^* E^* S$

$E--; S--; ES++$



$k_2^* ES$

$ES--; E++; S++$



$k_3^* ES$

$ES--; E++; P++$

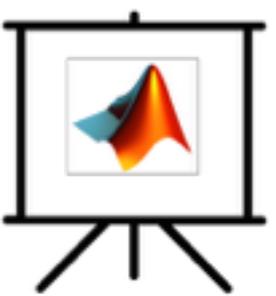
| | E | S | ES | P |
|------------------------|----|----|----|---|
| $E + S \rightarrow ES$ | -1 | -1 | 1 | 0 |
| $ES \rightarrow E + S$ | 1 | 1 | -1 | 0 |
| $ES \rightarrow E + P$ | 1 | 0 | -1 | 1 |

Arrays - Other examples

- Can you think of other examples?



Operations on Arrays



Help



Arrays

exercise 2.2 in pdf



Data types/classes



Data types

exercise 2.3 in pdf



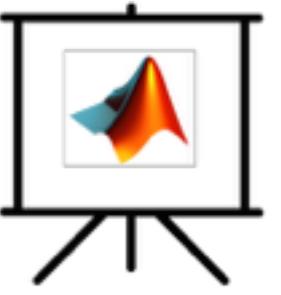
In-built Functions



In-built Functions

exercise 2.4 in pdf

Scripts, logical operators and control of flow





Relational/Logical Operator

| | |
|----|--------------------------|
| < | Less than |
| <= | Less than or equal to |
| > | Greater than |
| >= | Greater than or equal to |
| == | Equal to |
| ~= | Not equal to |
| & | Logical AND |
| | Logical OR |



Control flow

| | Description | Language Synthanx | Use for: |
|-------------------------|--|---|---|
| if, elseif, else | Execute statements if condition is true | if logical operator (true) statements elseif logical operator (true) statements else statements end | <ul style="list-style-type: none">• Conditional assignment• Compare arrays• Test for equality• Evaluate various conditions |
| for | Execute statements a specified number of times | for condition statements end | <ul style="list-style-type: none">• Assign matrix values• Decrement values• Execute statements for specified values |
| while | Repeat execution of statements while condition is true | while logical operator (true) statements end | <ul style="list-style-type: none">• Repeat statements until expression is false |

- Loops have always been slow in MATLAB, so avoid loops if possible.; Vectorisation still speeds things up.

Scripts, logical operators and control of flow



exercises 2.5 and 4.3 in pdf

Array operations vs loops



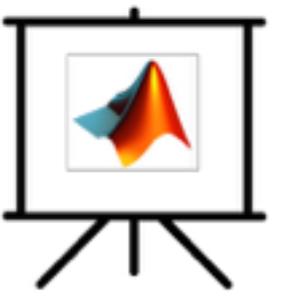


Functions



Functions

exercise 4.1 in pdf

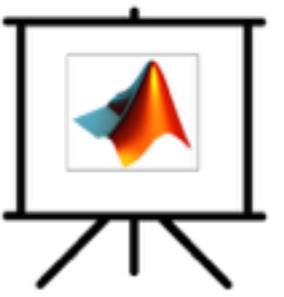


Scripts vs Functions



Scripts vs Functions

exercise 4.2 in pdf



Debugging tools

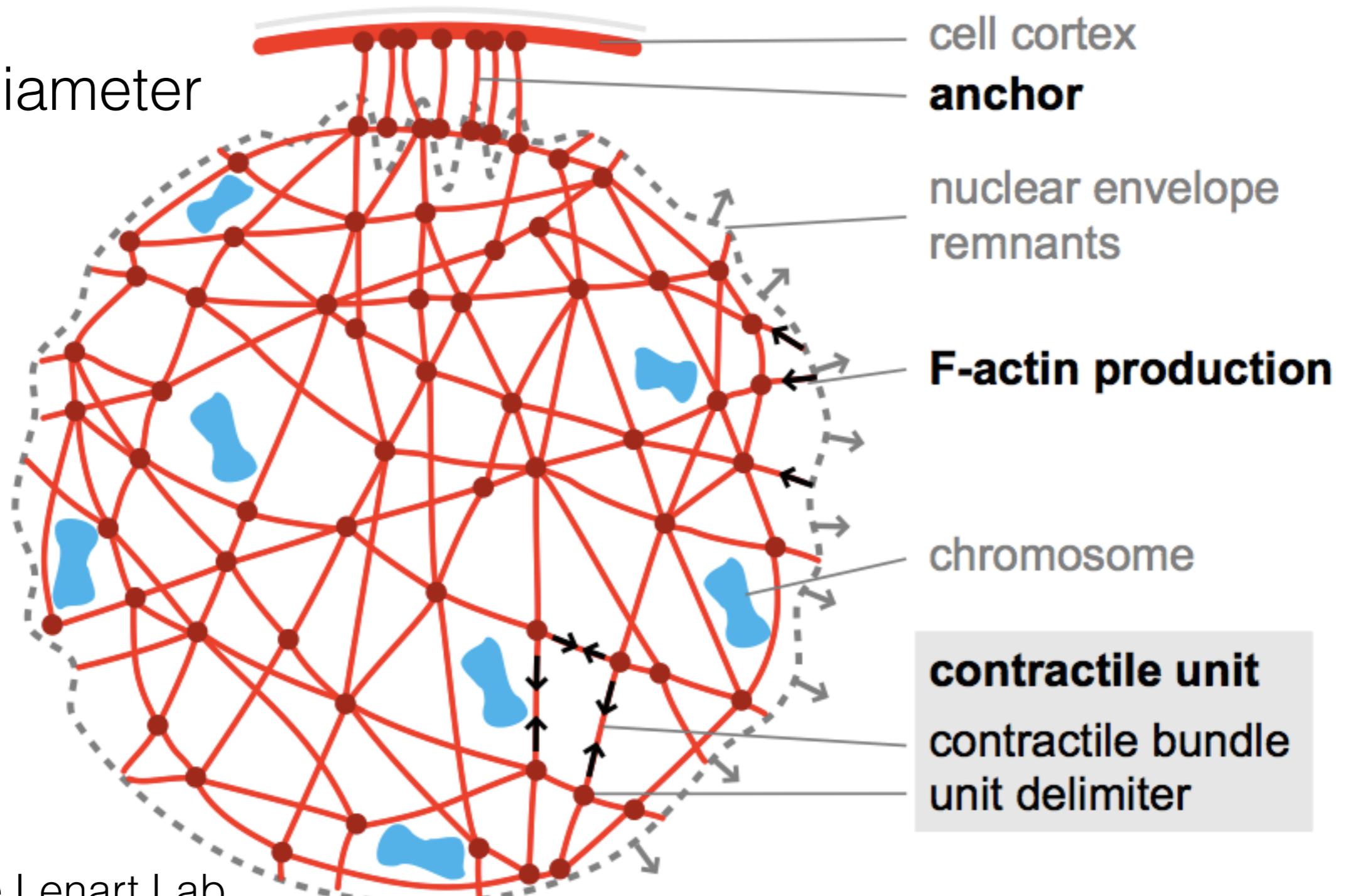


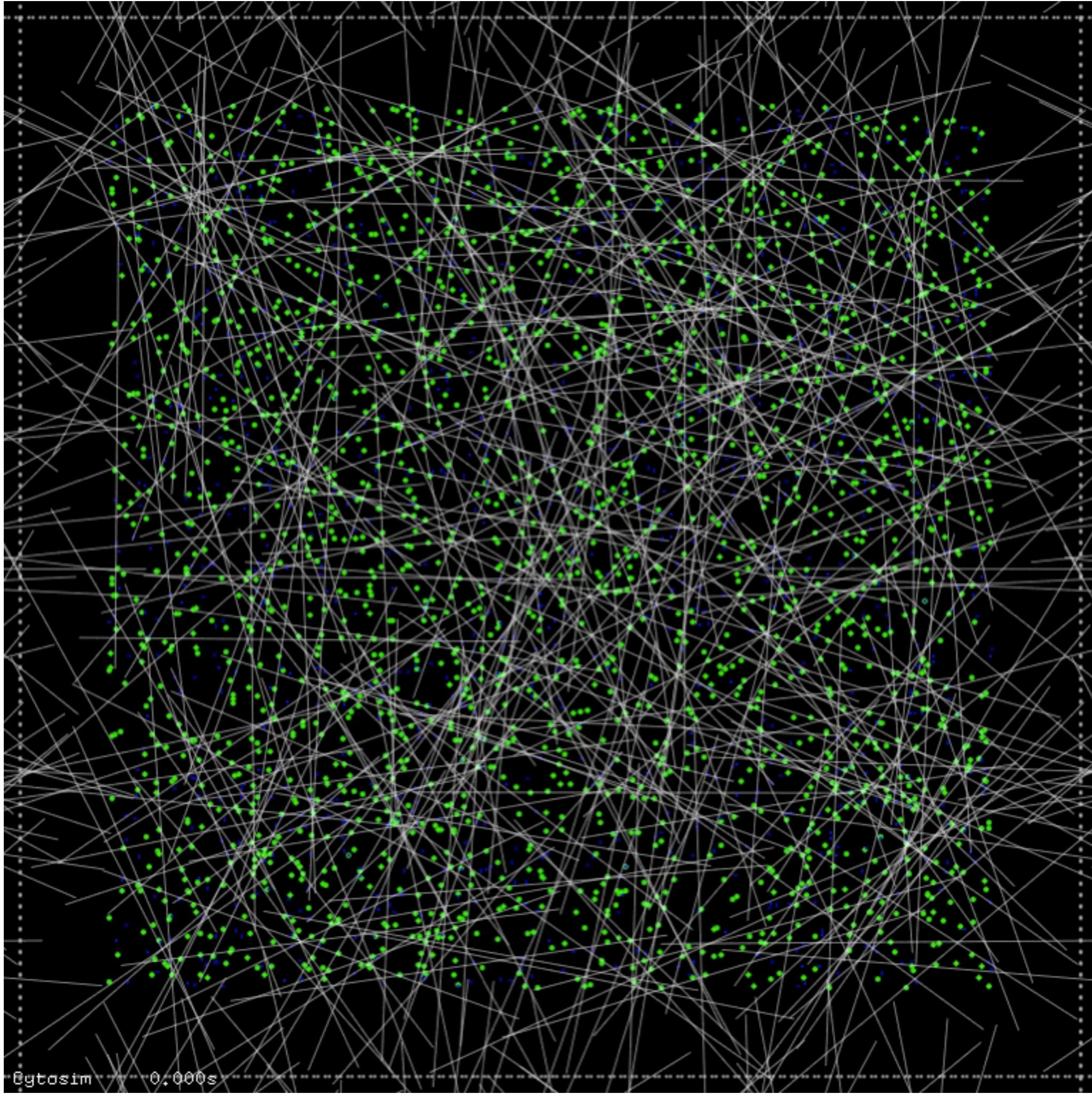
Debugging

exercise 4.4 in pdf

Contractile actin network

80 μm in diameter





ork

3. Is the
network
contracting?

Can you
quantify the
behaviour?

sim

Lipid-mediated recruitment of proteins to specific membranes

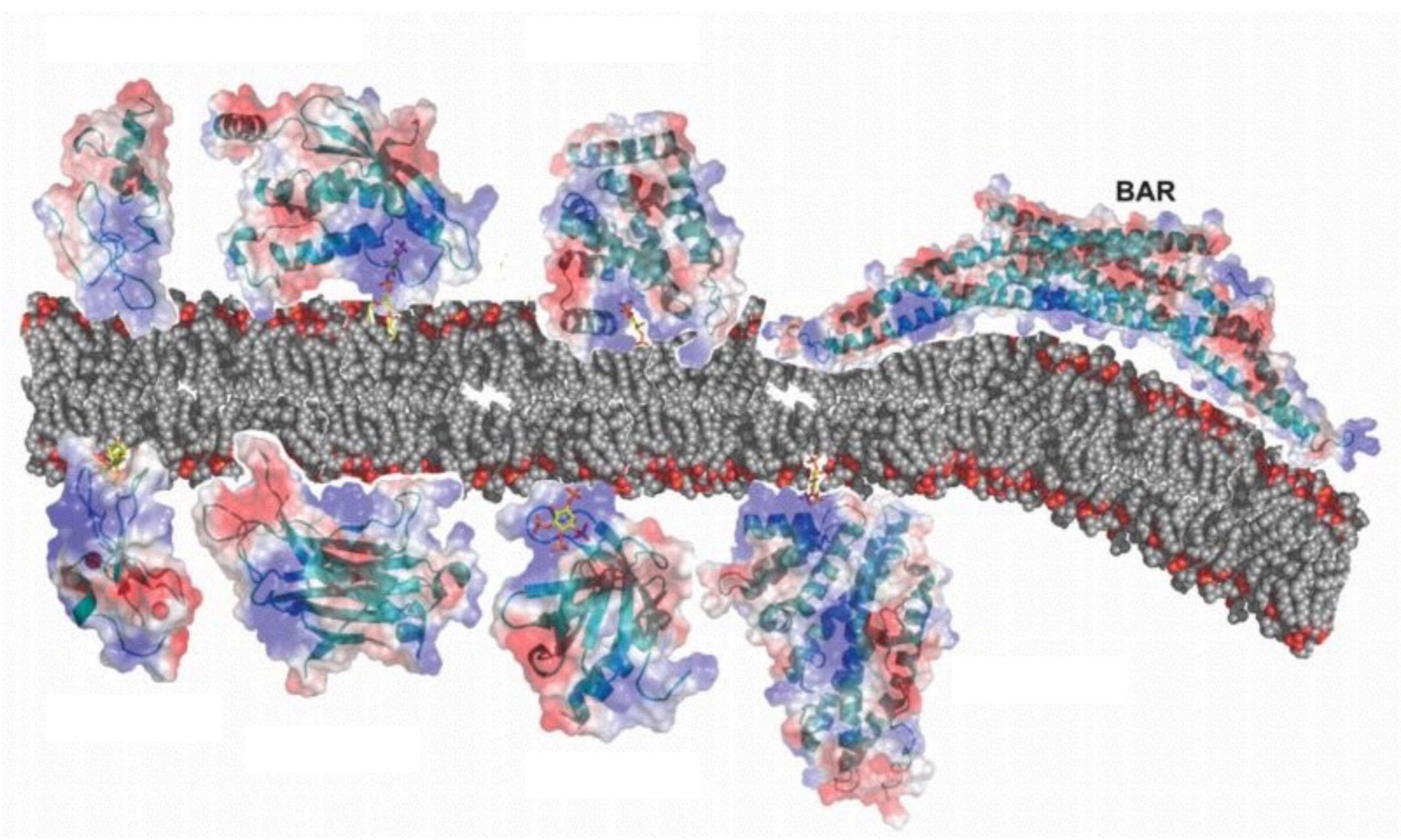


Image from Prof. Wonhwa Cho website.

Lipid-mediated recruitment of proteins to specific membranes

Measured membrane-binding properties of some of the most common phosphoinositide-binding targets

We want to answer two questions

Q1. Do we observe cooperativity between lipids?

Q2. Is cooperativity inhibitory or enhancing for protein recruitment?



Importing data interactively/programmatically



Importing data

exercise 6.1 in pdf



Plotting interactively/ programmatically



Plotting

| | |
|---|---|
| <code>plot(x, y)</code> | Plots graph with x and y being vectors with the coordinates in the x and y axes |
| <code>xlabel('X')</code> <code>xlabel('Y')</code> | names the axes |
| <code>title('Plot')</code> | Names the figure |
| <code>xlabel('range')</code> <code>ylabel('variable')</code> | Names the axes |
| <code>legend('name1', ...)</code> | Graph legend for lines and patches |
| <code>hold on</code> <code>hold off</code> | Retains current graph in figure Transcribes current graph in figure |
| <code>figure (1)</code> | Creates figure 1 |
| <code>saveas(h, filename)</code> | Saves figure with handle h to file filename |

| Color specifier | Colors | Line specifier | | Marker specifier | |
|-----------------|---------|----------------|----------------------|------------------|-----------|
| r | Red | '-' | Solid line (default) | '+' | Plus sign |
| g | Green | --' | Dashed line | 'o' | Circle |
| b | Blue | ':' | Dotted line | '*' or 'x' | Asterisk |
| c | Cyan | '-.' | Dash-dot line | '. ' | Point |
| m | Magenta | | | 'x' | Cross |
| y | Yellow | | | 'square' or 's' | Square |
| k | Black | | | 'diamond' or 'd' | Diamond |
| w | White | | | | |



Plotting (interactively/programmatically)

exercise 6.2 in pdf

More practice!

Mathematical descriptions of
the time behaviour of a spatially
homogenous chemical system

Image processing

Mathematical descriptions of
the time behaviour of a spatially
homogenous chemical system

What is a mathematical model?

Wikipedia (April 17th 2013): “A mathematical model is a description of a **system** using **mathematical** concepts and language.”

variables

[x]

Vmax

Kd

EC₅₀

length

t_{1/2}

relationships

$$K_d = \frac{[A] \cdot [B]}{[AB]}$$

$$d[X]/dt = k \cdot [Y]^2$$

$$\sum_i [X]_i - F(t) = 0$$

$$k(t) \sim N(k, \sigma^2)$$

If mass_t > threshold
then mass_{t+Δt} = 0.5 · mass

constraints

[x]>0

Energy conservation

Boundary conditions
(v < upper limit)

Objective functions
(maximise ATP)

Initial conditions

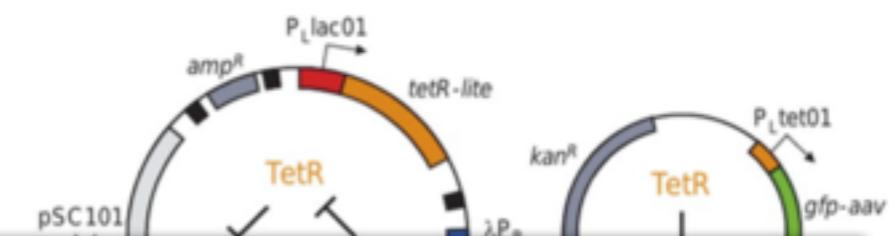
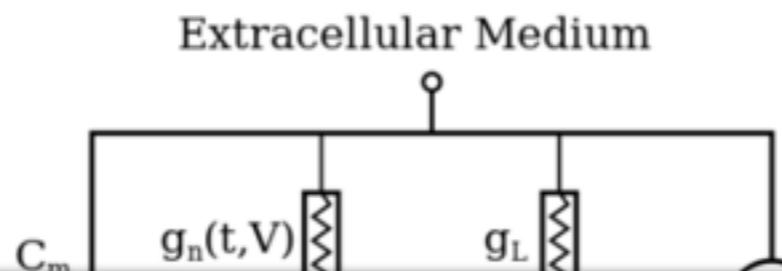
Different types: Dynamical models, logical models, rule-based models, multi-agent models, statistical models, etc.

Why using mathematical models?

Describe

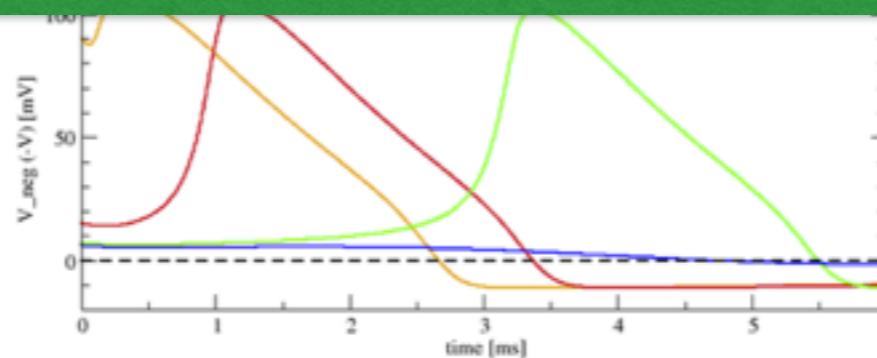
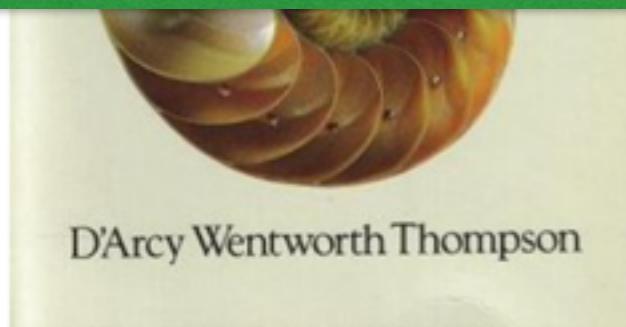
Explain

Predict



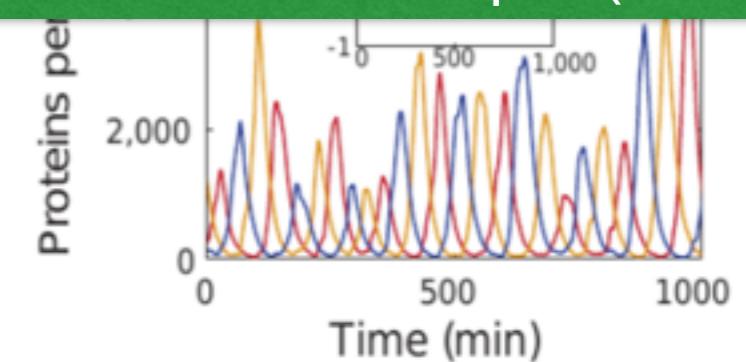
"Not unique! Several system structures may generate the same properties."

Michael Stumpf (ICL)



1917

1952



2000

Why using mathematical models?

Mathematical modelling can be very helpful for discovering and understanding biological processes and organisation principles, because:

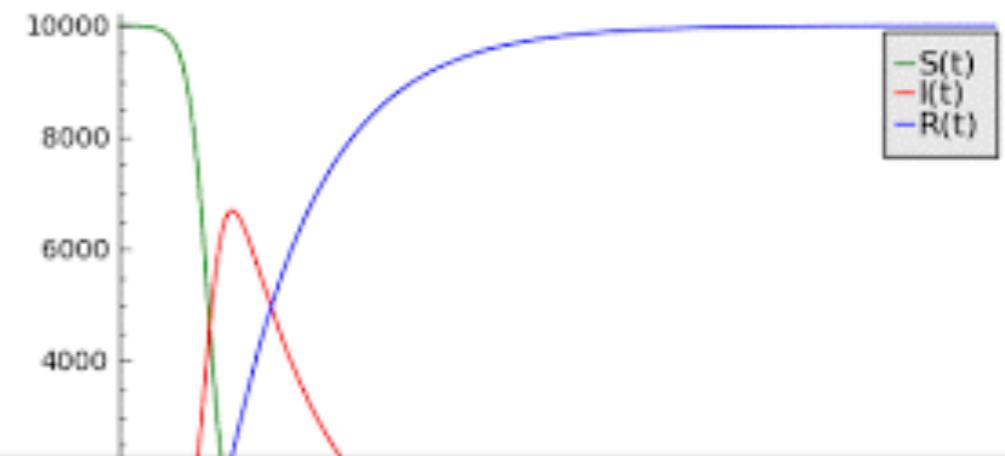
- it forces the investigator to formulate hypotheses and insights in a clear-cut and formal way
- it may allow for the representation and evaluation of system compounds that are experimentally not accessible
- it allows to explore many scenarios or parameter values in less time and cheaper than in experiments
- it may help to extract structural dependencies or mathematical and physical relation that are hard to find by biological intuition, e.g. + and - loops

Modelling the spread of HIV in a society

Necessary constituents?

- ✓ Susceptible - S
- ✓ Infected/infective - I
- ✓ Recovered/no longer susceptible - R

Emerging properties



Naming variables carefully is very important!!

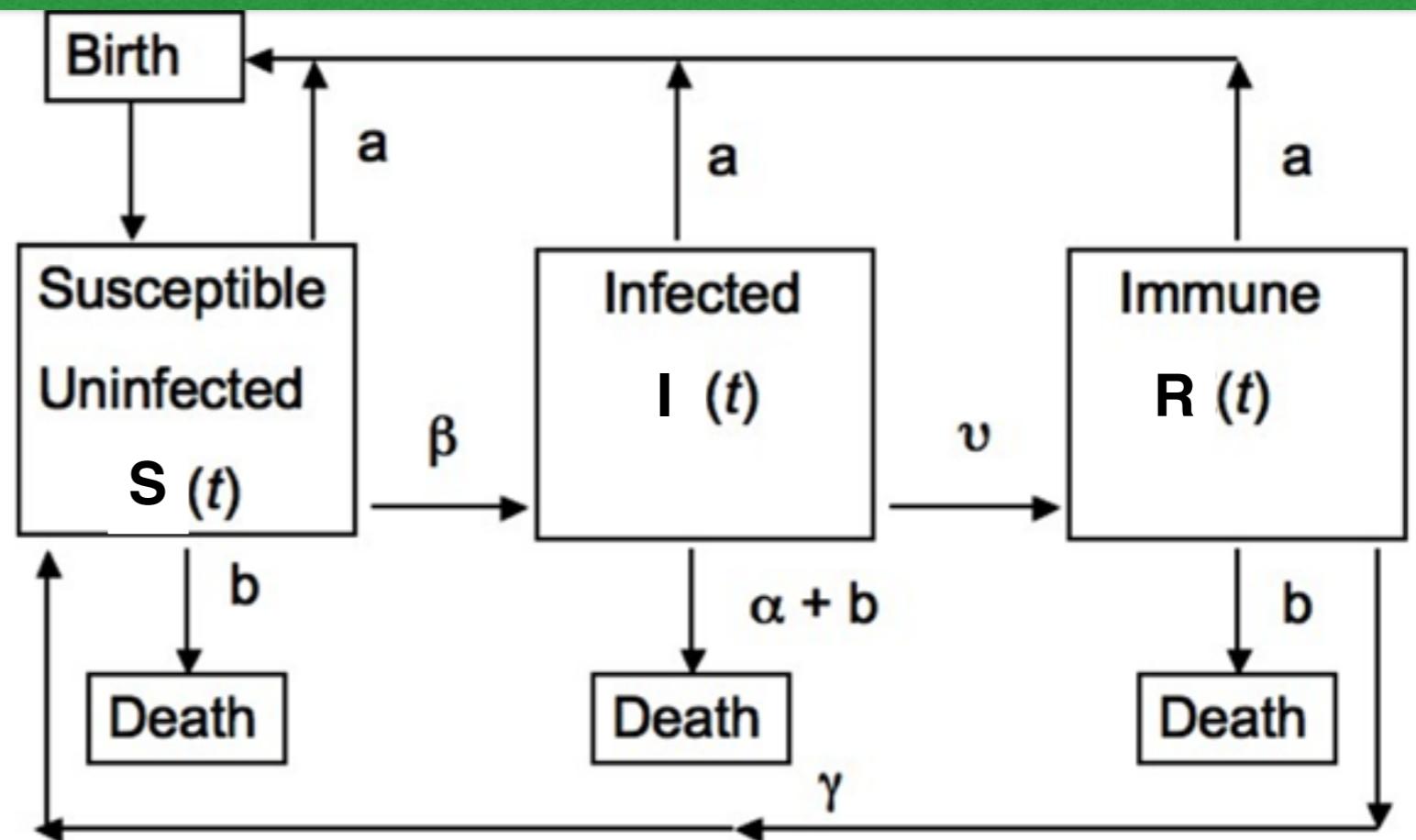
Relationships

$$\frac{dS}{dt} = -\beta \frac{SI}{N}$$

$$\frac{dI}{dt} = \beta \frac{SI}{N} - \gamma I$$

$$\frac{dR}{dt} = \gamma I$$

$$N = S + I + R$$



Deterministic mathematical description of the time behaviour of a spatially homogenous chemical system

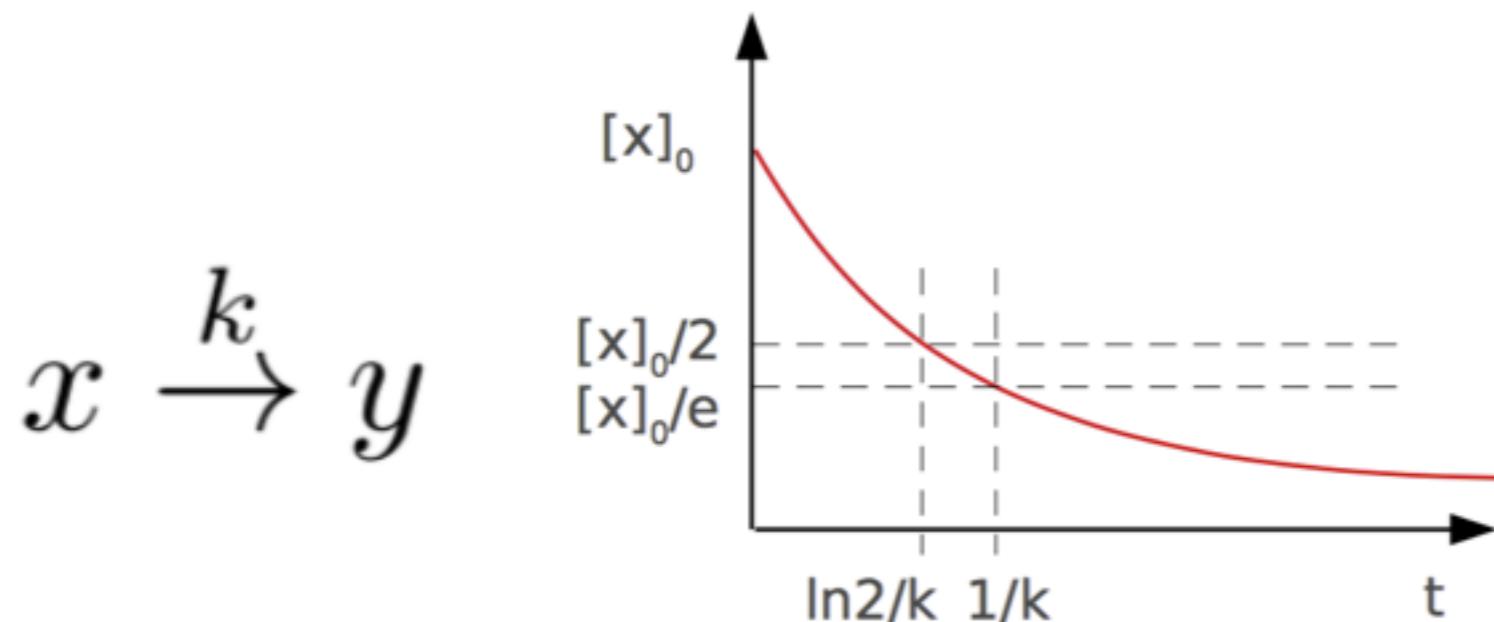
Assumptions:

1. chemical reactions are **continuous** rate processes
 2. chemical reactions are a **predictable** process, based only on the initial conditions
- **governed** by a set of coupled, ordinary differential equations (**ODEs**)

Differential Equations

A differential equation is a mathematical equation that relates some function with its derivatives.

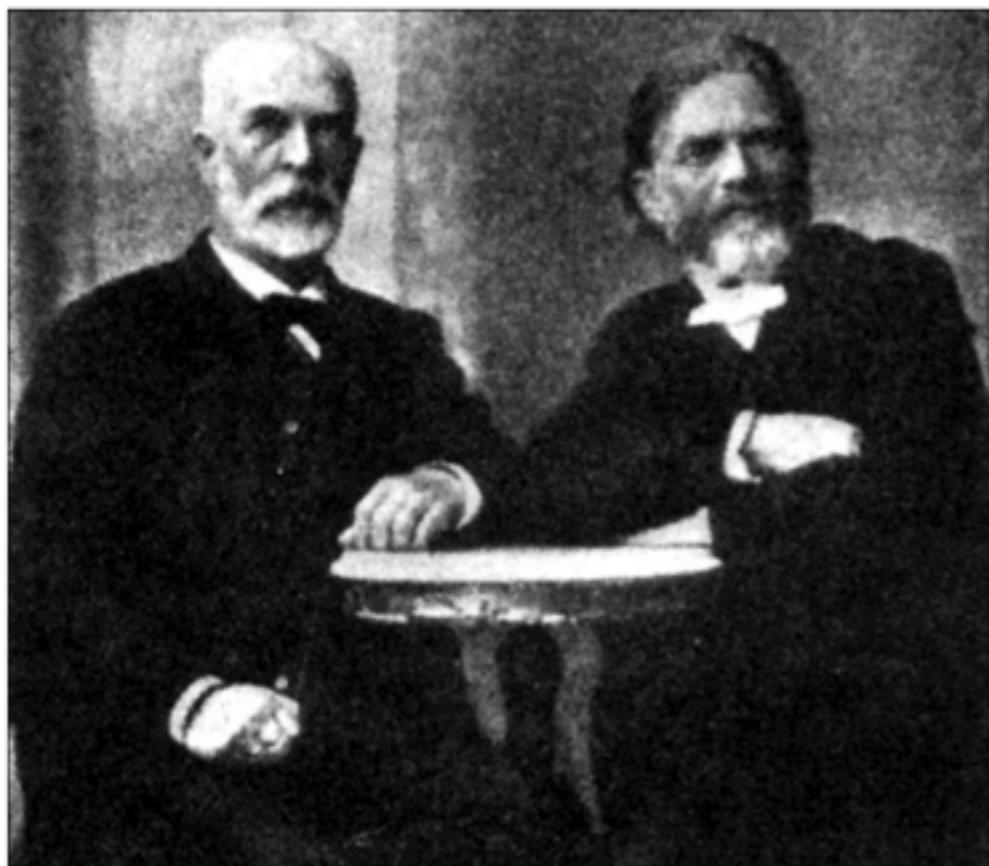
(In biology) the **functions** represent **physical quantities**, the **derivatives** represent their **rates of change**, and the **equation** defines a **relationship** between the two.



$$\frac{d[x](t)}{dt} = -1 \cdot k \cdot [x](t)$$

Law of Mass Action

Waage and Guldberg (1864)



$$v = k \cdot \prod_i [X_i]^{n_i}$$

activity

rate-constant

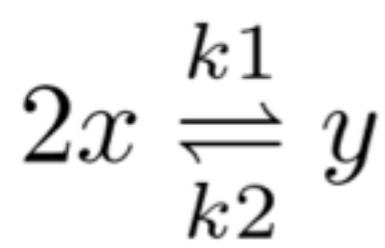
velocity

stoichiometry

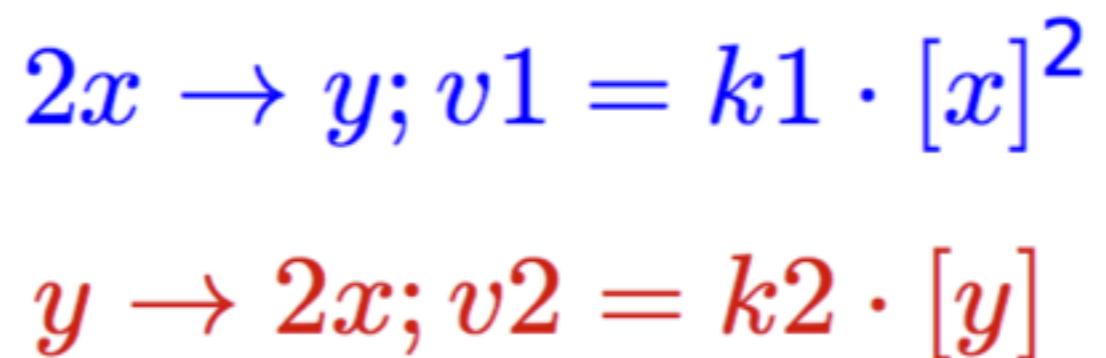
The equation $v = k \cdot \prod_i [X_i]^{n_i}$ is centered. Four lines extend from its components to the words above them: 'activity' (green) points to the term 'activity'; 'rate-constant' (red) points to the term 'rate-constant'; 'velocity' (grey) points to the term 'velocity'; and 'stoichiometry' (blue) points to the term 'stoichiometry'.

When the numbers of catalyst and substrate molecules are usually in the same order of magnitude, using mass action kinetics would make sense, since the reaction depends on those concentrations.

Reversible reaction



is equivalent to



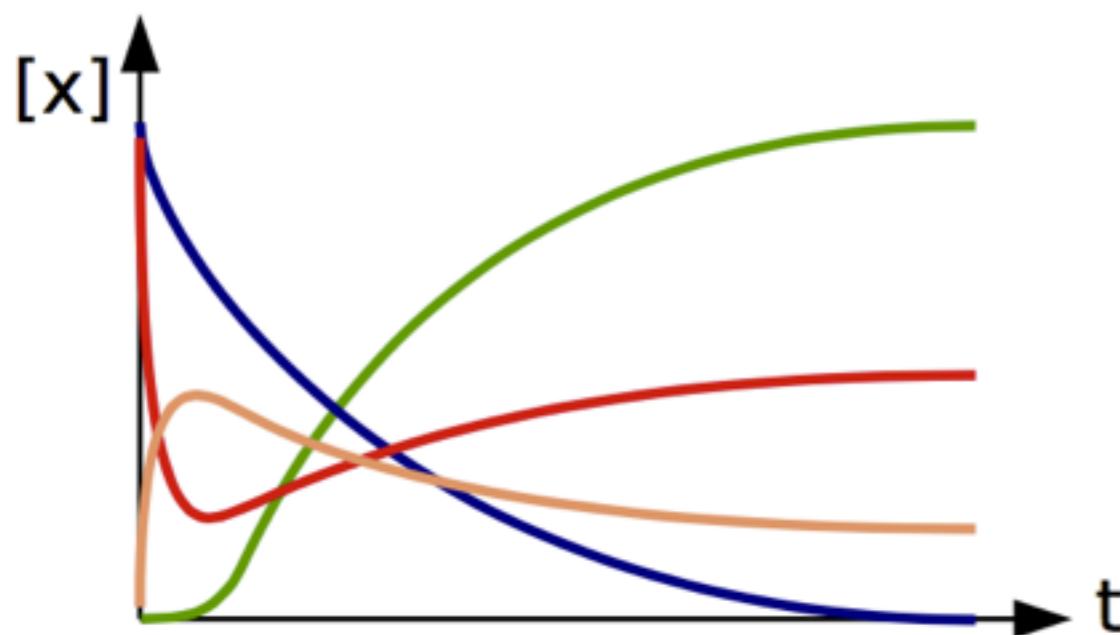
$$\frac{d[x]}{dt} =$$

$$\frac{d[y]}{dt} =$$

Example of an enzymatic reaction



$$\begin{aligned} d[E]/dt &= -k_1[E][S] + k_2[ES] + k_3[ES] \\ d[S]/dt &= -k_1[E][S] + k_2[ES] \\ d[ES]/dt &= +k_1[E][S] - k_2[ES] - k_3[ES] \\ d[P]/dt &= \end{aligned}$$



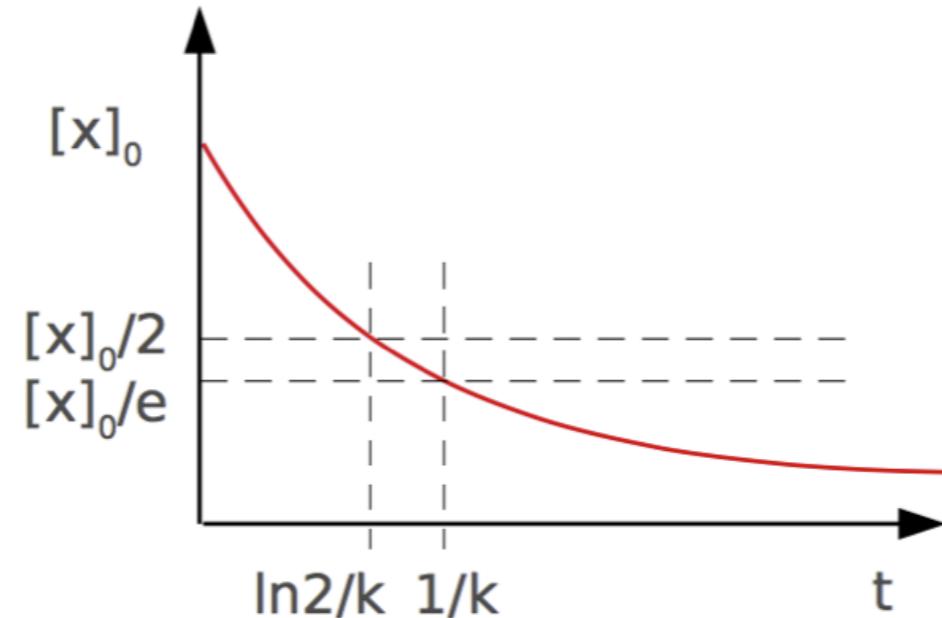
Not feasible in general

→ Numerical integration

(In biology) the **functions** represent **physical quantities**, the **derivatives** represent their **rates of change**, and the **equation** defines a **relationship between the two**.

Describe

$$x \xrightarrow{k} y$$



Explain

$$\frac{d[x](t)}{dt} = -k \cdot [x](t)$$

Predict

$$x(t) = ?$$

Analytical (exact) solution

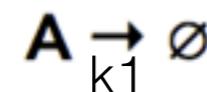
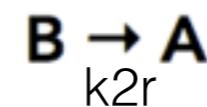
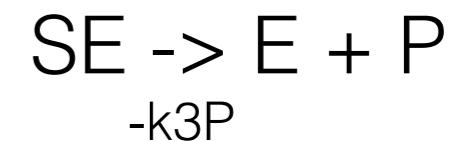
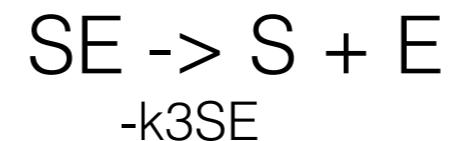
$$x(t) = [x]_0 \cdot e^{-kt}$$

Numerical approximation
to solution

Others



Exercises

Decay:**Equilibrium:****Enzymatic reaction:****Gene expression (central dogma):**

Reactions:



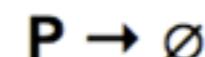
k4G



k4M



k4Md

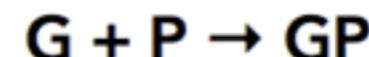


k4Pd

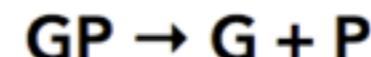
Gene regulation:

Add a feedback in which the Protein inhibits transcription by binding.

Additional reactions:



k4if



k4ir

(GP is inactive)
Challenges:

Conceive an oscillatory system involving gene expression.

Conceive an oscillatory system involving the phosphorylation of proteins.

Develop a program which takes a list of reactions, and parameters as arguments.

Exercises:

1. Write an ODE model of each of these systems
 - use mass action
2. Simulate the model in python

Image processing

Segment cells

exercise 8.2 in pdf

Image processing

Segment cells

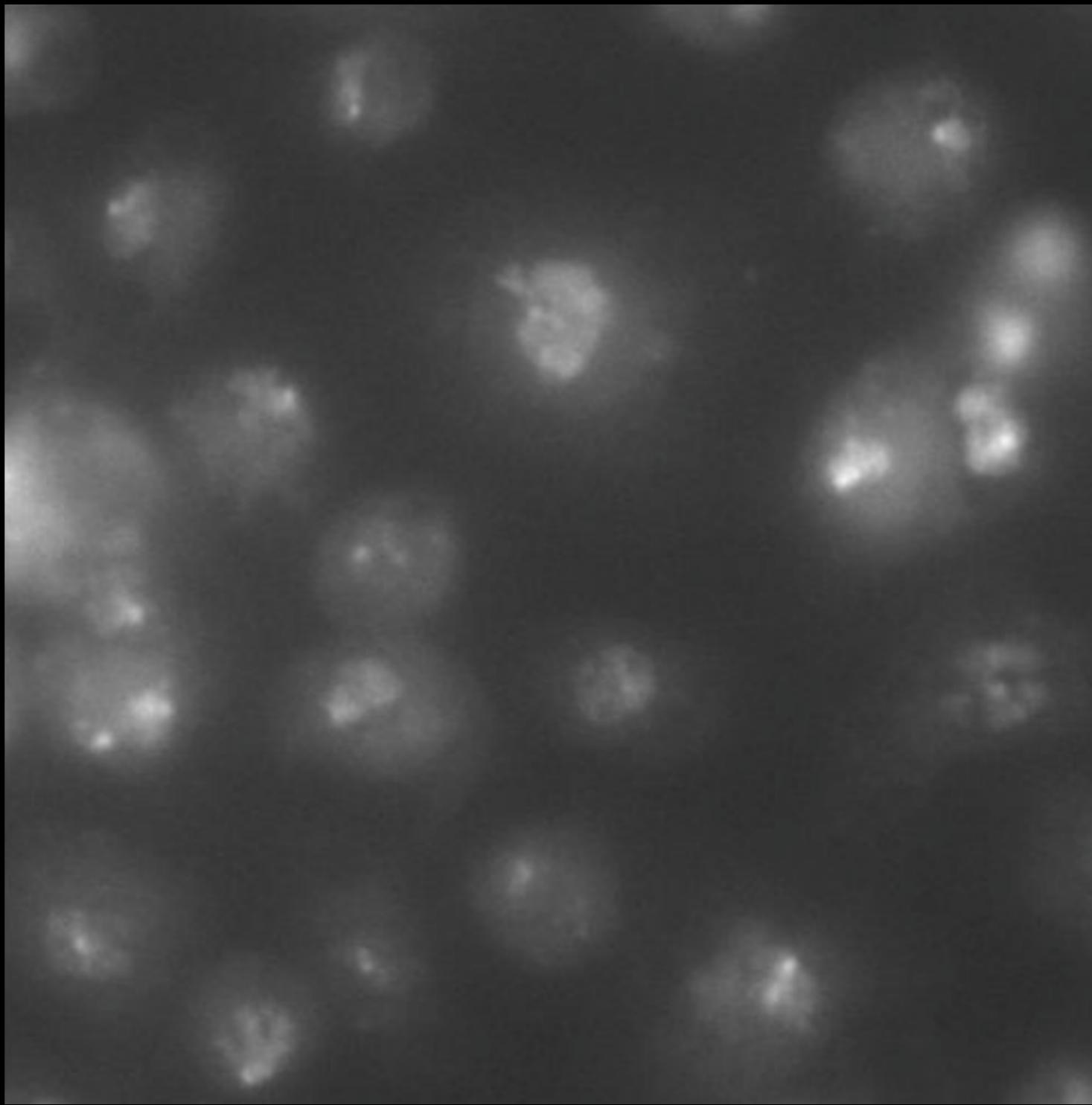
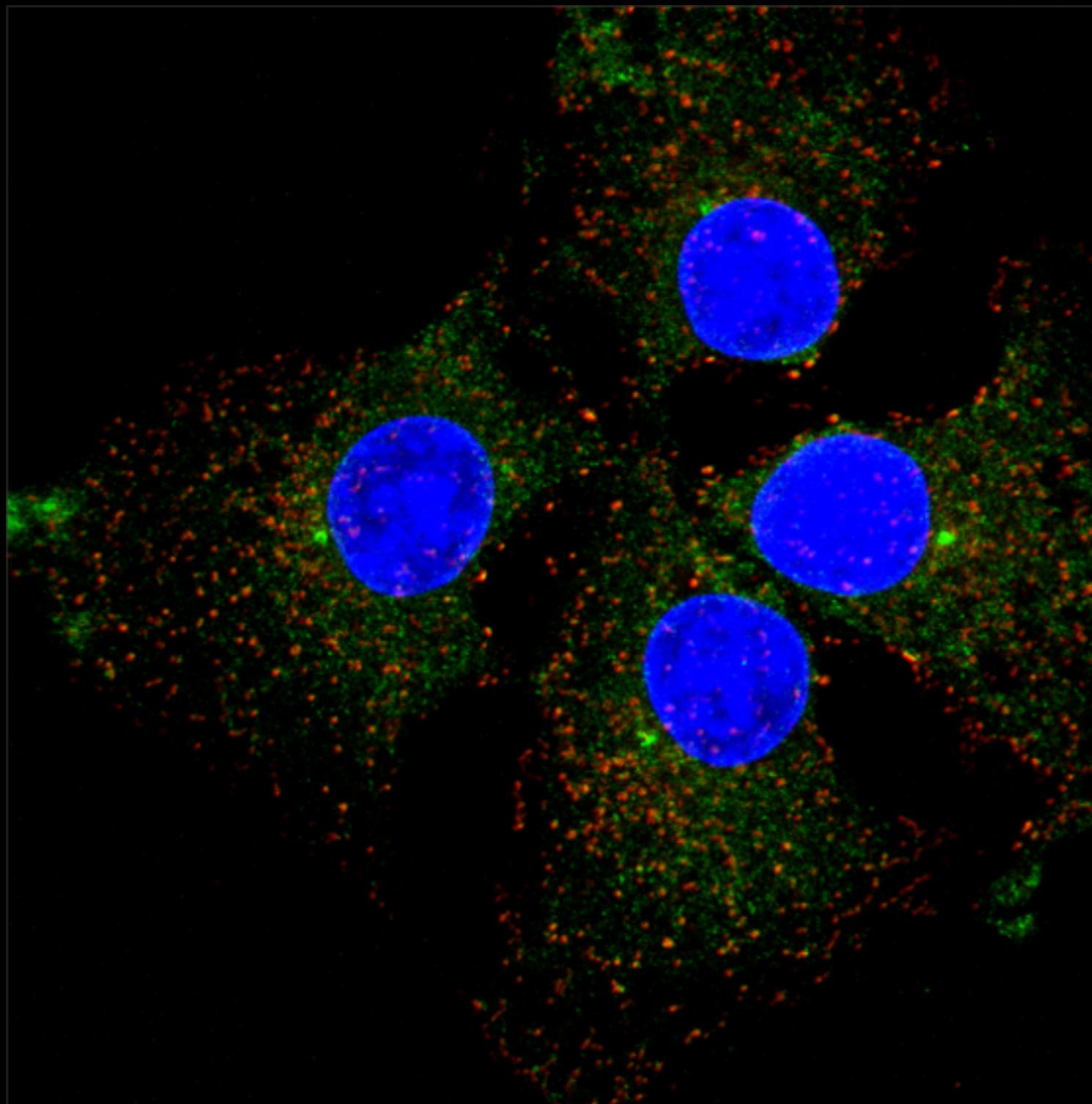


Image processing
Get the ratio between green and red
pixels



Next steps

- Difference between decimal numbers and floating point numbers.
- **Algorithmic analysis:** How to define efficiency of an algorithm and why does this matter.
- **Performance tuning:** Useful Matlab tools for understanding your code: `mlint`, `tic/toc`, `profile on/off/report`.
- Learn about **numerical approaches for searching** (e.g. exhaustive enumeration, bisection search) and **numerical methods for approximations** to equations (e.g. Euler method, Newton method).
- Learn how to write **recursive programs** and why they might be useful. Use examples such as solving the problem of the Tower of Hanoi and calculating the Fibonacci numbers.

Final comments

- For MATLAB, think *ARRAYS*
- Carefully name variables and files; choose names that already explain the program/variable
- Comment! (spend almost as much time as programming).
- Save, save save!
- More tips: <http://www.matlabtips.com>

Final comments

- **Other apps:** <http://uk.mathworks.com/discovery/matlab-apps.html>
- **If you don't know how to do something:**
 - Find previous examples (Google) and edit them
 - See the MATLAB documentation and videos
 - See MATLAB examples
<http://www.mathworks.com/examples/matlab>
MATLAB Central <http://uk.mathworks.com/matlabcentral/fileexchange/>
 - For more mathematical questions see/ask in mathoverflow.net
- **Alternatives:**
 - SciLab
- **Feedback - Please fill in the online form!**