#### Predicting University Admissions Through Modeling

# 1. Choosing &Organizing Data

```
admissions <- read.csv("Admission_Predict.csv")
#1. EDA

str(admissions)
admissions$University.Rating <- as.numeric(admissions$University.Rating)
admissions$SOP <- as.numeric(admissions$SOP)
admissions$LOR <- as.numeric(admissions$LOR)
admissions$Research <- as.factor(admissions$Research)
admissions$Chance.of.Admit <- as.numeric(admissions$Chance.of.Admit)

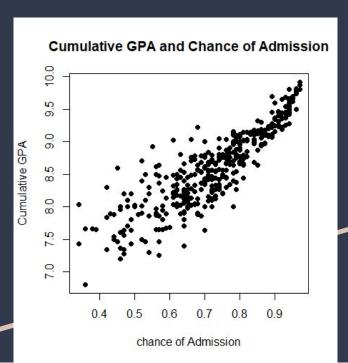
colSums(is.na(admissions)) #no NAs</pre>
```

## Describing & Exploring the Data (EDA)

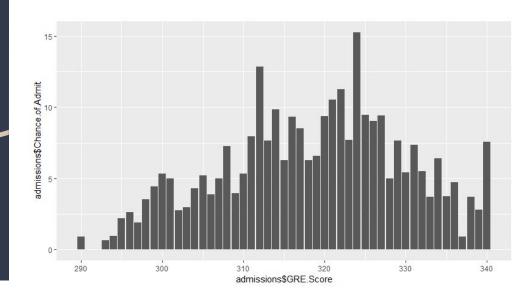
- Boxplots for each variable to observe the distribution of the variables and decide whether transformation is required.
- "Describe" command to see skewness, sd, mean, median, and more statistical values of each variable.

```
13
    #checking normality of variables
    boxplot(admissions$GRE.Score)
    boxplot(admissions$TOEFL.Score)
    boxplot(admissions $University.Rating)
16
    boxplot(admissions$SOP)
18
    boxplot(admissions$LOR)
19
    boxplot(admissions$CGPA)
    boxplot(admissions$Chance.of.Admit)
    install.packages("psych")
22
    library(psych)
    describe(admissions)
23
```

#### Simple Visualization



 Checking variables which look interesting; GPA and GRE Score, plotted against our target variable; Chance of admission

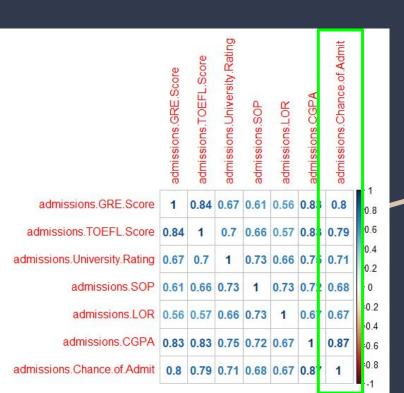


# Visualization of data - checking grades and chance of admission library(ggplot2)

ggplot( data = admissions,  $aes(x = admissions\$GRE.Score, y = admissions\$Chance.of.Admit)) + <math>geom\_bar(stat = "identity")$  ggplot( data =  $admissions, aes(x = admissions\$Research, y = admissions\$Chance.of.Admit)) + <math>geom\_bar(stat = "identity")$ 

ggplot( data = admissions, aes(x = admissions \$CGPA , y = admissions \$Chance.of.Admit )) + geom\_point()+ geom\_abline(aes(slope = 0, intercept = 0.5)) + xlab("CGPA")

#### Selecting Variables



- As we know we want to predict the chance of admission, we look for the variables with the highest correlation with that variable.
- 1. CGPA 2. GRE Score 3. TOEFL Score
- Goals: Create a model which can predict the chance of admission taking these 3 variables into account.
- Hypothesis: The higher the score on each of these tests, the higher the chance of admission.

### Creating the Model & Finding the Coefficients

Adjusted R^2 Value: 0.7837 = good model,
 78.3% of data explained through the new model.

```
<- admissions $Chance.of.Admit
x1 <- admissions GRE. Score
   <- admissions CGPA
x3 <- admissions TOFFL . Score
ols_y <- lm(y \sim x1 + x2 + x3)
summary(ols_v)
b0 <- -1.5856984
b1 <- 0.0022660
b2 <- 0.1462844
b3 <- 0.0031123
anova_y <- aov(ols_y)
anova_y
residualSE <- 0.06632069
summary(anova_y)
sse <- 1.742
s2 <- 0.004
```

```
Coefficients:
```

Residual standard error: 0.06632 on 396 degrees of freedom Multiple R-squared: 0.7854, Adjusted R-squared: 0.7837 F-statistic: 483 on 3 and 396 DF, p-value: < 2.2e-16

### Predicting chance of admission

- 1. Using the average test scores from the sample in the dataset to predict chance of admission fit lower upper
   0.72435 0.7178308 0.7308692
- 2. Using the minimum test scores to predict chance of admission
  - fit lower upper 0.3524908 0.3315795 0.373402
  - 3. Using maximum scores to predict chance fit lower upper

1.025467

0.9932109

1.009339

# Predicting chance of admission if you have the average score on each test.

interval = "confidence", level = 0.95)

#### Conclusion

Hypothesis was correct!

Model was able to predict chance of admission based on various combinations of test scores