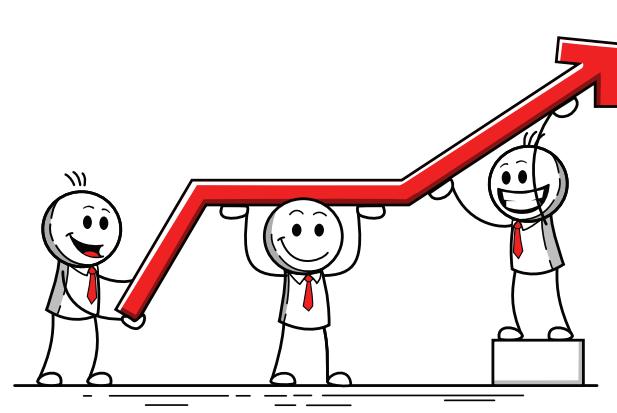
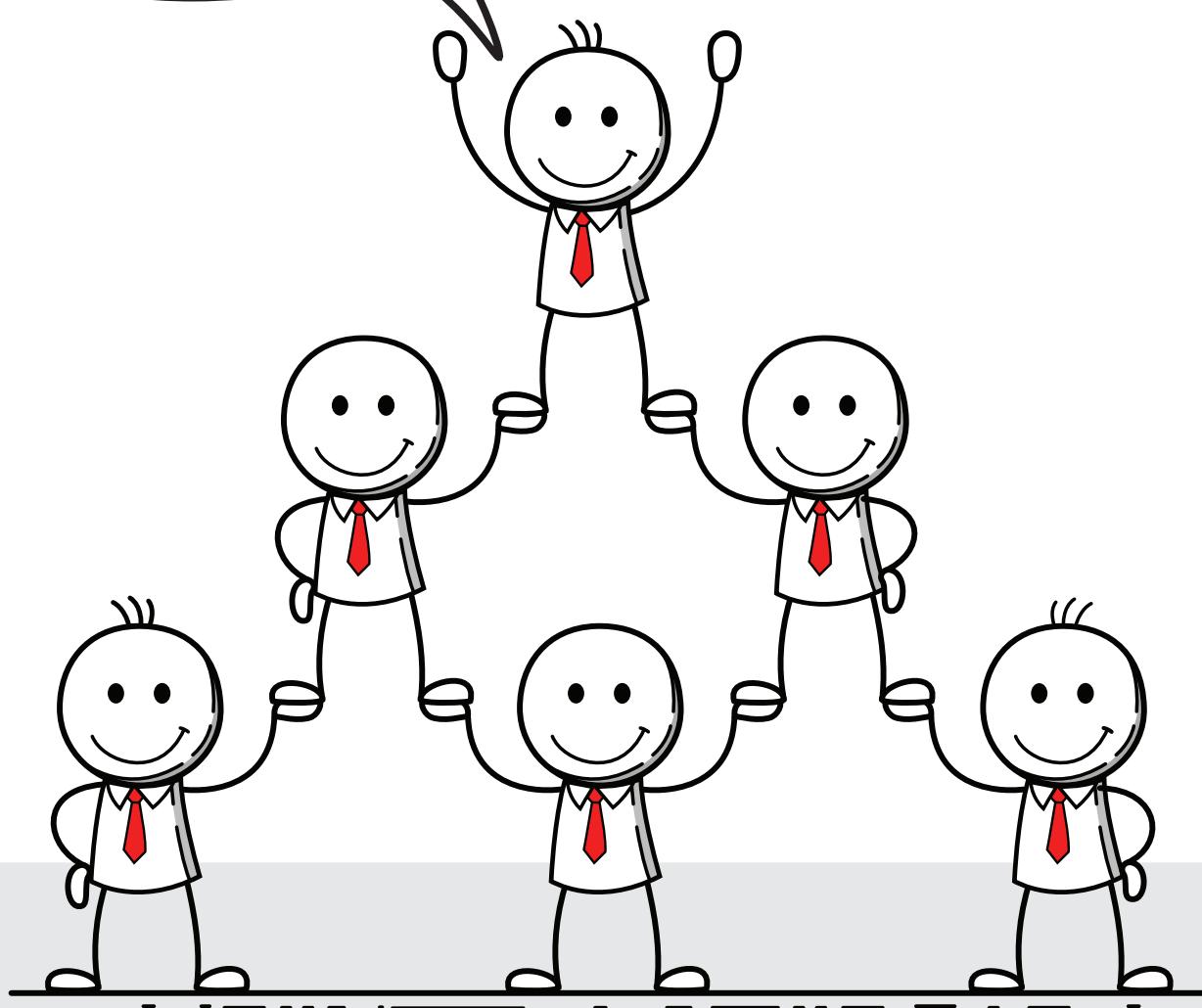


Building an International Clearinghouse of Research Data Skill Building Training Resources – a Community Effort

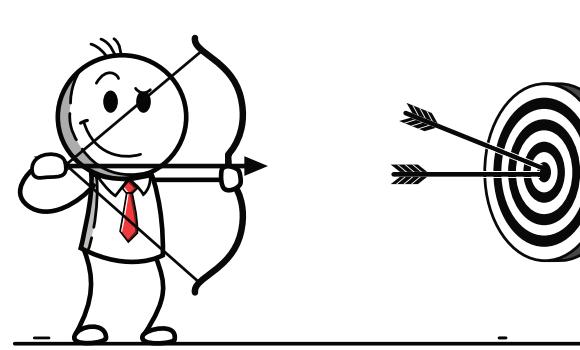
Karl Benedict - University of New Mexico - kbene@unm.edu
Nancy Hoebelheinrich - Knowledge Motifs LLC - nhoebel@kmotifs.com

In 2016 the Earth Science Information Partners (ESIP), DataONE, and USGS launched the first version of ESIP's Data Management Training Clearinghouse (DMTC). The DMTC was intended to meet the need for a consolidated discovery and access point for a rapidly growing universe of research skill building resources published on the web. In 2018 the Institute of Museum and Library Services funded a 3-year project to enhance the DMTC. In addition to an unplanned platform migration necessitated by the announced end-of-life for the platform that the DMTC is based upon, additional enhancements include ...

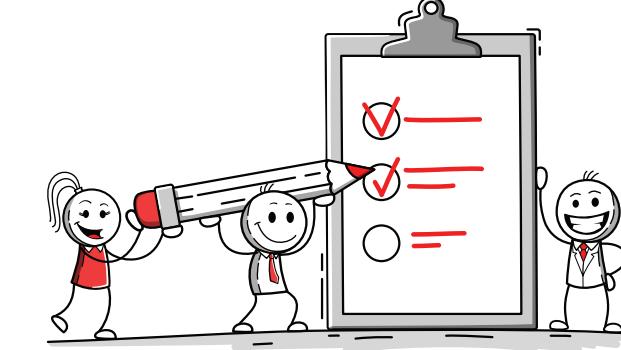
WHERE ARE WE HEADED?



Increase the number and disciplinary diversity of content in the DMTC



Expand the DMTC documentation model and enhance search capabilities



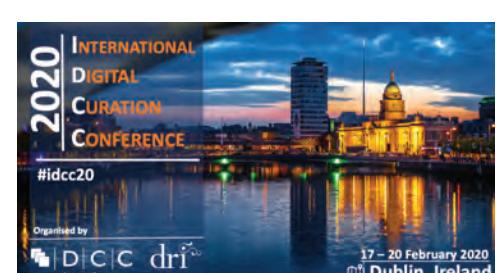
Develop post-use training material assessment capabilities & DMTC UX tools



Increase library community familiarity with and use of DMTC content

dmtclearinghouse.esipfed.org

2019 - 2020 DMTC Outreach Events



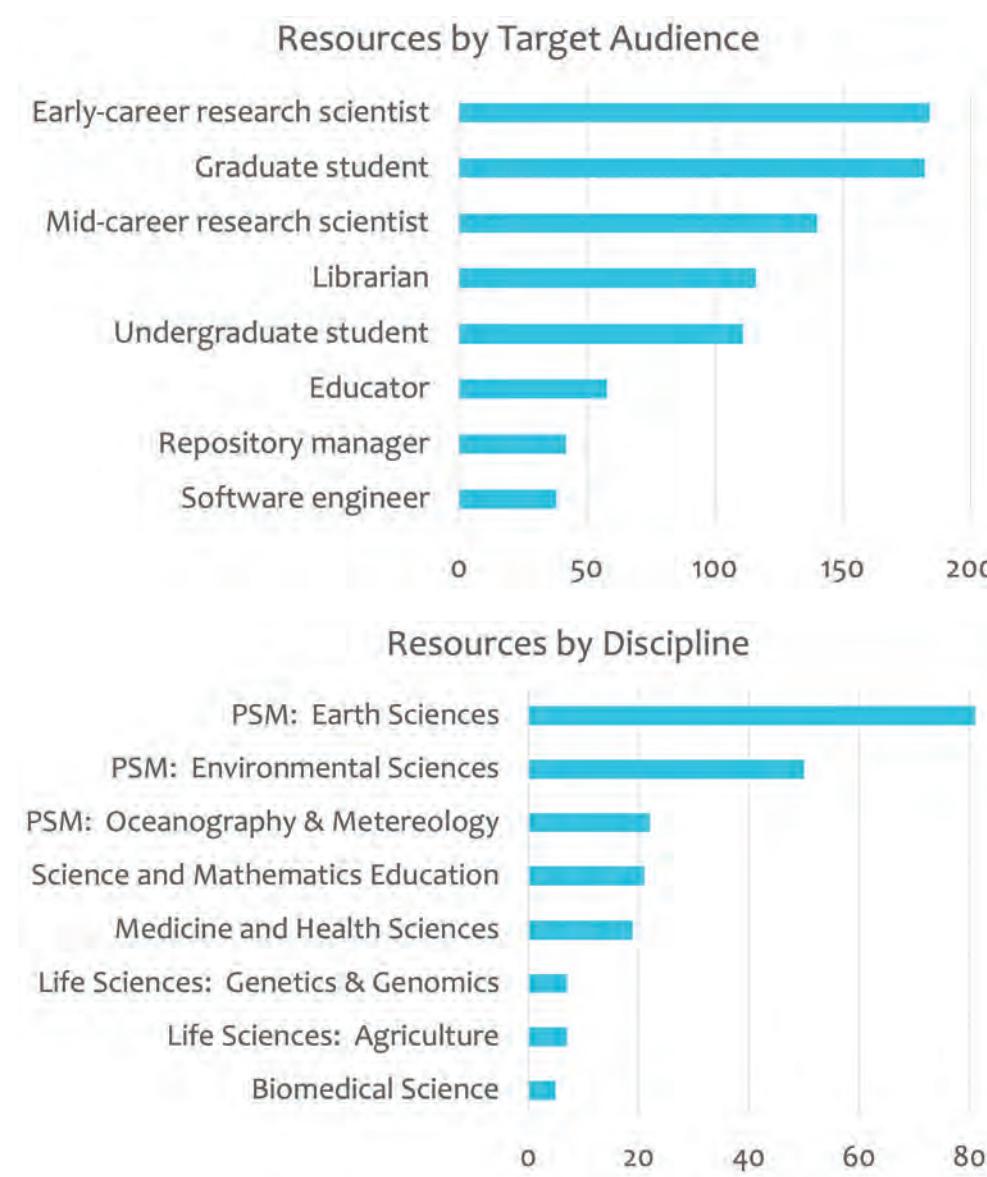
Promoting Excellence in Library and Information Science Education



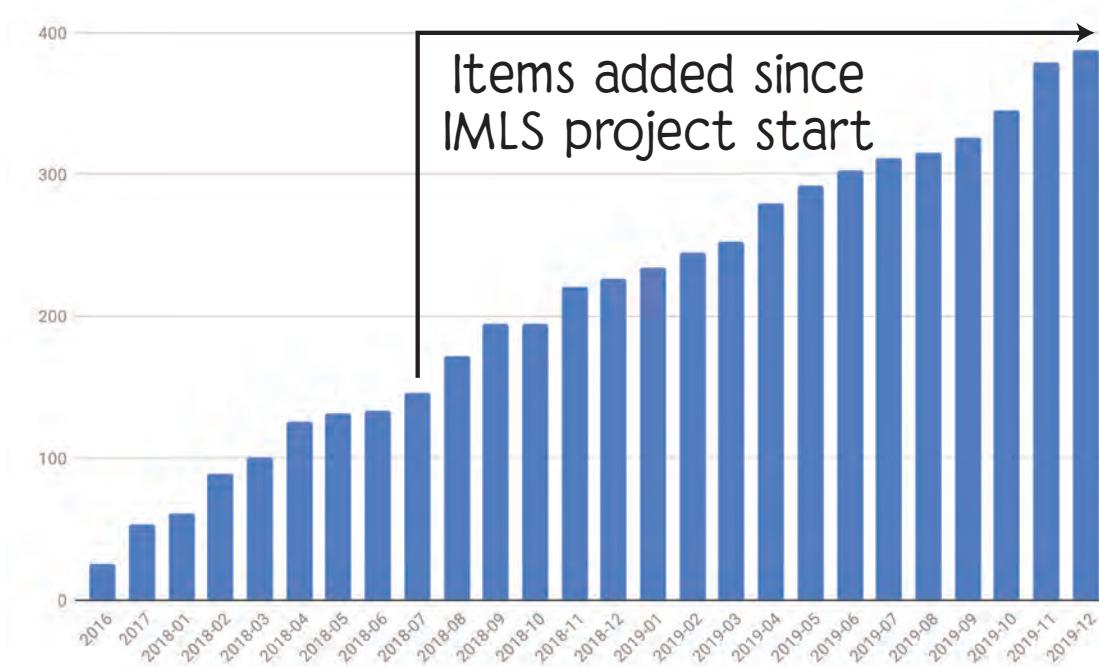
AGU 100 | FALL MEETING



Diversity of DMTC Content



Number of items registered in the DMTC (n=388) through 12/2019.



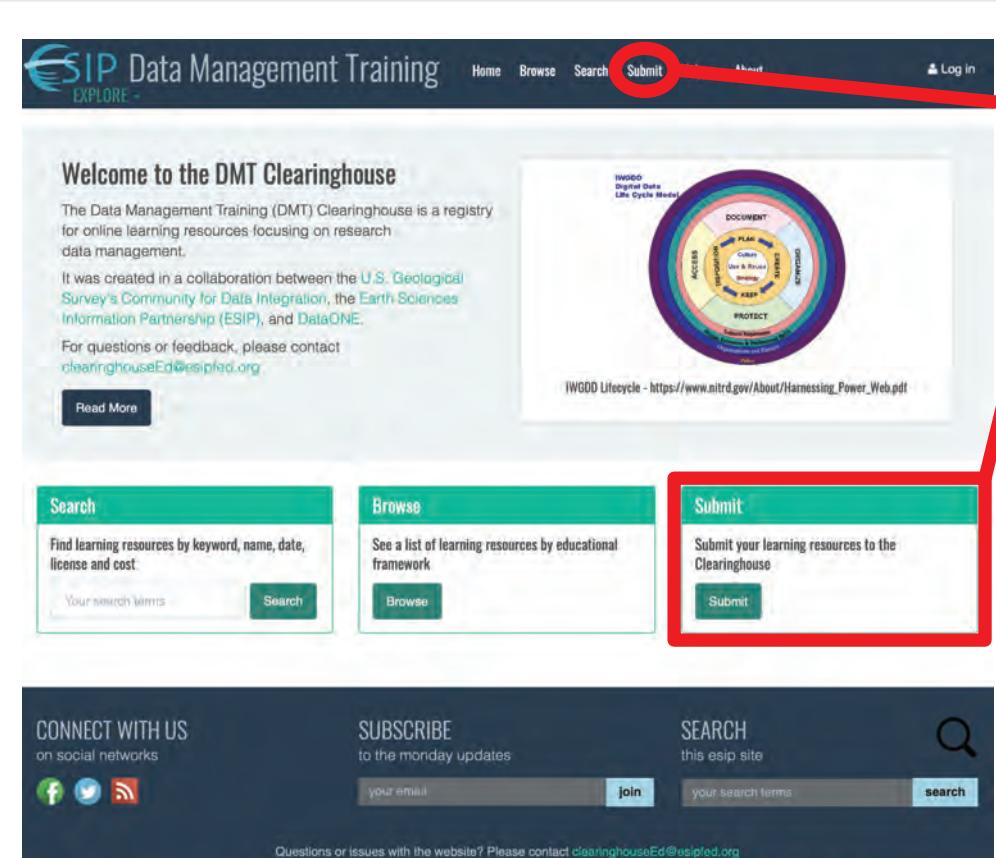
Identified Metadata Enhancements

- Associated educational framework(s) (e.g., FAIR Principles, FOSTER, ICSU-WDS)
- Credentials earned through the training materials
- Resource modification date
- Resource creator persistent ID and ID type
- Accessibility features of the training resource

WHAT HAVE WE DONE?



WHAT CAN YOU DO TO HELP?



Submit new resources through the Clearinghouse interface.
<http://dmtclearinghouse.esipfed.org/submit>



Contribute to our assessment tool development process by providing feedback on candidate assessment questions from the DataONE EVA Tool

https://www.surveymonkey.com/r/2020-02_DMTC_Assess_IDCC

Join one of our working groups: editorial, metadata, or assessment

Help us bring knowledge and use of the DMTC to your community of teachers and learners

Contribute to our ongoing collection of community feedback on Data Specialist competencies as input to our assessment and other activities

https://www.surveymonkey.com/r/2020-02_DMTC_Comp_IDCC



Assessment Questions Survey



Competencies Survey

