

# The Zig

## Language Specification

### Introduction

Production of computer graphics is a creative process; programs like Photoshop, Gimp, and, yes, even Microsoft Paint, allow the user's creative energy to run free. When it comes to a more algorithmic, geometric approach, however, humans cannot compete with computers. Programming languages like Logo serve this purpose and can be an educational way to learn geometry and programming for newbies. However, its educational bent, while valuable, provides an interface that is not optimal, due to its lack of indentation. Zig emphasizes syntactic and semantic transparency and readability in order to create a clean, consistent, and powerful interface for the production of vector graphics.

### Design Principles

In Zig, no meaning or functionality is hidden in class hierarchy. While emulating natural languages (as Logo does), clarity of logical flow takes the forefront. Brackets acts as a way of delineating code blocks and parameters. This aids in readability and removes ambiguity of scope.

### Examples

```
// primitives

ahead 50           // moves the turtle ahead by 50 steps
clockwise 45       // rotates the turtle 45 degrees clockwise
cw 45              // shortened form of clockwise
```

1.

```
// draws a square with side lengths of 50 pixels

dotnet run "ahead 50; clockwise 90; ahead 50; clockwise 90;
ahead 50; clockwise 90; ahead 50"
```

output:

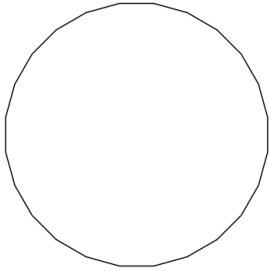


2.

```
// draws a (rough) circle using the looping construct
```

```
dotnet run "loop (24){ahead 30; clockwise 15}"
```

output:



3.

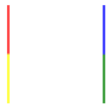
```
// draws two colorful lines
```

```
dotnet run "pencolor yellow; ahead 25; pencolor red; ahead 25;  
lift; clockwise 90; ahead 50; clockwise 90; press; pencolor  
blue; ahead 25; pencolor green; ahead 25"
```

```
//alternatively, in short form,
```

```
dotnet run "pc yellow; a 25; pc red; a 25; lift; cw 90; a 50; cw  
90; press; pc blue; a 25; pc green; a 25"
```

output:



## Language Concepts

The programmer must understand the concept of the turtle (the item which is moved around) and the pen (the item that draws the line). The basic commands all follow from these two ideas. If the programmer understands how to build modularly, they will succeed. Primitives of the language also aid in compositionality; these include the basic commands and the numbers given as arguments to these commands.

## Syntax

### *Basic commands:*

<u>COMMAND</u>	<u>SHORT FORM</u>	<u>DESCRIPTION</u>
ahead x	a x	// moves turtle ahead by x steps
behind x	b x	// moves turtle back by x steps
clockwise x	cw x	// rotates turtle x degrees clockwise
counterwise x	ccw x	// rotates the turtle x degrees // counterclockwise
home		// move turtle to center screen
eraser		// change from the pen to the eraser
pen		// change from eraser to pen
lift		// allows one to move turtle without // draw/erasing
press		// allows one to resume draw/erasing
clear		// clear the screen, return turtle // home
pencolor x	pc x	// sets pen color
screencolor x	sc x	// sets screen color

### *Control flow:*

```
if condition {
    statement
}
if condition statement // one-line if statement

if condition1 {
    statement1
executes
} else if condition2 {
    statement2
} else if ...
    ...
} else {
    default_statement
}

loop (x){expression} // executes expression x times
```

*Function definition:*

```
func name param1 param2 ... paramk { // code block definition
    statement1
    statement2
    .
    .
    .
    statementk
}
```

### **Formal Syntax:**

```
<expr>          ::= <seq>
                  | <nonrecexpr>
<nonrecexpr> ::= <command>" "<input>
                  | <command>
                  | <loop>
<seq>           ::= <nonrecexpr>"; "<expr>
<command>       ::= "ahead" | "a"
                  | "behind" | "b"
                  | "clockwise" | "cw"
                  | "counterwise" | "ccw"
                  | "press"
                  | "lift"
                  | "pencolor" | "pc"
                  | "home"
                  | "clear"
                  | "eraser"
                  | "pen"
<input>         ::= <number> | <string>
<loop>          ::= "loop ("<number>"){<expr>}"
<function>      ::= "func "<var>" "<varlist>" {"<expr>}"
<varlist>       ::= <var>","<varlist>
                  | <var>
<var>           ::= <letter><var>
                  | <letter>
<letter>        ::= "a"|"b"|"c"|"d"|"e"|"f"|"g"|"h"|"i"|"j"|"k"
                  | "l"|"m"|"n"|"o"|"p"|"q"|"r"|"s"|"t"|"u"|"v"
                  | "w"|"x"|"y"|"z"|"A"|"B"|"C"|"D"|"E"|"F"|"G"
                  | "H"|"I"|"J"|"K"|"L"|"M"|"N"|"O"|"P"|"Q"|"R"
```

```

| "S" | "T" | "U" | "V" | "W" | "X" | "Y" | "Z"
<character> ::= <letter>
              | <number>
<number>     ::= <d><number>
              | <d>
<d>          ::= 0|1|2|3|4|5|6|7|8|9

```

## Semantics

Syntax	Abstract Syntax	Meaning
ahead <i>n</i>	Ahead of int	Moves turtle forward by <i>n</i> pixels
behind <i>n</i>	Behind of int	Moves turtle backward by <i>n</i> pixels
clockwise <i>n</i>	Clockwise of int	Turns turtle clockwise by <i>n</i> degrees
press / lift	Press / Lift	Press places the pen down, allowing lines to be drawn. Lift allows the turtle to be moved without drawing and lines
ahead <i>n</i> ; clockwise <i>n</i>	Seq of Expr*Expr	Evaluates the first expression followed by the second expression
pencolor red	Pencolor of string	Changes the pen color to be that of the string given
loop ( <i>n</i> ){ahead 50}	Loop of int*Expr	Repeats the expression in the braces <i>n</i> number of times

To be implemented:

<code>counterwise n</code>	Counterwise of int	Turns turtle counterclockwise by <i>n</i> degrees
<code>clear</code>	Clear	Resets the canvas to an empty Line list
<code>eraser</code>	Eraser	Changes the current pencolor to match the screencolor
<code>var x = 5</code>	Var of string	Maps a value to string, adding it to the Context Map
<code>func square x {loop   (4){ahead x;   clockwise 90}}</code>	Function of string*Expr	Maps the expression inside the brackets to a string variable name

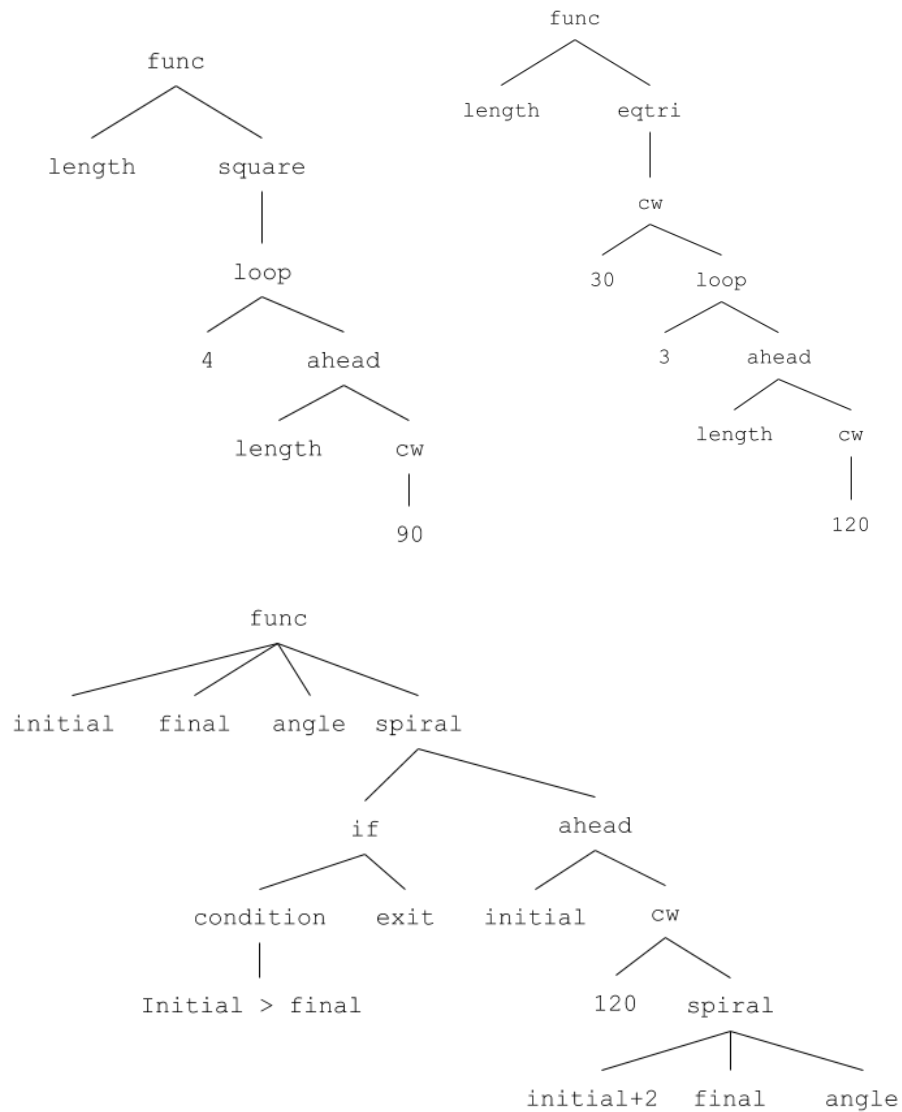
### *Primitives*

Numbers, strings, and booleans comprise of the primitives of the language. Strings allow for the naming of new functions, while numbers are passed in as arguments to functions. In addition, vector lines form the basis for each command that is carried out by the virtual pen and turtle; from this we understand lines to be a primitive type. The window space that the lines are drawn in (the canvas) may also be understood as a primitive type. Booleans are used in control structures to provide logical flow.

### *Representation*

At a high level, the program is represented with a `State` type, in which the current states of the `Canvas`, `Turtle`, and `Pen` are maintained and updated with every function. `Canvas` contains a list of `Lines` that have been drawn with the `Pen`. `Turtle` maintains the x and y position of the turtle item, as well as the angle it is pointing towards. `Pen` contains information about the thickness and color of the line, as well as whether or not it is being pressed down on the canvas. Since every function in this language is essentially side-effecting in respect to the `State`, each function should return a new copy of the updated `State`. The output of the program is an SVG file that is opened up in a web browser.

## Abstract syntax trees



## Evaluation

Programs read in numerical inputs to instruct the actions of the turtle and pen. These step-by-step actions in turn result in vector graphics that are the outputs of evaluation. The effect of evaluating a program is the production of a canvas, represented as a bitmap file. For example, the evaluation of the function square would go as follows:

1. 90 is given as an argument to cw
2. cw is executed, and length is given as an argument to ahead
3. ahead is executed, and 4 is given as an argument to loop
4. The body of the loop is performed 4 times
5. Finally, length is passed as an argument to square
6. This is all wrapped in a func, a function definition for square

## Remaining work

### *Functions and variables*

An essential feature of the language is the ability to bind functions to a function name (essentially, a function variable). To do so, we must implement variables by passing around a Context Map that is tied to a Scope. The Scope should be nested Context Maps that allows for lexical scoping (Scope is a data type that contains a Context Map and a parent Scope). In the end, we hope that users will be able to define functions such as the following:

```
// Function called square that creates a square with sides of
// size length.
func square length {
    loop 4 {
        ahead length;
        cw 90;
    }
}
```

### *Screencolor, eraser, clear, pen width, home*

Adjusting the canvas color, erasing (using the pen with its color set to the screencolor), clearing the canvas, changing pen width, and returning the turtle to its starting position provides the user greater expressive power.

### *User-defined default state*

A step towards better user-interaction would be to allow users to set up their Zig canvas before they start drawing.

### *Stretch goals*

A few stretch goals would be to implement (1) if-then constructs, (2) whitespace sensitivity, and (3) solving the compatibility issue with opening up SVG files from the command line.