

# ENME 303 LAB

Week 2: If Statement

TA: Karla Negrete

# **WUMBC**

### Week 2: Control Flow I

- I. Refresher
- II. Relational/Logical Operators
- III. Control Structure
- IV. Branch Statements: If-statements

### I. Refreshers: Administrative

- 01. Assignments are ONE .m file with various exercises within
  - a. You can use %% [SPACE] [EXERCISE NAME] to create **sections** 
    - i. If doing so, do not start each section with clear, clc all. Just once at the top.
    - ii. You can run the code BY SECTION this way to check each exercise
- 02. Assignments are titled [LAST NAME]\_[FIRST NAME]\_LABHW\_#
- 03. Office Hours are Wednesdays 12-1PM in ENG229B



## I. Refreshers: Data Stored in Arrays

- Data structure is an organized way of storing data
- MATLAB's primary data structures is the double array
  - A double array has a 2D structure; 1 or more rows and 1 or more columns
  - At the intersection of a col and row is an element
- Arrays have different names depending on their dimensions
  - A scalar is a single-element array (1 row and 1 column).
  - A row vector is a single-row array (1 row and multiple columns).
  - A column vector is a single-column array (multiple rows and 1 column)
  - The term matrix generally refers to an array with 2 or more non-singular dimensions (not a vector)
  - The term array is a general term for all of the above

## I. Refreshers: Arrays Creation

- Arrays can be constructed using:
  - Square brackets

MATLAB command	Description	
[1 2 3 4 5]	% A row vector with 1 row and 5 columns	
[1; 2; 3]	% A column vector with 3 rows and 1 column	
[1 2; 3 4]	% A matrix with 2 rows and 2 columns	

Built-in functions

MATLAB command	Description % Creates a 4x4 matrix (4 rows, 4 columns) with each element equal to 0	
zeros(4)		
ones(3,4)	% Creates a 3x4 matrix (3 rows, 4 columns) with each element equal to 1	
ones(3,4)*2	% Creates a 3x4 matrix (3 rows, 4 columns) with each element equal to 2	

Or a combination of the two

MATLAB command	Description
[1:3; 4:6]	% Creates the 2x3 matrix [1 2 3; 4 5 6]
[zeros(3) ones(3)]	% Creates the 3x6 matrix [0 0 0 1 1 1; 0 0 0 1 1 1; 0 0 0 1 1 1]



## I. Refreshers: Variables in Arrays

- What goes inside these arrays? Variables aka "value holders"
  - o Recall,
    - Variables are assigned in the form <variable name> = <expression>
    - Variable names:
      - Must begin with a letter (a-z, A-Z).
      - May include only letters (a-z, A-Z), digits (0-9), and the underscore character (\_)
      - Are case sensitive
  - If assignment doesn't end with a semicolon, its echoed in the command window
    - Semicolon restricts the output.
    - Get in the habit of ending assignment lines with ;

MATLAB command	Description	
Count = 5;	% The variable Count now has a scalar value of 5	
Matrix = [1 2; 3 4];	% The variable Matrix now contains a 2-row by 2-column array	
Twos = ones(4)*2;	% The variable Twos now contains a 4-row by 4-column array	
Age = input('Enter your age: ');	% The "user" will be prompted to enter a value for Age and the value entered by the user will be placed into the variable.	



## I. Refresher: MATLAB Operations

#### 01. Scalar Operations

- a. A scalar value is a single-element value (variable that is in a 1x1 array)
- b. Has scalar value as one or both operands

#### 02. Try the following:

```
Scale = 2
Dimensions = [10 20 30]
Four = Scale * 2
Doubled = Dimensions * Scale
Tens = 10*ones(5)
```

Table 1.1: Basic arithmetic operators

Symbol	OPERATION	EXAMPLE
+	Addition	2 + 3
_	Subtraction	2 - 3
*	Multiplication	2 * 3
/	Division	2/3

```
% scalar
% vector
% scalar * scalar
% vector * scalar
% scalar * matrix
```



## I. Refreshers: Logical Data Types

- Recall MATLAB has logical data types, AKA Boolean variables
  - Logical data types host two possible values: true and false
    - True = 1
    - False= 0
  - Some examples of logical values:
    - Rocks= true; or 123 girls=0;
    - Can be scalar, matrix, vector
- Logical values are generated by
  - Relational operators--compares two values of same data type, usually #s
  - Logical operators--combines multiple true/false values into a single true/false value
  - Logical functions--returns logical true/false value

- Relational Operators
  - Produce a single logical values and are:

```
< less than
</pre>

< less than or equal to
</pre>

<
```

- Know difference between the assignment operator (=) and the equality operator (==).
- Try ex/
  - Relational operators in arrays are applied element by element

```
[1 2 3] < [3 2 1]
'abcd' < 'cbaq'
[false false true] == [true false true]
[1 2; 3 4] > [5 6; 1 2]
[1 2 3 4] > [1 2] % error -- both operands must have the same dimensions
```

- Logical Operators
  - Has logical values as operands and returns single logical value

```
&logical ANDtrue only if both values are true&&logical AND with shortcut evaluationtrue only if both values are true|logical ORtrue if either value is true|logical OR with shortcut evaluationtrue if either value is true~logical NOT, unaryif true, then false; if false, then truexorlogical EXCLUSIVE OR (actually a logical function)true only if both values are different
```

Ex/

```
x = input('Enter a value for x: ');
(x >= 0) && (x <= 10)
(x < 0) || (x > 10)

What's returned?
```



In Class Exercise: Logical Operations

Set the following variables to logic values:

A = true;

B = false;

C = true;

- a. Write a script that evaluates and displays the logical value ( 0 or 1) for each of the following expressions. All outputs should be formatted using fprintf and the format descript %d should be used to display logical values. Comment why the answer is what it is.
  - The logical AND of A and B
  - ii. The logical AND of A and B combined with the logical OR of C
  - iii. The logical not of A

In Class Exercise: Logical Operations

```
%% Exercise Logical Operations
A= true;
B= false;
C= true;
qi = fprintf ('The logical AND of A and B is %d \n', (A & B));
qii = fprintf ('The logical AND of A and B combined with the logical OR of
C %d \n', ((A & B)|C));
qiii = fprintf ('The logical not of A is %d \n', (~A));
```

- The shortcut operations (&& or ||) operations will stop the eval of an expression as soon as the results of expression are known
  - Reads left  $\rightarrow$  right. If operand on the left is false, whole expression is too i.  $x = (b \sim 0) & (a/b > 18.5)$
- When to use which?
  - Use shortcut operators (&&,||) when comparing single logical values (scalars)
  - Use non-shortcut operators (&,|) when comparing arrays of logical values

Logical functions--a function that returns a logical value

Built-ins! Lets try. Type help for each in your command.

- 1. isnumeric
- 2. ischar
- 3. islogical
- 4. Isempty

Quick. Make an array A = [ 1 2 3] and ask if its a numeric array.



### III. Control Structure

A *control structure* is a programming language mechanism for changing the order in which statements in that program are executed

Branches (selection statements):

Structure that causes execution to jump *forwards* in program

Skipping over some code

Branch statements: **If**, **switch**, and **try/catch** 

Loops (repetition statements):

Structure that causes execution to jump *backwards* in program

Same code executed more than once

Loop statements: for and while



### IV. Branch Statements: If-Statements

MATLAB'S selection of if-statements:

- 1. One-alternative if
- Two-alternative if
- 3. Multiple-alternative if with else
- 4. Multiple-alternative **if** without else

You always pick the simplest form that will accomplish the task of your code



### IV. Branch Statements: One-alternative if

#### One-alternative **if** has the syntax:

#### For example,

```
if Body_temp > 98.6
     fprintf('The patient has a fever.\n')
end
```

- If the logical expression evaluates to true, statement(s) until end are executed.
- Otherwise (if logical expression false), statements before end not executed

**Tip//** Indenting statements doesn't matter in MATLAB, but will make your life easier in terms of readability.

Use MATLAB's smart indent feature (Text -> Smart Indent or Ctrl-I) to automatically indent



### IV. Branch Statements: Two-alternative if

#### Two-alternative **if** has the syntax:

#### For example,

end

```
if Body_temp > 98.6
    fprintf('The patient has a fever.\n')
else
fprintf('The patient does not have a fever.\n');
```

- If the logical expression evaluates to true,
   statement(s) before the else are execute and
   execution skips to end
- Otherwise (if logical expression false),
   statements before the else are skipped and
   statements after the else and before end are
   executed
- Statements before and after the else will never both be executed



end

## IV. Branch Statements: Multiple-alt if with else

Multiple-alt **if** with else has the syntax:

For example:

```
if Body temp >= 102
           fprintf('The patient has a high fever.\n')
     elseif Body temp >= 99
           fprintf('The patient has a low grade fever.\n');
     elseif Body temp >= 92
           fprintf('The patient has a low body
temperature.\n');
     else
           fprintf('The patient is hypothermic.\n');
     end
```

Use a multiple-alternative if with else statement when your code should do something for all possible cases.



## IV. Branch Statements: Multiple-alt if without else

Multiple-alt **if** without else has the syntax:

#### For example:

```
if Body_temp >= 102
    fprintf('The patient has a high fever.\n')
elseif Body_temp > 98.6
    fprintf('The patient has a low grade fever.\n');
elseif Body_temp < 95
    fprintf('The patient has a low body temperature.\)</pre>
```

Use a multiple-alternative if without else statement when the code should take no action in at least one case

end

### IV. Branch Statements: Nested if

You can have nested if statements, such as:

```
if Body temp >= 102
    fprintf('The patient has a high fever.\n')
    if Body weight > 200 && Body height < 64
      fprintf('Send the patient to the hospital\n');
    end
elseif Body temp > 98.6
    fprintf('The patient has a low grade fever.\n');
elseif Body temp < 95
    fprintf('The patient has a low body temperature.\n');
    if Temperature time > 90
      fprintf('Send the patient to the hospital\n');
    end
end
```



### IV. Branch Statements: Reminder

- 01. Design your **if** statements to minimize logical tests
- 02. Don't be redundant, you'll risk having code that is:
  - Difficult to understand
  - b. Harder to maintain
  - c. Slower to execute

#### Not great:

```
if Score >= 90
    disp('A')
elseif Score >= 80 & Score < 90
    disp('B')
elseif Score >= 70 & Score < 80
    disp('C')
elseif Score >= 60 & Score < 70
    disp('D')
elseif Score < 60
    disp('F')
end</pre>
```

#### **Great:**

```
if Score >= 90
    disp('A')
elseif Score >= 80
    disp('B')
elseif Score >= 70
    disp('C')
elseif Score >= 60
    disp('D')
else
    disp('F')
end
```



### IV. Branch Statements: If Statement

#### **Exercise: If-Statement**

a. Write a script that asks the user for two numeric values, one for x and one for y. Then displays a message saying whether x is greater than y, equal to y, or less than y. The output should be formatted using fprintf to display answers.

### IV. Branch Statements: If Statement

```
%% Exercise If-statement 1
   x = input('Enter x: ');
   y = input('Enter y: ');
   if x > y
       fprintf('x is greater than y \n')
  elseif x < y
       fprintf('x is less than y \n')
   else
       fprintf('x is equal to y \n')
   end
```

## Hint for Assignment Exercise 1

Solving a system of n equations with n unknowns:

$$5x+2y+7z=13$$

$$6x-4y+9z=21$$

$$8x-12y-7z=3$$

Let:

Matrix\_Coeff= [5 2 7; 6 -4 9; 8 -12 -7];

%Unknowns = [ x y z]; We don't create this actually

RHS = [13; 21; 3]

Thus, Matrix\_Coeff \* Unknowns= RHS

How can we solve for unknowns? Does the order of matrix multiplication matter?