

Approved by Chair:

Aug 10, 2020

Signature

COURSE SECTION INFORMATION

Capstone Project I

Teacher's Name Anjana Shah Course Code COMP 3059

Email ashah@georgebrown.ca Course Section: All

Phone Academic Year 2020-2021

Office Term Fall 2020

Out of Class Assistance

LIST OF TEXTBOOKS AND OTHER TEACHING AIDS:

DELIVERY METHODS / LEARNING ACTIVITIES:

Lectures, Liaise with Students and Industry Partners, Presentations, Seminars

LIST OF TEXTBOOKS AND OTHER TEACHING AIDS:

There is no required textbook. Class will be given handouts and supplemental material by professor.

Detailed Evaluation System

TOPICAL OUTLINE:

Assessment Tool:	Description:	Outcome(s) assessed	EES assess ed:	Date / Week:	% of Final Grade:
Sprint 1: Project Vision, Business Requirements, Personas, User Stories	Learners will develop a requirements package that will capture the business needs, and user centered requirements. These requirements will form the basis for system analysis and design specifications.	1, 2, 3, 5, 6, 7	All	4	15%
Sprint 2: Project Plan,	Learners will develop and present a plan which will include; summary,	2,3,4,5,7	All	5	15%

Team Charter, Product Backlog, Sprint Backlog	scope, duration, constraints, communication, timelines, and resource requirements.				
Sprint 3: System Requirements, Analysis and Design	Based on Analysis and Design skills developed throughout their program, learners will construct an analysis/design portfolio, which may include; conceptual, logical, and physical data models (to be constructed under advisement of Faculty, and will be based on the scope of each project).	1,2,5,7,8	All	9	15%
Sprint 4: Wireframes/Prototype, Technical Requirements	Using a mock-up tool, teams will validate requirements and interpret solution requirements. Learners will research the technical requirements for the project.	7,8	All	12	20%
Presentation I (10%) Presentation II (15%)	Learners will summarize your project plan, and identity the value of your team's members in a 15 minutes presentation	3,5,7	All	6, 7 13,14, 15	25%
Commitment	Participation in meetings with instructor/team, guest speaker sessions (if any) or any other capstone related activity.	5,6	All	Ongoing	10%
				TOTAL:	100%

Peer Evaluation will be done on an ongoing basis for every team-based deliverable. Participation in project will be part of evaluation on an ongoing basis.

Learning Schedule / Topical Outline (subject to change with notification)

TOPICAL OUTLINE:

Wee	Topic /	Outcome	Content / Activities	Resourc
k	Task	/s		es
1	Course Introduction Software Developme nt Process	1, 2	 Summary of Course Expectations/Roles & Responsibilities The need for a "whole-brained" IT specialist Software Development Life Cycle Software Development Activities 	Referenc e material
2	Project Analysis and Assessment	1, 2, 3, 4	 Summary of Project Research Define the Project Determine the real need Define the end product/service Determine project priorities Develop a project mission statement Summarize Business Requirements Analyze Stakeholders 	Referenc e material

3	Overview of Project Managemen t	3	 Expectations/Roles & Responsibilities Project Preparation Project Management Primer (Review of Best Practice, Deliverables, etc.) 	Referenc e material
4	Project Planning	2,3,4	 Generate Activities Develop Estimates and Timelines Define Activities Dependencies, Schedule and Critical path Establish project infrastructure Develop Risk Management Plan Prepare the Project plan Sprint 1 - Project Vision, Business Requirements and other deliverables DUE 	Referenc e material
5	Project Executing and Controlling	3,4	 Managing Requirements Track Change Requests/Revisions Communications with Parties Meetings Deliverable and Milestones Sprint 2 - Project Plan and other deliverables DUE 	
6	Software Engineering		 Requirements Analysis Software Design Presentation I Project Vision Business Requirements Personas, User Stories Project Plan, Team Charter Product Backlog, Sprint Backlog 	Referenc e material
7	Group Presentatio ns	2,3,4,6,7	Presentation I (continued) Project Vision Business Requirements Personas, User Stories Project Plan, Team Charter Product Backlog, Sprint Backlog	
8			INTERSESSION WEEK	
9	Creating Wireframes/ Prototypes		 Importance of wireframes Wireframes for different development projects Resources/tools 	Web resources
	Prototypes		development projects	

			and Design Assignment DUE	
10	Presentation Skills – Designing Effective Presentations	2,3,4,7,	 Consider the factors that contribute to audience attentiveness and presentation success Learn to apply effective strategies in the development of presentation materials 	Referenc e material
11	Presentation Skills – Delivering Effective Presentations	2,3,4, 7	 Understand the formula for presentation perfection Visual Image Vocal Image Elements for Speaking and Presenting with Confidence Overcoming Anxiety 	Referenc e material
12	ICT Competencie s – Interpersonal Skills Assessment – Interaction Skills	4,5,6	 Concepts of human relations in the IT environment Teamwork Dealing with Difficult People and Conflict Resolution Customer/Client Service Sprint 4 - Wireframes/Prototype and Technical Requirements DUE 	
13	Group Presentations	2,3,4,6,	 Presentation II Revisit Project Plan Requirements Analysis and Design Wireframes/Prototype Technical Requirements 	
14	Group Presentations	2,3,4,6,	Presentation II (continued) Revisit Project Plan Requirements Analysis and Design Wireframes/Prototype Technical Requirements	
15	Group Presentations Preparation for Capstone II	all	 Presentation II (continued) Revisit Project Plan Requirements Analysis and Design Wireframes/Prototype Technical Requirements Teams review and plan for Capstone Project II course. 	

Please note: this schedule may change as resources and circumstances require. For information on withdrawing from this course without academic penalty, please refer to the College Academic Calendar: http://www.georgebrown.ca/Admin/Registr/PSCal.aspx