**Assignment 3 - Data Handling**

**Dataset: bikedata**

**Import the Dataset into R**

**Research Question: How many of the cyclists were students, how often did they ride, and what was the average distance they rode?**

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| **#** |  | **Question** | **Answer** |
| 1. |  | **Examining the dataset** |  |
|  | a) | What is the age of the 7th rider in the dataset? |  |
|  | b) | How many of the first 10 riders in the dataset ride daily? |  |
|  | c) | What is the speed of the first female who cycles less than one time per month (in miles/hour)? |  |
| 2. | a) | What type of variable is *student*? |  |
|  | b) | What type of variable is *cyc\_freq*? |  |
|  | c) | What type of variable is *distance*? |  |
| 3. |  | **table(bike$student)** |  |
|  | a) | What is the name of the dataframe? |  |
|  | b) | What is the name of the variable? |  |
| 4. |  | **student <- bike[bike$student==1,]**  What is the role of the comma?  [1] It tells R to include all the variables (columns) for the riders that are students  [2] It tells R to include all the students (rows), beginning with the first one |  |
|  |  | What does "**student**" refer to in this line of code?: **table(student$cyc\_freq)**  [1] the original variable called "student"  [2] the new dataframe called "student" |  |
| 5. |  | **Research Question:**  **How many of the cyclists were students, how often did they ride, and what was the average distance they rode?**  Write R code to conduct analysis |  |
|  | a) | Find the number of students in the dataset. |  |
|  | b) | Pull out the student data into a separate dataframe for analysis. |  |
|  | c) | Make a table to find how often the students ride. |  |
|  | d) | Find the average distance ridden |  |
| 6. |  | Find answers for the following from the code you have executed |  |
|  | a) | How many **students** are in the dataset? |  |
|  |  | How many variables are in the new data frame "**student**"? |  |
|  | b) | We want to know **how often** the students ride. What is the most frequently observed response? |  |
|  |  | How is the vector "distance" described in the **workspace**? |  |
|  | c) | How far do students ride **on average**? |  |
| 7. |  | **Conclusion** |  |
|  |  | We examined data on ------- student riders. Most of the student riders ( a total of ----- out of ------) rode their bikes -------. On average, the students rode about -------miles on each trip. |  |