# Visual Data Science

#### Andrea Julca

College of Information Studies University of Maryland, College Park







MOTIVATING QUESTIONS:
What is data science, really?
How do I get answers from data?
How does visual analytics fit in?

#### OUTLINE

- Defining data science
  - Extract, transform, load (ETL)
- Exploratory analysis and modeling
  - NLP Natural Language Processing
- Streaming visualization





#### What is a "data scientist?"

"Data Scientist (n.): Person who is better at statistics than any software engineer and better at software engineering than any statistician." - Josh Wills

• Something of a marketing term, but careers and formal data science programs have sprung up around the concept





# Data science competencies

#### Anderson et al. (2014):

- Information retrieval
- Large or streaming data sets
- Databases
- AI and statistical techniques
- Software development and algorithms
- Mathematics
- Communication
- Social, ethical, and legal awareness





# Data science competencies

#### Anderson et al. (2014):

- Information retrieval
- Large or streaming data sets
- Databases
- Al and statistical techniques
- Software development and algorithms
- Mathematics
- Communication
- Social, ethical, and legal awareness





# Data science competencies

#### Anderson et al. (2014):

- Information retrieval
- Large or streaming data sets
- Databases
- AI and statistical techniques
- Software development and algorithms
- Mathematics
- Communication
- Social, ethical, and legal awareness





#### Data science workflow

- 1.Scope out the problem or question2.Knowledge search: Research and sensemaking
- 3.Data retrieval; extract, transform, load (ETL)
- 4. Exploratory analysis
- 5. Modeling
- System-building [sometimes]
- Versioning/archival
- Communication





#### Data science workflow

- 1. Scope out the problem or question
- 2. Knowledge search: Research and sensemaking
- 3.Data retrieval; extract, transform, load (ETL)
- 4. Exploratory analysis
- 5. Modeling
- System-building [sometimes]
- Versioning/archival
- Communication





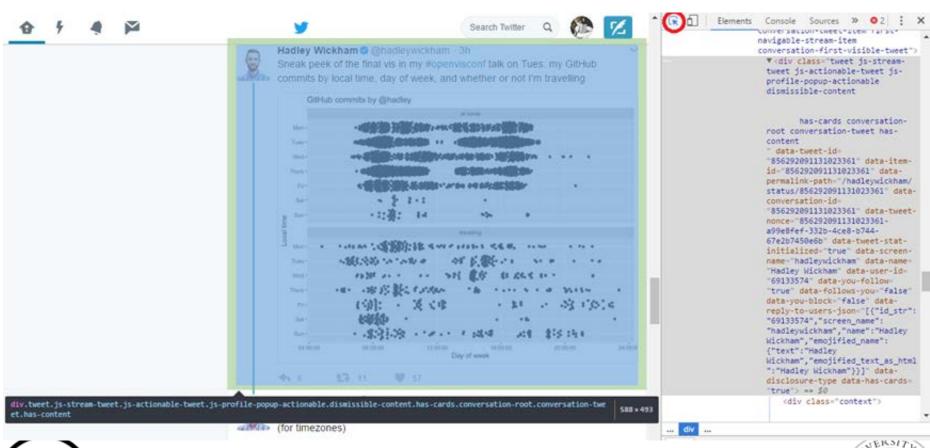
#### Extract: Information retrieval

- Information systems: Get data from a database
- Information studies: "Everything is data"
  - Tables
  - Text
  - Images
  - Media files (video, audio)
  - Interviews?
  - Artifacts??
  - Other examples?





# Extract: "Webscraping"





Windows: F12, Ctrl + Shift + I

Mac: Cmd + Opt



# Transform [Info Systems]

Reshaping and restructuring data for the target database

- Clean
- Filter
- Apply models
- Business rules
- Aggregate
- Et cetera





### Transform [Mathematics]

- Geometry:
  - Reflect
  - Rotate
  - Scale (resize)
  - Translate (shift position)
- Generally:
  - An invertible function mapping one domain to another





#### Transform [Comp & Data Sci]

# Why not both?





# [Scrape.R Demo]

#### Data science workflow

- 1. Scope out the problem or question
- 2. Knowledge search: Research and sensemaking
- 3. Data retrieval; extract, transform, load (ETL)
- 4. Exploratory analysis5. Modeling
- System-building [sometimes]
- Versioning/archival
- Communication







# Load (Stage/Publish) & Archive

- We've 'loaded' the data from our chosen website into the Renvironment
  - Not a reliable way to warehouse. Why? Low permanence
  - Also not a great publication / communication platform
- In a more complete information or business system, we would:
  - Perform further transformations
  - Load into database with well-defined schema (higher permanence)
  - We're skipping that today



## Streaming Visualization

What is "streaming?"

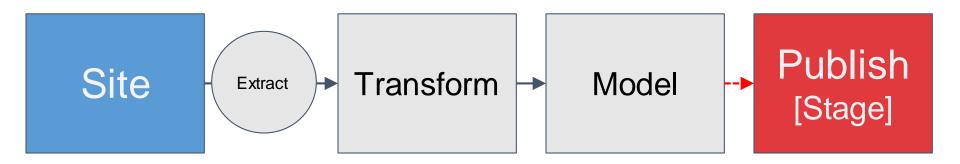
- Transfer of continuously-generated data in real time
- 'Real-time' somewhat subjective, contextual

"Streaming visualization," then, is any vis that is continuously updated based on newly-generated, high frequency data





## Our process so far & next step



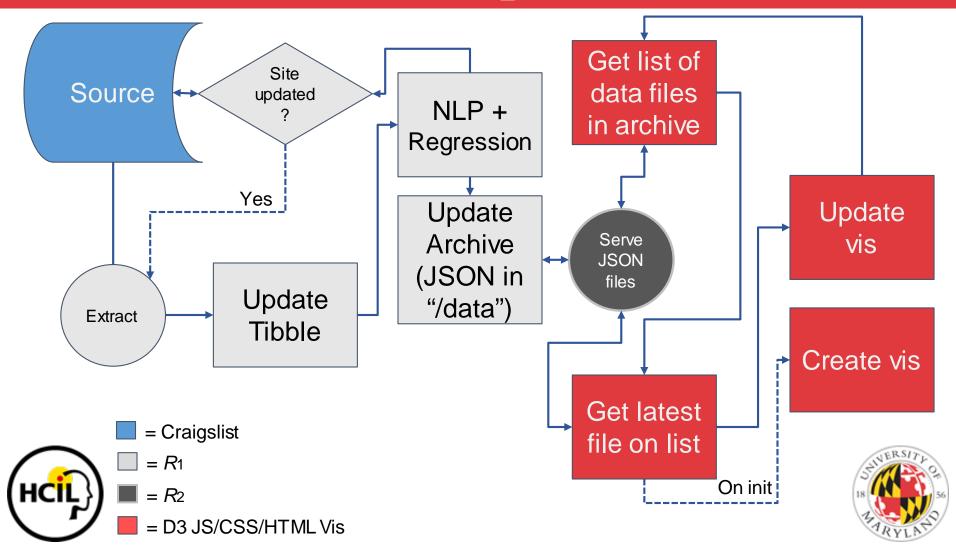




# [Streaming Vis Demo]

- 1. Download index.html, Bind.R, and serve.Rfrom <a href="https://goo.gl/z60qUS">https://goo.gl/z60qUS</a>
- 2. Change "out Dir" (Bind.R) and "root Dir" (serve.R)
- 3. Run bind.R
- 4. Run serve.R
- 5. Explain what's happening to the data

# Our finished network of continuous processes





#