Educator Information
Academic year:
Educator name:
District name:
School building:
Subject:
Course:
Course.
Grade:

Interval of instruction:
Start date:
End date:
Learning Goal Describe the learning goal:
Identify the content standards associated with the learning goal:
Describe the student population with attention to diverse learners:

Document baseline data collected:

Methods of instruction:
Assessment and Evaluation
Select the Assessment:
Describe the Assessment:
Describe the Evaluation Procedures:
Describe how the assessments and evaluation procedures may be differentiated to meet the needs of all students described in the student population:
Growth Targets

Will there be a midpoint check-in?:
If you answered "Yes" to the previous question, please describe the midpoint check in:
Using baseline data, identify growth targets for your student population:
Outcomes
Unsatisfactory
Needs Improvement
Proficient
Excellent
Rating:
Rating:
Rating:
Rating:

Educator signature:	Date:	-
Evaluator signature:	Date:	_
Date of approval:		
Addendum 1:(Growth Targets)		
Insert your baseline data here.		
Addendum 2:(Outcomes)		
Number of students in SLO:		
Number that achieved growth t	target:	
Percent achieving growth targe	et:	

Number that achieved growth target divided by the Number of students in SLO. All percentages are
based on a round rule of rounding up from the hundredths; for example, using the State Default model -
50.45% rounds up to 51% and thus a Proficient ranking.

Rating:

Compare the resulting percentage to the pre-determined rating percentages (Excellent, Proficient, Needs Improvement, or Unsatisfactory) to manually identify your rating.

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