

## SLO Template Tutorial - Step by Step Instructions

### GROWTH TARGETS

On this page, you will describe your expectations for the performance of the students in terms of growth over the interval of instruction.

- Document the “baseline data” or evidence collected. This could be the result of a previous year’s assessment, a pre-test or a skill based pre-assessment.
- Answer the question, “Will have a midpoint check-in date?”
  - Yes, please describe or include the date for the mid-point check in.
  - No, skip to the next question.
    - **Please note:** Midpoint check in is an opportunity for the teacher to determine if students are on track to meet their growth targets or whether the growth targets need to be adjusted due to over- or underestimation, and/or justifiable circumstances for certain students.
- Answer the question, “Do you have baseline data?”
  - Yes, please describe the “Growth Targets” for your student population described on the “Learning Goal” page.
  - Be sure to adjust the targets for each student or subgroup based on the provisions you made for student differentiation on the “Assessment and Evaluation” page.
    - For example, if you used a rubric with a writing sample you’ll describe the progress you expect students to achieve from the baseline data you’ve collected.
    - If you’re using a performance task or skill you will include the improvement (from the baseline data) that you expect to observe for each student or group of students.
    - Include all baseline data, midpoint check in data and targets on this page.
    - If you use the SLO Template to enter this data you will be accessing/using the SLO Template more than once during the interval of instruction.
      - In other words, as you prepare your SLO plan and collect data throughout the interval of instruction, please feel free to include the updated information in your SLO plan using the SLO Interactive Template.
  - **Please note:** You may be completing the SLO template but have yet to give your pre-assessment, and thus are not yet able to set growth targets. If this is the case, you have two options:
    1. “Export” your work on the Summary page as a Word file, and at a later date (once you have your baseline data) use the Addendum 1 section of your Summary Word file to input the growth target data directly into the Word file.
    2. “Export” your work on the Summary page as a Text file, and at a later date (once you have your baseline data) reenter the template on the Welcome page use the “Choose File” button to *Import* your Text file to

repopulate the template with your work. Return to the Growth Targets page, enter the growth target data and finally go to the Summary page and Export your Summary page as a Word or Text file – or for good measure Export in both formats.

- Finished with the page, click on the *Next* button (lower left corner).

#### IMPORTANT NOTES:

1. On any open field, you may select from the dropdown menu or you may enter the information from the keyboard.
2. Remember when finished with a page, click on the *Next* button (lower left corner) which will move you on to the next tab of the template and will push your content fields to the *Summary* page for exporting as either a Word or Text file.
3. If you need to leave the template before completing your work you **MUST** save your work to your computer. To save your work to an export file click on the "Export" button found at the bottom of each page. When prompted then save the Text file on your computer in a place you can remember. *The Export function will not work on Internet Explorer 9.*
4. When you re-enter the template you'll need to *Import* the data that you saved from your previous session. To do this go to the Welcome tab click on "Choose File" button and select your Text file from its location on your computer. The fields that you previously entered information will automatically populate. **DO NOT tamper with the contents of the text file as you may end up losing information.**