

## **Educator Information**

Academic Year:

Educator Name:

District name:

School building:

Subject:

Course:

Grade:

Interval of instruction:

Start date:

End date:

## **Learning Goal**

Describe the learning goal:

Identify the content standards associated with the learning goal:

Describe the student population with attention to diverse learners:

Methods of instruction:

## **Assessment and Evaluation**

Select the Assessment:

Describe the Assessments:

Describe the Evaluation Procedures:

Describe how the assessments and evaluation procedures may be differentiated to meet the needs of all students described in the student population:

## **Growth Targets**

Document baseline data collected:

Will there be a midpoint check-in?

If you answered "Yes" to the previous question, please describe the midpoint check in:

Using baseline data, identify growth targets for your student population:

## **Outcomes**

Unsatisfactory

Needs Improvement

Proficient

Excellent

Rating:

Percentage passed.

Educator signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator signature: \_\_\_\_\_ Date: \_\_\_\_\_

Date of approval: \_\_\_\_\_

Addendum 1:(Growth Targets)

Insert your baseline data here.

Addendum 2:(Outcomes)

**Number of students in SLO:** \_\_\_\_\_

**Number that achieved growth target:** \_\_\_\_\_

**Percent achieving growth target:** \_\_\_\_\_

Number that achieved growth target divided by the Number of students in SLO. All percentages are based on a round rule of rounding up from the hundredths; for example, using the State Default model – 50.45% rounds up to 51% and thus a Proficient ranking.

**Rating:** \_\_\_\_\_

Compare the resulting percentage to the pre-determined rating percentages (Excellent, Proficient, Needs Improvement, or Unsatisfactory) to manually identify your rating.

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