**Class: II-II B.TECH(AI&DS) 22-23 SEM-2 Batch No: ADS10**

**INNOVATIVE PROJECT ABSTRACT**

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| **Innovative Project Title: BookWish: Connecting Donors and Readers** | | | |
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| **ABSTRACT:**  **In an era dominated by digital content, the intrinsic value of sharing knowledge through physical books persists. This project introduces an innovative online platform dedicated to streamlining the process of book donation, providing a seamless and user-centric approach to contributing to the spread of information and fostering a love for reading.**  **At the heart of this initiative is a web-based interface that facilitates the exchange of books. To engage with the platform's services, users are required to complete a straightforward email-based login process. This step ensures security and personalization, laying the foundation for a user-friendly experience.**  **Once logged in, users are presented with a dynamic and interactive environment where individuals willing to donate books are showcased. Donors have the option to create profiles detailing the genres and titles of books they are offering. On the other side, those seeking books can search through the listings, filter results based on preferences, and identify books aligned with their interests or educational needs.**  **The platform goes beyond mere connection, aiming to create a sense of virtual community centered around a shared passion for learning. Users can engage in discussions, recommendations, and even establish connections with donors or recipients based on mutual literary inclinations.**  **At its core, the platform acts as a bridge, connecting donors and seekers in ways that were once limited by geographical constraints. Seekers can access detailed information about available books and directly contact donors through provided contact information, ensuring a personalized and efficient exchange.**  **Beyond the practical benefits, this platform holds the promise of promoting literacy and nurturing altruism. As users partake in this unique exchange, they contribute not only to personal growth but also to the larger societal pursuit of accessible education. This project exemplifies the transformative power that collaborative efforts, driven by digital innovation, can wield in empowering individuals through the written word.**  **Block diagram :** | | | |
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