

# Statements

# **ArrayBase**

# Begin Case/Case/End Case

## Format

```
begin case
  case boolean_expression1
    statements
  case boolean_expression2
    statements
  ...
  else
    statements
end case
```

## Description

The `begin case` statement allows a program to test multiple boolean expressions, each specified in a `case` block. When a boolean expression evaluates to true, the statements in the corresponding `case` block are executed and the remaining `case` blocks are skipped. If no boolean expression evaluates to true then the statements in the `else` block are executed. There can be one or more `case` blocks. The `else` block is optional.

## Example

The following program compares two numbers using the `begin case` statement.

```
input "Input a number: ", a
input "Input another number: ", b
begin case
  case a < b
    print a + " is less than " + b
  case a > b
    print a + " is greater than " + b
  else
    print a + " is equal to " + b
end case
```

The above program will display the following output.

```
Input a number: 5  
Input another number: 6  
5 is less than 6
```

```
Input a number: 6  
Input another number: 5  
6 is greater than 5
```

```
Input a number: 5  
Input another number: 5  
5 is equal to 5
```

**Dim**

# Do/Until Loop

## Format

```
do
    statements
until boolean_expression
```

## Description

The statements within a `do/until` loop are executed one or more times until the `boolean_expression` evaluates to true. The `boolean_expression` is tested each time after all the statements within the `do/until` loop are executed.

## Example

The following program uses the `do/until` loop to print a message as many times as the user specifies.

```
input "How many Hellos? ", howmany
index = 1
do
    print "Hello " + index
    index = index + 1
until (index > howmany)
print "Bye!"
```

The above program will work as follows.

```
How many Hellos? 5
Hello 1
Hello 2
Hello 3
Hello 4
Hello 5
Bye!
```

## Learn More: Continue do

### Format

```
do
    statements
    continue do
    statements
until boolean_expression
```

### Description

The `continue do` statement forces the program to skip over rest of the statements within a `do/until` loop and test the `boolean_expression`.

### Example

The following program greets all names except “Mickey” until the name “Foo” is entered.

```
do
    input "Who? ", name$
    if (name$ = "Mickey") then
        continue do
    end if
    print "Hello " + name$
until (name$ = "Foo")
print "Bye!"
```

## Learn More: Exit do

### Format

```
do
    statements
    exit do
    statements
until boolean_expression
```

### Description

The `exit do` statement forces the program to exit the `do/until` loop.

## Example

The following program greets all names until the name “Foo” is entered. If the name “Mickey” is entered, then the program exits the `do/until` loop without greeting “Mickey”.

```
do
  input "Who? ", name$
  if (name$ = "Mickey") then
    exit do
  end if
  print "Hello " + name$
until (name$ = "Foo")
print "Bye!"
```



## **If/then/else**

**Fill**

# For Loop

## Default format

```
for variable = start_expression to stop_expression  
    statements  
next variable
```

## Description

The for loop repeats a block of statements a certain number of times. At the beginning of the for loop, an index variable is initialized to `start_expression`. At the end of each iteration (when the `next` statement is encountered), the variable increments by one (by default). The for loop stops once the variable becomes greater than the `stop_expression`.

## Example

```
for i = 1 to 5  
    print i  
next i  
  
print "After the for loop i = " + i
```

The above code will display the following output.

```
1  
2  
3  
4  
5  
After the for loop i = 6
```

## Alternative format

The for loop also allows us to increment or decrement the index variable by steps other than the default +1, using the alternative format shown below. The **step** keyword is used to specify the value `step_expression` by which the index variable is incremented or decremented after each iteration.

```
for variable = start_expression to stop_expression step  
    step_expression  
    statements  
next variable
```

## Example

In the following example, the first for loop increments the variable `i` by 2 in each iteration whereas the second for loop decrements the variable `j` by 2 in each iteration.

```
for i = 1 to 10 step 2  
    print "i = " + i  
next i  
  
print "After the for loop i = " + i  
  
for j = 10 to 1 step -2  
    print "j = " + j  
next j  
  
print "After the for loop j = " + j
```

The above code will display the following output.

```
1  
3  
5  
7  
9  
After the for loop i = 11  
10  
8  
6  
4  
2  
After the for loop j = 0
```

# Function

## Format

```
function function_name ( function_variable_list )  
  (tab)statement(s)  
end function
```

## Description

The `function` statement creates a reusable block of code that receives zero or more arguments (i.e. values), processes those arguments, and optionally returns a value. Strings, integers, and floating point numbers may be returned by a function by executing the `return` statement with a value (or by assigning the name of the function a value and allowing the `end function` statement to be executed).

All variables used within the function will be local to the function and will not change the values in the calling code.

Function variables may be a list of zero or more, comma separated, variables.

Arrays and variables may be passed by reference using the `ref` function.

Functions can be defined anywhere in your program, and cannot be defined within another function, Subroutine or control block (If/Then, Do/Until, ...)

## Example

```
print double("Hello")  
print double(9)  
print triple(3)  
end  
  
function double(a)  
  double = a + a  
end function  
  
function triple(b)  
  return b * 3  
end function
```

will display

HelloHello

18

9

# Goto

## Format

```
goto label
...
label: statement
```

## Description

Jumps to the statement at the specified `label` and continues executing from the labeled statement. Any statement can be begin with a `label` followed by a colon. Labels can be used as destinations for **goto**, **gosub**, and **onerror** statements.

## Example

The following program has two labels: `start` and `exit`. If the user types “Hello”, then the program jumps to the statement labeled `exit`, else it jumps to the statement labeled `start`.

```
start: input "Say Hello: ", message$
if (message$ = "Hello") then
    goto exit
else
    goto start
end if
exit: print "Bye!"
```

The above program will work as follows

```
Say Hello: Ni Hao
Say Hello: Namaskar
Say Hello: Vanakkam
Say Hello: Hello
Bye!
```

## Did you know? Goto is considered harmful!

Novice programmers often find the `goto` statement very convenient for writing simple short programs. However, you may be surprised that `goto` statements are strongly discouraged. As a program grows in complexity, `goto` statements lead to undisciplined control flow structure, which makes larger program extremely hard to debug and maintain. Whenever you find yourself wanting to use the `goto` statement, there is almost always a better way to restructure your code using one of the other control flow statements, such as `if/then/else`, `for/next`, `do/until`, and `while` statements.

**Gosub**  
**Input**  
**Onerror**  
**Print**  
**Redim**



## Return

### Format

### Description

### Example

```
HelloHello
```

```
18
```

```
9
```

# While/Do Loop

## Format

```
while boolean_expression
    statements
end while
```

## Description

The while loop executes the statements within the `while/end while` zero or more times until the boolean expression becomes false. The boolean expression is evaluated each time before the statements are executed.

## Example

The following program uses the while loop to print a message as many times as the user specifies.

```
input "How many Hellos? ", howmany
index = 1
while (index <= howmany)
    print "Hello " + index
    index = index + 1
end while
print "Bye!"
```

The above program will work as follows.

```
How many Hellos? 5
Hello 1
Hello 2
Hello 3
Hello 4
Hello 5
Bye!
```

## Learn More: Continue while

### Format

```
while boolean_expression
    statements
    continue while
    statements
end while
```

### Description

The `continue while` statement forces the program to skip over rest of the statements within a `while` loop and test the `boolean_expression`.

### Example

The following program greets all names except “Mickey” until the name “Foo” is entered.

```
name$ = ""
while (name$ <> "Foo")
    input "Who? ", name$
    if (name$ = "Mickey") then
        continue while
    end if
    print "Hello " + name$
end while
print "Bye!"
```

## Learn More: Exit while

### Format

```
while boolean_expression
    statements
    exit while
    statements
end while
```

## Description

The `exit while` statement forces the program to exit the `while` loop.

## Example

The following program greets all names until the name “Foo” is entered. If the name “Mickey” is entered, then the program exits the `while` loop without greeting “Mickey”.

```
name$ = ""
while (name$ <> "Foo")
  input "Who? ", name$
  if (name$ = "Mickey")then
    exit while
  end if
  print "Hello " + name$
end while
print "Bye!"
```

# Template

## Format

```
HelloHello
18
9
```

## Description

## Example

```
HelloHello
18
9
```

## See Also

# Data Types

# Operators

# Expressions

Work in progress...

[Expressions](#) are one of the fundamental concepts in any programming language. An Expression is a combination of values and [operators](#) that evaluate to a result.

For example,  $1 + 2 - 3$  is an expression of three [constants](#) and two operators that evaluates to -1.

Likewise  $a + b$  is an expression of two [variables](#) that evaluates to the sum of whatever values  $a$  and  $b$  hold.

Consider the print statement below, which takes an expression and prints it as a String.

```
print "Number " a + " is greater than " + b
```

So this is a good time to look at the [page for Expressions in Basic256](#) (which is unfortunately incomplete). So, instead we look at the [page for Operators in Basic256](#) which has tons of interesting information that I encourage you to read. Particularly, the [section on String Operators](#) is what we are searching for.

It tells us that there are actually at least three ways of concatenating two or more expressions into a string expressions, namely,  $(a;b)$ ,  $(a + b)$ , and  $(a \& b)$ . In the print statement above, I chose the  $+$  operator for concatenation, because it is more intuitive to me (though it can also be confusing if the two operands are numbers).

If you are curious, the fourth expression in that table of String operators is also interesting:  $a * i$  concatenates  $a$  to itself  $i$  times, like in `"Hello!" * 4`.

Another interesting fact to note in the print statement above is that we are [mixing up Strings and Numbers into one expression](#) using the  $+$  operator. Specifically, `"Variable "` and `" is greater than "` are strings, whereas `a` and `b` are numbers. Now mixing different data types like this may seem intuitive for this print statement. However in some other programming languages (such as C), mixing data types is either disallowed or strongly frowned upon. That's because by mixing data types, programmers get sloppy and make mistakes. But programming languages for beginners, like Basic and Python, allow you to mix data types because it is more intuitive. Just something to keep in mind as you learn more advanced programming languages later.

You can read more about [Data Types](#) here, which is another fundamental concept in programming languages.

In Basic language, although data types are not explicitly declared for convenience, you can find out the type of a variable or an expression [using the TypeOf function](#). Try it!





# Functions

# Explode

## Format

```
variable = explode (string_expression, delimiter_expression )  
variable = explode (string_expression, delimiter_expression, boolean_expression)
```

returns a list of strings. Typically this function is used to create an array.

## Description

Splits up the `string_expression` into substrings wherever the `delimiter_expression` occurs.

The optional `boolean_expression` specifies whether the search will treat upper and lower case letters the same.

## Example 1

```
# explode on spaces  
a$ = "We all live in a yellow submarine."  
w$ = explode(a$, " ")  
for t = 0 to w$[?]-1  
    print w$(t)  
next t
```

will display

```
We  
all  
live  
in  
a  
yellow  
submarine.
```

## Example 2

```
# explode on A or a
a$ = "All_around_An_almond_mountain."
w$ = explode(a$,"A",true)
for t = 0 to w$[?]-1
    print w$(t)
next t
```

will display

```
ll_
round_
n_
lmond_mount
in.
```

## Example 3

```
# explode on a comma
a$ = "1,2,3,77,foo,9.987,6.45"
n = explode(a$, ",")
for t = 0 to w$[?]-1
    print n[t]
next t
```

will display

```
1
2
3
77
foo
9.987
6.45
```

# Implode

## Format

```
implode ( variable[] )  
implode ( variable[] , delimiter_expression )  
implode ( variable[] , row_delimiter_expression, column_delimiter_expression )  
implode ( { x1, y1, x2, y2, x3, y3 ... } )  
implode ( { x1, y1, x2, y2, x3, y3 ... } , delimiter_expression )  
implode ( { x1, y1, x2, y2, x3, y3 ... } , row_delimiter_expression,  
column_delimiter_expression )  
implode ( { {x1, y1}, {x2, y2}, {x3, y3} ... } )  
implode ( { {x1, y1}, {x2, y2}, {x3, y3} ... } , delimiter_expression )  
implode ( { {x1, y1}, {x2, y2}, {x3, y3} ... } , row_delimiter_expression,  
column_delimiter_expression )
```

returns `string_expression`.

## Description

Append the elements in an array into a string. Optionally placing the `delimiter_expression` between the elements. This is functionally the opposite of the `Explode` function.

## Example

```
dim a$(1)  
dim n(1)  
  
a$ = explode("How now brown cow"," ")  
b$ = implode(a$[],"-")  
print b$  
c$ = implode(a$[])  
print c$  
  
n = explode("1,2,3.33,4.44,5.55",",")  
n1$ = implode(n[],", ")  
print n1$  
n2$ = print implode(b[])  
print n2$
```

will display

```
How-now-brown-cow  
Hownowbrowncow  
1, 2, 3.33, 4.44, 5.55  
123.334.445.55
```

# Left

## Format

```
string2$ = left ( string1$, n)
```

## Description

The `left` function takes two arguments, a string `string1$` and a number `n`, and returns another string `string2$` that consists of the first `n` characters of `string1$`.

## Example

```
s0$ = "Hello"  
s1$ = left( s0$, 1)  
print s1$  
s2$ = left( s0$, 2)  
print s2$  
s3$ = left( s0$, 3)  
print s3$  
s4$ = left( s0$, 4)  
print s4$  
s5$ = left( s0$, 5)  
print s5$
```

will display

```
H  
He  
Hel  
Hell  
Hello
```

# Length

## Format

```
n = length ( string$ )
```

## Description

The `length` function returns the number of characters `n` in the string argument `string$`.

## Example

```
s$ = "Hello"  
len = length(s$)  
print len  
print right(s$, len - 1)
```

will display

```
5  
ello
```

# Right

## Format

```
string2$ = right ( string1$, n)
```

## Description

The `right` function takes two arguments, a string `string1$` and a number `n`, and returns another string `string2$` that consists of the last `n` characters of `string1$`.

## Example

```
s0$ = "Hello"  
s1$ = right( s0$, 1)  
print s1$  
s2$ = right( s0$, 2)  
print s2$  
s3$ = right( s0$, 3)  
print s3$  
s4$ = right( s0$, 4)  
print s4$  
s5$ = right( s0$, 5)  
print s5$
```

will display

```
o  
lo  
llo  
ello  
Hello
```



# Template

**Format**

**Description**

**Example**

```
HelloHello
```

```
18
```

```
9
```

# Data Structures

# Arrays

## Description

An array is a list of values that have a common name. Each value in an array is identified by an index. You can think of an array as many values arranged in a single row, like this.

Value[0]	Value[1]	Value[2]
----------	----------	----------

Arrays can also be two dimensional, meaning that the values are arranged in rows and columns, like this

Value[0][0]	Value[0][1]	Value[0][2]
Value[1][0]	Value[1][1]	Value[1][2]

Arrays are allocated using the `dim` command or re-sized using `redim`. They may hold numeric or string data. For example, the following code creates an array of numbers called `a` and fills them up with three numbers.

```
dim a(3)
a[0] = 9
a[1] = 99
a[2] = 999
for i = 0 to 2
    print a[i]
next i
```

9	99	999
---	----	-----

After you create an array, you can access the individual values of the array as follows:

- For a one dimensional array, the value at position `index` is accessed using square braces, as in `array[index]`. For example, `a[0]` accesses the first value of the array `a` and `a[10]` accesses its 11th value.
- For a two-dimensional array, the values are accessed by specifying the `row` and `column` number of the element, as in `array[row][column]`. For example, `a[0][2]` accesses the array value at row 0 and column 2.
- By default arrays are indexed using a number in the range of 0 to `array_length-1`. You may optionally change the array index to a range of 1 to `array_length` by using the `ArrayBase` statement.

Array lengths may also be extracted using `[?]`, `[?, ]` and `[, ?]` on the end of the array variable.

- `[?]` returns the length of a one-dimensional array.
- `[?, ]` or `[?][ ]` return the number of rows of a two-dimensional array.
- `[, ?]` or `[ ][?]` return the number of columns of a two-dimensional array.

## ArrayLength

### Format

```
variable [?]  
variable [?,]  
variable [?][ ]  
variable [,?]  
variable [ ][?]
```

Array lengths may be extracted using [ ? ] [ ?, ] and [ , ? ] on the end of the array variable.

- `one_d[ ? ]` returns the length of a one-dimensional array called `one_d`.
- `two_d[ ?, ]` or `two_d[ ? ][ ]` returns the number of rows of a two-dimensional array called `two_d`.
- `two_d[ , ? ]` or `two_d[ ] [ ? ]` returns the number of columns of a two-dimensional array called `two_d`.

## Assigning values to an array

Values may be assigned to an array in one of five ways:

1. By using the `dim` statement to reserve space for the array in the computer's memory and then assigning each individual element.

```
dim a(10)  
for t = 0 to a[?]-1  
    a[t] = t*t  
    print a[t]  
next t
```

2. By using a list to create and assign an array.

```
a = {{0,1,2},{3,4,5},{6,7,8}}  
b[] = {1,2,3,4}  
for i = 0 to a[?][ ]-1  
    for j = 0 to a[ ][?]-1  
        print a[i][j]  
    next j  
next i  
for i = 0 to b[?]-1  
    print b[i]  
next i
```

3. By using the `dim` statement to copy an existing array into another array.

```
a = {1,2,3,4}
dim b = a[]
```

4. By using the `Explode` or `Explodex` functions to split a string into an array.

```
a$ = explode("how now brown cow"," ")
for i = 0 to a$[?]-1
    print a$[i]
next i
```

5. Using the `fill` assignment operator (with or without `dim`)

```
dim c fill "stuff"
dim e[] fill 0
b fill ""
a[] fill -1
```

## List

# Challenge Problems

# For Loop and String Input

## Learning Exercise

First, learn the following concepts:

- For loop
- Input string

## Programming Problem

Write a program that asks the user for a message and the number of times to print the message. Then it prints the message as many times as the user told it to print. Each printed message is preceded by a count of the number of times it has printed so far.

## Example

```
What message do you want to print? Hello World!
How many times do you want to print your message? 5
1. Hello World!
2. Hello World!
3. Hello World!
4. Hello World!
5. Hello World!
```

## Bonus Problem

Print the numbers before the message in descending order.

## Example

```
What message do you want to print? Hello World!
How many times do you want to print your message? 5
5. Hello World!
4. Hello World!
3. Hello World!
2. Hello World!
1. Hello World!
```



# Larger or Smaller or Equal?

## Learning Exercise

First learn the following concepts:

- `If/then/else` statement
- `Input` statement
- `Print` statement

## Programming Problem

Write a program that asks the user to input two numbers. Then it prints whether the first number is larger than, smaller than, or equal to the second number.

### Example 1

```
Input the first number: 5
Input the second number: 6
5 is smaller than 6
```

### Example 2

```
Input the first number: 20
Input the second number: 10
20 is larger than 10
```

### Example 3

```
Input the first number: 99
Input the second number: 99
The two numbers are equal
```

# Largest, Smallest, and Running Sum

## Learning Exercise

First, learn how to use the following concepts:

- `goto` statement
- `while` loop
- `do/until` loop

## Programming Problem

Write a program that keeps asking the user to input a number and prints the largest, smallest, and sum of the numbers read so far, until the user enters -9999.

Write three different programs to solve this problem

- Program 1: using `goto` statement
- Program 2: using `while` loop
- Program 3: using `do/until` loop

## Example

```
Input a number: 10
Largest number read so far is 10
Smallest number read so far is 10
Sum of numbers read so far is 10

Input a number: 5
Largest number read so far is 10
Smallest number read so far is 5
Sum of numbers read so far is 15

Input a number: -1
Largest number read so far is 10
Smallest number read so far is -1
Sum of numbers read so far is 14

Input a number: -9999
Bye!
```

# Pig Latin Word

## Learning Exercise

First, learn to use the following concepts:

- `do/until` statement
- `length()` function
- `left()` function
- `right()` function

## Programming Problem

Write a program that asks the user to input a word and translates the word into Pig Latin.

A Pig Latin translation of an English word is as follows: Take the first letter of the word, move it to the end of the word, and append the letter 'a' at the end. For example, the Pig Latin translation for the word "orange" will be "rangeoa", "banana" will be "ananaba", and so on. When the user types "bye", the program ends with the message "yeba".

## Example

```
Type a word: orange
Pig Latin: rangeoa
Type a word: apple
Pig Latin: ppleaa
Type a word: latin
Pig Latin:  atinla
Type a word: bye
yeba
```

## Bonus Problem

Translate words input by the user to Cow Latin as follows: Take the last letter of each word, move it to the beginning of the word, and append the string 'oo' to the end of the word. For example, "orange" translates to "eorangoo", "apple" translates to "eapploo", and "bye" to "ebyoo".

# Pig Latin Sentence

## Learning Exercise

First, learn how to use the following concepts:

- Arrays
- Explode function
- Implode function

## Programming Problem

Write a program that asks the user to input a sentence. Then it prints a new sentence in which each word or the original sentence is translated into Pig Latin. A Pig Latin translation of an English word is as follows: Take the first letter of the word, move it to the end of the word, and append the letter ‘a’ at the end. For example, the Pig Latin translation for the word “orange” will be “rangeoa”, “banana” will be “ananaba”, and so on. When the user types “bye bye”, the program ends with the message “yeba yeba”.

## Example

```
Input a sentence: I saw a pig on a tree
Pig Latin: Ia awsa aa igpa noa aa reeta
Input a sentence: cats rained down from the sky
Pig Latin: atsca ainedra ownda romfa heta kysa
Input a sentence: bye bye
yeba yeba
```

## Bonus Problem

Translate sentences input by the user so that each word of a sentence is translated to Cow Latin as follows: Take the last letter of each word, move it to the beginning of the word, and append the string ‘oo’ to the end of the word. For example, “orange” translates to “eorangoo”, “apple” translates to “eapploo”, and “bye” to “ebyoo”.

## Example

```
Input a sentence: I saw a pig on a tree
Cow Latin: Ioo wsao aoo gpioo nooo aoo etreoo
Input a sentence: cats rained down from the sky
Cow Latin: scatoo draineoo ndowoo mfrooo ethoo yskoo
Input a sentence: bye bye
ebyoo ebyoo
```

# Calculator for two numbers

## Learning Exercise

First, learn how to use the following concepts:

- `Explode` function
- `while` loop or `do/until` loop
- `begin case/case/end case`
- `int` function to convert a string expression to a number

## Programming Problem

Write a program that behaves like a simple calculator that does addition, subtraction, multiplication, or division on two numbers. The program terminates once the user types "End".

## Example

```
Input: 3 + 2
Answer: 5
Input: 3 - 2
Answer: 1
Input: 3 x 2
Answer: 6
Input: 3 / 2
Answer: 1.5
Input: End
Bye!
```

# Prime Number

## Learning Exercise

First, learn how to use the following concepts:

- `for` loop
- `if/then/else`
- Modulo operator `mod` or `%` to calculate the remainder
- **Prime Number:** A prime number is a number that is not divisible by any other number except 1 and itself. For example, the number 3 is a prime number because it is not divisible by any other number except 1 and 3. Likewise, 5 and 7 are prime numbers. However, 4 is not a prime number because, besides 1 and 4, it is also divisible by 2. Likewise 6 and 8 are not prime numbers.
- How do we know whether a number  $N$  is a prime number? A simple way to tell is to try dividing  $N$  by each of the numbers smaller than  $N$ . If  $N$  is not divisible by any smaller number except 1 and  $N$ , then  $N$  is prime.
- How do we know whether a number  $N$  is divisible by another number  $M$ ? Calculate the remainder when  $N$  is divided by  $M$  using integer division. In other words, calculate  $N$  modulo  $M$  or  $N \% M$ . If the remainder is *non-zero*, then  $N$  is not divisible by  $M$ .

## Programming Problem

Write a program that asks the user for a number and tells the user whether that number is prime. The program terminates when the user types 0.

## Example

```
Input a number: 3
3 is a prime number
Input a number: 9
9 is not a prime number. It is divisible by 3.
Input a number: 6
6 is not a prime number. It is divisible by 2 and 3.
Input a number: 0
Bye!
```

## Bonus problem

Ask user for a number  $N$  and print all prime numbers up to  $N$ .

# PEMDAS/BODMAS

## Learning Exercise

First, learn how to use the following concepts:

- PEMDAS Rules: <https://www.mathsisfun.com/operation-order-pemdas.html>

## Programming Problem

Write a calculator program that computes an arithmetic expression according to PEMDAS rules. The program terminates

## Example

```
Expression: 1 + 2 x 3
Answer: 7
Expression: 6 / ( 5 - 3 ) + 7
Answer: 10
Expression: 4 * (2^3 + 1) - (3 * 4)
Answer: 24
Expression: Bye
Bye!
```

# Palindrome

## Learning Exercise

First, learn how to use the following concepts:

- A palindrome is a string (word, phrase, sentence) that reads the same forward and backward.

## Programming Problem

Write a program that tells you whether or not an input string is a palindrome.

## Example

```
Input: Dad
Its a palindrome!
Input: Mom
Its a palindrome!
Input: Boy
Its not a palindrome :(
Input: A man, a plan, a canal, Panama!
Its a palindrome!
Input: Was it a car or a cat I saw?
Its a palindrome!
Input: Abracadabra
Its not a palindrome :(
Input: Abracadacarba
Its a palindrome!
Input: Bye
Bye!
```



# Template

## Learning Exercise

First, learn how to use the following concepts:

- 

## Programming Problem

## Example

```
HelloHello  
18  
9
```

## Bonus Problem