Thomas Gumbricht Stockholm 9th May 1994

NRM - COURSE EVALUATION Sammanställning

Please give comments, and a grade. You can either give comments and grade for single lecuters, or blocks of lectures. Give grades from 1 to 5, where 1 = very bad, 2 = bad, 3 = OK, 4 = good and 5 = very good.

The evaluation form must be handed in at the examination (or you will get a new form at the examination to fill in before you can start the examination).

Since you have had slightly different programs, please indicate which category you belonged to (circle correct). All KTH students should choose L or V.

EE SI L V

Lectures

	EE	SI	L	V*
comment		~~grade~~		
Introduction + Eutrophication (Thomas G.)	3,5	4,1	3,2	2,9
Introduction	3,8	5	3,0	3,0
Flow and fluxes in rural and urban areas	3,2	4,0	3,3	3,0
Critical load - eutrophication	3,4	4,0	4,0	3,0
System dynamics and complexity	3,2	4,0	3,0	3,0
GIS and decision making	3,5	3,3	2,8	2,1
Fundamentals of GIS (SI - Maria R)	3,5	3,0	-	3,0
Modelling in GIS (Hans J.)	3,8	4,0	2,8	2,5
DSS and ES (Hans J.)	3,5	4,0	2,8	2,0
Acidification project (EE)	3,7	-	3,5	3,0
Introduction to acidification project (Thomas G.)	3,2	-	3,5	2,8
The causes of acidification - a historical perspective (Gert K)	3,8	-	3,0	2,3
Critical load - acidification (Gunnar J.)	3,7	-	3,8	4,0

Kommentar

* Upprättat efter sista inlämnade

Projects and exercises	EE	SI	L	V
Introduction to GIS and IDRISI (SI)	–	4,5	–	–
GIS-project eutrophication	3,6	4,0	4,3	3,5
GIS-project acidification (EE)	3,2	–	3,3	2,3
MCE project ecological villages (SI)	–	3,5	–	–
Local and regional air-pollution modelling	3,5	3,0	3,0	2,3
Aerial photographic interpretation	3,6	4,0	3,5	3,3
Soil mapping from aerial photographs	3,8	3,5	2,8	3,3
Vegetation mapping from aerial photographs	3,7	3,5	4,0	3,3
Satellite analogue image mapping	3,8	3,5	3,8	3,4
RS-project Cyprus	4,1	3,5	4,2	3,6
Global climate change	2,9	2,5	3,5	2,5

	EE	SI	L	V
MCE project (SI)	-	3,8	-	-
Introduction to GDSS (Hans J.)	-	2,5	-	-
The causes of acidification - a historical perspective (Gert K.)	-	4,0	-	-
Aggregate resources management (Gert K.)	-	4,5	-	-
Soil development, soil dynamics (Anders B.)	4,0	4,4	4,1	3,7
Aerial photography	4,0	5	4,3	3,0
Spectral reflectance and film materials	4,0	4	4,3	4,0
Aerial photographic interpretation	4,0	4	4,0	4,0
Soil management	3,9	3,2	3,7	3,2
International soil management and conservation (Erik S.)	4,2	5,0	4,0	3,0
Soils and their development (Erik D.)	4,0	3,0	3,5	3,8
Remote sensing and image manipulation/classification (Katarina J.)	4,2	4,8	4,7	4,0
RS-systems, spectral properties	4,2	5,0	4,7	4,0
Image analysis, classification methods	4,2	5,0	4,8	4,0
Image analysis, accuracy evaluation	4,2	4,0	4,8	4,0
Trends and scenarios, history and future (Thomas G.)	3,1	3,6	3,7	2,4
Global climate change	3,2	4,0	3,5	2,0
Future natural resources management	3,2	4,0	3,5	2,0
Human ecology, natural resources philosophy	3,0	4,0	4,3	2,7

	EE	SI	L	V
Study visits				
Satellitbild	4,2	5,0	4,2	4,2
Literature				
Kupchella and Hyland (Environmental science ..)	3,6	4,0	4,0	2,8
Brown et al., (State of the world)	3,7	4,5	3,8	3,6
Prigogine and Stengers (Order out of chaos)	3,1	2,5	3,7	2,8

Please use the rest of this page for free comments on the course. For instance on the relevance of the projects, how projects and lectures were connected, the quality of handouts, supervision in the GIS-lab etc.

ALL:
- Projects to long
- Bad connection between lectures and projects
- More applied GIS than Natural Resources Management
- Assistants did not know enough
- More help and discussions around the projects needed

EE: Realistic projects

SI: Only Thomas interests covered
Disorganized course

L: Difficult lectures
Seminars needed (on projects)
Good projects

V: "I am really disappointed with this course"
"Why don't you [eg. Thomas] stop talking so much nonsense in the lectures and give more infront of the computer aid?"
"most lectures were a bore, unrelated and not well given"
"restructure the Laborations, they were HELL!"