MARES: 54 MATRICES XII CLASS TEST MATRICES EXAM NO: 1-Date MARKS: :54 TIME: 1:45 HRS SET-A SECTION: A CONE MARKS EACHS ONUL+ If A2=I then (A-I)3 + (A+I)3 -7 A is equal to (A) A (a) I-A (c) I+A (D) I  $O_{M=2} + \frac{1}{6} A = [a_{ij}]_{2\times 2}$  where  $a_{ij} = \begin{cases} 1 & \text{if } i \neq j \\ 0 & \text{if } i = j \end{cases}$ (A) I (B) A (C) O (D) none of these OM: 3 - Sumy two 8kew symmetric matrices is always

(A) Symm. Matrix (B) Stew symm matrix (C) New Matrix (D) noney
there ON:40 of A & B au Symm Makes, then BA -2AB is (A) symm Mator (B) Skewsymm (c) both symm & skewsymm (0) Neither Symm. nor skew-symm ON 5 -  $\frac{7}{8}$  [1 2 1] [1 2 0] [0] = 0, then x =ON 6+7 AB= A and BA=B, then B2 is qual to OM 7 = 7 A = [10] Find K' such that A'-8A+KE=0 ON. 8 + First value of or and y if [x+10 y2+2y] = [3x+4 3] SECTION: B (TWO MARKS EACH) ON- 9- Show that all the diagonal elements of a stew-symm. matrix are always two

ON 10+ & A= [3] once B=[104] Show that (AB)= B'A)

ON 11= 7 A= [1 2 2] and AA = 9 I. Find a & b ON 12 = 7 F(x) = [ COSX - SINX O ] Show that F(x). F(y) = SINX COSX O | F(x+y) 0-13 7 A = [0] Show (aI + bA) = 0"I + nambA for all new OM 14+ let A= [2 -1], B= [5 2] C= [25]. Rnc1 q matix D such that CD-AB=0

ON. 15 = I A = [0 -ton/a/L)] show that I + A - (I-A)/C/X -5/AZ )

(Sina (ax) ON-16 + PAPICU tu matrix A = [2 1 0] as tu sum y Symm and Skew symm mate ON-17 A trust find has R30000 that must be invested in how topes y bends. The first bend pays 5% interest payar and the second pays 7% per year . Using matin multiplication determine how to divide R, 30,000 among two types of bonds. If the trust fund must obtain an annual tend interest y (il Ro 1800 (il Ro 2000) SECTION: D (SIX MARKS EACH) Find Private of the given matrices Using Row transformation ON (18)  $A = \begin{bmatrix} 2 & 0 & -1 \\ 5 & 1 & 0 \\ 0 & 1 & 3 \end{bmatrix}$  ONI 19  $A = \begin{bmatrix} 3 & -1 & -2 \\ 2 & 0 & -1 \\ 3 & -5 & 0 \end{bmatrix}$ ONI 20 = A=[23] and f(x = x2-4x+7 show that \$(A)=0 Hence fire AS