

# Stride project

## User Manual

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## Contents

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<b>1</b>	<b>Introduction</b>	<b>2</b>
<b>2</b>	<b>Software</b>	<b>3</b>
2.1	Source code . . . . .	3
2.2	Installation . . . . .	4
2.3	Documentation . . . . .	4
2.4	Directory layout . . . . .	4
2.5	File formats . . . . .	5
2.6	Testing . . . . .	5
2.7	Results . . . . .	5
2.8	Protocol Buffers . . . . .	6
<b>3</b>	<b>Simulator</b>	<b>8</b>
3.1	Workspace . . . . .	8
3.2	Running the simulator . . . . .	10
3.3	Python Wrapper . . . . .	11
<b>4</b>	<b>Visualiser</b>	<b>12</b>
4.1	Overview . . . . .	12

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4.2	Viewing simulations . . . . .	12
4.3	Selecting and viewing statistics . . . . .	12
4.4	Exporting to image . . . . .	12
<b>5</b>	<b>Concepts and Algorithms</b>	<b>13</b>
5.1	Introduction . . . . .	13
5.2	Population on a geographic grid . . . . .	14

# CHAPTER 1

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## Introduction

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This manual provides a brief description of the Stride software and its features. Stride stands for **S**imulation of **t**ransmission of **i**nfectious **d**iseases. It is an agent-based modeling system for close-contact infectious disease outbreaks developed by researchers at the University of Antwerp and Hasselt University, Belgium. The simulator uses census-based synthetic populations that capture the demographic and geographic distributions, as well as detailed social networks.

Stride is an open source software. License information can be found in the project root directory in the file `LICENSE.txt`. The authors hope to make large-scale agent-based epidemic models more useful to the community.

More info on the project and results obtained with the software can be found in “Willem L, Stijven S, Tijskens E, Beutels P, Hens N & Broeckhove J. (2015) *Optimizing agent-based transmission models for infectious diseases*, *BMC Bioinformatics*, 16:183” [?] and also in “Kuylen, E Stijven, S, Broeckhove, J, & Willem, L (2017) *Social Contact Patterns in an Individual-based Simulator for the Transmission of Infectious Diseases*, *Procedia Computer Science*, 108C:2438” [?], though a lot functionality in the simulator has been improved, extended and added since those publications.

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### 2.1 Source code

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The source code is maintained in a GitHub repository <https://github.com/broeckho/stride>. We use continuous integration via the TravisCI service. Every new revision is built and tested automatically at commit. Results of this process can be viewed at <https://travis-ci.org/broeckho/stride/branches>, where you should look for the master branch. The integration status (of the master branch) is flagged in the GitHub repository front page for the project.

Stride is written in C++ and is portable over Linux and Mac OSX platforms that have a sufficiently recent version of a C++ compiler. To build and install **Stride**, the following tools need to be available on the system:

- A fairly recent GNU g++ or LLVM clang++
- make
- A fairly recent CMake
- The Boost library
- Python and SWIG (optional, for calling Stride in Python scripts)
- Doxygen and LaTeX (optional, for documentation only)

A detailed list of current versions of operating system, compiler, build and run tools can be found in the project root directory in the file **PLATFORMS.txt**.

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## 2.2 Installation

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To install the project, first obtain the source code by cloning the code repository to a directory `.`. The build system for **Stride** uses the **CMake** tool. This is used to build and install the software at a high level of abstraction and almost platform independent (see <http://www.cmake.org/>). The project also include a traditional **make** front to **CMake** with For those users that do not have a working knowledge of **CMake**, a front end **Makefile** has been provided that invokes the appropriate **CMake** commands. It provide the conventional targets to “build”, “install”, “test” and “clean” the project trough an invocation of **make**. There is one additional target “configure” to set up the **CMake/make** structure that will actually do all the work.

More details on building the software can be found in the file `INSTALL.txt` in the project root directory.

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## 2.3 Documentation

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The Application Programmer Interface (API) documentation is generated automatically using the Doxygen tool (see [www.doxygen.org](http://www.doxygen.org)) from documentation instructions embedded in the code `.`. A copy of this documentation for the latest revision of the code in the GitHub repository can be found online at <https://broeckho.github.io/stride/>.

The user manual distributed with the source code has been written in  $\text{\LaTeX}$ (see [www.latex-project.org](http://www.latex-project.org)).

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## 2.4 Directory layout

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The project directory structure is very systematic. Everything used to build the software is stored in the root directory:

- **main**: Code related files (sources, third party libraries and headers, ...)
  - `main/<language>`: source code, per language: `cpp`, `python`, `R`
  - `main/resources`: third party resources included in the project:
- **doc**: documentation files (API, manual, ...)
  - `doc/doxygen`: files to generate reference documentation with Doxygen
  - `doc/latex`: files needed to generate the user manual with Latex
- **test**: test related files (scripts, regression files, ...)

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## 2.5 File formats

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The Stride software supports different file formats:

### **CSV**

Comma separated values, used for population input data and simulator output.

### **JSON**

JavaScript Object Notation, an open standard format that uses human-readable text to transmit objects consisting of attribute-value pairs. (see [www.json.org](http://www.json.org))

### **TXT**

Text files, for the logger.

### **XML**

Extensible Markup Language, a markup language (both human-readable and machine-readable) that defines a set of rules for encoding documents.

### **Proto**

Protocol Buffers, used for exporting and importing the generated population and geographical grid.

**HDF5** Hierarchical Data Format, a filesystem-like format used for exporting and importing geographical grids, households and epidemiological information.

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## 2.6 Testing

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Unit tests and install checks are added to Stride based on Google's "gtest" framework and CMake's "ctest" tool. In addition, the code base contains assertions to verify the simulator logic. They are activated when the application is built in debug mode and can be used to catch errors at run time.

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## 2.7 Results

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The software can generate different output files:

### **cases.csv**

Cumulative number of cases per day.

### **summary.csv**

Aggregated results on the number of cases, configuration details and timings.

### **person.csv**

Individual details on infection characteristics.

### **logfile.txt**

Details on transmission and/or social contacts events.

**gengeopop.proto**

Generated population and geographical grid.

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## 2.8 Protocol Buffers

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Protocol Buffers<sup>1</sup> is a library used for serializing structured data. We use it to read and write the synthetic populations generated by GenGeoPop (see 5.2).

Protocol Buffers uses an interface description language that describes the structure of the data we want to store, in this case the GeoGrid. The file that describes how the GeoGrid is structured is located at: `main/cpp/gengeopop/io/proto/geogrid.proto`. It is used by the Procol Buffer tool to generate the C++ code to read and write our GeoGrid structure. We include this generated code in the project, so it's not necessary to install the `protobuf-c` package<sup>2</sup> in order to compile Stride. These generated source files can be found in the same folder.

If you want to change the structure, for example due to changes in the way the population is generated, you will need to install the `protobuf-c` package and re-generate the necessary code. To make this easier, we provided a CMake parameter and target that will generate the code and copy it to the source directory respectively. In that case, `Stride` needs to be compiled using the “`STRIDE_GEN_PROTO=true`” macro setting. This will generate the code based on the `geogrid.proto` file and use that instead of the version included in the source directory. If you then want to copy this code to the correct location in the source, you can use “`make proto`”. If the version of `protobuf-c` you're using is significantly newer than the `protobuf` included in this repository, you might also need to update the files stored `main/resources/lib/protobuf`.

At the time of writing, this is done in the following way, although this may be subject to change:

- Copy all files from <https://github.com/protocolbuffers/protobuf/tree/master/src/google/protobuf> to `main/resources/lib/protobuf/google/protobuf`.
- Copy the `libprotobuf_files` and `libprotobuf_includes` from <https://github.com/protocolbuffers/protobuf/blob/master/cmake/libprotobuf.cmake> and <https://github.com/protocolbuffers/protobuf/blob/master/cmake/libprotobuf-lite.cmake>
- Remove the prefix `$protobuf_source_dir/src/` from these listings.  
For example `$protobuf_source_dir/src/google/protobuf/any.cc` becomes `google/protobuf/any.cc`.
- Edit the `CMakeLists.text` at `main/resources/lib/protobuf` and replace the current values of `libprotobuf_files` and `libprotobuf_includes` with the ones we just obtained.

The classes that are responsible for reading and writing a GeoGrid to an `istream`

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<sup>1</sup><https://developers.google.com/protocol-buffers/>

<sup>2</sup><https://github.com/protobuf-c/protobuf-c>



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containing the serialized data are the `GeoGridProtoReader` and `GeoGridProtoWriter` respectively.

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### 3.1 Workspace

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By default, **Stride** is installed in `./target/installed/` inside the project directory. This can be modified by setting the `CMAKE_INSTALL_PREFIX` on the CMake command line (see the `INSTALL.txt` file in the project root directory) or by using the `CMake-LocalConfig.txt` file (example file can be found in `./src/main/resources/make`).

Compilation and installation of the software creates the following files and directories:

- Binaries in directory `<install_dir>/bin`
  - *stride*: executable.
  - *gtester*: regression tests for the sequential code.
  - *gengeopop*: generates the population and geographical grid.
  - *wrapper\_sim.py*: Python simulation wrapper
- Configuration files (xml and json) in directory `<install_dir>/config`
  - *run\_default.xml*: default configuration file for Stride to perform a Nassau simulation.
  - *run\_generate\_default.xml*: default configuration file for Stride to first generate a population and geographical grid and then perform a Nassau Simulation.
  - *run\_import\_default.xml*: default configuration file for Stride to first import a population and geographical grid and then perform a Nassau Simulation.
  - *run\_miami\_weekend.xml*: configuration file for Stride to perform Miami simulations with uniform social contact rates in the community clusters.

- *wrapper\_miami.json*: default configuration file for the *wrapper\_sim* binary to perform Miami simulations with different attack rates.
- ...
- Data files (csv) in directory `<project_dir>/data`
  - *belgium\_commuting*: Belgian commuting data for the active populations. The fraction of residents from “city\_depart” that are employed in “city\_arrival”. Details are provided for all cities and for 13 major cities.
  - *belgium\_population*: Relative Belgian population per city. Details are provided for all cities and for 13 major cities.
  - *flanders\_cities*: Cities and municipalities in Flanders with coordinates and population figures based on samples. These relative population figures are used for assigning residencies and domiciles based on a discrete probability distribution.
  - *flanders\_commuting*: Relative commuting information between cities and communities. Since this data is relative, the total number of commuters is a derived parameter, based on the fraction of the total population that is commuting.
  - *contact\_matrix\_average*: Social contact rates, given the cluster type. Community clusters have average (week/weekend) rates.
  - *contact\_matrix\_week*: Social contact rates, given the cluster type. Community clusters have week rates.
  - *contact\_matrix\_weekend*: Social contact rates, given the cluster type. Primary Community cluster has weekend rates, Secondary Community has week rates.
  - *disease\_xxx*: Disease characteristics (incubation and infectious period) for xxx.
  - *holidays\_xxx*: Holiday characteristics for xxx.
  - *ref\_2011*: Reference data from EUROSTAT on the Belgian population of 2011. Population ages and household sizes.
  - *ref\_fl2010\_xxx*: Reference data on social contacts for Belgium, 2011.
  - *workplace\_size\_distribution*: Relative size information of different workplace size classes.
- Documentation files in directory `./target/installed/doc`
  - Reference manual
  - User manual

The install directory is also the workspace for **Stride**. The **Stride** executable allows you to use a different output directory for each new calculation (see the next section).

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## 3.2 Running the simulator

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From the workspace directory, the simulator can be started using the command “./bin/stride”. Arguments can be passed to the simulator on the command line:

USAGE:

```
bin/stride [-e <clean|dump|sim|genpop>] [-c <CONFIGURATION>] [-o
<<NAME>=<VALUE>>] ... [-i] [--stan <COUNT>] [--]
[--version] [-h]
```

Where:

-e <clean|dump|sim|genpop>, --exec <clean|dump|sim|genpop>  
Execute the corresponding function:

clean: cleans configuration and writes it to a new file.

dump: takes built-in configuration writes it to a file.

sim: runs the simulator and is the default.

genpop: generates geo-based population to file (no sim)

Defaults to --exec sim.

-c <CONFIGURATION>, --config <CONFIGURATION>

Specifies the run configuration parameters. The format may be either -c file=<file> or -c name=<name>. The first is mostly used and may be shortened to -c <file>. The second refers to built-in configurations specified by their name.

Defaults to -c file=run\_default.xml

-o <<NAME>=<VALUE>>, --override <<NAME>=<VALUE>> (accepted multiple times)

Override configuration file parameters with values provided here.

-i, --installed

File are read from the appropriate (config, data) directories of the stride install directory. If false, files are read and written to the local directory.

Defaults to true.

```
--stan <COUNT>
    Stochastic Analysis (stan) will run <COUNT> simulations, each with a
    different seed for the random engine. Only applies in case of -e sim.

--, --ignore_rest
    Ignores the rest of the labeled arguments following this flag.

--version
    Displays version information and exits.

-h, --help
    Displays usage information and exits.
```

For example if you run with the default configuration file, but you want to change the logging level, (choices are: `trace`, `debug`, `info`, `warn`, `error`, `critical`, `off`)) execute:

```
stride --override stride_log_level=error
```

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### 3.3 Python Wrapper

A Python wrapper is provided to perform multiple runs with the C++ executable. The wrapper is designed to be used with `.json` configuration files and examples are provided with the source code. For example:

```
./bin/wrapper_sim --config ./config/wrapper_default.json
```

will start the simulator with each configuration in the file. It is important to note the input notation: values given inside brackets can be extended (e.g., `"rng_seeds"=[1,2,3]`) but single values can only be replaced by one other value (e.g., `"days": 100`).

## CHAPTER 4

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Visualiser

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### 4.1 Overview

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### 4.2 Viewing simulations

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### 4.3 Selecting and viewing statistics

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### 4.4 Exporting to image

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#### 5.1 Introduction

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The model population consists of households, schools, workplaces and communities, which represent a group of people we define as a “ContactPool”. Social contacts can only happen within a ContactPool. When school or work is off, people stay at home and in their primary community and can have social contacts with the other members. During other days, people are present in their household, secondary community and a possible workplace or school.

We use a *Simulator* class to organize the activities from the people in the population. The ContactPools in a population are grouped into ContactCenters (e.g. the different classes of a school are grouped into one K12School ContactCenter). These ContactCenters are geographically grouped into a geographical grid (sometimes called GeoGrid)

The *ContactHandler* performs Bernoulli trials to decide whether a contact between an infectious and susceptible person leads to disease transmission. People transit through Susceptible-Exposed-Infected-Recovered states, similar to an influenza-like disease. Each *ContactPool* contains a link to its members and the *Population* stores all personal data, with *Person* objects. The implementation is based on the open source model from Grefenstette et al. [? ]. The household, workplace and school clusters are handled separately from the community clusters, which are used to model general community contacts. The *Population* is a collection of *Person* objects.

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## 5.2 Population on a geographic grid

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### 5.2.1 Background

To explain the algorithms used for generating the geography of the countries and their respective population, we have to introduce some background concepts.

**ContactPool** : A pool of persons that may contact with each other which in turn may lead to disease transmission. We distinguish different a number of types of ContactPools associated with the household, the workplace, the school, .... The Household is a key type because it fixed the home address of a person.

**ContactCenter** : A group of one or more ContactPools of the same type, at the same Location. This construct allows e.g for a K12School (ContactCenter) to contain multiple classes (ContactCenter). The former has a reference size of 500 (again a configurable reference number) pupils in 25 (again a configurable reference number) classes. A ContactCenter may however also associated one-on-one with a ContactPool; this is the case for ContactCenters of type Household.

**Age Brackets** : We define age brackets that classify individuals in terms of the type of ContactPool they can be a member of. Everyone is member of a one Household ContacCenter and ContactPool. For  $0 \leq \text{age} < 3$  one is a member of Daycare, for  $3 \leq \text{age} < 6$  one is a member of PreSchool, for  $6 \leq \text{age} < 18$  one is a K12School student, for  $18 \leq \text{age} < 26$  one is either a member of a College ContactCenter or member of a Workplace ContactCenter or neither (i.e. not a college student and not employed). Details of all the rules can be found in the code documentation.

**Daycare attendee** : Persons from 0 until 3 years of age that attend daycares.

**PreSchool student** : Persons from 3 until 6 years of age that are required (at least in Belgium) to attend school. Students that skip or repeat years are not accounted for.

**K-12 student** : Persons from 6 until 18 years of age that are required (at least in Belgium) to attend school. Students that skip or repeat years are not accounted for.

**College student** : Persons older than 18 and younger than 26 years of age that attend an institution of higher education. For simplicity we group all forms of higher eduction into the same type of ContactCenter, a College. A fraction of college students will attend a college “close to home” and the others will attend a college “far from home”. Most higher educations don’t last 8 years, but this way we compensate for changes in the field of study, doctoral studies, advanced masters and repeating a failed year of study.



**Employable** : We consider people of ages 18 to 65 to be potentially employable. A fraction of people between 18 and 26 will attend a college, and the complementary fraction will be employable.

**Active population** : The fraction of the employable population that is actually working. A fraction of these workers will work “close to home” and the complementary fraction will commute to a workplace “far from home”.

**Household profile** : The composition of households in terms of the number of members and their age is an important factor in the simulation. In this case the profile is not defined by the age of its members or fractions, but through a set of reference households. This set contains a sample of households which is representative of the whole population in their composition.

**GeoGrid locations** : Our data only allows for a limited geographical resolution. We have the longitude and latitude of cities and municipalities (a distinction we will not make), which we shall use to create GeoGrid locations for the domicile of the households. All households in the same location are mapped to the coordinates of the location’s center. These locations with corresponding coordinates will form a grid that covers the simulation area.

### 5.2.2 Generating the geography

We start by generating the geographical component, a GeoGrid. It contains locations with an id, name, province, coordinates and a reference population count.

The latter requires some comment. When we build a synthetic population, we start by generating households. That household is then assigned a location by drawing from a discrete distribution of locations with weights proportional to the relative population count of the location. As a consequence, each location will have a population count that differs stochastically from the reference count, but will be close to it. When many synthetic populations are generated, the average of a location’s population count will tend to its reference count.

Locations contain multiple ContactCenters, like Schools and Households, which in turn contain ContactPools. This structure is internally generated by several “Generators” and will afterwards be used by “Populators” to fill the ContactPools. The different types of ContactCenters are created by a different partial generator for each type and added separately to the GeoGrid. We construct the following types of ContactCenters:

**Households** : The number of households is determined by the average size of a household in the reference profile and the total population count. The generated households are then assigned to a location by a draw from a discrete distribution of locations with weights proportional to the relative population count of the location.

**Daycares** : Daycares have a reference count of 14 children in total. The total number of schools in the region is determined by the population count, the fraction of people in the Daycare age bracket and the reference daycare size. The algorithm for assignment of schools to locations is similar to that of households.

**PreSchools** : PreSchools have a reference count of 90 students, with a reference count of 15 students per class. The total number of preschools in the region is determined by the population count, the fraction of people in the PreSchool age bracket and the reference preschool size. The algorithm for assignment of preschools to locations is similar to that of households.

**K-12 Schools** : Schools a reference count of 500 students, with a reference count of 20 students per class, corresponding to 25 ContactPools per school. The total number of schools in the region is determined by the population count, the fraction of people in the K-12 school age bracket and of course the reference school size. The algorithm for assignment of schools to locations is similar to that of households.

**Colleges** : Colleges have a reference count of 3000 students with 150 students per ContactPool. Colleges are exclusively assigned to the 10 locations with highest reference population count (cities). For these 10 locations we use a discrete distribution with weights proportional to the population count of the city relative to the total population of the 10 cities.

**Workplaces** : The algorithm for assignment of workplaces to locations is analogous to that of households, but here we factor in commuting information to determine the actual number of workers at a location. That is, the reference count of active persons (i.e. persons assigned to a workplace) is the number of active persons living at a location (i.e. their household is located there) plus the active persons commuting out of that location minus the number of active persons commuting into that location. The reference count for persons at a workplace is determined from a *workplace size distribution* file. Here we take a weighted average of the different classes of workplace to determine the average size of a workplace.

**Communities** : We create both primary and secondary communities. Each has a reference count of 2000 persons. Communities consist of persons from all ages. The assignment to locations is again similar to that of households.

### 5.2.3 Generating the population

After creating the structures that will allow people to come in contact with each other, we have create the population itself and determine the different ContactPools they will be in. The persons are created based on the Household profiles in the HouseholdPopulator. Similar to the approach the ContactCenters, we have a partial populators that each populates ia type of ContactPool:

**Households** : To create the actual persons, we randomly draw a household from the list of reference households and use that as a template for the number of household members and their ages. We simply do this for each household in the GeoGrid, since we already determined the locations and number of households while generating the geography.

**Daycares** : We start by listing all daycares within a 10km radius of the household location. If this list is empty, we double the search radius until it's no

longer empty. We then decide whether the person attends preschool (correct age, fraction of age bracket that attends daycares) We then randomly select a ContactPool from those in the daycares of the list, even if this ContactPool now has more students than average.

**PreSchools** : For people attending preschools we use an algorithm analogous to that of people attending daycares.

**K-12 Schools** : We start by listing all schools within a 10km radius of the household location. If this list is empty, we double the search radius until it's no longer empty. We then randomly select a ContactPool from those in the schools of the list, even if this ContactPool now has more students than average.

**Colleges** : Students who study "close to home" are assigned to a college with an algorithm similar to the assignment to K-12 schools. Students that study "far from home" we first determine the list of locations where people from this locations commute to. We randomly select one of these locations using a discrete distribution based on the relative commuting information. We then randomly choose a ContactPool at a college in this location and assign it to the commuting student.

**Workplaces** : We first calculate weights and target sizes for each workplace, these are based on the different sizes of workplaces specified in a *workplace size distribution* file. The weights decide how many times a specific ContactPool would be assigned a person. The target sizes are used as a soft cap, when the ContactPool reaches that size it's corresponding weight is decreased. We then decide whether the person is active (correct age, fraction of the age bracket that is a student, fraction of the age bracket that is active). We assign a workplace to an active person that works "close to home" in an analogous way as the assignment of K-12 schools to students but with regards to the weights of the ContactPools. For the commuting workers we use an algorithm analogous to that of the commuting college students and again by using the weights of the ContactPools.

**Communities** : The communities we can choose from at a location is determined in an analogous way to the K-12 schools. For primary communities we randomly select, for each person in a household, a ContactPool from the list of Communities within a 10km radius. If the list empty, ...see the K-12 algorithm. In secondary communities however, we assign complete households to the ContactPools instead of each person in the household separately.