

## **THE IMPACT OF UNIVERSITY LECTURERS' ATTITUDES ON UNDERGRADUATES' ACADEMIC OUTCOMES: A COMPARATIVE ANALYSIS ACROSS EUROPE, ASIA, AND SRI LANKA**

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This review paper employs a comprehensive literature synthesis approach to investigate the impact of university lecturers' attitudes on undergraduate academic outcomes across Sri Lanka, Asia and Europe. Academic databases, including peer-reviewed journals, conference proceedings, and institutional reports published between 2000 and 2022 were referred to grasp comprehensive and up-to-date studies and systematically reviewed to ensure the study coverage. Studies that specifically examined the impact of lecturers' attitudes, both positive and negative, on student performance, engagement, retention, and psychological health were the main emphasis of the inclusion criteria. Both qualitative and quantitative research were considered to gain a well-rounded viewpoint. The review also integrates extreme scenarios where lecturer attitudes significantly impacted student outcomes in the dimensions of cultural and regional differences. Finally, the findings of the entire review were categorized and compared to highlight key trends, differences, and similarities across the different geographic contexts. This approach results a substantial understanding of how lecturer attitudes influence educational experiences and outcomes both in local and global context.

**Keywords:** Lecturer attitudes, student outcomes, Europe, Asia, Sri Lanka