

# KATHERINE CHIA, M.S.

Tallahassee, FL

[chia@psy.fsu.edu](mailto:chia@psy.fsu.edu) | <https://katchia.com>

## EDUCATION

### Florida State University

In Progress

Doctor of Philosophy (Ph.D.), Cognitive Psychology

Major Professor: Michael P. Kaschak, Ph.D.

### Florida State University

2018

Master of Science (M.S.), Cognitive Psychology

Advisor: Michael P. Kaschak, Ph.D.

Thesis: *Examination of the Mechanisms Driving Long-Range Prime-To-Target Structural Priming*

### Florida State University

2016

Bachelor of Science (B.S.), Honors in the Major, *cum laude*, Psychology

Advisor: Michael P. Kaschak, Ph.D.

Honors Thesis: *Massed vs Spaced Presentation in Cumulative Structural Priming*

## RESEARCH EXPERIENCE

### *Graduate Laboratory Supervisor*

2016-Present

Language, Memory, and Learning Lab

Department of Psychology, Florida State University

Advisor: Michael P. Kaschak, Ph.D.

### *Cognitive Science Intern*

2021

IBM

Yorktown Heights, New York

Advisor: Rachel Ostrand, Ph.D.

### *Lab Coordinator*

2016

Language and Cognitive Development Lab

Department of Psychology, Florida State University

Advisor: Arielle Borovsky, Ph.D.

### *Research Assistant*

2014-2015

Visual Attention and Training Lab

Department of Psychology, Florida State University

Advisor: Walter Boot, Ph.D.

**Research Assistant****2014**

Language, Memory, and Learning Lab  
 Department of Psychology, Florida State University  
 Advisor: Michael P. Kaschak, Ph.D.

**Research Assistant****2014**

Memory Lab  
 Department of Psychology, Florida State University  
 Advisor: Colleen Kelley, Ph.D.

**PUBLICATIONS**

**Chia, K.**, Kaschak, M.P. Structural priming in question-answer dialogues. *Psychon Bull Rev* (2021). <https://doi.org/10.3758/s13423-021-01976-z>

Long, M., **Chia, K.**, & Kaschak, M. P. (2021). Pointing to the Future of Language Research. *Journal of Cognition*, 4(1), 41. DOI: <http://doi.org/10.5334/joc.162>

**Chia, K.**, Hetzel-Ebben, H., Adolph, M., Amaral, M., Arriaga, M., Booth, H., Boudreau, V., Carpenter, J., Cerra, C., Clouden, M., Cryderman, J., Darji, R., Dollison, J., Franco, N., Ghougasian, L., Hamilton, L., Karosas, K., Kenoyer, C., Krenz, V., & Lancaster, S. (2020). Examining the factors that affect structural repetition in question answering. *Memory & Cognition*, 48(6), 1046–1060.  
<https://doi.org/10.3758/s13421-020-01036-2>

**Chia, K.**, Axelrod, C., Johnson, C., Bressler, M., Cooperman, H., Chu, A., Dash, E., Di Bella, J., Engelhardt, A., Farruggio, V., Folsom, S., Gomariz, H., Greiner, E., Hager, S., Hansen, N., Kenefick, C., King, J., King, K., Lavaud, M., & Leone, E. (2018). Structural Repetition in Question Answering: A Replication and Extension of Levelt and Kelter (1982). *Discourse Processes*, 56(1), 2–23.  
<https://doi.org/10.1080/0163853x.2018.1515556>

**MANUSCRIPTS UNDER REVIEW**

**Chia, K.**, Kaschak, M.P., & Meltzer, A.L. Cross-Recurrence analysis of newlyweds' conflict resolution Dialogues. (under review, *Discourse Processes*).

**Chia, K.**, Edwards, A., Schatschneider, & Kaschak, M.P. Analysis of factors contributing to structural repetition in question answering. (under review, *Cognition*).

**MANUSCRIPTS IN PREP**

**Chia, K.** & Kaschak, M.P. What makes a top song? An examination of number one songs using cross-recurrence quantification analysis.

## OPEN-SOURCE DATA

Structural Priming in Question-Answer Dialogues. <https://osf.io/a27pe/>.

Analysis of factors contributing to structural repetition in question answering. <https://osf.io/nfrvk/>.

Structural repetition in question answering: a replication and extension of Levelt and Kelter (1982). <https://osf.io/4fehs/>.

## PRESENTATIONS

**Chia, K.** & Kaschak, M.P. (presented April 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at Graduate Research Day, Florida State University.

**Chia, K.**, & Kaschak, M.P. (presented November 2020). *Structural priming and memory for surface form*. Virtual Poster Presentation at Psychonomic Society's 61<sup>st</sup> Annual Meeting, Virtual.

**Chia, K.**, & Kaschak, M.P. (presented October 2020). *An examination of factors affecting structural repetition in question answering*. Virtual Poster Presentation at 5<sup>th</sup> Annual Florida Psycholinguistics Meeting, Florida State University, FL.

**Chia, K.**, & Kaschak, M.P. (presented 2019 November). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Poster Presentation at Psychonomic Society's 60<sup>th</sup> Annual Meeting, Montreal, Canada.

Cryderman, J.J., **Chia, K.**, & Kaschak, M.P. (presented 2019 October). *An Investigation of the Role of Prejudice and Bias on the Fluency Effect*. Poster Presentation at 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL.

Franco, N., **Chia, K.**, & Kaschak, M.P. (presented 2019 October). *Phonological Coactivation of Spanish in Bilinguals Using the Color Naming Task*. Poster Presentation at 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL.

**Chia, K.**, & Kaschak, M.P. (presented 2019 April). *Is Structural Repetition in Question Answering Affected by Preceding Dialogue?* Poster Presentation at Graduate Research Day, Florida State University.

**Chia, K.**, & Kaschak, M.P. (presented 2018 November). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at Psychonomic Society's 59<sup>th</sup> Annual Meeting, New Orleans, LA.

**Chia, K.**, & Kaschak, M.P. (presented 2018 October). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at 3<sup>rd</sup> Annual Florida Psycholinguistics Meeting, University of South Florida.

**Chia, K.**, Kaschak, M.P., & Meltzer, A.L. (presented 2018 April). *Emotion Dynamics between Newlyweds during Conflict Resolution*. Poster presentation at Graduate Research Day, Florida State University.

**Chia, K.**, Kaschak, M.P., & Kutta, T.K. (presented 2015, October). *Massed vs Spaced Presentation in Cumulative Structural Priming*. Poster presentation at the 1<sup>st</sup> Annual Florida Psycholinguistics Meeting, Florida State University.

## TEACHING EXPERIENCE

### *Instructor*

**2021-Present**

R for Data Science

Department of Psychology, Florida State University

### *Instructor*

**2020-Present**

Cognitive Psychology (EXP3604C)

Department of Psychology, Florida State University

### *Instructor*

**2019**

General Psychology (PSY2012)

Department of Psychology, Florida State University

### *Lab Instructor*

**2018**

Sensation and Perception Laboratory

Department of Psychology, Florida State University

### *Instructor*

**2018**

Learning and Study Habits Workshop Series

Department of Psychology, Florida State University

### *Lab Instructor*

**2018**

Cognitive Psychology Laboratory

Department of Psychology, Florida State University

## ACADEMIC SERVICE

*Course Coordinator*, Cognitive Psychology

**2021-Present**

*Senior Committee Member*, Graduate Research Day

**2020-Present**

*Junior Organizer*, Florida Psycholinguistics Meeting

**2020**

*Member*, Diversity in Psychology Organization for Graduate Students

**2020-Present**

*Junior Committee Member*, Graduate Research Day

**2019-2020**

*Course Coordinator*, General Psychology

**2019-2020**

*Teaching Associate*, Program for Instruction Excellence

**2019-2020**

## INVITED TALKS

*Professionalism and Classroom Management.*

**Jan 10, 2019**

PIE Teaching Training/TA Orientation, Florida State University.

*Promoting Active Engagement in Small and Large Classrooms.*

**Nov 7, 2019**

PIE Workshop Series, Florida State University.

*Behavioral Dynamics in Married Couples' Conflict Resolution Conversations.*

**Oct 5, 2019**

5<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, FL.

## HONORS AND AWARDS

Outstanding Teaching Assistant Award Nomination (2x)

**2021**

Russell and Eugenia Morcom Excellence Award

**2019**

Congress of Graduate Students Travel Grant

**2018**

Mark A. Berkley Research Fellowship

**2014**

## MENTORSHIP

Graduate Student Supervisor for:

*Undergraduate Honors Thesis* (4 students)

**2018**

*UROP (Undergraduate Research Opportunity Program)* (3 students)

**2017-2018**

*Garnet and Gold Scholar*

**2018**

*Kaschak Lab* (>1000 students)

**2016-Present**

## AD HOC REVIEWER

*PLOS ONE*

## CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Psychonomic Society, Spark Society, Women in Cognitive Science