

## KATHERINE CHIA, M.S.

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### EDUCATION

#### Florida State University

In Progress

Doctor of Philosophy (Ph.D.), Cognitive Psychology

Major Professor: Michael P. Kaschak, Ph.D.

Dissertation: *It's not you, it's me: The Experimenter Effect in Structural Priming*

#### Florida State University

2018

Master of Science (M.S.), Cognitive Psychology

Advisor: Michael P. Kaschak, Ph.D.

Thesis: *Examination of the Mechanisms Driving Long-Range Prime-To-Target Structural Priming*

#### Florida State University

2016

Bachelor of Science (B.S.), Honors in the Major, *cum laude*, Psychology

Advisor: Michael P. Kaschak, Ph.D.

Honors Thesis: *Massed vs Spaced Presentation in Cumulative Structural Priming*

### RESEARCH EXPERIENCE

#### *Graduate Laboratory Supervisor*

2016–Present

Language, Memory, and Learning Lab

Department of Psychology, Florida State University

Advisor: Michael P. Kaschak, Ph.D.

#### *Cognitive Science Intern*

2021

IBM

Yorktown Heights, New York

Advisor: Rachel Ostrand, Ph.D.

#### *Lab Coordinator*

2016

Language and Cognitive Development Lab

Department of Psychology, Florida State University

Advisor: Arielle Borovsky, Ph.D.

#### *Research Assistant*

2014–2015

Visual Attention and Training Lab

Department of Psychology, Florida State University

Advisor: Walter Boot, Ph.D.

**Research Assistant****2014**

Language, Memory, and Learning Lab  
 Department of Psychology, Florida State University  
 Advisor: Michael P. Kaschak, Ph.D.

**Research Assistant****2014**

Memory Lab  
 Department of Psychology, Florida State University  
 Advisor: Colleen Kelley, Ph.D.

**PUBLICATIONS**

Chia, K., Kaschak, M.P. Structural priming in question-answer dialogues. *Psychon Bull Rev* (2021). <https://doi.org/10.3758/s13423-021-01976-z>

Long, M., Chia, K., & Kaschak, M. P. (2021). Pointing to the Future of Language Research. *Journal of Cognition*, 4(1), 41. DOI: <http://doi.org/10.5334/joc.162>

Chia, K., Hetzel-Ebben, H., Adolph, M., Amaral, M., Arriaga, M., Booth, H., Boudreau, V., Carpenter, J., Cerra, C., Clouden, M., Cryderman, J., Darji, R., Dollison, J., Franco, N., Ghougasian, L., Hamilton, L., Karosas, K., Kenoyer, C., Krenz, V., & Lancaster, S. (2020). Examining the factors that affect structural repetition in question answering. *Memory & Cognition*, 48(6), 1046–1060. <https://doi.org/10.3758/s13421-020-01036-2>

Chia, K., Axelrod, C., Johnson, C., Bressler, M., Cooperman, H., Chu, A., Dash, E., Di Bella, J., Engelhardt, A., Farruggio, V., Folsom, S., Gomariz, H., Greiner, E., Hager, S., Hansen, N., Kenefick, C., King, J., King, K., Lavaud, M., & Leone, E. (2018). Structural Repetition in Question Answering: A Replication and Extension of Levelt and Kelter (1982). *Discourse Processes*, 56(1), 2–23. <https://doi.org/10.1080/0163853x.2018.1515556>

**MANUSCRIPTS UNDER REVIEW**

Chia, K., Kaschak, M.P., & Meltzer, A.L. Cross-Recurrence analysis of newlyweds' conflict resolution Dialogues. (under review, *Discourse Processes*).

Chia, K., Edwards, A., Schatschneider, & Kaschak, M.P. Analysis of factors contributing to structural repetition in question answering. (under review, *Cognition*).

**OPEN-SOURCE DATA**

Structural Priming in Question-Answer Dialogues. <https://osf.io/a27pe/>.

Analysis of factors contributing to structural repetition in question answering. <https://osf.io/nfrvk/>.  
 Structural repetition in question answering: a replication and extension of Levelt and Kelter (1982). <https://osf.io/4fehs/>.

## PRESENTATIONS

**Chia, K.,** Gunstad, J., Vonk, J.M.J., Brickman, A.M., Manley, J.J., Ostrand, R. (to be presented February 2022). *The Role of Education and Spontaneous Speech on Cognitive Decline in a Multi-Ethnic Cohort*. Poster Presentation at the International Neuropsychological Society's 50<sup>th</sup> Annual Meeting. (*poster*)

**Chia, K. & Kaschak, M.P.** (presented November 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at the Psychonomic Society's 62<sup>nd</sup> Annual Meeting. (*poster*)

**Chia, K. & Kaschak, M.P.** (presented October 2021). *It's not you, it's me: the Experimenter effect in structural priming*. 6<sup>th</sup> Annual Florida Psycholinguistics Meeting, Florida State University. (*talk*)

**Chia, K. & Kaschak, M.P.** (presented April 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at Graduate Research Day, Florida State University. (*poster*)

**Chia, K., & Kaschak, M.P.** (presented November 2020). *Structural priming and memory for surface form*. Virtual Poster Presentation at the Psychonomic Society's 61<sup>st</sup> Annual Meeting. (*poster*)

**Chia, K., & Kaschak, M.P.** (presented October 2020). *An examination of factors affecting structural repetition in question answering*. Virtual Poster Presentation at the 5<sup>th</sup> Annual Florida Psycholinguistics Meeting, Florida State University, FL. (*poster*)

**Chia, K., & Kaschak, M.P.** (presented 2019 November). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Poster Presentation at the Psychonomic Society's 60<sup>th</sup> Annual Meeting, Montreal, Canada. (*poster*)

**Chia, K., Meltzer, A.M., & Kaschak, M.P.** (presented 2019 October). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Talk at the 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*talk*)

Cryderman, J.J., **Chia, K., & Kaschak, M.P.** (presented 2019 October). *An Investigation of the Role of Prejudice and Bias on the Fluency Effect*. Poster Presentation at the 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*poster*)

Franco, N., **Chia, K., & Kaschak, M.P.** (presented 2019 October). *Phonological Coactivation of Spanish in Bilinguals Using the Color Naming Task*. Poster Presentation at the 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*poster*)

**Chia, K., & Kaschak, M.P.** (presented 2019 April). *Is Structural Repetition in Question Answering Affected by Preceding Dialogue?* Poster Presentation at Graduate Research Day, Florida State University. *(poster)*

**Chia, K., & Kaschak, M.P.** (presented 2018 November). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at the Psychonomic Society's 59<sup>th</sup> Annual Meeting, New Orleans, LA. *(poster)*

**Chia, K., & Kaschak, M.P.** (presented 2018 October). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at the 3<sup>rd</sup> Annual Florida Psycholinguistics Meeting, University of South Florida. *(poster)*

**Chia, K., Kaschak, M.P., & Meltzer, A.L.** (presented 2018 April). *Emotion Dynamics between Newlyweds during Conflict Resolution*. Poster presentation at Graduate Research Day, Florida State University. *(poster)*

**Chia, K., Kaschak, M.P., & Kutta, T.K.** (presented 2015, October). *Massed vs Spaced Presentation in Cumulative Structural Priming*. Poster presentation at the 1<sup>st</sup> Annual Florida Psycholinguistics Meeting, Florida State University. *(poster)*

## TEACHING EXPERIENCE

### ***Instructor***

**2021-Present**

R for Data Science

Department of Psychology, Florida State University

### ***Instructor***

**2020-Present**

Cognitive Psychology (EXP3604C)

Department of Psychology, Florida State University

### ***Instructor***

**2019**

General Psychology (PSY2012)

Department of Psychology, Florida State University

### ***Lab Instructor***

**2018**

Sensation and Perception Laboratory

Department of Psychology, Florida State University

***Instructor*****2018**

Learning and Study Habits Workshop Series  
 Department of Psychology, Florida State University

***Lab Instructor*****2018**

Cognitive Psychology Laboratory  
 Department of Psychology, Florida State University

**ACADEMIC SERVICE**

<i>Course Coordinator, Cognitive Psychology</i>	<b>2021–Present</b>
<i>Senior Committee Member, Graduate Research Day</i>	<b>2020–Present</b>
<i>Junior Organizer, Florida Psycholinguistics Meeting</i>	<b>2020</b>
<i>Member, Diversity in Psychology Organization for Graduate Students</i>	<b>2020–Present</b>
<i>Junior Committee Member, Graduate Research Day</i>	<b>2019–2020</b>
<i>Course Coordinator, General Psychology</i>	<b>2019–2020</b>
<i>Teaching Associate, Program for Instruction Excellence</i>	<b>2019–2020</b>

**INVITED TALKS**

<i>Professionalism and Classroom Management.</i> PIE Teaching Training/TA Orientation, Florida State University.	<b>Jan 10, 2019</b>
<i>Promoting Active Engagement in Small and Large Classrooms.</i> PIE Workshop Series, Florida State University.	<b>Nov 7, 2019</b>

**HONORS AND AWARDS**

Outstanding Teaching Assistant Award Nomination (2x)	<b>2021</b>
Russell and Eugenia Morcom Excellence Award	<b>2019</b>
Congress of Graduate Students Travel Grant	<b>2018</b>
Mark A. Berkley Research Fellowship	<b>2014</b>

**MENTORSHIP**

Graduate Student Supervisor for:  
*Undergraduate Honors Thesis* (4 students)  
*UROP (Undergraduate Research Opportunity Program)* (3 students)  
*Garnet and Gold Scholar* (1 student)  
*Kaschak Lab* (>200 students)

## **AD HOC REVIEWER**

*PLOS ONE*

## **CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Psychonomic Society, Spark Society, Women in Cognitive Science