

KATHERINE CHIA, M.S.

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EDUCATION

Florida State University

In Progress

Doctor of Philosophy (Ph.D.), Cognitive Psychology

Major Professor: Michael P. Kaschak, Ph.D.

Dissertation: *It's not you, it's me: The Experimenter Effect in Structural Priming*

Florida State University

2018

Master of Science (M.S.), Cognitive Psychology

Advisor: Michael P. Kaschak, Ph.D.

Thesis: *Examination of the Mechanisms Driving Long-Range Prime-To-Target Structural Priming*

Florida State University

2016

Bachelor of Science (B.S.), Honors in the Major, *cum laude*, Psychology

Advisor: Michael P. Kaschak, Ph.D.

Honors Thesis: *Massed vs Spaced Presentation in Cumulative Structural Priming*

RESEARCH EXPERIENCE

Graduate Laboratory Supervisor

2016–Present

Language, Memory, and Learning Lab

Department of Psychology, Florida State University

Advisor: Michael P. Kaschak, Ph.D.

Cognitive Science Intern

2021

IBM

Yorktown Heights, New York

Advisor: Rachel Ostrand, Ph.D.

Lab Coordinator

2016

Language and Cognitive Development Lab

Department of Psychology, Florida State University

Advisor: Arielle Borovsky, Ph.D.

Research Assistant

2014–2015

Visual Attention and Training Lab

Department of Psychology, Florida State University

Advisor: Walter Boot, Ph.D.

Research Assistant**2014**

Language, Memory, and Learning Lab
 Department of Psychology, Florida State University
 Advisor: Michael P. Kaschak, Ph.D.

Research Assistant**2014**

Memory Lab
 Department of Psychology, Florida State University
 Advisor: Colleen Kelley, Ph.D.

PUBLICATIONS

Chia, K., Kaschak, M.P. Structural priming in question-answer dialogues. *Psychon Bull Rev* (2021). <https://doi.org/10.3758/s13423-021-01976-z>

Long, M., Chia, K., & Kaschak, M. P. (2021). Pointing to the Future of Language Research. *Journal of Cognition*, 4(1), 41. DOI: <http://doi.org/10.5334/joc.162>

Chia, K., Hetzel-Ebben, H., Adolph, M., Amaral, M., Arriaga, M., Booth, H., Boudreau, V., Carpenter, J., Cerra, C., Clouden, M., Cryderman, J., Darji, R., Dollison, J., Franco, N., Ghougasian, L., Hamilton, L., Karosas, K., Kenoyer, C., Krenz, V., & Lancaster, S. (2020). Examining the factors that affect structural repetition in question answering. *Memory & Cognition*, 48(6), 1046–1060. <https://doi.org/10.3758/s13421-020-01036-2>

Chia, K., Axelrod, C., Johnson, C., Bressler, M., Cooperman, H., Chu, A., Dash, E., Di Bella, J., Engelhardt, A., Farruggio, V., Folsom, S., Gomariz, H., Greiner, E., Hager, S., Hansen, N., Kenefick, C., King, J., King, K., Lavaud, M., & Leone, E. (2018). Structural Repetition in Question Answering: A Replication and Extension of Levelt and Kelter (1982). *Discourse Processes*, 56(1), 2–23. <https://doi.org/10.1080/0163853x.2018.1515556>

MANUSCRIPTS UNDER REVIEW

Chia, K., Kaschak, M.P., & Meltzer, A.L. Cross-Recurrence analysis of newlyweds' conflict resolution Dialogues. (under review, *Discourse Processes*).

Chia, K., Edwards, A., Schatschneider, & Kaschak, M.P. Analysis of factors contributing to structural repetition in question answering. (under review, *Cognition*).

OPEN-SOURCE DATA

Structural Priming in Question-Answer Dialogues. <https://osf.io/a27pe/>.

Analysis of factors contributing to structural repetition in question answering. <https://osf.io/nfrvk/>.
 Structural repetition in question answering: a replication and extension of Levelt and Kelter (1982). <https://osf.io/4fehs/>.

PRESENTATIONS

Chia, K., Gunstad, J., Vonk, J.M.J., Brickman, A.M., Manley, J.J., Ostrand, R. (to be presented February 2022). *The Role of Education and Spontaneous Speech on Cognitive Decline in a Multi-Ethnic Cohort*. Poster Presentation at the International Neuropsychological Society's 50th Annual Meeting. (*poster*)

Chia, K. & Kaschak, M.P. (presented November 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at the Psychonomic Society's 62nd Annual Meeting. (*poster*)

Chia, K. & Kaschak, M.P. (presented October 2021). *It's not you, it's me: the Experimenter effect in structural priming*. 6th Annual Florida Psycholinguistics Meeting, Florida State University. (*talk*)

Chia, K. & Kaschak, M.P. (presented April 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at Graduate Research Day, Florida State University. (*poster*)

Chia, K. & Kaschak, M.P. (presented November 2020). *Structural priming and memory for surface form*. Virtual Poster Presentation at the Psychonomic Society's 61st Annual Meeting. (*poster*)

Chia, K. & Kaschak, M.P. (presented October 2020). *An examination of factors affecting structural repetition in question answering*. Virtual Poster Presentation at the 5th Annual Florida Psycholinguistics Meeting, Florida State University, FL. (*poster*)

Chia, K. & Kaschak, M.P. (presented 2019 November). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Poster Presentation at the Psychonomic Society's 60th Annual Meeting, Montreal, Canada. (*poster*)

Chia, K., Meltzer, A.M., & Kaschak, M.P. (presented 2019 October). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Talk at the 4th Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*talk*)

Cryderman, J.J., **Chia, K., & Kaschak, M.P.** (presented 2019 October). *An Investigation of the Role of Prejudice and Bias on the Fluency Effect*. Poster Presentation at the 4th Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*poster*)

Franco, N., **Chia, K., & Kaschak, M.P.** (presented 2019 October). *Phonological Coactivation of Spanish in Bilinguals Using the Color Naming Task*. Poster Presentation at the 4th Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*poster*)

Chia, K. & Kaschak, M.P. (presented 2019 April). *Is Structural Repetition in Question Answering Affected by Preceding Dialogue?* Poster Presentation at Graduate Research Day, Florida State University. *(poster)*

Chia, K. & Kaschak, M.P. (presented 2018 November). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at the Psychonomic Society's 59th Annual Meeting, New Orleans, LA. *(poster)*

Chia, K. & Kaschak, M.P. (presented 2018 October). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at the 3rd Annual Florida Psycholinguistics Meeting, University of South Florida. *(poster)*

Chia, K., Kaschak, M.P., & Meltzer, A.L. (presented 2018 April). *Emotion Dynamics between Newlyweds during Conflict Resolution*. Poster presentation at Graduate Research Day, Florida State University. *(poster)*

Chia, K., Kaschak, M.P., & Kutta, T.K. (presented 2015, October). *Massed vs Spaced Presentation in Cumulative Structural Priming*. Poster presentation at the 1st Annual Florida Psycholinguistics Meeting, Florida State University. *(poster)*

TEACHING EXPERIENCE

Instructor

2021-Present

R for Data Science

Department of Psychology, Florida State University

Instructor

2020-Present

Cognitive Psychology (EXP3604C)

Department of Psychology, Florida State University

Instructor

2019

General Psychology (PSY2012)

Department of Psychology, Florida State University

Lab Instructor

2018

Sensation and Perception Laboratory

Department of Psychology, Florida State University

Instructor**2018**

Learning and Study Habits Workshop Series
 Department of Psychology, Florida State University

Lab Instructor**2018**

Cognitive Psychology Laboratory
 Department of Psychology, Florida State University

ACADEMIC SERVICE

<i>Course Coordinator</i> , Cognitive Psychology	2021–Present
<i>Senior Committee Member</i> , Graduate Research Day	2020–Present
<i>Junior Organizer</i> , Florida Psycholinguistics Meeting	2020
<i>Member</i> , Diversity in Psychology Organization for Graduate Students	2020–Present
<i>Junior Committee Member</i> , Graduate Research Day	2019–2020
<i>Course Coordinator</i> , General Psychology	2019–2020
<i>Teaching Associate</i> , Program for Instruction Excellence	2019–2020

INVITED TALKS

<i>Professionalism and Classroom Management.</i> PIE Teaching Training/TA Orientation, Florida State University.	Jan 10, 2019
<i>Promoting Active Engagement in Small and Large Classrooms.</i> PIE Workshop Series, Florida State University.	Nov 7, 2019

HONORS AND AWARDS

Outstanding Teaching Assistant Award Nomination (2x)	2021
Russell and Eugenia Morcom Excellence Award	2019
Congress of Graduate Students Travel Grant	2018
Mark A. Berkley Research Fellowship	2014

MENTORSHIP

Graduate Student Supervisor for:
Undergraduate Honors Thesis (4 students)
UROP (Undergraduate Research Opportunity Program) (3 students)
Garnet and Gold Scholar (1 student)
Kaschak Lab (>200 students)

AD HOC REVIEWER

PLOS ONE

CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Psychonomic Society, Spark Society, Women in Cognitive Science