

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 6/23/2022 9:37 PM

Semester: 2019/20 SP

Instructor ID: kzc501

Instructor: Katrina Connell

Term: 2201

Session: 1

Campus: UP

College: LA

Course ID	Course Title	Section	Instruction Mode	Students	Responses	Response Rate
201920SP____PLING_1____001_1__22011--14975	LING1- Study of Language	001	P	46	16	34.8%

University Items

A1 Are you taking this course as an elective? Yes: 10 No: 2 I don't know: 1 N: 12 Percent Yes: 83.3%

A2 What grade do you expect to earn in this course? A: 12 / 92.3% B: 1 / 7.7% C or lower: 0 / 0.0%

		Lowest Rating		Average Rating			Highest Rating			
		1	2	3	4	5	6	7	N	Mean
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	2/13%	12/75%	16	6.63
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/20%	12/80%	15	6.80

Department Items

		Lowest Rating		Average Rating			Highest Rating			
		1	2	3	4	5	6	7	N	Mode Mean
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	15/94%	16	6.94
B003	Rate the clarity of the instructor's explanations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/19%	13/81%	16	6.81
B018	Rate the instructor's skill in using examples and illustrations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	14/88%	16	6.88
B025	Rate the instructor's willingness to help students make progress.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	1/ 6%	14/88%	16	6.81
B038	Rate the instructor's skill creating a climate conducive to learning.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/19%	13/81%	16	6.81
B049	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/19%	13/81%	16	6.81
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	15/94%	16	6.94
B072	Rate the instructor's skill in using class time effectively.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	2/13%	13/81%	16	6.75
B073	Rate the organization of lectures into a coherent sequence.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	5/31%	11/69%	16	6.69

B090	Rate the extent to which the instructor enjoyed teaching the course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	14/88%	16	6.88	
B098	Rate the clarity of the exam questions.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	4/25%	11/69%	16	6.63	
B102	Rate the appropriateness of the standards set by the instructor for students.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 6%	3/19%	12/75%	16	6.69	
B109	Rate the fairness of exams in terms of difficulty.	0/ 0%	0/ 0%	1/ 6%	0/ 0%	0/ 0%	4/25%	11/69%	16	6.50	
B117	Rate the instructor's receptiveness to constructive criticism.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	14/88%	16	6.88	
B167	Rate the effectiveness of the instructor in stimulating your thinking.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/20%	12/80%	15	6.80	

University Open Ended Items

Open 1 What helped you learn in this course?

The presentations were really helpful. Prof. Connell brought a lot of research done on the topics discussed in class which really helped understand the concepts better. The class did not feel like a bunch of theory because of the dynamic, examples, and research brought to class.

I went to all of the lectures and I went over the slides before exams.

Dr. Connell's positive attitude and passion for linguistics really made a difference for me in this class

The video clips included in lecture slides and the instructor's overall very receptive and friendly attitude helped me really understand the material.

Overall, this course was really interesting and I learnt a lot. The class presentations were very straightforward and I really enjoyed taking the class. Also the Katrina and Anthony were very open to meeting with students if there was a conflicting event happening during class time or if we needed extra help.

Attending lectures and asking questions helped the most in this course. The information presented in the lectures was very interesting. I did not have to study that much for the exams because I paid a lot of attention in the class.

the constant high energy of my professor, she really made this class enjoyable.

Note taking

The instructors always teach the class with full of enthusiasm. When students have questions in class, they are very willing to answer. After the exams or some class, they always ask the students if there was anything unclear or too hard to understand. In overall, the instructors of this course deserve a high rate of review.

The lectures were really informative and easy to understand.

The slides being online helped a lot.

Going to class and taking notes.

Some things that helped me learn in this course were hearing specific sounds out loud, practicing with IPA charts for example, and watching video clips to help hear and see example of concepts we talked about in class.

The power-points were a great help to follow along with in class.

Open 2 What changes would improve your learning?

I personally liked the in-class situation better but our professor did a great job at keeping the class motivated with the online version.

If the lecture is more interactive, will be awesome

I would not change much to improve learning, maybe do more asking questions to get people engaged. Also I would love a study guide for the exams or a need to know sheet, just for additional help since we need a higher grade to get an A.

Nothing comes to mind. This course was fun!

Honestly none

I feel like in a way, the readings were not necessary. The slides and the class overall pretty much covered everything from the readings. While making the readings, I saw how the slides included the information but it did not go back to the reading. I think that going back to the readings would really help tie it in all together.

No changes would be necessary.

N/A

N/A this class was very straightforward and interesting.

The one thing that was minor is that the online version of lecture was a little fast sometimes. I would try to write down the notes and then the next slide would appear. So I had to take pictures of the slides so I could have the notes if she skipped to the next slide. Its very minor and the slides ending up on canvas anyways but it was just a little fast sometimes.

possibly the pace of the slides being given

N/A

To let students have more chances to express. For example, having presentations to share more opinions.

A study guide for the exams

Unrestricted Items

LING

Written What did you like the most about this course?

#1

I liked how structure the course was. I knew what was expected for the homework's and projects.

It was on an interesting topic.

The linguistic aspect of life is mind blowing

I loved the research brought. I really think this helped me because it helps to see how, when, and where, the topics being spoken in class are seen in the real world.

I liked how it tied all the concepts together and was interactive.

How engaging the lectures were and how much they correlated to the exams.

I liked the information that we learned the most in this course. This was one of my favorite classes I have taken and I would love to tell the information about this course to my friends. I think that even the lessons I didn't find as interesting were still engaging.

The topics were very interesting, the class was always enjoyable, all assignments were fair and fun to do

I LOVED this class. I am a compsci major so this class is super different from anything that I was taking this semester and to say it was a breath of fresh air is an understatement. Every new topic was fun and exciting!

I really like how interactive the instructor is with the class.

forensic linguistics, dialects, bilingualism

I loved how I could tell she knew what she was talking about and she had fun. She always had good lectures that were interesting.

I liked how passionate our professor was about the topic and concepts.

LING

Written What did you like the least about this course?

#2

N/A

the pace of the slides lecture, sometimes information seems a bit rushed

nothing.

Sometimes the pace of the lecture is difficult to keep up with - I find myself scribbling notes down to keep up

I liked it all

The only thing I can think of is the group project at the beginning of the semester, but I'm not particularly fond of group work in general.

The attendance points being collected at the beginning of class.

I was not a fan of all of the homeworks and projects, especially project 2. Some of these felt like they were too much work for a smaller grade. I think that it would be good to try to revise some of these homeworks and projects to make them more manageable.

Doing projects in groups was my least favorite part. I was able to do many of the projects and assignments on my own, I did not feel it was necessary to have a partner.

I liked the online transition the least

LING

Written What suggestions would you make for the improvement of this course?

#3

Pace but everything else was fine i really enjoy linguistics

More interaction will make the class more fun, maybe add more real life example?

Just watching for pace during lecture

I think it was a great course. The online version was not bad at all, it actually was one of the best online ones I had out of my 6 classes. The professor did an awesome job making sure everyone was keeping up and giving the proper attention where it needed to go.

N/A

I feel like sometimes we could have done more open discussion/debate in class. I think more time for this can be made by not reviewing the previous lesson so much

in class, or doing something like this as the attendance activity.

I think the online format was really good. I think she is very good at teaching both online and in person.

Honestly I liked it just the way it was!Thanks so much for my favorite class this semester, I am so sad it's almost over :(

I can't think of any suggestions other than removing the group projects (or keeping the projects but removing the group aspect). This class was great!