

EDS241: FINAL Template

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Make sure to read through the setup in markdown. Remember to write out interpretations and report your results in writing/ table/plot forms.

1 Part 1: RCTs, treatment ignorability (selection on observables), propensity scores (*15 points total*)

Setup

This exercise is inspired by Costello et al. 2008 article in science “Can Catch Shares Prevent Fisheries Collapse”, which we also discussed in class (lecture 5). “Inspired” means that the data `final_fisheries_data.csv` are synthetically generated to simplify things for our purposes. It contains the variables on 11,135 fisheries (only cross sectional, no time observations): These fisheries were either regulated by an Individual Transferable Quota (ITQ) for all years between 1990 and 2012 or in none of those years. Variables in the dataset include:

The outcome and treatment variables are:

`COLL_SHARE` = share of years a fishery is collapsed between 1990 and 2012 (collapse defined as harvest being more than 10% below maximum recorded harvest).

`ITQ` = dummy variable indicating ‘treatment’ with an ITQ (equal to 1 if the fishery has been regulated by an ITQ and 0 otherwise).

The control variables are:

`MET1`, `MET2`, ... `MET6` = Dummy variables indicating to which Marine Ecosystem Type (MET) the fishery belongs to (coral reefs, kelp forests, seagrass meadows, open ocean, deep sea, mangrove forests). This type does not change over the relevant time period and does not depend on human influence.

`IND_SR` = Index of species richness in 1980 with values between 0 and 100 indicating the biodiversity with respect to species in the fishery. Bounds of 0 and 100 are the lowest and highest observed values of species diversity across all fisheries in 1980, respectively.

`COMM_VAL` = Commercial value of fisheries in 1980 in million US-\$

The basic question of interest is “What is the average treatment effect of implementing an ITQ in the time period from 1990 to 2012 on the share of years with a collapse. It is likely that the probability a fishery is selected for an ITQ depends on the pre-treatment characteristics given. It is also quite likely that the pre-treatment characteristics have an effect on the share of collapse for each fishery, i.e. our outcome variable of interest.

```
rm(list=ls()) # clean environment

## Load Data
```

```
## Prepare Data
# How I setup my coding
# Keep project WD, set extension to get data from google drive
# data_wd <- "/Users/elliottfinn/Library/CloudStorage/GoogleDrive-elliottfinn@ucsb.edu/Shared drives/ED
# LOAD DATA: final_fisheries_data.csv
```

Question (a) Pretreatment Ecosystem Characteristic Comparison, Visual (3 pts)

- (a) Compare the distributions of pre-treatment ecosystem characteristics (i.e. MET1, MET2, ,, MET6) between the treated and the control groups by drawing back to back histograms [2 pts]. Write one sentence discussing the (dis)similarity between the two groups [1pt].

```
## Histograms comparing covariates

## Remember to include histograms in final product
```

Question (b) Pretreatment Ecosystem Characteristic Comparison, Mean differences 3 pts)

- (b) Do a test on mean differences between the treated and control groups for the species richness index (IND_SR) and commercial value (COMM_VAL) variables. Interpret the results (estimated difference and significance) [2 pts] and make a conclusion regarding the similarity between the groups [1pt].

```
## Mean Differences (remember to use prop.test or t.test when applicable)
```

Question (c) Treatment Ignorability (1 pt)

- (c) Based on your results from (a) and (b), do you see a problem with just comparing the outcome variable means between treated and untreated fisheries?

Question (d) Propensity Scores (2 pts)

- (d) Estimate the propensity scores (probability of being treated) using a logit model, assume that all covariates are relevant and should be included in the estimation [0.5 pt]. Draw separate histograms (back to back) of the propensity scores for the treated and the untreated group [0.5 pt]. Comment on the overlap, do you have any concerns? Why/why not? [1]

```
## Propensity Score Estimates
```

Question (e) ATT with Nearest Neighbor Matching (3 pts: 2 pt estimate, 1 pt interpretation)

- (e) Use the propensity scores from (c) to estimate the Average Treatment Effect on the Treated (ATT) with a nearest neighbor matching estimator. Interpret the result (just the size of the estimate)

```
## Nearest Neighbor Matching
```

```
## Estimate ATT
```

Question (f) ATE with WLS (3 pts: 1 pt estimate, 1 pt interpretation)

- (f) Estimate the Average Treatment Effect (ATE) using the weighted least squares on the full sample. Interpret the estimated size and conclude if it is significantly different from zero from a statistical perspective.

```
## WLS Matching
```

```
## Estimate ATE
```

2 Part 2 Difference in Difference Estimation (10 points total + 3pts extra credit)

Here we return for a final time to the dataset from Gertler, Martinez, and Rubio-Codina (2012) and use a different way of estimating the effect of the Mexican conditional cash transfer on the value of animal holdings of recipients. We'll use the panel data from assignment 2, where you have both the pre-program and post-program observations. See Template for dataset preparation instructions.

****Data Preparation****

*Note: You will need to install the packages plm and dplyr (included in template preamble). Again, you can find a description of the variables at the bottom of PDF and [HERE](#).

Prepare Data: Load the new data (progresa_pre_1997.csv) and the follow-up data (progresa_post_1999.csv) into R. Note that we created a time denoting variable (with the same name, 'year') in BOTH datasets. Again, you will create a panel dataset by appending the data (i.e. binding the dataset row-wise together creating a single dataset). We want to examine the same outcome variable as before, value of family animal holdings (vani). You will use the full dataset for each estimate. NOTE: you should not change any NAs from the TREATED column in your analysis, as we expect that spillover was likely in this program. NAs will be excluded from your calculations/estimations.

Question (a) DiD Estimator, ATE (5 pts: 3 pts estimate, 2 pts interpretation)

- (a) Calculate the DiD estimator of the treatment effect (ATE) of the program on the value of animal holdings (vani) "manually" i.e. based on group mean values without running a regression. Report and interpret the result (Note: no significance test or standard errors is possible, so you do not need to report these values).

```
## Estimate ATE with DiD estimator manually.
```

```
# You will need to calculate various means to get this estimate
```

```
## Compute the Difference-in-Differences
```

Question (b) Difference in Difference using OLS (5 pts)

- (b) Now set up an OLS-regression using group mean values to estimate the same ATE. Interpret the estimated treatment effect [3 pts]. Also interpret the coefficients on the time dummy and the group dummy variable (see interpretation done in class in lecture 9) [2 pts].

Hints: You will need to create a new dataframe with a variety of dummy variables to do this. The R example provided with the DiD module (and/or the excel file) should help.

```
## Create a new data frame for OLS regression

## Run the OLS regression w/dummies

## Report OLS Model results Print the summary of the OLS model
```

3 Extra Credit: ATE with OLS using full dataset (3 pts: 2 pts estimate, 1 pt interpretation)

- (c) Estimate the ATE with an OLS-regression based on the original units as observations (i.e. not with group mean values, you will need to use the entire dataset). Even though the specification is the same as in the regression with the group mean values above, you'll need to create new indicator variables for the treatment group and the post treatment time period as well as their interaction term. Verify that you get the same result as above. Now report also on the precision of the estimation and test whether the estimated coefficient is different from zero.

```
## Create the dummy variables (you'll need 3)

## OLS regression

# Present Regressions in Table
```