

KATE JAE SUN SIM
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EDUCATION

PhD in Information, Communication, and the Social Sciences <i>Oxford Internet Institute, University of Oxford</i> OII Scholarship recipient. Graduate student representative. Welfare sub-dean.	Oxford, UK June 2020
MSc in Social Science of the Internet <i>Oxford Internet Institute, University of Oxford</i> Distinction honor in thesis. Coursework in statistics, cyberlaw, digital ethnography, and qualitative data analysis.	Oxford, UK June 2016
BA in Studies of Women, Gender & Sexuality and Social Studies <i>Harvard University</i> Cum Laude with Special Honors. Legacy Prize for Creativity and Service winner.	Cambridge, MA May 2014

RESEARCH EXPERIENCE

PhD Researcher <i>Dissertation on automation and datafication of sexual harassment reporting procedures</i>	Oxford, UK October 2016 – Present
<ul style="list-style-type: none">• Conduct remote and in-person interviews and observations of over 40 product designers, institutional adopters, and end-users to identify values, assumptions, and behaviors behind design and use• Design a qualitative data analysis plan to manage data, test hypotheses, and draw evidence-based conclusions• Develop a systematic methodology for visual and UX design analysis of mobile- and Web-based interfaces• Create research ethics practice to ensure informed consent, participant privacy, and knowledge exchange• Organize workshops and present at public/academic conferences to translate research findings into legal, design, and ethical recommendations for policymakers, vendors, and advocates	
Qualitative Researcher (MSc) <i>Thames Valley Police's predictive risk scoring project for child protection</i>	Oxford, UK January – August 2016
<ul style="list-style-type: none">• Conducted participant-observation and interviewed child protection social workers on data collection, information sharing, risk assessment, and decisions-making practices• Evaluated risk assessment procedures to locate areas for improvement in efficiency, prediction, and prevention• Analyzed methodologies for predictive risk assessment models in social work and developed a brief on social work, surveillance, and privacy• Translated research findings into legal, practical, ethical recommendations for social workers and law enforcement	
User Researcher <i>Seoul Crisis Center for Women and Children's survivor-centered app initiative</i>	October 2014 – July 2015
<ul style="list-style-type: none">• Scoped and devised research plan, including overall visioning, identifying test participants, and designing prototypes• Facilitated design brainstorming sessions with technologists, frontline workers, and survivors• Briefed funders, test participants, and practitioners on existing safety technologies' accessibility and usability• Interviewed victims and frontline workers on their help-seeking experience and behaviors on- and off-line• Trained frontline workers and youth advocates on the history of anti-rape activism and theories of gender/sexuality	

SELECTED PUBLICATIONS

Report on AI and Gender. <i>Ada Lovelace Institute</i> . Forthcoming
"Stamping credibility: The Politics of rape, data, and credibility in sexual harassment reporting software." <i>Deep Dives</i> . 2019. Forthcoming.
"Victim blaming meets technological objectivity: Anti-rape technology and its design." <i>XYZ</i> . 2018. https://xyz.informationactivism.org/en/victim-blaming-meets-technology .
"Workshop report: Design ethics for gender-based violence and safety technologies." <i>Freedom to Tinker</i> . 2017. https://freedom-to-tinker.com/2017/07/24/design-ethics-for-gender-based-violence-and-safety-technologies/ .

PUBLIC ENGAGEMENT EXPERIENCE

Founding Board Member; Campaign Organizer

Washington D.C., USA

Know Your IX

July 2013 – Present

- Directed national two-year campaign that led to the White House Task Force to Protect Students from Sexual Assault
- Created activist toolkit by collating best practices from students, administrators, and policymakers
- Organized know-your-rights workshops, talks, and events for students and staff
- Mentored and trained youth organizers on strategizing, project management, and media communication
- Facilitated organizational growth from grassroots campaign to a 501(c)(3) non-profit organization

Lead Organizer; Founder

Cambridge, MA

Our Harvard Can Do Better

September 2012 – May 2014

- Interviewed over 30 campus organizations to identify behavior patterns in help-seeking and decision-making
- Drafted an evidence-based report with recommendations for best practices in sexual violence prevention and response
- Implemented new policies and practices, including increased budget and personnel for on-campus resources
- Recruited, mentored, and trained new organizers on escalating campaign strategies, partnership building, media communication, narrative sharing, and public speaking
- Oversaw budget growth through fundraising and grant writing

Intake Assistant

Los Angeles, CA

Los Angeles County Bar Association Domestic Violence Legal Services Project

May – August 2012

- Drafted, interviewed, and transcribed over 60 testimonial statements from partner violence survivors
- Secured temporary restraining orders and custody arrangements with success rate over 80%
- Prepared clients for hearings and interaction with law enforcement by
- Worked closely with court-certified translators to systematically translate client statements

TEACHING & LEADERSHIP EXPERIENCE

Tutor for Undergraduates

Oxford, UK

University of Oxford

January 2017 – Present

- Designed multidisciplinary curriculum for “Digital Era Government and Politics” and “Gender and Technology”
- Created interactive assignments to train students in research design and qualitative methods
- Developed reading and writing guides to enhance students’ close reading and argumentation skills

Graduate Student Representative

Oxford, UK

Oxford Internet Institute

October 2016 - Present

- Organized and facilitated methodology workshops, reading groups, and academic and creative writing sessions
- Directed termly reflection meetings to gather student feedback and present them to senior faculty
- Advocated for student interest by securing a budget, organizing social events, and developing welfare resources

Sub-Dean

Oxford, UK

Wadham College, University of Oxford

October 2016 – Present

- Provided crisis response, academic guidance, and welfare support to undergraduate and graduate students
- Collaborated with senior academic staff and medical professionals to ensure pastoral care of student body

SKILLS & INTERESTS

Language: fluent Korean; conversational French.

Programming: experience in R; currently learning Python.

Regular cinema goer. Former flute player.

Unbeknownst to the world, most famous for coining the term ‘salmon shorts’ by running the Tumblr page ‘White Boys in Salmon Shorts.’ Regrettably, never cashed out.