

February 22, 1968

Dear Faculty Member:

The Moratorium Coalition is a group of students who are faced with a conflict between their individual ideals and the prospects of becoming involved in a war which they believe is not only counter to the national interest but immoral as well. We are becoming increasingly aware of the destruction the Vietnam war is causing -- damage to both the American and the Vietnamese peoples. We find ourselves in a position in which the demands of our citizenship and the dictates of our consciences are in direct conflict. Although General Hershey's most recent directive to the State Selective Service Boards is more equitable than the previous policy, the new regulations have served justifiably to further awaken students to the realities of the war and their imminent involvement in that war.

Certain of our members have already committed themselves to avoidance of military service. Others of us are still undecided. We wish to encourage all to join with us in facing these issues. We have chosen to work for a joint faculty-student-administration action serving as a tangible demonstration of our need to face these questions and resolve them. We are not expressing any protest against the university. We are not recommending a student strike. We feel that a moratorium will accomplish this objective. It will consist of a series of educational programs and discussions. We must provide each individual with enough strength to follow the dictates of his conscience.

The Moratorium Coalition would like you to support the above policy statement and the class moratorium, and to participate in the series of educational programs and discussions. We request that you cancel classes on March 13. A student will come to speak with you about our aims and the ways in which you can work with us.

Thank you.

Sincerely,

The Moratorium Coalition

THE MORATORIUM COALITION

AVOIDING THE DRAFT

holding the Moratorium on a class day makes it more convenient for the greatest number of students and faculty.

The plans for the Moratorium Day itself are still very tentative. The object is to present as many facts as possible -- on such tactics as emigration, conscientious objection, legal procedures and the progress of cases currently in court, and going to jail -- in the space of a single day. At the outset, the Coalition does not intend to propose any single means of avoiding the draft, but hopes to encourage each individual to consider for himself one or another of the alternatives.

The members of the Coalition have not underestimated the gravity of such a decision, for even among the members of the steering committee are students who haven't yet made up their minds whether to refuse the draft or not. But the committee unanimously recognizes the need for the generation of a feeling of real solidarity among those whose commitment to their own consciences is so strong that they would consider risking jail or exile for their beliefs.

There are many such people at Columbia, but fears and practical obstacles have to be overcome by the security that only the strength of numbers can provide. Hence, the coalition has prepared a petition, which we hope will be seen by students with increasing frequency in the days preceding the Moratorium, with which the size of the group of students who have already decided to refuse or avoid induction, and those who are seriously contemplating such a move for themselves, can be statistically demonstrated.

The purpose of such a petition, and of the coalition in general, is not so much to influence the nation, the government, or the Selective Service System, but to assure those individuals who join us that there are a substantial number of students who are with them. The members of the Coalition agree that the frustrating experiences of the anti-war movement in the past has proven the fruitlessness of the use of petitions, letters, public relations, lobbying, and demonstrations to alter the political or legal stance of the country. The only effective means we can see at this point for opposing the war is to prevent our own bodies from being used against our wills in the prosecution of this war.

6.

Dear Barnard Student,

The accompanying article which appeared in the Columbia Spectator explains the aims of the Moratorium Coalition. We know many of you will be anxious to participate but are wondering what action you can take to express your concern with the issues involved.

We have asked those professors who teach coeducational classes to suspend those classes on March 13 so the male students will be able to attend the draft education program at Columbia. Although we are not asking for another suspension of classes, some professors have indicated a desire to do so anyway. Those of us who have classes that are suspended or have any other free time during the day should try to attend the draft education meetings. Unfortunately facilities are such that all of us may not be accommodated. If you find you cannot be admitted to a meeting you would like to attend, we urge you to maintain a silent vigil outside the meeting area indicating your desire to learn about the draft.

If your professor has excused male students but has not suspended the class, we ask you to urge him to allow discussion on the draft. This way the male students will not be penalized for missing class work and you at least will have the opportunity to consider the issues involved.

In addition tables will be set up on Jake until March 12. There you can sign petitions, ask questions, and donate money. We ask that you give generously that March 13 may be a success and that we may bring to Columbia the best experts as educators in this program.

Thank you for your support.

Sincerely,

Barnard Adjunct Committee
to the Moratorium Coalition

4.

February 22, 1968

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The Moratorium Coalition would like you to support the above policy statement and the class moratorium, and to participate in the series of educational programs and discussions. We request that you cancel classes on March 13. A student will come to speak with you about our aims and the ways in which you can work with us.

Thank you.

Sincerely,

The Moratorium Coalition

5.

Dear Barnard College Faculty Member,

The enclosed article explains the Moratorium Day's objective. The Barnard Adjunct to the Columbia Committee requests of you that you (1) suspend all classes you teach on that day in which Columbia students are enrolled, or (2) if this is not feasible, to at least excuse all Columbia men from your classes on March 13, in order to enable these students to attend the scheduled draft-education program and conduct class discussions regarding the war. We encourage those of you who feel so inclined to suspend your classes as an expression of support and sympathy. Thank you.

Sincerely,

Alice Gosfield - Chairman

Barnard Adjunct Committee to the
Moratorium Coalition

MORATORIUM COALITION

AVOIDING THE DRAFT

Finally, a few words about what the Moratorium Coalition is not are in order. We are not another Resistance, though we expect that many members of the Resistance will join us. While the Resistance is dedicated to a specific tactic -- non-cooperation -- the coalition recognizes any tactic by which an individual can keep himself out of uniform. We are not in favor of the resumption of the 2-S deferment for graduate students while members of the more underprivileged classes of America are tapped for certain injury or death. Finally, we are not proposing the Moratorium as the goal of this Coalition, but rather as the first of a series of programs and actions to educate and unite students opposed to the draft and the war.

What we are, in a word, is worried, both over our own futures and those of the nation and the world. At the root of this worry, this fear, is ignorance. The coalition anticipates that, by assembling and disseminating the greatest possible amount of information about alternatives to the draft and the numbers of students who intend to resort to them, we will all benefit by a fortification of our own convictions and of the resolution to see them to their conclusion. And in doing so, we hope by our actions to have some debilitating effect on the war effort which has so fundamentally interfered with our enjoyment of the most basic freedoms, which we as Americans have the right to expect.

by Jon Kotch
Chairman of the
Steering Committee
Moratorium Coalition

for

*dear way
to the way
Barnard
Barnard*

DRAFT RESOLUTION

We the students and faculty of Barnard College deplore the events which have occurred on this university campus during the past week. We feel, however, that from these sad events there has emerged a victory for conscience and for the need for change in our university. We feel that the university and college administrations are now responsive to this need for change. At the university level, the Faculty Committee is now operating effectively. Similar opportunities are available to us here at Barnard. We feel that there is plenty of room even in the present university and college structure for making necessary changes in all sections of that structure. Moreover, peaceable demonstrations can still be made by those who wish to make them.

A general strike or closing of the college would make it impossible to use our present structure and opportunities to propose and discuss the reforms which are necessary. A general strike or closing of the college would cause further polarization and intransigence. We feel that class meetings should be held at regular times and places and should be used, on the joint decision of students and teachers, to discuss present problems and proposed reforms, or other matters.

We recognize the obligation to be educated. And we feel that our obligation can be filled at the same time we carry on other important activities, such as peaceful demonstrations. In addition to classes, other meetings can be held as necessary and for the same purposes, in college meeting rooms, in faculty offices, in dormitories, and wherever.

We must get on with the job of reform in this university. We feel that Barnard may have a special opportunity. We feel that there is more trust, more consensus here, and therefore more possibility for reasoned discussion and reform. We feel that we may be able to create a working model for other university units. WE HOPE TO DEMONSTRATE BY OUR ACTIONS THAT THIS IS A UNIVERSITY COLLEGE DEDICATED TO RATIONAL DISCUSSION AND EDUCATION.

Bernard Barber
Department of Sociology

James Barros
Department of Government

May 2, 1968

Harvard College
Columbia University
New York 10027



SEVENTY-FIFTH ANNIVERSARY YEAR

DEAN OF THE FACULTY

date 7/5/68

TO: Members of the Committee on Instruction
President's Advisory Committee

FROM: Dean of the Faculty

SUBJECT: Memorandum regarding campus disruption.

Miss Peterson has suggested that each member of the
Advisory Committee and the Committee on Instruction might be
interested in the attached release from the Executive Committee
of the Faculty at Columbia.

It is forwarded for your information and consideration
as a member of our own ad hoc Committee on Campus Problems.

Henry A. Boorse

1968

Statement of Barnard's Position on Moratorium Day

Barnard College shares the concern of other members of the University community for the issues to be explored on March 13. Along with other divisions of the University, Barnard will make available space and facilities necessary for the discussions of these vital issues. Decisions as to how to spend class time on March 13 will be left to individual instructors and students.