

Negation in San Juan Quiahije Chatino Sign Language:

The Integration and Adaptation of Conventional Gestures

Sign languages do not arise from thin air: rather, they emerge in communities where conventions are already in place for using gesture. Little research has considered how these conventions are retained and/or adapted as gestures are integrated into emerging sign language lexicons. Here we describe a set of five gestures that are used to convey negative meanings by both speakers and signers in a single community: the San Juan Quiahije municipality in Oaxaca, Mexico. We show that all of the form-meaning mappings present for non-signers are retained by signers as they integrate the gestures into their lexicon. Interestingly, additional meanings are mapped to the gesture forms by signers—a phenomenon that appears to originate with deaf signers in particular. In light of this evidence, we argue that accounts of ‘wholesale borrowing’ of gestures into emerging sign languages is overly simplistic: signers evidently adapt gestures as they integrate them into their emerging lexicons.

Keywords: Gesture, Emblems, Recurrent, Conventional, Sign Language, Language Emergence, Lexicon, Conventionalization

1. Introduction

Sign languages emerge from interaction between deaf people and their willing interlocutors, and necessarily do so in communities where conventions are already in place for using gesture. While this fact is undisputed, few studies have directly compared the

24conventions for gesturing in a given community with the conventions for signing within the
25same speech community.¹ In this paper we describe a set of five gestures that are used to
26convey negative meanings by both speakers and signers in a single community: the San
27Juan Quiahije municipality in Oaxaca, Mexico. We investigate how signers adapt negative
28gestures for the lexicon of San Juan Quiahije Chatino Sign Language (hereafter, SJQCSL),
29a recently identified emerging language in the municipality. We identify some of the
30changes to the semantic functions and syntactic distribution of the gestures when they are
31used in signed utterances, and consider whether deaf or hearing signers are the source of
32these changes.

33

341.1. The San Juan Quiahije Municipality as a Communicative Ecology

35The San Juan Quiahije (SJQ) municipality consists of two neighboring villages, Quiahije
36and Cieneguilla. The municipality occupies a mountainous, forested area in the Juquila
37District in the Costa region of southern-central Oaxaca, Mexico. The municipality is home
38to an indigenous Mesoamerican group, the Chatinos. They speak San Juan Quiahije
39Chatino as their first and dominant language, a variety of Eastern Chatino that belongs to
40the Zapotecan language family of the Otomanguean stock (E. Cruz, 2011; H. Cruz, 2014).
41Some Chatinos speak Spanish as their second language, which is the language of

¹ See, however, Senghas, Kita, and Özyürek (2004), Le Guen (2012), Nyst (2016), and Mesh
2(2017). For comparisons of signers and gesturers in separate but culturally and linguistically similar
3communities, see Padden, Meir, Hwang, Lepic, Seegers, & Sampson (2013), and Fenlon,
4Cooperrider, Keane, Brentari & Goldin-Meadow (2019).

42instruction in local schools; more and more young people are becoming bilingual in
43Chatino and Spanish (E. Cruz, 2011).

44 The SJQ Chatinos call themselves *neq-A tnya-E* 'Chatino people' and their spoken
45languages *chaq-F tnya-J* 'our language.'² They call Quiahije *kchin-A* 'village' or 'town'
46and Cieneguilla *ntenq-F* 'flatland' or 'valley.' The villages are situated about two and half
47kilometers apart and accessed from one another by unpaved roads, around half an hour's
48drive. Both villages are situated more than eight kilometers away from Santa Catarina
49Juquila, or simply Juquila, a major commercial center for the Chatino communities of the
50Juquila District. Improvements in the condition of the roads between the villages and
51Juquila have shortened the commuting time by car and truck transportation and eliminated
52much of the tradition of commuting by foot.

53 The population of the SJQ municipality is 3,628 (INEGI 2015). This number includes
5411 deaf people: four adult men, two adult women and five girls. All 11 deaf people were
55born in Quiahije and all but two are biologically related to one another. None of the deaf
56people have enough residual hearing to acquire a form of Chatino or Spanish. They have
57had no contact, or minimal contact, with Mexican Sign Language (*Lengua de Señas*
58*Mexicana*, or LSM), the national sign language used by deaf people in urban areas of
59Mexico (Ramsey & Quinto-Pozos, 2010) nor have they had contact with American Sign
60Language (ASL). Rather, they have created their own sign language which we have
61designated as San Juan Quiahije Chatino Sign Language (hereafter, SJQCSL), for the

⁶² SJQ is a tone language in which a phonological tone occurs on every syllable. In the SJQ
7transcriptions provided here, a letter representing the tone phoneme is placed at the end of every
8written Chatino word. A guide to the representation of tone in SJQ is presented in Appendix C.

62academic purposes of language documentation. The descriptor also distinguishes other
63possible sign languages that may be used in other Chatino municipalities in the region.

64 However, deaf and hearing Chatinos do not use the descriptor to refer to their practice
65of signing. Rather, in their Chatino vernacular, hearing people refer to deaf people as either
66*no-A ja-A la-I ntykwiq-A* 'one/the ones who do not speak' or *no-A ja-A ntyka-E ntykwiq-I*
67'one/the ones who cannot speak' and refer to signing as *qne-I yanq-C ten-E qo-E* 'we make
68hands to talk to them', i.e. making gestures and signs. There is no lexical (and no
69conceptual) distinction between gestures and signs. This is not unique to the SJQ
70community, as it has been reported in other communities (Kusters & Sahasrabudhe, 2018).
71Deaf people refer to themselves as TALK NO and HEAR NO, in reference to their abilities.
72They refer to the action of their signing as SIGN; this sign consists of a two-handed curved
73or clawed 5-hand configuration with alternating vertical movement in the physical space
74front of the signer's chest. Interestingly, this sign is homophonous with another sign, COOK
75(which generally denotes the action of cooking over fire).

76 The SJQ municipality has a rich repertoire of gestures with conventional forms and
77interpretations. Some of the gestures are present not only in the SJQ community but in the
78wider speech communities of Oaxaca and beyond (Meo Zilio & Mejía, 1980, 1983). Deaf
79people are exposed to these gestures through their family members and through interactions
80with others in the community (Hou 2016; Mesh 2017). In this way, deaf signers have access
81to a rich visual-manual communication system – one that serves as a semiotic resource for
82the sign language lexicons. The presence of conventions for gesturing appears to have
83facilitated the understanding of signs between deaf and hearing people from different
84signing families.

85 Thus the SJQ municipality can be understood as a single “communicative ecology”— a
86 delimited physical environment in which spoken, gestured, signed, and written reflexes of
87 language are used in multiple, overlapping contexts (Haugen 2001; Mühlhäusler 2003;
88 Brookes 2004). Though the use of San Juan Quiahije Chatino predominates in the
89 community (INEGI 2015), there are multiple additional resources available for meaning-
90 making within the communicative ecology. At minimum, these resources include:

91

- 92 1. San Juan Quiahije Chatino, used by the majority of community members as their
93 first and primary language;
- 94 2. Spanish, used by the subset of the population that has been educated in local
95 primary and secondary schools;
- 96 3. Manual and non-manual gestures, with varying degrees of conventionality and
97 (in)dependence from speech;
- 98 4. San Juan Quiahije Chatino Sign Language, an emerging sign language used by the
99 deaf people and their families (Hou 2016).

100

101 There is doubtless a connection between the third and fourth resources in the list above:
102 users of SJQCSL are developing conventions for signing practices within the same
103 community where speakers already share conventions for the use of certain manual and
104 facial gestures, some of which can be used and interpreted without speech. The most
105 striking evidence for the connection between gesturing and signing practices comes from
106 signers' and speakers' shared use of a set recognizable gestures with predictable forms and

107meaning associations. The presence of these gestures in SJQCSL is evidence that deaf
108signers and their hearing family members treat the gestural practices of the Chatino
109communicative ecology as a rich resource for lexicon building.

1101.3 Some Terminological Clarifications

111In this paper we use the term *conventional gestures* to describe manual gestures for which
112at least some components are formed, and interpreted, according to the conventions of a
113given community. The category of conventional gestures comprises fully conventional
114gestures, prototypically categorized as *emblems* or *quotable gestures*, in which both form
115and meaning are stable and interpretable across use contexts in a given communicative
116ecology (Ekman & Friesen 1972; Payrató 1993; Hanna 1996; Brookes 2004; Payrató 2014;
117Tessendorf 2014). The category also comprises semi-conventional gestures, in which
118certain kinesic features occur and are conventionally mapped to a core set of semantic
119themes. Gestures of this second kind have been called *recurrent* because they are used
120repeatedly and are interpreted stably across different use contexts, even though they retain
121spontaneous components (Ladewig, 2011, 2014; Cornelia Müller, 2004, 2017, 2018). Such
122gestures are produced and interpreted alongside speech, and often have *interactive* or
123*pragmatic* functions, such as providing meta-communicative information about the
124speaker's stance towards the utterance (Streeck, 2005; Payrató, 2014). Since our interest is
125in the integration of gestures with negative meanings—some of which are highly
126conventional and emblem-like, and others of which are mixtures of conventional and
127spontaneous elements—we use the broad term *conventional gestures* throughout, and
128frequently refer to the set of *negative conventional gestures*.

129 Importantly, we use the term *conventional gesture* to signal that the Chatino
130communicative ecology has conventions for the form and interpretation of a
131communicative manual behavior, and *not* to distinguish “gestural” uses of the behavior
132from “signed” uses. Like many other authors writing about contact between deaf and
133hearing people in a single community, we find the strict division between “gesture” and
134“sign” problematic (see, e.g., Kendon, 2013; Wilcox & Occhino, 2016; Kusters &
135Sahasrabudhe, 2018; Müller, 2018). We default to the use of *conventional gestures* with the
136meaning described above, and treat the question of how these gestures change as they enter
137sign language lexicon to be an empirical one, to be answered through studies like the
138present one.

139

1401.2 Stability and Change of Conventional Gestures in an Emerging Sign Language

141The small literature on the lexicons of emerging sign languages focuses on the process by
142which form-meaning mappings become conventionalized as stable lexical items in
143homesign systems (See Richie, Yang, & Coppola, 2014; Richie, 2017, for a computational
144modeling approach). In the case of the gestures under investigation here, however, the
145relevant form-meaning mappings were conventionalized in the community long before the
146birth of the first deaf signer approximately 60 years ago. SJQCSL signers, then, can be
147described as integrating, rather than lexicalizing, these already stable conventional gestures
148as they incorporate them into their emerging language.

149 To adopt a conventional gesture for use in a sign language lexicon is, necessarily, to
150retain at least some of the form-meaning mappings that have been conventionalized for its
151use. As it is integrated into a signing system, however, the gesture may undergo changes to

its form or its grammatical and/or lexical functions (Janzen & Shaffer, 2002; Wilcox, 2004, 2007, 2009; Janzen, 2012; Le Guen, 2012; Loon, Pfau, & Steinbach, 2014). In this study, we explore the uses to which signers put five negative conventional gestures as they integrate them into the SJQCSL lexicon. We consider evidence that some of the gestures are being assigned new semantic and grammatical functions, and we investigate the syntactic patterns that are emerging as the gestures are used in multi-sign utterances.

158

2. Negative Conventional Gestures in the SJQ Communicative Ecology

Here we introduce five negative conventional gestures used throughout the SJQ communicative ecology. We briefly describe the process of identifying the conventional gestures as a part of the larger Chatino Sign Language Documentation Project, and provide a guide to the glosses used to identify them throughout the paper. We introduce each gesture with examples of usage in interactions between SJQ speakers. We begin with examples from the interactions of hearing SJQ speakers expressly because speakers' usage patterns exemplify the conventional form-meaning mappings forged for the gestures before the emergence of SJQCSL in the past six decades.

The video recordings analyzed in this paper were collected from speakers and signers in the San Juan Quiahije municipality between 2012 and 2015. Recordings, and corresponding annotations created using the ELAN video annotation software, are archived with the Endangered Languages Archive at SOAS University of London (Hou & Mesh 2018; Mesh 2018). Each example in this paper is presented with a recording title that is searchable in ELAR, and an abbreviation that identifies the ELAR deposit in which the recording is archived. Examples with the identifier [GSS] are archived in the ELAR

175 deposit, “Gesture, Speech, & Sign in Chatino Communities” (Mesh, 2018). Examples with
176 the identifier [DCSL] are archived in the ELAR deposit, “Documenting Chatino Sign
177 Language” (Hou & Mesh, 2018). To the right of the recording title and deposit identifier is
178 a time stamp corresponding to the onset of the talk in the example.

179 2.1 Identifying Conventional Gestures

180 Since 2012, both authors have participated in a joint project to document SJQCSL and its
181 community of users and to relate it to the additional communicative resources in the
182 Quiahije communication ecology: the first author has spent a total of 11 months in
183 Quiahije, and the second author a total of 16 months. During this time, we interacted with
184 deaf signers and their family members as well as with hearing non-signers. We observed
185 and participated in signing and gesturing practices on a daily basis, developing a familiarity
186 with these practices and documenting them in field notes. In addition, we video-recorded
187 these practices extensively, documenting approximately 65 hours of SJQCSL signing and
188 14 hours of gesture-accompanied speech in SJQ Chatino. These videos comprise both
189 elicited dialog and spontaneous talk in genres ranging from banter between family members
190 to prayers at public events.

191 An early task in the project was to identify conventional gestures used by speakers
192 and signers throughout the communicative ecology. This was accomplished through
193 informal metalinguistic conversations with SJQ Chatino speakers and SJQCSL signers, as
194 well as through semi-structured interviews about the use of conventional gestures in the
195 community. These methods led to the identification of a set of negative conventional
196 gestures, distinguishable on the basis of the following criteria: (1) they were observed more
197 than once in spontaneous communicative situations among SJQ Chatino and Mexican

Spanish speakers; and (2) they exhibit stable form-meaning mappings across different communicative situations; and for the subset of the gestures with the highest degree of conventionalization, (3) they can be used meaningfully without accompanying speech. Individual gestures were identified based on recurrent formational features, and these, in turn, were confirmed to reliably convey a core set of semantic themes. The gestures were assigned the unique glosses listed in Table 1. Formational variants were identified for some gestures: each variant may convey a slightly different meaning, as is often found for the formal variants in ‘families’ of recurrent gestures (see, e.g., Kendon, 2004; Bressem & Müller, 2014): yet in these cases the semantic core of the gesture was judged to be unitary, so that the formational variants were not classified as separate gestures. The handshake of each variant was labeled using codes drawn from Battison (1978). Where relevant, variation in palm orientation and number of hands used to articulate a form was annotated.³ Codes used to identify variants appear in Table 1.

Table 1: Codes used to identify gesture variants.

Further interaction with speakers and signers led to the observation that in many cases, particularly for signers, negative conventional gestures were accompanied by non-manual expressions that included head shake, downward turn of the lips, and brow lowering. While the non-manual behaviors clearly contributed a negative meaning, they occurred optionally and only in addition to manual gestures—that is, they did not function as independent

³ There is a difference of opinion over whether certain one-handed and two-handed negative gestures are variants of a single gesture (Calbris 1990; Kendon 2004; Harrison 2009). Here we treat one- and two-handed articulations as variants of a single gesture.

gestures that could be used in isolation to convey a negative meaning. Kendon (2002) observes that head shakes and their accompanying facial signals do not always constitute kinesic equivalents of negative statements in co-speech gestures. We assume this is also the case in sign languages; for this reason, we chose to maintain our focus on the set of manual conventional gestures for the first stage of analysis.

In the descriptions to follow, we identify both the form of each negative conventional gesture and the semantic function that it bears for SJQ speakers. A list of negative functions identified in this study are provided in Table 2.

Table 2: Negative functions identified for conventional gestures in the present study

2.2 Negative Conventional Gestures and Their Uses

2.2.1 WAG

The WAG gesture is fully conventional or emblematic, and is produced by extending a hand, palm facing out, and wagging it back forth laterally. This wagging movement originates at the elbow joint and can include oscillation at the wrist joint. The gesture has two handshape variants: the first is produced with a 1-handshape (the index finger is extended while the remaining fingers and thumb are closed – see Fig. 1a).⁴ The second variant is produced with a 5-handshape (All fingers and the thumb are extended: see Fig. 1b).

[Figs. 1a and 1b]

¹²⁴ Figures exemplifying negative conventional gestures in this paper feature the productions of deaf signers and hearing, gesturing non-signers. Figure captions clarify whether the individual pictured is a signer or non-signer.

238 The WAG gesture in all its variants has been documented as a gesture of rejection
 239 present in Western cultures since classical antiquity (de Jorio 2000; Kendon 2004). The 1-
 240 handshake variant of the gesture has been observed across Mexico and in other Latin
 241 American countries, where it is described as a gesture of general negation (Meo Zilio &
 242 Mejía, 1983, 2: 76).

243 The WAG gesture is used by hearing SJQ Chatino speakers in the municipality to
 244 express denial of multiple types, including the expression of a negative imperative
 245 (“don’t”). The gesture is often used alongside speech in which proposition is denied using a
 246 negative particle (for an introduction to this type of negative function word, see Dahl,
 247 2009). WAG occurs frequently with the SJQ Chatino negative particles *ja-A* and *ja-A la-J*
 248 (for a detailed discussion of the “affiliation” of negative gestures like WAG to spoken
 249 language negative particles, see chapter 3 in Harrison, 2018). Meanings mapped to the two
 250 formational variants of the WAG gesture were not readily distinguishable in our early
 251 observations.

252 In (1), a monolingual SJQ speaker denies that she can use Spanish, elaborating on her
 253 answer to an interview question about her language preferences.⁵ The negative gesture co-
 254 occurs with the entire second clause, reinforcing the speaker’s denial of being able to speak
 255 Spanish.

- 256 (1) 1 *chaq-C niqan-J ndywin-E ne-C jan-A qan-G*
 257 ‘I’m speaking Chatino since’
 258
 259 [NEG:WAG-1]

15⁵ In this and all other examples of speech-accompanied gesture, speech coextensive with the
 16 articulation of the gesture is marked with square brackets.

260 2 [*ja-A ntyka-E qiyán-I chaq-C xlyqa*]

261 [‘I can’t speak Spanish’]

262

263 20150219_INTlei_CF13_CIEN_KAM_VID1_AUD1 [GSS], 00:09:46

264 2.2.2 TWIST

265 The TWIST gesture is fully conventional or emblematic, and is produced by extending the
 266 hand at approximately the height of the shoulder and rotating it back and forth in a lateral
 267 movement originating at the elbow. The gesture has two handshape variants: the first is
 268 produced with a 5-handshape (all fingers and thumb extended, see Fig. 2a). The second
 269 variant is produced with a Y-handshape (thumb and pinky are extended while all other
 270 fingers are closed, see Fig. 2b). Notably, the location of the TWIST gesture can be modified
 271 to indicate (draw attention to) locations in space or on the gesturer’s body.

272

273 [Figs. 2a and 2b]

274

275 The 5-handshape variant of the TWIST gesture has been observed to express existential
 276 negation, i.e., to assert the lack or nonexistence of a given item, across Mexico and other
 277 regions of Latin America (Meo Zilio & Mejía 1983, 2: 180). To the authors’ knowledge, the
 278 Y-handshape variant has not been documented in the literature on gestures and sign
 279 languages, though we observe it to have a negative existential reading in Oaxaca.

280 Hearing SJQ Chatino speakers use both the variants of the TWIST gesture to express
 281 existential negation. Although there is no conventional title assigned to the gesture,
 282 speakers readily associate the gesture with the SJQ expression, *ja-A la-J squ-yJ*, ‘doesn’t

exist'. In (2), an SJQ-speaking interviewee responds to a question about the meaning of the TWIST gesture. He produces the gesture while describing a context for its use.

285

286

287

288(2) 1 *qan-E ngya-E chaq-C qa-J*

289 'it's how to say,'

290 [NEG:TWIST-5]

291 2 [*ja-A la-I qa-J squy-J ran-C qi-H ja-A la-J squy-J ran-C...*]

292 [*there isn't any, there isn't any anymore...*]

293

294 20140730_INTneg_CM05_CIEN_KAM_VID1 [GSS], 00:01:45

295

296 2.2.3 PALM-DOWN

297 The PALM-DOWN a semi-conventional or recurrent gesture, produced by positioning the
298 hand in front of the signer's torso, then moving the hand outward rapidly along the
299 horizontal axis. The hand has a B-handshape and the palm may face downward (see Fig.
300 3a) or away from the speaker (see Fig. 3b). This form is typically produced with two hands
301 that move outward from the center of the torso.

302

303 [Figs. 3a and 3b]

304

305 Gestures with the form of the PALM-DOWN have been called members of the Open Hand
306 Prone (OHP) family, with two formational variants distinguished on the basis of palm
307 orientation (Kendon 2004; Harrison 2009).

308 i. OHP gesture variants produced with the palms facing downwards largely carry
309 meanings clustering around stopping (an activity or action sequence) and/or
310 completion. In Mexico, these variants have been described as denoting
311 completeness or sufficiency (Meo Zilio & Mejía 1980: 50; Le Guen 2012: 234).

312 ii. By contrast, OHP gesture variants produced with the palm facing outward from the
313 speaker have been said to convey rejective meanings. In Mexico, such gestures have
314 been described as denoting completion and existential negation (Meo Zilio & Mejía,
315 1983: 2: 76).

316 In the San Juan Quiahije municipality, hearing non-signers use the PALM-DOWN gesture
317 to express (1) that a physical or mental activity will not continue, typically because it has
318 reached a point of completion, (2) to express the uniqueness of a concept by denying the
319 relevance or reality of additional phenomena or (3) an intensive negative meaning. These
320 meanings are conveyed by forms with both palm orientations, though additional
321 investigation of how contexts in which each orientation appears is merited. Given that the
322 negative reading of interest here is available for PALM-DOWN gestures produced with
323 both palm orientation variants, we treat the variants as related here.

324 In (3), an SJQ Chatino speaker discusses his general preference to be audio-recorded
325 without an accompanying image. He uses the PALM-DOWN gesture alongside the phrase

326 'when a person's voice is recorded' to contribute the meaning *and nothing more than the*
 327 *voice*.

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333 [PALM-DOWN]

334 (3) 1 *chaq-C non-A ndya-J [gra-J ba-E no-C chaq-C tyqi-C ti-C nten-B]*

335 'Whenever [a person's voice is recorded]

336

337 2 *jan-G ska-A la-E niyan-J ran-C*

338 'it's different...'

339

340 20150418_INTlei_SJM05SJF06_SJQ_KAM_VID1 [GSS], 00:21:33

341 2.2.4. PALM-UP

342 The PALM-UP gesture is semi-conventional or recurrent, and is highly polysemous, with
 343 dubitative, potential, and other related functions, including conveying uncertainty or lack of
 344 knowledge (Cooperrider, Abner, & Goldin-Meadow, 2018). We consider it to be
 345 semantically negative when gesturers use it to express lack of knowledge, i.e. to mean 'I
 346 don't know.' To produce the PALM-UP gesture, both hands are extended, forearms parallel
 347 and approximately level with the elbows, the shoulders are shrugged. The hands may
 348 assume a B-handshape or the fingers may spread to a 5-handshape. There are two palm
 349 orientation variants for the PALM-UP form. In the first variant, the palms face upwards and

occasionally shift into a 'neutral' palm orientation (see Fig. 4a.) In the second variant, the palms face outwards, away from the speaker's torso. (See Fig. 4b)

352

353 [Figs. 4a and 4b]

354

"Palm presentation gestures" like the PALM-UP gesture are often used as co-speech or silent gestures to indicate "an unwillingness to intervene with respect to something, or an inability to do so" (Kendon 2004: 265). Other negative associations with PALM-UP cluster around the concept of absence or lack, whether of physical objects or inner states such as knowledge or certainty (Cooperrider et al., 2018). These meanings are interpretable as basically negative, since even "an uncertain statement can be argued to be under the scope of an implicit negative predicate such as 'not sure'..." (Loon et al 2014; 2141). Palm presentation gestures with this array of negative meanings have been documented to occur in Western cultures since classical antiquity (de Jorio 2000). Müller (2004) reviews the literature describing this gesture, highlighting modern accounts of the gesture from Eastern Europe, France, Germany and the United States. Meo-Zilio & Mejía (1983, 2: 18) document a use of the gesture throughout Latin America with a communicative function of indicating uncertainty.

368 SJQ Chatino speakers use both variants of the gesture to indicate that they do not
369 know information about a particular situation. In some cases, the speakers use the PALM-
370 UP gesture with palms facing outward to indicate that they refuse to comment on a topic. In
371 (4), a speaker responds to a question about whether there are alternative ways to travel to
372 Oaxaca other than to drive on the highway. He explains that there is a walking path known

373to the community (line 1) then pauses while producing the PALM-UP gesture to indicate
 374uncertainty (line 2). He follows the gesture with an explanation for his uncertainty: he does
 375not have firsthand knowledge about the route (line 3).

376

377

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379

380 (4) 1 *ti-E squy-E no-A ti-C sqne-E ndywiq-A yu-A qi-H non-A como-A...*

381 'there still is (a footpath), from before, they say,'

382 2 [NEG:PALM-UP]

383 3 *na-E chaq-C ndywiq-J non-A nga-J ne-I tla-A ti-A styqan-J chaq-C ja-C ne-I*

384 'one hears it said by the elders, one supposes.'

385

386 20150728_INTlei_CM08_CIEN_KAM_VID1 [GSS], 0:08:34

387

388 2.2.5. DEAD

389The DEAD gesture is fully conventional or emblematic and is produced by tracing the
 390fingertips in a horizontal movement along the front of the neck, as if to imitate the act of
 391decapitation with a blade. The gesture has two formational variants: the first is produced
 392with a bent B-handshape (all fingers held together and bent at the first joint, with the thumb
 393held straight and unopposed – see Fig. 5a). The second variant is produced with the 1-
 394handshape (see Fig. 5b).

395

396

[Figs. 5a and 5b]

397

398 A variant of the DEAD gesture in which the side of the hand contacts the back of the neck
 399 has documented in multiple countries in Latin America. In Puerto Rico, it is reportedly used
 400 to refer to the state of being dead, to the act of cutting off a head, or to the sentiment of
 401 being fed up with someone or something; in Ecuador, the gesture is reported to convey
 402 overwhelming, and in some cases insulting, negation (Meo Zilio & Mejía 1983, 2: 72).

403 SJQ Chatino speakers typically use the DEAD gesture with both formational variants
 404 to refer to the state of being dead. They also report using the DEAD gesture to teasingly
 405 threaten children with punishment when they are engaging in a behavior that the speaker
 406 wishes for them to stop. Finally, they report using the gesture to indicate that an activity
 407 has ended, or to report that they have run out of an item in limited quantity, such as produce
 408 for sale.

409 In (5), a young SJQ Chatino speaker with little signing experience is struggling to
 410 explain to her deaf cousin that someone they both know has died. A hearing family member
 411 instructs her to use a gesture to convey the message. She responds immediately, silently
 412 producing the DEAD gesture.

413

414 (5) Participant A *qne-I la-B yaq-H chaq-A nkjwi-F*

415 'do (a gesture) with your hand (to express) that he is dead'

416

417 Participant B NEG:DEAD

418

20120713_SP_DM01_RANCHO_KAM_VID2 [DCSL], 00:00:44

420

421 2.3 Research Questions

422 In §2.2 we identified semantic/pragmatic functions for the five negative conventional
 423 gestures used by SJQ speakers. We now turn our attention to the use of these conventional
 424 gestures by signers—deaf and hearing—in the same communicative ecology. We pose the
 425 following research questions, targeting the use of negative gestures in the emerging sign
 426 language, SJQCSL:

427

- 428 i. *When adopting negative conventional gestures from the surrounding*
 429 *communicative ecology, do SJQCSL signers retain all of the form-meaning*
 430 *mappings conventionalized by SJQ Chatino speakers?*

431 Phrased differently: given that SJQ Chatino speakers map multiple negative
 432 functions to each of the five gesture forms, do the SJQCSL signers retain all of
 433 these mappings?

434

- 435 ii. *Do the negative conventional gestures acquire new functions in SJQCSL?*

436 That is, do signers map different negative functions to any of the gesture forms than
 437 do hearing SJQ Chatino speakers?

438

- 439 iii. *What is the syntactic distribution of the negative conventional gestures in signed*
 440 *utterances?*

441 In the examples of co-speech gesture use provided above, hearing SJQ Chatino

442 speakers typically produced a single gesture together with a spoken language clause.
443 This reflects the pattern of “one gesture per clause” observed in gesture-speech
444 composites in a variety of languages (McNeill 1992). A variety of interpretations
445 are available for how the negative gesture relates to the co-occurring spoken
446 language. But when the gestures are used in SJQCSL, they can be anticipated to co-
447 occur with other signs in multi-sign clauses. The questions arise, then: what
448 syntactic distribution will the gestures have relative to other visual-manual material
449 in the signed clause? Does the distribution reveal conventional ordering rules for the
450 use of the gestures in SJQCSL ?

451

452 iv. *Do deaf and hearing people pattern differently in their placement of negative*
453 *conventional gestures when they sign?*

454

455 We might expect to see differences between the deaf and hearing signers in our
456 study on the basis of the differing contexts in which they developed usage patterns
457 for the gestures: the deaf signers were exposed to gestures in the absence of speech,
458 and developed practices for using them in a fully visual-embodied system. By
459 contrast, all of the hearing signers in this study received and developed practices for
460 incorporating conventional gestures into multimodal speech long before they began
461 signing with deaf interlocutors.

462

463 To answer these questions, we conducted a study of SJQCSL signers' use of the five
464 negative conventional gestures in spontaneous and elicited talk. We present the study

465 methods and results in the sections to follow.

467 3. Methods

468 To analyze the use of negative conventional gestures among SJQCSL signers, we consulted
469 filmed interactions between SJQCSL signers and a variety of interlocutors. Five hours and
470 20 minutes of video recordings of signing were selected for analysis. These were drawn
471 from a larger corpus created for the Chatino Sign Language Documentation Project and
472 archived in the Endangered Languages Archive (ELAR, University of London). Selected
473 videos feature conversations in three types of participation frameworks, which we defined
474 in terms of participant type and discourse genre. Participation framework definitions are
475 provided in Table 3. Filmed conversations were spontaneous in all but two cases (total time:
476 00:20.0) in which signers responded to photographs depicting local landmarks, farming
477 tools, and animals. Since one or both researchers were present during the filming of all
478 video data, the selected conversations frequently included a researcher as a participant. Any
479 signing from a researcher was excluded from the analysis.

480

481 Table 3. Participation frameworks in the selected video recordings

482

483 We coded negative conventional gestures observed in the selected videos, creating a dataset
484 that has been made publicly available.⁶ Coding was performed according to the following

17⁶ A coding manual, as well as our coded dataset, are archived with the Texas Data Repository in
18 "Replication Data for: Negation in San Juan Quiyahije Chatino Sign Language" (Mesh & Hou
19 2018b).

20

485 protocol. Tokens of negative conventional gestures in the selected recordings were
486 identified via their formational features and glossed accordingly. Gestures were additionally
487 labeled with a code representing variant handshape where applicable. Glosses and variant
488 codes were identical to those used to annotate gestures in SJQ Chatino speakers' utterances;
489 see Table 1 in §1.2.

490 A negative function was coded for each gesture token. Codes reflected the three
491 negative functions described in Table 2 in §1.2. In some cases, the function of a gesture
492 could not be determined because the utterance in which it occurred was uninterpretable or
493 ambiguous for the researchers. In these cases, the gesture was and coded as
494 "uninterpretable" and subsequently excluded from analysis.

495 This coding protocol allowed us to determine whether signers retained the form-
496 meaning mappings conventionalized for gesture usage among SJQ speakers, and to identify
497 new form-meaning mappings where they occurred. We discuss the results of this analysis in
498 §4, Form-Meaning Mappings for Negative Conventional Gestures in SJQCSL.

499 To prepare for an analysis of the syntactic distribution of the negative conventional
500 gestures in SJQCSL utterances, we completed the following coding.

501

- 502 i. For utterances containing negative conventional gestures, utterance boundaries were
503 identified using semantic and prosodic criteria.⁷

21⁷ The prosodic criteria used to identify utterance boundaries for this study were hand lowering,
22 pausing, and torso shift, which have been shown to function as major prosodic boundary markers in
23 older, established sign languages (see, for example, Nespor & Sandler 1999; Fenlon, Denmark,
24 Campbell, & Woll 2008; Ormel & Crasborn 2012) and emerging sign languages (Sandler et al.
25 2011).

504 ii. Utterances were coded to indicate whether they comprised a single gesture (a
505 negative conventional gesture produced in isolation) or whether they contained
506 multiple signs.

507 iii. All multi-sign utterances were coded for the presence/absence of an overt negated
508 predicate. This step was necessary because in many cases signers produced a
509 negative conventional gesture and left the negated predicate unsigned, relying on
510 shared background information or discourse or physical context to make the
511 intended predicate salient to their interlocutor.

512 iv. All utterances with an overt negated predicate were coded for relative order of
513 negative gesture and predicate, where coding categories referred to a gesture as
514 occurring in pre-predicate and post-predicate position.

515

516 This coding protocol allowed us to analyze the frequency with which negative conventional
517 gestures occurred in single-sign or multi-sign clauses, and to investigate whether signers
518 showed clear preferences for pre-or post-predicate negation. We discuss the results of this
519 analysis in §6.4, Syntactic Realization of Negative Conventional Gestures in SJQCSL.

520

521

522 4. Form-Meaning Mappings for Negative Conventional Gestures in SJQCSL

523 4.1. Quantitative Overview

524 In five hours and 20 minutes of signed conversation, deaf signers produced a total of 565
525 negative conventional gestures. We excluded 42 tokens that were uninterpretable for both
526 researchers, leaving a total of 523 available for analysis. Although hearing signers appeared

527in 92 minutes of conversation—approximately 35 percent of the total dataset – they
528produced proportionally fewer interpretable negative conventional gestures, just 51 in total
529(all of which were interpretable for the researchers). The low number of tokens produced
530by hearing signers may be attributable to the context in which the signers conversed: in the
531selected videos, hearing signers frequently initiated and maintained conversations with deaf
532signers by asking questions that deaf signers answered. This gave deaf signers relatively
533more opportunities to use negative conventional gestures as expressions of denial or
534correction.

535 The fact that hearing signers used a small number of negative conventional gestures
536presents a challenge for an analysis that aims at comparing data from deaf and hearing
537signers. Any finding, for example, that deaf signers use a gesture in a particular way while
538hearing signers do not, must be qualified with the observation that the data sample of
539hearing signers may not be representative. For this reason we will proceed cautiously when
540making comparisons between the two groups.

541 The total time in which each signer appeared in the video data, and the total number
542of interpretable negative gesture tokens that each signer produced (subcategorized by
543gesture type) is in Table 4.

544

545 Table 4. Negative conventional gestures produced by deaf and hearing signers

546

5474.2 WAG

5484.2.1. WAG in Emerging Sign Languages: Precedents for Integration

549 Gestures like WAG that are produced with the palm facing outward are said to develop
550 from mimicry of pushing away a rejected item, or stopping an advancing action. Other
551 negative functions can develop from this initial function of rejection over time (Calbris
552 1990; Kendon 2004; Streeck 2009; Bressem & Müller 2014). The widespread presence of
553 this gesture in a variety of communicative ecologies (see discussion in §2.2.1) and its near-
554 universal mapping to semantically negative functions suggests that the metaphorical
555 extension, “negating is pushing away” is cross-culturally common. Many language users
556 come to develop a strong association between the pushing-away gesture with negation, and
557 the association appears to be shared across many cultures, rendering the gesture highly
558 iconic for both hearing and deaf users alike. This makes the WAG gesture an ideal
559 candidate to be incorporated into the lexicon of an emerging sign language without
560 substantial alteration to the form-meaning mapping.

561 Evidence that the WAG gesture is readily integrated into sign language lexicons
562 comes from the prevalence of WAG analogues in many typologically distinct sign
563 languages, with mappings to a variety of negative functions (Zeshan 2004, 2006; Bauer
564 2013; Palfreyman 2015). Languages that give evidence of having adapted this type of
565 negative gesture include Chinese Sign Language, Finnish Sign Language, Greek Sign
566 Language, Hong Kong Sign Language, Indo-Pakistani Sign Language, Kata Kolok, Thai
567 Sign Language, Turkish Sign Language, Yolngu Sign Language, and Yucatec Maya Sign
568 Language (Le Guen, p.c.).

569 The WAG form is one of the most frequently used negative conventional gestures in
570 SJQCSL. The availability of the “rejecting is pushing away” metaphor to deaf signers, and

the shared metaphorical association appears to facilitate how deaf signers employ it in their daily communicative practices.

573

4.2.2. WAG Use by Deaf SJQCSL Signers

In the analyzed video recordings, deaf signers used the WAG gesture in isolation with a negative imperative function (a subcategory of the semantic function, denial). For example, signers used WAG to instruct other signers not to interrupt them. In (6), Koyu turns away from a conversation he is having with a researcher to address his hearing daughter, who has been pulling at his shirt sleeve for attention.

580

581

582 (6) NEG:WAG-1

583 'no/don't (interrupt)'

584

585 20150403_SP_DM03_SJQ_LYSH_VID1 [DCSL], 00:10:39

586

Deaf signers also used the gesture with a negative imperative (denial) function in multi-sign utterances, either to issue their own negative imperatives or to quote those of others. In (7), Sendo describes a time when the village authorities instructed people to remain in their homes while they investigated a crime:

591

592

593

594

595 (7) 1 PT:LOC[government building] COME TELL PT:PRO1 GO NEG:WAG-1

596 'They came and told me, don't leave,'

597

598 2 PT:LOC[here] GOOD PALM-DOWN

599 '(staying) here (is) good, that's all (they said).'

600

601 20120723_SP_DM03_CIEN_KAM_VID1 [GSS], 00:07:59

602

603 Deaf signers used the WAG form for other types of denial, as well. Often these cases of
 604 denial took the form of a correction and were responses to misstatements or
 605 misunderstandings of others. In (8), Koyu answers a researcher's question by denying that
 606 the vendors come to his house to sell him oranges and correcting her. In (9), Angela, a deaf
 607 girl, corrects a researcher who asked if the puppy she is holding has a foul odor.

608

609 (8) 1 NEG:WAG-1 IX:PRO1 GO SEE DC:small.round.object[orange] PESOS

610 'No, I go see the oranges for sale,'

611

612 2 NEG:WAG1 COME NEG:WAG-1

613 'no they don't come here, no.'

614

615 20150219_SP_DM01_SJQ_LYSH_VID1 [DCSL], 00:05:48

616

617

618 (9) NEG:WAG1 SMELL NEG:WAG1

619 'No (the puppy) does not smell.' _

620

621 20140408_SP_DF03_SJ_LYSH_VID1a [DCSL], 00:06:00

622

In some cases deaf signers used the WAG form to produce denials that were not corrections. In (10), Gina, the young deaf woman teased her sister about the researcher taking away her lollipops, continues her line of teasing, this time denying that the researcher (who has stayed) will give the child a lollipop.

627

628 (10) 1 DC:bag TAKE LOLLIPOP GIVE NEG:WAG1

629 'She (will) take the bag (of lollipops),'

630

631 2 IX:PRO3[Lina] NEG:WAG-1 IX:PRO3[Lina] NEG:WAG1

632 '(she will) not give you a lollipop, she (will) not,'

633

634 3 IX:PRO3[Lina] NEG:WAG1

635 'she (will) not.'

636

637 20150226_SP_DF03_SJ_LYSH_VID1 [DCSL], 00:14:16

638

639 4.2.3. WAG Use by Hearing SJQCSL Signers

Like deaf signers, hearing signers used the WAG form to produce negative imperatives and to issue corrections. In (11), Alejo, the hearing brother-in-law of Koyu, responds to a joke that Koyu has made about using commercial insecticide powder on his own skin. Alejo smilingly advises Koyu against this action.

644

645 (11) NEG:WAG-1 PT:LOC[insecticide powder bottle] NEG:WAG-1 CA:rub-on-arm

646 'Don't put the insecticide on your arm.'

647

648 20150403_SP_DM01_SJQ_LYSH_VID1 [DCSL], 00:02:44

649

650 Again mirroring the use of deaf signers, hearing signers employed the WAG form to
651 produce statements of denial. In (12), Sótera explains to a researcher that a church she has
652 been discussing is evangelical, and not Catholic.

653

654 (12) NEG:WAG-1 CATHOLIC NEG:WAG-1 PT:LOC[evangelical-church]

655 'It's not the Catholic (church), it's that Evangelical (church).'

656

657 20121125_SP_DM05_CIEN_LYSH_VID1 [DCSL], 00:30:10

658

659 4.2.4. WAG: Interim Summary and Discussion

660 The WAG form in SJQCSL is mapped to precisely the same functions as its gestural source
661 in the San Juan Quiahije community: rejection, negative imperatives, and denial. We
662 interpret this as evidence that the iconic representation of the “rejection is pushing away”
663 metaphor is transparent to deaf people, even when they have no access to the spoken
664 language that typically accompanies the WAG gesture.

665

666 4.3. TWIST

667

668 4.3.1. TWIST in Emerging Sign Languages: Precedents for Integration

669 Thus far no semiotic process has been theorized to explain how gestures with a back-and-
670 forth twisting motion come to be associated with a meaning of non-existence. These
671 gestures may be related to the “brushing away,” “brushing aside,” or “wiping off” gestures
672 that rapidly twist the wrist outward to represent ridding the space in front of the gesturer of
673 a physical or metaphorical object (Müller & Speckmann 2002; Bressem & Müller 2014;

674Payrató & Tessendorf 2014). While the “brushing aside” gesture is attested to convey
675“negative assessment” in multiple cultures (see discussion in (Bressem & Müller 2014). the
676mapping of the back-and-forth twisting form with semantically negative functions is far
677from universal in gestural systems.

678 There is little precedence for integration of TWIST analogues into sign languages.
679Indo-Pakistani Sign Language provides an exception, as it incorporates a twisting motion
680into a negative existential form, glossed NOT-HAVE, though this form is produced with an
681F-handshape (Zeshan 2000, 2004: 37–38). The paucity of examples of TWIST analogues in
682sign language lexicons may be due to the small number of such negative gestures available
683for integration worldwide.

684 SJQCSL signers employ the TWIST gesture in their signing. Like speakers, they
685modify the location of the gesture to draw attention to locations in space and on their own
686bodies. Whether signers map the negative existential meaning to the gesture form may
687depend on the availability of this meaning in the absence of the speech component of
688gesture-speech composites in the SJQ communicative ecology.

689

6905.3.2. Use of TWIST by Deaf Signers

691In video recorded interactions, deaf signers frequently used the TWIST gesture when
692describing the absence or removal of an item. In (13), Gina, a young deaf woman teases her
693sister by telling her that the researcher (Lynn, known as Lina in the field), who is present at
694the time of the interaction, will leave and take away all of the lollipops that she brought
695with her.

696

697

698

699 (13) 1 IX:PRO3[Lina] GO LOLLIPOP NEG:TWIST-5

700 'Lina's going, there will be no (more) lollipops,'

701

702 2 CA:put-somethingintobag GO

703 '(she will) put them in the bag (and) go'

704

705 20150226_SP_DF03_SJ_LYSH_VID1 [DCSL], 00:10:25

706

707The TWIST gesture was also used to assert the non-existence of items. For example, deaf
 708signers used the gesture to explain the seasonal availability of crops grown in the
 709municipality. In (14), Sendo, a young deaf man, responds to an image of a chayote squash
 710by explaining that he is growing a chayote vine, but that it does not have any fruit yet.

711

712 (14) 1 NEG:TWISTY LITTLE-BIT FUTURE DCtracing:trellis

713 'There aren't any (chayotes now),'

714

715 2 IX:LOC[outsidebehindhouse] DC:round.small.object

716 'soon the trellis over there will have chayotes.'

717

718 20150610_EL_DM03_CIEN_LYSH_VID1 [DCSL], 00:02:25

719

720Similarly, signers used the gesture when asserting that an animal or tool was not present in
 721the community, or to state that they themselves did not own the item. In (15), Koyu, a
 722middle-aged deaf man, responds to a photo of a pickaxe with the denial that he owns this
 723type of tool in his home. In (16), Koyu responds to another photograph of a pig by denying

724that there are pigs in the municipality. He uses the TWIST gesture to assert the non-
725existence of the pigs, and uses the gesture to deny that he sees them.

726

727 (15) 1 IX:PRO1 NEG:TWISTY PICKAXE IX:LOC[here]

728 'I don't have a pickaxe here,'

729

730 2 NEG:TWISTY IX:LOC[here] NEG:TWISTY IX:LOC[here]

731 'don't have it here, don't have it here,'

732

733 3 (NEG:TWISTY)

734 'don't have it...'

735

736 20150608_EL_DM01_SJQ_LYSH_VID1 [DCSL], 00:07:34

737

738 (16) 1 IX:LOC[Quiahije]+AROUND NEG:TWISTY SEE

739 'Around here (in Quiahije) I don't see (pigs),'

740

741 2 IX:LOC[Quiahije]+AROUND NEG:TWIST-Y

742 'around here, no (pigs).'

743

744 20150608_EL_DM01_SJQ_LYSH_VID1 [DCSL], 00:06:22

745

746As demonstrated in (16), signers made use of the TWIST gesture for expressions of denial.
747It was especially frequent for signers to combine the gesture with a verb of sensory
748perception or cognition like SEE, HEAR, and THINK/UNDERSTAND. In (17), Sando uses
749the gesture while laughingly commenting to the researchers that his nephew misunderstood
750a request for a tube of toothpaste and brought Sando a toothbrush instead.

751

752 (17) KNOW NEG:TWISTY IX:PRO3

753 'He doesn't {know, understand, get} it.'

754

755 20150602_SP_DM03_CIEN_LYSH_VID1 [DCSL], 00:02:07

756

757 4.3.3. Usage of TWIST by Hearing Signers

758 In the collected video data, hearing signers used the TWIST gesture primarily to make
759 statements of denial. They were more likely than deaf signers to use the negative
760 conventional gestures in one-sign or two-sign utterances, omitting signs with meanings that
761 their interlocutors could infer from the discourse context. In (18), Sótera, a middle-aged
762 hearing woman, questions her deaf friend about a conversation he had with a woman he
763 was trying to court. Her friend first explains that he asked the woman to marry him, and the
764 woman said no. In response, with brows raised, Sótera produces a two-handed TWIST
765 gesture followed by a point toward her friend.

766

767 (18) NEG:TWIST-Y-2H PT:PRO2

768 (she said) no (to) you?

769

770 20121111_SP_DM02_CIEN_LYSH_VID1a [DCSL], 00:04:52

771

772 In (19), Héctor, a younger hearing man, responds to a deaf friend's assertion that he does
773 not know how many children he wants to have. He raises his brows and uses the TWIST
774 gesture, followed only by a point to his friend, to ask whether his friend does not actually
775 know the answer to this question.

776

777 (19) NEG:TWIST-5-2H PT:PRO2

778 You don't (know)?

779

780 2012-07-15_DM01CM10_CIEN_KAM_VID2 [DCSL], 00:02:12

781

782 4.3.4. TWIST: Interim Summary and Discussion

783 The evidence presented above reveals that SJQCSL signers have both retained the negative
784 function original to the gesture – that of non-existence – and have additionally mapped the
785 gesture to a general meaning of denial for concrete and abstract objects. That the semantic
786 function of denial is mapped to the TWIST gesture is made evident through the signers' use
787 of the TWIST gesture for denials related to sense experience (e.g., she doesn't hear, he
788 didn't see anything). These uses are unrelated to the function of non-existence and indicate
789 that the signers have extended the functions of the TWIST gesture from the gestural
790 meaning. This extension may result from the fact that, in the utterances produced by
791 hearing non-signing people, information about what is non-existent is not conveyed in the
792 visual modality—that is, that hearing non-signers provide crucial information about the
793 non-existent item in their speech alone. Deaf signers do not have complete access to the full
794 multimodal construction in which the gesture is prototypically used; they can only access
795 what they see and thus interpret the meaning of the gesture based on the contextual
796 information that is visually accessible. This would account for how deaf signers come to
797 associate the TWIST gesture with a broader negative meaning rather than a negative
798 existential one.

799

800

801 4.4. PALM-DOWN802 4.4.1. PALM-DOWN in Emerging Sign Languages: Precedents for Integration

803 The PALM-DOWN gesture has a wide distribution in conventional gesture systems
804 worldwide (see discussion in §2.2.3). The metaphor, "to do no more is to not cross a linear
805 threshold" appears to be near-universally available across cultures. The PALM-DOWN
806 gesture traces such a horizontal threshold iconically, in a manner that appears to be
807 transparent to a wide variety of language users (Kendon 2004). Given this fact, it is
808 perhaps unsurprising that analogues of the PALM-DOWN gesture with various meanings
809 connected to completion and sufficiency, and to the concept of 'no more', have been
810 documented in many sign languages, including American Sign Language, British Sign
811 Language, Finnish Sign Language, Inuit Sign Language, Swedish Sign Language, and
812 Yolngu Sign Language (Zeshan 2004: 37; Bauer 2013; Schuit 2013).

813 Importantly, since the PALM-DOWN is frequently associated with meanings of
814 sufficiency or of stopping a line of physical or mental action, gestural analogues of the
815 gesture are frequently integrated into sign languages with a mapped meaning of 'finished'
816 or 'complete' (Kendon 2004). It is but one step further for such gestures to be
817 grammaticalized into aspect markers denoting completion, or to take on a general
818 discourse-marking function indicating that a unit of talk is ending. But these gestures may
819 also remain lexical items in sign languages and take on negative meanings, particularly
820 ones related to sufficiency through the concept of requiring 'no more'.

821 The PALM-DOWN gesture is used in SJQCSL as a polysemous item: (1) it has a
822 variety of negative readings; (2) it serves as a discourse marker indicating that a stretch of

talk is ending, and (3) it functions as a lexical item meaning 'complete' or 'finished'. In this study we focus on its negative uses among signers.

825

4.4.2. PALM-DOWN Use by Deaf Signers

Deaf signers used the PALM-DOWN gesture in statements of denial. They tended to reserve the gesture for a specific function: to deny the possibility that further action would be required. In (20), Sando explains that people in the community do no more than shoot owls and throw them away, since they do not eat them.

831

(20) 1 SHOOT-GUN FALL-DOWN PALM-DOWN:PV-2H

'(We) shoot (it), (it) falls down, nothing more,'

834

2 OUT NEG:WAG1 EAT NEG:WAG1

'it's out, no (we) don't eat (it), no, (we) don't eat (it).'

837

20150610_EL_DM03_CIEN_LYSH_VID1 [DCSL], 00:05:22

839

Less frequently, the PALM-DOWN gesture was used for general statements of denial. In (21), Gina explains that since Puerto Escondido, a beach town, is hot, travelers do not bring their warm clothes there. She uses the PALM-DOWN gesture to deny that she wears her warm clothes to the beach.

844

845

846

847

848 (21) 1 HEY TOUCH:clothes IX:LOC[here] HOT IX:LOC[Puerto Escondido]

849 'Hey, the clothes (stay) here, Puerto Escondido is hot,'

850

851 2 TOUCH:clothes IX:PRO1 PALM-DOWN TOUCH:clothes IX:LOC[here]

852 'I don't (wear) the clothes, the clothes stay here.'

853

854 20141010_SP_DF01_SJ_LYSH_VID1 [DCSL], 00:17:07

855

856 In some cases, deaf signers used a string of multiple discrete negative gestures to express an
 857 intensive negative meaning. PALM-DOWN was typically the last gesture in the negative
 858 string, expressing a meaning roughly equivalent to "not at all" or "none at all". In (22),
 859 Stin, a middle-aged deaf man, tells an interviewer about what it was like to be raised by his
 860 brothers. The interviewer asks whether there was a female relative from his family in the
 861 house where he was raised, and he replies by first explaining that his mother died, then
 862 answering the question using a string of negative conventional gestures.

863

864

865 (22) DEAD-bentB NEG:TWIST-5-2H PALM-DOWN-2H

866 '(She) died, there weren't (any women), none at all.'

867

868 20121111_SP_DM02_CIEN_LYSH_VID1a [DCSL], 00:01:07

869

870 4.4.3. PALM-DOWN Use by Hearing Signers

871 In the analyzed video recordings, hearing signers largely did not use the PALM-DOWN
 872 gesture to express a negative meaning. There was a single exception: in (23), Sótera is
 873 talking with Stin, who has just produced a string of negative gestures in a statement of

874intensive denial. Sótera mirrors back only the PALM-DOWN portion of her deaf
875interlocutor's construction with raised brows, for a meaning equivalent to 'not at all?'

876

877 (23) PALM-DOWN-2H

878 'Not at all?'

879

880 20121111_SP_DM02_CIEN_LYSH_VID1a [DCSL], 00:00:34

881

882It may be early to conclude that hearing signers incorporate PALM-DOWN into their
883signing infrequently. We again remind the reader of the small sample size of the hearing
884signer dataset. At is notable that when a hearing signer does produce PALM-DOWN, she
885maps the gesture to the same intensive negative function as do deaf signers.

886

8874.4. PALM-DOWN: Interim Summary and Discussion

888In the case of the PALM-DOWN gesture, signers mapped the gesture's form to the same
889set of negative functions as did non-signing gesturers. This suggests that the iconic
890representation of the metaphor, "to do no more is to not cross a linear threshold" is
891transparent to deaf people, even in the absence of reinforcing speech that typically
892accompanies the gesture in multi-modal utterances.

8934.5. PALM-UP

8944.5.1. PALM-UP in Emerging Sign Languages: Precedents for Integration

895When PALM-UP is used as a silent or co-speech gesture, one of its functions is to express
896uncertainty or refer to a lack of knowledge. Müller (2004) theorizes a semiotic process by

897which a gesture displaying an open hand can originate with a meaning expressing
898“openness to the reception of an object” and can come to be associated with the *lack* of
899some object, even one as abstract as knowledge (237). Müller's account of this process may
900explain why analogues of the PALM-UP gesture recur with a similar meaning across
901cultures, and why this gesture commonly enters sign languages as a sign expressing
902uncertainty or lack of knowledge (Zeshan 2006; Loon 2012; Loon et al. 2014)(Zeshan,
9032006; Loon, 2012; Loon et al., 2014).

904

905Signs analogous to the PALM-UP gesture have been extensively documented in sign
906languages such as American Sign Language (Conlin, Hagstrom, & Neidle 2003; Hoza
9072011), Danish Sign Language (Engberg-Pedersen 2002), sign language varieties of
908Indonesia (Palfreyman 2015), Inuit Sign Language (Schuit 2013), New Zealand Sign
909Language (McKee & Wallingford 2011), Sign Language of the Netherlands (Loon 2012)
910and many others. The PALM-UP gesture has been mapped to various communicative
911functions in these sign languages. Palfreyman (2015) analyzes the multiple functions of
912PALM-UP as a clause negator, as a predicate ('I wasn't sure, I didn't know'), and as a
913particle of uncertainty that co-occurs with another negator. Loon (2012) and Loon et al.
914(2014) claim that PALM-UP enters the sign language lexicon with the polysemous
915functions of turn-taking and question-marking and is easily integrated as an utterance-final
916item in the stream of signing. The PALM-UP gesture is re-analyzed as a sentence-initial
917discourse marker and may take on additional functions, becoming a conjunction for
918connecting clauses and an epistemic marker, signaling the signer's attitude towards an
919utterance.

In the current analysis we focus on signers' uses of the PALM-UP gesture with identifiable negative functions. We consider how both deaf and hearing signers use the map the gesture form to these functions in SJQCSL discourse.

923

4.5.2. PALM-UP Use by Deaf Signers

Unlike the other gestures in the SJQCSL negative gesture inventory, the PALM-UP gesture was rarely used by deaf signers to make statements of denial in the analyzed video data. A few examples of this kind of use could be found, however. In (24), Koyu uses the gesture to deny that his sister knows the answer to a question.

929

(24) KNOW PALM-UP-PV-2H PT:PRO3

'She doesn't know'

932

07212015_INTlei_DF02_SJQ_KAM_VID1 [GSS], 00:05:15

934

The PALM-UP gesture was much more frequently used to indicate that a signer did not know information, or to assert that the signer would not comment on a sensitive subject. In (25), Sendo offers an explanation for the uncharacteristic behavior of a community member. He suggests that the man might have been drinking, but qualifies his statement by expressing uncertainty, since he himself did not witness the man drinking.

940

(25) DRINK PALM-UP-PU-2H NEG:TWIST-Y PALM-UP-PU-2H

'(he could have been) drink(ing), I don't know, no, I don't know'

943

20120723_DM03_CIEN_KAM_VID_1 [DCSL], 00:02:08

944

945

946 4.5.3. PALM-UP Use by Hearing Signers

947 In the selected video data, hearing signers did not use the PALM-UP gesture to create
 948 statements of denial. They did, however, use the gesture to assert their ignorance on a topic
 949 or to express their unwillingness to make further comment on sensitive topics. In (26),
 950 Yulia, the hearing sister-in-law of Sendo, responds to a question from Sendo with an
 951 isolated PALM-UP gesture. Sendo has just asked why Yulia didn't receive a money transfer
 952 that she had been expecting. Yulia replies that she does not know.

953

954 (26) NEG:PALM-UP-PU-2H

955 'I don't know'

956

957 20120812_DM03SF12_SJQ_KAM_VID1 [DCSL], 00:07:34

958

959 4.5.4. PALM-UP: Interim Summary and Discussion

960 SJQCSL signers use the PALM-UP gesture in much the same way hearing non-signers in
 961 the community: to refuse to comment on a topic or to indicate uncertainty. But some deaf
 962 signers also use the gesture to in statements of denial, as shown in (26), where a signer
 963 produces the PALM-UP gesture immediately after the verb KNOW with the meaning, 'she
 964 doesn't know'. For these signers, the PALM-UP gesture is mapped to the negative function
 965 of denial. Whether the function of denial will become available for negation of verbs
 966 beyond KNOW is an open question. If this takes place, the change in the form-meaning
 967 mapping of the sign will have originated with deaf SJQCSL users.

968

969 4.6. DEAD

970 4.6.1. DEAD in Emerging Sign Languages: Precedents for Integration

971 In conventional gesture systems worldwide, the prototypical reading of analogues of the
972 DEAD gesture is death. Archer (1997: 100) states that the “throat slashing” gesture in the
973 U.S. means someone has been killed, though in Japan, it indicates that someone has lost a
974 job. Brookes (2004: 222) lists the 1-handshape variant of the gesture as part of the
975 repertoire of South African quotable gestures meaning ‘kill.’ This gesture moves across the
976 actor’s throat; the gesture may continue to move towards the direction of the sky for
977 denoting that a referent is dead. Calbris (2003: 22–25) analyzes a variant of this gesture in
978 French co-speech gesture, formed with a B-handshape that moves across the actor’s throat,
979 as resembling the act of slitting one’s throat. However, she argues the gesture is
980 polysemous. While the gesture can evoke the *means* of eliminating a referent, it can also
981 evoke the general idea of a quick elimination of a referent.

982 Little is known about how gestures analogous to DEAD enter sign languages.
983 Australian Sign Language and British Sign Language have a formally similar sign glossed
984 as KILL in which the signer moves a 1-handshape variant away from her neck ipsilaterally
985 (Johnston & Schembri 2007). However, there is no discussion about whether this sign can
986 have a negative reading. There is no mention of the gesture DEAD/KILL used to express a
987 negative statement in sign languages.

988 While hearing SJQ Chatino speakers report using the DEAD gesture as a negative
989 imperative (a subcategory of the negative semantic function, denial) we found no examples
990 of this usage in video recordings of non-signers (see §2.2.5). The DEAD gesture may not

991 have a fully conventionalized mapping to a negative meaning among signers, as evidenced
 992 by the infrequency of the mapping in gesture use in the communicative ecology. In our
 993 analysis of the DEAD gesture in SJQCSL we focused on uses in which the gesture form
 994 was mapped to an identifiable negative meaning.

995

996 4.6.2. DEAD Use by Deaf Signers

997 In the selected video data signers overwhelmingly used the DEAD gesture as a non-
 998 negative lexical item meaning “dead”, “death”, “graveyard” or “funeral”. In one case,
 999 however, a deaf signer used the sign in a string of contiguous negative gestures that formed
 1000 an intensive negative construction. In (27), Sendo complains about a time when another
 1001 deaf man in the community was intentionally uncommunicative.

1002

1003 (27) 1 QUIET TELL NEG:TWIST-Y NEG:WAG-1 NEG:DEAD-bentB

1004 ‘(He was) quiet and said nothing, no, nothing at all,

1005

1006 2 TELL NEG:WAG-1...

1007 ‘he said nothing...’

1008

1009 20120723_DM03_CIEN_KAM_VID1 [DCSL], 00:08:21

1010

1011 While this sentence was the only one of its kind in the analyzed video data, it should be
 1012 noted that both authors observed the use of the DEAD gesture for intensive negation in the
 1013 spontaneous talk of multiple deaf signers during our fieldwork in the municipality.

1014

1015 4.6.3. DEAD by Hearing Signers

1016 No hearing signers used the DEAD gesture with a negative meaning in the selected video
1017 data. It is an open question how hearing signers use the DEAD gesture for negation in
1018 spontaneous interaction, since SJQ Chatino speakers do report using the gesture as a
1019 negative imperative (a sub-type of the semantic function, denial). Neither of the researchers
1020 observed hearing signers using the form with a negative meaning during fieldwork.

1021

1022 4.6.4. DEAD: Interim Summary and Discussion

1023 The dataset for our study does not offer enough tokens from deaf and hearing signers to
1024 identify a consistent form-meaning mapping for DEAD, though one token from the dataset,
1025 as well as our own observations, suggest that the form may be mapped to an intensive
1026 negative function by deaf signers.

1027

1028 5. Discussion: Form-Meaning Mappings for Negative Conventional Gestures in SJQCSL

1029 Three of our initial research questions targeted form-meaning mappings in SJQCSL
1030 signers' negative gesture use. Here we bring the results of the analysis presented above to
1031 bear on these questions.

1032

- 1033 i. *When adopting negative gestures from the surrounding gesture ecology, do SJQCSL*
1034 *signers retain all of the form-meaning mappings conventionalized by SJQ Chatino*
1035 *speakers?*

1036

1037 We found that yes, signers do retain every form-meaning mapping conventionalized
1038 by SJQ Chatino speakers when they integrate the gestures into the SJQCSL lexicon.

1039 Signers retained even the mapping that we hypothesized to be minimally accessible
1040 in the absence of speech—namely, that of the negative existential semantic function
1041 to the TWIST gesture form. That deaf signers in particular retain this mapping gives
1042 evidence that context of use makes the function of the gesture clear to deaf
1043 perceivers, even when the speech that typically accompanies the gesture is
1044 unavailable. Importantly, we cannot rule out an explanation invoking some iconicity
1045 for the TWIST form at this stage: the gesture may represent clearing a space in a
1046 manner that may be iconic to some language users. Nevertheless, we are cautious
1047 about the deaf signers' interpretation of the TWIST gesture, given its low frequency
1048 of occurrence in our dataset (not all deaf signers use this gesture). We cannot
1049 ascertain whether the signers' adaptation of the gesture is based on the association
1050 of the gesture to the absence of an object, and it is unclear whether such an
1051 association would be accessible to all of the signers.

1052

1053 ii. *Do the negative conventional gestures acquire new functions in SJQCSL?*

1054

1055 In three cases, we did find evidence for new form-meaning mappings for specific
1056 gestures. First, signers mapped the TWIST form not only to its conventionalized
1057 negative existential function, but also to the new function of denial. This change
1058 may be originating with deaf signers: in our dataset we find this form-meaning
1059 mapping occurring much more frequently in the signing of deaf people. In addition,
1060 we see limited evidence that at least some deaf signers have begun to map new
1061 negative functions to two other gestures. One deaf signer used the DEAD gesture

1062 with an intensive negative function. Another deaf signer used the PALM-UP gesture
1063 for denial for the negated predicate, KNOW. Our analysis here is limited by the
1064 paucity of examples of these changes in our data set. Whether these mappings are
1065 robust in the usage patterns of even the two signers in question, and whether their
1066 conventions may be spreading throughout the signing community, are open
1067 questions at this stage.

1068

1069 iv. *Do deaf and hearing people pattern differently in their use of negative conventional*
1070 *gestures when they sign?*

1071

1072 Deaf and hearing SJQCSL signers pattern differently in their form-meaning mappings
1073 for negative conventional gestures in one respect: deaf signers appear to be the source
1074 of new mappings. The addition of a function for the TWIST form exemplifies the type
1075 of change that first-generation deaf users of a sign language can make to a gesture when
1076 integrating it into their lexicons. Since sign languages can emerge and change rapidly in
1077 a short period of time, we have a limited understanding about the contributions of deaf
1078 and hearing signers to the development of sign language lexicons. In the case of
1079 SJQCSL, it appears that only the deaf signers are reanalyzing the form-meaning
1080 mappings of negative gestures.

1081

1082 6. Syntactic Distribution of Negative Conventional Gestures in SJQCSL

1083

1084 6.1 Introduction

1085 The development of syntactic patterning of negative conventional gestures in SJQCSL
1086 offers a glimpse of the changes that negative gestures may have undergone as they have
1087 been incorporated into an emerging sign language. Here we see deaf signers modifying the
1088 use of negative conventional gestures – in this case, by conventionalizing the relative order
1089 of negative gestures and predicates in multi-sign negative utterances.

1090

1091 6.2 Single- and Multi-Sign Negative Utterances

1092 For each signer, the proportion of negative conventional gestures produced in isolation and
1093 in multi-sign utterances was calculated.⁸ Results of the analysis of single-sign and multi-
1094 sign negative utterances are presented in Table 5.

1095

1096 Table 5. Negative conventional gestures produced in isolation and in multi-sign utterances
1097 by deaf and hearing signers (proportion out of total negative gestures, calculated for each
1098 signer)

1099

1100 Both deaf and hearing users of SJQCSL expressed negative propositions in utterances of
1101 varying lengths. Signers in both groups tended to use negative gestures in isolation when
1102 providing an initial response to a question. In many cases these short responses were
1103 followed by multi-sign negative utterances that elaborated the first message.

26⁸ To yield the proportion produced in isolation, the number of gestures produced in isolation was
27 divided by the total number of negative conventional gestures. To yield the proportion produced in
28 multi-sign utterances, the number of negative conventional gestures that the signer produced in
29 multi-sign utterances was divided by the total number of negative conventional gestures produced
30 by the signer.

1104 It is notable that a greater proportion of the hearing signers' negative utterances were
 1105 composed of a single sign. This result may be an artifact of a limited dataset, but it may
 1106 also reflect the tendency of several hearing signers to repeat a sign from a deaf signer—
 1107 either to prompt the signer to expand their message or to express agreement and affiliation
 1108 with the signer, a practice observed in spoken language discourse throughout Mesoamerica.
 1109 Hearing signers were observed to use negative gestures in isolation both when answering a
 1110 question and when responding to an interlocutor's negative utterances.

1111

1112 6.3 The Emergence of Conventions for Predicate-Negative Gesture Ordering

1113 For each signer, the proportion of negative conventional gestures used before or after an
 1114 overt predicate was calculated.⁹ Results of the analysis of predicate-negative gesture
 1115 ordering are presented in Table 6.

1116

1117 Table 6. Distribution of negative gestures in the multi-sign utterances of deaf and hearing
 1118 signers (proportion out of total negative conventional gestures, calculated for each signer)

1119

1120 Deaf signers placed negative gestures after the predicates with overwhelming frequency.
 1121 This high degree of apparent conventionalization in predicate-negative gesture ordering is
 1122 notable given the fact that deaf signers are members of different signing families. It appears
 1123 then, that identical predicate-negative gesture ordering patterns arose among different

31⁹ To yield the proportion produced before the predicate, the total number of negative conventional
 32 gestures produced before a predicate was divided by the total number of negative conventional
 33 gestures in multi-sign utterances. To yield the proportion produced after the predicate, the total
 34 number of negative conventional gestures produced after a predicate was divided by the number of
 35 negative conventional gestures produced in multi-sign utterances.

1124 groups of deaf signers. There may be a factor motivating this ordering preference, one that
1125 can account for the strong trend of clause-final negation across the majority of developed
1126 and emerging sign languages (Zeshan 2004, 2006).¹⁰ No single factor has been theorized,
1127 however, to account for this pattern.

1128 Like deaf signers, several hearing signers showed a preference for placing negative
1129 gestures after the negated predicate. Notably, the pattern was weaker where it occurred in
1130 hearing signers, and in two cases, the pattern was reversed—that is, two hearing signers
1131 showed a preference for placing negative gestures before predicates. The weaker and
1132 occasionally reversed ordering pattern in hearing signers is likely attributable to contact
1133 with spoken Quiahije Chatino, and, for some trilingual signers, with spoken Spanish – two
1134 languages in which negative particles occur before a negated predicate.

1135 Here again we observe that the number of negative gestures produced by hearing
1136 signers in multi-sign utterances was low: it is possible that the weaker and reversed patterns
1137 we observe in the hearing signers are an artifact of the small sample set collected from each
1138 signer. We limit our commentary to this: it is striking that the hearing signers show
1139 different syntactic tendencies from those of their deaf counterparts, given that hearing
1140 signers use SJQCSL exclusively with deaf interlocutors. Hearing signers are thus
1141 exposed to a strong ordering pattern that they appear to mirror weakly, or, in some cases,
1142 not to mirror at all.

1143

1144 6.4 Discussion: Syntactic Realization of Negative Conventional Gestures in SJQCSL

36¹⁰ We observe that the post-predicate negation found in SJQCSL is consistent with a pattern of
37 clause-final negation. More research on the clause structure of SJQCSL must be performed before
38 confirming that negative gestures occur clause-finally in this language.

1145 Two of our initial research questions targeted the syntactic realization of gestures in
1146 SJQCSL signers. We bring the findings above to bear on these combined questions.

1147

1148 *iii. What is the syntactic realization of the gestures in signed utterances?*

1149

1150 *iv. Do deaf and hearing people pattern differently in their use of negative conventional*
1151 *gestures when they sign?*

1152

1153 A tendency of both deaf and hearing signers was to leave negated predicates unexpressed
1154 when they could be supplied via pragmatic inference. In a substantial number of cases,
1155 however, both deaf and hearing signers produced overt negated predicates alongside
1156 negative gestures in multi-sign utterances. When producing this type of utterance, deaf
1157 signers showed a strong tendency to place the negative gesture in predicate-final, an often
1158 utterance-final, position. This patterning of manual negator ordering is not unique to
1159 SJQCSL, but rather reflects a larger cross-linguistic pattern of post-predicate and clause-
1160 final negation, observed by Zeshan (2004, 2006) in a sample of 27 typologically distinct
1161 sign languages. This striking pattern suggests a possible cognitive bias for users of sign
1162 languages to place negators after predicates and in clause-final position. The fact that
1163 hearing signers weakly mirrored the ordering preferences shown by their deaf co-signers
1164 (and in two cases, showed an opposite ordering pattern) suggests an influence from the
1165 syntax of their native languages — SJQ Chatino, and in some cases, Spanish — on their
1166 development of syntax in SJQCSL.

1167

1168 7. Conclusion

1169 In this paper we investigated how signers integrate and adapt five negative gestures
1170 conventionalized in the Quiahije communicative ecology for use in the emerging sign
1171 language, SJQCSL. The word-like status of these gestures suits them to integration into
1172 sign language lexicons—that is, to retaining not only the gesture form but also the multiple
1173 meanings conventionally mapped to each form. An analysis of the semantic functions of the
1174 gestures in SJQCSL signing showed that every form-meaning mapping for negative
1175 conventional gestures in the broader community is retained in the gesture use of signers.
1176 While the conventional mappings are retained, the gestures are nevertheless undergoing
1177 changes as they enter the SJQCSL lexicon. Signers are mapping new negative functions to
1178 three of the gesture forms. And, since the gestures are increasingly being positioned
1179 alongside other signs in multi-sign utterances, conventions for their syntactic distribution
1180 are arising.

1181 Deaf signers appear to be the primary source of every change that the gestures are
1182 undergoing: deaf signers map the TWIST form to a new negative semantic function –
1183 denial – much more frequently than do hearing signers. At this early stage of research, we
1184 have found some evidence of changes to functional mappings for the DEAD and PALM-UP
1185 gestures for deaf signers alone. Similarly, deaf signers are converging on a syntactic pattern
1186 for negative gesture use that is stronger than the pattern displayed by their hearing
1187 counterparts. It remains to be seen how the semantic functions and syntactic patterning of
1188 these negatives evolve in parallel with the growth of SJQCSL among second-generation
1189 users. Documenting such changes can better inform us about how the lexical and syntactic

1190patterning of signs become differentiated from conventional gestures, and can reveal the
1191contributions of deaf and hearing users to the emergence of a new sign language.

1192

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1198

1199*Author contribution statement:*

1200Both authors collected the data, participated in the coding and analysis of the data, and
1201contributed to the writing of this paper.

1202

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1204

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1211

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1216

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1383

1384 Figure 1. The emblematic gesture WAG, with its two formational variants

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1386

1387 Fig. 1a. 1-handshape variant, produced by a deaf signer

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1390 Fig. 1b. 5-handshape variant, produced by a deaf signer

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1392 Figure 2. The emblematic gesture TWIST, with its two formational variants

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1395 Fig. 2a. 5-handshape variant, produced by a deaf signer

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1398Fig. 2b. Y-handshape variant, produced by a deaf signer

Figure 3. The recurrent gesture PALM-DOWN, with its two formational variants

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Fig. 3a. Palm-down orientation variant, produced by a deaf signer

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Fig. 3b. Palm-out orientation variant, produced by a hearing non-signer

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Figure 4. The recurrent gesture, PALM-UP, with its two formational variants



Fig 4a. Palm-up orientation variant, produced by a hearing non-signer



Fig 4b. Palm-out orientation variant, produced by a deaf signer

Figure 5. The emblematic gesture DEAD, with its two formational variants

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1415 Fig. 5a. Bent-B handshape variant, produced by a deaf signer

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1418 Fig. 5b 1-handshape variant, produced by a deaf signer

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1420 List of Tables

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Coding Category	Codes
Gesture Name	WAG, TWIST, PALM-UP, PALM-DOWN, DEAD
Handshape	1, 5, Y, Bent-B
Palm Orientation	PD (palm down), PU (palm up), PV (palm vertical: i.e., facing away from the signer's torso), PN (palm neutral: i.e., facing inward toward the space in front of the signer's torso)

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1423 Table 1: Codes used to identify conventional gestures and their variants.

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Negative_function	Definition/Diagnostic Criteria
Basic clause	The denial of some predicate or proposition.

negation	
Emphatic negation	Negation that was translated using emphatic expressions such as “certainly not” or “not at all”
Negative interjection	An exclamatory remark in isolation, such as “no!”
Negative existential	The assertion that a given referent does not exist
Semantically negative	Expressions of uncertainty or unwillingness to comment further. No clear negated predicate or proposition.
Uninterpretable	The researchers or family members of the recorded signer could not provide a clear translation of the negative sentence, making it impossible to identify which negative function the token bears.

1445 Table 2: Negative functions identified for conventional gestures in the present study

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Interaction Framework	Total Time
Multiple deaf signers interact (hearing signers may participate)	02:57.00
One deaf signer converses with one hearing signer	02:57.00
One deaf signer tells a narrative to one of the researchers	00:51.00

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1449 Table 3. Participation frameworks in the selected video recordings

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	Signer	Total Min. of Signing in Dataset	Neg. Conventional Gestures: Total/Interpretable					
			Wag	Twist	Palm-Down	Palm-up	Dead	Combined total
Deaf Signers	RE	108	50/49	17/17	3/3/	2/2	0/0	72/71
	CR	78	13/12	43/35	2/2	4/4	0/0	64/53
	GR	63.5	53/52	19/19	0/0	2/2	0/0	74/73
	AG	32.5	38/35	32/28	17/15	9/7	0/0	95/84
	RO	53	41/40	84/77	16/11	70/65	1/1	209/191
Hearing Signers	SO	41	12/12	3/3	0/0	0/0	0/0	15/15
	JBG	12	3/3	11/11	3/3	6/6	0/0	23/23
	AL	12	5/5	0/0	0/0	1/1	0/0	6/6
	HBG	27	1/1	6/6.	0/0	0/0	0/0	7/7

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1454 Table 4. Negative conventional gestures produced by deaf and hearing signers

1455

	Signer	Total	Total
		Single-sign	multi-sign
Deaf Signers	RE	16 (23%)	55 (77%)
	CR	8 (15%)	45 (85%)
	GR	13 (18%)	60 (82%)
	AG	24 (29%)	60 (71%)
	RO	23 (12%)	168 (88%)
	SO	2 (13%)	13 (87%)
Hearing Signers	JGB	10 (43%)	13 (57%)
	AL	3 (50%)	3 (50%)
	HBG	2 (29%)	5 (71%)

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1457

1458 Table 5. Negative conventional gestures produced in isolation and in multi-sign utterances
 1459 by deaf and hearing signers (proportion out of total negative gestures, calculated for each
 1460 signer)

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Deaf Signers	Deaf Signers	Total pre-pred	Total post-pred	Total ambiguous
	RE	2 (5%)	39 (93%)	1 (2%)
	CR	1 (3%)	24 (73%)	8 (24%)
	GR	1 (2%)	43 (98%)	0 (0%)
	AG	2 (7%)	24 (80%)	4 (13%)
	RO	1 (1%)	84 (99%)	0 (0%)
Hearing Signers	SO	2 (22%)	6 (67%)	1 (11%)
	JGB	1 (10%)	8 (80%)	1 (10%)
	AL	3 (100%)	0 (0%)	0 (0%)
	HBG	1 (25%)	3 (75%)	0 (0%)

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1465

1466 Table 6. Distribution of negative conventional gestures in the multi-sign utterances of deaf
 1467 and hearing signers (proportion out of total negative conventional gestures, calculated for
 1468 each signer)

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1470

1471 Appendix A. List of Abbreviations

1472

1473 LSM Mexican Sign Language

1474 SJQ San Juan Quiahije

1475SJQCSL	San Juan Quiahije Chatino Sign Language
1476RE	Regina, a deaf SJQCSL signer
1477CR	Cristina (Stina), a deaf SJQCSL signer
1478GR	Gregorio (Koyu), a deaf SJQCSL signer
1479AG	Agustin (Stin), a deaf SJQCSL signer
1480RO	Rosendo (Sendo), a deaf SJQCSL signer
1481SO	Sótera, a hearing SJQCSL signer
1482JGB	Juliana, a hearing SJQCSL signer
1483AL	Alejo, a hearing SJQCSL signer
1484HBG	Héctor, a hearing SJQCSL signer
1485	

1486 Appendix B. List of Glossing conventions

1487

1488 2H two-handed

1489 CA constructed action

1490 DC depicting construction

1491 IX index

1492 LOC locative

1493 NEG negative

1494 PD palm down

1495 PN palm neutral

1496 PRO1 speaker/signer

1497 PRO2 addressee

1498 PRO3 non-addressee

1499 PU palm up

1500 PV palm vertical

1501

1502 **Appendix C. Tone Representation San Juan Quiahije Chatino Transcripts**

1504 San Juan Quiahije Chatino (SJQ) has a large tone inventory that consists of 10 tone
 1505 phonemes (14 lexical tone classes). There are 4 level tone phonemes and 6 phonemes with
 1506 rising or falling tone contours. The tone-bearing unit in SJQ is the syllable, and words in
 1507 the language are monosyllabic, so that every word bears one tone phoneme. To reflect this
 1508 orthographically, a letter representing the tone phoneme is placed at the end of every
 1509 written Chatino word. For a comprehensive description of tones of SJQ, see E. Cruz (2011)
 1510 and E. Cruz and Woodbury (2014).

1511

Letters Representing the Phonological Tones of SJQ in Transcriptions

Low	A
Mid	C
High	E
Super-high	K
Mid-superhigh	H
Mid-high	I
Low-mid	F
Low-high	G
Superhigh-low	B
High-low	J

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1513