

Teaching Evaluations

Katerine Ramirez

November 15, 2019

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Applied Quantitative Methods 1

Term: Autumn 2019

Enrollment: Masters Level

Student Evaluations: 4.88/5

Teacher Assistant, Lab Instructor

Classes included in this report:
Subject Catalog Number Class Number

AEDCON 6110 30643

	Invited#	Response#	%(1)	%(2)	%(3)	%(4)	%(5)	%(N/A)
1. The subject matter of this course was well organized	17	16	0%	0%	0%	25%	75%	0%
2. This course was intellectually stimulating	17	16	0%	0%	0%	44%	56%	0%
3. This instructor was genuinely interested in teaching	17	16	0%	0%	0%	6%	94%	0%
4. The instructor encouraged students to think for themselves	17	16	0%	0%	0%	13%	88%	0%
5. The instructor was well prepared	17	16	0%	6%	0%	13%	81%	0%
6. The instructor was genuinely interested in helping students	17	16	0%	0%	0%	6%	94%	0%
7. I learned a great deal from this instructor	17	16	0%	0%	0%	19%	81%	0%
8. The instructor created an atmosphere conducive to learning	17	16	0%	0%	0%	19%	81%	0%
9. The instructor communicated the subject matter clearly	17	16	0%	0%	0%	19%	81%	0%
10. Overall, I would rate this instructor as	17	16	0%	0%	0%	13%	88%	0%

Your mean scores are listed below. The College and University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60 and 61+.

Question	Instructor		Department (Agric, Envrnmtl & Devlp Econ)		College (Food, Agric & Environ Science S)		University (1198 S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.75	0.45	4.13	1.03	4.34	0.90	4.36	0.93
2. This course was intellectually stimulating	4.56	0.51	3.97	1.09	4.29	0.96	4.37	0.93
3. This instructor was genuinely interested in teaching	4.94	0.25	4.41	0.91	4.55	0.79	4.57	0.80
4. The instructor encouraged students to think for themselves	4.88	0.34	4.27	0.94	4.49	0.81	4.53	0.80
5. The instructor was well prepared	4.69	0.79	4.27	0.98	4.40	0.90	4.45	0.89
6. The instructor was genuinely interested in helping students	4.94	0.25	4.33	0.95	4.52	0.84	4.56	0.82
7. I learned a great deal from this instructor	4.81	0.40	3.98	1.14	4.33	0.96	4.36	0.97
8. The instructor created an atmosphere conducive to learning	4.81	0.40	4.10	1.05	4.38	0.92	4.42	0.91
9. The instructor communicated the subject matter clearly	4.81	0.40	4.06	1.13	4.33	0.97	4.37	0.96
10. Overall, I would rate this instructor as	4.88	0.34	4.22	1.05	4.49	0.86	4.52	0.86

Classes included in this report:

Subject	Catalog Number	Class Number
AEDECON	6110	30643

Raters	Students
Responded	16
Invited	17
Response Ratio	94%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	16	0%	0%	0%	25%	75%	0%
5. The instructor was well prepared	16	0%	6%	0%	13%	81%	0%
9. The instructor communicated the subject matter clearly	16	0%	0%	0%	19%	81%	0%

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	16	0%	0%	0%	6%	94%	0%
6. The instructor was genuinely interested in helping students	16	0%	0%	0%	6%	94%	0%
8. The instructor created an atmosphere conducive to learning	16	0%	0%	0%	19%	81%	0%

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	16	0%	0%	0%	44%	56%	0%
4. The instructor encouraged students to think for themselves	16	0%	0%	0%	13%	88%	0%
7. I learned a great deal from this instructor	16	0%	0%	0%	19%	81%	0%

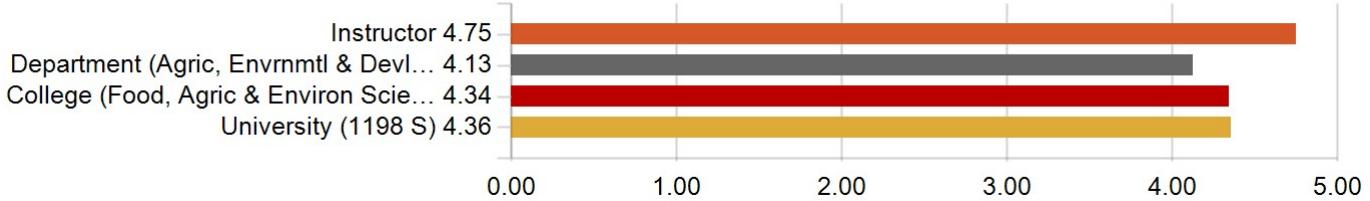
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
16	0%	0%	0%	13%	88%

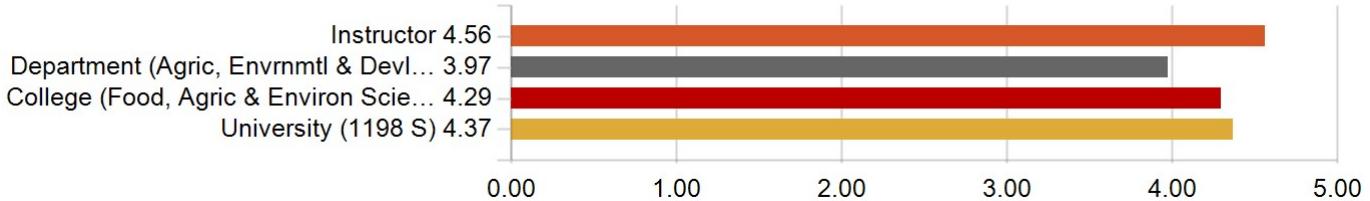
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

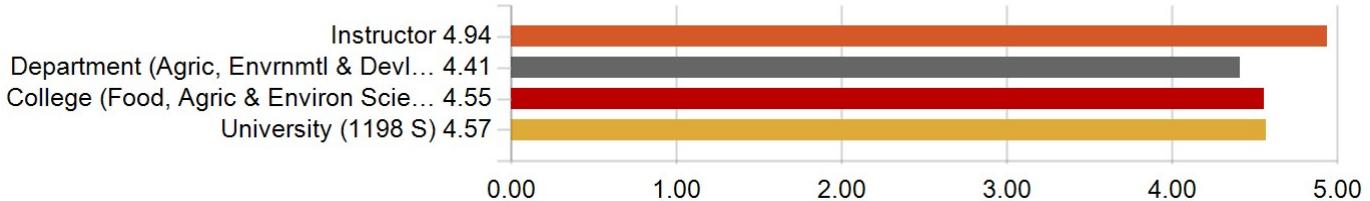
1. The subject matter of this course was well organized



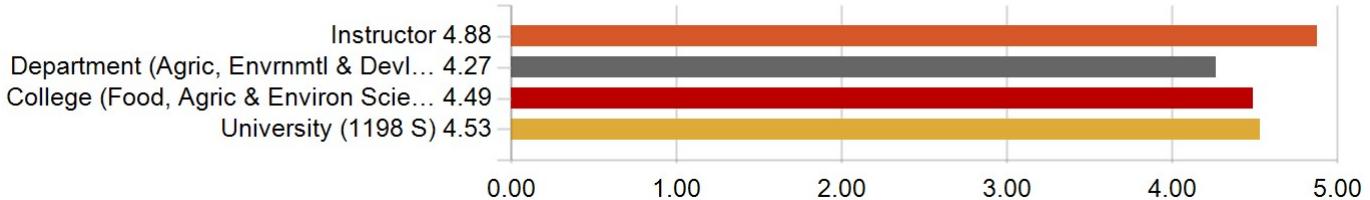
2. This course was intellectually stimulating



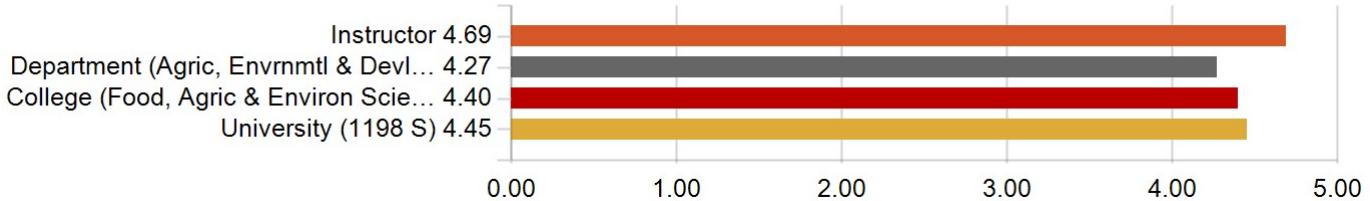
3. This instructor was genuinely interested in teaching



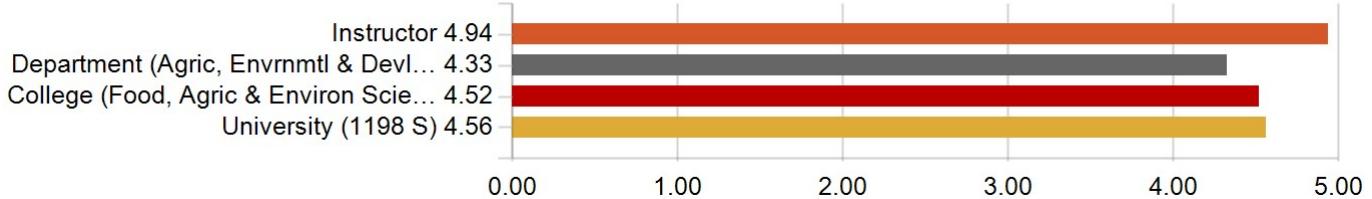
4. The instructor encouraged students to think for themselves



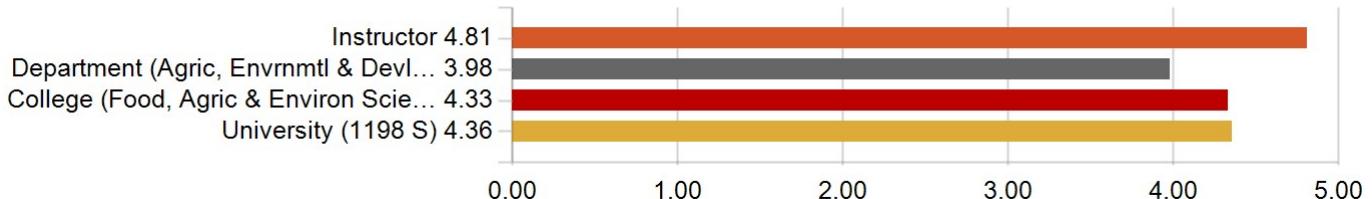
5. The instructor was well prepared



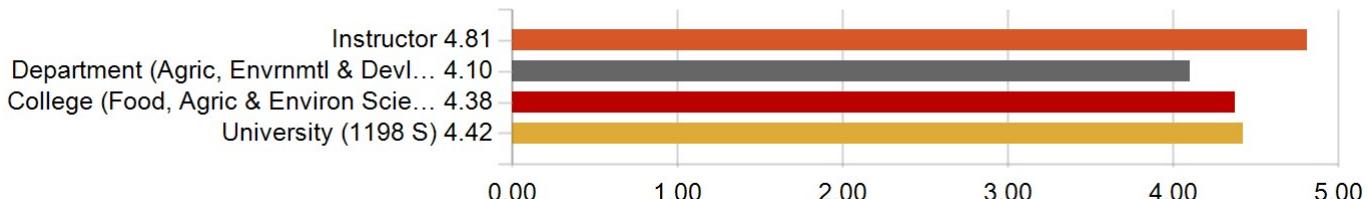
6. The instructor was genuinely interested in helping students



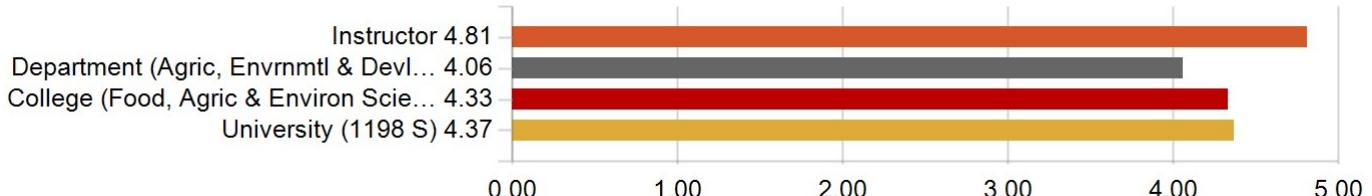
7. I learned a great deal from this instructor



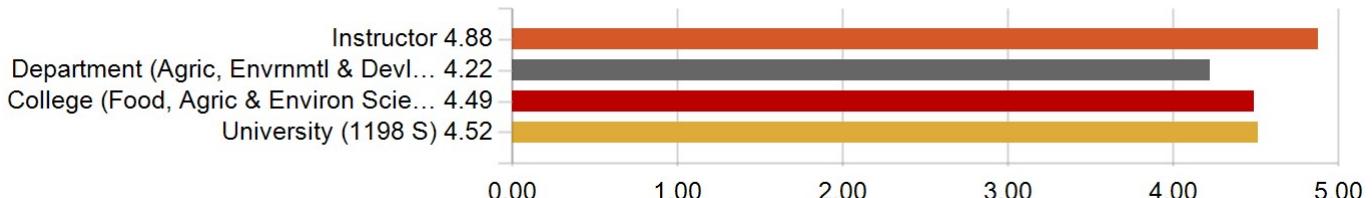
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Agric, Envrnmtl & Devlp Econ)		College (Food, Agric & Environ Science S)		University (1198 S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.75	0.45	4.13	1.03	4.34	0.90	4.36	0.93
2. This course was intellectually stimulating	4.56	0.51	3.97	1.09	4.29	0.96	4.37	0.93
3. This instructor was genuinely interested in teaching	4.94	0.25	4.41	0.91	4.55	0.79	4.57	0.80
4. The instructor encouraged students to think for themselves	4.88	0.34	4.27	0.94	4.49	0.81	4.53	0.80
5. The instructor was well prepared	4.69	0.79	4.27	0.98	4.40	0.90	4.45	0.89
6. The instructor was genuinely interested in helping students	4.94	0.25	4.33	0.95	4.52	0.84	4.56	0.82
7. I learned a great deal from this instructor	4.81	0.40	3.98	1.14	4.33	0.96	4.36	0.97
8. The instructor created an atmosphere conducive to learning	4.81	0.40	4.10	1.05	4.38	0.92	4.42	0.91
9. The instructor communicated the subject matter clearly	4.81	0.40	4.06	1.13	4.33	0.97	4.37	0.96
10. Overall, I would rate this instructor as	4.88	0.34	4.22	1.05	4.49	0.86	4.52	0.86

Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	13	100%
It was one of several choices to meet a requirement in my major	0	0%
It fulfills a General Education requirement	0	0%
It was a free elective choice	0	0%

Comments

Comments are retained for one year. This section will be deleted from this report at the end of Autumn 2020. Please save a copy of your report if you want access to comments after that time.

Comments
Kate was a great instructor! So positive and helpful. She really cared about us understanding the material, not just memorizing commands to complete a homework. She had great energy and really tried to keep us engaged during our early morning lab. Her office hours were also helpful, and she would spend extra time reviewing concepts with me if I didn't understand something.
I think the labs were better when there were less people in them, was able to focus on problem people were having. Overall, got better at explaining as the semester went on.
Good TA, prompt and helpful when asked for help with the course.
Very communicative and helpful whenever students had issues.
Out of class assignments for better application of stata
Kate genuinely cared about helping us learn and was integral to my understanding of the course material. I truly appreciate her attention to students and their success.
More STATA hw would be beneficial towards learning the program faster. I overall enjoyed this course and thought it was taught well. Kat explained the program very well for a first time beginner. This made the learning curve very low and less stressful.

Applied Quantitative Methods 2

Term: Spring 2019

Enrollment: Masters Level

Student Evaluations: 4.15/5

Teacher Assistant, Lab Instructor

Classes included in this report:
Subject Catalog Number Class Number

AEDCON 6120 29184

Raters	Students
Responded	13
Invited	15
Response Ratio	87%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	13	0 %	0 %	8 %	62 %	31 %	0 %
5. The instructor was well prepared	13	0 %	0 %	31 %	31 %	38 %	0 %
9. The instructor communicated the subject matter clearly	13	0 %	8 %	8 %	38 %	46 %	0 %

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	13	0 %	8 %	0 %	62 %	31 %	0 %
6. The instructor was genuinely interested in helping students	13	0 %	0 %	0 %	31 %	69 %	0 %
8. The instructor created an atmosphere conducive to learning	13	0 %	8 %	15 %	31 %	46 %	0 %

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	13	0 %	8 %	15 %	46 %	31 %	0 %
4. The instructor encouraged students to think for themselves	13	0 %	0 %	0 %	54 %	46 %	0 %
7. I learned a great deal from this instructor	13	0 %	8 %	38 %	23 %	31 %	0 %

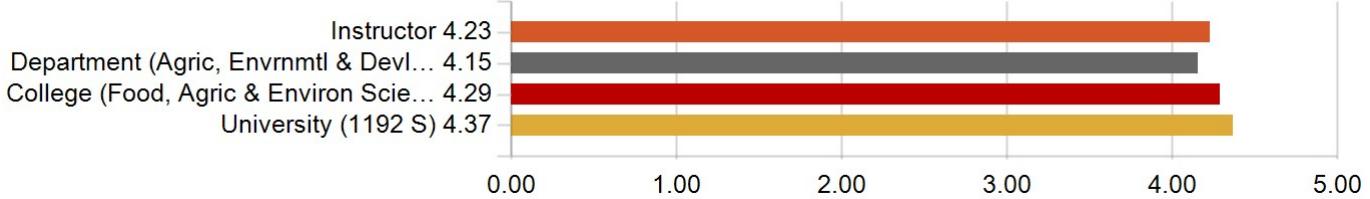
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
13	0 %	8 %	0 %	62 %	31 %

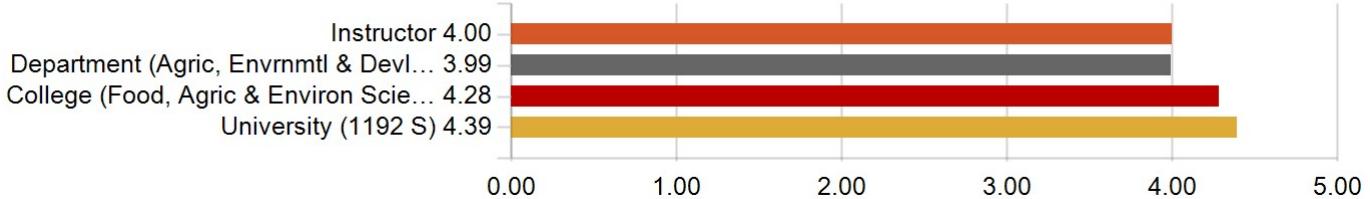
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

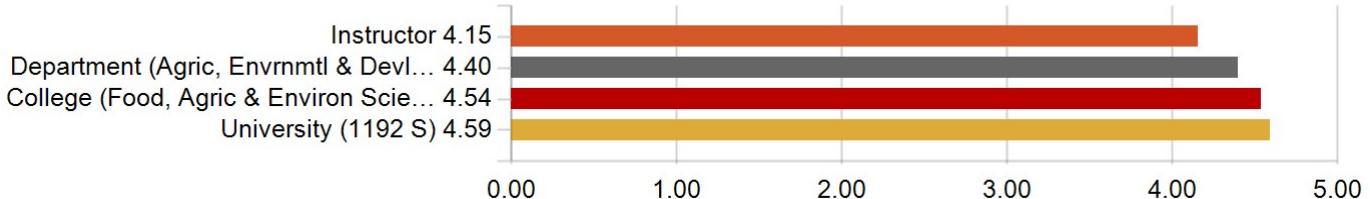
1. The subject matter of this course was well organized



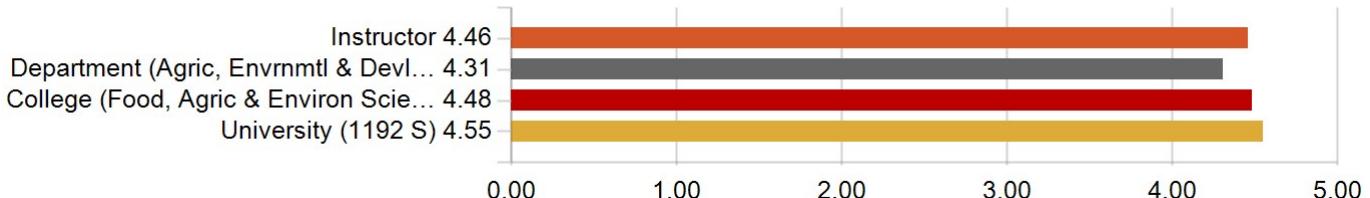
2. This course was intellectually stimulating



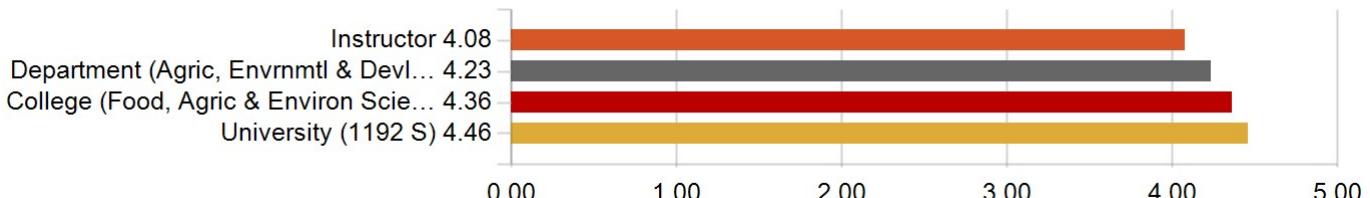
3. This instructor was genuinely interested in teaching



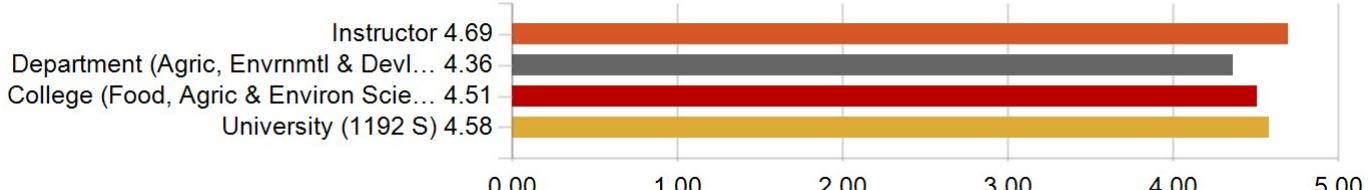
4. The instructor encouraged students to think for themselves



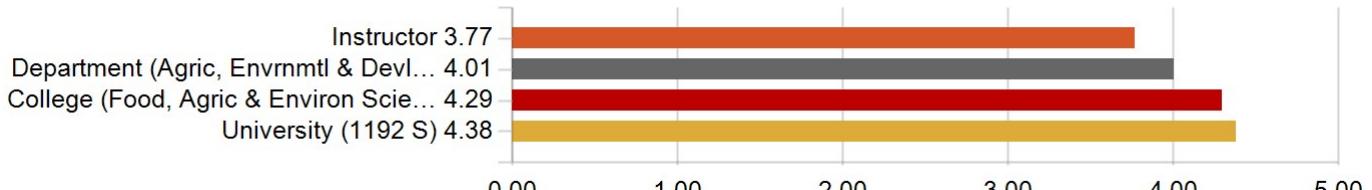
5. The instructor was well prepared



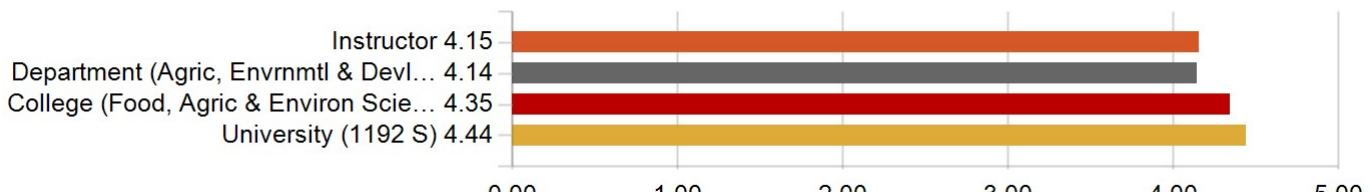
6. The instructor was genuinely interested in helping students



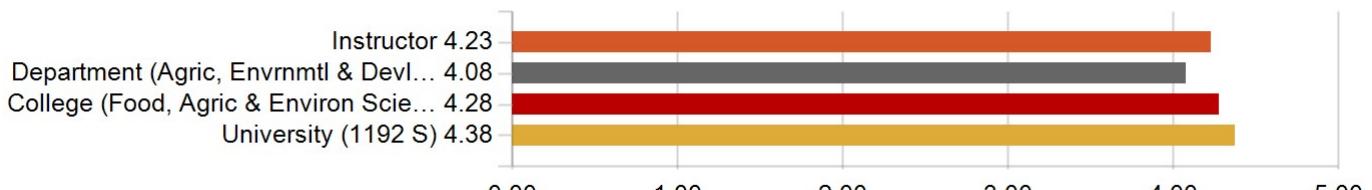
7. I learned a great deal from this instructor



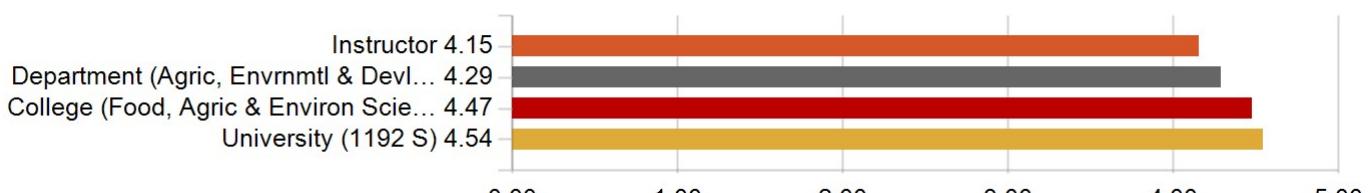
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Agric, Envrnmtl & Devlp Econ)		College (Food, Agric & Environ Science S)		University (1192 S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.23	0.60	4.15	0.99	4.29	0.94	4.37	0.93
2. This course was intellectually stimulating	4.00	0.91	3.99	1.09	4.28	0.98	4.39	0.90
3. This instructor was genuinely interested in teaching	4.15	0.80	4.40	0.92	4.54	0.82	4.59	0.79
4. The instructor encouraged students to think for themselves	4.46	0.52	4.31	0.92	4.48	0.86	4.55	0.79
5. The instructor was well prepared	4.08	0.86	4.23	0.99	4.36	0.93	4.46	0.89
6. The instructor was genuinely interested in helping students	4.69	0.48	4.36	0.97	4.51	0.87	4.58	0.80
7. I learned a great deal from this instructor	3.77	1.01	4.01	1.12	4.29	1.01	4.38	0.95
8. The instructor created an atmosphere conducive to learning	4.15	0.99	4.14	1.04	4.35	0.94	4.44	0.90
9. The instructor communicated the subject matter clearly	4.23	0.93	4.08	1.12	4.28	1.00	4.38	0.97
10. Overall, I would rate this instructor as	4.15	0.80	4.29	1.00	4.47	0.88	4.54	0.85

Please select the primary reason you enrolled in this class

Options	Count	Percentage
It was specifically required in my major/minor	11	92%
It was one of several choices to meet a requirement in my major	1	8%
It fulfills a General Education requirement	0	0%
It was a free elective choice	0	0%

Comments

Comments

The labs for this course were very repetitive from class. I get that this is the idea but there were many times where we simply went back over a set of code that Dr. Sam had run for us and discussed the day before so those labs were less interesting. Some of the code would have issues during lab which would slow things down and led to some labs feeling rushed at the end trying to fit everything in. Overall Katerine was very engaged with the class and quite willing to meet up outside of class time to help us, she was a great resource.

Kathe is very helpful and always available. She is also very knowledgeable. The lab was organized and she makes sure we get the most out of it.

I liked how the TA demonstrated the codes we were using for homework and labs, also how she gave context to what we were actually doing with the power point slides before/ during running the codes.

It would be helpful if the codes and data for labs were available a few days before the actual lab to allow time to upload on our computers and become familiar with with it, loading code during class time did not always work.

The TA genuinely cared about teaching and communicating the subject matter in a way we would understand it, and apply it to our Huntington project, and in our careers.

Katerine was put in a difficult spot — labs (or at least in my experience) are pretty worthless. She was also forced to deal with students who, despite being in the second semester of a graduate program, didn't know how to load data into their statistical software. Despite that, she was nice to work with and willing/able to answer more difficult/involved questions offline.

I think if lab was every other week for twice amount of time spent in lab you would be able to teach three times as much. In other words, the short labs prevent us from going to deep into the information.

No help for the student's questions. And always confused students due to that she has no enough knowledge background for this course. I hope the TA in the future will be selected under carefully consideration.

Things were a bit slow going at the beginning of labs, and I think she may have been unsure exactly how she wanted to teach the material. However, Katerine was always enthusiastic in helping us and swift to reply. We felt like we could always go to her with a question and she would do her best to help us. I think her approach for the last couple labs, with us writing code ourselves, will be a good method to begin with for the next class.

Katerine has been a very good TA and provided a great amount of time and support during the coursework. She explains concepts very well. Although she can do better if some of her answers/ explanations could be to the point and elaborate, only if required.

Food Supply and Globalization

Term: Autumn 2018

Enrollment: Juniors/Seniors Undergraduate

Student Evaluations: 3.16/5

Instructor

Notes: This course was cross listed in two departments; therefore, there are 2 evaluation files, depending on which department they enrolled. But it was a single course with all students attending the same lectures together.

File 1

Classes included in this report:

Subject	Catalog Number	Class Number
AEDECON	4532	1874

Raters	Students
Responded	19
Invited	24
Response Ratio	79%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	19	11 %	16 %	21 %	53 %	0 %	0 %
2. The instructor was well prepared	19	21 %	16 %	26 %	32 %	5 %	0 %
9. The instructor communicated the subject matter clearly	18	11 %	22 %	33 %	22 %	11 %	0 %

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	19	0 %	0 %	5 %	21 %	74 %	0 %
6. The instructor was genuinely interested in helping students	19	5 %	11 %	5 %	42 %	37 %	0 %
8. The instructor created an atmosphere conducive to learning	18	17 %	11 %	28 %	28 %	17 %	0 %

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	19	11 %	11 %	16 %	53 %	11 %	0 %
4. The instructor encouraged students to think for themselves	19	0 %	5 %	26 %	32 %	37 %	0 %
7. I learned a great deal from this instructor	19	16 %	26 %	5 %	37 %	16 %	0 %

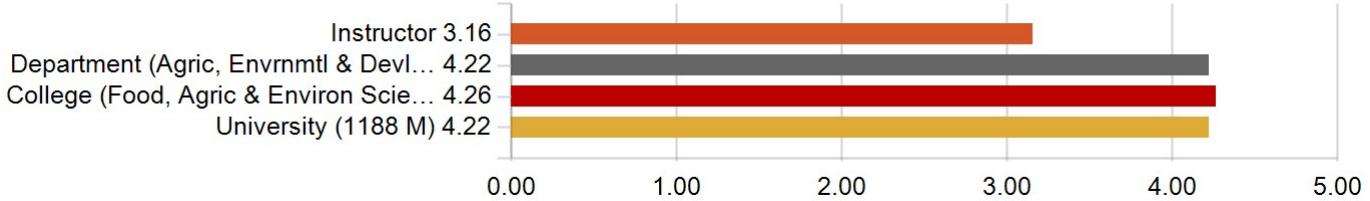
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
19	11 %	26 %	16 %	32 %	16 %

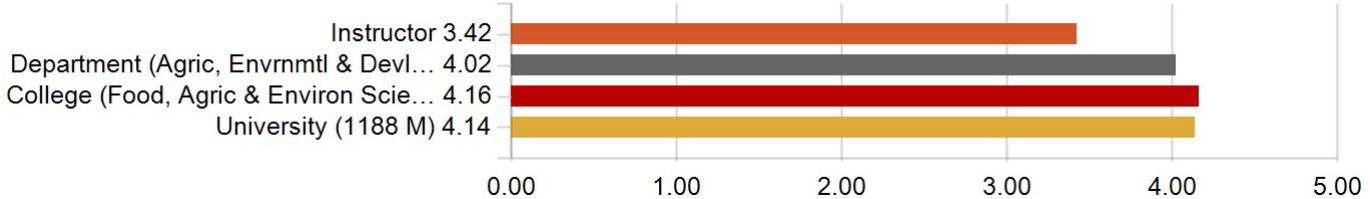
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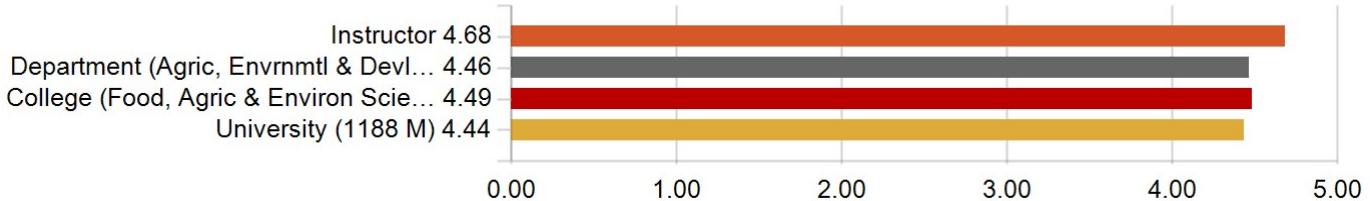
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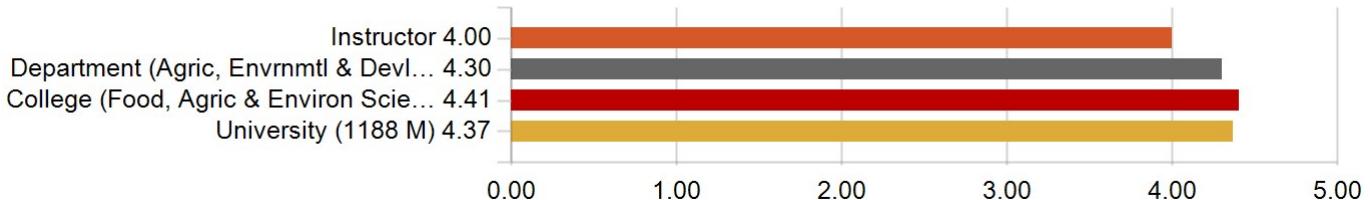
2. This course was intellectually stimulating



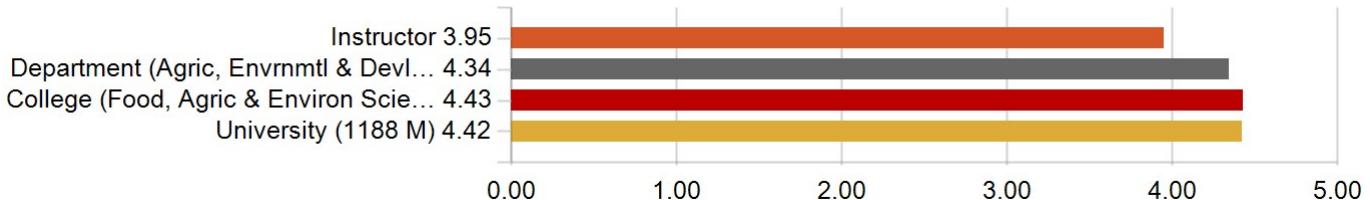
3. This instructor was genuinely interested in teaching



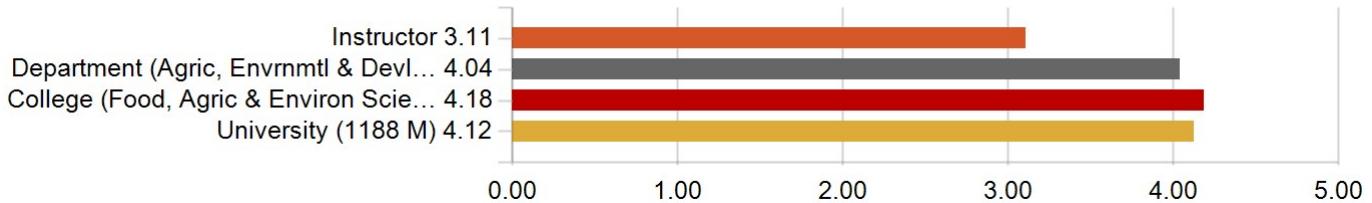
4. The instructor encouraged students to think for themselves



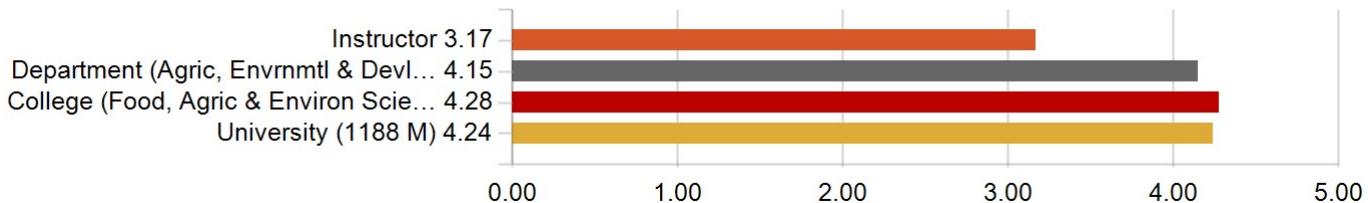
5. The instructor was genuinely interested in helping students



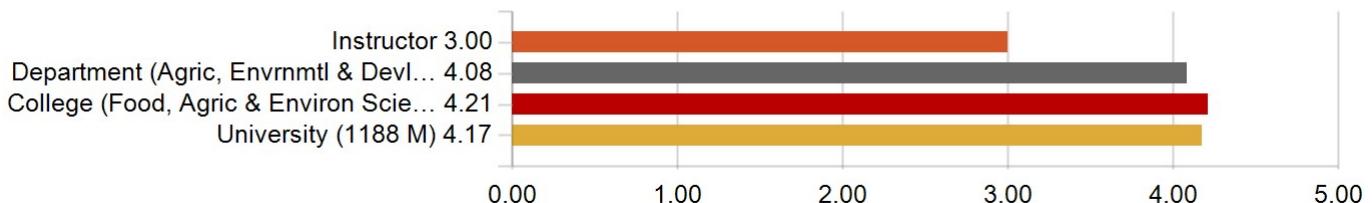
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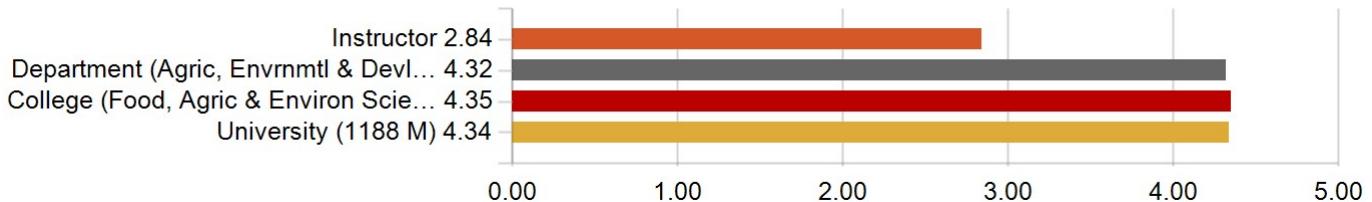
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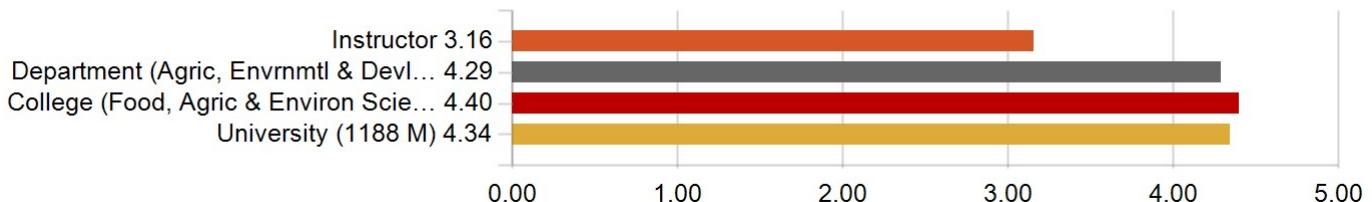
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9. The instructor was well prepared



10. Overall, I would rate this instructor as



Question	Instructor		Department (Agric, Envrnmtl & Devlp Econ)		College (Food, Agric & Environ Science M)		University (1188 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	3.16	1.07	4.22	0.95	4.26	0.95	4.22	0.99
2. This course was intellectually stimulating	3.42	1.17	4.02	1.10	4.16	1.03	4.14	1.03
3. This instructor was genuinely interested in teaching	4.68	0.58	4.46	0.85	4.49	0.84	4.44	0.89
4. The instructor encouraged students to think for themselves	4.00	0.94	4.30	0.93	4.41	0.86	4.37	0.89
5. The instructor was well prepared	2.84	1.26	4.32	0.94	4.35	0.93	4.34	0.95
6. The instructor was genuinely interested in helping students	3.95	1.18	4.34	0.96	4.43	0.90	4.42	0.90
7. I learned a great deal from this instructor	3.11	1.41	4.04	1.14	4.18	1.05	4.12	1.08
8. The instructor created an atmosphere conducive to learning	3.17	1.34	4.15	1.05	4.28	0.96	4.24	1.00
9. The instructor communicated the subject matter clearly	3.00	1.19	4.08	1.13	4.21	1.05	4.17	1.07
10. Overall, I would rate this instructor as	3.16	1.30	4.29	1.03	4.40	0.93	4.34	0.98

I enrolled in this class because...

Students can not answer or select more than one answer so the total may differ from the number of respondents.

Options	Count	Percentage
It is specifically required in my major/minor	7	35%
It was one of several choices to meet a requirement in my major	11	55%
It fulfills a General Education requirement	0	0%
It was a free elective choice	2	10%
Respondent(s)	18	

Comments

Comments
She seems passionate about what she is teaching. However she has made the learning environment uncomfortable in some aspects. The initial seating arrangement of the class (the desks facing each other) made it hard to read the slides, using an online name selector to make an individual answer a question that interrupts the lecture that no one in the class obviously knows. In addition, the small discussions at random points in lecture that interrupt the train of thought, adding factors into the grading process (the attempt to add TopHat as a grade requirement mid-Semester) and the initial claim that she wanted us to halt using our laptops in class to take notes as part of an experiment unless we discuss otherwise with her. Yet, when she did her mid-semester evaluation and read our grievances and recommendations, it seems she was offended by what we had to say, the only thing that changed was the removal of TopHat, the seating arrangement, and the name picker. She then claimed that it was university policy that the use of laptops during lecture was prohibited. She also tends to give contradicting instructions (verbal compared to syllabus/rubric/assignment guidelines) which made our Paper 2 assignment more difficult than it should have been.
Overall, the class was well organized. I think that it improved as the semester went on. There were times when an attempt to explain a concept (that may or may not even need further explanation) only served to confuse. Also, the discussion questions seemed very forced (with viewpoints assigned) rather than being organic.
I've always enjoyed discussion based classes where the instructor acts as a mediator, putting forward viewpoints the class might not have thought of in order to spur further discussion, rather than having assigned questions and viewpoints.

I am appalled Ohio State has such an unprepared instructor teaching a 4000 level class. Katerine is a wonderful, sweet person, but

Comments

not ready to be teaching a 4000 level class. She was unorganized, arrived late to class on a regular basis (including on an exam day), unclear in her directions and expectations, took an abnormal amount of time to grade assignments and papers, did not seem to understand some of the material she was teaching, was very unclear in her responses when I asked for clarification on a multitude of assignments. She made it hard to focus on the material being taught by having irrelevant and unhelpful Tophat quizzes and constantly being concerned about the layout of chairs in the room. She is a lovely person but this class was incredibly frustrating and I do not feel like I learned anything new. It was painful to sit through this class.

I struggled to keep up with this course and the content. We covered a lot each class and I felt there was little time to soak in the information before moving on. The instructor also didn't do great at getting grades and comments back in a timely manner. The instructor was also unorganized at times and was hard to understand and keep up with.

Very passionate about subject, knowledgeable but reads off of slides too much

I felt that the instructor was unprepared, unorganized and unable to clearly communicate the subject material and her expectations for her students. I felt that she was excited in teaching the course material but it was not articulated in the best way.

Kate loves what she does. It is 100% clear that she is passionate about her subject matter and that she wants to share every bit of knowledge with every single student. She almost always had a positive attitude and it was easy to see that beyond everything she just wanted everyone to learn a lot.

My suggestions would be in her teaching style. First, the organization was very crazy. Her powerpoints seemed never-ending and contained way more information than necessary. It also seemed like these slides were passed down, and some days she did not seem like she read the slides prior to class. In order to more effectively grasp the topics, the powerpoints really need to be condensed and it would be helpful if she only included what she wanted to talk about.

Second, I feel that she took it personal when students were not 100% engaged. We are all in college, and if we don't understand the material it should be our responsibility to either approach her or take the consequences for not asking questions. She forced constant participation and would waste class time making people answer redundant questions, often just for the sake of participation rather than actually provoking a discussion/idea. To more effectively manage the class, I would focus less on constant participation and more on conveying the content clearly.

Lastly, it felt as though she was always in a struggle for power. Not because students were rude to her (to my knowledge), but simply because she walked in without much confidence. Kate is a great person, but she was always second guessing herself in front of the class and seemed uncomfortable in front of the group. As the professor, I would think most people respect her position/authority automatically. I think that if she walked in with more confidence, she would appear more prepared and the flow of the class could be better.

Overall, I enjoyed the class and the instructor was very passionate about the subject. Sometimes, it appeared like she was disorganized or slightly unfamiliar with the subject she was teaching. I think part of this could be trying to teach too much information. I think it would be more beneficial to elaborate more on fewer topics rather than trying to offer a lot of details for a lot of topics. Sometimes the amount of information was overwhelming and I wish I could have learned more in depth details about certain topics.

Thanks for a great class! I wasn't well versed in this subject matter before taking it and you brought a lot of information that was important and I'm glad I know now about food security across the world. My goal was to learn about food issues and their causes and it was fulfilled! Have a great winter break!

Katherine is a great person and really loves to teach. That gets across very easily. But where she is lacking is organizational skills. We did a midterm evaluation for her and the biggest problem we had was organization. Her Carmen page is all over the place and she comes into class without preparing what she is going to be talking about in her slides. Our grades suffered when halfway in the semester she changed the grading scale and added TopHat quizzes. I felt like so many times we would waste a huge amount of time teaching her about econ graphs. Also, she said at the beginning of the class that it was an econ class but we barely even did anything related to economics (maybe two or three lectures). The reason why I took this class was because I thought it would be an economics class and I was disappointed with the content of the class. She also spent the entire semester grading our first paper, submitted in the first few weeks of the semester, and did not give us back grades before we had to give a class presentation on our paper, or before we had to write our second paper. I am very worried that my grades will not be submitted before the deadline because of how slow she grades.

Overall it is clear that she loves this subject but she was a bit sensitive to lack of participation and seating. You could tell when students didn't know the answers or didn't answer that she was bothered, which made us want to participate less. I think she should enforce that her TA attends class because other than grading paper we never saw her and if we needed extra help she wasn't aware of the things that were said in class. She's a good professor but she's a bit emotional not that professors shouldn't have emotions but things affected her very easily. I like how she did allow us to evaluate her in the middle of the semester every professor should do this. However for future references what is stated in the syllabus should be on it until the semester ends, you shouldn't switch things in the middle of the semester. And let us see our grades on Carmen I went the whole semester not knowing my grade

File 2

Classes included in this report:

Subject Catalog Number Class Number

INTSTDS 4532 13324

Raters	Students
Responded	4
Invited	5
Response Ratio	80%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	4	0 %	50 %	25 %	25 %	0 %	0 %
2. The instructor was well prepared	4	25 %	50 %	25 %	0 %	0 %	0 %
9. The instructor communicated the subject matter clearly	4	0 %	50 %	25 %	25 %	0 %	0 %

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	4	0 %	0 %	0 %	75 %	25 %	0 %
6. The instructor was genuinely interested in helping students	4	0 %	25 %	25 %	25 %	25 %	0 %
8. The instructor created an atmosphere conducive to learning	4	0 %	25 %	75 %	0 %	0 %	0 %

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	4	0 %	0 %	100 %	0 %	0 %	0 %
4. The instructor encouraged students to think for themselves	4	0 %	25 %	0 %	75 %	0 %	0 %
7. I learned a great deal from this instructor	4	0 %	25 %	75 %	0 %	0 %	0 %

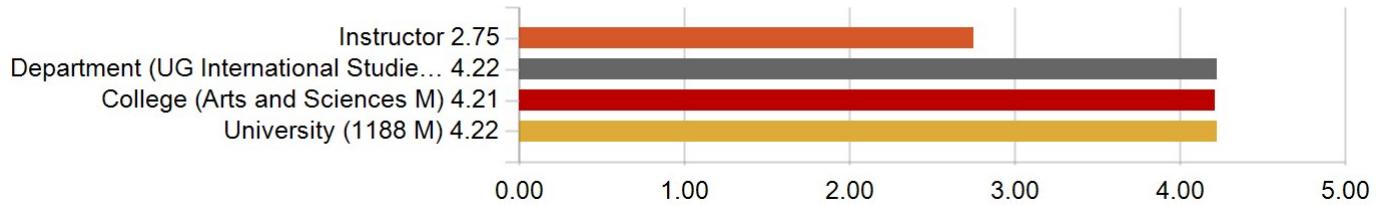
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
4	0 %	75 %	0 %	25 %	0 %

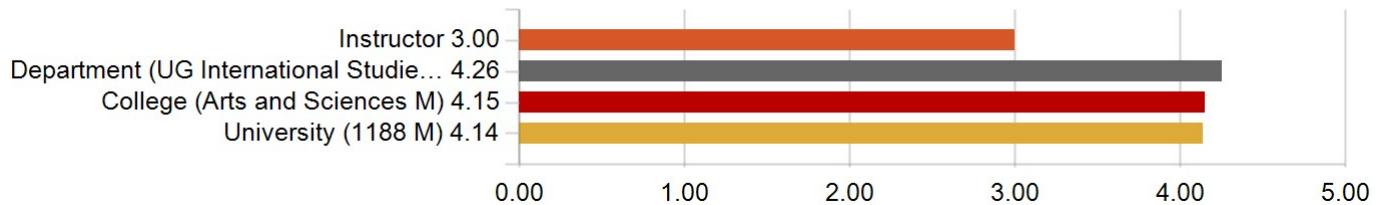
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

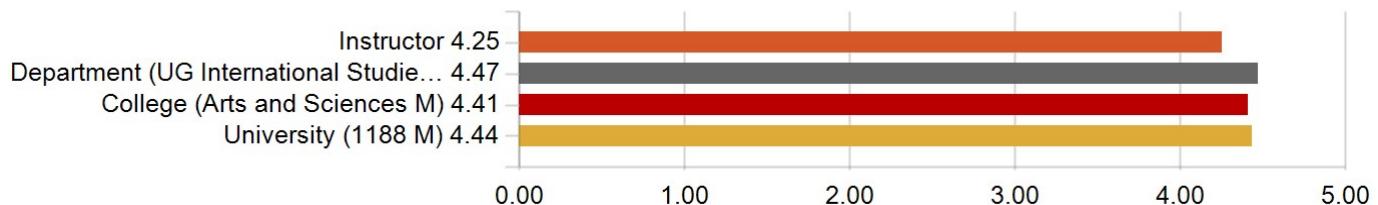
1. The subject matter of this course was well organized



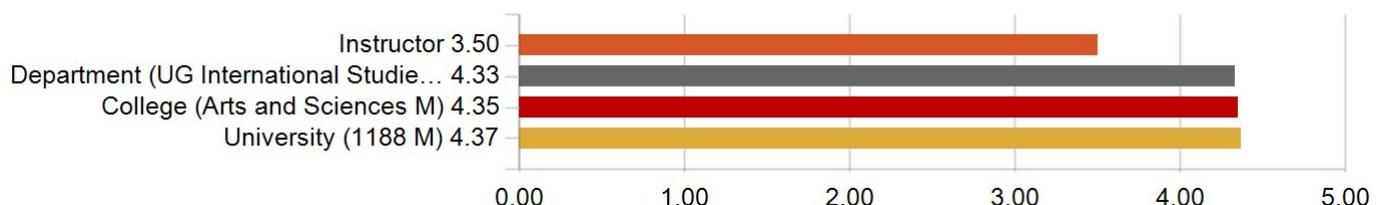
2. This course was intellectually stimulating



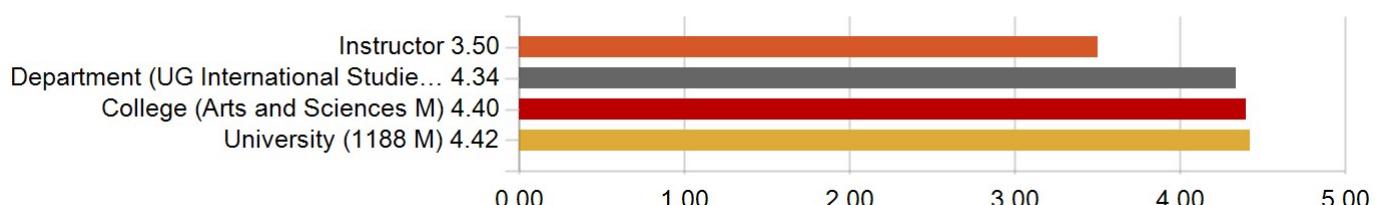
3. This instructor was genuinely interested in teaching



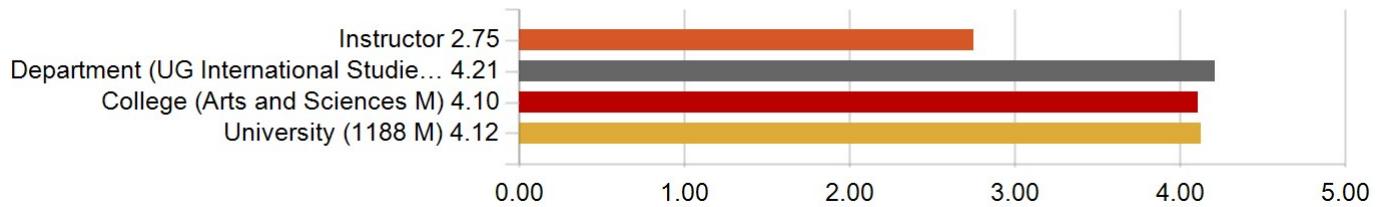
4. The instructor encouraged students to think for themselves



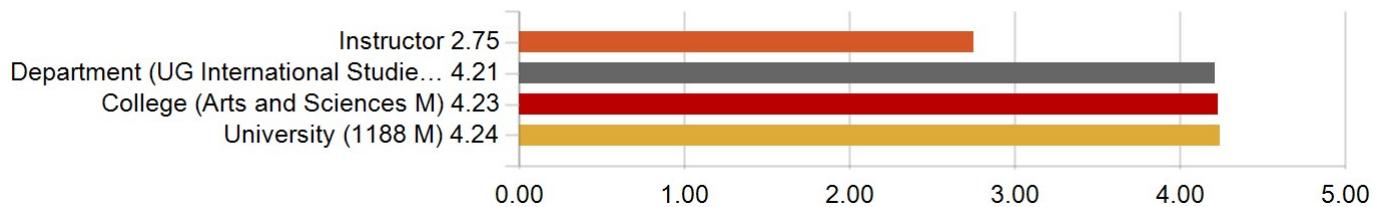
5. The instructor was genuinely interested in helping students



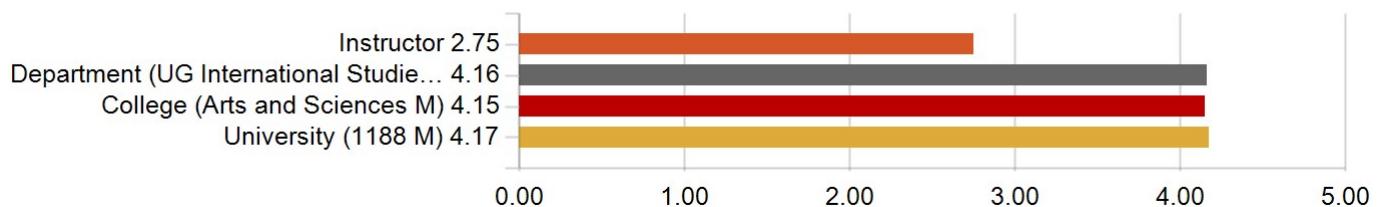
6. I learned a great deal from this instructor



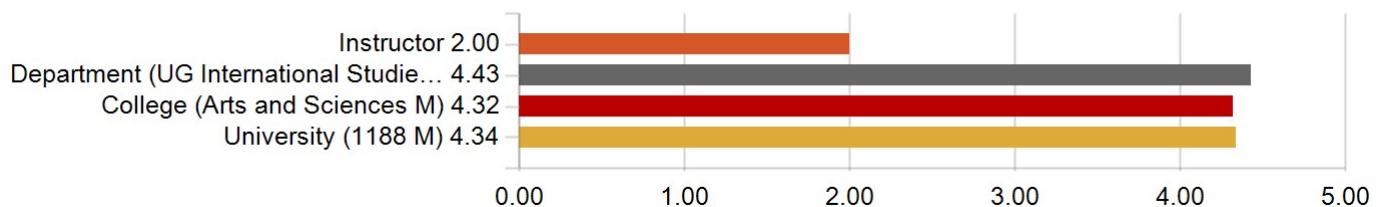
7. The instructor created an atmosphere conducive to learning



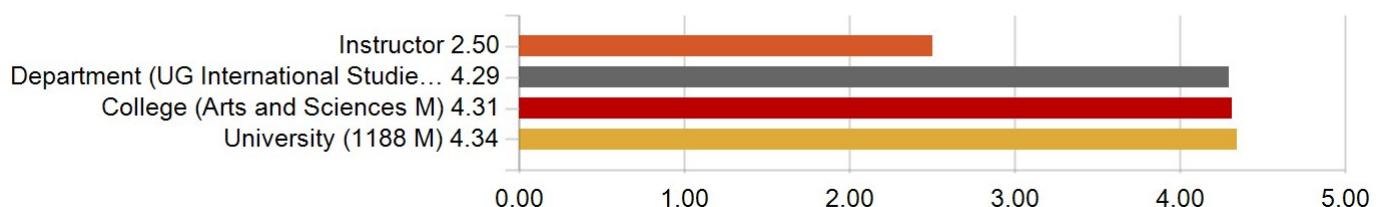
8. The instructor communicated the subject matter clearly



9. The instructor was well prepared



10. Overall, I would rate this instructor as



Question	Instructor		Department (UG International Studies Prog)		College (Arts and Sciences M)		University (1188 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	2.75	0.96	4.22	1.01	4.21	0.99	4.22	0.99
2. This course was intellectually stimulating	3.00	0.00	4.26	1.00	4.15	1.02	4.14	1.03
3. This instructor was genuinely interested in teaching	4.25	0.50	4.47	0.88	4.41	0.91	4.44	0.89
4. The instructor encouraged students to think for themselves	3.50	1.00	4.33	0.95	4.35	0.91	4.37	0.89
5. The instructor was well prepared	2.00	0.82	4.43	0.90	4.32	0.96	4.34	0.95
6. The instructor was genuinely interested in helping students	3.50	1.29	4.34	0.97	4.40	0.92	4.42	0.90
7. I learned a great deal from this instructor	2.75	0.50	4.21	1.03	4.10	1.10	4.12	1.08
8. The instructor created an atmosphere conducive to learning	2.75	0.50	4.21	1.00	4.23	1.00	4.24	1.00
9. The instructor communicated the subject matter clearly	2.75	0.96	4.16	1.05	4.15	1.09	4.17	1.07
10. Overall, I would rate this instructor as	2.50	1.00	4.29	0.98	4.31	1.00	4.34	0.98

I enrolled in this class because...

Students can not answer or select more than one answer so the total may differ from the number of respondents.

Options	Count	Percentage
It is specifically required in my major/minor	2	50%
It was one of several choices to meet a requirement in my major	1	25%
It fulfills a General Education requirement	0	0%
It was a free elective choice	1	25%
Respondent(s)	4	

Comments

Comments

Some positives first: the professor knew a lot about the topic and was interested in teaching it. But, this alone does not make someone a good professor. I was really interested in the topic and looking forward to the class, but over the course of the semester I became disinterested as the assignments and lectures were not at all conducive to individualized learning and intellectual stimulation. On home-works and exams, I could know a topic like the back of my hand but if I didn't explain it verbatim to what she wanted, I would lose points (So, no point in really learning a topic if just memorizing word for word a definition was going to get me full points). The assignments reminded me of writing grueling book reports in high school over books I was not at all interested in (literally), and lectures were full of activities it was clear none of us were interested in. The assigned papers left no room for individuality or creativity, making them the most boring papers to write (and read, I'm sure). The entire class was way, way too rigid in assignments and grading which is proven to kill individual interest. Give your students at least a little bit of freedom in what they would like to research and write about, and I'm sure you would see better written papers (that are not forced to follow a poorly structured outline from the professor) and improved classroom interest and participation. I would not take this class with this professor again, nor would I recommend it to anyone looking to take this class.

The content of this class was great, but could've gone way more into depth on the material. Also, it was evident that the instructor didn't always review the slides before presenting them, leading to unclear communication of the material. She really did care of about the students learning, but sometimes this came off as a bit passive aggressive when she got frustrated that things weren't going well.

I wasn't able to take notes during class, because the slide were not in an order that made sense to me. But the instructor did improve after she got feed back from the midterm evaluations.

Econometrics 2

Term: Fall 2015

Enrollment: Undergraduate

Student Evaluations: 4.3/5

Teacher Assistant, Discussion Instructor

Ramirez, K. (TA)

ARE 106 Section A03-A04 FALL 2015

UNIVERSITY OF CALIFORNIA - DAVIS
Student Evaluation of Teaching



Enrollment % responding	72 25%	strongly agree 5 %	agree 4 %	neutral 3 %	disagree 2 %	strongly disagree 1 %	\bar{X}	SD	N
1. The TA was organized and prepared for discussion		10 56%	6 33%	0 0%	2 11%	0 0%	4.3	1.0	18
2. The TA presented material at a level I could understand		7 39%	8 44%	2 11%	1 6%	0 0%	4.2	0.9	18
3. The TA was approachable		8 44%	8 44%	1 6%	1 6%	0 0%	4.3	0.8	18
4. Recognized when students were confused and tried to reduce the confusion		9 50%	6 33%	2 11%	1 6%	0 0%	4.3	0.9	18
5. Provided thoughtful and concise answers to questions		6 33%	9 50%	2 11%	1 6%	0 0%	4.1	0.8	18
6. Helped me understand course concepts in discussion		7 39%	9 50%	0 0%	2 11%	0 0%	4.2	0.9	18
7. Was available and helpful in office hours, through email, etc.		8 50%	4 25%	4 25%	0 0%	0 0%	4.3	0.9	16
8. Overall, the TA did a good job		8 44%	8 44%	1 6%	1 6%	0 0%	4.3	0.8	18
9. I attended discussion sections every week		12 67%	5 28%	0 0%	1 6%	0 0%	4.6	0.8	18
10. I regularly attended office hours and/or contacted the TA outside of class		7 39%	10 56%	1 6%	0 0%	0 0%	4.3	0.6	18
11.									
12.									
13.									
14.									
15.									
16.									
17.									
18.									
19.									
20.									



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: KATERINE RAMIREZ

Course Number: ARE 106 Qtr/Year: FALL 2015

Stock No. 71461-260
Form No. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>		Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No					
10.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No					
11.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez Course Number: 106 A26

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Qtr/Year: Fall '15

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input checked="" type="checkbox"/>	Other <input type="checkbox"/>		

5 = *strongly agree* 4 = *agree* 3 = *neutral* 2 = *disagree* 1 = *strongly disagree* N = *not applicable*

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
7.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
8.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
9.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
10.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
	Yes	No					
11.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
12.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
13.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
14.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
15.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
16.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
17.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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19.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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21.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
22.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

The class introduced new statistically concepts correlated with my major.

12. Is there anything you would like to see the TA do to improve his/her teaching?

I would like them to improve the way they lecture in discussion to be more precise.

Please make any additional comments regarding the TA and/or discussion sections.

N/A^c



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez

Course Number: 106

Qtr/Year: 15 Fall

- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = *strongly agree* 4 = *agree* 3 = *neutral* 2 = *disagree* 1 = *strongly disagree* N = *not applicable*

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
	Yes	No				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
	Yes	No				
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

Clear notes.

12. Is there anything you would like to see the TA do to improve his/her teaching?

She's very good.

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

USE NO. 2 PENCIL ONLY

- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

TA's Name: Katrine Ramirez Course Number: ARE 106 Qtr/Year: Fall 2015

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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11. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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22. <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

this class was a very hard one
but the TA made it seem a lot
easy at discussion

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

great job for making this
class clo-able.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine

ARE 106

Course Number:

Qtr/Year: Fall 2015

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
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7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
12.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
13.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
14.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
15.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
16.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
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19.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
20.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
21.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						
22.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>						

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez Course Number: 106 Qtr/Year: Fall 2015

Stock No. 71461-260
FORM NO. F599-UD

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>	
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>					
Required course for major?.....	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>		
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>			

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katerine Ramirez Course Number: 106 Qtr/Year: Fall 2015

Stock No. 71461-260
Form No. F590-UD

- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
2.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
3.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
4.	<input checked="" type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
5.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
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7.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
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9.	<input checked="" type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
10.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
11.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
12.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
13.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
14.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
15.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
16.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
17.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
18.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
19.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
20.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
21.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
22.	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez Course Number: ARE 105 Qtr/Year: Fall 2015

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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9.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
11.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
12.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
13.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
14.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
15.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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17.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
21.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
22.	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

Help me to relate Economics to Statistics

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katerine Ramirez

Course Number: 106

Qtr/Year: FALL 15

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....		Yes <input type="checkbox"/>	No <input type="checkbox"/>			
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>		Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
2.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
3.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
4.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
5.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
6.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
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9.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
10.	<input type="checkbox"/> Yes <input type="checkbox"/> No
11.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
12.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
13.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
14.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
15.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
16.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
17.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
18.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
19.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
20.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
21.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N
22.	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

Be more approachable

Please make any additional comments regarding the TA and/or discussion sections.

• cover stuff for tests



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katerine Kamirez

Course Number: 106

Qtr/Year: Fall 15

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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21. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
22. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

GO over more examples and/or explain
homework problems.

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramtreby Course Number: ARE106

USE NO. 2 PENCIL ONLY
• MAKE HEAVY, DARK MARKS
• ERASE COMPLETELY TO CHANGE
• FILL EACH BUBBLE COMPLETELY
Qtr/Year: 2015 Fall. Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input checked="" type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = *strongly agree* 4 = *agree* 3 = *neutral* 2 = *disagree* 1 = *strongly disagree* N = *not applicable*

TEACHING ASSISTANT:

1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.
(5 = Yes, 4 = No)
10. I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/>						
2.	<input type="checkbox"/>						
3.	<input type="checkbox"/>						
4.	<input type="checkbox"/>						
5.	<input type="checkbox"/>						
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12.	<input type="checkbox"/>						
13.	<input type="checkbox"/>						
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17.	<input type="checkbox"/>						
18.	<input type="checkbox"/>						
19.	<input type="checkbox"/>						
20.	<input type="checkbox"/>						
21.	<input type="checkbox"/>						
22.	<input type="checkbox"/>						

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

23. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez Course Number: 106 Qtr/Year: Fall 2015

Stock No. 71461-260
FORM NO. F599-UD

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = *strongly agree* 4 = *agree* 3 = *neutral* 2 = *disagree* 1 = *strongly disagree* N = *not applicable*

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
2.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
3.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
4.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
5.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
6.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
7.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
8.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
9.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
10.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
11.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
12.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
13.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
14.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
15.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
16.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
17.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
18.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
19.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
20.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
21.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
22.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

I appreciated the knowledge and skills that I obtained from this class that will help me with future work.

12. Is there anything you would like to see the TA do to improve his/her teaching?

The TA should make the class time more engaging for the students but not overly pushing for answers to questions.

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez Course Number: ABE 106 Qtr/Year: Fall 2015

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input checked="" type="checkbox"/>		

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
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1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

TAs were very helpful in reiterating material during discussion. Therefore, material was easier to grasp and understand.

12. Is there anything you would like to see the TA do to improve his/her teaching?

Fatene was an amazing TA. I wish during office hours she took time to take every student's question instead of focusing on answering just one student who had a bunch of questions

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katerine Ramirez

Course Number: 106

Qtr/Year: F15

Stock No. 71461-260
FORM NO. F599-UD

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

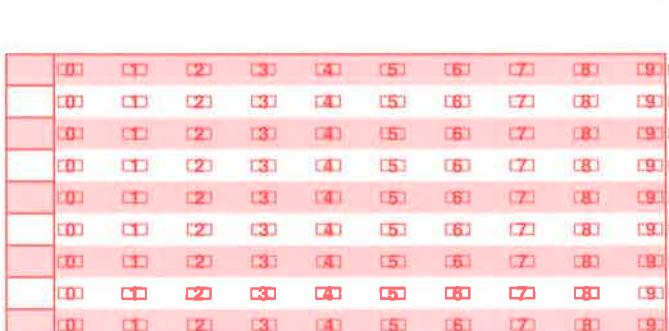
I appreciated the physical presentation of the discussion.

12. Is there anything you would like to see the TA do to improve his/her teaching?

None

Please make any additional comments regarding the TA and/or discussion sections.

23.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
24.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
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41.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
42.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
43.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
44.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
45.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
46.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
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UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramírez

Course Number: ARE106 Qtr/Year: Fall 2015

USE NO. 2 PENCIL ONLY

- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

The TA is very helpful.

12. Is there anything you would like to see the TA do to improve his/her teaching?

Try to write clearer on the board.

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez

Course Number: AFE 106 Qtr/Year: Fall '15

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>		Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

5 = **strongly agree** 4 = **agree** 3 = **neutral** 2 = **disagree** 1 = **strongly disagree** N = **not applicable**

TEACHING ASSISTANT:

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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

The other TA's discussion

12. Is there anything you would like to see the TA do to improve his/her teaching?

Prepare material better
to teach in discussion

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez

Course Number: 166

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Qtr/Year: F 2015

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

12. Is there anything you would like to see the TA do to improve his/her teaching?

More panes/part, more visuals

Please make any additional comments regarding the TA and/or discussion sections.



UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form

TA's Name: Katherine Ramirez Course Number: 106 Qtr/Year: Fall 2015

- USE NO. 2 PENCIL ONLY
- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>			Soc. Sci. <input checked="" type="checkbox"/>	Humanities <input type="checkbox"/>	
Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

5 = *strongly agree* 4 = *agree* 3 = *neutral* 2 = *disagree* 1 = *strongly disagree* N = *not applicable*

TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- Overall, the TA did a good job.
- I attended discussion sections every week.
(5 = Yes, 4 = No)
- I regularly attended office hours and/or contacted the TA outside of class.
(5 = Yes, 4 = No)

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
7.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
8.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
9.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
	Yes	No					
10.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No					
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20.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
21.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
22.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

23. 5 4 3 2 1 N/A

24. 5 4 3 2 1 N/A

25. 5 4 3 2 1 N/A

26. 5 4 3 2 1 N/A

27. 5 4 3 2 1 N/A

28. 5 4 3 2 1 N/A

29. 5 4 3 2 1 N/A

30. 5 4 3 2 1 N/A

12. Is there anything you would like to see the TA do to improve his/her teaching?

31. 5 4 3 2 1 N/A

32. 5 4 3 2 1 N/A

33. 5 4 3 2 1 N/A

34. 5 4 3 2 1 N/A

35. 5 4 3 2 1 N/A

36. 5 4 3 2 1 N/A

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42. 5 4 3 2 1 N/A

43. 5 4 3 2 1 N/A

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46. 5 4 3 2 1 N/A

47. 5 4 3 2 1 N/A

48. 5 4 3 2 1 N/A

Please make any additional comments regarding the TA and/or discussion sections.

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
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<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
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