Katherine Blake

PhD Candidate, Linguistics



kmb382@cornell.edu



317 - 496 - 7841



conf.ling.cornell.edu/katherineblake/

Coursework -

(Graduate-level, Cornell University)
Phonetics, Phonology, Syntax,
Semantics, Computational
Linguistics, Linguistic Typology,
Methodology of Romance Language
Learning and Teaching, Historical
Linguistics

(Computer Science, Cornell University) Introduction to Computing with Python (CS1110, Spring 2018), Object-Oriented Programming & Data Structures (CS2110, Fall 2018); Deep Learning Specialization (Coursera)

Skills —

Programming languages: Python (Proficient); Java, MATLAB (Familiar)

Natural languages: English (Native); French (Proficient); Italian, Spanish (Intermediate)

Programs: LETEX, Praat, MS Office

Other: Phonetic transcription (IPA)

Education

2017 - 2022 Doctor of Philosophy in Linguistics
Master of Arts in Linguistics granted Spring 2020
Cornell University | Ithaca, NY

2013 - 2016 Bachelor of the Arts in Linguistics with Honors, Highest Distinction Indiana University | Bloomington, IN

Undergraduate Thesis: Rhoticity in Cajun French Linguistics

Advisor: Dr. Kelly H. Berkson

2013 - 2016 Bachelor of the Arts in French with Highest Distinction
Indiana University | Bloomington, IN
Spring 2015 at Université d'Aix-Marseille | Aix-en-Provence, France

Work Experience

Summer 2021Language Data Research Intern at Amazon Alexa
Conducted quantitative and qualitative analyses of large text corpora
to build datasets for machine learning models that improve routing
behavior of customer requests

2020 - 2021 Sr. Computational/Programmer Analyst at Army Research Lab
Contributed to ongoing projects in neural text-to-speech synthesis
and machine translation (evaluation metrics and NER annotation);
co-instructor of the visible speech course for GEMS summer program

2019 - 2020 Intern at Synfonica Speech, LLC

Did copy synthesis using Praat to improve text-to-speech output of the company's rule-based synthesizer, wrote English phonotactic rules for speech therapy software (Python), organized code

2019 Graduate Assistant for World Languages Day Cornell University
Provided administrative support for the WLD at Cornell pilot and
served as a consultant for session topics and presenters

2018, 2019 Editor of Semantics and Linguistic Theory (SALT) Academic Journal Collected submissions, copy-edited articles, requested edits, compiled and published final proceedings for SALT 28 and 29

2015 - 2017 Research Assistant in Phonetics and Phonology Lab Indiana University *Projects:* VOT variation by region and gender in American English stops (experimental); Canadian raising phenomena in Fort Wayne, IN English (experimental); Child phonology study using CHILDES database (corpus)

Fall 2014 Center of Excellence for Women in Technology

(CEWiT) researcher Indiana University

Project: Marathi perception study of breathy consonants

with: Dr. Kelly H. Berkson

Teaching Experience

Spring 20,21 Introduction to Phonetics & Phonology Cornell University Led discussion sections, evaluated student work, held office hours

Fall 2020 Introduction to Linguistics Cornell University
Managed Canvas site, Zoom, all online materials, grading; led
1x/week discussion, evaluated student work, held office hours
Guest lecture: Computational Linguistics

2018 - 2019 First Year French: Fall + Spring sequence Cornell University Created communicative-approach lessons, led recitation 4x/week, evaluated student work, held office hours, helped create exams

Spring 2015 English Tutor

Provided support & native-speaker instruction on homework & class lessons to French middle school students participating in an after-school program for at-risk youth

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Other: Phonetic transcription (IPA)

Presentations

- Blake, Katherine. (2022). Avoiding phonological markedness via word ordering in French and Italian. Talk at the 2022 Linguistics Society of America (LSA) Annual Meeting. Washington, D.C/Online.
- Al Sagheer, Z., <u>Blake, K.</u>, <u>Iglehart, V.</u>, <u>LaRocca, S.</u>, <u>Morgan, J.</u>, <u>Murray, J.</u> (2020).
 Shareable TTS Components. Talk at the 2020 American Association for Machine Translation (AMTA) conference. Online.
- <u>Blake, Katherine</u>. (2020). Phonological markedness effects on noun-adjective word order in Italian. Talk at the 2020 Annual Meeting on Phonology (AMP). University of California Santa Cruz, Online.
- <u>Blake, Katherine</u>. (2017). Rhoticity in Cajun French. Talk at the 2017 Hutton Honors College Research Symposium. Indiana University, Bloomington, IN.
- Blake, Katherine. (2017). Rhoticity in Cajun French. Poster at the Linguistics Club at Indiana University Spring 2017 Conference. Indiana University, Bloomington, IN.
- Elston, A., <u>Blake, K.</u>, Berkson, K., Nelson, M., Strickler, A., Herd, W., Cariño, J., Torrence, D. (2016). Region, gender, and within-category variation in American English voiced stops. Poster at the 171st Meeting of the Acoustical Society of America. Salt Lake City, UT.

Recognition

2017, 2021	Sage Fellowship Tuition + stipend	Cornell University
May 2017	Induction into Phi Beta Kappa National Honors Society	Indiana University
2017	Provost's Award for Undergraduate Research Social and Applied Science	Indiana University
2013 - 2017	Undergraduate of Highest Distinction All undergraduate career, top academic honors	Indiana University
2013 - 2017	Executive Dean's List All undergraduate career, top Dean's List	Indiana University
2016	Hutton Honors College Research Grant For undergraduate thesis research	Indiana University
2016	Outstanding Senior Award Linguistics, top GPA	Indiana University
2015	Hutton Honors College Research Partnership Award For undergraduate thesis research	Indiana University
2015	Induction into Pi Delta Phi National French Honors Society	Indiana University
2015	Intensive Writing Essay Prize Winner Title: Eyes, Ears, and Lippes: Communicative Method	Indiana University s <i>in Hamlet</i>

Extra-Curricular

2017 -	Phonetics Lab Member Gave, and provided feedback on, research presentatio in critical discussions of academic articles	Cornell University ns; participated
2019	Flute Choir Member Sight-read, rehearsed, and performed classical music	Cornell University with flute trio
2019	Local Host Site Assistant Organizer For the North American Computational Linguistics Oly	Cornell University mpiad (NACLO)
June 2018	Workshop: PhonFest 2018 "Mixing it up: From the lab to the field and back again	Indiana University า"
2014 - 2016	Co-Founder & Secretary of the French Club	Indiana University

Kept meeting minutes, organized meetings, and planned events