# **Katherine Simeon**

EDUCATION	Northwestern University, Evanston, Illinois, USA  Ph.D. in Communication Sciences & Disorders  • Specialization in Cognitive Science  • Teaching Certificate	Expected 2020
	M.A. in Communication Sciences & Disorders (Non-Clinical)	2017
	Johns Hopkins University, Baltimore, Maryland, USA B.A. in Cognitive Science • Concentrations in Linguistics & Cognitive Neuropsychology	2013
EMPLOYMENT	AT NORTHWESTERN  Searle Center for the Advancement of Teaching & Learning  Teaching Consultant, Faculty Initiatives	2018 – Present
	Academic Support & Learning Advancement Research & Evaluation Data Manager, Undergraduate Programs	2016 – Present
	Hearing & Language Lab Graduate Student Researcher	2014 – Present
	OTHER EMPLOYMENT  Language & Hearing Research Laboratory, New York Eye & Ear Infirmary, Research Assistant, Otolaryngology (PI: Richard Schwartz)	2014
	<b>Laboratory for Computational Audio Perception</b> , Johns Hopkins University, Research Assistant, Electrical & Computer Engineering (PI: Mounya Elhilali)	2012 – 2013
	Language Processing & Development Lab, Johns Hopkins University, Research Assistant, Cognitive Science (PI: Akira Omaki)	2012 – 2013
	<b>Social Cognition Lab</b> , George Washington University, Research Intern, Speech Hearing Science (PI: Francys Subiaul)	Summer 2013
	<b>Acoustic Phonetics &amp; Speech Perception Lab</b> , New York University, Research Assistant, Communicative Sciences Disorders (PI: Susannah Levi)	Summer 2012
AWARDS & HONORS	FELLOWSHIPS NIH NIDCD National Research Service Award (F31DC017878) Advanced Cognitive Science Fellowship, Northwestern University Language & Cognition Fellowship, Northwestern University	2019 – 2021 2016 – 2017 2014 – 2015
	OTHER AWARDS RStudio Conference Diversity Scholarship, RStudio Cognitive Science Travel Grant, Northwestern University Datanauts, Open NASA Ann and Paul Arenberg Travel Award, Northwestern Knowles Hearing Center Advocating for Science Travel Scholarship, The Future of Research Conference Travel Grant, Northwestern University Dean's List, Johns Hopkins University	2019 2019 2018 2017 2016 2016, 2018 2012, 2013
PUBLICATIONS	Simeon, K.M, Bicknell, K., and Grieco-Calub, T.M. (2018). Belief shift or only fac-	ilitation: how semantic

Simeon, K.M, Bicknell, K., and Grieco-Calub, T.M. (2018). Belief shift or only facilitation: how semantic expectancy affects processing of speech degraded by background noise. *Frontiers in Psychology*, vol. 9 no. 116.

Grieco-Calub, T.M., Simeon, K.M., Snyder, H.E. and Lew-Williams, C. (2017). Word segmentation from noise-band vocoded speech. *Language*, *Cognition and Neuroscience*, vol. 32, no. 10, pp. 1344–1356.

### CONFERENCE PRESENTATIONS

Simeon, K. Every voice matters: An analysis of @WeAreRLadies. Talk at RStudio Conference (rstudio::conf), San Francisco, CA. Jan 2020.

Das, D., Li, A., and <u>Simeon, K.</u> *Teaching R Outside the Classroom: Supporting Instructors and Learners*. Poster presentation at RStudio Conference (rstudio::conf), San Francisco, CA. Jan 2020.

Simeon, K.M. and Grieco-Calub, T.M. *Children's use of phonological and semantic information during spoken word recognition*. Talk at the 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA, Jan 2020.

Grieco-Calub, T.M., Simeon, K.M., and McMurray, B. *Audiovisual speech speeds lexical access in children with cochlear implants*. Poster presented at the 46th Annual Scientific and Technology Conference of the American Auditory Society, Scottsdale, AZ, Mar 2019.

Simeon, K.M., Birger, S., and Grieco-Calub, T.M. *Utilizing phonological cues during spoken word recognition in children with cochlear implants*. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America, New York, NY, Jan 2019.

Simeon, K.M., Schramm, K., Gordon, K., and Grieco-Calub, T.M. *Quantifying expressive word learning in the presence of background speech*. Poster presented at the 176th Meeting of the Acoustical Society of America, Victoria, BC, Nov 2018.

Grieco-Calub, T.M., Simeon, K.M., and Birger, S. *Children's real-time spoken language processing in the presence of background speech*. Invited podium presentation at the 176th Meeting of the Acoustical Society of America, Victoria, BC, Nov 2018.

Simeon, K.M. and Grieco-Calub, T.M. *Effects of speech competitors on encoding features of novel word-object pairs*. Poster presented at the 175th Meeting of the Acoustical Society of America, Minneapolis, MN, May 2018.

Grieco-Calub, T.M., Simeon, K.M., Le, N., and Bicknell, K. *Role of semantic expectancy during online processing of degraded speech*. Poster presented at the 45th Annual Scientific and Technology Conference of the American Auditory Society, Scottsdale, AZ, Mar 2018.

Simeon, K.M., Bicknell, K., and Grieco-Calub, T.M. *The effect of hearing acuity on using semantic expectancy in degraded speech*. Poster presented at the 173rd Meeting of the Acoustical Society of America, Boston, MA, Jun 2017.

Grieco-Calub, T.M., Fang, T., and Simeon, K.M.. Novel word learning in the presence of speech competitors is influenced by preschool children's executive function. Poster presented at the 173rd Meeting of the Acoustical Society of America, Boston, MA, Jun 2017.

Simeon, K.M., Bicknell, K., and Grieco-Calub, T.M. *Great Expectations: weighting expectancy when processing degraded speech*. Talk at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, Jan 2017.

Simeon, K.M., Snyder, H.E., Lew-Williams, C., and Grieco-Calub, T.M. *Temporal information facilitates statistical learning of spectrally degraded speech*. Talk at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, Jan 2016.

Simeon, K.M., Snyder, H.E., Lew-Williams, C., and Grieco-Calub, T.M. *The effect of isolating words on segmenting noise-band vocoded speech*. Poster presented at the 68th Linguistic Society of America Linguistics Institute, Chicago, IL, Jul 2015.

Atkinson, E., Simeon, K., and Omaki, A. *The time course of the filler-gap dependency in the developing parser*. Poster presented at the 26th Annual CUNY Conference on Human Sentence Processing, Columbia, SC, Mar 2013.

## TEACHING EXPERIENCE

#### AT NORTHWESTERN

#### Searle Center for the Advancement of Teaching & Learning

Graduate Teaching Mentor Teaching Certificate Program 2018 - 2019

Workshop Leader

2016 - 2018

Led workshops on:

- SMART Teaching Practices in Language, Speech, & Hearing Sciences
- Communication Strategies for the Multilingual Classroom
- Audienced-Centered TAing in Communication Sciences & Disorders

	Department of Communication Sciences & Disorders	
	Lab Instructor/Teaching Assistant  Courses:	2015 – 2018
	• Phonetics (Winter 2016, 2018)	
	Language Science (Fall 2017)	
	Teaching Assistant  Courses:	2015 – 2018
	• Special Education (Spring 2018)	
	<ul><li>Pediatric Audiology (Winter 2018)</li><li>Clinical Methods in Pediatric Populations (Spring 2016)</li></ul>	
	Language Development & Usage (Fall 2015)	
	Northwestern Research Computing Services	
	Teaching Assistant	2018
	Practice Session Leader for two workshops:  • Intro to R	
	Data Visualization in R with ggplot	
	OTHER TEACHING	
	Certified Instructor, Software & Data Carpentries	2019 – Present
	Instructor, Evanston Township High School  Course Title: Say What? An Introduction to Speech Science	2018
MENTODING		
MENTORING	DOCTOR OF AUDIOLOGY STUDENTS Caylin McCallick	2018 – 2019
	Katie Schramm	2017 – 2018
	Clare Furuta	2017 – 2018
	Valerie Tiscerano	2015 – 2016
	UNDERGRADUATE STUDENTS	
	Sophia Liu, <i>Undergraduate Research Grant Awardee</i>	2018 – Present
	Noah Holubow, Undergraduate Research Assistant Program	2010 – Freschi
	Christine Schlaug, <i>Undergraduate Honors Thesis</i> , <i>Department of Linguistics</i>	2017 – 2018
	Nancy Le, Northwestern Undergraduate Bioscientist Program	2017
LEADERSHIP &	useR! 2020 (St. Louis, MO)	
SERVICE	Chair, Diversity, Equity & Inclusion Core Committee	2019 – Present
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	R-Ladies Chicago, R-Ladies Global Board Member	2018 – Present
		2010 – Flesent
	Linguistic Society of America	2016 P
	Committee Member • Committee on the Status of Women in Linguistics	2016 – Present
	Committee on Student Issues & Concerns	
	Graduate Women Across Northwestern	
	Member	2014 – Present
	<ul> <li>President (2017 – 2019)</li> <li>Communications Chair (2015 – 2017)</li> </ul>	
	Northwestern University Graduate School	
	Appointed Member, Student & Postdoctoral Engagement Advisory Council	2017 – 2018
	Communicating Science Convention	
	President, Chicago Organizing Committee	2015 – 2017

Facilitating Learning with Small Group Work
 Promoting Active Learning in STEM: Strategies for Labs & Lectures

**PROFESSIONAL** Acoustical Society of America AFFILIATIONS American Auditory Society

Linguistic Society of America

AT NORTHWESTERN

Institute for Innovations in Developmental Science

Cognitive Science Program

SKILLS Proficient - Git/Github, Markdown, Python/PsychoPy, Praat, R, SPSS

Familiar - Adobe Creative Suite, Anime Studio Pro, E-Prime, HTML, LATEX, MATLAB

[Last Updated 2019-10-31]