

Selection Process for Term 2 Learning Models for Elementary Students

This page is now archived because it relates to information for the previous school year.

11/12 update: CARE Classrooms will open at select schools on November 18. [Read more on this update \(https://dcpsreopenstrong.com/schedule/care/\)](https://dcpsreopenstrong.com/schedule/care/).

11/2 update: While we planned to offer in-person learning at the start of Term 2 for select elementary school students, this timeline will need to be adjusted. This means all students in grades PK-12 will now begin Term 2 on Monday, November 9 with learning at home. [Read more on this update \(https://dcpsreopenstrong.com/updates/changes-to-school-reopening-plans/\)](https://dcpsreopenstrong.com/updates/changes-to-school-reopening-plans/).

As DCPS returns to in-person learning for elementary students in grades PK – 5th, seats will be limited to ensure student and staff safety. Since DCPS cannot guarantee a seat for all interested students and families, we will use a randomized selection process to equitably distribute seats.

In-Person Learning And CARE Classrooms

DCPS will assume all families are interested in a seat and will then allow families the opportunity to accept or decline their seat, should that option be available to them. In other words, families do not need to complete an application or take any action to be considered.

All students who were enrolled as of October 5, 2020 will be eligible for a seat in an in-person learning classroom or CARE classroom. DCPS is committed to prioritizing in-person learning seats for students furthest from opportunity. As such, students who fall within the following categories will get a preference for the available seats:

1. Students experiencing homelessness
2. English Learners and Students with Individualized Educational Plans (IEPs)
3. Students identified as at-risk (This includes students in the foster care system, and students who qualify for TANF or SNAP.)

The process will also give a preference to siblings in the same school. Siblings who are members of the groups listed above will be prioritized over siblings who are not members of these groups. However, DCPS cannot guarantee that all siblings in a family will receive a seat in in-person learning or a CARE classroom.

Self-Contained Classrooms

Students in self-contained classes are all eligible for a seat in in-person learning. Seats will be offered based on staff availability. Self-contained students experiencing homelessness would be given a preference for a seat above all other self-contained students in that class. River Terrace Education Campus is a special education program that only offers self-contained classrooms; therefore, this applies to all classrooms at River Terrace.

All families have the option to remain all-virtual with the learning at home model. You do not need to take any action to keep your student in an all-virtual instruction. You may get a classroom seat, and, in this case, you should respond and notify your school that you want to decline the seat so that it can be offered to someone else, or email dcps.planning@k12.dc.gov (<mailto:dcps.planning@k12.dc.gov>).

DCPS Staff Guarantee

DCPS understands the challenge many of our staff have in finding childcare in order to be available to report in-person. For this reason, for all DCPS staff who will be both working in-person in our elementary schools and education campuses in Term 2, and have a DCPS student enrolled in PK through 5th grade by October 5, 2020, their PK-5th grade DCPS student(s) will be guaranteed a seat in a CARE classroom.

Timeline

- In-Person Learning Classrooms: Families will receive notification by email by October 23 followed by a call from the school if they received a seat.
- CARE Classroom Seats: Families will receive notification by email by October 30 followed by a call from the school if they received a seat.

Families can also call their school (or email dcps.planning@k12.dc.gov (<mailto:dcps.planning@k12.dc.gov>)) after results are released to confirm their status. Schools will call all matched families within the first two days of releasing matches. Once communication is made with the family, a family has two school days to confirm their seat. If a family does not respond within that time frame, they will lose their offer and their student will continue with all-virtual learning. If a school cannot reach a family, their seat will expire after 5 school days for non-response.

For general questions, please email us at dcps.planning@k12.dc.gov (<mailto:dcps.planning@k12.dc.gov>).

FAQs

FAQ for families about the Term 2 Selection Process (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection_Final.pdf) PDF (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection_Final.pdf)

Preguntas frecuentes:

Proceso de selección de los modelos de aprendizaje para los estudiantes de primaria durante el segundo semestre (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_Spanish.pdf) PDF (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_Spanish.pdf)

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常见问题解答:

小学生第2学期学习模式的挑选过程 (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_Chinese.pdf) PDF (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_Chinese.pdf)

Questions les plus Fréquemment Posées (FAQ)

Processus de Sélection de Modèles d'Apprentissage pour les Élèves des Classes Primaires au 2e Trimestre (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_French.pdf) PDF (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_French.pdf)

Các câu hỏi thường gặp:

Quy trình lựa chọn mô hình học tập học kỳ 2 cho học sinh tiểu học (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_Vietnamese.pdf) PDF (https://45biv636w8lm1agg3ozqtg1-wpengine.netdna-ssl.com/wp-content/uploads/2020/10/FAQ_Term2_Selection-Process_for-web_Vietnamese.pdf)

Key Components of Term 2 Elementary School Learning Models	In-Person Learning Classroom (at school)	Self-Contained Special Education (at school)	Student CARE Classroom (at school)	Learning at Home (all-virtual)
Student priority groups	<ul style="list-style-type: none">Students experiencing homelessness and housing transitionsEnglish Learners or students with Individual Educational Plans (IEPs)Students identified as At-RiskAll other students	Students in grades PK-5 whose IEPs require instruction in self-contained programs and students at River Terrace Education Campus.	Same as in-person learning, plus children of DCPS teachers and staff who are working in person at a school will be guaranteed a seat.	All students can remain learning virtually.
School classroom staff	Teachers	SPED Teachers	Paraprofessionals and qualified DCPS or partner staff	All-virtual
Support staff	Paraprofessionals (in person) Inner core teachers (virtual instruction)	Paraprofessionals, behavior technicians, and dedicated aides	Qualified DCPS or partner staff (in person) Teachers (virtual instruction)	All-virtual
Class size	PK3: 8 students PK4 - K: 10 students 1st - 5th: 11 students	50% capacity of the student cap per program.	PK3: 8 students PK4 - K: 10 students 1st - 5th: 11 students	40 students
Student schedule	Similar to a typical school day, and students will stay in their classroom for the day. Inner core classes (art, music, world language, etc.) will be virtual during the school day. PE may be offered outdoors.		Students will have the opportunity to socialize with their peers while continuing to participate in the all-virtual program.	Continue virtual learning as scheduled in Term 1.
Technology	DCPS to provide devices			DCPS device or personal computer
Immunizations	Required			N/A
Acceptance deadlines	Once a school reaches a parent by phone, they have up to 2 school days to accept. If a school cannot reach a family, the seat expires in 5 school days.			Will assume preference unless a seat is accepted.
In-person start date	November 9, 2020		Week of November 16: PK3-1st grade Week of November 30: 2nd-5th grade	N/A
	Additional classrooms may open throughout Term 2, pending staff availability.			



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Address: District of Columbia Public Schools
1200 First Street
Washington, DC 20002

Phone: (202) 442-5885



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PUBLIC SCHOOLS

(<https://dcps.dc.gov/>)



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(<https://mayor.dc.gov/>)

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