# DCPS Report – Nov 20, 2020

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Quick Definitions: Allocations

Non-Binary Questions: Many Trendency questions are asked in a non-binary fashion, which means that respondents allocate their answers on a scale (typically 0-100) for each possible position. For example, when asked how satisfied they are, a respondent might answer 75% satisfied and 25% not satisfied vs somewhat satisfied in a typical 4 or 5 point scale.

Average: These values represent the average answer by respondents for that answer options. For example, 75% satisfied and 25% not satisfied means that, on average, respondents gave an answer of 75% to the satisfaction response, not that 75% of respondents are satisfied.
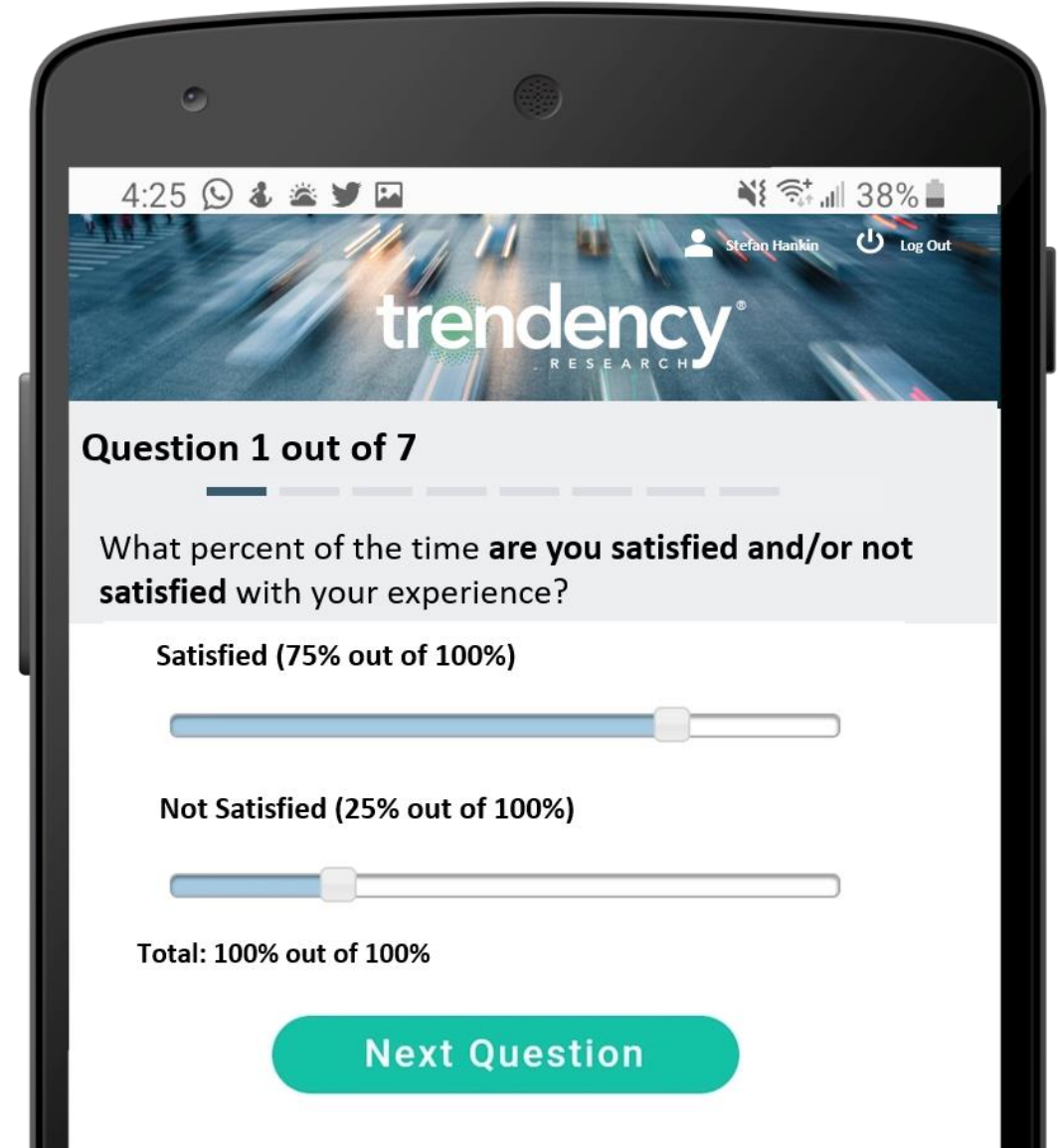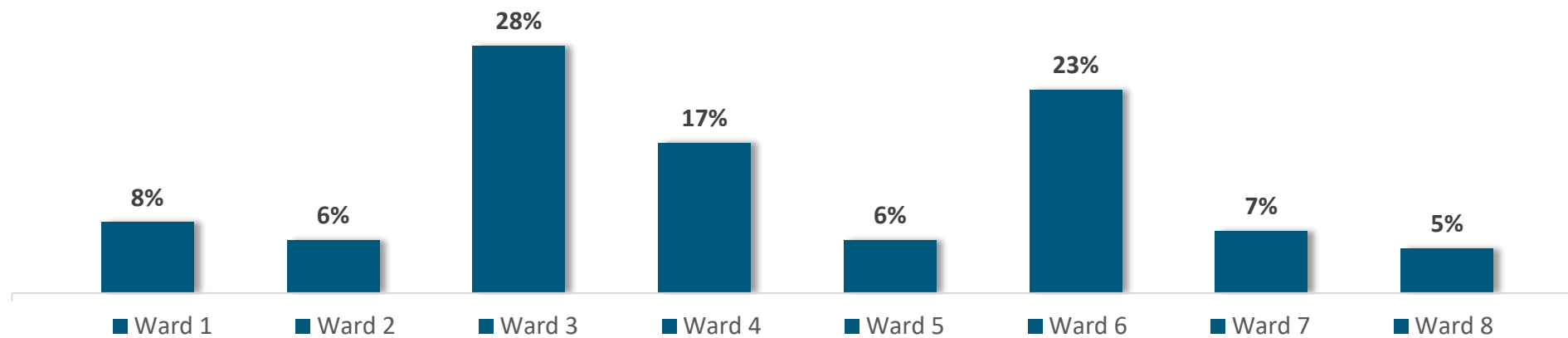
DCPS Questions

Responses by Ward

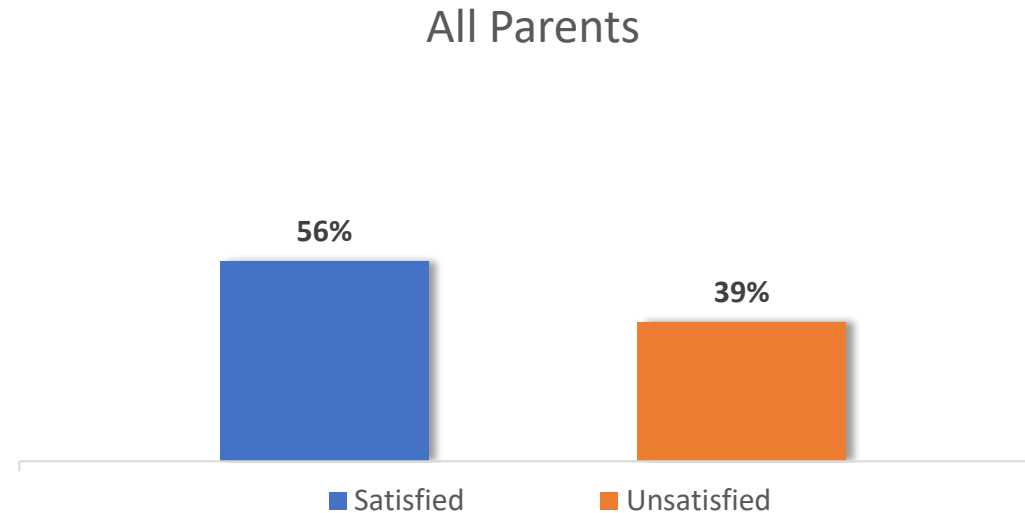|	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Total
Count	109	79	404	239	87	333	97	70	**1,418**

Ward by Percent

Satisfaction with Learning Oldest

What percent of the time are you satisfied and what percent of the time are you unsatisfied with the way learning is structured at your oldest child's school right now?

Satisfaction with Learning Oldest: Average

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All Parents

Reminder: Values represent the average answer on each option for a respondent. It does not mean that 56% of parents are satisfied, for example.

Satisfaction with Learning Oldest: Demos

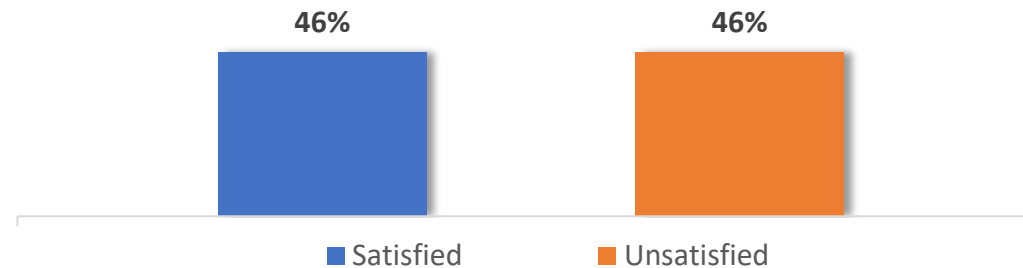|	Satisfied	Unsatisfied
Total	**56%**	**39%**
Women	57%	37%
Men	54%	41%
18-34	57%	36%
35-44	54%	40%
45+	60%	34%
White	54%	42%
Black	67%	25%
Latino	55%	42%
1 kid in DCPS	60%	35%
2 kids in DCPS	54%	41%
3+ kids in DCPS	56%	39%

Satisfaction with Learning Oldest: Demos

	Satisfied	Unsatisfied
Total	**56%**	**39%**
Residence: Ward 1	54%	38%
Residence: Ward 2	56%	39%
Residence: Ward 3	57%	38%
Residence: Ward 4	57%	39%
Residence: Ward 5	63%	32%
Residence: Ward 6	52%	42%
Residence: Ward 7	63%	24%
Residence: Ward 8	66%	24%
Home language: English	57%	37%
Home language: Spanish	64%	33%
Home language: Other	49%	43%

Satisfaction with Learning Youngest

What percent of the time are you satisfied and what percent of time are you unsatisfied with the way learning is structured at your youngest child's school right now?

Satisfaction with Learning Youngest: Average

All Parents

46% (Satisfied) | 46% (Unsatisfied)

■ Satisfied   ■ Unsatisfied

Reminder: Values represent the average answer on each option for a respondent. It does not mean that 46% of parents are satisfied, for example.

Satisfaction with Learning Youngest: Demos

	Satisfied	Unsatisfied
Total	**46%**	**46%**
Women	48%	44%
Men	43%	51%
18-39	45%	48%
40+	47%	45%
White	44%	50%
Black	61%	26%
Latino	38%	46%
2 kids in DCPS	47%	46%
3+ kids in DCPS	45%	46%

Learning Experience at Home

On a scale from 0-100, where an answer closer to zero means poor and an answer closer to 100 means excellent, how would you rate your oldest child's current overall experience with learning at home?

Learning Experience at Home: All Parents
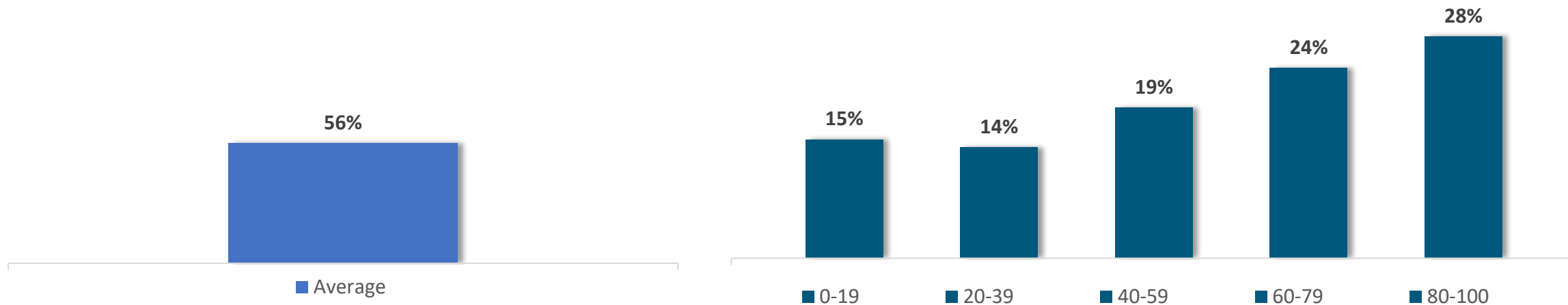
56%
- Average

15% 0-19
14% 20-39
19% 40-59
24% 60-79
28% 80-100

Reminder: Values represent the average answer for a respondent.

Values above represent the percent of respondents who gave an answer within each bin. The higher the number, the better the reported experience with learning at home.

Learning Experience at Home: Demos

	Mean		Mean
Total	**56%**		**56%**
Women	56%	Residence: Ward 1	55%
Men	54%	Residence: Ward 2	53%
18-34	54%	Residence: Ward 3	57%
35-44	54%	Residence: Ward 4	56%
45+	59%	Residence: Ward 5	58%
White	54%	Residence: Ward 6	52%
Black	65%	Residence: Ward 7	56%
Latino	55%	Residence: Ward 8	68%
1 kid in DCPS	58%	Home language: English	56%
2 kids in DCPS	55%	Home language: Spanish	61%
3+ kids in DCPS	55%	Home language: Other	49%

Learn-at-Home Wellbeing

On a scale from 0-100, where an answer closer to zero means not doing well and an answer closer to 100 means content and in a good place, how would you assess your oldest child's social-emotional and mental well-being during learning at home?

Learn-at-Home Wellbeing: Average
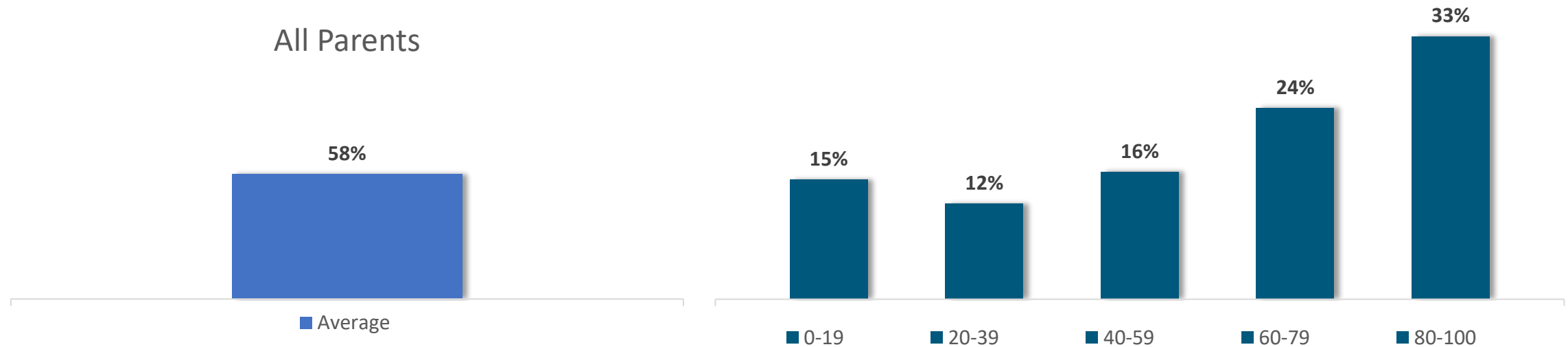
All Parents

15%	12%	16%	24%	33%

58%

Reminder: Values represent the average answer for a respondent.

Values above represent the percent of respondents who gave an answer within each bin. The higher the number, the better the reported wellbeing at home for oldest.
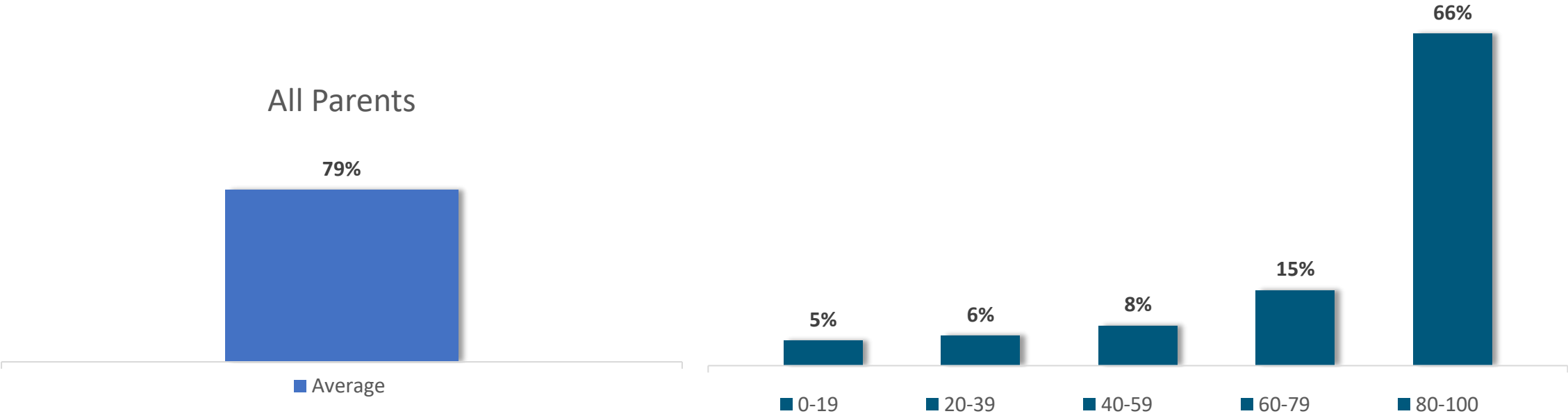
■ Average

■ 0-19 ■ 20-39 ■ 40-59 ■ 60-79 ■ 80-100

Learn-at-Home Wellbeing: Demos

	Mean		Mean
Total	**58%**		**58%**
Women	59%	Residence: Ward 1	60%
Men	57%	Residence: Ward 2	57%
18-34	60%	Residence: Ward 3	58%
35-44	57%	Residence: Ward 4	59%
45+	60%	Residence: Ward 5	62%
White	56%	Residence: Ward 6	56%
Black	66%	Residence: Ward 7	57%
Latino	58%	Residence: Ward 8	65%
1 kid in DCPS	61%	Home language: English	58%
2 kids in DCPS	57%	Home language: Spanish	64%
3+ kids in DCPS	58%	Home language: Other	55%

Teacher Accessibility

On a scale from 0-100, where an answer closer to zero means not at all and an answer closer to 100 means extremely, how accessible are your child's teachers?

Teacher Accessibility: Average

All Parents

79%

■ Average

66%

15%

5%   6%   8%

■ 0-19   ■ 20-39   ■ 40-59   ■ 60-79   ■ 80-100

Reminder: Values represent the average answer for a respondent.

Values above represent the percent of respondents who gave an answer within each bin. The higher the number, the better the reported accessibility of teachers.

Teacher Accessibility: Demos

	Mean
Total	**79%**
Women	79%
Men	77%
18-34	78%
35-44	79%
45+	78%
White	78%
Black	85%
Latino	77%
1 kid in DCPS	83%
2 kids in DCPS	77%
3+ kids in DCPS	70%

Time in class vs. Time online

If it were up to you, what percent of time would you like your child to be in the classroom doing in-person learning, and what percent of the time would you like them to be learning at home/distance learning?

Time In Class vs. Time Online Average

Left chart:
- Learning in person: 54%
- Learning at home: 42%

Right chart (by bin):
	0-19	20-39	40-59	60-79	80-100
Learning in person	33%	5%	14%	7%	42%
Learning at home	42%	9%	13%	4%	32%

■ Learning in person   ■ Learning at home

Reminder: Values represent the average answer on each option for a respondent. It does not mean that 54% of parents want learning in person, for example.

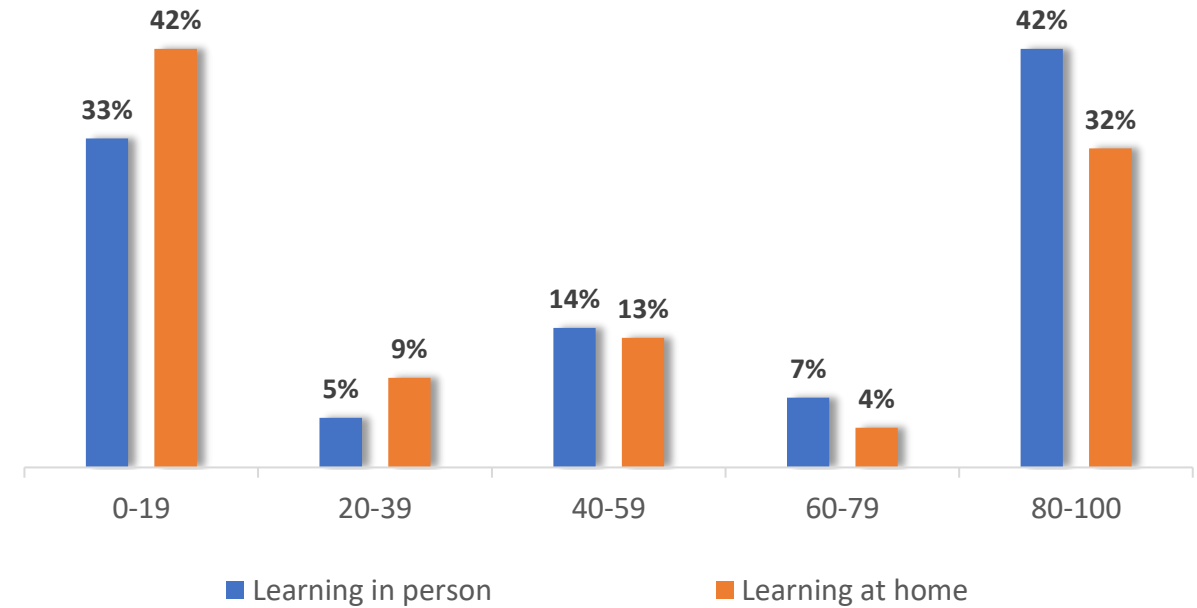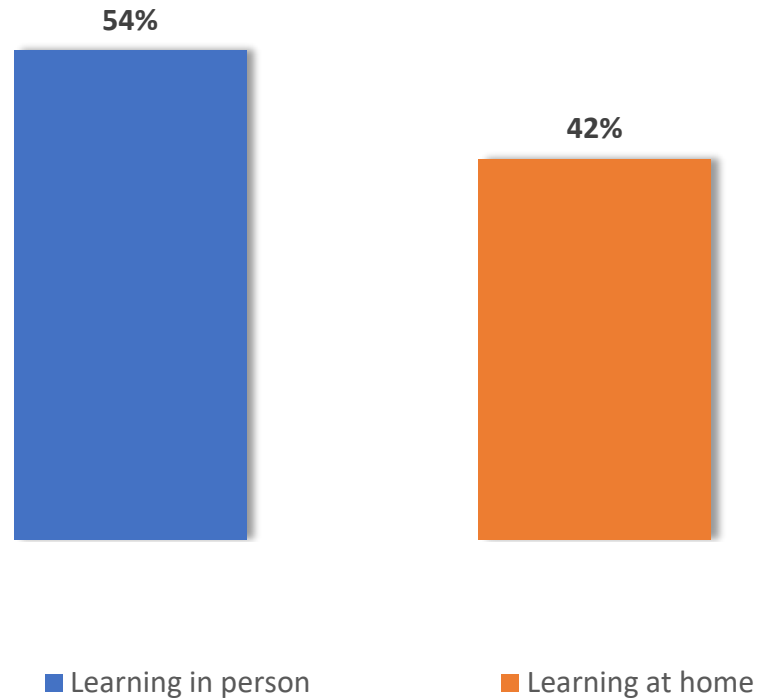Values above represent the percent of respondents who gave an answer within each bin. The higher the number, the stronger the opinion for learning in person or learning at home.

In Class vs. Online: Demos

	In person	Online
Total	**54%**	**42%**
Women	54%	42%
Men	56%	42%
18-34	47%	50%
35-44	58%	38%
45+	49%	48%
White	60%	37%
Black	34%	61%
Latino	56%	43%
1 kid in DCPS	49%	47%
2 kids in DCPS	60%	37%
3+ kids in DCPS	62%	36%

In Class vs. Online: Demos

	In person	Online
Total	**54%**	**42%**
Residence: Ward 1	55%	38%
Residence: Ward 2	58%	37%
Residence: Ward 3	60%	38%
Residence: Ward 4	53%	45%
Residence: Ward 5	40%	57%
Residence: Ward 6	59%	39%
Residence: Ward 7	32%	56%
Residence: Ward 8	39%	58%
Home language: English	55%	42%
Home language: Spanish	51%	47%
Home language: Other	63%	35%

In Class vs. Online: Commitment and Rejection Indexes

Online

Commitment	32
Rejection	45

In-person

Commitment	42
Rejection	34
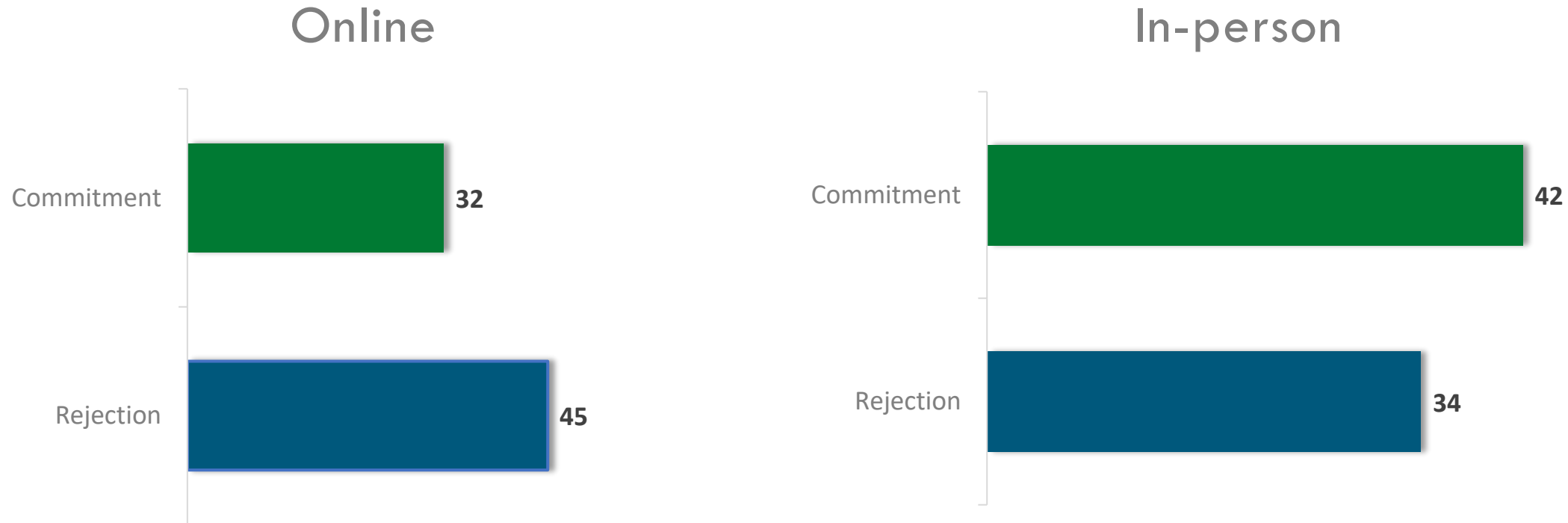
Note: The commitment index shows the percent of parents who are strongly committed to that answer option, while the rejection index shows the percent of parents who will never be expected to support that answer option.

Learning Model Choice
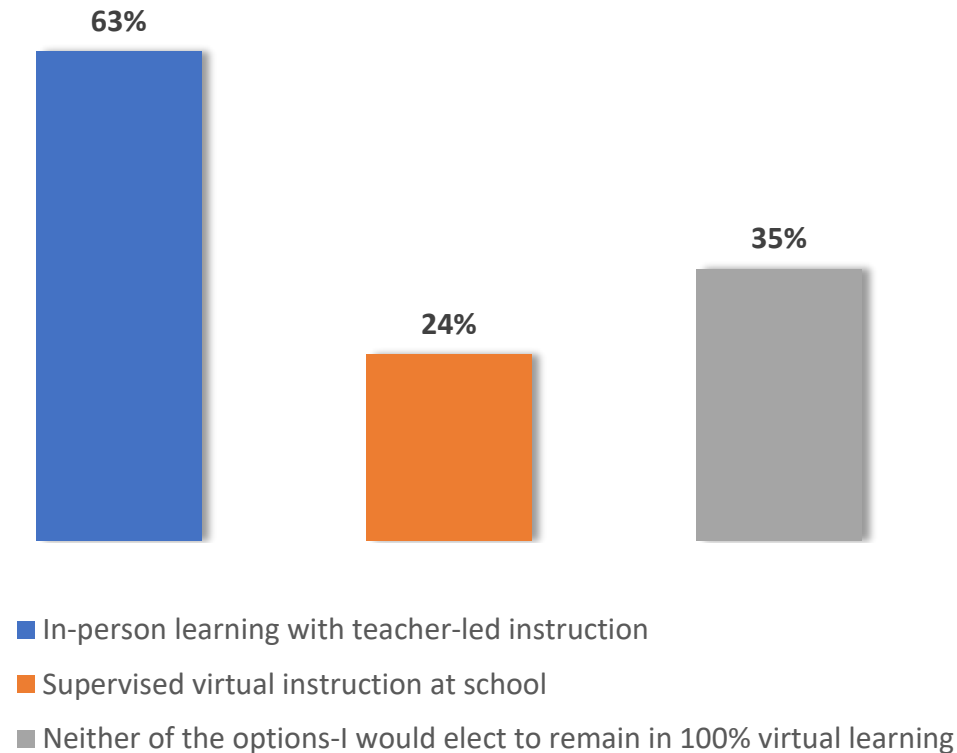
As DCPS goes back to in-person learning, how likely are you to consider allowing your child to go to school in the below two learning models on a scale from 0-100, where zero is not at all likely and 100 is very likely.

- In-person learning with teacher-led instruction

- Supervised virtual instruction at school

- Neither of the options- I would elect to remain in 100% virtual learning

Learning Model Choice Average

Parents

63%

24%

35%

■ In-person learning with teacher-led instruction

■ Supervised virtual instruction at school

■ Neither of the options-I would elect to remain in 100% virtual learning

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 63% would choose in-person teacher-led instruction, for example.
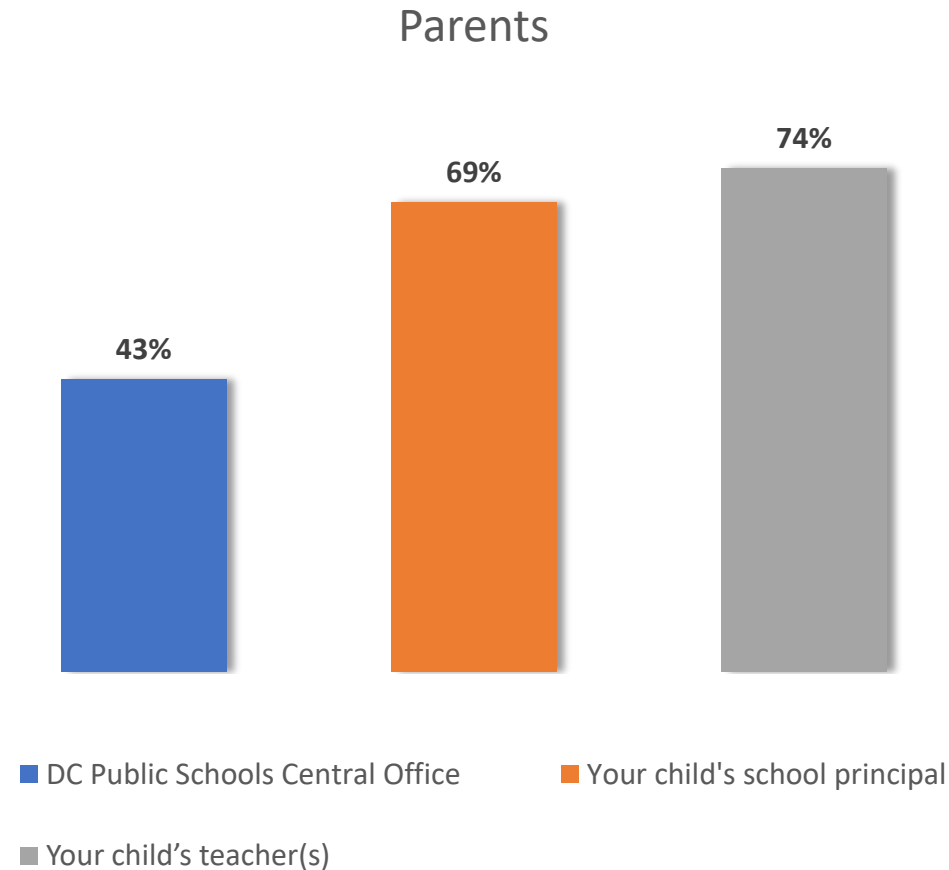
Learning Model Choice: Demos

	In-person teacher led	Supervised virtual at school	Neither: 100% virtual
Total	**63%**	**24%**	**35%**
Women	63%	23%	33%
Men	63%	25%	40%
18-34	44%	23%	46%
35-44	69%	25%	31%
45+	56%	25%	39%
White	67%	23%	31%
Black	45%	21%	54%
Latino	62%	28%	35%
1 kid in DCPS	58%	23%	38%
2 kids in DCPS	68%	25%	31%
3+ kids in DCPS	69%	24%	30%

Level of Communication

On a scale from 0-100, where an answer closer to zero means none and an answer closer to 100 means very frequent, what is the level of communication from:

- DC Public Schools Central Office

- Your child's school principal

- Your child's teacher(s)

Level of Communication Average

Parents

DC Public Schools Central Office: 43%
Your child's school principal: 69%
Your child's teacher(s): 74%

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 69% receive the most communication from their child's principal, for example.

Level of Communication: Demos

	DC Central	School Principal	Teachers
Total	**43%**	**69%**	**73%**
Women	44%	69%	75%
Men	42%	71%	69%
18-34	47%	60%	67%
35-44	42%	67%	75%
45+	45%	74%	73%
White	42%	68%	74%
Black	52%	66%	82%
Latino	54%	71%	74%
1 kid in DCPS	44%	71%	77%
2 kids in DCPS	43%	65%	72%
3+ kids in DCPS	39%	71%	70%

Clarity of Communication

On a scale from 0-100, where an answer closer to zero means not clear and an answer closer to 100 means very understandable, how clear is the communication and messaging from:

- DC Public Schools Central Office

- Your child's school principal

- Your child's teacher(s)

Clarity of Communication Average

Parents

- DC Public Schools Central Office
- Your child's school principal
- Your child's teacher(s)

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 69% receive the clearest communication from their child's principal, for example.
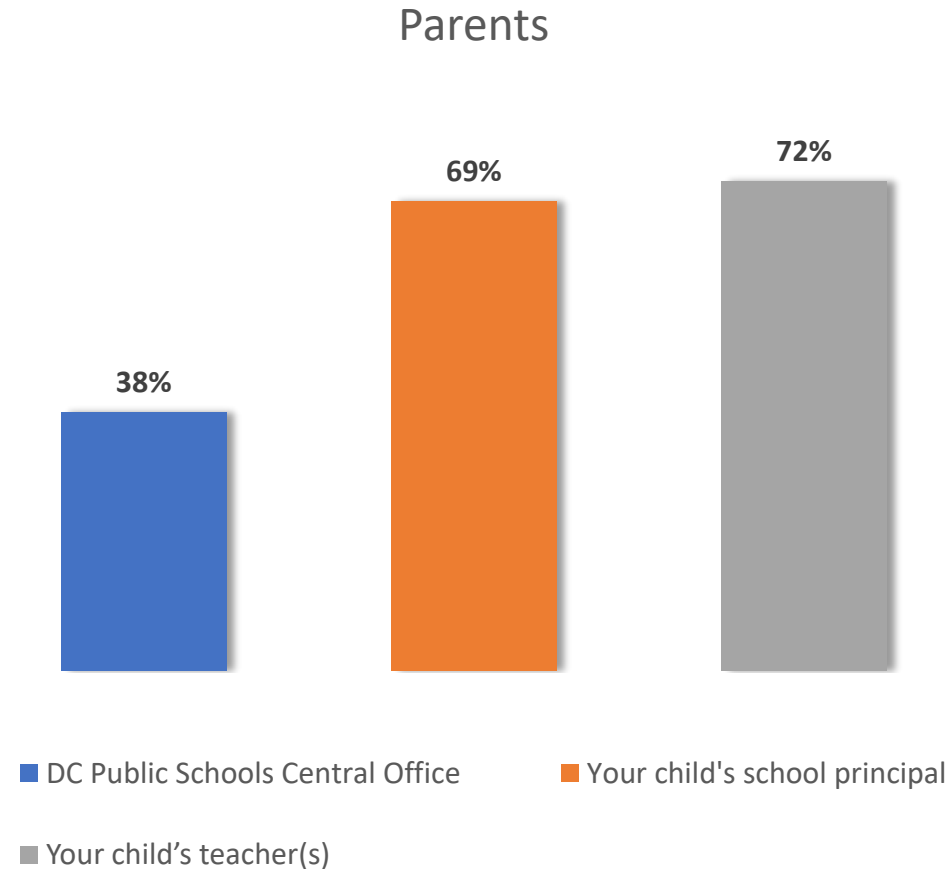
Clarity of Communication: Demos

	DC Central	School Principal	Teachers
Total	**38%**	**69%**	**72%**
Women	38%	69%	73%
Men	36%	68%	70%
18-34	40%	61%	67%
35-44	42%	67%	75%
45+	38%	74%	74%
White	35%	68%	71%
Black	54%	72%	79%
Latino	53%	69%	76%
1 kid in DCPS	40%	72%	76%
2 kids in DCPS	36%	66%	70%
3+ kids in DCPS	37%	71%	62%

Communication Answers Questions

On a scale from 0-100 where an answer close to zero means not at all and an answer closer to 100 means all the time, how much do the communications answer questions that you currently have from:

- DC Public Schools Central Office

- Your child's school principal

- Your child's teacher(s)

Communication Answers Questions Average
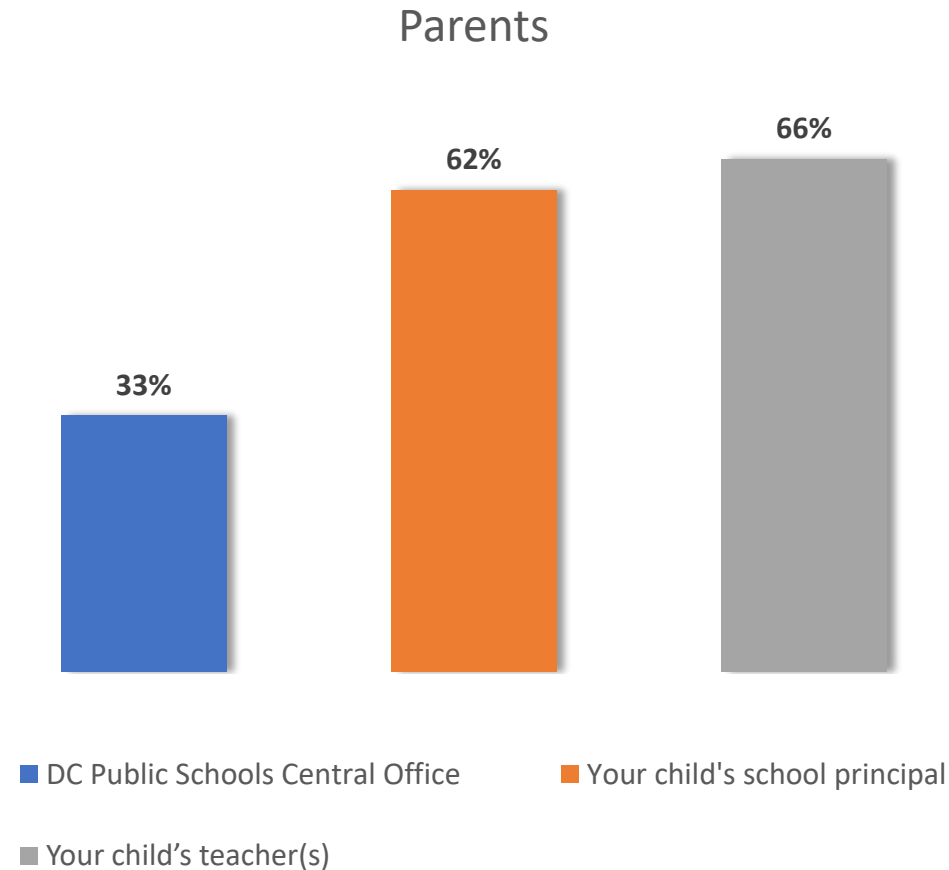
Parents

- DC Public Schools Central Office
- Your child's school principal
- Your child's teacher(s)

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 66% of teachers' communications answer questions, for example.

Communication Answers Questions: Demos

	DC Central	School Principal	Teachers
Total	**32%**	**62%**	**66%**
Women	33%	62%	67%
Men	34%	61%	62%
18-34	34%	47%	56%
35-44	33%	60%	65%
45+	33%	68%	72%
White	32%	62%	66%
Black	42%	66%	78%
Latino	44%	63%	63%
1 kid in DCPS	36%	63%	69%
2 kids in DCPS	33%	62%	66%
3+ kids in DCPS	28%	54%	58%

Challenge of Virtual Tools

On a scale from 0-100, where an answer closer to zero means it's more challenging and an answer closer to 100 means it's less challenging, how would you assess your oldest child's ability to use each of the following learning at home virtual tools:

- Microsoft Teams for online classes

- Canvas online learning applications

Challenge of Virtual Tools Average
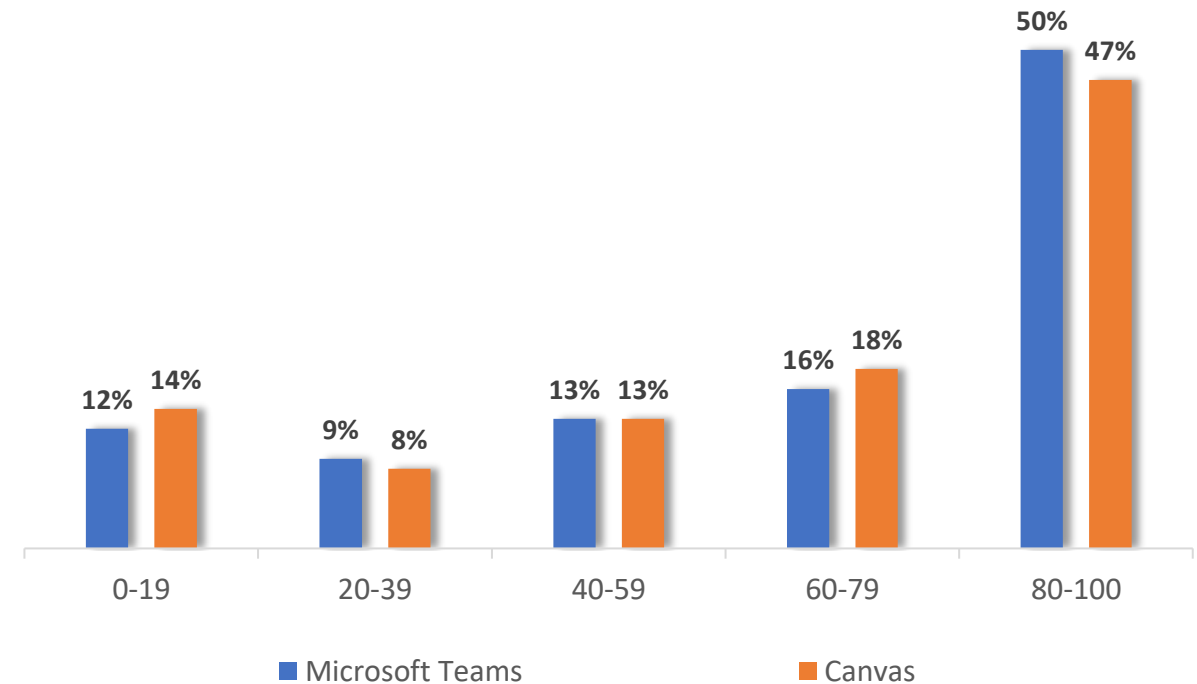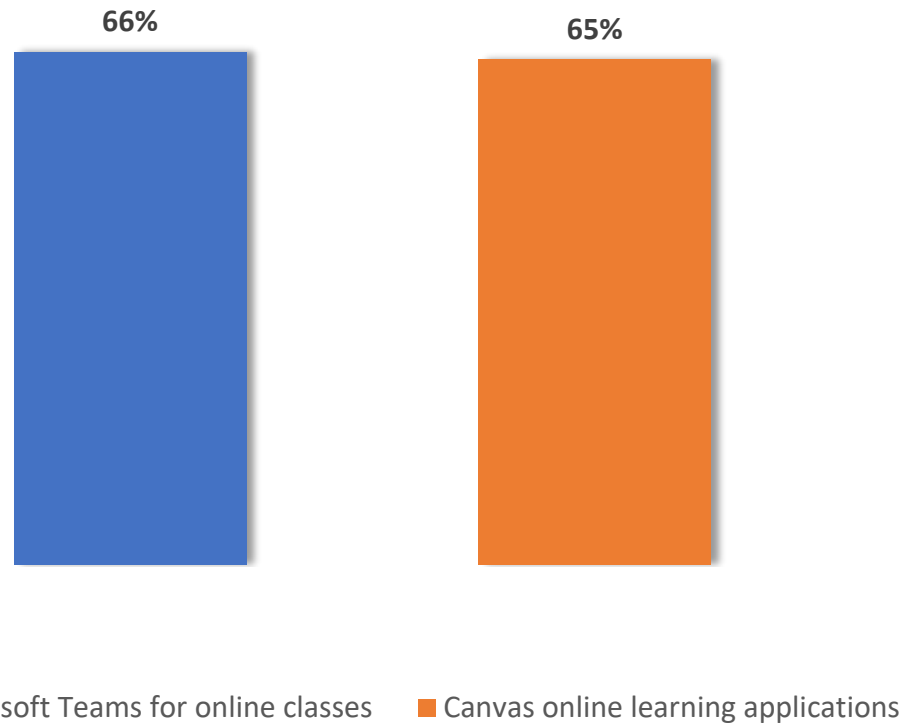
66% — Microsoft Teams for online classes
65% — Canvas online learning applications

Bin	Microsoft Teams	Canvas
0-19	12%	14%
20-39	9%	8%
40-59	13%	13%
60-79	16%	18%
80-100	50%	47%

■ Microsoft Teams for online classes   ■ Canvas online learning applications

■ Microsoft Teams   ■ Canvas

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 66% believe Microsoft teams to be the easiest to use, for example.

Values above represent the percent of respondents who gave an answer within each bin. The higher the number, the better assessed ability to use that program.

Challenge of Virtual Tools: Demos

	Microsoft Teams	Canvas
Total	**66%**	**65%**
Women	68%	67%
Men	61%	61%
18-34	51%	48%
35-44	66%	33%
45+	71%	73%
White	66%	66%
Black	66%	63%
Latino	69%	63%
1 kid in DCPS	66%	64%
2 kids in DCPS	68%	69%
3+ kids in DCPS	76%	74%

Coronavirus Concern

On a scale from 0-100 for each, where a 0 means not at all and 100 means very concerned, how concerned are you about the following:

- Someone in your immediate family getting the coronavirus

- The effect the coronavirus is having on my child's ability to achieve in school

- The effect the coronavirus is having on my child's social emotional and mental well-being

Coronavirus Concern Average
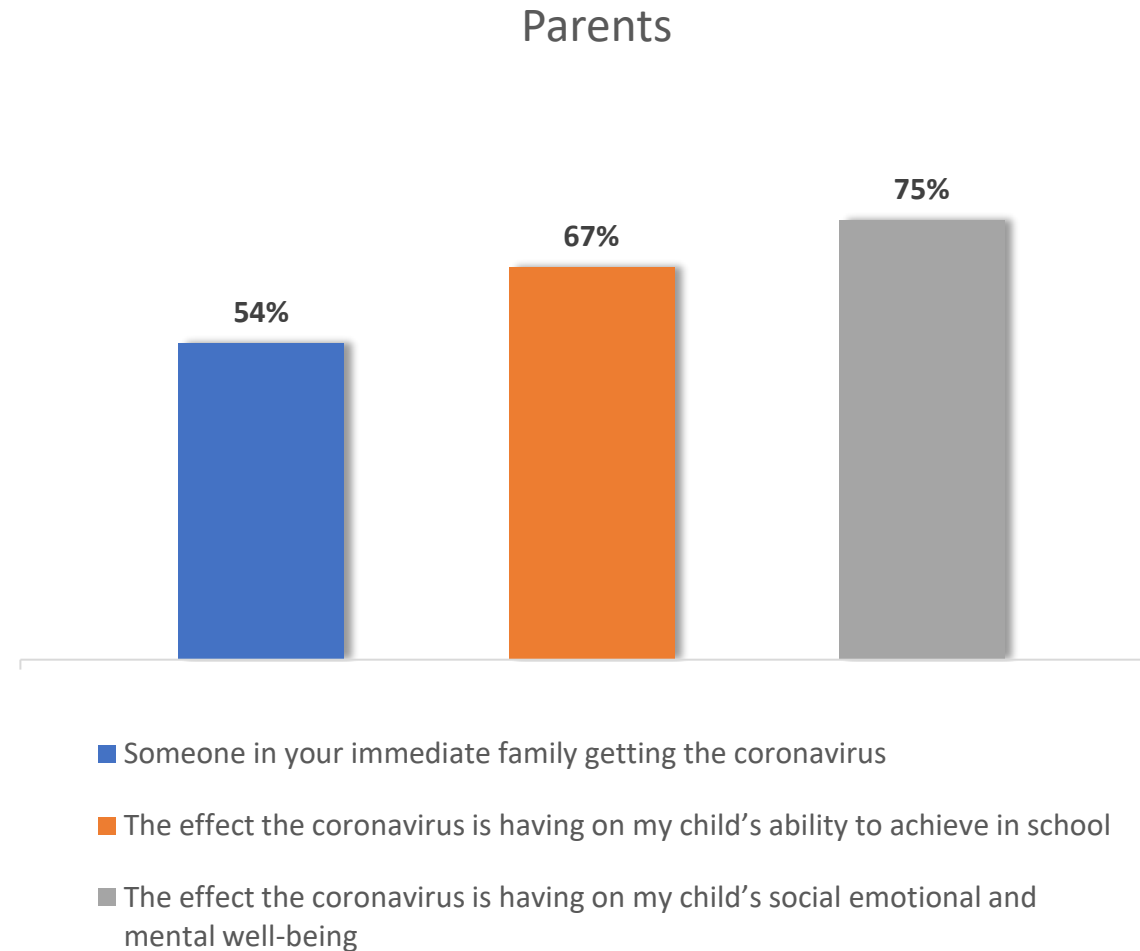
Parents

- Someone in your immediate family getting the coronavirus
- The effect the coronavirus is having on my child's ability to achieve in school
- The effect the coronavirus is having on my child's social emotional and mental well-being

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 54% of parents are concerned about someone in their family contracting the virus, for example.

Coronavirus Concern: Demos

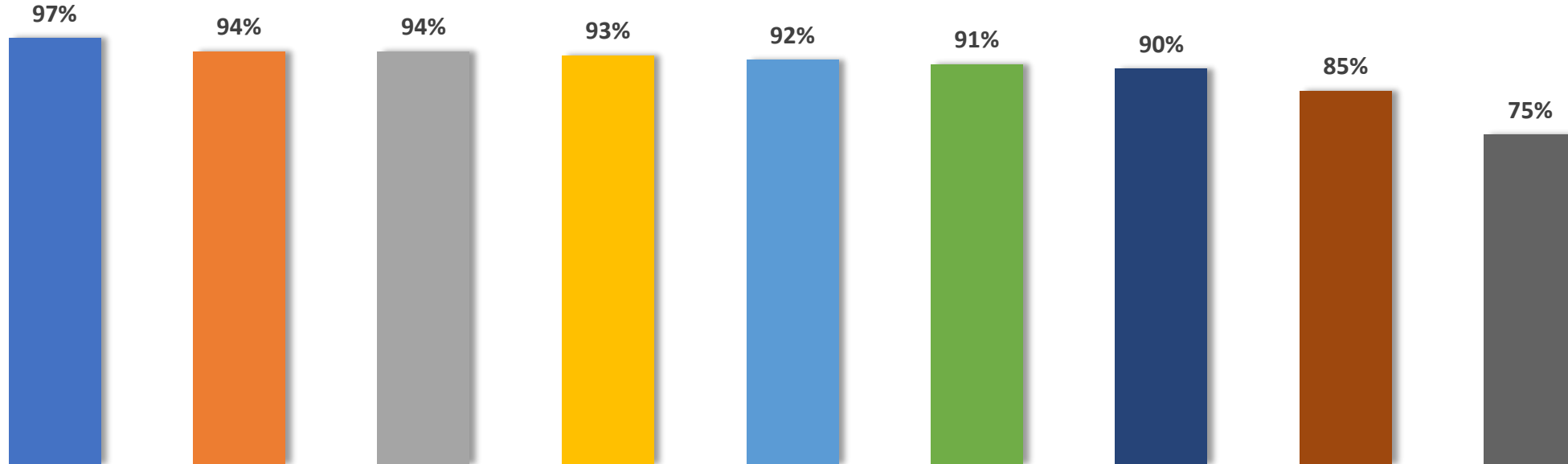|	Getting COVID	School Achievement	Mental Health
Total	**54%**	**67%**	**75%**
Women	55%	65%	75%
Men	50%	65%	73%
18-34	66%	67%	75%
35-44	51%	70%	78%
45+	60%	60%	69%
White	52%	67%	76%
Black	61%	67%	67%
Latino	65%	76%	78%
1 kid in DCPS	56%	61%	70%
2 kids in DCPS	53%	70%	80%
3+ kids in DCPS	48%	80%	84%

Health and Safety Priorities

As DCPS prepares to return to in-person learning, how much do you support the following health and safety priorities for families and students? :

- Parents being required to screen their children's health every day and keep them home if they have any COVID-19 symptoms

- Students wearing masks all day

- Staff wearing a mask all day

- Required proper handwashing by students throughout the day

- Staff quarantining when they have symptoms

- Staff quarantining when they come in contact with someone who tests positive

- Students quarantining when they have symptoms

- Students quarantining when they come in contact with someone who tests positive

- An entire class quarantining when someone from that class tests positive

Health and Safety Priorities Average

Parents

- ■ Required proper handwashing by students throughout the day — 97%
- ■ Parents being required to screen their children's health every day and keep them home if they have any COVID-19 symptoms — 94%
- ■ Staff quarantining when they have symptoms — 94%
- ■ Students quarantining when they have symptoms — 93%
- ■ Students wearing masks all day — 92%
- ■ Staff quarantining when they come in contact with someone who tests positive — 91%
- ■ Students quarantining when they come in contact with someone who tests positive — 90%
- ■ An entire class quarantining when someone from that class tests positive — 85%
- ■ Staff wearing a mask all day — 75%

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 92% of parents support students wearing masks, for example.
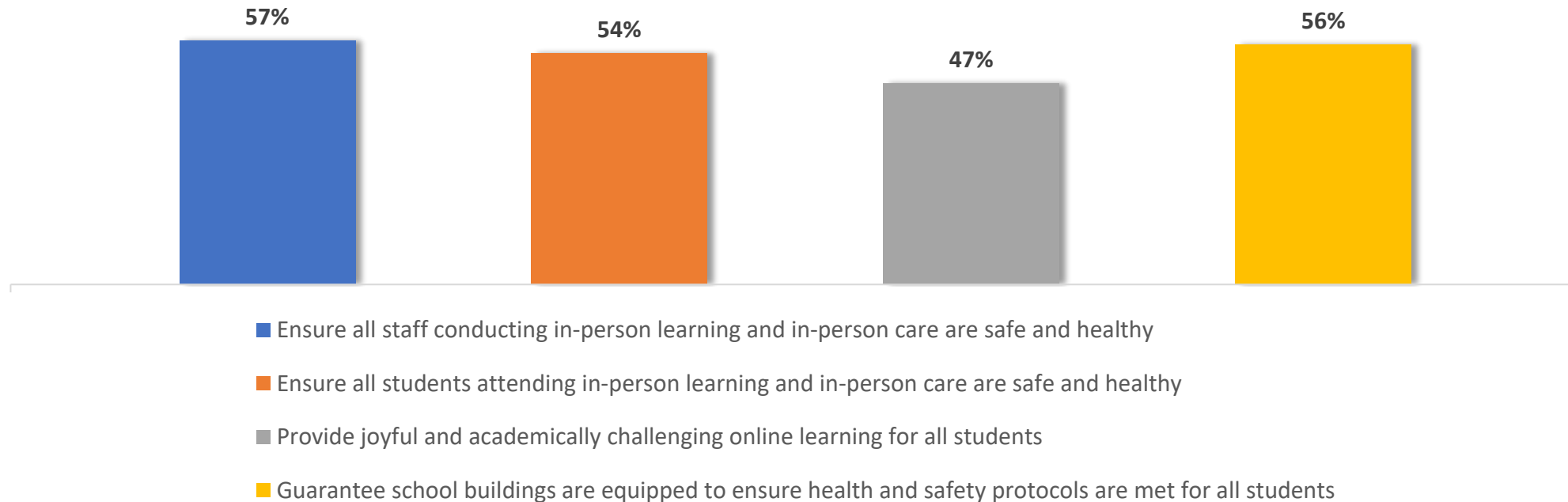
Confidence in DCPS Ability

As DCPS prepares to return to in-person learning, how much do you support the following health and safety priorities for families and students? :

- Ensure all staff conducting in-person learning and in-person care are safe and healthy

- Ensure all students attending in-person learning and in-person care are safe and healthy

- Provide joyful and academically challenging online learning for all students

- Guarantee school buildings are equipped to ensure health and safety protocols are met for all students

Confidence in DCPS Ability Average

Parents

57% — Ensure all staff conducting in-person learning and in-person care are safe and healthy
54% — Ensure all students attending in-person learning and in-person care are safe and healthy
47% — Provide joyful and academically challenging online learning for all students
56% — Guarantee school buildings are equipped to ensure health and safety protocols are met for all students

Reminder: Note answers add up to more than 100% because respondents rate each option on scale from 0-100. Values represent the average answer on each option for a respondent. It does not mean that 47% of parents think that DCPS can provide joyful online learning, for example.

Confidence in DCPS Ability: Demos

	Staff safety	Student safety	Joyful learning	School safety
Total	**57%**	**54%**	**47%**	**56%**
Women	56%	54%	48%	55%
Men	60%	55%	42%	60%
18-34	45%	48%	41%	46%
35-44	61%	58%	46%	59%
45+	52%	48%	49%	51%
White	58%	55%	45%	57%
Black	50%	45%	60%	48%
Latino	60%	62%	47%	61%
1 kid in DCPS	55%	51%	54%	51%
2 kids in DCPS	59%	55%	42%	60%
3+ kids in DCPS	68%	63%	32%	65%

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