



## #ReopenStrong: School Building Readiness Checklist

DC Public Schools (DCPS) is committed to a safe and successful return to in-person learning for our students and staff. DCPS' work to prepare for a strong reopening is grounded in prioritizing the health and safety of our entire school community. Using guidance from DC Health, the Office of the State Superintendent of Education (OSSE), Centers for Disease Control and Prevention (CDC), and union partners, we developed a set of building readiness standards that meet public health requirements to mitigate the spread of COVID-19. This School Building Readiness Checklist is intended to ensure that DCPS facilities meet those stringent standards.

Each member of the walkthrough team shall be provided a copy of this checklist to individually complete during the walkthrough.

In order to safely reopen, a school building must have the following in place:

- ☒ 1. Personal Protective Equipment (PPE) & Hygiene Supplies

School has the necessary general and enhanced PPE and hygiene supplies to support the first two months of programming and has been oriented to the standardized inventory monitoring protocol established by central office for all schools to ensure timely supply replenishment. A review of the school's inventory indicates that the following items are onsite:

- ☒ Adult face masks
- ☒ Face shields
- ☒ Child face masks
- ☒ Communicator masks, as applicable

Additionally, the following enhanced PPE supplies will be provided to staff whose roles increase the likelihood of being in closer or more frequent proximity to other staff and students:

- ☒ Gloves
- ☒ Medical gowns

Regarding hygiene supplies, school has received:

- ☒ Toilet paper, soap, and disposable towels for student and staff bathrooms that do not have hand dryers
- ☒ Hand sanitizer for placement in the arrival space, hallways, classrooms, offices, and other shared spaces
- ☒ Disposable towels, hand sanitizer and disinfectant wipes available in all classrooms

Notes:

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☒ 4. Signage

- ☐ School has posted entry/exit protocol at all school entrances.
- ☐ School has COVID-19 health signage (in English, Spanish and other languages designated in the Language Access guidelines or languages spoken at the designated school) posted in arrival spaces, hallways, and classrooms. Signage posters in arrival areas shall measure at least 11 inches by 17 inches. Signage shall provide instructions and guidelines on the following public health practices:

- How to stop the spread of COVID-19
- Symptom identification
- Hand hygiene
- Social distancing
- Wearing masks

Notes:

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☒ 5. Water Access

Shared hallway drinking fountain spouts are turned off to prevent risk of virus transmission. Bottle fillers connected to hallway drinking fountains will remain on for use. If a school does not have bottle fillers throughout the building, DCPS shall provide water coolers and/or water bottles in the building to support programming, with a schedule to regularly replenish water and/or replace filters.

Notes:

bottle filler / coolers

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☒ 6. HVAC Enhancements

The work is being carried out by numerous HVAC contractors under the guidance and direction of a licensed professional engineer (PE) and in accordance with recommendations provided by the American Society of Heating and Air-Conditioning Engineers (ASHRAE). A school-specific plan to meet the goals outlined by the assessments has been developed by the PE, a nationally recognized expert and team member of the Epidemic Task Force School Team at ASHRAE and is being implemented by the HVAC contractors. The licensed PE, a nationally recognized expert and team member of the Epidemic Task Force School Team at ASHRAE, is validating the work of the HVAC contractors.


- ☒ DCPS has installed ten one indoor air quality monitors that are capable of monitoring carbon dioxide monitor in every HVAC zone (i.e., an area of the building with temperature controlled by a thermostat) of the building.

Form to Confirm Completion of Items on School Readiness Checklist  
(to be completed at the end of the walkthrough)

School: **THOMSON ES**

Walkthrough Date: **TUESDAY, AUGUST 24, 2021**

Walkthrough Team:

Name	Signature	Title (SCAC, LSAT, Custodian, Nurse, etc.)	Comments
Michelle Rivas		LSAT	
MiMi Jabo		Parent	
Sadie Hunt		LSAT	
Johanna Escobar		SCAC	
Mia Soriano		Building Rep.	
Brandi White		Foundation	
Crystal Overstreet		Assistant Principal	
Carmen Shepherd		Principal	