

Overview of Term 3 Reopening Plans

This page is now archived because it relates to information for the previous school year.

[Looking for information about the 2021-2022 School Year? Click here.](https://dcpsreopenstrong.com/sy21-22/) (<https://dcpsreopenstrong.com/sy21-22/>)

It was really important for us to hear from both families and teachers. In order to produce our return to in-person learning plan, we surveyed families and then our administration team met with teachers. Based on the feedback from those surveys and meetings, we chose models for each grade level that seemed to represent what both families and teachers thought would be best.

— Miner Elementary School parent on Reopen Community Corps process for Term 3.

Each school's reopening plan is unique thanks to the collaborative work of their Reopen Community Corps (<https://dcpsreopenstrong.com/community-corps/>). This group of stakeholders at every school reviewed feedback from learning preference surveys, led with equity to prioritize their highest need students, and helped school leaders design a tailored reopening plan for their school in Term 3.

In the table below, you can see how each school's Reopen Community Corps delivered a plan to safely welcome back students and staff. You can also see how many students are currently scheduled for in-person programming. Use the search box to easily find your school or scroll to the bottom to advance to the next page.

For more details about your school's unique reopening plans, the following bulk data files are available for download and individual one pagers will be available soon for each school on the School Plans section (<https://dcpsreopenstrong.com/school-plans/>) of this website. On those pages, you can also review school building readiness checklists, HVAC enhancement reports, and operations guidance for a safe and healthy reopening.

Term 3 School Reopening Plans – detailed (<https://45biv636w8lm1agg3ozqtqg1-wpengine.netdna-ssl.com/wp-content/uploads/2021/02/Term-3-School-Reopening-Plans-detailed-1.pdf>) PDF (<https://45biv636w8lm1agg3ozqtqg1-wpengine.netdna-ssl.com/wp-content/uploads/2021/02/Term-3-School-Reopening-Plans-detailed-1.pdf>)

Term 3 School Reopening – data as of 2/4/21 (<https://45biv636w8lm1agg3ozqtqg1-wpengine.netdna-ssl.com/wp-content/uploads/2021/02/Term-3-School-Reopening-Plans-for-web.xlsx>) Excel Spreadsheet (<https://45biv636w8lm1agg3ozqtqg1-wpengine.netdna-ssl.com/wp-content/uploads/2021/02/Term-3-School-Reopening-Plans-for-web.xlsx>)

Classroom Threshold Guidance

As we welcome back more students and staff in Term 3, our goal is to provide safe and supportive in-person learning experiences for students at every school. Schools are making every effort to fill all classrooms, including exhausting all waitlists for the appropriate grade. However, we recognize that families' preferences may shift.

To operate efficiently, schools strive to meet minimum thresholds for In-Person Learning classrooms, as outlined below. If a classroom does not meet the minimum thresholds, the decision to close a classroom is not made automatically. Rather, a review is conducted taking into consideration the overall school program and alternate programming options for students (e.g. CARE). Please note that CARE classrooms remain open regardless of classroom enrollment.

In-Person Learning Classroom Grade	Minimum Threshold Guidance
PK3	5 students
PK3/4 Combination	6 students
PK4, Kindergarten	6 students

1 st through 12 th	7 students
Self-Contained Special Education	2 students

Term 3 Plans By School

Term 3 School Reopening Plans

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School	Ward	School Level	Cluster	Grades/Courses for In-Person	Days per Week	Model Notes
Aiton ES	7	ES	3	<ul style="list-style-type: none"> • PK3: One class attends in-person with a teacher. Another class with another teacher will remain learning at home. • PK4: One class attends in-person with a teacher. Another class with another teacher will remain learning at home. Some students' teachers changed as a result of this shift. • K: One class attends in-person with a teacher. Another class with another teacher will remain learning at home. Some students' teachers changed as a result of this shift. • 1st Grade: One class attends in-person with a teacher. • 3rd Grade: One class attends in-person with a teacher. 	4 days per week	Simulcast/Combined Model

Amidon-Bowen ES	6	ES	6	<ul style="list-style-type: none"> • PK: All four PK homerooms opened in-person learning M-F, 8:30 a.m. -12:00 p.m. Teachers and aides are on-site providing students with in-person and virtual instruction. • K: All three K homerooms opened for in-person learning M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. All teachers and aides are on-site providing in-person and virtual instruction. • 1st ,2nd ,4th ,5th homerooms: Opened in-person learning M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. All teachers are on-site providing in-person and virtual instruction. • CARE: 3rd and 2nd -5th: Open M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. Students in those classrooms are supported by Alphabest through the 21st Century grant. • Special Education - ELS and SLS opened in-person learning M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. All teachers and aides are on-site providing in-person and virtual instruction. 	4.5 days per week	Simulcast/Combined Model	
Anacostia HS	8	HS	9	<ul style="list-style-type: none"> • 9th Grade: Humanities Intensive support class from 9:00-11:00 am on Wednesday for students in danger of failing to promote. There is a teacher and an assistant to support the class. 9th grade STEM Intensive support occurs from 11:00am-1:00pm for students in danger of failing to promote. There is a teacher and an assistant to support the class. • 10th Grade STEM: This cohort meets from 11:00am-1:00pm. There is a teacher and an assistant to support the class. 11/12th Grade: Humanities Intensive support class from 9:00-11:00 am on Wednesday for students in danger of failing to promote. There is a teacher and an assistant to support the class. • 11/12th grade STEM Intensive support occurs from 11:00am-1:00pm for students in danger of failing to promote. There is a teacher and an assistant to support the class. <p>Currently, priority placement is given to 12th grade students.</p>	1 day per week		

Ballou HS	8	HS	9	<ul style="list-style-type: none"> • 9th grade: 25% of the grade will return one day per week. Students are assigned to a CARE classroom. Students will join a simulcast/combined classroom from one of their teachers. Ninth grade classes will start on 2/16. • 10th grade: 25% of the grade will return one day per week. Students are assigned to a CARE classroom. Students will join a simulcast/combined classroom from one of their teachers. Tenth grade classes will start on 3/16. • 11th grade: 25% of the grade will return one day per week. Students are assigned to a CARES classroom. Students will join a simulcast/combined classroom from one of their teachers. Eleventh grade classes will start on 3/2. • 12th grade: 25% of the grade will return one day per week. Students are assigned to a CARES classroom. Students will join a simulcast/combined classroom from one of their teachers. Twelfth grade classes will start on 2/22. 	1 day per week	Simulcast/Combined Model	
Ballou STAY HS	8	HS	10	9-12 students receive In-Person Learning and CARE support 4 days a week (M-Th). This expands on our programming that began in Term 2.	4 days per week		

Bancroft ES	1	ES	5	<ul style="list-style-type: none"> • PK3: IPL for 1 Cohort. Dual Language Model (DL) with lead teacher teaching in English and the professional studies teacher teaching in Spanish. • PK4: IPL for 1 Cohort. Dual Language Model (DL) is Spanish Immersion with a lead teacher teaching in Spanish all day; paraprofessional supporting • K: In IPL for 2 Cohorts of Dual Language Spanish Immersion with the teachers teaching in Spanish 80% of the time. 1 CARE Cohort. • 1st: IPL/CARE hybrid to ensure DL fidelity. Both IPL teachers teaches in English in the morning. Students then shift to virtual in the afternoon to receive Spanish instruction. • 2nd: IPL/CARE hybrid to ensure DL fidelity. IPL teacher teaches in English in the morning. Students then shift to virtual in the afternoon to receive Spanish instruction. • 3rd: IPL/CARE hybrid to ensure DL fidelity. IPL teacher teaches in Spanish in the morning. Students then shift to virtual in the afternoon. • 4th: IPL/CARE hybrid to ensure DL fidelity. IPL teacher teaches in Spanish in the morning. Students then shift to virtual in the afternoon. • 5th: IPL/ CARE hybrid to ensure DL fidelity. IPL teacher teaches math in Spanish, then student rotate to Humanities in English, and Science in Spanish virtually. • ELS/SLS: Spanish immersion, 80/20 model. Students not in IPL attend via simulcast. 	4 days per week	No Additional Information	
Bard Early College DC (Bard DC) HS	7	HS	10	<ul style="list-style-type: none"> • Grades 9-12 are receiving In-Person Learning and CARE: <ul style="list-style-type: none"> o 9th and 10th graders attend Tuesday and Thursday for academic support in a CARE setting, and direct instruction. SEL supports are also provided at the end of each day. o One blended 9/10 cohort of 9th graders taking 9th grade ELA, and 10th graders repeating 9th grade ELA.; o 11th and 12th grade attend Wednesday and do ½ day post-secondary preparation, ½ day academic support. 	3 days per week		

Barnard ES	4	ES	4	<ul style="list-style-type: none"> • PK 3 – 2nd : 2 cohorts In-Person Learning • 3 – 5: 2 cohorts In-Person Learning (Math M/T, ELA Th/Fr) 	4 days per week	3rd through 5th grade students come in on Monday and Tuesday for intensive math and on Thursday and Friday for intensive ELA
Beers ES	7	ES	2	<ul style="list-style-type: none"> • Pre-Kindergarten (PK): PK3 , PK4, and PK Mixed-Aged Students, and Communication Education Supports (CES) PK Classrooms are all virtual • Kindergarten: 3 Kindergarten classrooms (all virtual) and One Active CARE Classroom • 1st: 3 Grade 1 classrooms (all virtual) and One Active CARE Classroom • 2nd: 3 Grade 2 classrooms (all virtual) and One Active CARE Classroom • 3rd: 3 Grade 3 classrooms (all virtual) and One Active CARE Classroom • 4th: 3 Grade 4 classrooms (all virtual) and One Active CARE Classroom • 5th: 3 Grade 5 classrooms (all virtual) and One Active CARE Classroom • Special Education: Communication Education Supports Primary K-2 Classroom (all virtual), Communication Education Supports Primary K-2 Classroom (one In-Person Learning), Communication Education Supports Intermediate 3-5 Classroom (two In-Person Learning classrooms) 	4.5 days per week	The CES classrooms will be simulcasting to their students that are virtual and off campus. At this time there is no outdoor learning, but it is being explored and is an interest of the parents and school team.
Benjamin Banneker HS	1	HS	10	<p>9th and 12th grade students attend on Wednesday and Saturday.</p> <ul style="list-style-type: none"> • Wednesday: Started out as 2.5 GPA and below and 9th graders were the focus, but has expanded to all desiring students in need of support, and supports up to 73 students in a CARES environment. • Saturday: IB/AP, both for students struggling in those classes, and those who seek acceleration. 56 students are expected. 	2 days per week	

Boone (Lawrence E.) ES	8	ES	2	<ul style="list-style-type: none"> • PK 3 & PK4: All students remain virtual. • Grade K: 1 class reports for In-Person Learning, teacher uses a combined model so rosters remained the same. • Grades K/1: The CARE Classroom model best aligned with family demand. • Grades 2/3 CARE Classroom: The CARE Classroom model best aligned with family demand. • Grades 4/5 CARE Classroom: The CARE Classroom model best aligned with family demand. 	4.5 days per week	Simulcast/Combined Model
Brent ES	6	ES	4	PK: 1 cohort In-Person Learning 4.5 days per week; 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday) K: 1 cohort In-Person Learning 4.5 days per week 1: 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday) 2: 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday) 3: 1 cohort In-Person Learning 4.5 days per week and Simulcast 4: 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday) and Simulcast 5: 1 cohort In-Person Learning 4.5 days per week and Simulcast	2-4.5 days per week	Simulcast/Combined Model

Brightwood EC	4	EC	6	<ul style="list-style-type: none"> • K: One class attends in-person learning every day. Three K classes will remain learning at home. Some students' teachers changed as a result of this shift. • 1st: One class attends in-person learning every day. Three 1st grade classes will remain learning at home. Some students' teachers changed as a result of this shift. • 2nd: One class attends in-person learning every day. Two 2nd grade classes will remain learning at home. Some students' teachers changed as a result of this shift. • 3rd: One class attends in-person learning every day. Four 3rd grade classes will remain learning at home. Some students' teachers changed as a result of this shift. • 5th: One class attends in-person learning every day. Three 5th grade classes will remain learning at home. Some students' teachers changed as a result of this shift. • Pre-Kindergarten, 4th grade, and 8th grade: All Virtual/Learning at home. 	4.5 days per week	Model A	
Brookland MS	5	MS	7	<ul style="list-style-type: none"> • 6th grade: 3 cohorts of 9 students attend in-person learning and receive intervention support in Math, ELA, Physical Education/Health, and SEL support through advisory. • 7th grade: 2 cohorts of 9 students attend in-person learning and receive intervention support in Math, Physical Education/Health, and SEL support through advisory. • 8th grade: 3 cohorts of 9 students attend in-person learning and receive intervention support in Math, ELA, Physical Education/Health, and SEL support through advisory. • CES: 1 cohort attends in-person learning and receive specialized support to meet their IEP goals. • ELL: 1 cohort (mixed grades) attends in-person learning and receive intervention support in Math, ELA, and SEL support through advisory. 	1 day per week		
Browne EC	5	EC	7	<ul style="list-style-type: none"> • PreK3: The in-person classroom educator deliverers his/her/their lesson face-to-face while simulcasting. Some scholars attend in- person and the remaining scholars attend virtually. This way scholars keep their original educators. 	4 days per week	Simulcast/Combined Model	

- 1st: The in-person classroom educator deliverers his/her/their lesson face-to-face while simulcasting. Some scholars attend in- person and the remaining scholars attend virtually. This way scholars keep their original educators.
- 2nd: The in-person classroom educator deliverers his/her/their lesson face-to-face while simulcasting. Some scholars attend in- person and the remaining scholars attend virtually. This way scholars keep their original educators.
- 3rd: The in-person classroom educator deliverers his/her/their lesson face-to-face while simulcasting. Some scholars attend in- person and the remaining scholars attend virtually. This way scholars keep their original educators.
- 4th: The in-person classroom educator deliverers his/her/their lesson face-to-face while simulcasting. Some scholars attend in- person and the remaining scholars attend virtually. This way scholars keep their original educators.
- 5th: The in-person classroom educator deliverers his/her/their lesson face-to-face while simulcasting. Some scholars attend in- person and the remaining scholars attend virtually. This way scholars keep their original educators.
- 6th / 7th Combination: Our MS classrooms are designed similar to CARE Classrooms. Scholars bring their devices to school where they will be supervised by educators who will provide additional supports. Scholars will be able to attend all classes and ask for support if needed. Designing our classrooms in this manner allowed us to maintain our schedule and provide our scholars and educators continuity.
- 8th Grade Level: Our MS classrooms are designed similar to CARE Classrooms. Scholars bring their devices to school where they will be supervised by educators who will provide additional supports. Scholars will be able to attend all classes and ask for support if needed. Designing our classrooms in this manner allowed us to maintain our schedule and provide our scholars and educators continuity.

Bruce-Monroe ES @ Park View	1	ES	5	ECE- Mixed Age PK3 & PK 4: In-Person Learning Spanish Immersion Kindergarten: In-Person Learning Spanish Immersion 1st Grade: In-Person Learning 50/50 Dual Language- bilingual teacher teaches all subjects in both languages 2nd Grade: In-Person Learning 50/50 Dual Language- 1 English teacher & 1 Spanish teacher rotating between 2 cohorts 3rd Grade: CARE Class 4th Grade: In-Person Learning 50/50 Dual Language- 2 bilingual teachers teaching all subjects in both languages 5th Grade: CARE Class	4 days per week	
Bunker Hill ES	5	ES	1	<ul style="list-style-type: none"> • Prekindergarten 3: Two classes Virtual • Prekindergarten 4: Two classes Virtual • Kindergarten: One class IPL • First Grade: One class IPL /One class Virtual <p>Note: Some students' teachers changed as a result of this shift</p> <ul style="list-style-type: none"> • Second Grade: One class IPL/One class Virtual • Third Grade: Two classes Virtual • Fourth Grade: One class Virtual • Fifth Grade: One class Virtual 	4 days per week	Simulcast/Combined Model
Burroughs ES	5	ES	3	<ul style="list-style-type: none"> • 1st Grade: One class attends in-person every day with a teacher. These students will also continue to learn content with the "virtual" teacher as well. The "virtual" student will continue to learn from the teacher that is "in-person". No re-rostering will take place with the students. • 3rd grade: One class attends in-person every day with a teacher. These students will also continue to learn content with the "virtual" teacher as well. The "virtual" student will continue to learn from the teacher that is "in-person". No re-rostering will take place with the students. • ECE, K, 1st , 2nd , 3rd , 4th , and 5th: CARE Classrooms 	4-4.5 days per week	Simulcast/Combined Model Planning for Outdoor Learning

Burrville ES	7	ES	3	<ul style="list-style-type: none"> • PK4: One IPL Class (with a paraprofessional); half-day • Kindergarten: One IPL Class (with a paraprofessional) • Grades 1-4: One CARE classroom 	4 days per week	
C.W. Harris ES	7	ES	3	<ul style="list-style-type: none"> • PK3 and PK4: Remain Virtual • Kindergarten: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students. • First Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students. • Second Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students. • Third Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students. • Fourth Grade: Remain Virtual • Fifth Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students. 	4 days per week	Simulcast/Combined Model

Capitol Hill Montessori School @ Logan EC	6	EC	7	<ul style="list-style-type: none"> • Primary Grades (PK-K): 1 primary mixed aged IPL on an A/B rotation • Lower Elementary(1-3): Mixed Aged In-Person Learning • Lower Elementary (1-3): 1 CARE Classroom • Middle School: 7th Grade Academic Support • All Other Remain Virtual 	2-4 days per week	Simulcast/Combined Model	
Cardozo EC	1	EC	8	<ul style="list-style-type: none"> • 6th grade: 3 cohorts of students that will attend on Mondays and Wednesdays; 2 of the 3 cohorts of students that attend are in CES, BES, and ILS programs • 7th grade: 1 cohorts of students that will attend on Fridays • 8th grade: 1 cohort of students (including International Academy students) • 9th grade: 2 cohorts of students that will attend of Tuesdays and Thursdays • 10th grade: 1 cohort of students (including International Academy students) that will attend on Fridays • 11th grade: 1 cohort of students (including BES/ILS students) that will attend on Fridays • 12th grade: 3 cohorts of students that will attend on Tuesdays and Thursdays 	1-2 days per week	Simulcast/Combined Model	
Cleveland ES	1	ES	5	<ul style="list-style-type: none"> • PK3 and PK4: Virtual • K - 1: CARE Class • 2 - 3: CARE Class • 4 - 5: In-Person Learning Class with two teachers rotating to teach in their language of instruction two days per week. • Special Education: In-Person Learning and Simulcast 	4 days per week	Simulcast/Combined Model	
Columbia Heights EC (CHEC)	1	EC	10	Grade Levels: CHEC is operating 6-12, Monday through Friday, with Saturday being considered for March. They have approximately 353 students, with demand increasing daily. Classes are both IPL, and CARE Classes with SpEd teachers working with small groups of students.	5 days per week	Outdoor Learning - Librarian will hold reading/discussion groups	

Coolidge HS	4	HS	8	<ul style="list-style-type: none"> • 9th grade: 2 cohorts of students that attend on Tuesdays • 10th grade: 3 cohorts of students that attend on Thursdays • 11th grade: 2 cohorts of students that attend on Thursdays • 12th grade: 1 cohort of students that attend on Tuesdays • International Academy: 1 cohort of students for 1 day a week: Thursdays) • Nursing Assistants Students (NAF): 1 cohort of students that are preparing for nursing assistance certification (1 day a week: Wednesdays) • Early College: 1 cohort of students that attend 1 day a week (Thursdays) • Advanced Placement: 1 cohort of students that attend 1 day a week (Thursdays) 	1 day per week	Simulcast/Combined Model	
Deal MS	3	MS	7	<ul style="list-style-type: none"> • 6th Grade – Five cohorts of 11 students • 7th Grade - Five cohorts of 11 students • 8th Grade – Five cohorts of 11 students 	1 day per week	6th, 7th, and 8th graders receive in-person and virtual academic and SEL support	
Dorothy I. Height ES	4	ES	6	<ul style="list-style-type: none"> • PK3: One In-Person Learning Class, All Other Virtual (Model D) • PK4: One In-Person Learning Class, All Other Virtual (Model D) • Kindergarten: One In-Person Learning Class, All Other Virtual (Model A) • First: One In-Person Learning Class, All Other Virtual (Model A) • Second, Third, Fourth and Fifth: Remain Virtual 	4 days per week	Unique Models: We are using Model A for kindergarten and first grade and model D for Pk3 and Pk4.	
Drew ES	7	ES	3	<ul style="list-style-type: none"> • PK 3: In-Person Learning where a subset of the class attends class in person, with the rest of the children learn virtually • Kindergarten: CARE classroom • 1st: In-Person Learning where a subset of the class attends class in person, with the rest of the children learn virtually • 2nd: In-Person Learning where a subset of the class attends class in person, with the rest of the children learn virtually • 3rd: CARE classroom • 4th-5th: CARE classroom 	4.5 days per week	Simulcast/Combined Model	

Duke Ellington School of the Arts HS	2	HS	10	<ul style="list-style-type: none"> • 9th through 12th Grades: Mornings are CARE classrooms for academic support in all subject areas, focusing on kids who are struggling academically. Afternoons are for everyone's "minor," aka arts afternoons. The DESA arts faculty lead those sessions. • 12th Grade Focus: There's a special focus on seniors to prepare them for their capstone artistic projects for graduation. 	4 days per week	
Dunbar HS	5	HS	8	<ul style="list-style-type: none"> • English Learners: Attend on Monday and Tuesdays • Special Education Self-Contained Programs: Attend Monday, Tuesdays, Thursdays, and Fridays (Note: ILS students attend on Mondays, Tuesdays only) • 9th-11th graders: Attend on Tuesdays, Wednesdays, and Thursdays • 12th graders: Students in need of transition planning attend on Mondays 	1-4 days per Week	
Eastern HS	6	HS	8	<ul style="list-style-type: none"> • 9th grade: 6 cohorts (Mondays and Tuesdays); • EMT and IB students (Wednesdays) • 12th grade: 6 cohorts (Thursdays) 	1 day per week	
Eaton ES	3	ES	4	<ul style="list-style-type: none"> • PK4 and K: There are 2 cohorts of students coming 4 days per week of a half a day (1 cohort comes in the morning, another in the afternoon) • 1st, 2nd and 3rd Grades: 1 cohort of In-Person Learning; 4 days a week • 4th and 5th Grades: CARE hybrid, mixed model for push-in support. 1 EL and 1 SPED for 4.5 days 	4-4.5 days per week	Simulcast/Combined Model
Eliot-Hine MS	6	MS	7	<ul style="list-style-type: none"> • Grade 6,7,8 – We have 7 cohorts open currently. All grade levels participate in our in-person learning on Wednesdays only. 	1 day per week	

Excel Academy EC	8	EC	2	<p>ECE: Virtual Instruction</p> <p>Kindergarten: Virtual Instruction and CARE</p> <p>1st Grade: Virtual Instruction and CARE</p> <p>2nd Grade: Virtual Instruction and CARE</p> <p>3rd Grade: In-Person Learning with the teacher teaching in person and virtually, with a CARE classroom for that grade level.</p> <p>4th Grade: In-Person Learning with the teacher teaching in person and virtually, with a CARE classroom for that grade level.</p> <p>5th Grade – Virtual Instruction and CARE</p> <p>Middle School – Virtual Instruction and CARE</p>	4 days per week	Simulcast/Combined Model	
Garfield ES	8	ES	1	<ul style="list-style-type: none"> • PK3 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students' changed teachers as a result of this shift, but our ECE (PK3 and PK4) teacher team has been co-teaching all PK3 and PK 4students since August, so the students and parents were familiar with all ECE teachers, which led to a seamless transition for all. • PK4 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students' changed teachers as a result of this shift, but our ECE (PK3 and PK4) teacher team has been co-teaching all PK3 and PK 4students since August, so the students and parents were familiar with all ECE teachers, which led to a seamless transition for all. • Grade K IPL - One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students' changed teachers as a result of this shift, but our kindergarten teacher team has been co-teaching all kindergarten students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all. • Grade 1 IPL – One class attends in- 	4 days per week	Simulcast/Combined Model	

person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction.

Some students' changed teachers as a result of this shift, but our 1st grade teacher team has been co-teaching all 1st grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.

- Grade 2 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction.

Some students' changed teachers as a result of this shift, but our 2nd grade teacher team has been co-teaching all 2nd grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.

- Grade 3 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction.

Some students' changed teachers as a result of this shift, but our 3rd grade teacher team has been co-teaching all 3rd grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.

- Grade 4 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction.

Some students' changed teachers as a result of this shift, but our 4th grade teacher team has been co-teaching all 4th grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.

- CES 3rd – 5th IPL – One teacher and two paraprofessionals deliver instruction to 50% of their students in-person while simulcasting their instruction to 50% of the students who remain learning at home.

- 1st / 2nd Grade CARE Classroom – This is a multi-age classroom where a cohort of not more than 11 students report to our school 4 days a week to engage in virtual learning with their teacher (who is teaching from home), while being supported by two non-

Overview of Term 3 Reopening Plans - DCPS Reopen Strong

				instructional staff members from our feeder high school.		
Garrison ES	2	ES	6	<ul style="list-style-type: none"> • PK3: 2 cohorts IPL; teachers have PM release time to teach virtual students • PK4: 2 cohorts IPL; teachers have PM release time to teach virtual students • Kindergarten: 4 cohorts IPL; students spend half day with teacher and half day with aide; an EL teacher teaches the single all-virtual cohort full-time • Gr 1: 1 cohort taught by an EL teacher (part CARE, part IPL) • Gr 2: 1 cohort taught part CARE and part combined model • Gr 3: 1 cohort taught two days per week by each teacher (ELA and Math) • Gr 4/5: 1 combo cohort taught in CARE model (all 4/5 teachers are virtual) • Special Education PK and K-2 CES: All Virtual • Special Education Gr 3-5 CES: Students in person M/T; all students virtual W/Th/Fr 	4 days per week	Simulcast/Combined Model
H.D. Cooke ES	1	ES	6	<ul style="list-style-type: none"> • PK3: All Virtual • PK4: One full-time In-Person Learning classroom • Kinder: One CARE Classroom • 1st: One CARE Classroom • 2nd: One CARE Classroom • 3rd: One CARE Classroom • 4th: All Virtual • 5th: All Virtual • ELS: One full time In-Person Learning classroom who will simulcast • SLS: One full time In-Person Learning classroom who will simulcast 	4 days per week	Our Kindergarten-5th grade CARE Classrooms are planned to be a hybrid CARE/IPL model. Teachers at each grade level are going to report in-person and continue to teach their virtual lessons while in the school and then provide in-person support.
Hardy MS	2	MS	7	Each grade level has 1-2 cohorts begin full days of support on either Mon/Tues or Thurs/Fri. Wednesdays will be intensive tutoring, organizational support and SEL.	1-2 days per week	Simulcast/Combined Model
Hart MS	8	MS	9	6th-8th Grades: Attends one day a week (Wednesday). They are receiving direct structured support from one of their actual teachers or grade level administrator. Each week they set an academic goal of what to complete by the end of the day. While they are in person, they also receive direct virtual support from their other teachers.	1 day per week	

Hearst ES	3	ES	4	PK4: 1 cohort Care 4.5 days a week K: 1 cohort IPL 4 days a week 1 cohort of K-2 CARE 4.5 days a week 1 cohort of 3-5 CARE 4.5 days a week 1 cohort of 2-5 hybrid CARE/IPL ELL push in support 4.5 days a week 1 cohort of 2-5 hybrid CARE/IPL SPED push in support 4.5 days a week	4-4.5 days per week	The two 2 – 5 CARE classes have SPED and ELL teachers push in to offer targeted support and inclusion services.
Hendley ES	8	ES	1	<ul style="list-style-type: none"> • ECE: One class on each level, PK3 and PK4, is an in-person learning class (4 days per week). The other two ECE classes are virtual. Some students' teachers changed as a result of this shift. • K: One class attends in-person (4 days per week)with a teacher. The other two classes will remain learning at home. Some students' teachers changed as a result of this shift. • 1st Grade: Multi-grade CARE combo classroom w/ 2nd grade students (4 days per week)with our most vulnerable students (and siblings of other students) • 2nd Grade: Multi-grade CARE combo classroom w/ 1st grade students (4 days per week)with our most vulnerable students (and siblings of other students) • 3rd Grade: One class attends in-person (4 days per week)with a teacher. The other two classes will remain learning at home. Some students' teachers changed as a result of this shift. • 4th Grade: Multi-grade CARE combo classroom w/ 5th grade students (4 days per week)with our most vulnerable students (and siblings of other students) • 5th Grade: Multi-grade CARE combo classroom w/ 4th grade students (4 days per week)with our most vulnerable students (and siblings of other students) 	4 days per week	No Additional Model Notes

Houston ES	7	ES	5	<ul style="list-style-type: none"> • CES: 1 In-Person Learning Class taught by CES teacher and students remaining virtual participate by simulcast. • PreK: 1 In-Person Learning Class serving 1 cohort of students. The teacher teaches in English and the aide provides Spanish support • K: CARE Classroom • 1st: 1 In-Person Learning Class serving 1 cohort of students. An in person English teacher provides English instruction and a virtual Spanish teacher provides Spanish instruction • 2nd: 1 In-Person Learning Class serving 1 cohort of students. An in person English teacher provides English instruction and a virtual Spanish teacher provides Spanish instruction • 3rd, 4th and 5th: All Virtual 	4 days per week	
Hyde-Addison ES	2	ES	5	<ul style="list-style-type: none"> • PreK3: All Virtual • PreK4: In-Person Learning • K: In-Person Learning • 1st: In-Person Learning • 2nd: In-Person Learning • 3rd: In-Person Learning • 2nd, 4th, and 5th: CARES 	4 days per week	
Ida B. Wells MS	4	MS	8	<ul style="list-style-type: none"> • 6th grade (Mondays and Thursdays)-1 cohort • 7th grade (Tuesdays and Fridays)- 1 cohort • Mixed grades (Wednesdays)- 11 cohorts 	2 days per week	Simulcast/Combined Model; Outdoor Learning Weather Permitting
Inspiring Youth Program	7	HS	10	<ul style="list-style-type: none"> • All grades, which can vary 9-12, all subjects, every day. All students are supported during asynchronous learning on tablets or with packets based on their living arrangement. <ul style="list-style-type: none"> o English will meet on Monday, Tuesday and Wednesday. o Math will meet on Wednesday, Thursday and Friday. o Social Studies and Spanish will meet on Monday and Tuesday. o Science, CTE and PE/Health will meet on Thursday and Friday. 	5 days per week	

J.O. Wilson ES	6	ES	4	<ul style="list-style-type: none"> • PK3 and PK4: 2 cohorts of mixed PK3 and PK4 • K: 1 cohort of IPL and 1 CARE • 1st: 1 cohort of IPL • 2nd: 1 cohort of IPL • 3rd: 1 cohort of IPL (Note: Alternates ELA/Math) • 4th / 5th: CARE Class 	4.5 days per week	Grade 3 alternates ELA and Math
Janney ES	3	ES	5	<p>PreK: 1 In-Person Learning Class serving one cohort of students (AM)</p> <p>K: 3 In-Person Learning Class serving two cohorts of students each (AM/PM)</p> <p>1st: 3 In-Person Learning Class serving two cohorts of students each (AM/PM)</p> <p>2nd: 2 IPL serving two cohorts of students each (AM/PM)</p> <p>3rd: 1 In-Person Learning Class serving 1 cohort of students (full day). 1 CARE class serving 1 cohort of students (full day)</p> <p>4th: 1 IPL serving 1 cohort of students (full day). 4th grade IPL is departmentalized so two teachers teach the in-person cohort and a virtual cohort. 2 IPL serving 2 cohorts of students in a hybrid model; 2 full days of in-person each week per cohort.</p> <p>5th: 1 In-Person Learning Class serving 1 cohort of students (full day). 1 CARE class serving 1 cohort of students (full day).</p>	4 days per week	To maximize seat offers, Janney elected an AM/ PM model at grades PreK-2nd. In grades 3-5 there is a combination on Models A and D. Outdoor social/extra-curricular clubs on Wednesdays designed for our 3rd-5th graders.
Jefferson Academy MS	6	MS	7	<ul style="list-style-type: none"> • 6th grade: 1 cohort comes every Monday and Tuesday for CARE classroom model; 1-2 additional cohorts come every Wednesday morning for social-emotional support and targeted academic intervention. • 7th grade: 1 cohort comes every Monday and Tuesday for CARE classroom model; 1-2 additional cohorts come every Wednesday morning for social-emotional support and targeted academic intervention. • 8th grade: 1 cohort comes every Monday and Tuesday for CARE classroom model; 1-2 additional cohorts come every Wednesday morning for social-emotional support and targeted academic intervention. 	1-2 days per week	

Johnson (John Hayden) MS	8	MS	9	<ul style="list-style-type: none"> • 6th grade: Students report one day per week for in person instruction. They have 2 classes in person with an additional special education teacher supporting ELA.) • 7th grade: Students report two days per week for in person instruction. They have 2 classes with 2 In-Person Learning instructors. • 8th Grade: Students report two days per week with in person instruction. They have 2 classes in person with an additional special education teacher supporting Math. 	2 days per week	Simulcast/Combined Model	
Kelly Miller MS	7	MS	7	<p>1st Grade: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. Some students' teachers changed as a result of this shift.; 9th Grade: Student return on Wednesdays for intensive supports on academic recovery with their ELA teachers.; Grade Level: DESCRIPTION; 6th Grade- SEAD classes 2 cohorts of students come in the AM (8:45-11:30a) and 2 cohorts of students come in the PM (12:45-3:30p) Wednesday only ; 7th Grade- SEAD classes 2 cohorts of students come in the AM (8:45-11:30a) and 2 cohorts of students come in the PM (12:45-3:30p) Wednesday only; 8th Grade- SEAD classes 2 cohorts of students come in the AM (8:45-11:30a) and 2 cohorts of students come in the PM (12:45-3:30p) Wednesday only; ILS, SLS, BES students attend in person on Monday and Tuesday with their teachers 9-3:30p each day.</p>	1-2 days per week		

Ketcham ES	8	ES	2	<p>ECE – All Virtual</p> <p>Kindergarten: CARE Class</p> <p>1st Grade: CARE Class</p> <p>2nd Grade: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</p> <p>3rd: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</p> <p>4th: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</p> <p>5th: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</p>	4 days per week	Simulcast/Combined Model	
Key ES	3	ES	4	<ul style="list-style-type: none"> • PK: In-Person Learning and CARE • K: In-Person Learning and CARE • 1st: In-Person Learning and CARE • 2nd: In-Person Learning and CARE • 3rd: In-Person Learning and CARE • 4th: In-Person Learning (Utilizes Simulcast) • 5th: In-Person Learning (Utilizes Simulcast) <p>Note: Some cohorts attend half days or two days a week in order to maximize seats.</p>	2-4 days per week	Simulcast/Combined Model	
Kimball ES	7	ES	2	<p>PK3: Up to 8 students our in the building learning virtually from a virtual classroom that contains 2 teachers and support. While in the building 3 adults are in the class assisting scholar with technology and virtual work.</p> <p>PK4: Up to 10 students our in the building learning virtually from a virtual classroom that contains 2 teachers and support. While in the building 3 adults are in the class assisting scholar with technology and virtual work.</p> <p>K: Up to 10 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</p> <p>1st : Up to 11 students attends in-person every day with a teacher and</p>	4.5 days per week	Simulcast/Combined Model Outdoor Learning once a month (STEM lessons)	

				<p>support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</p> <p>2nd: Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</p> <p>3rd: Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</p> <p>4th: Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</p> <p>5th: Up to 11 students our in the building learning ELA virtually from a virtual classroom that contains 2 teachers and support. While in the building 2 adults are in the class assisting scholars with technology, virtual work, in person math, and small group math and ela support.</p> <p>(Simulcast) Another class with 2 teachers and support will remain learning all subjects at home (Virtual). Some students' teachers changed as a result of this shift.</p>		
King (M.L.) ES	8	ES	1	<ul style="list-style-type: none"> • PK3 and PK4: A combined CARE classroom for 8 students in the building while the other remaining students are taught virtually with their classroom teachers. • Kindergarten: One class attends in-person with a Kindergarten Teacher, two Kindergarten classes remain virtual • First Grade and Second Grade: CARE Seats offered to 11 students, class meets; two first grade classes remain virtual. • Third Grade: One class attends in-person with the other class attending virtual. • Fourth Grade: CARE seats while the other remaining students are taught virtually 	4 days per week	Simulcast/Combined Model

Kramer MS	8	MS	9	<p>6th-8th Grade meet twice a week in cohorts of 11 students. We currently have two cohorts per grade level. All cohorts receive the SEAD model.</p> <p>Teachers have been paired with students that they teach regularly and are members of the Students Support Team. In the mornings we focus on opening each day with an SEL advisory lesson. We also have lunch time SEL activities to support student's mental health during this time. ;</p>	2 days per week	
Lafayette ES	4	ES	4	<ul style="list-style-type: none"> • PK: 6 Cohorts (AM/PM) • Kindergarten: 7 Cohorts (AM/PM) • 1st Grade: 10 Cohorts (AM/PM) • 2nd Grade: 12 Cohorts (AM/PM) • 3rd Grade: 14 cohorts (A/B Weeks) • 4th Grade: 12 Cohorts (A/B Weeks) • 5th Grade: 10 Cohorts (A/B Weeks) 	2-4 days per week	Simulcast/Combined Model
Langdon ES	5	ES	6	<ul style="list-style-type: none"> • PK: 1 In-Person Learning Cohort • Kindergarten: 1 In-Person Learning Cohort • First Grade: All Virtual • First/Second Grade: CARE Class • Second Grade: All Virtual • Third Grade: All Virtual • Third/Fourth Montessori: All Virtual • Fourth: 1 In-Person Learning Cohort • Third-Fifth Grade: CARE Class • Fifth Grade: All Virtual 	4.5 days per week	Unique Models: Combined classrooms for 1st / 2nd Grade CARE and 3rd /5th CARE
Langley ES	5	ES	3	<ul style="list-style-type: none"> • PreK 3&4 (multi-aged): One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. Students who are learning from home will have five opportunities to join synchronous learning on those days. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by one of our school partnerships, Inner City Inner Child on Wednesdays. • PreK 4: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. Students who are learning from home will have five opportunities to join synchronous learning on those days. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read 	4 days per week	2nd - 5th Grade combined CARE classroom model to support grade levels that are not available for in-person learning (2nd and 4th) as well as staff who have children to bring to school.

aloud. The students will also engage in activities provided by one of our school partnerships, Inner City Inner Child on Wednesdays.

- PK CES: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. Students who are learning from home will have multiple opportunities to engage in synchronous lessons. Students are provided one on one and small group instructional time to meet their needs and required service hours per their IEPs. Each Wednesday, they remain at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud.
- Kindergarten: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- CES K-2: Students will remain virtual as we did not meet the threshold to reopen.
- First Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.

- Second Grade: Students will remain virtual as the stand-alone teacher is working remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- Third Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- Fourth Grade: Students will remain virtual. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- Fifth Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home

and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.

- BES 1st - 3rd Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and behavior tech while the educational aide works remotely to support students virtual learning. All students (in-person and learning from home) will engage with the teacher in-person. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Students are provided one on one and small group instructional time to meet their needs and required service hours per their IEPs. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- Second and Fourth Grade: CARE Class
- BES, CES 3rd -5th Grade: Students will remain virtual.

LaSalle- Backus EC	4	EC	6	<ul style="list-style-type: none"> • 1 Pre-K Mixed-Aged IPL: LaSalle has students from all 4 classes in the mixed-aged IPL. This class is staffed by 1 Pre-k teacher and 1 Educational Aide. The students in-person receive instruction from both the IPL teacher and their assigned virtual homeroom teacher. • 1 Pre-K Mixed-Aged CARE: LaSalle has students from different classes in the mixed-aged CARE. This class is staffed by our 21st Century partner. The students in-person receive their instruction from their virtual homeroom teacher. • 1 Kindergarten IPL: LaSalle has one Kindergarten teacher and one Special Education teacher reporting for IPL. Students from both homerooms are in IPL. Teachers did not change. • 1 Kindergarten CARE: LaSalle has students from one Kindergarten class reporting to CARE. These students are from the second homeroom, the teacher that is teaching virtually. This class is staffed by our 21st Century partner. • 1 5th Grade CARE: This class is staffed by our 21st Century partner. Students receive instruction from their teachers virtually. • 1 – 8th Grade IPL: This class is staffed by 1 Middle School teacher. Students maintained their schedules and receive instruction from their IPL teacher and their virtual course teachers. • All other grades and programs at LaSalle are remaining virtual due to the lack of demand and staffing. 	4.5 days per week	Simulcast/Combined Model	
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Leckie EC	8	EC	1	<ul style="list-style-type: none"> • ILS (Self-Contained Grade 3-5) – In-Person Learning • PK3: All classes are virtual • PK4: In-Person Learning for 1 Cohort (all other classes are virtual) • Kindergarten/1st Grade: CARE classroom (all other classes are virtual) • 2nd Grade: In-Person Learning for 1 Cohort (all other classes are virtual) • 3rd Grade: All classes are virtual • 4th Grade: CARE classroom (all other classes are virtual) • 5th Grade: In-Person Learning for 1 Cohort (all other classes are virtual) • 6th grade: In-Person Learning for 1 Cohort (all other classes are virtual); Simulcast • 7th Grade: All classes are virtual • 8th grade: In-Person Learning for 1 Cohort (all other classes are virtual); Simulcast 	4 days per week	Simulcast/Combined Model	
Ludlow-Taylor ES	6	ES	6	<ul style="list-style-type: none"> • Pre-K 3: One In-Person Learning (Simulcast); Two Virtual Classes • Pre-K 4: Two In-Person Learning Classes (A/B Schedule); One Virtual Class • Kindergarten: One In-Person Learning (Simulcast); Two Virtual Classes • 1st Grade: One In-Person Learning (Simulcast); Two Virtual Classes • 2nd Grade: Two In-Person Learning Classes (Simulcast); One Virtual Class • 3rd Grade: Three Cohorts of In-Person Learning and 1 Virtual Cohort (Departmentalized Teachers) • 4th Grade: One In-Person Learning; Two Virtual Classes (Departmentalized) • 5th Grade: One In-Person Learning • Special Education: 4 IPL classes (2-CES, 1-ELS, 1-ILS). All students offered a seat 	2-4 days per week	Simulcast/Combined Model	
Luke C. Moore HS	5	HS	10	Adult learners attend IPL with a learning lab option and daily SELF supports.	4 days per week		
MacFarland MS	4	MS	8	<p>Mixed Grade Level Cohorts based on support level:</p> <ul style="list-style-type: none"> • Intensive Support Cohort – 4 days per week (M, T, Th, Fr) • Moderate Support Cohort – 2 days per week (M/T, Th/Fr) • General Support Cohort – 1 day per week (M, T, Th or Fr) 	1-4 days per Week	Simulcast/Combined Model	

Malcolm X ES @ Green	8	ES	1	<ul style="list-style-type: none"> • Primary (K-2) Behavior and Emotional Support Classroom: IPL • Intermediate (3-5) Behavior and Emotional Support Classroom: IPL • PK 3: Two classes virtual • PK 4: One class of IPL (2 days) and virtual (3 days); One class all virtual • Kindergarten: One class virtual • First Grade: CARES Class • Second Grade: One class IPL/one class virtual • Third Grade: One class IPL/one class virtual • Fourth Grade: Two classes virtual • Fifth Grade: Two classes virtual 	4 days per week	<p>The Term 3 instructional models that will address the instructional needs of our students.</p> <p>In-Person Learning: Primary BES Model</p> <p>A- All subjects</p> <p>Intermediate BES</p> <p>Model A- All subjects</p> <p>Prekindergarten 4- Model D (two days M/T IPL/two days Th/F virtual)</p> <p>Frist Grade- CARES Class</p> <p>Second Grade- Model A- teaches A.M. ELA</p> <p>ELA Simulcast Virtual</p> <p>Third Grade- Model A- teaches A.M. ELA</p> <p>IPL/P.M. ELA Simulcast Virtual</p>
Mann ES	3	ES	5	<p>PreK: 1 IPL serving two cohorts of students (AM/PM)</p> <p>K:2 IPLs serving two cohorts of students each (AM/PM)</p> <p>1st: 1 IPL serving 1 cohort of students (full day)</p> <p>2nd: 2 IPLs serving two cohorts of students each (AM/PM)</p> <p>3rd: 1 IPL serving 1 cohort of students (full day)</p> <p>4th: 1 IPL serving 1 cohort of students (full day)</p> <p>5th: 3 IPLs serving offered to all 5th grade students (Two days per week in person and two days per week virtual)</p> <p>Multi-grade: CARE Class</p>	4 days per week	<p>Mann is offering outdoor learning opportunities on Wednesdays for ECE families that did not get IPL seats.</p>
Marie Reed ES	1	ES	5	<ul style="list-style-type: none"> • PK: 3 Cohorts of In-Person Learning • K: 1 Cohort of In-Person Learning • 1: 1 Cohort of In-Person Learning • 2: 1 Cohort of In-Person Learning • 3: 1 Cohort of In-Person Learning • 4: 1 Cohort of In-Person Learning • 5: 1 Cohort of In-Person Learning 	4 days per week	

Maury ES	6	ES	5	PK: 2 In-Person Learning Classes Serving 2 Cohorts of Students (AM/PM) K: 1 In-Person Learning Serving 2 Cohorts of Students (AM/PM) 1: 1 In-Person Learning Serving 2 Cohorts of Students (AM/PM) 2: 1 In-Person Learning Serving 2 Cohorts of Students (AM/PM) 3: 1 In-Person Learning Serving 1 Cohort (Full Day) 4: 1 In-Person Learning Serving 1 Cohort (Full Day) 5: 1 In-Person Learning/CARE Hybrid Serving 1 Cohort (Full Day) with in- person content in the morning and live virtual content in the afternoon	4 days per week	
McKinley MS	5	MS	10	Grades 9-12: At-risk focused program and In-Person Learning	4 days per week	
McKinley Technology HS	5	HS	10	Grades 6-8: At-risk focused program and In-Person Learning	4 days per week	
Miner ES	6	ES	4	<ul style="list-style-type: none"> • PK3 – PK4: 2 cohorts 2 days a week $\frac{1}{2}$ day (M/T, Th/Fr), • K-2: 1 cohort of IPL 4.5 days a week (2nd grade will Simulcast) • 3-5: 1 cohort of CARE/IPL hybrid ELA/SPED push-in • Special Education: PK CARE $\frac{1}{2}$ day 5 days per week; K-2 ELA 1 cohort 4.5 days a week Simulcast; ILS/SLA 1 cohort 4.5 days a week Simulcast 	2-4.5 days per week	Simulcast/Combined Model

Moten ES	8	ES	2	<ul style="list-style-type: none"> • Kindergarten: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. • 1 /2: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. • 3: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. In grades 3-5 teachers come 2 days a week (students have math twice a week and ELA twice a week). • 4: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. In grades 3-5 teachers come 2 days a week (students have math twice a week and ELA twice a week). • 5: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. In grades 3-5 teachers come 2 days a week (students have math twice a week and ELA twice a week). 	4.5 days per week	1st and Second grade IPL class is combined. Grade 3-5 teachers come 2 days a week. The students in IPL receive math twice a week and ELA twice a week for a full day.
Murch ES	3	ES	4	<ul style="list-style-type: none"> • PK: 4 cohorts IPL 4 days a week AM and PM (2 cohorts of AM and 2 of PM) • K – 1: 4 cohorts 2 days (2 on M,T and 2 on Th, F) • 3 & 5: 4 cohorts with 2 days IP and 2 days virtual (2 on M,T and 2 on Th, F) • 2 & 4: 4 cohorts with 2 days IP and 2 days virtual - (2 on M,T and 2 on Th, F) and 1 additional cohort that meets on Th and F (have both ELA and Math on IPL days and virtual other days) 	2-4 days per week	Simulcast/Combined Model
Nalle ES	7	ES	3	<ul style="list-style-type: none"> • PK3 and PK4: One Class with Simulcast • Kindergarten: All Virtual • 1st Grade: All Virtual with CARE Classroom • 2nd Grade: One IPL Self-Contained, All other Virtual • 3rd – 5th Grade: CARE Classroom • 3rd: All Virtual • 4th: All Virtual • 5th: All Virtual • Special Education SLS: In-Person Learning with Simulcast • Montessori: All Virtual 	4 days per week	Montessori – all virtual SLS – Simulcasting 3rd-5th is a combined age CARE classroom 2nd grade is a self-contained non-simulcasting IPL class

Noyes ES	5	ES	1	<ul style="list-style-type: none"> • PK3: Virtual learning • PK4: Virtual Learning • PK3/4: In-Person Learning • Kindergarten: In-Person Learning • Early Learning Support Class K-2: In-Person Learning for a self-contained special education classroom with simulcast. • K-2: CARE Classroom: CARE facilitator provides support to students as they engage virtually with teachers. • Grade 1: Virtual and CARE support classrooms for term 3. Some grade one students enter the building to receive virtual instruction from their teacher while several others receive instruction from home. • Grade 2: In-Person Learning provided with simulcast. • Grades K-2 level 1&2 EL Support: In-Person Learning provided for ELL students at level one or two. The EL teacher provides instruction to students 4.5 per week in the four core subject areas. • Grade 3: One In Person Learning class provided with simulcast. • Grade 4: One virtual learning class • Grade 4: One In-Person Learning classroom • Grade 5: One In-Person Learning and One Virtual Class with Simulcast. • Specific Learning Support Class 3-5: In-Person Learning for a self-contained special education classroom with simulcast. 	4.5 days per week	Simulcast/Combined Model	
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Oyster- Adams Bilingual School EC	3	EC	5	<p>PK: Two cohorts of students participate in outdoor learning for two hours on Wednesday Only.</p> <p>K: 1 In-Person Learning Classroom serving 1 cohort of students; Spanish Immersion</p> <p>1st: 1 In-Person Learning/CARE Hybrid for Dual Language</p> <p>1st and 2nd: 1 CARE Classroom</p> <p>2nd: 1 CARE Classroom</p> <p>3rd: 1 In-Person Learning/CARE Hybrid for Dual Language</p> <p>4th: 1 In-Person Learning/CARE Hybrid for Dual Language</p> <p>4th/5th: 1 CARE Classroom</p> <p>5th: 1 CARE Classroom</p> <p>6th: 1 CARE Classroom</p> <p>6th/7th: 1 In-Person Learning/CARE Hybrid for Dual Language</p> <p>6th/7th: 1 CARE Classroom</p> <p>8th: 1 CARE Classroom</p>	1-4 days per week	
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Patterson ES	8	ES	1	<ul style="list-style-type: none"> • PK3 and PK4: Two classes attend in-person 4 days a week with a teacher, while the remaining students are engaged in online learning with another teacher. • PK ELS: One class attends in-person 4 days a week with a teacher and a paraprofessional from another SPED class. This class will simulcast. • PK CES: One class attends in-person 4 days a week with a teacher and two paraprofessionals. The teacher will also simulcast as well. • PK ELS: One class attends -Person Learning 4 days a week with a teacher and one paraprofessional in-person, while another paraprofessional will remain virtual to support instruction. • Kindergarten: One In-Person Learning class with a teacher and paraprofessional. Students attend 4 days week. • 1st Grade: There is one in-person class and the students are scheduled to attend 4 days a week. • 2nd Grade: One class attends in-person learning 4 days a week with one teacher. • 3rd Grade: One class attends in-person learning 4 days a week with two teachers assigned to teach the class. (Math two days; ELA two days) • 4th Grade: It is our intent to open an in-person learning class for students later in February. • 5th Grade: One class attends in-person learning 4 days a week with two teachers assigned to teach the class. (Math two days; ELA two days) 	4 days per week	Simulcast/Combined Model	
Payne ES	6	ES	3	<ul style="list-style-type: none"> • PK3: One Virtual, Two In-Person Learning • PK4: Two Virtual • Kindergarten: One In-Person Learning, One Virtual, One CARE • 1st Grade: Two Virtual, one CARE • 2nd Grade: One Virtual, one In-Person Learning • 3rd Grade: One Virtual, one In-Person Learning • 4th Grade: Two Virtual, one 4/5 CARE • 5th Grade: Two Virtual and the 4/5 CARE • Deaf and Hard of Hearing: Two Virtual • BES: One Virtual, one In-Person Learning 	4.5 days per week	No Additional Model Notes	

Peabody ES (Capitol Hill Cluster)	6	ES	4	See Watkins	See Watkins	See Watkins	
Phelps Architecture, Construction and Engineering HS	5	HS	8	<ul style="list-style-type: none"> • 9th grade: CARE Classes on Mondays and Fridays (2 cohorts) • 10th grade: CTE IPL classes and CARE classes on Tuesdays (2 cohorts) • 11th grade: CTE IPL classes and CARE classes on Thursdays (2 cohorts) • 12th grade: CARE class on Fridays- (1 cohort) 	1-2 days per week	Outdoor Learning (Weather Permitting)	
Plummer ES	7	ES	2	<ul style="list-style-type: none"> • K: All Virtual; 1 Kindergarten CARE Classroom • 1st: All Virtual; 1 First Grade CARE Classroom • 2nd: All Virtual; 1 Second Grade CARE Classroom • 3rd: All Virtual; 1 Third Grade CARE Classroom • 4th: Virtual and In-Person (Simulcast) Supported by Special Education, English Learner and classroom teachers • 5th: Virtual and In-Person (Simulcast) Supported by Special Education, English Learner and classroom teachers 	4 days per week	Simulcast/Combined Model	
Powell ES	4	ES	5	<ul style="list-style-type: none"> • PK: 1 In-Person Learning • K: 1 In-Person Learning • 1: 1 In-Person Learning; 1 CARE • 2: 1 In-Person Learning • 3: 1 In-Person Learning • 4: 1 In-Person Learning; 1 CARE • 5: 1 In-Person Learning • Special Education: In-Person Learning 	4 days per week		

Randle Highlands ES	7	ES	2	<ul style="list-style-type: none"> • PK: Virtual • Kindergarten: Virtual • 1st Grade: Simulcast model where students learn in departmentalized homerooms. (One teacher is virtual and one is in person and both teachers teach in-person and online students.) • 2nd Grade: Simulcast model where students learn in departmentalized homerooms. (One teacher is virtual and one is in person and both teachers teach in-person and online students.) • 3rd: Virtual • 4th: Virtual • 5th: Simulcast model where students learn in departmentalized homerooms. (One teacher is virtual and one is in person and both teachers teach in-person and online students.) 	4 days per week	Simulcast/Combined Model	
Raymond EC	4	EC	6	<ul style="list-style-type: none"> • Kindergarten: One In-Person Learning class; two classes learning at home • First grade: One In-Person Learning class; two classes learning at home • Second grade: One In-Person Learning class; two classes learning at home • Third grade: One In-Person Learning class; two classes learning at home • Fourth grade: One In-Person Learning class; two classes learning at home • Fifth grade: One In-Person Learning class; two classes learning at home 	4 days per week	Unique Models: Model B: One teacher instructs in-person and virtually all week with support staff.	
River Terrace EC	7	EC	7	<ul style="list-style-type: none"> • Elementary: 1 Cohort (3 students per cohort) • Middle: 2 Cohorts (3 students per cohort) • High School: 2 Cohorts (4 students per cohort) • Transition Classes: 2 Cohorts (4 students per cohort) • WDC: 2 Cohorts (6 students per cohort) 	2 days per week	Simulcast/Combined Model	
Ron Brown College Preparatory HS	7	HS	8	Mixed grade levels: 4 cohorts (Mondays OR Tuesdays)	1 day per week	Simulcast/Combined Model	

Roosevelt HS	4	HS	8	<ul style="list-style-type: none"> • Self-Contained Programs: Mixed grade levels on Mondays (3 cohorts) • Newcomers on Tuesdays and Fridays (5 cohorts) • On Track for Graduation Flex Group on Mondays, Tuesdays, Thursdays, Fridays (5 cohorts) 	1 day per week	Outdoor Learning - Use of football field, track, basketball courts, tennis courts, and softball courts for structured SEL time throughout the day.
Roosevelt STAY HS	4	HS	10	<ul style="list-style-type: none"> • 9th to 12th grades: 3 days a week of IPL and CARE classes on Mondays, Tuesdays, and Thursdays. • Career and Technical Education: Ongoing CTE programming 	3 days per week	
Ross ES	2	ES	4	<ul style="list-style-type: none"> • K: 1 In-Person Learning • 1: 1 In-Person Learning • K/1: 1 CARE/ In-Person Learning Hybrid • 2: 1 In-Person Learning • 3: 1 In-Person Learning • 4: 1 CARE Class • 5: 1 In-Person Learning 	4.5 days per week	

Savoy ES	8	ES	2	<p>Kindergarten: One kindergarten teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher.</p> <p>The second kindergarten grade teacher is teaching all her students virtually with some students in the CARE program.</p> <p>1st Grade: One 1st grade teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second 1st grade teacher is teaching all her students virtually with some students in the CARE program.</p> <p>2nd Grade: All students are learning virtually with some students attending the CARE program.</p> <p>3rd Grade: One 3rd grade teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second 3rd grade teacher is teaching all her students virtually with some students in the CARE program.</p> <p>4th Grade: All students are learning virtually with some students attending the CARE program.</p> <p>5th Grade: One 5th grade teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second 5th grade teacher is teaching all his students virtually with some students in the CARE program.</p> <p>Self Contained (PK): All students are learning virtually.</p> <p>Self-Contained (K-2): Several students are learning in-person from the homeroom teacher and other students are learning virtually.</p> <p>Self-Contained (3-5): All students learning virtually.</p>	4.5 days per week	Simulcast/Combined Model	
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School Without Walls @ Francis-Stevens EC	2	EC	10	<ul style="list-style-type: none"> • PK3: CARE Class • PK4: CARE Class • K: CARE Class • 1st: CARE Class • 2nd: In-Person Learning • 3rd: CARE Class • 4th: In-Person Learning • 5th: In-Person Learning • 6th: In-Person Learning • 7th: In-Person Learning • 8th: In-Person Learning 	4 days per week	
School Without Walls HS	2	HS	10	<ul style="list-style-type: none"> • Mondays and Tuesdays are CARE classes • Wednesday mornings are In-Person Learning classes 	3 days per week	
School-Within-School @ Goding ES	6	ES	4	<ul style="list-style-type: none"> • SPED ECE: In-Person Learning • K: In-Person Learning • 1: In-Person Learning • 2: In-Person Learning • 3: In-Person Learning • 4: In-Person Learning 	4 days per week	
Seaton ES	6	ES	4	<ul style="list-style-type: none"> • PK3: 1 Cohort In-Person Learning • PK4: 1 Cohort In-Person Learning • 1: 1 Cohort In-Person Learning • K: 1 Cohort In-Person Learning • 1: 1 Cohort Hybrid (1/2 day live, 1/2 day virtual) • 2: 1 Cohort In-Person Learning • 3: 1 Cohort In-Person Learning • 4: 1 Cohort In-Person Learning • 5: 1 Cohort Hybrid (1/2 day live, 1/2 day virtual) • CES: 1 Cohort In-Person Learning • Strategies: In-Person Learning 	4-4.5 days per week	
Shepherd ES	4	ES	6	<ul style="list-style-type: none"> • PK3: All Virtual • PK4: CARE Classroom • K: CARE Classroom, In-Person Learning • 1: In-Person Learning • 2: In-Person Learning • 3: In-Person Learning • 4: All Virtual • 5: In-Person Learning 	4-4.5 days per week	Simulcast/Combined Model

Simon ES	8	ES	1	<p>PK3: One class will remain virtual.</p> <p>PK4: One class will remain virtual.</p> <p>PK3/4: One class will attend in-person 4 days a week with a teacher and a paraprofessional. Some students' teachers changed as a result of this shift.</p> <p>ECE CES Class: One class will attend in-person 4 days a week with (1) teacher and (2) paraprofessionals. This class will participate in simulcasting.</p> <p>Kindergarten: One class attends in person 4 days a week with a teacher and a paraprofessional. Another class with another teacher and a paraprofessional will remain virtual.</p> <p>Some students' teachers and paraprofessionals changed as a result of this shift.</p> <p>K-2 CES Class: One class will remain virtual.</p> <p>1st Grade: Two classes will remain virtual.</p> <p>2nd Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</p> <p>3rd Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</p> <p>4th Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</p> <p>5th Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</p>	4 days per week	Simulcast/Combined Model	
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Smothers ES	7	ES	3	<ul style="list-style-type: none"> Combined PK 3/ PK 4 Class: Students participate in whole group sessions for morning meeting and read aloud with their homeroom teachers. They receive small group instruction and additional whole group instruction from their in-person teacher. Students were not re-rostered. Combined 3rd grade and 4th grade class: Students participate in whole group sessions for morning meeting and read aloud with their homeroom teachers. They receive small group instruction and additional whole group instruction from their in person teacher. Students were not re-rostered. 	4 days per week	We have a combined PK 3-4 classroom and a combined 3rd/4th grade classroom.	
Sousa MS	7	MS	9	<ul style="list-style-type: none"> Academic Support for Grades 6-8 SLS for Grades 6-8 	1 day per week		
Stanton ES	8	ES	2	<p>Kindergarten: One teacher is teaching and person with the other two remaining virtual.</p> <p>First Grade: One teacher is teaching and person with the other two remaining virtual.</p> <p>Second Grade: One Teacher is teaching under Model B where she instructs her students in person half day and the second half, they are learning virtually with their ELA teacher.</p> <p>Third Grade: One teacher is teaching and person with the other two remaining virtual.</p> <p>Fourth Grade: One teacher is teaching and person with the other two remaining virtual.</p> <p>Fifth Grade: One teacher is teaching and person with the other two remaining virtual.</p> <p>ELS & SLS: One teacher and one aide in all three classes. We have one ECE SLS class, one ELS class</p>	4 days per week	We are using Model A in most classes. Model B is being used in second grade.	

Stoddert ES	3	ES	5	PK: All Virtual K: 1 In-Person Learning Serving 1 Cohort 1: 1 In-Person Learning Serving 1 Cohort 2: 2 In-Person Learning Classes AM/PM Serving 4 Cohorts 3: 1 In-Person Learning Serving 1 Cohort 4: 2 In-Person Learning Classes AM/PM Serving 4 Cohorts 5: 1 In-Person Learning Serving 1 Cohort	4 days per week	
Stuart-Hobson MS (Capitol Hill Cluster)	6	MS	7	<ul style="list-style-type: none"> 6th grade: 2 cohorts on Wednesdays for academic and social-emotional support during either a morning or afternoon session 7th grade: 2 cohorts on Wednesdays for academic and social-emotional support during either a morning or afternoon session 8th grade: 2 cohorts on Wednesdays for academic and social-emotional support during either a morning or afternoon session 	1 day per week	

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