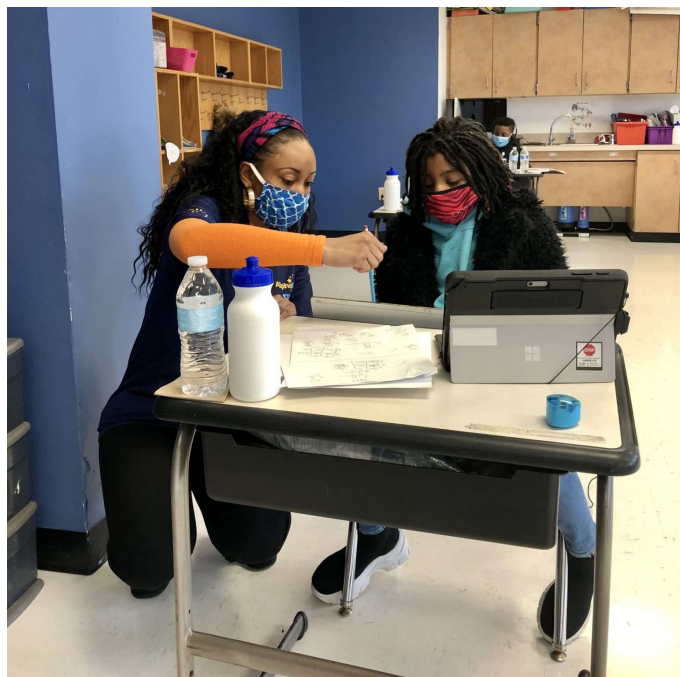


CARE Classrooms

This page is now archived because it relates to information for the previous school year.

Click here to review the CARE Family Guide (<https://dcpsreopenstrong.com/care-family-guide/>) and download important documents to participate.





CARE Stands For “Canvas Academics And Real Engagement.”

CARE Classrooms serving students in grades PK-5th will open in phases during Term 2: November 18, December 2, December 9, and in January. Number of classrooms and grades offered vary by school.

Schools With CARE Classroom Programming

Aiton ES
 Amidon-Bowen ES
 Bancroft ES
 Barnard ES
 Beers ES
 Brent ES *
 Brightwood EC
 Browne EC
 Bruce-Monroe ES @ Park View
 Bunker Hill ES
 Burroughs ES
 Burrville ES
 C.W. Harris ES
 Capitol Hill Montessori @ Logan
 Cleveland ES
 Dorothy I. Height ES
 Drew ES
 Eaton ES
 Excel Academy
 Garfield ES
 Garrison ES
 H.D. Cooke ES
 Hearst ES
 Hendley ES
 Houston ES
 Hyde-Addison ES
 J.O. Wilson ES

Janney ES
 Ketcham ES
 Key ES
 Kimball ES *
 King ES
 Lafayette ES

Langdon ES
Langley ES
LaSalle-Backus EC
Lawrence E. Boone ES
Leckie ES
Ludlow-Taylor ES
Malcolm X ES @ Green
Mann ES
Marie Reed ES
Maury ES
Miner ES
Moten ES
Murch ES
Nalle ES
Noyes ES
Oyster-Adams Bilingual School
Patterson ES
Payne ES
Plummer ES
Powell ES

Randle Highlands ES
Raymond ES
Ross ES *
Savoy ES
School-Within-School @ Goding
School Without Walls @ Francis-Stevens
Seaton ES
Shepherd ES
Simon ES
Smothers ES
Stanton ES
Stevens ELC
Stoddert ES
Takoma EC
Thomas ES
Thomson ES
Truesdell ES
Tubman ES
Turner ES
Tyler ES
Van Ness ES
Walker-Jones EC
Watkins ES
West EC
Wheatley EC
Whittier EC

** School has in-person learning classroom with volunteer teachers.*

Student Day

CARE Classrooms will meet five days a week and Wednesdays will be a half day. Classroom facilitators will be DCPS elementary school staff or an employee of a trusted school partner. CARE staff will receive professional development based on their role and experience. We will also have three Patient Care Technicians (PCTs) at schools to support school-based health protocols, such as temperature checks, symptom screenings, and staffing of the health isolation room.






Since students will learn online in CARE Classrooms, each student will have their own technology device and headset. Socially distanced classrooms will also have surge protector power strips, and cord covers.

All students will receive breakfast and lunch at the school, which they will eat in their classroom. Recess will also be offered each day. Playground usage will be limited to CARE Classroom students only during the school day.

CARE classrooms will open at more schools in the coming weeks on a set schedule and additional classrooms may be phased in depending on family demand. Upcoming supplementary staffing for CARE Classrooms may include a limited number of additional DCPS staff, city volunteers through Partners in Education, and qualified temporary hires.

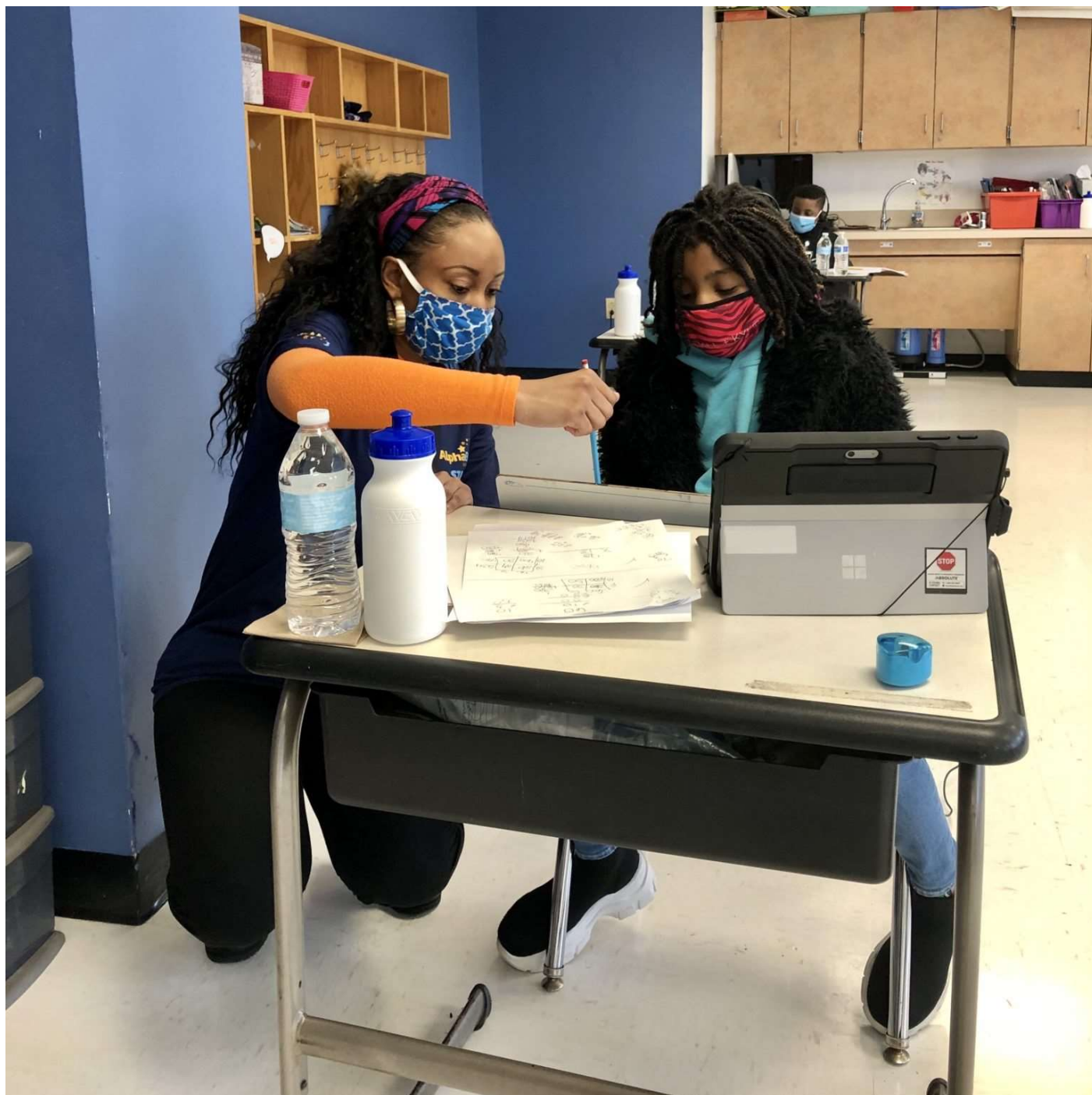
WHAT WILL A TYPICAL DAY INSIDE A CARE CLASSROOM LOOK LIKE?

CARE (Canvas Academics and Real Engagement) classrooms allow students to continue to engage in virtual learning in a supportive, supervised environment at school. This is a sample schedule to show the activities that may happen each day.

Arrival	Morning Activities	Lunch and Recess	Afternoon Activities	Closing Activities
 <ul style="list-style-type: none"> Wash/sanitize hands when entering classroom Greet adults and peers Put belongings in cubby Breakfast and/or independent activity 	 <ul style="list-style-type: none"> Morning meeting Live virtual instruction Independent work Brain break 	 <ul style="list-style-type: none"> Wash/sanitize hands Lunch in the classroom Recess in designated play area 	 <ul style="list-style-type: none"> Live virtual instruction Independent work Brain break 	 <ul style="list-style-type: none"> Story time Clean up Dismissal



Meet Our CARE Partners



(<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-alphabest-education/>)

#ReopenStrong Partner Spotlight: AlphaBEST Education

(<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-alphabest-education/>)

Read More (<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-alphabest-education/>)



(<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-champions/>)

#ReopenStrong Partner Spotlight: Champions (<https://Dcpsreopenstrong.Com/Spotlights/Reopenstrong-Partner-Spotlight-Champions/>)

Read More (<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-champions/>)



(<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-the-house/>)

#ReopenStrong Partner Spotlight: The House (<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-the-house/>)

Read More (<https://dcpsreopenstrong.com/spotlights/reopenstrong-partner-spotlight-the-house/>)

Student Selection And Staffing

Learning Model

- Students learn virtually with their teacher and class online.
- Students spend their day at school with a group of their peers.
- Students will have the opportunity to safely socialize with their peers during breaks, recess, and lunch.
- Supervision and support is provided by a caring adult.
- Breakfast and lunch are provided.

Staff Role

- Maintain a positive learning environment for students.
- Support students with accessing learning materials online.
- Provide additional support for students who need individualized attention.
- Ensure health and safety protocols are followed.
- Facilitate safe arrival, transitions, and dismissal.
- Maintain ongoing communication with families.

Staffing

- DCPS instructional and support staff
- Partner staff (e.g. DC Gov and community-based organizations)

Qualifications

- Active background check, including fingerprinting and TB screen
- High School diploma and 24 hours college credit (minimum)
- Preferred: Experience working with children (particularly for grades PK-2).

DCPS is committed to prioritizing in-person learning seats for students furthest from opportunity. With the delay in opening of In-Person Learning (IPL) classrooms, students enrolled by October 5 (excluding self-contained special education students) who fall within the following categories will get a preference for the available CARE classroom seats:

- Students who **already accepted an In-Person Learning seat**
- Students experiencing **homelessness**
- **English Learners** and **Students with Individualized Educational Plans (IEPs)**
- Students identified as **at-risk** (This includes students in the foster care system, and students who qualify for TANF or SNAP.)

As schools open CARE classrooms, they will reach out to families in that grade in the order above and give them the opportunity to accept or decline their seat, should that option be available to them. In other words, families do not need to complete an application or take any action to be considered. (Accepting or declining a CARE seat has no impact on a student's status for IPL.)

DCPS will ramp-up CARE classrooms in November through January. Additional classrooms may be phased in depending on family demand.

An up-to-date immunization record is required for in-person attendance and must be submitted no later the first day of in-person attendance. Students without immunization documentation will not be permitted to attend school in person and will continue to participate in virtual learning. [A list of immunization clinics across the city is available here](https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/Community%20Facilities%20Pediatric%20IMM_Final.pdf) (https://osse.dc.gov/sites/default/files/dc/sites/osse/page_content/attachments/Community%20Facilities%20Pediatric%20IMM_Final.pdf). If your family is experiencing homelessness and needs assistance in accessing health care services, please contact your school or the [DCPS Homeless Children and Youth Program](https://dcps.dc.gov/service/homeless-children-and-youth-services-dcps) (<https://dcps.dc.gov/service/homeless-children-and-youth-services-dcps>) for additional support.

Frequently Asked Questions Regarding CARE In Term 2

If I Accept A Seat, Can I Change My Mind Later?

Yes, if at any time you want to move your student(s) from in-person programming to learning at home you can make that shift by notifying your school. If a student does move from CARE to learning at home, they will not be able to return to or CARE classrooms during the current term.

What Happens If I Miss The Deadline To Accept My Child's Seat?

If you receive a seat offer, and you do not accept your seat within the time frame allotted, you may lose your space for CARE. If you think you are unable to meet the deadline for accepting a seat, immediately contact your school.

If I Decline My Seat For A CARE Classroom, Can My Student Still Participate In An In-Person Learning Classroom When These Open?

Declining or losing your seat in a CARE classroom does not remove you from the selection process or a wait list for an in-person learning classroom seat.

What Are The Classroom Sizes For The CARE Classrooms?

We will continue to prioritize student and staff safety during in-person learning. We have determined the number of students who can safely be in each learning space according to CDC Health guidelines that allow for social distancing. Each classroom may enroll up to:

- 8 students in PK3
- 9 students in mixed age PK3/PK4
- 10 students in PK4
- 10 students in K
- 11 students in grades 1–5

Will Students Who Return To CARE Classrooms Need To Transport Virtual Learning Devices To And From School?

We recognize the challenges to safety and security that transporting technology devices to and from school each day poses for students. As such, students will not need to transport devices to and from school. Students who have a DCPS device they are utilizing for virtual learning in a CARE Classroom will bring devices back to school where it will remain.

How Will Attendance Requirements Change For My Student If They Are In A CARE Classroom?

Daily attendance for students in CARE classrooms will continue to be based on Canvas log-ins and activity. Students will log in for virtual instruction while in their classroom, and attendance will be captured there. Staff members leading each class will also take attendance, but this in-person attendance is not used for legal daily attendance requirements.

What If My Student Misses CARE But Still Attends Virtually At Home?

Since daily attendance for CARE students will be based on virtual attendance, they will not be considered absent for the day. The staff member leading your child's CARE class will indicate that they were physically absent from their CARE class. Based on this, a school staff member will reach out to check in and offer support.

Will My Student Lose Their CARE Seat If They Are Missing CARE Attending Virtually At Home?

If a student does not physically attend their assigned CARE class at least once within the first 5 days, the student will lose their seat. Students will also lose seats if they accumulate 15 **cumulative** unexcused **physical** absences. Additionally, CARE students will be withdrawn from their school according to the attendance policy after 20 **consecutive** unexcused **daily** absences.

Is Attendance Still Mandatory For Students This Year?

DC law indicates that students ages 5-17 are required to attend school. In Term 2, depending on the age of your students, there may be several options for the type of instruction DCPS offers. It is expected that all students will continue to attend regularly. Parents should submit excuse notes in instances in which their child is unable to attend virtually (if in a CARE classroom or a virtual learning posture) or in-person (if assigned to an in-person learning classroom).

What Are The Attendance Expectations For My Student During A Class Quarantine?

During quarantine period(s), students are expected to log into Canvas for distance learning unless they are ill. Attendance for students during this time, whether in-person or CARE, will be based on Canvas log-ins and activity. In cases where students are ill and not able to log in, parents must submit an excuse note so absences can be properly noted.

What Happens If My Child Needs To Quarantine Due To An Activity Or Possible Exposure That Occurred Outside Of School?

If your child is too ill to participate in school, parents must submit an excuse note to your schools' attendance POC within 5 days so absences can be properly noted.

Will A School Have Discretion To Select Students For In-Person Learning Seats?

School leaders will be given the option to recommend students for CARE Classroom seats in order to ensure that students with unique needs are able to access a seat. School leaders will be provided guidance on factors to consider and how to make a recommendation. All recommendations will be reviewed and approved by DCPS Central Office. School leaders are not required to submit a recommendation.